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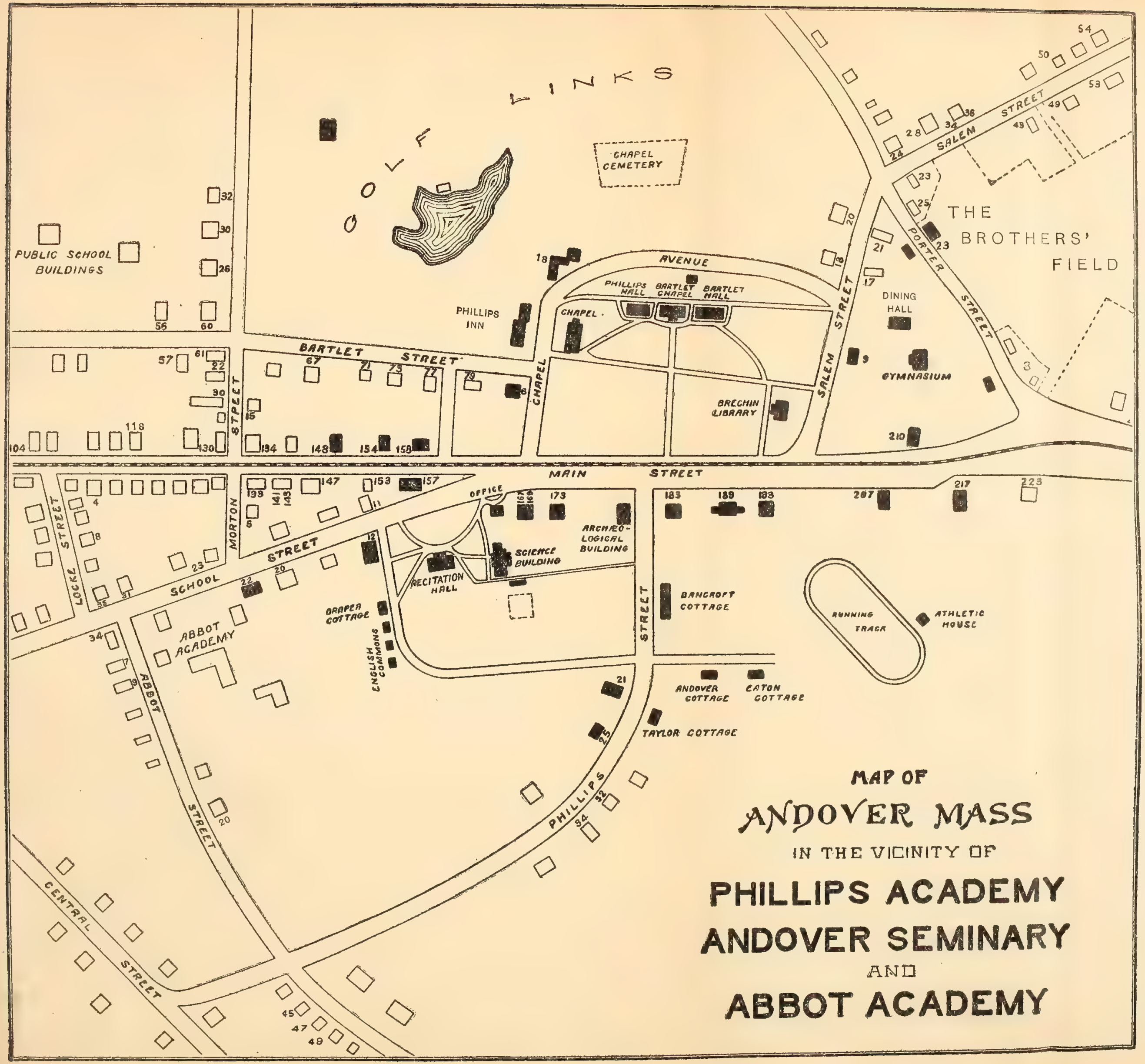
1904-1910


GOLF LINKS
CHAPEL CEMETERY
PUBLIC SCHOOL BUILDINGS
PHILLIPS INN
AVENUE
PHILLIPS HALL
BARTLET CHAPEL
BARTLET HALL
CHAPEL
BARTLET STREET
CHAPEL
STREET
BRECHIN LIBRARY
SALEM STREET
DINING HALL
GYMNASIUM
PORTER STREET
THE BROTHERS' FIELD
MAIN STREET
OFFICE
MORTON STREET
LOCKE STREET
SCHOOL STREET
SCIENCE BUILDING
ARCHÆOLOGICAL BUILDING
RECITATION HALL
DRAPER COTTAGE
ENGLISH COMMONS
BANCROFT COTTAGE
STREET
RUNNING TRACK
ATHLETIC HOUSE
ANDOVER COTTAGE
EATON COTTAGE
TAYLOR COTTAGE
ABBOT ACADEMY
ABBOT STREET
PHILLIPS
CENTRAL STREET

MAP OF

ANDOVER MASS

IN THE VICINITY OF

PHILLIPS ACADEMY

ANDOVER SEMINARY

AND

ABBOT ACADEMY

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ABBOT STREET

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47	Mrs. C. A. Gould
49	Mr. James C. Sawyer

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57	Mr. W. E. Burtt
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61	Mrs. E. A. Whitney
67	Mrs. E. F. Holt
71	Rev. W. L. Ropes Mrs. S. M. H. Gardner
73	Mr. G. T. Eaton
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CHAPEL AVENUE

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3	Miss J. R. Hinchcliffe
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11	Mr. F. B. Jenkins
22	Prof. J. P. Taylor
31	Mr. H. S. Leach
34	Miss J. H. Morrill
35	Mrs. M. T. Wildes

LOCKE STREET

8	Mr. John N. Cole

CATALOGUE

OF

PHILLIPS ACADEMY

ANDOVER, MASSACHUSETTS

ONE HUNDRED AND TWENTY-SIXTH YEAR

MAY, 1904

ANDOVER, MASSACHUSETTS
THE ANDOVER PRESS, PRINTERS
1904

1904 1905

JANUARY—1904.

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DECEMBER—1904.

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OCTOBER

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DECEMBER

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CHANGE OF DATES

Special attention is called to the change of all dates in June and September, 1904, from the dates announced in the Catalogue for 1902-03.

CALENDAR

1904

Thursday, April 14, 9.30 A.M.	Third term begins
Monday, May 30	Memorial day
Wednesday, June 22	Third term ends
Friday, June 24, 8.30 A.M.	Entrance examinations in Andover, New York City and Chicago
Monday to Saturday, June 27 to July 2	Harvard examinations
Wednesday to Saturday, June 29 to July 2	Yale examinations

Wednesday, September 21, 9.00 A.M.	Entrance examinations
Thursday, September 22, 7.50 A.M.	Recitations begin for the two lower classes
Friday, September 23, 7.50 A.M.	Recitations begin for the two upper classes
Thursday and Friday, Nov. 24, 25	Thanksgiving recess
Wednesday, Dec. 21	First term ends

1905

Thursday, January 5, 9.30 A.M.	Second term begins
Wednesday, March 29	Second term ends
Thursday, April 13, 9.30 A.M.	Third term begins
Tuesday, May 30	Memorial day
Wednesday, June 21	Third term ends
Friday, June 23, 8.30 A.M.	Entrance examinations in Andover, New York City and Chicago
Monday to Saturday, June 26 to July 1	Harvard examinations
Wednesday to Saturday, June 28 to July 1	Yale examinations

FOUNDERS

Hon. SAMUEL PHILLIPS. JOHN PHILLIPS, LL.D.

Constitution and Deeds of Trust signed,	April 21, 1778
Board of Trustees organized,	April 28, 1778
School opened for Instruction,	April 30, 1778
Act of Incorporation passed,	October 4, 1780
Theological Seminary opened,	September 28, 1808
Scientific Department opened,	September 27, 1830
Archaeological Department opened,	May 1, 1901

PRINCIPALS

ELIPHALET PEARSON, LL.D.	1778—1786
EBENEZER PEMBERTON, LL.D.	1786—1793
MARK NEWMAN, A.M.	1795—1810
JOHN ADAMS, LL.D.	1810—1833
OSGOOD JOHNSON, A.M.	1833—1837
SAMUEL H. TAYLOR, LL.D.	1837—1871
FREDERIC W. TILTON, A.M.	1871—1873
CECIL F. P. BANCROFT, LL.D.	1873—1901
ALFRED E. STEARNS, A.M., S.T.B.	1903—

TRUSTEES

PRESIDENT

GEORGE HARRIS, D.D., Elected 1902	AMHERST

CLERK

ALFRED E. STEARNS, A.M., S.T.B., Elected 1903	ANDOVER

TREASURER

JAMES C. SAWYER, A.B., Elected 1900	ANDOVER

THOMAS H. RUSSELL, A.M., Elected 1874	BOSTON
ALEXANDER McKENZIE, D.D., Elected 1876	CAMBRIDGE
WILLIAM H. WILLCOX, D.D., LL.D., Elected 1878	MALDEN
JAMES G. VOSE, D.D., Elected 1886	PROVIDENCE, R. I.
GEORGE BROWN KNAPP, A.M., Elected 1898	BOSTON
JAMES HARDY ROPES, A.B., S.T.B., Elected 1898	CAMBRIDGE
CLARENCE MORGAN, A.B., Elected 1900	BURLINGTON, VT.
CHARLES O. DAY, D.D., Elected 1901	ANDOVER
CLIFFORD H. MOORE, PH.D., Elected 1902	CAMBRIDGE
ALFRED L. RIPLEY, A.M., Elected 1902	ANDOVER

FACULTY

ALFRED E. STEARNS, A.M., S.T.B., PRINCIPAL	6 Chapel Avenue Elected 1897
MATTHEW S. McCURDY, A.M., *Instructor in Mathematics*	60 Bartlet Street Elected 1873
WILLIAM B. GRAVES, A.M., *Professor of Natural Sciences on the George Peabody Foundation*	9 Salem Street Teacher 1866–1869 Reëlected 1881
GEORGE T. EATON, A.M., *Instructor in Mathematics*	73 Bartlet Street Elected 1880
C. EMERSON STONE, PH.B., *Instructor in French*	167 Main Street Elected 1890
CHARLES H. FORBES, A.B., *Professor of Latin on the John C. Phillips Foundation*	25 Hidden Road Elected 1891
WALTER R. NEWTON, PH.D., *Instructor in German*	169 Main Street Elected 1892
ARCHIBALD FREEMAN, A.M., *Instructor in History*	Eaton 8 Elected 1892
ALLEN R. BENNER, A.B., *Professor of Greek*	Andover 7 Elected 1892
JAMES C. GRAHAM, S.B., *Instructor in Chemistry*	Taylor 4 Elected 1892
BERNARD M. ALLEN, A.B., *Instructor in Latin*	56 Bartlet Street Elected 1893
JOHN L. PHILLIPS, A.B., *Instructor in Latin*	32 Phillips Street Elected 1894

FREDERICK E. NEWTON, Ph.B., *Instructor in Mathematics and Registrar*	18 Chapel Avenue Elected 1895
CHARLES PEABODY, Ph.D., *Honorary Director of the Department of American Archaeology*	197 Brattle Street, Cambridge Elected 1901
WARREN K. MOOREHEAD, A.M., *Instructor in Archaeology and Curator of the Museum of American Archaeology*	118 Main Street Elected 1901
WALTER Y. DURAND, A.M., *Instructor in English*	21 Phillips Street Elected 1901
JOHN E. LANSING, A.M., *Instructor in Natural Sciences*	Bancroft 18 Elected 1901
LESTER E. LYNDE, A.B., *Instructor in Mathematics*	Bancroft 9 Elected 1901
HORACE M. POYNTER, A.B., *Instructor in Greek and Latin*	Bancroft 1 Elected 1902
HOWARD V. BULLINGER, A.B, *Instructor in English*	Draper 4 Elected 1902
PEIRSON STERLING PAGE, M.D., *Physical Director*	207 Main Street Elected 1902
ROBERT P. KEEP, Jr., A.B., *Instructor in Modern Languages*	207 Main Street Elected 1903
GEORGE H. RICHARDS, A.B., *Instructor in Mathematics*	Clement 3 Elected 1903
CLINTON C. SCHEFFY, A.B., *Instructor in English and Latin*	Clement 10 Elected 1903

Instruction in singing has been given by Rossiter Howard.

ACADEMY PREACHERS, 1903-1904

In addition to the regular pastors, who are the professors of the Andover Theological Seminary, the following have occupied the pulpit of the Chapel during the year:

October 4, 1903
WILLIAM R. RICHARDS, D.D. New York City

October 25
S. E. HERRICK, D.D. Boston

November 15
GEORGE A. GORDON, D.D. Boston

December 6
Rev. W. M. ANDERSON. Exeter, N. H.

December 13
S. PARKES CADMAN, D.D. Brooklyn, N. Y.

December 20
GEORGE E. HALL, D.D. Dover, N. H.

January 24, 1904
CHARLES CUTHBERT HALL, D.D.
President of Union Seminary, New York City

February 21
Rev. G. GLENN ATKINS. Burlington, Vt.

March 6
Mr. HARRY WADE HICKS.
Asst. Secretary of the A. B. C. F. M., Boston

March 13
DeWITT S. CLARK, D.D. Salem, Mass.

March 20
HARRY P. DEWEY, D.D. Brooklyn, N. Y.

April 24
Mr. ROBERT E. SPEER.
Secretary of the Presbyterian Foreign Missionary Society

May 8
Rev. CALVIN M. CLARK. Haverhill, Mass.

May 22
EDWARD D. EATON, D.D.
President of Beloit College, Beloit, Wis.

PHILLIPS ACADEMY

Phillips Academy was founded at Andover on the twenty-first of April, 1778, by the gifts of Hon. Samuel Phillips and his brother, Hon. John Phillips, consisting of about 141 acres of land in Andover purchased for the purpose, and about 200 acres of land in Jaffrey, N. H., together with the sum of one thousand six hundred and fourteen pounds. The deed of gift which is known as "The Constitution of Phillips Academy" was drawn up, as appears from contemporary documents, largely under the influence of Samuel Phillips, jr., and Eliphalet Pearson, two young men whose friendship in school and college, and whose sympathy in the religious and patriotic movements of the times made them mutually helpful in the project of founding a new institution of learning, and, as it proved, a new type of institution. Dr. Pearson became the first principal, and Judge Phillips fostered the school with assiduous devotion till his death in 1802.

The main purpose and scope of the school are shown in the opening paragraphs of the constitution, as follows:

"A short reflection upon the grand design of the great Parent of the Universe in the creation of mankind, and the improvements of which the mind is capable both in knowledge and virtue, as well as upon the prevalence of ignorance and vice, disorder and wickedness, and upon the direct tendency and certain issue of such a course of things, must occasion, in a thoughtful mind, an earnest solicitude to find the source of these evils and their remedy: and a small acquaintance with the qualities of young minds, — how susceptible and tenacious they are of impressions, evidences that youth is the important period, on the improvement or neglect of which depend the most important consequences to individuals themselves and the community.

A serious consideration of the premises, and an observation of the growing neglect of youth, have excited in us a painful anxiety for the event, and determined us to make, in the following Conveyance, a humble dedication to our Heavenly Benefactor of the ability, wherewith he has blessed us, to lay the foundation of a public free school or academy for the purpose of instructing Youth, not only in English and Latin, Grammar, Writing, Arithmetic, and those sciences, wherein they are commonly taught: but more especially to learn them the great end and real business of living.

Earnestly wishing that this Institution may grow and flourish: that the advantages of it may be extensive and lasting; that its usefulness may be so manifest, as to lead the way to other establishments on the same principles; and that it may finally prove an eminent means of advancing the Interest of the great Redeemer, to His patronage and blessing we humbly commit it."

The first trustees were Samuel Phillips of Andover, John Phillips of Exeter, William Phillips of Boston, Oliver Wendell of Boston, John Lowell of Boston, Rev. Josiah Stearns of Epping, Rev. Elias Smith of Middleton, Rev. William Symnes, Rev. Jonathan French, Samuel Phillips, jr., and Nehemiah Abbot of Andover, — men whose services and benefactions, at Andover and elsewhere, were to become memorable in the history of American education.

Provision having been made for the organization and succession of the trustees, the management of the property, the appointment of teachers and the admission of pupils, the constitution continues:

"It shall ever be considered as the first and principal duty of the Master to regulate the tempers, to enlarge the minds, and form the Morals of the youth committed to his care.

There shall be taught in this Seminary the English, Latin and Greek Languages, Writing, Arithmetic, Music and the Art of Speaking; also practical Geometry, Logic, and any other of the liberal Arts and Sciences, or Languages, as opportnnity and ability may hereafter admit, and as the Trustees shall direct.

The Master is to give special attention to the health of the Scholars, and ever to urge the importance of a habit of industry. But, above all, it is expected, that the Master's attention to the disposition of the Minds and Morals of the Youth under his charge will exceed every other care; well considering that, though goodness without knowledge (as it respects others) is weak and feeble; yet knowledge without goodness is dangerous; and that both united form the noblest character, and lay the surest foundation of usefulness to mankind.

It is therefore required that he most attentively and vigorously guard against the earliest irregularities; that he frequently delineate, in their natural colours, the deformity and odiousness of vice, and the beauty and amiableness of virtue: that he spare no pains, to convince them of their numberless and indispensable obligations to abhor and avoid the former, and to love and practice the latter; of the several great duties they owe to God, their country, their parents, their neighbors and themselves: that he critically and constantly observe the variety of their natural tempers, and solicitously endeavor to bring them under such discipline, as may tend most effectually to promote their own satisfaction and the happiness of others; that he early inure them to contemplate the several connexions and various scenes, incident to human life: furnishing such general maxims of conduct, as may best enable them to pass through all with ease, reputation and comfort.

And, in order to prevent the smallest subversion of the true intent of this Foundation, it is again declared, that the *first* and *principal* object of this Institution is the promotion of true Piety and Virtue; the *second*, instruction in the English, Latin and Greek languages, together with Writing, Arithmetic, Music, and the Art of Speaking: the *third*, practical Geometry, Logic, and Geography; and the *fourth*, such other of the liberal Arts and Sciences or Languages, as opportunity and ability may hereafter admit, and as the Trustees shall direct."

The school was opened for instruction April 30, 1778, with a group of thirteen pupils. On Oct. 4, 1780, it was incorporated in the last act of the "Great and General Court" previous to the organization of the new state government. The powers of the trustees have been enlarged by the legislature from time to time, notably in the acts conferring the power to hold additional funds, and in the act of June 19, 1807, whereby the Trustees were empowered to receive and hold real and personal estate for the purpose of a separate "Theological Institution". The Andover Theological Seminary, the first of the many theological schools, was accordingly established in the following year.

In 1830, the "Teachers' Seminary" was established as another distinct school, an anticipation of the Normal schools, and to a less degree, of the Scientific schools which have since been planted elsewhere. In 1842, this Seminary was merged into the parent Academy and is the present Scientific Department.

In 1901, two generous friends of the Academy, whose names are withheld for the present in accordance with their request, established the Archaeological Department, providing for it an endowment for instruction, publication, research, and the care and increase of the collections; a building fund; and a large and valuable collection in American Archaeology.

By the generous gifts of numerous benefactors, in sums large and small, the original foundations have been much enlarged. The school has been "equally open to youth, of requisite qualifications, from every quarter". It has done a useful work in the education of boys who have not gone to college, and in its time has prepared boys for colleges and scientific schools in unprecedented numbers.

GIFTS

The prosperity of the school has increased the demands made upon it and constitutes an appeal for larger endowments. All gifts and bequests should be made to the Trustees of Phillips Academy, the legal name of the corporation.

Grateful acknowledgement is made of the following gifts, received during the year ending April 1, 1904:

J. M. G. Adams,	$ 10 00
A. H. Allen,	3 00
Mr. Allen,	5 00
Anonymous,	15000 00
B. C. Austin,	5 00
P. Austin,	3 00
C. K. Bancroft,	25 00
G. B. Balch,	50 00
A. Baldwin,	100 00
W. A. Bartlett,	5 00
H. J. Bennett	20 00
H. A. Bingham,	10 00
G. H. Bird,	5 00
F. Boutwell.	2 00
C. N. Brown,	5 00
H. C. Brown,	5 00
H. J. Brown,	25 00
J. W. Brown,	3 00
W. R. Brown,	25 00
S. F. Chapin,	1 00
H. S. Cheney,	100 00
C. H. Choate,	2 00
A. B. Claflin,	10 00
A. E. Coffin.	10 00
W. J. Colby,	5 00
C. S. Coombs,	5 00
W. W. Crapo,	25 00
A. F. Cosby,	10 00
J. H. Crosby,	1 00
E. P. Crowell,	10 00
O. Dalrymple,	1 00
A. B. Darling,	1 00
G. M. DeBevoise,	5 00
D. DeLancey,	10 00
C. D. Devine,	5 00
S. O. Dickerman,	5 00
D. S. Dodge,	25 00
G. W. W. Dove,	5 00
J. Dove,	10 00
Susan C. Dove,	100 00
J. F. Downing,	10 00
D. S. Eddy,	5 00
E. G. Ellis,	5 00
A. H. Ely,	5 00
E. S. Ely,	20 00
W. W. Farnam,	100 00
H. A. Farr,	10 00
W. P. Fisher.	50 00
W. P. Fiske.	10 00
C. A. Frear,	100 00
B. M. Fullerton,	1 00
W. P. Gage,	25 00
M. C. Gile,	300 00
R. C. Gilmore,	25 00

J. C. Graham,	$ 15 00
T. M. Griffing,	10 00
G. S. Gutterson,	5 00
C. W. Hall,	10 00
L. B. Hall,	5 00
J. B. Hammond,	10 00
V. P. Hammond,	1 00
E. Hardy,	5 00
Hardy & Cole,	50 00
W. C. Haskell,	5 00
F. S. Hatch,	1 00
G. R. Hewitt,	10 00
R. M. Higgins,	10 00
E. F. Holt,	2 00
A. C. Hunt,	3 00
E. F. Johnson,	1 00
F. H. Johnson,	100 00
B. B. Kelley,	10 00
J. Kimball,	3 00
J. C. Kimberly,	25 00
J. E. K. Kittredge,	5 00
C. E. Ladd,	10 00
F. H. Ladd,	10 00
V. Lawson,	250 00
A. I. Lever,	5 00
A. M. Little,	5 00
H. B. Long,	10 00
A. W. Lowe,	1 00
W. J. Marmon,	10 00
W. Meyer,	20 10
J. R. Mitchell,	10 00
G. W. Morse,	5 00
J. B. Neale,	50 00
J. M. Newton,	10 00
M. Niles,	2 00
F. A. North,	25 00
J. L. Noyes,	1 00
R. A. Packwood,	24 00
T. P. Pollard,	5 00
L. H. Porter,	50 00
Mrs. E. W. Pride,	10 00
F. I. Proctor,	10 00
B. Richards,	20 00
P. F. Ripley,	25 00
E. Seymour,	10 00
C. S. Sheldon,	1 00
L. H. Sjostrom,	1 00
J. A. Smart,	10 00
A. J. Smith,	10 00
S. A. Smith,	10 00
W. B. Smith,	10 00
W. T. Smith,	25 00
R. E. Speer,	10 00
H. H. Stebbins,	25 00
F. W. Stewart,	10 00
Mrs. S. E. Stowell,	1 00
J. P. Taylor,	10 00
J. Thacher,	10 00
C. C. Torrey,	10 00
D. T. Torrey,	25 00
J. P. Torrey,	95 00
E. E. Truette,	25 00
H. H. Tyer,	25 00
C. P. Vaughn,	1000 00
G. A. Waldo,	5 00
W. T. Wallace,	5 00
J. A. Waterman,	10 00
L. Webber,	5 00
H. W. Whipple,	30 00
S. P. White,	5 00
H. J. Wilder,	2 00
R. Q. Wood,	10 00
W. M. Wood,	50 00
Infirmary benefit ball game,	70 00
G. W. W. Dove (prizes),	45 00
H. S. Robinson (prizes),	30 00
Robert Stevenson, jr., (prize),	200 00

W. S. Wadsworth (prize),	$10 00
Yale-Andover Club (prizes),	80 00

Papers for the reading room from the Evening Transcript Company and others.

The following have contributed to the collections of the Archaeological department:

H. Y. Abbott
A. L. Addis
T. W. Allen
Amherst College
L. W. Angus
Miss P. A. Angus
J. W. T. Bailey
Mr. Bell
R. H. Bullis
A. E. Bush
F. E. Bushey
D. S. Bussing
H. K. Deisher
J. G. D'Olier
W. F. Fenton
W. Foster
F. M. Gilham
H. S. Goodnow
J. S. Gordon
C. N. Gould
G. S. Hale
F. G. Hillman
D. Holland
A. L. Hopkins
G. U. S. Hovey
F. M. Hughes
D. A. Kinney
J. B. Lewis
J. E. Mattern
C. Miner
J. Mitchell
C. B. Moore
C. F. Noe
A. G. Osburn
J. W. Peck
W. W. Radley
C. Ruggles
L. D. Shoemaker
W. H. Shrawder
W. S. Slade
W. N. Smith
Smithsonian Institution
B. Snively
Mrs. C. W. Tarbox
W. H. Thacker
A. Treganowan
S. Van Rensselaer
C. M. Young

THE ACADEMY

The administrative policy of the school assumes on the part of its students a definite educational purpose and the school traditions stand for moral responsibility, hearty coöperation, and worthy achievement.

The Academy is not a suitable school for boys who are idle, insubordinate, or lacking in self-control; or for such as require the supervision of a teacher and the routine of a school room in order to enforce industry and fidelity. Students who are found to be unable or unwilling to meet the school requirements, and those whose influence is injurious, must be withdrawn from the school. As maturity is not always to be measured by years, the school makes no specific requirements as to the age of the candidate. It has been found that boys of fourteen are usually able to meet the responsibilities of life in the Academy.

REQUIREMENTS FOR ADMISSION

Testimonial Candidates for admission to the Academy are required to present testimonials of good moral character and certificates of standing in the schools most recently attended. These certificates are required not later than the date of the entrance examinations and should be forwarded earlier if possible to the Principal of the Academy.

Certificates of scholarship-standing in other schools are not accepted for admission to the several classes of the Academy, but records of proficiency and courses of study completed are of service to the school officers. Such certificates furnish valuable collateral evidence of the candidate's attainments and needs, but do not take the place of the regular entrance examinations.

Entrance Requirements Senior Class Harvard and Yale preliminary certificates, and other college certificates of equivalent value, are accepted for admission to the Academy in place of the school entrance examinations. Candidates for the Senior classes who expect to receive the diploma of the school at the end of one year's study should present certificates of the following value:

HARVARD, 18 POINTS —

Including Elementary Greek, Latin, French or German, English, Algebra, Plane Geometry, or their equivalents.

Yale (College), 13 Subjects — Including Latin Grammar, Caesar and Nepos, Cicero or Vergil, Latin Composition, Greek Grammar, Xenophon, Greek Composition, Algebra *a* and *b*, Geometry *a* and *b*, French or German, English *a*, or their equivalents.

Yale (Sheffield Scientific School), 9 Subjects — Including English Grammar, English Literature *a*, English History, Caesar, Cicero, Latin Grammar and Composition, French or German, Algebra *a*, Plane Geometry, or their equivalents.

Certificates for fewer subjects, according to their value, may secure provisional admission to the Senior classes, but such standing necessitates courses of study with the lower classes and either adds hours to the student's schedule, or lengthens the time required for his preparation. Students are not admitted to the Senior classes later than the beginning of the Winter Term.

Candidates for admission to the Senior classes should indicate in their preliminary correspondence the subjects credited to them in their college examinations. Seniors arrange their schedules on the basis of the college certificates which they hold. Those studies are selected which best complete the student's preparation for his college or scientific school. The list of Senior subjects given on page 27 exhibits the range of this selection. The completion of the course, which secures the diploma of the Academy, requires a clear admission to the Senior year and a schedule of eighteen hours per week, of which at least fifteen hours shall be selected from approved Senior subjects. The schedule must be such as will ensure full admission to Harvard or Yale University.

Entrance Examinations Classes below Senior

Candidates for admission to the Junior, Junior Middle and Middle classes are examined as follows:

On *Friday, June 24, 1904*, at 8.30 A.M., in Andover, at the Academy building, in New York City, at the rooms of the Young Men's Christian Association, 215 West 23rd Street, and in Chicago at Hurd Hall, Northwestern University, corner Lake and Dearborn Streets.

Examinations will be held in other of the large cities, if the number of candidates in any vicinity is sufficient.

On *Wednesday, September 21, 1904*, at 9 A.M., in Andover only, according to a schedule of rooms and hours announced at that time.

On *Thursday, January 5*, and on *Thursday, April 13, 1905*, the first days of the second and third terms.

On *Friday, June 23, 1905*, at 8.30 A.M., in Andover, at the Academy building, in New York City, at the rooms of the Young Men's Christian Association, 215 West 23rd Street, and in Chicago at Hurd Hall, Northwestern University, corner Lake and Dearborn Streets.

For examinations held in Andover on these regular dates no fees are charged. For examinations held in New York City, Chicago, or elsewhere outside of Andover, and for special entrance examinations held at other times than those here given, there is a fee of $5.00.

Candidates intending to present themselves at these examinations should give early notice to the Registrar of the Academy.

The subjects upon which entrance examinations will be given in June and September, 1904, are as follows:

FOR ADMISSION TO THE

CLASSICAL DEPARTMENT

JUNIOR CLASS:

Arithmetic: English Grammar: Elementary Composition: Reading and Spelling: Geography: — these subjects as ordinarily taught in grammar schools.

JUNIOR MIDDLE CLASS:

Arithmetic, complete: Algebra, to quadratics; English Grammar: Spelling; Elementary Composition: American Authors: Latin, grammar and exercises: Caesar, *Gallic War*, Books II and III.

MIDDLE CLASS:

Arithmetic: Algebra, through progressions: Plane Geometry: English Grammar: Spelling: Composition: Shakespeare's *Julius Caesar*, *The Ancient Mariner*, *The Vision of Sir Launfal*, *Silas Marner;* Elementary Rhetoric: Latin, grammar and exercises: Caesar, *Gallic War*, four books: Nepos, ten lives; and *two* of the following three languages: Greek, grammar and exercises: French, exercises and translation, covering a full year's work of four hours per week: German, same requirement as for French.

FOR ADMISSION TO THE

SCIENTIFIC DEPARTMENT

JUNIOR CLASS:

Arithmetic: English Grammar: Elementary Composition: Reading and Spelling; Geography: — these subjects as ordinarily taught in grammar schools.

JUNIOR MIDDLE CLASS:

Arithmetic: Algebra, to quadratics; English Grammar; Spelling; Elementary Composition; American Authors; Latin, grammar and exercises, translation of simple selections from the Latin.

MIDDLE CLASS:

Arithmetic; Algebra, through binomial theorem with positive integral exponents; Plane Geometry; English Grammar; Spelling; Composition; Shakespeare's *Julius Caesar*, *The Ancient Mariner*, *The Vision of Sir Launfal*, *Silas Marner;* Elementary Rhetoric; Latin, grammar and exercises; Caesar, *Gallic War*, four books; French or German, exercises and translation, covering a full year's work of four hours per week.

APPOINTMENTS

Registration The school year begins in September, and while new students may be admitted later, by special examination, it is most advisable that they present themselves promptly at the beginning of the Fall Term. The student registers at Chapel exercises on the first day of each term as announced in the calendar, and then reports to his class officer, who will arrange his schedule of work for the term.

Classification Each successful candidate is enrolled in one of the regular classes of the Academy. Deficiences in preparation, and occasionally other considerations, often make it necessary for the student to do some work in other classes than his own. Such an arrangement is, however, undesirable, since it may involve the carrying of extra hours or the loss of the school diploma.

The Academy makes no provision for special students who are not candidates for graduation from the Academy, or for entrance to college, scientific school, or professional school.

When a student, for any cause, loses eight or more recitation hours per week from the regular schedule of his class, he is registered with a lower class.

Examinations and Promotions Written examinations are held in each study at least once a term; but the term grading is based on the results of both written examinations and daily work. Towards the close of the year reviews are held, with special examinations to determine the student's fitness for promotion or graduation. By way of preparation for college tests these examinations are conducted with strict formality. In all the written exercises of the school year the absolute integrity of the student is assumed,

and the student who fails to comply with this essential requirement may not retain his connection with the school. At the close of each term, reports of the student's scholarship and attitude toward his work are sent to his parents or guardian. Monthly reports are sent for all students whose work is below the passing grade.

Class Officers Each student is assigned to the special care of one of the seven members of the Faculty who are known as Class Officers. This officer arranges the studies of each member of the class of which he has charge, keeps particular record of the student's standing and progress, advises him in the choice of his elective studies and conducts correspondence with parents relating to the boy's school life and welfare.

Daily Appointments

Morning Chapel, 7.50 A.M.
Recitation and Study Hours, 8 to 12 A.M., 2 to 4 P.M.
Evening Study Hours begin at 8 P.M.
Sunday Chapel Services, 10.30 A.M. and 4.30 P.M.
Half Holidays, Wednesday and Saturday afternoons.
Anniversary Holidays, 8 A.M. to 7.30 P.M.

Study Hours During the recitation and study hours, when not engaged in the class-room, students are expected to occupy themselves with their studies or other school work.

Absences Every absence of the student from recitation, morning chapel, Sunday service, or from his room during study hours, is to be accounted for; and excuse should be secured in advance, whenever the necessity for such absence can be foreseen. In all cases of illness, notice must be sent at once to the Registrar's office. Cases not requiring the attendance of a local physician are investigated by the Physical Director of the school. Special importance is attached to meeting all appointments immediately preceding and following vacation and recess periods. A failure to meet such appointments must be regarded as a serious offense.

Holiday Excuses All out-of-town excuses must be obtained from the Principal. Such excuses are granted somewhat freely on half-holidays and on the special holidays to those whose school standing is good. The student who goes out of town without permission forfeits his connection with the school.

Religious Exercises Students are required to be present at morning chapel. After the devotional exercises opportunity is given for special announcements, brief school meetings, or other business preliminary to the work of the day. Sunday services for the students are held in the Chapel, which is used in common by the Theological Seminary and the Academy. Upon written request from their parents, members of the Protestant Episcopal, Baptist, or Roman Catholic congregations may be excused to attend the local churches. The Society of Inquiry holds voluntary meetings on Wednesday and Sunday evenings.

EXPENSES

Parents can estimate approximately the necessary expenses of their son at the school; and it is particularly requested that they do not furnish money beyond what is necessary for ordinary expenses. Pupils who are supplied with much spending money, or who are allowed to make debts, usually accomplish but little in their studies, and are likely to form habits which require their removal from school.

Term Bills The term-bills for tuition are as follows: for the Fall Term, $60.00; for the Winter Term, $50.00; for the Spring Term, $40.00. There is a graduation fee of $7.00. Students in Chemistry, Physics, and Botany are charged for the supplies which they use. The term bills are paid in person by the students, or are mailed to the parents or guardians upon request and must be paid within one week of the beginning of the term. Tuition will not be refunded when a student is dismissed or withdrawn during the term. Checks should be drawn in favor of The Trustees of Phillips Academy.

BOARD AND LODGINGS

I. Private Houses About forty private houses in the vicinity of the Academy, under license from the Trustees, provide board and lodgings for students, and no student may occupy a house not thus sanctioned by the School. Some of the houses provide furnished rooms only; others provide rooms and board, and some of the latter furnish board for students rooming in neighboring houses. The price of table board is from $4.00 to $7.00 per week. Students rooming in private families may, if they desire, board at the Dining Hall. The price of furnished rooms, including ordinary service, is from $3.00 to $6.00 per week.

Engagements for rooms in private families continue to the end of the Academic year. Therefore care should be exercised in the selection of rooms. Engagements for table board may, on suitable notice, be terminated at the close of any term.

II. Cottages By the gifts of Mr. Melville C. Day, class of 1858, Mr. Warren F. Draper, class of 1843, and of many citizens of Andover, aided by a few friends outside of Andover, five brick dormitories have been built, called respectively, the Taylor, the Andover, the Draper, the Eaton, and the Bancroft. Careful attention has been given to the heating, ventilation, water supply, bath and toilet arrangements, and the drainage. Each building contains apartments for a resident teacher. The Taylor and the Draper contain five double suites for students: the Andover has five double suites and three single rooms: the Eaton has four double suites, two single suites, and one single room: the Bancroft contains eighteen double suites. Each suite has separate bedrooms, an open fireplace, closet room, and some have storage lockers in the attic. Table board for students in these dormitories may be secured at the Dining Hall at $4.00, or in private families at $5.00 and $7.00 per week.

These accommodations for teachers and eighty pupils are a partial realization of a plan to replace, as fast as funds are provided for the purpose, the present Commons with modern buildings, as favorable as possible to the best student life. The income derived from the fees is applied first to maintenance, second to certain life annuities attached to the deeds of gifts, and third to the aid of deserving students who need pecuniary assistance.

In these cottages no furniture is supplied by the school. The fees include the charge for heat and for the care of the rooms, except in the Draper, where heat only is provided.

PRICES OF COTTAGE ROOMS FOR 1904–1905

For a double suite in the Taylor, the Andover, the Eaton, or the Bancroft, each student,	$100.00
For a double suite in the Draper, not including service, each student,	40.00
For a single suite in the Eaton,	125.00
For a single room in the Andover or Eaton,	50.00

III. Dormitory Houses The Trustees have recently added to the equipment of the school for dormitory purposes several large houses formerly occupied as private dwellings. These houses are called respectively the Double Brick House, the Farrar House, and the Brick House. Each house is in charge of a resident instructor and his wife. The rooms in the Double Brick and Farrar

Houses are completely furnished. In all of these houses the charges include heat and care of rooms.

The prices of rooms in these houses for 1904–1905 are as follows:

DOUBLE BRICK HOUSE —	
For a double suite, each student,	$175.00
For a double room, each student,	150.00
For a single room,	125.00
FARRAR HOUSE —	
For a double suite, each student,	$100.00
For a double room, each student,	125.00
For a single room,	125.00
BRICK HOUSE —	
For a double suite, each student,	$100.00
For a double room, each student,	75.00
For a single suite,	125.00
For a single room,	50.00 to 100.00

IV. Special Provision for Young Boys Except in special cases boys under sixteen years of age are placed in houses with surroundings particularly adapted to their years. The supervision of each of these houses is entrusted to a member of the Faculty, who, with his wife, resides in the building.

V. Commons There are thirty-six rooms in Commons for pupils and two for teachers. Most of these rooms are designed each for two persons and have two single bedrooms connected with them. The price of rooms is $5.00 per term for each student, with an extra charge in the Clement House, where heat is furnished. The accommodations provided in Commons are very plain, and intended expressly for those who wish to make their expenses small. The rooms are supplied with tables and bedsteads for single beds. Plans of the rooms and other information may be had by addressing the Registrar.

The use of tobacco in any form is forbidden in the Cottages, the Commons, and all other school buildings.

Students who room in Commons are not permitted to board themselves, to pay more than $4.00 per week for table board, or to board outside the school precincts. Students in the Draper and in the Clement House are regarded as rooming in Commons.

VI. Dining Hall A commodious and well-appointed Dining Hall has recently been added to the equipment of the Academy. Accommodations are provided for two hundred and fifty boys. The Dining Hall is in charge of a competent chef and is controlled by a committee composed of one member of the Board of Trustees, one member of the Faculty, and three members of the student body elected annually by the school. The regular price of board is $4.00 per week, payable for each half-term in advance. Extras may also be ordered when desired, though in such cases cash payments are required.

ENDOWMENT AND SCHOLARSHIPS

Beneficiary Aid

The *Farrar Fund*, a legacy from the late Treasurer, Samuel Farrar, Esq., amounts, with additions from income, to $22,000.

The *Students' Educational Fund*, begun with a gift of $100 from the Senior Class of 1854, and enlarged by their efforts to $1800, now amounts to $5700. The Trustees desire to increase this fund to at least $25,000, in order to meet the opportunity for assisting worthy young men, ambitious to secure a liberal education.

Scholarships

The following scholarships have been established:

The *Clarke Scholarship* of $1200, established in 1870 in memory of Mrs. John Aiken Clarke.

The *Jonathan Taylor Scholarship* of $1000, established in 1878 by the late Edward Taylor, in memory of his father.

The *Peter Smith Byers Scholarship* of $500, established in 1878 by the late John Byers.

The *French Scholarship* of $1000, established in 1879 by the bequest of Hiram W. French.

The *Class of 1878 Scholarship* of $500, established by the Classical Class of 1878.

The *Caroline Parker Taylor Scholarship* of $1000, established in 1880 by Mrs. Alpheus Hardy.

The *Gerard Sumner Wiggin Scholarship* of $1000, established in 1881 by the bequest of Lady Elizabeth Sumner Buckley-Mathew Fleming.

The *Richards Scholarship* of $1000, established in 1889 by the late Mrs. Mary A. Richards, in memory of her sons, deceased.

The *Charles L. Flint Scholarship Fund* of $5000, established in 1890 by the bequest of Hon. Charles L. Flint.

The *Emma Lane Smyth Scholarship* of $1000, established in 1890 by the late Ex.-Gov. Frederick Smyth.

The *James and Persis Taylor Scholarship* of $1000, established in 1890 by the late Mrs. Mary E. Fairbanks.

The *Henry P. Haven Scholarship* of $1000, established in 1890 by the estate of Henry P. Haven.

The *Dowe Scholarship Fund* of $3000, established in 1892 by the bequest of John Dowe.

The *John Cornell Scholarship Fund* of $5000, established in 1894 by the bequest of John Cornell.

The *James Calvin Taylor Scholarship* of $1000, founded in 1895 by his sister, the late Mrs. Mary E. Fairbanks.

Scholarship Aid

The income from these scholarships and other endowment funds, available for a limited number of students is awarded to such as are in need of financial assistance and maintain a high grade of scholarship. The amount of aid most frequently awarded a student is the same as the tuition fee, which is thus remitted. The abatement is possible only after the student has been connected with the school for at least one term, during which time an opportunity is afforded the instructors and the school officers for determining the candidate's scholarship grade. Ordinarily, fifty scholarships are awarded. Independently of the abatement of tuition charges, the school is able to award a limited number of small scholarships for excellence in special departments of school work.

Since the endowment funds of the Academy are insufficient to meet the demands of even the most worthy applicants, discrimination in favor of superior achievements is always made and satisfactory evidence must be furnished the Principal that the financial aid is necessary.

Candidates for admission to the Academy, dependent upon their own resources and in need of scholarship aid, should by careful preliminary correspondence indicate their sources of income, or their plans for self-maintenance.

Endowment

In addition to the early endowments of Hon. Samuel Phillips, Dr. John Phillips, Hon. Wm. Phillips, Lieut.-Gov. Samuel Phillips, His Honor William Phillips, and others, and the Scholarships, Prizes, and Charity-funds mentioned elsewhere, gifts for buildings and for various purposes amounting to $460,000 have been more recently received (1878-1904), and endowments have been made as follows: George Peabody Foundation for Natural Sciences (1866), $25,000; Samuel H. Taylor Fund (1871), $3.700; John C. Phillips Foundation of the Latin Department (1878), $25,000; Peter Smith Byers Foundation for the Principalship (1879), $40,000; Alden Educational Fund (1881). $5,000; Stone Educational Fund (1884), $25.000; W. F. Draper Fund (1887), $2,500; James S. Eaton Fund (1895), $500.

Libraries The Samuel H. Taylor Memorial Library contains about 2,500 books, including the valuable classical library of the late principal, Dr. Taylor, which was presented to the school (1876) by his sister, Mrs. Horace Fairbanks of St. Johnsbury, Vt. The Associate Library belongs jointly to the Philomathean Society and the Society of Inquiry, and contains 800 volumes. There are also special libraries in English, the Classics, History, and Natural Science. The library of the Theological Seminary, and the Memorial Hall Public Library, aggregating 60,000 volumes, are accessible for consultation daily.

Borden Gymnasium The Academy has a large and well appointed gymnasium completely equipped with the most modern apparatus. The department of physical culture is under the charge of a competent instructor who gives careful attention to the welfare of each student. Students of all classes are required to take regular gymnasium work.

Archaeological Building The Archaeological Building contains rooms for the collection of the department, a Lecture Room, and a well equipped Reading Room. There are additional rooms for the editors of *The Phillipian* and *The Mirror*, the managers of the athletic organizations, the Camera Club, the Chess Club, and for social purposes.

School Organizations Among the School Organizations, maintained by the students, are the following: Religious, the Society of Inquiry: Debating, the Philomathean Society, Forum: School Papers, the Phillipian (semi-weekly), the Mirror (monthly), the Pot-Pourri (annual): Musical, the Glee Club, Banjo Club, Mandolin Club, Orchestra: The Athletic Association, comprising the Base Ball, Foot Ball, Track, Basket Ball, Tennis and Hockey Associations: also the Camera Club, Chess Club, Dramatic Club, Gun Club and Golf Club.

Location, etc. Andover is a town of six thousand inhabitants, situated on the Western Division of the Boston and Maine Railroad, twenty miles north of Boston. It is the seat of the Andover Theological Seminary, Professor Charles Orrin Day, President of the Faculty: and of the Abbot Academy for young ladies, Miss Emily A. Means, Principal. For convenience the following additional addresses are given: John Tyler Kimball, Cashier of the Andover National Bank: Edward L. Perley, Station Agent, Boston and Maine Railroad: C. T. Ripley, manager of the Phillips Inn, the local hotel connected with the institutions; Warren F. Draper, the "Andover Publications"; George A. Higgins & Co., the Andover Bookstore; John N. Cole, *The Townsman* and the Andover Press.

COURSE OF STUDY—SYNOPSIS

JUNIOR YEAR

CLASSICAL		SCIENTIFIC	
CLASS IV	HOURS PER WEEK	CLASS D	HOURS PER WEEK
Latin IV	6	Latin D	6
Algebra IV	4	Algebra D	4
English IV	4	English D	4
Geometry IV	2	Geometry D	2
Ancient History IV	2	Ancient History D	2
	18		18

JUNIOR MIDDLE YEAR

CLASS III		CLASS C	
Latin III	4	Latin C	5
Greek III[4] French III[4] German III[4] Two of these three subjects	8	French C, or German C	4
Algebra III	1	Physiology C	2
Geometry III	3	Algebra C	2
English III	2	Geometry C	3
		English C	2
	18		18

MIDDLE YEAR

CLASS II		CLASS B	
Latin II	5	History B	4
Greek II, or German II *b*	5	Latin B, or Physics B, or Chemistry B	4
English II (Yale candidates)	2	Algebra B	2
English II (Harvard candidates)	3	Geometry B	2

MIDDLE YEAR—*Continued*

CLASSICAL		SCIENTIFIC	
Algebra II	2	French B, or German B	2
Geometry II	2	English B, or	2
French II, or German II *a*	2	English II	3
		Physiography B	2
	18 or 19		18 or 19

SENIOR YEAR

CLASS I

18 hours per week from the following:

Greek I	4
Greek Composition I	1
Greek Testament	1
Latin I	4
Latin Composition I	1
History I (Greece 2, Rome 3)	5
English I	2
Physics I	4
Chemistry I	4
French A	4
German I *(c)*	4
* German II *b*	5
* French III	4
* German III	4
* Physics B	4
* Chemistry B	4
* Physiography B	2
* History B	4
History A	3
Trigonometry A (half year)	4
Solid Geometry A (half year)	4
Advanced Algebra A	2
Mechanical Drawing A	2
Botany A	2
American Archaeology A	2

CLASS A

18 hours per week from the following:

History A	3
English A	2
Advanced Algebra A	2
Solid Geometry A (half year)	4
Trigonometry A (half year)	4
* Physics B	4
* Chemistry B	4
Botany A	2
Mechanical Drawing A	2
Physics I	4
Chemistry I	4
Greek History I	2
Roman History I	3
American Archaeology A	2
French A	4
* German II *b*	5
* French C	4
* German C	4
* Physiography B	2

* When a Senior's schedule completes the requirements for admission to his chosen college, courses not previously pursued in any class in any department of the school may be taken and counted as Senior work.

CLASSICAL DEPARTMENT

The course of study is designed to furnish adequate preparation for any college. It is decidedly advantageous for students to take the entire course in the Academy, as the languages are taught with a view to the student's progressive development. An especially selected library affords opportunity for students to acquire the habit of supplementary reading.

Harvard or Yale preliminary certificates, at the discretion of the Faculty, are accepted as equivalents for courses passed. Candidates for the Senior Class from other schools must present college preliminary certificates, and Middlers in this school are required to take a college preliminary examination.

A variety of optional and extra studies is offered, especially in the Senior year, to meet the wants of students who are fitting for definite college requirements, or are to enter advanced divisions at the colleges, and also to provide for ambitious students who may wish to broaden their preparation. Members of the Senior Class select such subjects as are needed to complete their preparation for college and for the remainder of their schedule may elect any subjects not already completed in the Course of Study, of any department. The classes in Physics and Chemistry have excellent facilities for practical work in the laboratory.

CLASSICAL COURSE

CLASS IV

Junior

FIRST TERM:

Latin Lessons, strict class-room drill,—6 hours. Algebra to fractions, — 4 hours. Elementary Geometry, — 2 hours. Review of English Grammar: dictation, punctuation; selections from Irving, Hawthorne and other authors. — 4 hours. Ancient History, — 2 hours.

SECOND TERM:

Latin Lessons, completed; grammar; easy reading; exercises in writing Latin,—6 hours. Algebra, fractions and simple equations,—4 hours. Elementary Geometry,—2 hours. Elementary English Composition; exercises in grammar: selections from Bryant, Longfellow, Whittier, and other American authors,—4 hours. Ancient History,—2 hours.

THIRD TERM:

Caesar, *Gallic War*, Books II, III; composition (elementary work),—6 hours. Algebra, square root, theory of exponents and radicals,—4 hours. Elementary Geometry,—2 hours. Elementary English Composition; study of words: *The Lady of the Lake*, *Lays of Ancient Rome*, and other readings,—4 hours. Ancient History,—2 hours.

CLASS III

Junior Middle

FIRST TERM:

Caesar, *Gallic War*, Books I and IV: reading at sight: composition (Jones, 10 lessons),—4 hours. Two of the three following: First Greek Book, 4 hours: French, 4 hours; German, 4 hours,—8 hours. Algebra, affected quadratics and theory of quadratics,—1 hour. Plane Geometry, Book I with originals,—3 hours. English Composition: * personal conferences; Shakespeare's *Julius Caesar*, and other readings,—2 hours.

SECOND TERM:

Caesar, *Gallic War*, Book V: Nepos: sight reading; composition (Jones, through lesson 25),—4 hours. Two of the three following: First Greek Book, 4 hours; French, 4 hours; German, 4 hours,—8 hours. Algebra, simultaneous quadratics, ratio and proportion,—1 hour. Plane Geometry, Books II and III with originals,—3 hours. English Composition: personal conferences; *The Ancient Mariner*, *The Vision of Sir Launfal*, and other readings,—2 hours.

THIRD TERM:

Nepos: sight reading: composition (Jones, completed); written translations,—4 hours. Two of the three following: First Greek Book and translation of easy prose, 4 hours: French, 4 hours; German, 4 hours,—8 hours. Algebra, the progressions and binomial theorem,—1 hour. Plane Geometry, Books IV and V with originals,—3 hours. English Composition: personal conferences; *Silas Marner*, and other readings,—2 hours.

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* In addition to the regular recitations each student spends fifteen minutes once a month in discussing his theme with the instructor.

CLASS II

MIDDLE

FIRST TERM:

Cicero, *Catiline Orations*; reading at sight; composition based on the text read,—5 hours. Xenophon, *Anabasis*, Book I; composition, —5 hours: or, German, translation of selected texts in prose and poetry; composition,—5 hours. French or German,—2 hours. Algebra, reviewed through fractions,—2 hours. Plane Geometry, review of Books I, II and III with originals,—2 hours. Readings in English Literature (college requirements); composition; personal conferences; Elementary Rhetoric,—2 hours. For Harvard candidates: Readings and studies in English Literature (college requirements); composition; personal conferences,—3 hours.

SECOND TERM:

Cicero, *Manilian Law*, *Archias*, *Marcellus*; written translations; composition; connected narrative. Harvard candidates pursue the courses prescribed in the Harvard catalogue,—5 hours. Xenophon, *Anabasis*, Books II, III; composition—5 hours: or, German, translation of texts in prose and poetry; composition,—5 hours. French or German; prose selections,—2 hours. Algebra, through simultaneous quadratics, — 2 hours. Plane Geometry, reviews continued with special emphasis on numerical work,—2 hours. English [continuation of work of first term].

THIRD TERM:

Cicero, *Milo*; Caesar, *Gallic War*, selections from Book VII; Nepos, selections at sight; composition. (Harvard candidates) Ovid and Virgil,—5 hours. Xenophon, *Anabasis*, Book IV; *Hellenica*, selections; composition; reviews,—5 hours: or, German, translation of selected texts in prose and poetry; composition,—5 hours. French or German, prose selections, — 2 hours. Algebra, through the binomial theorem,— 2 hours. Plane Geometry, college requirements completed, 2 hours. English [continuation of work of first term].

NOTE.—An opportunity is given by an increasing number of colleges to pass a preliminary examination in a part of the subjects required for admission. June examinations, both preliminary and final, are held in Andover, by Harvard, Yale and Princeton Colleges.

In order to define the work of the pupil in his last year, it is required that he take the preliminary examinations of some college.

CLASS I

SENIOR

A schedule of not less than eighteen (18) hours per week, selected from the following subjects, according to college requirements. The courses are continuous throughout the school year.

LATIN I.—Vergil, *Æneid*, Books I–VI, VIII, IX; prosody; Cicero; copious reading at sight; Roman private life. Harvard candidates pursue the courses prescribed in the Harvard catalogue,—4 hours.

LATIN COMPOSITION I.—Advanced course,—1 hour.

LATIN I.—Horace,—1 hour.

GREEK I.—Homer, *Iliad* and *Odyssey*, 5000 verses; prosody; selections from Attic prose writers,—4 hours.

GREEK COMPOSITION I.—Advanced course,—1 hour.

GREEK TESTAMENT.—Gospel of St. Luke,—1 hour.

HISTORY I.—Greece and Rome,—5 hours.

ENGLISH I.—Studies in English Literature (College requirements); extempore composition; personal conferences.—2 hours.

PHYSICS I.—Text, with laboratory work,—4 hours.

CHEMISTRY I.—4 hours.

FRENCH A.—Advanced course,—4 hours.

* GERMAN II *b*.—Advanced course,—5 hours.

GERMAN I (*c*).—Second advanced course.—4 hours.

* FRENCH III.—4 hours.

* GERMAN III.—4 hours.

HISTORY A.—United States.—3 hours.

* HISTORY B.—England.—4 hours.

* PHYSIOGRAPHY B.—2 hours.

* PHYSICS B.—4 hours.

* CHEMISTRY B.—4 hours.

ADVANCED ALGEBRA A.—2 hours.

PLANE TRIGONOMETRY A.—Fall term, 4 hours; spring term, 2 hours.

SOLID GEOMETRY A.—Winter term, 4 hours; spring term, 2 hours.

MECHANICAL DRAWING.—2 hours.

BOTANY A.—2 hours.

AMERICAN ARCHAEOLOGY.—2 hours.

* Other courses in lower classes may be counted as Senior work when substituted for regular courses already accepted on college preliminary certificates.

SCIENTIFIC DEPARTMENT

The object of this department, established in 1830, is to afford a substantial course of study, on the basis of Mathematics and the Natural Sciences, History, Latin, Modern Languages and Literature.

The Course of Study is designed to furnish thorough preparation for the Lawrence Scientific School of Harvard University; the Sheffield Scientific School of Yale University, the Massachusetts Institute of Technology, and other scientific schools and colleges of the higher grade.

For illustrating the principles of Physics and Chemistry the school is provided with excellent apparatus, and with laboratories for experimental work. An appropriation of $300 is made each year to procure the latest and best instruments.

The Archaeological Department, established in 1901, offers a course of instruction in American Archaeology, illustrated by a collection of forty thousand specimens.

The Academy is provided with a full set of instruments for courses in practical surveying, consisting of a solar transit, surveyor's compasses, levels, and other appliances.

The Science Building furnishes ample accommodations for the departments of Physics and Chemistry. The building contains, besides recitation rooms, a lecture room, a draughting room, a Physical and a Chemical Laboratory, thoroughly equipped for individual work.

SCIENTIFIC COURSE

CLASS D

JUNIOR

FIRST TERM:

Algebra, to fractions,—4 hours. Elementary Geometry,—2 hours. Latin Lessons,—6 hours. English, as for Class IV,—4 hours. Ancient History,—2 hours.

SECOND TERM:

Algebra, fractions and simple equations,—4 hours. Elementary Geometry,—2 hours. Latin Lessons, continued,—6 hours. English, as for Class IV,—4 hours. Ancient History,—2 hours.

THIRD TERM:

Algebra, square root, theory of exponents and radicals,—4 hours. Elementary Geometry,—2 hours. Latin Gradatim, selections; exercises in writing Latin,—6 hours. English, as for Class IV,—4 hours. Ancient History,—2 hours.

CLASS C

Junior Middle

FIRST TERM:

Algebra, quadratic equations, equations solved like quadratics, simultaneous equations of the second and higher degrees (begun), and problems,—2 hours. Plane Geometry, Book I with originals,—3 hours. French or German,—4 hours. Caesar, *Gallic War*, Books II and III: composition,—5 hours. Physiology and Hygiene,—2 hours. English, as for Class III,—2 hours.

SECOND TERM:

Algebra, simultaneous equations completed, inequalities, ratio and proportion, variation, binomial theorem for positive integral exponents, —2 hours. Plane Geometry, Books II and III with originals,—3 hours. French or German,—4 hours. Caesar, *Gallic War*, Book IV and first half of Book I: composition,—5 hours. Physiology and Hygiene,—2 hours. English, as for Class III,—2 hours.

THIRD TERM:

Algebra, the progressions and a review of more elementary Algebra, —2 hours. Plane Geometry, Books IV and V with originals,—3 hours. French or German,—4 hours. Caesar, *Gallic War*, second half of Book I: composition,—5 hours. Physiology and Hygiene,—2 hours. English, as for Class III,—2 hours.

CLASS B

Middle

FIRST TERM:

Plane Geometry, review of Books I, II and III with originals,—2 hours. Algebra, reviewed through fractions,—2 hours. Physics,—4 hours: or Chemistry,—4 hours: or Cicero, *Catiline Orations* I and II,—4 hours. French or German,—2 hours. English History,—4 hours. English, as for Class II (omitting statement for Harvard candidates),—2 hours. Physiography,—2 hours.

SECOND TERM:

Plane Geometry, review continued with special emphasis on numerical work,—2 hours. Algebra, through simultaneous quadratics,—2 hours. Physics,—4 hours: or Chemistry,—4 hours: or Cicero, *Manilian Law*,—4 hours. French or German,—2 hours. English History,—4 hours. English, as for Class II (omitting statement for Harvard candidates),—2 hours. Physiography,—2 hours.

THIRD TERM:

Plane Geometry, College requirements completed,—2 hours. Algebra, through binomial theorem,— 2 hours. Physics,—4 hours: or Chemistry,—4 hours; or Cicero, *Catiline Oration* III and reviews,—4 hours. French or German,—2 hours. English History,—4 hours. English, as for Class II (omitting statement for Harvard candidates); English Grammar, reviewed,—2 hours. Physiography,—2 hours.

CLASS A

SENIOR

A schedule of not less than eighteen (18) hours per week, selected from the following subjects, according to college requirements. The courses are continuous, throughout the school year:

ADVANCED ALGEBRA A.—2 hours.
PLANE TRIGONOMETRY A.—Fall term, 4 hours: spring term, 2 hours.
SOLID GEOMETRY A.—Winter term, 4 hours; spring term, 2 hours.
HISTORY A.—United States,—3 hours.
ENGLISH A.—[See Class I.],—2 hours.
* PHYSICS B.—4 hours.
* CHEMISTRY B.—4 hours.
*PHYSIOGRAPHY B.—2 hours.
BOTANY A.—2 hours.
MECHANICAL DRAWING A —2 hours.
AMERICAN ARCHAEOLOGY A.—2 hours.
PHYSICS I.—4 hours.
CHEMISTRY I.—4 hours.
FRENCH A.—Advanced course,—4 hours.
GERMAN II *b*.—Advanced course,—5 hours
* GERMAN C.—4 hours.
* FRENCH C.—4 hours.
* HISTORY B.—English,—4 hours.

*Other courses in lower classes may be counted as Senior work when substituted for regular Senior courses already accepted on college preliminary certificates.

SUPPLEMENTARY STATEMENTS OF COURSES

GREEK

The first year is devoted mainly to memorizing the forms of the language and fixing a few important principles of syntax. The class is constantly drilled to reproduce paradigms accurately and rapidly, as well as to inflect new words. The importance of review work is emphasized at every recitation. Black-board work occupies much of the time: this work the class is called upon to criticise. By an equal share of oral work the ear is trained to detect inaccuracy in accent or pronunciation. A ready command of the vocabularies is required; to secure this, there is both oral and written work, and writing Greek words at dictation is practiced.

The hours are varied with frequent exercises in translation, English into Greek as well as Greek into English, and occasional talks about Greek life.

The second year is occupied with reading Xenophon's *Anabasis*, Books I–IV, sight reading, translation from English into Greek, and grammar reviews. Great effort is made to secure simple, idiomatic English in both oral and written work. A portion of the following day's lesson is often translated at sight, and towards the end of the year, other works, particularly Xenophon's *Hellenica*, are used with a special reference to sight reading.

Grammar and composition are studied through the year, the method being the same as during the first year: skill in writing Greek is made a chief object of this year's work.

The third year is spent mainly in reading selected books of the *Iliad and Odyssey*. The work of the year is much broader in scope, however, than before. After the dialect is thoroughly mastered, more attention is given to the literary side of the poems: the art of translation is discussed; carefully prepared renderings in prose and metre are made by the class and read aloud. Much attention is paid to the translation of sight passages: in this there is almost daily practice, the object being to acquire ability to read large portions of Homer rapidly and with pleasure.

During the second and third terms some time is given to reading selections from Xenophon's *Hellenica* or *Cyropaedia* or *Memorabilia*.

LATIN — CLASSICAL COURSE

The Latin work of the Junior year consists of strict, unremitting drill in the essentials of the grammar, with the view of securing accuracy and ease in the use of forms. Careful training is given in methods of study. The student is taught from the beginning to grasp the concepts as well as the English equivalents in Latin terms, and to notice the order of thought in sentences. There is daily practice in the writing of Latin.

In the Latin of the Junior Middle year exceptional stress is laid upon a study of the grammatical relation of words in sentences. Case constructions are accurately discriminated and explained ; the ordinary uses of the subjunctive and the infinitive are interpreted ; and the more common idioms of Caesar and Nepos are noticed.

In the Middle year the course in Cicero aims toward the mastery of an extended vocabulary, an elementary knowledge of synonyms, an accurate discrimination of grammatical constructions, and facility in reading the Latin. Understanding of the subject matter of the speeches is insisted upon, and the student is encouraged to notice and to appreciate beauty of thought and expression. In rendering Latin into English carelessness in diction is not tolerated. Special efforts are made to render the student familiar with the chief characteristics of Cicero's oratory and with the history of his time.

The work in prose composition is devoted to connected narrative.

In the Senior year the Latin study broadens with a view to promote a scholarly ease in the reading of the literature prescribed. Poetical constructions and peculiar uses of words are subjects of special study. Practice in reading the hexameter rhythmically forms an essential feature in the study of Vergil. No effort is spared to induce a thorough understanding of the work read, and an appreciation of the literary art displayed. Linguistic study is directed toward a wider knowledge of word-formation, and the principles of syntax. Examinations are set largely from passages not previously seen by the student.

The study of Roman life aims to give a general survey of the subject.

LATIN — SCIENTIFIC COURSE

The Latin work of the Junior year includes a most careful and thorough drill in the essentials of grammar such as are generally found in a first Latin book, an exact knowledge of forms, and the reading of a limited amount of easy Latin selections.

In the Junior Middle year, in connection with the first four books of Caesar, a course in Latin composition is given, which will prepare for the examination in that subject given by the Sheffield Scientific School and other schools with a similar requirement.

In the Middle year, in the translation of Cicero, special emphasis is placed on the differences between English and Latin idioms, and on a careful choice between words and phrases of similar meaning: and an idiomatic English translation is required. The dependence of the English vocabulary upon the Latin is emphasized, and a limited amount of elementary instruction given in regard to cognate and derived words.

GEOMETRY

The study of Geometry is begun in the Junior year in an elementary course having two recitations a week throughout the year. The aim of the course is to acquaint the student with the fundamental space conceptions and their elementary relations. Very little demonstrative work is attempted, but considerable time is given to the accurate drawing with straight-edge and compass of problems in construction and to the solution of a great variety of numerical problems involving the use of simple formulae and algebraic processes. Constant use is made of the metric system and its English equivalents.

Demonstrative Plane Geometry is taken up in the Junior Middle year. In the work of this year the chief aim of the instruction is to develop in each student the ability to reason clearly and logically. Accuracy, clearness, and completeness of statement are insisted upon. To develope originality and independence of thought as much time as possible (from one-third to one-half) is devoted to the solution of exercises of gradually increasing difficulty. The examinations for admission to the Middle classes test not only the candidate's knowledge of the usual propositions, but also his ability to solve exercises of moderate difficulty.

During the Middle year the same objects of instruction are sought, more time is given to original work (from one-half to three-quarters), reviews are taken, and special preparations made to meet the diverse requirements of the leading colleges and scientific schools.

ENGLISH

The course in English aims to help the student attain an appreciative knowledge of the books read, to cultivate his taste for good reading, and more especially to develop his ability to write and speak clear and forcible English. By a system of monthly conferences each member of the various composition classes receives the personal attention of the instructor, and is encouraged to discuss frankly with him the individual problems and difficulties encountered in theme-writing. Rhetoric is taught with special view to the practical needs of the student in his composition work.

The works studied in class, beginning with the Junior Middle year, include all the books on the regular list of entrance requirements in English for the principal colleges.

In addition to the books studied in the regular course a number of books — novels, short stories, studies, and poems — are taken up for supplementary reading. These books are chosen mostly for their own interest and value, though a few are chosen for their direct bearing on the works studied in class, as for example Professor Dowden's *Shakespeare Primer*. In the Junior year the choice of short and especially interesting stories and narrative poems makes for the developing of a boy's love of reading early in the course. Part of the readings in this year are myths, folk tales, and ballads, which appeal especially to the imagination of the young. In the later years of the course novels of characterization, together with shorter stories, poems, and an occasional essay are read, the selection being made largely with a view to variety and interest. Throughout the reading course both classic writers and those of more recent days are drawn upon for material.

PHYSICS

The instruction in Physics is given by use of text-book, and by practical work in the laboratory. The text is accompanied with numerical examples, and by qualitative experiments, designed to illustrate physical laws and their application to practical life.

Forty or more quantitative laboratory experiments are required of each pupil. A careful record of the steps and results of these exercises is kept in a note book, which must be submitted to the instructor for approval. The object of the laboratory course is to give some familiarty with the methods of physical measurements, and " to train the eye and hand in the direction of precision and skill ".

The laboratory is commodious and furnished with all the apparatus and conveniences for the required work.

The collection of apparatus for lecture-room experiments is large and nearly complete, and much of it of the finest quality.

BOTANY

The course in Botany covers the work required for admission to the Sheffield Scientific School. It is restricted almost entirely to phanerogamic botany, Gray, Bailey and similar books being the text-books used. Subjects not very fully treated of in these books (classification, evolution, nourishment, growth, etc.,) are amplified by lectures. About forty hours are spent in laboratory work illustrative of the text and lectures.

CHEMISTRY

Owing to the extreme differences in the nature of the entrance Chemistry requirements in different institutions, it has been necessary to make two sections of the class in Chemistry, one fitting particularly for Harvard and the other particularly for the Sheffield Scientific School and the Massachusetts Institute of Technology. Students wishing to offer Chemistry at other colleges should consult the instructor as to which section is better adapted to their special needs. About one-half of the time of each section is spent in laboratory work. The other half of the time is used for the discussion of laboratory results, lectures and recitations.

FRENCH

The first year's work consists of the first part of Elementary French Grammar, with the irregular verbs: the principles of pronunciation; the committing to memory of short selections of prose or verse; the translating into French of simple English sentences throughout the year: and the translation of from three hundred and fifty to four hundred pages of French into English,—LaBoulaye's *Contes Bleus*; Malot's *Sans Famille*: Erckmann Chatrian's *M'me Theérèse*; Daudet's *Contes* or similar texts.

The course of the second year includes one hour a week of composition, with a review of the irregular verbs and the Elementary Grammar; also one hour a week of reading texts like Hugo's *Notre Dame de Humaine*; Mérimée's *Colomba*,—about two hundred or three hundred pages.

During the third year one hour a week is given to advanced composition: three hours a week to the translation of such texts as meet the Yale and Harvard requirements in advanced French.

GERMAN

The first year's work in German includes the principles of pronunciation, the mastering of inflections and of the meaning and principal parts of the strong verbs, the turning of simple English sentences into German, the memorizing of a few easy German poems and the translation into English of one hundred and fifty or two hundred pages of easy German prose.

In the two hour courses of the second year the work is about equally divided between the translating into English of elementary and intermediate German texts (about two hundred pages in all) and English-German exercises based on the texts read. This course completes the work in elementary German.

In the five hour course of the second year, four hours a week are given to the translation of moderately difficult prose and poetry (about four hundred pages) and the remaining hour used for composition and dictation work. Though the texts selected vary from year to year, the following may be mentioned as standards in difficulty and variety: Baumbach's *Der Schwiegersohn*; Fouque's *Undine*; Gerstäcker's *Irrfahrten*; Riehl's *Der Fluch der Schönheit*; Freytag's *Die Journalisten*; Lessing's *Minna von Barnhelm*; Goethe's *Hermann und Dorothea*: Schiller's *Wilhelm Tell*; Scheffel's *Trompeter von Säckingen.* This course meets college requirements for one year of advanced work.

In the work of the advanced course about five hundred pages of the best German literature are read, selected from authors of the last one hundred and fifty years: Lessing, Goethe, Schiller, Heine, Grillparzer, Fryetag, and others. In the composition work of the advanced course attention will be given to the writing in German of connected discourse and of occasional themes. The completion of this third year's course prepares students for the German (c) elective of Yale College.

STUDENTS

CLASSICAL DEPARTMENT

CLASS I — SENIORS

NAMES	RESIDENCES	ROOMS
Andrews, William McClure	*Youngstown, O.*	Miss Ellis's
Beinecke, Fritz William	*New York, N. Y.*	Mr. Chandler's
Bigelow, Wheelock	*Morristown, N. J.*	Miss Cheever's
Bostwick, Andrew Linn	*Montclair, N. J.*	Eaton 2
Bradley, Jonathan Sawyer	*Dover, N. H.*	Andover 5
Brooks, Harold	*New York, N. Y.*	Mrs. Merrill's
Brooks, Paul	*Andover*	Mr. Brooks's
Brown, Downing Potter	*Portland, Me.*	Mrs. Pease's
Brush, Hamilton Mabie	*Greenwich, Conn.*	Bancroft 7
Burt, Grinnell	*Warwick, N. Y.*	Mrs. Burt's
Burt, Howard Pierson	*Warwick, N. Y.*	Mrs. Burt's
Chamberlin, Charles VanWyck	*Unionville, Conn.*	Draper 2
Church, Douglas Jasperson	*South Orange, N. J.*	Clement 6
Clark, Clinton	*Buffalo, N. Y.*	Eaton 1
Curtis, Eugene Judson	*Clinton, Ia.*	Mr. Morrill's
Cushman, Trevor Arnold	*Winchester*	Clement 4
D'Arcy, Gerald Joseph	*Andover*	Mr. D'Arcy's
Dawson, Benjamin Frederick	*New York, N. Y.*	Eaton 4
Dick, William Douglas	*Andover*	Mr. Dick's
Dunlap, Herbert Allen	*Washington, D. C.*	Miss Ellis's
Eaton, Thaxter	*Andover*	Mr. Eaton's
Fairbanks, Robert	*Indianapolis, Ind.*	Mrs. Butterfield's
Faust, Edward Spotteswoode	*New York, N. Y.*	Mrs. Olmsted's
Fenderson, Fernie Wardell Gratz	*New Haven, Conn.*	Commons 1. 1
Ford, Williston Merrick	*London, England*	Mrs. Otis's
Fowler, Thomas Coolidge	*Glen Falls, N. Y.*	Bancroft 14
Frissell, Sydney Dodd	*Hampton, Va.*	Farrar 4
Garver, Chauncey Brewster	*New York, N. V.*	Andover 4
Giblin, Frank James	*Westboro*	Commons 2. 1
Hager, Robert, jr.	*New York, N. Y.*	Mr. Clark's

NAMES	RESIDENCES	ROOMS
Haskell, Cornelius DeForest	*Wakefield, Neb.*	Mrs. Merrill's
Hayes, Michael Conran	*Waterbury, Conn.*	Farrar 2
Hemingway, Horace Hunn	*Little Rock, Ark.*	Bancroft 14
Hollett, George Lyon	*Chicago, Ill.*	Mr. Chandler's
Holliday, Samuel Newton	*St. Louis, Mo.*	Mrs. Johnson's
Hollister, Burton Johnson	*Evansville, Wisc.*	Miss Erving's
Jordan, John Newell, jr.	*Washington, D. C.*	Miss Tilton's
Knapp, Charles Whittemore	*Brooklyn, N. Y.*	Bancroft 11
Lacey, Walter Maurice	*Cheyenne, Wyo.*	Mr. Ricker's
McLam, Clarence James	*Ryegate, Vt.*	Commons 2. 6
Martin, George Wade	*Somerville*	Commons 3. 4
Messerly, Charles Edward, jr.	*Sedalia, Mo.*	Miss Cheever's
Midwood, Henry Hazard	*Barrington, R. I.*	Mrs. Whittemore's
Murphy, Joseph William	*Brooklyn, N. Y.*	Mr. Ricker's
Peirce, George Albert	*Frankfort, Me.*	Bancroft 3
Penfield, Allan Morse	*Danbury, Conn.*	Eaton 5
Perrin, John Bates	*Indianapolis, Ind.*	Miss Ellis's
Perrin, Lester William	*New Haven, Conn.*	Taylor 1
Porter, Donald Wallace	*New Haven, Conn.*	Taylor 1
Richardson, Walter	*St. Paul, Minn.*	Rev. C. C. Carpenter's
Schmidt, Carl	*Toledo, O.*	Mr. Phillips's
Seligman, George Alexander	*New York, N. Y.*	Mr. McCurdy's
Sheldon, Archie McDaniels	*Rutland, Vt.*	Mrs. Pease's
Sherman, Roger	*Salt Lake City, Utah*	Miss Brown's
Slade, Harold Chapin	*Fall River*	Mr. Holt's
Thornton, James Carlton	*Bedford, Ind.*	Mrs. Abbott's
Tilton, Earle Edward	*Malden*	Mr. Ricker's
Townsend, George Henry, 2d	*New Haven, Conn.*	Mrs. Olmsted's
Wallace, William Kay	*Denver, Colo.*	Mr. Jenkins's
Washburn, Abbott McConnell	*Duluth, Minn.*	Eaton 6
Waterworth, Joshua Boone	*Brooklyn, N. Y.*	Mr. Morrill's
Weatherbee, Hicks Arnold	*New York, N. Y.*	Mr. McCurdy's
Weaver, Lawrence Guthrie	*Chicago, Ill.*	Mrs. Baldwin's
Williams, James Willard	*Glastonbury, Conn.*	Taylor 5
Wray, DeLos Hallowell	*Rochester, N. Y.*	Mr. Burtt's

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CLASS II — MIDDLERS

Averill, Harold Gladstone	*Andover*	Mr. Averill's
Baker, Robert Quincy	*Coshocton, O.*	Mrs. Johnson's
Beinecke, Walter Charles	*New York, N. Y.*	Mrs. Whittemore's

NAMES	RESIDENCES	ROOMS
Bliss, William Cecil	*Andover*	Mr. Bliss's
Bloch, Carl	*Macon, Ga.*	Mr. Eastman's
Capen, Harold Tucker	*Dedham*	Bancroft 15
Chalifoux, Harold Lefroy	*Lowell*	Miss Park's
Clough, John	*Memphis, Tenn.*	Mrs. Foster's
Cowan, James Franklin	*Boston*	Bancroft 6
Dewey, Alonzo Nelson	*Springfield*	B. H. 8
Dillon, Edward Aloysius, jr.	*Lawrence*	Clement 9
Dodge, Carleton Noyes	*Henniker, N. H.*	Clement 12
Feld, Bernard David	*Vicksburg, Miss.*	Mr. Clark's
Ferguson, Frank Pomeroy	*Winchester*	Andover 9
Fouts, Edwin Louis	*Stamford, Conn.*	Mr. Allen's
Francis, Seymour Houghton	*North Long Branch, N. J.*	Farrar 1
Garland, Paul N	*Gardner*	Mr. French's
Grant, James Benton, jr.	*Denver, Colo.*	Eaton 4
Hartridge, Francis L'Engle	*Jacksonville, Fla.*	Mrs. Butterfield's
Howard, Charles Wadsworth	*Brooklyn, N. Y.*	Mrs. Whitney's
Howard, James Merriam	*Montclair, N. J.*	Mrs. Tobey's
Hutton, Richard	*Lowell*	Commons 2. 2
Keator, Samuel Jerman, jr.	*Rock Island, Ill.*	Miss Cheever's
Kellas, LeRoy Mervyn	*Malone, N. Y.*	Miss Berry's
Kennedy, Leonard	*Brooklyn, N. Y.*	Mr. Clark's
Kissam, George Ryerson	*Brooklyn, N. Y.*	Andover 1
Kitchel, Allan Farrand	*East Liverpool, O.*	Mr. Phillips's
Kittredge, George Dimmick	*Fishkill-on-Hudson, N. Y.*	Bancroft 6
Lanigan, Charles Leo	*Lawrence*	Lawrence
Lasby, Allen Newman	*Garrisons, N. Y.*	Miss Erving's
Little, John J	*Portland, Me.*	Mrs. Wildes's
Loomis, Alfred Lee	*New York, N. Y.*	Mr. Chandler's
Loomis, Ralph Lane	*Bedford*	Bancroft 11
McChrystal, Marcus Arthur	*Salt Lake City, Utah*	Mrs. Butterfield's
McLean, Charles Stuart	*Danbury, Conn.*	Eaton 5
Main, Walter Raymond	*West Haven, Conn.*	Draper 2
Meixell, Harry	*Reading, Pa.*	Clement 10
Montgomery, Howard	*Fargo, N. D.*	Mr. McCurdy's
Oliphant, George Woodbury	*Methuen*	Methuen
Otis, Henry Noyes	*Andover*	Mrs. Otis's
Parker, Allan Douglas	*Lowell*	Miss Tilton's
Parks, Leonard Bacon	*Cleveland, O.*	Eaton 1
Peters, Norman Francis	*Newside, Pa.*	Clement 1
Phelps, Denison Shoemaker	*Binghamton, N. Y.*	Andover 6
Sampson, Edwin Mosely	*Groton*	Mrs. Foster's

NAMES	RESIDENCES	ROOMS
Sandiford, Owen Martin	*Lawrence*	Dr. Torrey's
Scott, Andrew Horace	*Little Rock, Ark.*	Bancroft 13
Shirk, George Stanley	*Hanover, Pa.*	B. H. 4
Smith, Frank Byron	*East Boston*	Mr. Eastman's
Stack, John Stuart	*Andover*	Mr. Stack's
Starks, Bennette M	*Eagle Rock, Va.*	Commons 1. 4
Sullivan, Boetius Henry	*Chicago, Ill.*	B. H. 15
Waite, Horace Stokes	*Andover*	Mrs. Waite's
Walker, Melvin Harvey, jr.	*Westboro*	Bancroft 12
Woodward, Kenneth Noble	*New York, N. Y.*	Mrs. Jackson's

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CLASS III — JUNIOR MIDDLERS

Archibald, Irving Moore	*Methuen*	Methuen
Ault, Lee Brownell	*Cincinnati, O.*	Mr. Clark's
Beers, Clayton Clark	*Washington, Conn.*	Commons 1. 5
Bishop, Stanley	*Boston*	Mr. Clark's
Blum, Lawrence	*Greenville, Miss.*	Mr. Eastman's
Brunson, Willard Elmer	*Mooers, N. Y.*	Clement 8
Cahill, Lee Hascall	*Kalamazoo, Mich.*	Miss Cheever's
Chapin, Robert Crins	*Providence, R. I.*	B. H. 9
Cunningham, James Patrick, jr.	*Lawrence*	Lawrence
Erving, William Galbraith	*Andover*	Mr. Erving's
Ferguson, Luther Mitchell	*Shanghai, China*	Andover 9
Goldsmith, Sinna Robert	*Poughkeepsie, N. Y.*	Mrs. Butterfield's
Goodhue, Lawrence Cushing	*Andover*	Mr. Goodhue's
Goodspeed, Frank Luther	*Springfield*	Bancroft 4
Hamilton, Charles William	*Hollidaysburg, Pa.*	Mrs. Jackson's
Heidrich, Arthur Grant	*Peoria, Ill.*	Mrs. Abbott's
Hill, William Webb	*Cincinnati, O.*	Mr. McCurdy's
Hincks, Carroll Clark	*Andover*	Prof. Hincks's
Johnston, Thomas Slater, jr.	*Rochester, N. Y.*	Mr. Leach's
Kissam, Harold Hunter	*Brooklyn, N. Y.*	Andover 2
Kissam, Kenneth Berry	*Brooklyn, N. Y.*	Andover 2
Laffay, Francis West	*Lowell*	Lowell
Look, Ralph Austin	*Vineyard Haven*	Miss Carter's
Lynch, Joseph Matthew	*Naugatuck, Conn.*	Commons 4. 4
MacArthur, Charles Abner	*Troy, N. Y.*	Mr. Holt's
McLam, John Leslie	*Ryegate, Vt.*	Commons 2. 6
McNeil, Kenneth Wylie	*Bridgeport, Conn.*	Miss Ellis's

NAMES	RESIDENCES	ROOMS
McSterling, David Augustus	*Boston*	Commons 2. 4
Marks, Simon Seelig	*Meridian, Miss.*	Miss Tilton's
Mason, Ira Mack	*Birmingham, Ala.*	Commons 4. 2
Monahan, John Thomas	*Brooklyn, N. Y.*	Draper 1
Moore, Benoni	*North Monroe, N. H.*	Clement 8
Moorhead, Turner Donaldson	*Pittsburg, Pa.*	Miss Cheever's
Murphy, Fred James	*Westboro*	Commons 4 3
Newton, Charles Homer	*Little Rock, Ark.*	Bancroft 13
Peirce, Earl Stanley	*Frankfort, Me.*	Bancroft 4
Pierce, Norman Philip	*Honey Grove, Texas*	Miss Hinchcliffe's
Price, Walter Milton	*Indianapolis, Ind.*	Commons 1. 4
Purdy, Victor William	*Winchester*	B. H. 4
Raymond, Dudley Ely	*South Norwalk, Conn.*	Mrs. Pease's
Reynolds, Eustace	*Montclair, N. J.*	Bancroft 12
Ritchie, Barry Crowell	*Brooklyn, N. Y.*	Mr. McCurdy's
Rowley, Leonard Wales	*East Douglas*	Commons 2. 2
Seabury, Mortimer Ashmead	*Wellesley Hills*	Taylor 3
Secor, Clarence Eugene, jr.	*Yonkers, N. Y.*	Mr. Clark's
Shaffer, Earl	*Fort Washington, Pa.*	Eaton 7
Sparks, Benton Hackney	*Reno, Nev.*	Mr. Allen's
Sternberger, Morris Lee, jr.	*Jackson, O.*	Mr. Allen's
Stevens, Abbott	*North Ankover*	Mr. Stevens's
Stevens, Lyndon Hoyt, jr.	*Greenwich, Conn.*	B. H. 12
Sweeney, Arthur	*Lawrence*	Lawrence
White, Alfred Everett	*Methuen*	Clement 5

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CLASS IV — JUNIORS

Anderson, Raymond Sparrow	*Brooklyn, N. Y.*	Farrar 5
Artis, Fred Clarence	*Indianapolis, Ind.*	Commons 3. 2
Bates, Robert Wentworth	*Reading*	Reading
Bates, Stacey Collins	*Reading*	Reading
Brooks, Robert Larkin	*Cambridge*	D. B. H. 5
Clough, Clifton Cromwell	*Vineyard Haven*	Mr. Eastman's
Conklin, Frank Roland	*New York, N. Y.*	Miss Tilton's
Daly, Frederic Joseph	*Cambridge*	Farrar 5
Farwell, John Thurston	*Berlin, N. H.*	Clement 13
Frost, Meigs Oliver	*New Britain, Conn.*	Mrs. Jackson's
Fullerton, Dwight Lyman	*Chillicothe, O.*	Mrs. Fullerton's
Furlong, Harry Raymond	*Chicago. Ill.*	B. H. 15

NAMES	RESIDENCES	ROOMS
Garabedian, Matthew Vartan	*Harpoot, Turkey*	Commons 1. 2
Garry, Thomas Edwin	*Methuen*	Methuen
Hansen, Harlan Frank	*Portland, Me.*	The Academy
Herzog, Tinsley	*Philadelphia, Pa.*	Farrar 5
Jones, Harry William Albert	*St. Louis, Mo.*	Commons 4. 1
Kaiser, Edward William	*Mucatine, Ia.*	D. B. H. 8
Kerr, Charles William	*Porto Bella, B. W. I.*	Commons 4. 2
Kerr, Frederick Millbank	*Andover*	Mrs. Kerr's
Kilpatrick, Reed	*New York, N. Y.*	D. B. H. 3
Livermore, Harold Cummings	*Reading*	Farrar 4
Lundgren, Everett Martin	*Andover*	Commons 1. 6
McEvoy, Arthur Edward	*Lawrence*	Lawrence
McManus, Edward Louis, jr.	*Natick*	Mrs. Wildes's
Prass, Paul Nicholas	*Dayton, O.*	Miss Cheever's
Reagan, Frank Joseph	*Framingham*	Clement 11
Remmes, Joseph Theodore	*Andover*	Mr. Remmes's
Stricker, William, jr.	*Brooklyn, N. Y.*	Commons 2. 5
Swift, Alaric King	*Vineyard Haven*	Miss Clough's
Taylor, Fielding	*Lawrence*	Commons 1. 5
Taylor, Jay Laird Burgess	*Pineville, Mo.*	Miss Clough's
Thomas, Charless Randall	*Fall River*	Mr. French's
Velie, Thomas Ainsworth	*Kansas City, Mo.*	Mr. Jenkins's
Waite, John	*Andover*	Mr. Waite's
Webster, Percy Samuel	*Newton*	Farrar 1
Whitney, Eli William Curtis	*Westboro*	Commons 4. 3

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SCIENTIFIC DEPARTMENT

CLASS A — SENIORS

Baker, Clifford Myron	*Plattsburg, N. Y.*	Taylor 5
Bardwell, Robert Daniels	*Pittsfield*	Mr. Burtt's
Bell, Howard Withy	*Andover*	Mr. Bell's
Bennett, Frank Osmond	*Washington, D. C.*	Mrs. Abbott's
Bigwood, David Edward	*Boston*	Commons 3. 5
Binnian, Walter Babcock	*Peoria, Ill.*	Mrs. Abbott's
Brewer, Robert Lee	*Cortland, N. Y.*	Miss Brown's
Brewer, Walter Duncan	*Duluth, Minn.*	Bancroft 16
Burnet, Ralph William	*Evanston, Ill.*	Mr. Leach's

NAMES	RESIDENCES	ROOMS
Chapin, Charles Hall	*Rochester, N. Y.*	Eaton 2
Clifford, Fred John	*Chicago, Ill.*	Rev. E. W. Pride's
Davidson, William Parberry	*Helena, Mont.*	Mrs. Jackson's
Derby, John Hamilton, jr.	*Sandy Hill, N. Y.*	Bancroft 17
Ellis, Henry Gibbs	*Torrington, Conn.*	Miss Brown's
Fletcher, Richmond Knapp	*Lowell*	Mr. Eastman's
Haas, Ludwig Friederich Carl	*Lancaster, Pa.*	Mr. McCurdy's
Hockenberger, Clarence William	*Union Hill, N. Y.*	Commons 1. 3
Hodge, Sheldon	*Buffalo, N. Y.*	Bancroft 16
Humbird, James Smith, jr.	*Pittsburg, Pa.*	Mr. Morrill's
Kinney, Gilmore, jr.	*Hoboken, N. J.*	Draper 5
Kydd, John Angus	*Andover*	Mr. Kydd's
Laubham, Samuel Morton	*Haverhill*	Taylor 6
Leeds, Rudolph Gaar	*Richmond, Ind.*	Mrs. Pease's
Love, Walter Charles	*Honolulu, H. I.*	Draper 6
McCurdy, Allan Morrill	*Andover*	Mr. McCurdy's
Marshall, James Waller	*New York, N. Y.*	Taylor 2
Moore, Raymond Howard	*Boise, Idaho*	Mr. Allen's
Murchie, Wilfred Eaton	*South Orange, N. J.*	B. H. 2
Naething, Foster Stebbins	*New York, N. Y.*	Bancroft 17
Orr, Tom Whitley	*Kansas City, Mo.*	Mr. Jenkins's
Parsons, Herbert Arthur	*Sandy Hook, Conn.*	Farrar 3
Partridge, Earl	*Minneapolis, Minn.*	Miss Park's
Porteous, Louis Robert	*Norwich, Conn.*	Mr. Morrill's
Proctor, James Sullivan	*Fitchburg*	Mr. French's
Ramsay, Herbert Hartley	*Lake Charles, La.*	Miss Cheever's
Schneider, Franz Joseph	*Lawrence*	Lawrence
Scully, Alexander Clifford	*Chicago, Ill.*	Bancroft 7
Sherman, Arthur Carr	*Northboro*	Miss Cheever's
Siems, Chester Peter	*St. Paul, Minn.*	Mr. French's
Sloman, Arthur Walter	*Detroit, Mich.*	Mrs. Tobey's
Smith, Reynold Webb	*Nyack, N. Y.*	Miss Erving's
Standley, Chester Larcom	*Manchester*	Farrar 1
Stuart, Charles Buchanan	*Cleveland, O.*	Mrs. Abbott's
Turner, Edgar Ames	*St. Louis, Mo.*	Mr. Chandler's
Tyler, Audubon	*New Haven, Conn.*	Mr. Clark's
Veeder, Paul Lansing	*Chicago, Ill.*	Rev. E. W. Pride's
Webster, Harold Edward	*Buffalo, N. Y.*	B. H. 11
Wilson, Paul Wamelink	*Cleveland, O.*	Miss Ellis's
Winslow, Edward Everett	*West Falmouth, Me.*	Commons 1. 6
Winslow, Frank Herbert	*West Falmouth, Me.*	Commons 4. 6

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CLASS B — MIDDLERS

NAMES	RESIDENCES	ROOMS
Alworth, Marshall William	*Duluth, Minn.*	Mr. Leach's
Angell, Ralph	*Mooers, N. Y.*	Clement 7
Arnold, Douglas Cole	*Westfield, N. J.*	Mrs. Merrill's
Blair, Frank Page	*St. Louis, Mo.*	Commons 3. 2
Brennan, Charles Victor	*Summerside, P. E. I.*	Draper 5
Brinsmade, Wallace Seymour	*Shelton, Conn.*	Mrs. Foster's
Brown, Paul Russell	*New York, N. Y.*	Mr. Morrill's
Brown, Robert Clois	*Medford*	Commons 4. 5
Browning, James Herbert	*Morristown, N. J.*	Taylor 2
Burch, Joseph Francis	*Biddeford Pool, Me.*	Commons 3. 5
Chandler, Albert Rodney	*Salem*	Farrar 4
Chapin, Lowell Mead	*Chicago, Ill.*	Miss Park's
Childs, Neal Townley	*Ridgway, Pa.*	Mrs. Whittemore's
Clough, Charles Clayton	*Laconia, N. H.*	Clement 4
Conant, Ralph Waldo	*Littleton*	Miss Carter's
Conrad, Charles Davenport	*Kalispell, Mont.*	Mr. Leach's
Cummings, Alwin Truman	*Duluth, Minn.*	Mr. Leach's
Dittmann, Edmund Arthur	*Cincinnati, O.*	Mrs. Merrill's
Dods, John Palliser	*Fredonia, N. Y.*	Clement 7
Dusenberry, Donald Mather	*Portville, N. Y.*	Mr. Leach's
Englehardt, Fred	*Naugatuck, Conn.*	Clement 14
Fitten, John Holmes	*Atlanta, Ga.*	Rev. E. W. Pride's
Forbes, Forrest LeBert	*Westboro*	Bancroft 10
French, George Decker	*Davenport, Ia.*	Dr. Fuller's
Fullerton, William Dixon	*Chillicothe, O.*	Mrs. Fullerton's
Garde, William Roslyn	*New Haven, Conn.*	Mrs. Butterfield's
Gates, Grandon Dumas	*Helena, Mont.*	Mrs. Jackson's
Gordon, Thomas Cullen	*Brockport, N. Y.*	Mr. Chandler's
Gurley, Richard Hamilton	*Washington, D. C.*	B. H. 14
Hall, Lemuel	*Fall River*	Eaton 3
Harriman, Daniel Francis	*West Boxford*	Miss Clough's
Humphreys, Horatio Norsworthy	*New York, N. Y.*	Draper 6
Ingalls, Wilson C	*Kingston, N. Y.*	Mrs. Johnson's
Kloss, Henry Esplen	*Tyrone, Penn.*	Miss Carter's
Lynch, Albert Sephton	*Rowayton, Conn.*	Mrs. Tobey's
Miller, Joseph Ernest	*Rockwood, Pa.*	Commons 4. 6
Mix, Ira John, jr.	*Chicago, Ill.*	Mrs. Wildes's
Moore, Nathaniel Ford	*Chicago, Ill.*	Mr. Chandler's
Moore, Ralph Waldo Emerson	*New Lexington, Pa.*	Commons 4. 6
Nichols, James Robinson	*Haverhill*	Mrs. Foster's

NAMES	RESIDENCES	ROOMS
Noble, James Morse	*Westfield*	Taylor 2
Norton, Roy Wilmarth	*Vineyard Haven*	Mr. Eastman's
Oliver, James, 2d	*South Bend, Ind.*	Mr. Jenkins's
Olmsted, Theodore Dwight	*St. Paul, Minn.*	Mrs. Olmsted's
Piel, Henry Gottfried	*New York, N. Y.*	Mr. Ricker's
Powell, Alexander Wolfe	*New York, N. Y.*	Mr. Clark's
Ralston, William Johns	*New York, N. Y.*	Mr. Clark's
Raymond, Charles Denman	*Ridgefield, Conn.*	Mr. Eastman's
Schildmiller, George Henry	*Waterbury, Conn.*	Commons 3. 6
Sears, Roy Howe	*Fall River*	Mr. Holt's
Sherrill, Everett Ames	*Louisville, Ky.*	Commons 4. 5
Smith, Joseph Newton	*Lynn*	Mr. Clark's
Sternberger, Samuel Edward	*Jackson, O.*	Mr. Allen's
Taylor, Edward Brooks	*Binghamton, N. Y.*	Andover 6
Thompson, Elmer Ives	*Waterbury, Conn.*	Commons 3. 6
Thompson, Graham Fellowes	*New Haven, Conn.*	Mr. Chandler's
Tinker, George	*St. Louis, Mo.*	Mr. French's
Vail, Dan R	*Decatur, Ind.*	Mr. Holt's
VanBrunt, George Warren	*Council Bluffs, Ia.*	Taylor 6
Veasey, Arthur Hale	*Haverhill*	Bancroft 6
Walker, Louis Allen	*Waterbury, Conn.*	Clement 6
Welch, George Gregg	*Dover, N. H.*	Mr. Phillips's
Wheeler, Seymour	*Chicago, Ill.*	Mr. Clark's
Wheelwright, Barton	*Minneapolis, Minn.*	Eaton 6
Whitney, Austin Porter	*Leominster*	Draper 3
Wood, Ralph Emerson	*Greenfield*	Mrs. Butterfield's
Woodbury, Byron Wales	*Beverly*	Andover 8

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CLASS C — JUNIOR MIDDLERS

Andrews, Walter Harrington	*Salisbury Beach*	Clement 5
Austin, Wesley Ogden	*Chicago, Ill.*	Miss Park's
Ballou, Howard Metcalf	*North Attleboro*	Mrs. Johnson's
Barnes, Oliver Welden	*Grand Rapids, Mich.*	Miss Cheever's
Bennett, John Drew	*Washington, D. C.*	Mrs. Olmsted's
Blake, Preble Wilson	*Amesbury*	Taylor 3
Bockee, David Garth	*Louisville, Ky.*	Mr. Ricker's
Breedlove, Charles	*Andover*	Mrs. Breedlove's
Brown, Rodney Wheeler	*Reading*	Miss Tilton's
Browne, Alexander Britton	*Washington, D. C.*	Miss Tilton's

NAMES	RESIDENCES	ROOMS
Bullock, William Henry	*Everett*	Commons 2. 4
Campbell, Gordon Moore	*South Orange, N. J.*	Mrs. Wildes's
Cannon, Carl Winfred	*Andover*	Mr. Cannon's
Cass, Howard Clinton	*Hampstead, N. H.*	Commons 4. 4
Cavanaugh, Francis Patrick	*Lawrence*	Lawrence
Chen, Huan	*Tientsin, China*	Mrs. Jackson's
Clow, Marcus Joseph	*Plattsburg, N. Y.*	Clement 11
Dick, Kenneth Withington	*Chicago, Ill.*	Mrs. Baldwin's
Doolittle, Clarence LeRoy	*Fayetteville, N. Y.*	Commons 3. 3
Farnsworth, Albert	*Lawrence*	Lawrence
Fels, Grover Cleveland	*Lowell*	Miss Tilton's
Finlayson, Alonzo James	*Amsterdam, N. Y.*	Mrs. Olmsted's
Fisk, Harvey	*Plainfield, N. J.*	Mr. Clark's
Flagg, Guy Edward	*Woodstock, N. B.*	Commons 3. 1
Fullerton, MacArthur Madeira	*Chillicothe, O.*	Mrs. Fullerton's
Gagel, Frederick Riley	*Dayton, O.*	Bancroft 2
Gillis, Ansel Whiting	*Mt. Pleasant, Ia.*	Andover 3
Gilman, Arthur Cotton	*Saco, Me.*	Mrs. Merrill's
Greene, John Alexander	*New York, N. Y.*	Mr. Allen's
Hallowell, Gerald Wetherald	*Wilmington, Del.*	Commons 3. 4
Hasegawa, Tetsutaro	*Tokio, Japan*	D. B. H. 4
Hobbs, Henry Homer	*Thorndike*	Bancroft 15
Holden, Russell John	*Danville, Ill.*	Mr. Phillips's
Iwaya, Kichizo	*Tokio, Japan*	Miss Carter's
Jones, Frederick William	*Methuen*	Commons 3. 1
Latimer, Hugh	*Norwalk, O.*	Commons 2. 3
Lynn, Thomas	*Camden, N. J.*	Commons 2. 3
McCoy, James Taylor	*Rensselaer, Ind.*	Mr. Jenkins's
Major, Leonard Guy	*New York, N. Y.*	D. B. H. 10
Mott, Ray Frank	*Fayetteville, N. Y.*	The Academy
Payette, Francis LaPorte	*Plattsburg, N. Y.*	Clement 11
Peirce, Mellen Chamberlain, jr.	*Bangor, Me.*	Miss Ellis's
Reed, Theodore Worcester	*So. Weymouth*	Bancroft 10
Reilly, Bernard Eugene	*Brockton*	Clement 13
Smith, Edwin Woolsey	*Westfield*	Mr. Chapin's
Smith, Lindsay Sleeper	*Minneapolis, Minn.*	Bancroft 3
Taggart, Ralph Enos	*Northumberland, Pa.*	B. H. 5
Taylor, Frank Mackey	*St. Paul, Minn.*	Mrs. Foster's
Tsai, Kuo-Tsao	*Tientsin, China*	Mrs. Jackson's
Wade, Norman Scruton	*Salem Depot, N. H.*	Salem Depot, N. H.
Wakeman, Harwood Lee	*Sandy Hill, N. Y.*	Mr. Eastman's
Warden, Gus Evans	*Endeavor, Pa.*	Draper 3
Webster, Samuel Charles	*Fredonia, N. Y.*	Bancroft 8

NAMES	RESIDENCES	ROOMS
Whitmore, George Crehore	*Brunswick, Me.*	D. B. H. 5
Williams, Roy Martin	*Minneapolis, Minn.*	B. H. 6
Wood, James Washington	*Allentown, Pa.*	B. H. 2

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CLASS D — JUNIORS

Bartholomew, Albertus Yale	*Peoria, Ill.*	Miss Cheever's
Bliss, Abel Brockway	*Saginaw, Mich.*	Mr. McCurdy's
Boote, Arthur Brooke	*Reading, Pa.*	Clement 10
Cantwell, Walter James	*Lawrence*	Lawrence
Ckashian, Armen	*Diarbekir, Turkey*	Commons 2. 1
Courtney, Eric	*Larchmont, N. Y.*	D. B. H. 10
Driver, Harry Herman	*Allegheny, Pa.*	Commons 2. 3
Eaman, Howard Kemp	*Gaines, N. Y.*	Mrs. Tobey's
Evans, Ralph Judson	*Vineyard Haven*	Miss Clough's
Evans, William Wiley	*Brooklyn, N. Y.*	Mrs. Wildes's
Fullerton, Reginald Humphrey	*Chillicothe, O.*	Mrs. Fullerton's
Guild, Theodore Asa	*Reading*	Miss Tilton's
Harvey, Thomas Ellis	*Baltimore, Md.*	Miss Berry's
Hawks, Edward Allerton	*Detroit, Mich.*	Miss Ellis's
Hayward, Ralph Malcolm	*North Reading*	North Reading
Hickey, Daniel Crough	*Mt. Vernon, N. Y.*	D. B. H. 4
Holbert, James	*St. Paul, Minn.*	Mr. French's
Ireland, Chester Arthur	*Salt Lake City, Utah*	Mrs. Jackson's
Nichols, Willard Elmore	*Mooers Forks, N. Y.*	Draper 1
O'Donnell, Joseph Francis	*Philadelphia, Pa.*	Commons 1. 3
Patterson, Edward Hamilton, jr.	*Mt. Vernon, N. Y.*	Mrs. Wildes's
Peacock, Robert Weidel	*Reading, Pa.*	Miss Clough's
Peters, Stanley Albert	*Newside, Pa.*	Clement 1
Pfeiffer, Frederick William	*South Natick*	Mr. Eastman's
Piel, Paul Michael	*New York, N. Y.*	Mr. Eastman's
Rathbone, John Arnot	*Elmira, N. Y.*	D. B. H. 9
Stillman, Paul Frederick	*Elizabeth, N. J.*	Miss Carter's
Tyler, Alfred Isaac	*Fayetteville, N. Y.*	The Academy
Varney, Raymond Newell	*Lawrence*	Mrs. J. H. Merrill's
Waite, Donald Sloan	*Lewiston, Mont.*	Miss Towne's
Walsh, Walter Edward	*Portland, Me.*	D. B. H. 4
Waterhouse, John Russell	*Fredonia, N. Y.*	Bancroft 8
White, Paul Marcy	*New York, N. Y.*	D. B. H. 8
Whitmore, Nathaniel McLellan	*Brunswick, Me.*	D. B. H. 6
Wilkins, Roland	*Belmont*	Draper 1

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CLASSIFICATION

CLASSICAL DEPARTMENT —		
CLASS I — SENIORS,	65	
CLASS II — MIDDLERS,	55	
CLASS III — JUNIOR MIDDLERS,	52	
CLASS IV — JUNIORS,	37	
		209
SCIENTIFIC DEPARTMENT —		
CLASS A — SENIORS,	50	
CLASS B — MIDDLERS,	67	
CLASS C — JUNIOR MIDDLERS,	56	
CLASS D — JUNIORS,	35	
		208
TOTAL,		417

REPRESENTATION

Massachusetts,	114
New York,	80
Connecticut,	31
Pennsylvania,	21
Illinois,	19
Ohio,	19
New Jersey,	14
Maine,	13
Minnesota,	13
Indiana,	9
Missouri,	9
New Hampshire,	8
Dist. of Columbia,	6
Iowa,	5
Michigan,	5
Montana,	4
Arkansas,	3
Mississippi,	3
Utah,	3
Vermont,	3
Colorado,	2
Georgia,	2
Kentucky,	2
Rhode Island,	2
Virginia,	2
Alabama,	1
Delaware,	1
Florida,	1
Idaho,	1
Louisiana,	1
Maryland,	1
Nebraska,	1
Nevada,	1
North Dakota,	1
Tennessee,	1
Texas,	1
Wisconsin,	1
Wyoming,	1
China,	3
Japan,	2
Turkey,	2
British West Indies,	1
England,	1
Hawaiian Islands,	1
New Brunswick,	1
Prince Edward Island,	1
Total,	417

PRIZES

The following prizes are offered annually for proficiency in the work of several of the departments:

IN MATHEMATICS

The Convers Mathematical Prizes, founded in 1897, by E. B. Convers, Esq., class of 1857, of Englewood, N. J. Three prizes of twenty dollars, fifteen dollars and ten dollars, are awarded for excellence in the mathematics of the Classical Department, to be determined by an examination in May of the Middle year. The Committee of award for the sixth competition, May, 1903, were Principal Edwin H. Lord, A. M., Brewster Academy, Wolfboro, N. H.; William H. Terrill, A. M., Brewster Academy, Wolfboro, N. H.

IN ENGLISH

The Draper Prizes for Selected Declamations, founded in 1866, by Mr. W. F. Draper, of the class of 1843, of Andover. The first prize is of twenty dollars, the second of twelve dollars, the third of eight dollars. The competition is open to students in either department. A preliminary trial before a committee is held early in May, the final competitors being chosen on the basis of the ten best rendered selections. The thirty-seventh competition occurred June 15, 1903. The Committee of Award were Professor Charles Alexander Robinson, Ph.D., of Princeton University; Philip Wingate Thompson, A. B., of Andover; Hon. Appleton Park Williams, A. B., of Providence, R. I.

The Means Prizes for Original Declamations, founded in 1867, by the late Wm. G. Means, of Boston. The first prize is of twenty dollars, the second of twelve dollars, the third of eight dollars. Students in either department may compete. Compositions must be submitted before March 1st. Ten are selected for the final competition, by the same judges who act as committee of award, the prizes being given on the merits of both composition and delivery. The thirty-sixth competition was held in May, 1903, the Committee of Award being Professor E. Y. Hincks, D. D., of Andover; Professor John W. Platner, D. D., of Andover; Rev. Owen H. Gates, Ph.D., of Andover.

The subjects for the thirty-eighth competition, March 1, 1905, are:

1. Phillips Academy in War Times.
2. Should Ideals or Interests control a Government?

3. Prospecting for Gold.
4. Ambassadors at the Court of St. James.
5. The Haiwaian Islands under American Control.
6. Emerson and Poe — a Contrast.
7. Canoeing in the Vicinity of Andover.
8. What should be the Attitude of the United States toward China?
9. The Art of a Nation as Measured by its Monuments to the Dead.
10. The Moravian Mission in Ohio.

The Harvard-Andover Prizes, sustained since 1889, by the Harvard-Andover Club. Two prizes are offered, one of fifteen dollars and one of ten dollars, for excellence in English Literature and Composition, including the more practical topics of Elementary Rhetoric. The competition is open to members of the Senior and Middle classes of both departments. The Committee of Award for the fifteenth competition, held in June, 1903, was Professor John H. Gardner, A. B., Assistant Professor of English at Harvard University.

The Robinson Prizes for Debate, sustained since 1896, by Mr. H. S. Robinson, of Andover, are open to members of the two debating societies, Philo and Forum. A prize of thirty dollars is awarded to the representatives of the society presenting the best argument. irrespective of the merits of the question. Each society selects three men to represent it in the debate. The eighth competition occurred in May. 1903. The Committee of Award were the Rev. Charles O. Day, D. D., of Andover: Mr. Corwin F. Palmer. A. M., of Andover; Hon. John A. Sullivan, of Boston.

The Andrew Potter Prizes, founded in 1904, by James Tracy Potter, of the class of 1890, in memory of his father and brother. Two prizes of thirty dollars and twenty dollars respectively are offered to those members of the graduating class who shall deliver at the Commencement exercises in June the best essays on assigned subjects. The competition is open to Seniors of both departments.

IN THE CLASSICS

The Valpey Classical Prizes. founded in 1893, by the late Rev. Thomas G. Valpey, of the class of 1854. Two prizes of ten dollars each are awarded: one for excellence in Latin composition, one for excellence in Greek composition. The competition is open to members of the Middle class The eighth competition occurred in June, 1903.

The Committee of Award were Arthur Stanley Pease, A. B., of Andover, for the Greek, and Professor Charles A. Robinson, Ph.D., of Princeton University, for the Latin.

IN GREEK

The Joseph Cook Greek Prizes, founded in 1879, by the late Dr. Joseph Cook, class of 1857. The prizes are fifteen, ten and five dollars respectively. The special topics included in the twenty-sixth competition, May, 1905, will be translations at sight: —

1. From Homer.
2. From Attic Greek prose.
3. From English into Greek.

The Committee of Award for the twenty-fourth competition, May, 1903, were Professor Thomas D. Goodell, Ph.D., and Samuel E. Bassett, A. B., both of Yale University.

IN LATIN

The Dove Latin Prizes, founded in 1880, by Mr. George W. W. Dove, class of 1853, of Andover. The prizes of twenty, fifteen and ten dollars, are awarded for excellence in Latin and are open to Seniors in the Classical Department.

The Committee of Award for the nineteenth competition, May, 1903, was Professor Clifford Herschell Moore, Ph.D., Harvard University.

The Crane Prizes for Excellence in Virgil, the gift of the late Rev. Oliver Crane, D. D., LL.D , are copies of his translation of Virgil. The competition is open to Seniors and Middlers. The prizes are awarded by Professor Charles H. Forbes, of the Academy.

IN PHYSICS

The Wadsworth Prize, sustained since 1900, by William S. Wadsworth, M. D., of the class of 1887, is a prize of ten dollars, offered to that member of the Scientific Department who shall obtain the highest rank in Physics for the year. The fourth competition occurred in June, 1903. The Committee of Award was Professor William B. Graves, of the Academy.

IN COLLEGE ENTRANCE EXAMINATIONS

The Yale-Andover Prizes, sustained by the Yale-Andover Club. One first prize of twenty-five dollars and one second prize of fifteen dollars, to those members of the Senior Academic class who have passed with highest average a minimum of ten subjects in the June entrance examinations for Yale College. Likewise one first prize of twenty-five dollars and one second prize of fifteen dollars, to those members of the Senior Scientific class who have passed with highest average a minimum of eight subjects in the June entrance examinations for the Sheffield Scientific School.

IN GERMAN

The Robert Stevenson German Prize, founded in 1904, by Robert Stevenson, jr., of the class of 1896, in memory of his father. A prize of eight dollars is awarded for excellence in German composition. The competition is open to Seniors and Middlers of both departments.

AWARD OF PRIZES, 1902–1903.

The Convers Prizes	(1)	Charles Pomeroy Otis, *Andover*
	(2)	Thaxter Eaton, *Andover*
	(3)	Abner Howard Burtch, *Fonda, N.Y.*
The Draper Prizes	(1)	Ralph Angell, *Mooers, N. Y.*
	(2)	Henry Francis Burns, *Fayetteville, N. Y.*
	(3)	Joseph Augustine O'Connor, *Lawrence*
The Means Prizes	(1)	Thaxter Eaton, *Andover*
	(2)	Hugh Claudius Gillis, *Mt. Pleasant, Iowa*
	(3)	Albert Trowbridge Gould, *Thomaston, Me.*
The Harvard English Prizes	(1)	Thaxter Eaton, *Andover*
	(2)	Henry Bartlet Stimpson, *New York, N. Y.*
The Robinson Prizes		John Martin Cates, *Cambridge* Joseph Augustine O'Connor, *Lawrence* Charles Pomeroy Otis, *Andover*
The Valpey Prizes	*Greek*	Thaxter Eaton, *Andover*
	Latin	Thaxter Eaton, *Andover*
The Cook Prizes	(1)	Richard Douglas Davis, jr., *Ashland, Ky.* Charles Pomeroy Otis, *Andover*
	(3)	John Glenn Benbow, *Fort Madison, Iowa*
The Dove Prizes	(1)	Cornelius Francis Sullivan, *Lawrence*
	(2)	Seth Turner Crawford, *Randolph*
	(3)	James Greenleaf Fuller, *Andover*
The Crane Prizes	(1)	Charles Pomeroy Otis, *Andover*
	(2)	Cornelius Francis Sullivan, *Lawrence*
The Wadsworth Prize		Julio Enrique Madero, *Parras, Mexico*
The Yale–Andover Prizes		*Yale College —*
	(1)	Chauncey Brewster Garver, *New York, N. Y.*
	(2)	Samuel Newton Holliday, *St. Louis, Mo.*
		Sheffield Scientific School —
	(1)	Robert Daniels Bardwell, *Pittsfield*
	(2)	Foster Stebbins Naething, *New York, N. Y.*

CLASS OF 1903

The following, members of the class of 1903, unless otherwise stated, have entered college as indicated:

HARVARD (College) — John Glenn Benbow, Robert Ransom Bradford, Abner Howard Burtch, John Maxwell Ferguson, Robert Walbridge Fernald (1904), John Gould Fletcher, jr. (1904), James Greenleaf Fuller, Franklin Mott Gunther (1904), Alfred Gans Kahn, Sidney Louis Kahn, Nathaniel Paschal (1904), Waldo Pierce, John Burney Pierce, John Reynolds, jr., Irving Gay Stetson, Cornelius Francis Sullivan, Burton Merrill Varney, Norman Philip Vollmer.

HARVARD (Lawrence Scientific School) — George Albert Moore (1904), Gilbert Taylor Sugden (1904), Henry George Tyer.

YALE (College) — George Elmer Anderson (1904), Edward Parsons Bagg, jr., Edwin John Beinecke, George Philip Braun, jr., Edward Barton Chapin, Seth Turner Crawford, Richard Douglas Davis, jr., William Andrew De Witt, Hugh Claudius Gillis, Jeremiah Howard Jones, Robert Davies Marshall, Charles Goodwin Merriam, John Jacob Metzger, Samuel Finley Brown Morse, Charles Pomeroy Otis, Hervey Bates Perrin, Livingston Platt, Edward Leander Pratt, Graham Robinson, Arthur Judd Ryan, Fred Hirshael Schmidt, Frank Ronald Simmons, Henry Bartlett Stimson, William George Sullivan, Cyril Sumner.

YALE (Sheffield Scientific School) — George Phelps Berkey (1904), Edward Ainslee Brewer, (1904), Charles Whitney Carpenter, jr., William Henry Harrison Cranmer, Marlette Crouse (1904), James Matthews Faust, Dean Bradish Gregg, Edward Buckingham Hall, Joseph Jansen Hasbrouck, Carleton Huiskamp (1904), Robert Fuller Hurlburt, Ernest Wilson Levering, John Darragh Liggett, Robert Harris McCurdy, Lucius Otis Meacham, Ronald Lawson Patterson, Fred Augustus Preston (1904), Paul Stanley Sheldon, Frederic Norman Miner Squires, Fred Hodgdon Thompson (1904), Lucian Thames Wilcox, Ernest Wittenau.

YALE (Law School) — John Martin Cates.

AMHERST — Edward Chadbourne Boynton, Edward Twitchell Hall, John Joseph McClelland.

BROWN — George Briggs, jr. (1904).

CORNELL — Raymond August Petit, Oliver Le Roy Schmuck.

DARTMOUTH — Joseph Marshall Coburn (1904), Leon Levvy Currier, Edward Henry Leonard, Joseph Augustine O'Connor (1904), Morris Kellogg Smith.

IOWA STATE AGRICULTURAL COLLEGE — Robert Henry Gillis.

MASSACHUSETTS INSTITUTE OF TECHNOLOGY — Julio Enrique Madero (1904), Howard J Morton (1904).

PRINCETON (College) — Henry Peter Lewman.

PRINCETON (John C. Green School of Science) — Stewart Brooks Hubbell (1904), Roswell Chamberlain Otheman (1904).

TRINITY — Harold Gross Hart (1905), Clifford Off (1904).

UNITED STATES NAVAL ACADEMY — Albert Comstock Burch (1904).

UNIVERSITY OF MINNESOTA — William Wallace Grant.

UNIVERSITY OF VIRGINIA — Laurence Walker Breed (1904).

WORCESTER POLYTECHNIC INSTITUTE — Ardashes Mourad-Khanian.

SCHOLARSHIP HONORS, 1902-1903

HONORS OF THE FIRST GRADE.

Nothing lower than B—and at least A—in half the number of hours.

SENIORS —

J. G. Benbow	2 terms	J. M. Ferguson	2 terms
E. B. Chapin	2 terms	C. P. Otis	3 terms
S. T. Crawford	2 terms	M. K. Smith	1 term
R. D. Davis, jr.	1 term	C. F. Sullivan	3 terms

MIDDLERS —

T. Eaton	3 terms	H. J. Morton	3 terms
H. H. Hemingway	1 term	F. H. Schmidt	1 term

JUNIOR MIDDLERS —

F. A. Douglass	2 terms	L. B. Parks	3 terms
H. Meixell	1 term		

JUNIORS —

R. W. E. Moore	1 term	E. Shaffer	1 term
W. M. Price	3 terms		

HONORS OF THE SECOND GRADE

An average of B and nothing lower than C—.

SENIORS —

G. K. Bancroft	1 term	R. H. Gillis	1 term
R. R. Bradford	1 term	E. B. Hall	1 term
G. P. Braun, jr.	1 term	A. G. Kahn	2 terms
J. M. Cates	1 term	S. L. Kahn	2 terms
E. B Chapin	1 term	R. D. Marshall	2 terms
S. T. Crawford	1 term	J. J. Metzger	1 term
R. D. Davis, jr.	2 terms	A. Mourad-Khanian	2 terms
J. M. Ferguson	1 term	R. L. Paterson	1 term
J. G. Fuller	1 term	M. K. Smith	1 term
H. C. Gillis	3 terms	H. S. Stimson	3 terms
		E. Wittenau	1 term

Middlers —

R. D. Bardwell	2 terms	J. E. Madero	2 terms
G. P. Berkey	1 term	H. N. Otis	2 terms
C. B. Garver	2 terms	E. Partridge	1 term
H. H. Hemingway	2 terms	F. H. Schmidt	2 terms
S. N. Holliday	1 term	A. C. Scully	1 term

Junior Middlers —

J. F. Burch	2 terms	G. W. Oliphant	3 terms
E. M. Cox	1 term	N. F. Peters	3 terms
F. A. Douglass	1 term	E. M. Sampson	3 terms
F. L. Forbes	1 term	J. C. Thornton	3 terms
J. H. Hathaway	2 terms	H. S. Waite	1 term
P. H. McMullin	2 terms	B. Wheelwright	2 terms
H. Meixell	1 term	A. P. Whitney	1 term
R. W. Norton	1 term		

Juniors —

C. C. Beers	3 terms	R. W. E. Moore	2 terms
L. C. Goodhue	3 terms	R. F. Mott	2 terms
D. A. McSterling	3 terms	E. Shaffer	2 terms

SENIOR HONORS

Class of 1903

Greek — John Glenn Benbow
Richard Douglas Davis, jr.
Charles Pomeroy Otis
Cornelius Francis Sullivan

Latin — John Glenn Benbow
Charles Pomeroy Otis
Cornelius Francis Sullivan

English — Hugh Claudius Gillis
Ronald Lawson Patterson

French — Seth Turner Crawford

History — Sidney Louis Kahn

Physics — Cornelius Francis Sullivan

ALUMNI ASSOCIATION

PRESIDENT

Francis T. Hazlewood, 1860	Lynn

VICE-PRESIDENTS

William T. Harris, 1854	Washington, D. C.
Thomas D. Kimball, 1859	St. Louis, Mo.
Isaac Flagg, 1860	Berkeley, Cal.
David J. Burrell, 1863	New York, N. Y.
Alexander Van Rensselaer, 1867	Philadelphia, Pa.
Hollis B. Frissell, 1869	Hampton, Va.
Frank D. Warren, 1879	New York, N. Y.
Vance McCormick, 1891	Harrisburg, Pa.
Fred Rustin, 1891	Omaha, Neb.

SECRETARY

George T. Eaton, 1873	Andover

TREASURER

Frederick E. Newton, 1893	Andover

EXECUTIVE COMMITTEE

Irving H. Upton, 1887	Roxbury
Elias B. Bishop, 1889	Newton
Fred T. Murphy, 1893	Boston
Samuel L. Fuller, 1894	Andover

Meetings, with reception and dinner, are held at Andover each year, in connection with the graduation exercises. The date for 1904 will be June 22.

It is desired that correspondence regarding membership and information concerning past members of the Academy be sent to the Secretary.

A copy of the Annual Catalogue will be sent regularly to all past students who may express a desire to receive it, and who furnish their addresses for the purpose. Address Phillips Academy, Andover, Mass.

NEW YORK ALUMNI ASSOCIATION

PRESIDENT

Horace E. Deming

VICE-PRESIDENTS

Peter B. Olney
David J. Burrell
Bird S. Coler
M. C. D. Borden
Morris N. Johnson

SECRETARY

William S. Haskell

TREASURER

Frank Dale Warren

EXECUTIVE COMMITTEE

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William D. Sawyer
John M. Woolsey
Franklin H. Mills
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PRESIDENT

Edward J. Phelps

VICE-PRESIDENT

Melville E. Stone, jr.

SECRETARY AND TREASURER

Harlan W. Cooley

EXECUTIVE COMMITEEE

Charles A. Crawford
George B. Carpenter
Robert D. Martin

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Chentung Liang Cheng

VICE-PRESIDENTS

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SECRETARY

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TREASURER

Robert S. Hume

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Walden Myer
Walter D. Wilcox
Murray Cobb

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VICE-PRESIDENT

Charles D. Negley

SECRETARY AND TREASURER

Southard Hay

EXECUTIVE COMMITTEE

James M. Magee
Edward H. Brainard
Remsen V. Messler
Chauncey O'Neil
James H. Childs
William H. Rea

PHILLIPS ACADEMY, ANDOVER, MASS.

The statistical blank, upon the reverse of this sheet, calls for items of information which assist the school officers to determine the previous attainments and the present needs of candidates for admission to the Academy. Minute and accurate answers to the several questions are necessary. All new students will take the entrance examinations, as scheduled on page 16 of the annual catalogue, in subjects already pursued by the class which they purpose entering. These examinations are waived only in the case of subjects already passed by examination for admission to college, and at the discretion of the instructors in charge of the various departments. Candidates are required to furnish certificates of standing in their last school, and also testimonials that they sustain a good moral character. These records and testimonials should, if possible, accompany this application blank, and are in all cases required before the candidate is admitted to the Academy.

Name, in full, including middle name

Date of birth, mon. day year Place of birth

Candidate for the Class, of the Department

Father's (or Guardian's) Name

Residence

Last school attended

Earlier schools attended

Testimonials will be presented from

LIST OF STUDIES PREVIOUSLY PURSUED

SUBJECT	AMOUNT	TEXT-BOOK	TIME OCCUPIED

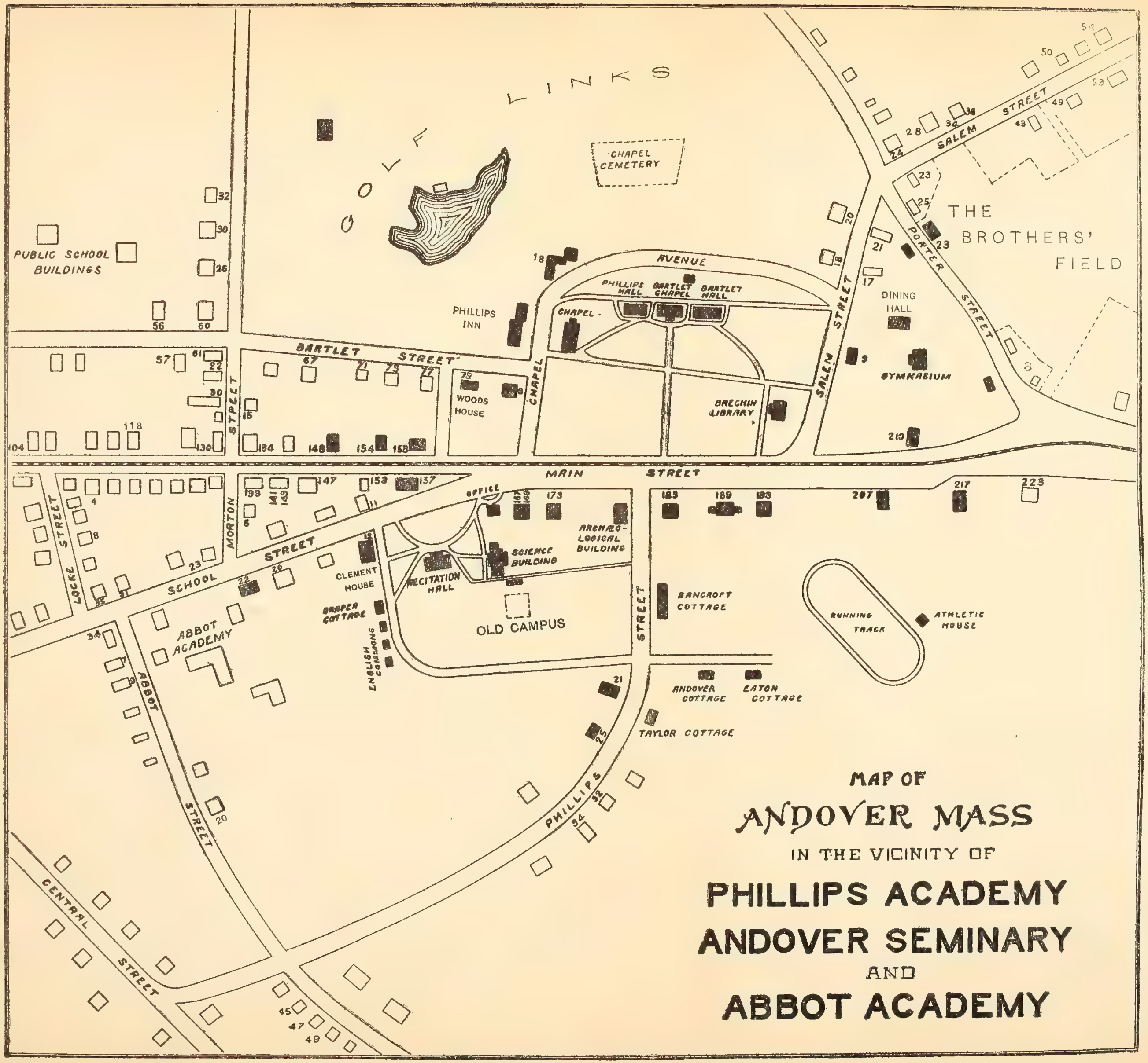
Candidate will probably enter College.

Subjects passed and accepted at College. Date

Date of filling out statement

Visited Andover with

[OVER]


GOLF LINKS
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BARTLET CHAPEL
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WOODS HOUSE
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SALEM STREET
DINING HALL
GYMNASIUM
THE BROTHERS' FIELD
PORTER STREET
SALEM STREET
MAIN STREET
MORTON
LOCKE STREET
SCHOOL STREET
OFFICE
CLEMENT HOUSE
RECITATION HALL
SCIENCE BUILDING
ARCHAEOLOGICAL BUILDING
DRAPER COTTAGE
ENGLISH COMMONS
OLD CAMPUS
STREET
BANCROFT COTTAGE
RUNNING TRACK
ATHLETIC HOUSE
ANDOVER COTTAGE
EATON COTTAGE
TAYLOR COTTAGE
ABBOT ACADEMY
ABBOT STREET
PHILLIPS
CENTRAL STREET

MAP OF

ANDOVER MASS

IN THE VICINITY OF

PHILLIPS ACADEMY
ANDOVER SEMINARY
AND
ABBOT ACADEMY

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ABBOT STREET

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47	Mrs. C. A. Gould
49	Mr. James C. Sawyer

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57	Mr. W. E. Burtt
60	Mr. M. S. McCurdy
61	Mrs. E. A. Whitney
67	Mrs. E. F. Holt
71	Rev. W. L. Ropes Mrs. S. M. H. Gardner
73	Mr. G. T. Eaton
77	Mr. Otis F. French

CHAPEL AVRNUE

6	Mr. A. E. Stearns
18	Mr. F. E. Newton

MAIN STREET

118	Mr. W. K. Moorehead
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183	Prof. E. Y. Hincks
180	Prof. C. O. Day
193	Mrs. A. F. Pease
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MORTON STREET

5	Mrs. C. A. Phelps
15	Miss Mary Brown
22	Mrs. L. A. Johnson
26	Rev. C. C. Carpenter
32	Mrs. E. A. Baldwin

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21	Mr. W. Y. Durand
25	Mr. James Holden
32	Mr. J. L. Phillips

PORTER STREET

3	Miss J. R. Hinchcliffe
23	Mr. I. A. Eastman

SALEM STREET

9	Prof. W. B. Graves
18	Miss E. Clough
20	Miss D. S. Berry
21	Miss M. B. Tilton
24	Miss M. E. Carter
34	Mr. E. S. Ricker
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22	Prof. J. P. Taylor
31	Mr. H. S. Leach
34	Miss J. H. Morrill
35	Mrs. M. T. Wildes

LOCKE STREET

8	Mr. John N. Cole

CATALOGUE

OF

PHILLIPS ACADEMY

ANDOVER, MASSACHUSETTS

ONE HUNDRED AND TWENTY-SEVENTH YEAR

MAY, 1905

ANDOVER, MASSACHUSETTS
THE ANDOVER PRESS, PRINTERS
1905

1905

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CALENDAR

1905

Thursday, April 13, 9.30 A. M.	Third term begins
Tuesday, May 30	Memorial day
Wednesday, June 21	Commencement
Friday, June 23, 8 30 A. M.	Entrance examinations in Andover, New York City and Chicago
Monday to Saturday, June 26 to July 1	Harvard examinations
Wednesday to Saturday, June 28 to July 1	Yale examinations

Wednesday, September 20, 9.00 A. M.	Entrance examinations
Thursday, September 21, 7.50 A. M.	Recitations begin for the two lower classes
Friday, September 22, 7.50 A. M.	Recitations begin for the two upper classes
Thursday and Friday, Nov. 23, 24	Thanksgiving recess
Wednesday, Dec. 20	First term ends

1906

Thursday, January 4, 9.30 A. M.	Second term begins
Wednesday, April 4	Second term ends
Thursday, April 19, 9.30 A. M.	Third term begins
Wednesday, May 30	Memorial day
Wednesday, June 20	Commencement
Friday, June 22, 8.30 A. M.	Entrance examinations in Andover, New York City and Chicago
Monday to Saturday, June 25 to June 30	Harvard examinations
Wednesday to Saturday, June 27 to June 30	Yale examinations

FOUNDERS

Hon. SAMUEL PHILLIPS. JOHN PHILLIPS, LL.D.

Constitution and Deeds of Trust signed,	April 21, 1778
Board of Trustees organized,	April 28, 1778
School opened for Instruction,	April 30, 1778
Act of Incorporation passed,	October 4, 1780
Theological Seminary opened,	September 28, 1808
Scientific Department opened,	September 27, 1830
Archaeological Department opened,	May 1, 1901

PRINCIPALS

ELIPHALET PEARSON, LL.D.	1778—1786
EBENEZER PEMBERTON, LL.D.	1786—1793
MARK NEWMAN, A.M.	1795—1810
JOHN ADAMS, LL.D.	1810—1833
OSGOOD JOHNSON, A.M.	1833—1837
SAMUEL H. TAYLOR, LL.D.	1837—1871
FREDERIC W. TILTON, A.M.	1871—1873
CECIL F. P. BANCROFT, LL.D.	1873—1901
ALFRED E. STEARNS, A.M., S.T.B.	1903—

TRUSTEES

PRESIDENT	
GEORGE HARRIS D.D., Elected 1902	AMHERST
CLERK	
ALFRED E. STEARNS, A.M., S.T.B., Elected 1903	ANDOVER
TREASURER	
JAMES C. SAWYER, A.B., Elected 1900	ANDOVER
THOMAS H. RUSSELL, A.M., Elected 1874	BOSTON
ALEXANDER McKENZIE, D.D., Elected 1876	CAMBRIDGE
*WILLIAM H. WILLCOX, D.D., LL.D., Elected 1878	MALDEN
JAMES G. VOSE, D.D., Elected 1886	PROVIDENCE, R. I.
GEORGE BROWN KNAPP, A.M., Elected 1898	BOSTON
JAMES HARDY ROPES, A.B., S.T.B., Elected 1898	CAMBRIDGE
CLARENCE MORGAN, A.B., Elected 1900	BURLINGTON, VT.
CHARLES O. DAY, D.D., Elected 1901	ANDOVER
CLIFFORD H. MOORE, PH.D., Elected 1902	CAMBRIDGE
ALFRED L. RIPLEY, A.M., Elected 1902	ANDOVER

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* Died Dec. 5, 1904.

FACULTY

ALFRED E. STEARNS, A.M., S.T.B., PRINCIPAL	6 Chapel Avenue Elected 1897
MATTHEW S. McCURDY, A.M., *Instructor in Mathematics*	60 Bartlet Street Elected 1873
WILLIAM B. GRAVES, A.M., *Professor of Natural Sciences on the George Peabody Foundation*	9 Salem Street Teacher 1866–1869 Reëlected 1881
GEORGE T. EATON, A.M., *Instructor in Mathematics*	73 Bartlet Street Elected 1880
C. EMERSON STONE, PH.B. *Instructor in French*	167 Main Street Elected 1890
CHARLES H. FORBES, A.B., *Professor of Latin on the John C. Phillips Foundation*	25 Hidden Road Elected 1891
WALTER R. NEWTON, PH.D., *Instructor in German*	169 Main Street Elected 1892
ARCHIBALD FREEMAN, A.M., *Instructor in History*	Eaton 8 Elected 1892
ALLEN R. BENNER, A.B., *Professor of Greek*	Andover 7 Elected 1892
JAMES C. GRAHAM, S.B., *Instructor in Chemistry*	Taylor 4 Elected 1892
BERNARD M. ALLEN, A.B., *Instructor in Latin*	56 Bartlet Street Elected 1893
JOHN L. PHILLIPS, A.B., *Instructor in Latin*	32 Phillips Street Elected 1894

FREDERICK E. NEWTON, Ph.B.,	18 Chapel Avenue
Instructor in Mathematics and Registrar	Elected 1895
CHARLES PEABODY, Ph.D.,	197 Brattle Street, Cambridge
Honorary Director of the Department of Archaeology	Elected 1901
WARREN K. MOOREHEAD, A.M.,	118 Main Street
Instructor in Archaeology and Curator of the Museum of Archaeology	Elected 1901
WALTER Y. DURAND, A.M.,	21 Phillips Street
Instructor in English	Elected 1901
JOHN E. LANSING, A.M.,	Bancroft 16
Instructor in Natural Sciences	Elected 1901
LESTER E. LYNDE, A.B.,	50 Salem Street
Instructor in Mathematics	Elected 1901
HORACE M. POYNTER, A.B.,	Bancroft 9
Instructor in Greek and Latin	Elected 1902
PEIRSON STERLING PAGE, M.D.,	207 Main Street
Physical Director	Elected 1902
ROBERT P. KEEP, A.B.,	Bancroft 1
Instructor in Modern Languages	Elected 1903
GEORGE H. RICHARDS, A.B.,	Clement 3
Instructor in Mathematics	Elected 1903
CLINTON C. SCHEFFY, A.B.,	20 School Street
Instructor in English	Elected 1903
FOSTER W. STEARNS, A.B.,	207 Main Street
Instructor in English and Latin	Elected 1904
J. MILNOR DOREY, A.M.,	Draper 4
Instructor in English, History, and Singing	Elected 1904

ACADEMY PREACHERS, 1904-1905

In addition to the regular pastors, who are the professors of the Andover Theological Seminary, other ministers are secured from time to time to fill the Chapel pulpit. The names of those serving during the year 1904–1905 are as follows: —

President M. W. STRYKER, D.D., of Hamilton College,	Clinton, N. Y.
Mr. ROBERT E. SPEER,	New York City
Rev. SAMUEL H. DANA, D. D.,	Exeter, N. H.
Rev. CORNELIUS H. PATTON, D.D.,	Boston, Mass.
Rev. WILLIAM G. PUDDEFOOT,	South Framingham, Mass.
Prof. GEORGE H. PALMER, LL.D., of Harvard University,	Cambridge, Mass.
Rev. T. CALVIN McCLELLAND, Ph.D.,	Newport, R. I.
Rev. CHARLES E. JEFFERSON, D. D.,	New York City

LECTURES, 1904-1905

The following lectures and concerts, given under the auspices of the Academy, the Andover Theological Seminary, and Abbot Academy, have been available for members of the school.

Prof. RUFUS B. RICHARDSON, Ph.D.,	Excavations at Corinth.
Hon. CHESTER HOLCOMBE,	Ethics of the Japanese–Russian Conflict.
Prin. BOOKER T. WASHINGTON, LL.D.,	Industrial Education of the Negro.
Rev. ROBERT A. HUME, D.D.,	Missions in India. [A course of six lectures]
Rev. WILLIAM ELIOT GRIFFIS, LL.D.,	The Progress of Japan.
Miss HARRIET A. BOYD,	Excavations in Crete.
Prof. JOHN BATES CLARK, LL.D.,	The Latest Industrial Revolution [A course of six lectures]
Mrs. RUTH THAYER BURNHAM,	Vocal Recital.
THE KNEISEL QUARTETTE of Boston,	Concert.
Mr. ALVAH S. SALMON,	Piano Recital.

PHILLIPS ACADEMY

Phillips Academy was founded at Andover on the twenty-first of April, 1778, by the gifts of Hon. Samuel Phillips and his brother, Hon. John Phillips, consisting of about 141 acres of land in Andover purchased for the purpose, and about 200 acres of land in Jaffrey, N. H., together with the sum of one thousand six hundred and fourteen pounds. The deed of gift which is known as "The Constitution of Phillips Academy" was drawn up, as appears from contemporary documents, largely under the influence of Samuel Phillips, jr., and Eliphalet Pearson, two young men whose friendship in school and college, and whose sympathy in the religious and patriotic movements of the times made them mutually helpful in the project of founding a new institution of learning, and, as it proved, a new type of institution. Dr. Pearson became the first principal, and Judge Phillips fostered the school with assiduous devotion till his death in 1802.

The main purpose and scope of the school are shown in the opening paragraphs of the constitution, as follows:

"A short reflection upon the grand design of the great Parent of the Universe in the creation of mankind, and the improvements of which the mind is capable both in knowledge and virtue, as well as upon the prevalence of ignorance and vice, disorder and wickedness, and upon the direct tendency and certain issue of such a course of things, must occasion, in a thoughtful mind, an earnest solicitude to find the source of these evils and their remedy: and a small acquaintance with the qualities of young minds,—how susceptible and tenacious they are of impressions, evidences that youth is the important period, on the improvement or neglect of which depend the most important consequences to individuals themselves and the community.

A serious consideration of the premises, and an observation of the growing neglect of youth, have excited in us a painful anxiety for the event, and determined us to make, in the following Conveyance, a humble dedication to our Heavenly Benefactor of the ability, wherewith he has blessed us, to lay the foundation of a public free school or academy for the purpose of instructing Youth, not only in English and Latin, Grammar, Writing, Arithmetic, and those sciences, wherein they are commonly taught; but more especially to learn them the great end and real business of living.

Earnestly wishing that this Institution may grow and flourish: that the advantages of it may be extensive and lasting; that its usefulness may be so manifest, as to lead the way to other establishments on the same principles: and that it may finally prove an eminent means of advancing the Interest of the great Redeemer, to His patronage and blessing we humbly commit it."

The first trustees were Samuel Phillips of Andover, John Phillips of Exeter, William Phillips of Boston, Oliver Wendell of Boston, John Lowell of Boston, Rev. Josiah Stearns of Epping, Rev. Elias Smith of Middleton, Rev. William Symnes, Rev. Jonathan French, Samuel Phillips, jr., and Nehemiah Abbot of Andover,—men whose services and benefactions, at Andover and elsewhere, were to become memorable in the history of American education.

Provision having been made for the organization and succession of the trustees, the management of the property, the appointment of teachers and the admission of pupils, the constitution continues:

"It shall ever be considered as the first and principal duty of the Master to regulate the tempers, to enlarge the minds, and form the Morals of the youth committed to his care.

There shall be taught in this Seminary the English, Latin and Greek Languages, Writing, Arithmetic, Music and the Art of Speaking; also practical Geometry, Logic, and any other of the liberal Arts and Sciences, or Languages, as opportunity and ability may hereafter admit, and as the Trustees shall direct.

The Master is to give special attention to the health of the Scholars, and ever to urge the importance of a habit of industry. But, above all, it is expected, that the Master's attention to the disposition of the Minds and Morals of the Youth under his charge will exceed every other care; well considering that, though goodness without knowledge (as it respects others) is weak and feeble; yet knowledge without goodness is dangerous: and that both united form the noblest character, and lay the surest foundation of usefulness to mankind.

It is therefore required that he most attentively and vigorously guard against the earliest irregularities; that he frequently delineate, in their natural colours, the deformity and odiousness of vice, and the beauty and amiableness of virtue: that he spare no pains, to convince them of their numberless and indispensable obligations to abhor and avoid the former, and to love and practice the latter; of the several great duties they owe to God, their country, their parents, their neighbors and themselves: that he critically and constantly observe the variety of their natural tempers, and solicitously endeavor to bring them under such discipline, as may tend most effectually to promote their own satisfaction and the happiness of others; that he early inure them to contemplate the several connexions and various scenes, incident to human life: furnishing such general maxims of conduct, as may best enable them to pass through all with ease, reputation and comfort.

And, in order to prevent the smallest subversion of the true intent of this Foundation, it is again declared, that the *first* and *principal* object of this Institution is the promotion of true Piety and Virtue; the *second*, instruction in the English, Latin and Greek languages, together with Writing, Arithmetic, Music and the Art of Speaking: the *third*, practical Geometry, Logic, and Geography; and the *fourth*, such other of the liberal Arts and Sciences or Languages, as opportunity and ability may hereafter admit, and as the Trustees shall direct."

The school was opened for instruction April 30, 1778, with a group of thirteen pupils. On Oct. 4, 1780, it was incorporated in the last act of the "Great and General Court" previous to the organization of the new state government. The powers of the trustees have been enlarged by the legislature from time to time, notably in the acts conferring the power to hold additional funds, and in the act of June 19, 1807, whereby the Trustees were empowered to receive and hold real and personal estate for the purpose of a separate "Theological Institution." The Andover Theological Seminary, the first of the many theological schools, was accordingly established in the following year.

In 1830, the "Teachers' Seminary" was established as another distinct school, an anticipation of the Normal schools, and to a less degree, of the Scientific schools which have since been planted elsewhere. In 1842, this Seminary was merged into the parent Academy and is the present Scientific Department.

In 1901, two generous friends of the Academy, Mr. R. Singleton Peabody, of the class of 1857, and his wife, Margaret A. Peabody, established the Archaeological Department, providing for it an endowment for instruction, publication, research, and the care and increase of the collections; a building fund; and a large and valuable collection in American Archaeology.

By the generous gifts of numerous benefactors, in sums large and small, the original foundations have been much enlarged. The school has been "equally open to youth, of requisite qualifications, from every quarter." It has done a useful work in the education of boys who have not gone to college, and in its time has prepared boys for colleges and scientific schools in unprecedented numbers.

GIFTS

The prosperity of the school has increased the demands made upon it and constitutes an appeal for larger endowments. All gifts and bequests should be made to the Trustees of Phillips Academy, the legal name of the corporation.

Grateful acknowledgement is made of the following gifts, received from April 1, 1904 to March 14, 1905.

Dr. J. P. Torrey, Infirmary	$ 60 00
S. B. Serviss, Alumni Phillipians	1 00
Morris K. Jesup, for service books	250 00
Mrs. G. T. Eaton, Infirmary	50 00
Joseph Archibald, jr., Bancroft Memorial	10 00
John Dove, Bancroft Memorial	5 00
Rev. D. T. Torrey, for German books	25 00
Mrs. R. A. Carter, for church music	5 00
M. L. Church, for catalogue	1 00
Anonymous	10,000 00
R. Singleton Peabody, bequest	33,264 00
S. L. Fuller	100 00
M. C. Gile	50 00
O. E. French	25 00
A Friend, Bancroft Memorial	36 00
Prof. E. H. Williams, Jr., for books	50 00
H. P. Haines, for scholarship aid	40 00
J. T. Potter, prizes, June 1904	50 00
W. S. Wadsworth, prize 1904	10 00
G. W. W. Dove, Latin prizes, June 1904	45 00
H. S. Robinson, prizes, June 1905	30 00
Yale-Andover Club prizes	80 00
Fred S. Fales, History prize	25 00
Papers for the Reading room from the Boston Evening Transcript Co. and others.	

New York Alumni Association—Appleton's Cyclopaedia of American Biography in six volumes, and The National Cyclopaedia of American Biography in twelve volumes.

The following have contributed to the collections of the Department of Archaeology during the year:

Allen, Richard. Hartford, W. Va.
Addis, A. L. Albion, Indiana.
Anderson, Clifford. Ft. Ancient, O.
Brawner, Morgan. Frankfort, Ky.
Chubbuck, C. K. Athens, Tenn.
Carter, N. E. Elkhorn, Wis.
Derby, J. H. Jr., Andover.
Erwin, S. W. Greencastle, Ind.
Foster, Wm. Andover.
Goldsmith, W. G. Andover.
Gleason, L. C. Little Rock, Ark.
Gledhill, Mr. Andover.
Hale, Geo. C. Westport, Conn.
Hall, Miss Mollie L. Hopkinville, Ky.
Haney, E. F. Upper Black Eddy, Pa.
Higgins, Bryant. Olney, Ill.
Hopkins, A. L. Oakdale, Neb.
Hillman, F. G. New Bedford, Mass.
Hitchcock, T. B. Afton, Indian Territory.
Ling. Reamer. St. Johns, Arizona
LeClerc, J. F. Ellensburg, Wash.
McWhorther, L. V. North Yakima, Wash.
Moore, C. B. Philadelphia, Pa.
Moorehead, Miss Mabel. North Webster, Ind.
Panning, H. G. Okolona, Ohio.
Reed, A. S. Richmond Mills, Ontario Co., N. Y.
Shrawder, W. H. Pittsburg, Pa.
Smith, W. N. Newman, Cal.
Smith, W. N, Lake Forest, Ill.
Stewart, Mrs. Susan. Middleton, Mass.
Tooker, P. S. Westfield, N. J.
Vankirk, W. J. Pottsgrove, Pa.
Williams, Prof. E. H., Jr. Andover, Mass.

THE ACADEMY

The administrative policy of the school assumes on the part of its students a definite educational purpose and the school traditions stand for moral responsibility, hearty coöperation, and worthy achievement.

The Academy is not a suitable school for boys who are idle, insubordinate, or lacking in self-control; or for such as require the supervision of a teacher and the routine of a school room in order to enforce industry and fidelity. Students who are found to be unable or unwilling to meet the school requirements, and those whose influence is injurious, must be withdrawn from the school. As maturity is not always to be measured by years, the school makes no specific requirements as to the age of the candidate. It has been found that boys of fourteen are usually able to meet the responsibilities of life in the Academy.

REQUIREMENTS FOR ADMISSION

Testimonial Candidates for admission to the Academy are required to present testimonials of good moral character and certificates of standing in the schools most recently attended, and no application for admission can be definitely accepted until satisfactory testimonial letters have been received. These certificates are required not later than the date of the entrance examinations and should be forwarded earlier if possible to the Principal of the Academy.

Certificates of scholarship-standing in other schools are not accepted for admission to the several classes of the Academy, but records of proficiency and courses of study completed are of service to the school officers. Such certificates furnish valuable collateral evidence of the candidate's attainments and needs, but do not take the place of the regular entrance examinations.

Entrance Requirements Senior Class Harvard and Yale preliminary certificates, and other college certificates of equivalent value, are accepted for admission to the Academy in place of the school entrance examinations. Candidates for the Senior classes who expect to receive the diploma of the school at the end of one year's study should present certificates of the following value:

HARVARD, 18 POINTS —

Including Elementary Greek, Latin, French or German, English, Algebra, Plane Geometry, or their equivalents.

YALE (COLLEGE), 13 SUBJECTS —

Including Latin Grammar, Caesar and Nepos, Cicero or Virgil, Latin Composition, Greek Grammar, Xenophon, Greek Composition, Algebra *a* and *b*, Geometry *a* and *b*, French or German, English *a*, or their equivalents.

YALE (SHEFFIELD SCIENTIFIC SCHOOL), 10 SUBJECTS —

Including English Grammar, English Literature *a*, English History, Caesar, Cicero or Virgil, Latin Grammar and Composition, French or German, Algebra *a* and *b*, Plane Geometry, or their equivalents.

Certificates for fewer subjects, according to their value, may secure provisional admission to the Senior classes, but such standing necessitates courses of study with the lower classes and either adds hours to the student's schedule, or lengthens the time required for his preparation. Students are not admitted to the Senior classes later than the beginning of the Winter Term.

Candidates for admission to the Senior classes should indicate in their preliminary correspondence the subjects credited to them in their college examinations. Seniors arrange their schedules on the basis of the college certificates which they hold. Those studies are selected which best complete the student's preparation for his college or scientific school. The list of Senior subjects given on page 27 exhibits the range of this selection. The completion of the course, which secures the diploma of the Academy, requires a clear admission to the Senior year and a schedule of eighteen hours per week, of which at least fifteen hours shall be selected from approved Senior subjects. The schedule must regularly be such as will ensure full admission to Harvard or Yale University. In case of students preparing for other institutions, equivalent courses may be accepted by vote of the faculty.

Entrance Examinations Classes below Senior

Candidates for admission to the Junior, Junior Middle and Middle classes are examined as follows:

On *Friday, June 23, 1905*, at 8.30 A. M., in Andover at the Academy building, in New York City, at the rooms of the Young Men's Christian Association, 215 West 23rd Street, and in Chicago in Hurd Hall, at Northwestern University Building, Law School floor, southeast corner of Lake and Dearborn Streets.

Examinations will be held in other of the large cities, if the number of candidates in any vicinity is sufficient.

On *Wednesday, September 20, 1905*, at 9 A. M., in Andover only, according to a schedule of rooms and hours announced at that time.

On *Thursday, January 4*, and on *Thursday, April 19, 1906*, the first days of the second and third terms.

On *Friday, June 22, 1906*, at 8.30 A. M., in Andover, at the Academy building, in New York City, at the rooms of the Young Men's Christian Association, 215 West 23rd Street, and in Chicago in Hurd Hall, at Northwestern University Building, Law School floor, southeast corner of Lake and Dearborn Streets.

For examinations held in Andover on these regular dates no fees are charged. For examinations held in New York City, Chicago, or elsewhere outside of Andover, and for special entrance examinations held at other times than those here given, there is a fee of $5.00.

Candidates intending to present themselves at these examinations should give early notice to the Registrar of the Academy.

The subjects upon which entrance examinations will be given in June and September, 1905, are as follows:

FOR ADMISSION TO THE

CLASSICAL DEPARTMENT

JUNIOR CLASS:

Arithmetic; English Grammar; Elementary Composition; Reading and Spelling; Geography: — these subjects as ordinarily taught in grammar schools.

JUNIOR MIDDLE CLASS:

Arithmetic, complete; Algebra, to radicals; English Grammar; Spelling; Elementary Composition; American Authors; Latin grammar and exercises; Caesar, *Gallic War*, Books II and III.

MIDDLE CLASS:

Arithmetic; Algebra, through quadratics; Plane Geometry; English Grammar; Spelling; Composition; *Silas Marner*, *The Ancient Mariner*, *The Vision of Sir Launfal*, Irving's *Life of Goldsmith;* Elementary Rhetoric; Latin, grammar and exercises; Caesar, *Gallic War*, four books; Nepos, ten lives; and *two* of the following three languages; Greek, grammar and exercises: French, exercises and translation, covering a full year's work of four hours per week; German, same requirement as for French.

FOR ADMISSION TO THE

SCIENTIFIC DEPARTMENT

JUNIOR CLASS:

Arithmetic; English Grammar; Elementary Composition; Reading and Spelling; Geography: — these subjects as ordinarily taught in grammar schools.

JUNIOR MIDDLE CLASS:

Arithmetic; Algebra, to radicals; English Grammar; Spelling; Elementary Composition; American Authors; Latin, grammar and exercises, translation of simple selections from the Latin.

MIDDLE CLASS:

Arithmetic; Algebra, to progressions; Plane Geometry; English Grammar; Spelling; Composition; *Silas Marner*, *The Ancient Mariner*, *The Vision of Sir Launfal*, Irving's *Life of Goldsmith;* Elementary Rhetoric; Latin, grammar and exercises; Caesar, *Gallic War*, four books; French or German, exercises and translation, covering a full year's work of four hours per week.

APPOINTMENTS

Registration The school year begins in September, and while new students may be admitted later, by special examination, it is most advisable that they present themselves promptly at the beginning of the Fall Term. The student registers at Chapel exercises on the first day of each term as announced in the calendar, and then reports to his class officer, who will arrange his schedule of work for the term.

Classification Each successful candidate is enrolled in one of the regular classes of the Academy. Deficiences in preparation, and occasionally other considerations, often make it necessary for the student to do some work in other classes than his own. Such an arrangement is, however, undesirable, since it may involve the carrying of extra hours or the loss of the school diploma.

The Academy makes no provision for special students who are not candidates for graduation from the Academy, or for entrance to college, scientific school, or professional school.

When a student, for any cause, loses eight or more recitation hours per week from the regular schedule of his class, he is registered with a lower class.

Examinations and Promotions Written examinations are held in each study at least once a term; but the term grading is based on the results of both written examinations and daily work. Towards the close of the year reviews are held, with special examinations to determine the student's fitness for promotion or graduation. By way of preparation for college tests these examinations are conducted with strict formality. In all the written exercises of the school year the absolute integrity of the student is assumed,

and the student who fails to comply with this essential requirement may not retain his connection with the school. At the close of each term, reports of the student's scholarship and attitude toward his work are sent to his parents or guardian. Monthly reports are sent for all students whose work is below the passing grade.

Class Officers Each student is assigned to the special care of one of the seven members of the Faculty who are known as Class Officers. This officer arranges the studies of each member of the class of which he has charge, and keeps a careful record of the student's standing and progress.

Daily Appointments

Morning Chapel, 7.50 A. M.
Recitation and Study Hours, 8.15 A. M. to 12.10 P. M., 2 to 4 P. M. Evening Study Hours begin at 8 P. M.
Sunday Chapel Services, 10.30 A. M. and 5.15 P. M.
Half Holidays, Wednesday and Saturday afternoons.
Anniversary Holidays, 8 A. M., to 7.30 P. M.

Study Hours During the recitation and study hours, when not engaged in the class-room, students are expected to occupy themselves with their studies or other school work.

Absences Every absence of the student from recitation, morning chapel, Sunday service, or from his room during study hours, is to be accounted for, and excuse secured in advance, whenever the necessity for such absence can be foreseen. In all cases of illness, notice must be sent at once to the Registrar's office. Cases not requiring the attendance of a local physician are investigated by the Physical Director of the school. Special importance is attached to meeting all appointments immediately preceding and following vacation and recess periods. A failure to meet such appointments must be regarded a serious offense.

Holiday Excuses All out-of-town excuses must be obtained from the Principal. Such excuses are granted somewhat freely on half-holidays and on the special holidays to those whose school standing is good. The student who goes out of town without permission forfeits his connection with the school.

Religious Exercises Students are required to be present at morning chapel. After the devotional exercises opportunity is given for special announcements, brief school meetings. or other business preparatory to the work of the day. Sunday services for the students are held in the Chapel, which is used in common by the

Theological Seminary and the Academy. Upon written request from their parents, members of the Protestant Episcopal, Baptist, or Roman Catholic congregations may be excused to attend the local churches. The Society of Inquiry holds voluntary meetings on Wednesday and Sunday evenings.

EXPENSES

Parents can estimate approximately the necessary expenses of their sons at the school; and it is particularly requested that they do not furnish money beyond what is necessary for ordinary expenses. Pupils who are supplied with much spending money, or who are allowed to contract debts, usually accomplish but little in their studies, and are likely to form habits which require their withdrawal from the school. Parents are earnestly requested to refuse permission to their sons to contract debts. The schedules given below indicate the ordinary expenses of boys of limited, average and ample means.

	Low	Moderate	Liberal
Tuition,	$150 00	$150 00	$150 00
Room and heat,	30 00	125 00	* 200 00
Board,	140 00	175 00	245 00
Furniture (annual average),	10 00	15 00	* Furnished room
	$330 00	$465 00	$595 00

Term Bills The tuition for the year is $150.00, divided as follows: three-fifths, or $90.00, payable at the opening of the school year; two-fifths, or $60.00, payable on March 1st. Each student is required to deposit with the Treasurer on entering the school the sum of $10.00 to cover breakage and other obligations which may be incurred during his school course. The balance remaining after such charges have been deducted will be returned to the student when he leaves the school. There is also a graduation fee of $7.00. Students in Chemistry, Physics and Botany are charged for the supplies which they use. All bills are paid in person by the students, or upon request are mailed to the parents or guardians. Class room privileges will be denied to any students whose bills are not settled within one week of the dates mentioned above. Tuition will not be refunded when a student is dismissed or withdrawn during the year. Checks should be drawn in favor of the Trustees of Phillips Academy.

Room Rents

Payments for rooms in all of the school buildings, including the Commons, the Cottages, and the Dormitory Houses, are required as follows: three-fifths of the entire amount on November 1; the remaining two-fifths on March 1. Students are responsible for the rent of their rooms for the entire school year.

SUMMARY OF PAYMENTS

Tuition:	First	payment,	Sept. 21,	amount,	$90.00.
	Second	"	Mar. 1,	"	60.00.
Room:	First	"	Nov. 1,	"	three-fifths of total charge.
	Second	"	Mar. 1,	"	two-fifths " " "

Board: Payable six weeks in advance.

Deposit (new students only): Payable Sept. 21, amount, $10.00.

ROOMS AND BOARD

I. Cottages

By the gifts of Mr. Melville C. Day, class of 1858, Mr. Warren F. Draper, class of 1843, and of many citizens of Andover, aided by a few friends outside of Andover, five brick cottages have been built, called respectively, the Taylor, the Andover, the Draper, the Eaton and the Bancroft. Careful attention has been given to the heating, ventilation, water supply, bath and toilet arrangements, and the drainage. Each building contains apartments for a resident teacher. The Taylor and the Draper contain five double suites for students; the Andover has five double suites and three single rooms; the Eaton has four double suites, two single suites, and one single room; the Bancroft contains eighteen double suites. Each suite has separate bedrooms, an open fireplace, closet room, and some have storage lockers in the attic. Table board for students in these cottages may be secured at the Dining Hall at approximately $4.00, or in private families at $5.00 and $7.00 per week.

These accommodations for teachers and eighty pupils are a partial realization of a plan to replace, as fast as funds are provided for the purpose, the present Commons with modern buildings, as favorable as possible to the best student life. The income derived from the fees is applied first to maintenance, second to certain life annuities attached to the deeds of gifts, and third to the aid of deserving students who need pecuniary assistance.

In these cottages no furniture is supplied by the school. The fees include the charge for heat and for the care of the rooms, except in the Draper, where heat only is provided.

Prices of Cottage Rooms for 1905–1906.

For a double suite in the Taylor, the Andover, the Eaton or the Bancroft, each student,	$ 125 00
For a double suite in the Draper, not including service, each student,	40 00
For a single suite in the Eaton,	150 00
For a single room in the Andover or Eaton,	65 00

II. Dormitory Houses The Trustees have recently added to the equipment of the school for dormitory purposes several large houses formerly occupied as private dwellings. These houses are called respectively the Abbot House, the Farrar House and the Brick House. Each house is in charge of a resident instructor and his wife. The rooms in the Abbot and Farrar Houses are completely furnished. In all of these houses the charges include heat and care of rooms.

The prices of rooms in these houses for 1905–1906 are as follows:

Abbot House —	
For a double suite, each student,	$ 150 00 and 175 00
For a double room, each student,	150 00
For a single room,	100 00 and 125 00
Farrar House—	
For a double room, each student,	$ 125 00
For a single room,	75 00
Brick House—	
For a double suite, each student,	$ 100 00
For a double room, each student,	75 00
For a single suite,	125 00
For a single room,	50 00 to 100 00

III. Special Provision for Young Boys Except in special cases boys under sixteen years of age are placed in houses with surroundings particularly adapted to their years. The supervision of each of these houses is entrusted to a member of the Faculty, who, with his wife, resides in the building.

IV. Commons There are forty-three rooms in Commons for pupils and two for teachers. Most of these rooms are designed each for two persons and have two single bedrooms connected with them. The price of rooms is $5.00 per term for each student, with an extra charge in the Clement and Woods Houses, where heat is furnished. The accommodations provided in Commons are very plain, and intended expressly for those who wish to make their expenses small. The rooms are supplied with tables and bedsteads for single beds. Plans of the rooms and other information may be had by addressing the Registrar.

The use of tobacco in any form is forbidden in the Cottages, the Commons, and all other school buildings.

Students who room in Commons are not permitted to board themselves, or to board outside the school precincts. Students in the Draper, the Clement House, and the Woods House, are regarded as rooming in Commons.

V. Dining Hall

A commodious and well-appointed Dining Hall has recently been added to the equipment of the Academy. Accommodations are provided for two hundred and fifty boys. The Dining Hall is in charge of a competent steward and is controlled by a committee composed of one member of the Board of Trustees, one member of the Faculty, and three members of the student body elected annually by the school. The regular price of board is approximately $4.00 per week, payable six weeks in advance. Extras may also be ordered when desired, though in such cases cash payments are required.

VI. Private Houses

About forty private houses in the vicinity of the Academy, under license from the Trustees, provide board and lodgings for students, and no student may occupy a house not thus sanctioned by the School. Some of the houses provide furnished rooms only; others provide rooms and board, and some of the latter furnish board for students rooming in neighboring houses. The price of table board is from $5.00 to $7.00 per week. Students rooming in private families may, if they desire, board at the Dining Hall. The price of furnished rooms, including ordinary service, is from $3.00 to $6.50 per week.

Engagements for rooms in private families continue to the end of the Academic year. Therefore care should be exercised in the selection of rooms. Engagements for table board may, on suitable notice, be terminated at the close of any term. Arrangements for room and board in private houses are made with, and payments should be made to, the ladies in charge of the individual houses.

Scholarship Aid The income from scholarships and other endowment funds, available for a limited number of students, is awarded to such as are in need of financial assistance and maintain a high grade of scholarship. The amount of aid most frequently awarded a student is the same as the tuition fee, which is thus remitted. The abatement is possible only after the student has been connected with the school for at least one term, during which time an opportunity is afforded the instructors and the school officers for determining the candidate's scholarship grade. Ordinarily, fifty scholarships are awarded. Independently of the abatement of tuition charges, the school is able to award a limited number of small scholarships for excellence in special departments of school work. A limited number of opportunities are also offered to deserving boys, to work off a part of the tuition charges. Every student who is a candidate for scholarship aid is required to pay on entering the school the sum of fifty dollars to cover the tuition of the fall term, and all assignments of such aid are made at the beginning of each term on the basis of the candidate's record during the preceding term.

Since the endowment funds of the Academy are insufficient to meet the demands of even the most worthy applicants, discrimination in favor of superior achievement is always made and satisfactory evidence must be furnished the Principal that the financial aid is necessary.

Candidates for admission to the Academy, dependent upon their own resources and in need of scholarship aid, should by careful preliminary correspondence indicate their sources of income, or their plans for self-maintenance.

As opportunities for self-help increase with each succeeding year of the course it is essential that new candidates should be able to count on funds with which to meet the regular expenses of the first term at least and if possible those of the entire year.

Beneficiary Funds The *Farrar Fund*, a legacy from the late Treasurer, Samuel Farrar, Esq., amounts, with additions from income, to $22,000.

The *Students' Educational Fund*, begun with a gift of $100 from the Senior Class of 1854, and enlarged by their efforts to $1800, now amounts to $5700. The trustees desire to increase this fund to at least $25,000, in order to meet the opportunity for assisting worthy young men, ambitious to secure a liberal education.

Scholarships The following scholarships have been established :

The *Clarke Scholarship* of $1200, established in 1870 in memory of Mrs. John Aiken Clarke.

The *Jonathan Taylor Scholarship* of $1000, established in 1878 by the late Edward Taylor, in memory of his father.

The *Peter Smith Byers Scholarship* of $500, established in 1878 by the late John Byers.

The *French Scholarship* of $1000, established in 1879 by the bequest of Hiram W. French.

The *Class of 1878 Scholarship* of $500, established by the Classical Class of 1878.

The *Caroline Parker Taylor Scholarship* of $1000, established in 1880 by Mrs. Alpheus Hardy.

The *Gerard Sumner Wiggin Scholarship* of $1000, established in 1881 by the bequest of Lady Elizabeth Sumner Buckley-Mathew Fleming.

The *Richards Scholarship* of $1000, established in 1889 by the late Mrs. Mary A. Richards, in memory of her sons, deceased.

The *Charles L. Flint Scholarship Fund* of $5000, established in 1890 by the bequest of Hon. Charles L. Flint.

The *Emma Lane Smyth Scholarship* of $1000, established in 1890 by the late Ex-Gov. Frederick Smyth.

The *James and Persis Taylor Scholarship* of $1000, established in 1890 by the late Mrs. Mary E. Fairbanks.

The *Henry P. Haven Scholarship* of $1000, established in 1890 by the estate of Henry P. Haven.

The *Dowe Scholarship Fund* of $3000, established in 1892 by the bequest of Joseph Dowe.

The *John Cornell Scholarship Fund* of $5000, established in 1894 by the bequest of John Cornell.

The *James Calvin Taylor Scholarship* of $1000, founded in 1895 by his sister, the late Mrs. Mary E. Fairbanks.

Endowment In addition to the early endowments of Hon. Samuel Phillips, Dr. John Phillips, Hon. Wm. Phillips, Lieut-Gov. Samuel Phillips, His Honor Wm. Phillips, and others, and the Scholarships, Prizes, and Charity-funds mentioned elsewhere, gifts for buildings and for various purposes amounting to $510,000 have been more recently received (1878–1905), and endowments have been made as follows: George Peabody Foundation for Natural Sciences (1866), $25,000; Samuel H. Taylor Fund (1871), $3,700; John C. Phillips Foundation of the Latin Department (1878), $25,000; Peter Smith Byers Foundation for the Principalship (1879), $40,000 Alden Educational Fund (1881). $5000; Stone Educational Fund (1884), $25,000; W. F. Draper Fund (1887), $2,500; James S. Eaton Fund (1895), $500.

Academy Building The main recitation building was erected in 1865 and is the fifth structure of the kind built since the school was founded. The building contains ten large recitation rooms, a hall for the religious and literary societies, and the offices of the Registrar.

Science Building The Science Building furnishes ample accommodations for the work of the Scientific Department. In addition to the large and well equipped laboratories for illustrating the principles of Physics and Chemistry, the building contains five recitation rooms, a lecture room, and a draughting room.

Archaeological Building The Archaeological Building contains rooms for the collection of the department, a lecture room, and a well equipped reading room. There are additional rooms for the editors of *The Phillipian* and *The Mirror*, the managers of the athletic organizations, the Camera club, the Chess club and for social purposes.

Libraries The Samuel H. Taylor Memorial Library contains about 2,300 books including the valuable classical library of the late principal, Dr. Taylor, which was presented to the school (1876) by his sister, Mrs. Horace Fairbanks of St. Johnsbury, Vt. The Associate Library belongs jointly to the Philomathean Society and the Society of Inquiry, and contains 800 volumes. There are also special libraries in English, the Classics, History, and Natural Science. The library of the Theological Seminary, and the Memorial Hall Public Library, aggregating 60,000 volumes, are accessible for consultation daily.

The Chapel The Chapel, a handsome stone edifice, provides attractive accommodations for the religious exercises of the school. The daily morning chapel exercises, and the Sunday preaching and vesper services are held in this building.

Office Building The Office Building, in close proximity to the recitation buildings of the school, contains the offices of the Principal and the Treasurer.

Borden Gymnasium The Academy has a large and well-appointed gymnasium erected in 1902 and completely equipped with the most modern apparatus. The department of physical culture is under the charge of a competent instructor who gives careful attention to the welfare of each student. Students of all classes are required to take regular gymnasium work.

Athletic Grounds The Brothers' Field, the new athletic grounds of the school, comprising twenty-three acres, contains splendid facilities for baseball and football. The field is enclosed, is carefully drained and graded, and its location in close proximity to the gymnasium renders it particularly well adapted for athletic purposes. The Academy also possesses ample grounds for various athletic and recreation purposes, including additional baseball and football fields, a quarter mile cinder running track, tennis courts, extensive golf links, a shooting range, and a pond for ice hockey in winter.

School Organizations Among the School Organizations, maintained by the students, are the following: Administrative, the Student Council; Religious, the Society of Inquiry; Debating, the Philomathean Society, Forum; School Papers, the Phillipian (semi-weekly), the Mirror (monthly), the Pot-Pourri (annual); Musical, the Glee Club, Banjo Club, Mandolin Club, Orchestra; The Athletic Association, comprising the Base Ball, Foot Ball, Track, Basket Ball, Tennis and Hockey Associations; also the Camera Club, Chess Club, Dramatic Club, Gun Club and Golf Club.

Location, etc. Andover is a town of six thousand inhabitants, situated on the Western Division of the Boston and Maine Railroad, twenty miles north of Boston. It is the seat of the Andover Theological Seminary, Professor Charles Orrin Day, President of the Faculty; and of the Abbot Academy for young ladies, Miss Emily A. Means, Principal. For convenience the following additional addresses are given: John Tyler Kimball, Cashier of the Andover National Bank; Edward L. Perley, Station Agent, Boston and Maine Railroad; John M. Stewart, manager of the Phillips Inn, the local hotel connected with the institutions; George A. Higgins & Co., the Andover Bookstore; John N. Cole, *The Townsman* and the Andover Press.

COURSE OF STUDY — SYNOPSIS

CLASSICAL — SCIENTIFIC

JUNIOR YEAR

CLASS IV

Class IV	Hours per week
Latin IV	6
Algebra IV	4
English IV	4
Geometry IV	2
Ancient History IV	2
	18

CLASS D

Class D	Hours per week
Latin D	6
Algebra D	4
English D	4
Geometry D	2
Ancient History D	2
	18

JUNIOR MIDDLE YEAR

CLASS III

Class III	Hours per week
Latin III	4
Greek III[4] French III[4] German III[4] Two of these three subjects	8
Algebra III	1
Geometry III	3
English III	2
	18

CLASS C

Class C	Hours per week
Latin C	5
French C, or German C	4
Physiology C	2
Algebra C	2
Geometry C	3
English C	2
	18

MIDDLE YEAR

CLASS II

Class II	Hours per week
Latin II	5
Greek II, or German II *b*	5
English II (Yale candidates)	2
English II (Harvard candidates)	3
Algebra II	2
Geometry II	2
French II, or German II *a*	2
	18 or 19

CLASS B

Class B	Hours per week
History B	4
Latin B, or Physics I, or Chemistry B	4
Algebra B	2
Geometry B	2
French B, or German B	2
English B, or	2
English II	3
Physiography B	2
	18 or 19

SENIOR YEAR

CLASS I

18 hours per week from the following:

Greek I	4
Greek Composition I	1
Greek Testament	1
Latin I	4
Latin Composition I	1
History I (Greece 2, Rome 3)	5
English I	2
Physics I	4
Chemistry I	4
French A	4
*German II *b*	5
*French III	4
*German III	4
*Chemistry B	4
*Physiography B	2
*History B	4
History A	3
Trigonometry A [half year]	4
Solid Geometry A [half year]	4
Advanced Algebra A	2
Mechanical Drawing A	2
Botany A	2
American Archaeology A	2

CLASS A

18 hours per week from the following:

History A	3
English A	2
Advanced Algebra A	2
Solid Geometry A [half year]	4
Trigonometry A [half year]	4
*Chemistry B	4
Botany A	2
Mechanical Drawing A	2
Physics I	4
Chemistry I	4
Greek History I	2
Roman History I	3
American Archaeology A	2
French A	4
*German II *b*	5
*French C	4
*German C	4
*Physiography B	2

* When a Senior's schedule completes the requirements for admission to his chosen college, courses not previously pursued in any class in any department of the school may be taken and counted as Senior work.

CLASSICAL DEPARTMENT

The course of study is designed to furnish adequate preparation for any college. It is decidedly advantageous for students to take the entire course in the Academy, as the languages are taught with a view to the student's progressive development. A carefully selected library affords opportunity for students to acquire the habit of supplementary reading.

Harvard or Yale preliminary certificates, at the discretion of the Faculty, are accepted as equivalents for courses passed. Candidates for the Senior Class from other schools must present college preliminary certificates, and Middlers in this school are required to take a college preliminary examination.

A variety of optional and extra studies is offered, especially in the Senior year, to meet the wants of students who are fitting for definite college requirements, or are to enter advanced divisions at the colleges, and also to provide for ambitious students who may wish to broaden their preparation. Members of the Senior Class select such subjects as are needed to complete their preparation for college and for the remainder of their schedule may elect any subjects not already completed in the Course of Study, of any department. The classes in Physics and Chemistry have excellent facilities for practical work in the laboratory.

CLASSICAL COURSE

CLASS IV

Junior

FIRST TERM:

Latin Lessons, strict class-room drill,— 6 hours. Algebra to fractions, — 4 hours. Elementary Geometry,— 2 hours. Review of English Grammar; dictation, punctuation; selections from Irving, Hawthorne and other authors, — 4 hours. Ancient History, — 2 hours.

SECOND TERM:

Latin Lessons, completed; grammar; easy reading; exercises in writing Latin, — 6 hours. Algebra, fractions and simple equations of one and two unknown quantities, — 4 hours. Elementary Geometry, —2 hours. Elementary English Composition; exercises in grammar; selections from Bryant, Longfellow, Whittier, and other American authors,—4 hours. Ancient History,—2 hours.

THIRD TERM:

Caesar, *Gallic War*, Books II, III: composition (elementary work), —6 hours. Algebra, simple equations of three or more unknown quantities, square root, and theory of exponents,—4 hours. Elementary English Composition; study of words; *The Lady of the Lake*, *Lays of Ancient Rome*, and other readings, — 4 hours. Ancient History, —2 hours.

CLASS III

JUNIOR MIDDLE

FIRST TERM:

Caesar, *Gallic War*, Books I and IV; reading at sight; composition (Jones, 10 lessons),—4 hours. Two of the three following: First Greek Book, 4 hours; French, 4 hours; German, 4 hours,—8 hours. Algebra, radicals,—1 hour. Plane Geometry, Book I with originals, — 3 hours. English Composition; *personal conferences; *Silas Marner*, and other readings,—2 hours.

SECOND TERM:

Caesar, *Gallic War*, Book V; Nepos; sight reading; composition (Jones, through lesson 25), — 4 hours. Two of the three following: First Greek Book, 4 hours: French, 4 hours; German, 4 hours,—8 hours. Algebra, affected quadratics and theory of quadratics,—1 hour. Plane Geometry, Books II and III with originals, — 3 hours. English Composition; personal conferences; *The Ancient Mariner*, *The Vision of Sir Launfal*, and other readings,—2 hours.

THIRD TERM:

Nepos; sight reading; composition (Jones, completed); written translations, — 4 hours. Two of the three following: First Greek Book and translation of easy prose, 4 hours; French, 4 hours; German, 4 hours,—8 hours. Algebra, simultaneous quadratics and binomial theorem,—1 hour. Plane Geometry, Books IV and V with originals, —3 hours. English Composition; personal conferences; *Irving's Life of Goldsmith*, and other readings,—2 hours.

* In addition to the regular recitations each student spends fifteen minutes once a month in discussing his theme with the instructor.

CLASS II

MIDDLE

FIRST TERM:

Cicero, *Catiline Orations;* reading at sight; composition based on the text read,—5 hours. Xenophon, *Anabasis*, Book I; composition, —5 hours: or, German, translation of selected texts in prose and poetry; composition,—5 hours. French or German,—2 hours, Algebra, reviewed through fractions,—2 hours. Plane Geometry, review of Books I, II and III with originals,—2 hours. Readings in English Literature (college requirements); composition; personal conferences; Elementary Rhetoric,—2 hours. For Harvard candidates: Readings and studies in English Literature (college requirements); composition; personal conferences,—3 hours.

SECOND TERM:

Cicero, *Manilian Law, Archias, Marcellus;* written translations; composition; connected narrative. Harvard candidates pursue the courses prescribed in the Harvard catalogue,—5 hours. Xenophon, *Anabasis*, Books II, III; composition,—5 hours: or German, translation of text in prose and poetry; composition,—5 hours. French or German; prose selections,—2 hours. Algebra, through simultaneous quadratics,—2 hours. Plane Geometry, reviews continued with special emphasis on numerical work,—2 hours. English, continuation of work of first term,—2 hours.

THIRD TERM:

Cicero, *Milo;* Caesar, *Gallic War*, selections from Book VII; Nepos, selections at sight; composition. (Harvard candidates) Ovid and Virgil,—5 hours. Xenophon, *Anabasis*, Book IV; *Hellenica*, selections; composition; reviews,—5 hours: or, German, translation of selected texts in prose and poetry; composition,—5 hours. French or German, prose selections,—2 hours. Algebra, through the binomial theorem,—2 hours. Plane Geometry, college requirements completed,—2 hours. English, continuation of work of first term,—2 hours.

NOTE.—An opportunity is given by an increasing number of colleges to pass a preliminary examination in a part of the subjects required for admission. June examinations, both preliminary and final, are held in Andover, by Harvard, Yale and Princeton Colleges.

In order to define the work of the pupil in his last year, it is required that he take the preliminary examinations of some college.

CLASS I

SENIOR

A schedule of not less than eighteen (18) hours per week, selected from the following subjects, according to college requirements. The courses are continuous throughout the school year.

LATIN I.—Virgil, *Æneid*, Books I–VI, VIII, IX; prosody; Cicero; copious reading at sight: Roman private life. Harvard candidates pursue the courses prescribed in the Harvard catalogue,—4 hours.

LATIN COMPOSITION I.—Advanced course,—1 hour.

LATIN I.—Horace,—1 hour.

GREEK I.—Homer, *Iliad* and *Odyssey*, 5000 verses; prosody; selections from Attic prose writers,—4 hours.

GREEK COMPOSITION I.—Advanced course,—1 hour.

GREEK TESTAMENT.—Gospel of St. Luke,—1 hour.

HISTORY I.—Greece and Rome,—5 hours.

ENGLISH I.—Studies in English Literature (College requirements); extempore composition; personal conferences,—2 hours.

PHYSICS I.—Text, with laboratory work,—4 hours.

CHEMISTRY I.—4 hours.

FRENCH A.—Advanced course,—4 hours.

* GERMAN II *b*.—Advanced course,—5 hours.

* FRENCH III.—4 hours.

* GERMAN III.—4 hours.

HISTORY A.—United States,—3 hours.

* HISTORY B.—England,—4 hours.

* PHYSIOGRAPHY B.—2 hours.

* CHEMISTRY B.—4 hours.

ADVANCED ALGEBRA A.—2 hours.

PLANE TRIGONOMETRY A.—Fall term, 4 hours; spring term, 2 hours.

SOLID GEOMETRY A.—Winter term, 4 hours; spring term, 2 hours.

MECHANICAL DRAWING A.—2 hours.

BOTANY A.—2 hours.

AMERICAN ARCHAEOLOGY A.—2 hours.

* Other courses in lower classes may be counted as Senior work when substituted for regular courses already accepted on college preliminary certificates.

SCIENTIFIC DEPARTMENT

The object of this department, established in 1830, is to afford a substantial course of study, on the basis of Mathematics and the Natural Sciences, History, Latin, Modern Languages and Literature.

The Course of Study is designed to furnish thorough preparation for the Lawrence Scientific School of Harvard University, the Sheffield Scientific School of Yale University, the Massachusetts Institute of Technology, and other scientific schools and colleges of the higher grade.

For illustrating the principles of Physics and Chemistry the school is provided with excellent apparatus, and with laboratories for experimental work. An appropriation of $300 is made each year to procure the latest and best instruments.

The Archaeological Department, established in 1901, offers a course of instruction in American Archaeology, illustrated by a collection of over sixty thousand specimens.

The Academy is provided with a full set of instruments for courses in practical surveying, consisting of a solar transit, surveyor's compasses, levels, and other appliances.

SCIENTIFIC COURSE

CLASS D

Junior

FIRST TERM:

Algebra, to fractions,—4 hours. Elementary Geometry,—2 hours. Latin Lessons,—6 hours. English, as for Class IV,—4 hours. Ancient History,—2 hours.

SECOND TERM:

Algebra, fractions and simple equations of one and two unknown quantities,—4 hours. Elementary Geometry,—2 hours. Latin Lessons, continued, — 6 hours. English, as for Class IV, — 4 hours. Ancient History,—2 hours.

THIRD TERM:

Algebra, simple equations of three or more unknown quantities, square root and theory of exponents,—4 hours. Elementary Geometry, —2 hours. Latin Gradatim, selections; exercises in writing Latin,—6 hours. English, as for Class IV,—4 hours. Ancient History,—2 hours.

CLASS C

Junior Middle

FIRST TERM:

Algebra, radicals, quadratic equations begun,—2 hours. Plane Geometry, Book I with originals,—3 hours. French or German,—4 hours. Caesar, *Gallic War*, Books II and III; composition,—5 hours. Physiology and Hygiene,—2 hours. English, as for Class III,—2 hours.

SECOND TERM:

Algebra, quadratic equations completed,—2 hours. Plane Geometry, Books II and III with originals,—3 hours. French or German,—4 hours. Caesar, *Gallic War*, Book IV and first half of Book I; composition,—5 hours. Physiology and Hygiene,—2 hours. English, as for Class III,—2 hours.

THIRD TERM:

Algebra, inequalities, ratio and proportion, variation,— 2 hours. Plane Geometry, Books IV and V with originals,—3 hours. French or German,—4 hours. Caesar, *Gallic War*, second half of Book I; composition,— 5 hours. Physiology and Hygiene, — 2 hours. English, as for Class III,—2 hours.

CLASS B

Middle

FIRST TERM:

Plane Geometry, review of Books I, II and III with originals,—2 hours. Algebra, reviewed through fractions,—2 hours. Physics,—4 hours; or Chemistry,—4 hours; or Cicero, *Catiline Orations* I and II,—4 hours. French or German,—2 hours. English History,—4 hours. English, as for Class II (omitting statement for Harvard candidates),—2 hours. Physiography,—2 hours.

SECOND TERM:

Plane Geometry, review continued with special emphasis on numerical work,—2 hours. Algebra, through simultaneous quadratics,—2 hours. Physics,—4 hours; or Chemistry,—4 hours; or Cicero, *Manilian Law*,—4 hours. French or German,—2 hours. English History,—4 hours. English, continuation of work of first term,—2 hours. Physiography,—2 hours.

THIRD TERM:

Plane Geometry, college requirements completed,—2 hours. Algebra, through binomial theorem,—2 hours. Physics,—4 hours; or Chemistry,—4 hours; or Cicero, *Catiline Oration* III and reviews,—4 hours. French or German,—2 hours. English History,—4 hours. English, continuation of work of first term; English Grammar, reviewed,—2 hours. Physiography,—2 hours.

CLASS A

SENIOR

A schedule of not less than eighteen (18) hours per week, selected from the following subjects, according to college requirements. The courses are continuous throughout the school year:

ADVANCED ALGEBRA A.—2 hours.
PLANE TRIGONOMETRY A.—Fall term, 4 hours; spring term 2 hours.
SOLID GEOMETRY A.—Winter term, 4 hours; spring term, 2 hours
HISTORY A.—United States,—3 hours.
ENGLISH A.—[See Class I.]—2 hours.
*CHEMISTRY B.—4 hours.
*PHYSIOGRAPHY B.—2 hours.
BOTANY A.—2 hours.
MECHANICAL DRAWING A.—2 hours.
AMERICAN ARCHAEOLOGY A.—2 hours.
PHYSICS I.—4 hours.
CHEMISTRY I.—4 hours.
FRENCH A.—Advanced course,—4 hours.
GERMAN II *b*.—Advanced course,—5 hours.
*GERMAN C.—4 hours.
*FRENCH C.—4 hours.
*HISTORY B.—England,—4 hours.

*Other courses in lower classes may be counted as Senior work when substituted for regular Senior courses already accepted on college preliminary certificates.

SUPPLEMENTARY STATEMENTS OF COURSES

GREEK

The first year is devoted mainly to memorizing the forms of the language and fixing a few important principles of syntax. The class is constantly drilled to reproduce paradigms accurately and rapidly, as well as to inflect new words. The importance of review work is emphasized at every recitation. Black-board work occupies much of the time; this work the class is called upon to criticise. By an equal share of oral work the ear is trained to detect inaccuracy in accent or pronunciation. A ready command of the vocabularies is required; to secure this, there is both oral and written work, and writing Greek words at dictation is practiced.

The hours are varied with frequent exercises in translation, English into Greek as well as Greek into English, and occasional talks about Greek life.

The second year is occupied with reading Xenophon's *Anabasis*, Books I-IV, sight reading, translation from English into Greek, and grammar reviews. Great effort is made to secure simple, idiomatic English in both oral and written work. A portion of the following day's lesson is often translated at sight, and towards the end of the year, other works, particularly Xenophon's *Hellenica*, are used with special reference to sight reading.

Grammar and composition are studied through the year, the method being the same as during the first year; skill in writing Greek is made a chief object of this year's work.

The third year is spent mainly in reading selected books of the *Iliad and Odyssey*. The work of the year is much broader in scope, however, than before. After the dialect is thoroughly mastered, more attention is given to the literary side of the poems; the art of translation is discussed; carefully prepared renderings in prose and metre are made by the class and read aloud. Much attention is paid to the translation of sight passages; in this there is almost daily practice, the object being to acquire ability to read large portions of Homer rapidly and with pleasure.

During the second and third terms some time is given to reading selections from Xenophon's *Hellenica* or *Cyropaedia* or *Memorabilia*.

LATIN—CLASSICAL COURSE

The Latin work of the Junior year consists of strict, unremitting drill in the essentials of the grammar, with the view of securing accuracy and ease in the use of forms. Careful training is given in methods of study. The student is taught from the beginning to grasp the concepts as well as the English equivalents in Latin terms, and to notice the order of thought in sentences. There is daily practice in the writing of Latin.

In the Latin of the Junior Middle year exceptional stress is laid upon a study of the grammatical relation of words in sentences. Case constructions are accurately discriminated and explained; the ordinary uses of the subjunctive and the infinitive are interpreted: and the more common idioms of Caesar and Nepos are noticed.

In the Middle year the course in Cicero aims toward the mastery of an extended vocabulary, an elementary knowledge of synonyms, an accurate discrimination of grammatical constructions, and facility in reading the Latin. Understanding of the subject matter of the speeches is insisted upon, and the student is encouraged to notice and to appreciate beauty of thought and expression. In rendering Latin into English carelessness in diction is not tolerated. Special efforts are made to render the student familiar with the chief characteristics of Cicero's oratory and with the history of his time.

The work in prose composition is devoted to connected narrative.

In the Senior year the Latin study broadens with a view to promote a scholarly ease in the reading of the literature prescribed. Poetical constructions and peculiar uses of words are subjects of special study. Practice in reading the hexameter rhythmically forms an essential feature in the study of Virgil. No effort is spared to induce a thorough understanding of the work read, and an appreciation of the literary art displayed. Linguistic study is directed toward a wider knowledge of word-formation, and the principles of syntax. Examinations are set largely from passages not previously seen by the student.

The study of Roman life aims to give a general survey of the subject.

LATIN—SCIENTIFIC COURSE

The Latin work of the Junior year includes a most careful and thorough drill in the essentials of grammar such as are generally found in a first Latin book, an exact knowledge of forms, and the reading of a limited amount of easy Latin selections.

In the Junior Middle year, in connection with the first four books of Caesar, a course in Latin composition is given, which will prepare for the examination in that subject given by the Sheffield Scientific School and other schools with a similar requirement.

In the Middle year, in the translation of Cicero, special emphasis is placed on the differences between English and Latin idioms, and on a careful choice between words and phrases of similar meaning; and an idiomatic English translation is required. The dependence of the English vocabulary upon the Latin is emphasized, and a limited amount of elementary instruction given in regard to cognate and derived words.

GEOMETRY

The study of Geometry is begun in the Junior year in an elementary course having two recitations a week throughout the year. The aim of the course is to acquaint the student with the fundamental space conceptions and their elementary relations. Very little demonstrative work is attempted, but considerable time is given to the accurate drawing with straight-edge and compass of problems in construction and to the solution of a great variety of numerical problems involving the use of simple formulae and algebraic processes. Constant use is made of the metric system and its English equivalents.

Demonstrative Plane Geometry is taken up in the Junior Middle year. In the work of this year the chief aim of the instruction is to develop in each student the ability to reason clearly and logically. Accuracy, clearness, and completeness of statement are insisted upon. To develop originality and independence of thought as much time as possible (from one-third to one-half) is devoted to the solution of exercises of gradually increasing difficulty. The examinations for admission to the Middle classes test not only the candidate's knowledge of the usual propositions, but also his ability to solve exercises of moderate difficulty.

During the Middle year the same objects of instruction are sought, more time is given to original work (from one-half to three-quarters), reviews are taken, and special preparations made to meet the diverse requirements of the leading colleges and scientific schools.

ENGLISH

The course in English aims to help the student attain an appreciative knowledge of the books read, to cultivate his taste for good reading, and more especially to develop his ability to write and speak clear and forcible English. By a system of monthly conferences each member of the various composition classes receives the personal attention of the instructor, and is encouraged to discuss frankly with him the individual problems and difficulties encountered in theme-writing. Rhetoric is taught with special view to the practical needs of the student in his composition work.

The works studied in class, beginning with the Junior Middle year, include all the books on the regular list of entrance requirements in English for the principal colleges.

In addition to the books studied in the regular course a number of books—novels, short stories, studies, and poems—are taken up for supplementary reading. These books are chosen mostly for their own interest and value, though a few are chosen for their direct bearing on the works studied in class, as for example Professor Dowden's *Shakespeare Primer*. In the Junior year the choice of short and especially interesting stories and narrative poems makes for the developing of a boy's love of reading early in the course. Part of the readings in this year are myths, folk tales, and ballads, which appeal especially to the imagination of the young. In the later years of the course novels of characterization, together with shorter stories, poems, and an occasional essay are read, the selection being made largely with a view to variety and interest. Throughout the reading course both classic writers and those of more recent days are drawn upon for material.

PHYSICS

The instruction in Physics is given by use of text-book, and by practical work in the laboratory. The text is accompanied with numerical examples, and by qualitative experiments, designed to illustrate physical laws and their application to practical life.

Forty or more quantitative laboratory experiments are required of each pupil. A careful record of the steps and results of these exercises is kept in a note book, which must be submitted to the instructor for approval. The object of the laboratory course is to give some familiarity with the methods of physical measurements, and "to train the eye and hand in the direction of precision and skill."

The laboratory is commodious and furnished with all the apparatus and conveniences for the required work.

The collection of apparatus for lecture-room experiments is large and nearly complete, and much of it of the finest quality.

BOTANY

The course in Botany covers the work required for admission to the Sheffield Scientific School. It is restricted almost entirely to phanerogamic botany, Gray, Bailey and similar books being the text-books used. Subjects not very fully treated of in these books (classification, evolution, nourishment, growth, etc.,) are amplified by lectures. About forty hours are spent in laboratory work illustrative of the text and lectures.

CHEMISTRY

Owing to the extreme differences in the nature of the entrance Chemistry requirements in different institutions, it has been necessary to make two sections of the class in Chemistry, one fitting particularly for Harvard and the other particularly for the Sheffield Scientific School and the Massachusetts Institute of Technology. Students wishing to offer Chemistry at other colleges should consult the instructor as to which section is better adapted to their special needs. About one-half of the time of each section is spent in laboratory work. The other half of the time is used for the discussion of laboratory results, lectures and recitations.

FRENCH

The first year's work consists of the first part of Elementary French Grammar, with the irregular verbs; the principles of pronunciation; the committing to memory of short selections of prose or verse; the translating into French of simple English sentences throughout the year; and the translation of from three hundred and fifty to four hundred pages of French into English,—LaBoulaye's *Contes Bleus*; Malot's *Sans Famille*; Erckmann Chatrian's *M'me Therèse*; Daudet's *Contes* or similar texts.

The course of the second year includes one hour a week of composition, with a review of the irregular verbs and Elementary Grammar; also one hour a week of reading texts like Hugo's *Notre Dame de Paris*; Balzac's *Cinqscènes de la Comèdie Humaine*; Mèrimee's *Colomba*,—about two hundred or three hundred pages.

During the third year one hour a week is given to advanced composition; three hours a week to the translation of such texts as meet the Yale and Harvard requirements in advanced French.

GERMAN

The first year's work in German includes the principles of pronunciation, the mastering of inflections and of the meaning and principal parts of the strong verbs, the turning of simple English sentences into German, the memorizing of a few easy German poems and the translation into English of one hundred and fifty or two hundred pages of easy German prose.

In the two hour courses of the second year the work is about equally divided between the translating into English of elementary and intermediate German texts (about two hundred pages in all) and English-German exercises based on the texts read. This course completes the work in elementary German.

In the five hour course of the second year, four hours a week are given to the translation of moderately difficult prose and poetry (about four hundred pages) and the remaining hour used for composition and dictation work. Though the texts selected vary from year to year, the following may be mentioned as standards in difficulty and variety: Baumbach's *Der Schwiegersohn*; Fouque's *Undine*; Gerstäcker's *Irrfahrten*; Riehl's *Der Fluch der Schönheit*; Freytag's *Die Journalisten*; Lessing's *Minna von Barnhelm*; Goethe's *Hermann und Dorothea*; Schiller's *Wilhelm Tell*; Scheffel's *Trompeter von Säckingen*. This course meets college requirements for one year of advanced work.

PRIZES

The following prizes are offered annually for proficiency in the work of several of the departments:

IN MATHEMATICS

The Convers Mathematical Prizes, founded in 1897, by the late E. B. Convers, Esq., class of 1857, of Englewood, N. J. Three prizes of twenty dollars, fifteen dollars and ten dollars, are awarded for excellence in the mathematics of the Classical Department, to be determined by an examination in May of the Middle year. The Committee of Award for the seventh competition, May, 1904, were Principal J. H. Pillsbury, A. M., Waban School, Waban, Mass.; George S. Chapin, A. B., Instructor, Waban School.

IN ENGLISH

The Draper Prizes for Selected Declamations, founded in 1866, by the late Warren F. Draper, of the class of 1843, of Andover. The first prize is of twenty dollars, the second of twelve dollars, the third of eight dollars. The competition is open to students in either department. A preliminary trial before a committee is held early in May, the final competitors being chosen on the basis of the ten best rendered selections. The thirty-eighth competition occurred June 20, 1904. The Committee of Award were Hollis B. Frissell, LL. D., Hampton, Va.; Edward Y. Hincks, D. D., Andover; George H. Poor, Esq., Andover.

The Means Prizes for Original Declamations, founded in 1867, by the late Wm. G. Means, of Boston. The first prize is of twenty dollars, the second of twelve dollars, the third of eight dollars. Students in either department may compete. Compositions must be submitted before March 1st. Ten are selected for the final competition, by the same judges who act as committee of award, the prizes being given on the merits of both composition and delivery. The thirty-seventh competition was held in May, 1904, the committee of Award being Alton W. Peirce, Ph. D., Andover; George W. Low, A. B., Andover; Donald McFayden, A. M., Andover.

The subjects for the thirty-ninth competition, February 1, 1906, are:

1. Incidents from the History of Phillips Academy.
2. The Power of Habit.

3. In the Mountains.
4. Do the Benefits of Great Expositions outweigh their Evils.
5. The Abuse of Advertising.
6. The Need of Architectural Improvement in American Cities.
7. The Demand for Better City Governments.
8. An Original Poem.
9. The Struggle for Freedom of Speech.
10. Forestry as a Profession.

The Harvard-Andover Prizes, sustained since 1889, by the Harvard-Andover Club. Two prizes are offered, one of fifteen dollars and one of ten dollars, for excellence in English literature and composition, including the more practical topics of Elementary Rhetoric. The competition is open to members of the Senior and Middle classes of both departments. The Committee of Award for the sixteenth competition, held in June, 1904, were Fred P. Emery, A. M., Prof. of Rhetoric, Dartmouth College; Cravan Laycock, A. B., Asst. Prof. of Oratory, Dartmouth College; Henry Nichols Sanborn, A. M., Instructor in English, Dartmouth College.

The Robinson Prizes for Debate, sustained since 1896, by Mr. H. S. Robinson, of Andover, are open to members of the two debating societies, Philo and Forum. A prize of thirty dollars is awarded to the representatives of the society presenting the best argument, irrespective of the merits of the question. Each society selects three men to represent it in the debate: The ninth competition occurred in May, 1904. The Committee of Award were the Rev. Clark Carter, Andover; John Winthrop Platner, D. D., Andover; George H. Poor, Esq., Andover.

The Andrew Potter Prizes, sustained since 1904, by James Tracy Potter, of the class of 1890, in memory of his father and brother. Two prizes of thirty dollars and twenty dollars respectively are offered to those members of the graduating class who shall deliver at the Commencement exercises in June the best essays on assigned subjects. The competition is open to Seniors of both departments. The first competition was held June 22, 1904, the committee of award being Wm. A. Mowry, Ph. D., Hyde Park; Bernadotte Perrin, LL. D., Yale University, New Haven, Conn.; Wm. K. Townsend, D. C. L., Yale University, New Haven, Conn.

IN THE CLASSICS

The Valpey Classical Prizes, founded in 1893, by the late Rev. Thomas G. Valpey, of the class of 1854. Two prizes of ten dollars each are awarded ; one for excellence in Latin composition, one for excellence in Greek composition. The competition is open to members of the Middle class. The ninth competition occurred in June, 1904. The Committee of Award were Arthur Stanley Pease, A. M., of Cambridge, for the Greek, and Charles H. Forbes, A. B., of Andover, for the Latin.

IN GREEK

The Joseph Cook Greek Prizes, founded in 1879, by the late Joseph Cook, D. D., class of 1857. The prizes are fifteen, ten and five dollars respectively. The special topics included in the twenty-seventh competition, May 1906, will be translations at sight:—

1. From Homer.
2. From Attic Greek prose.
3. From English into Greek.

The Committee of Award for the twenty-fifth competition, May 1904, were Wm. Sargent Burrage, Ph. D., Prof. of Greek, Middlebury College, Middlebury, Vt.; Myron Reed Sanford, A. M., Prof. of Latin, Middlebury College, Middlebury, Vt.

IN LATIN

The Dove Latin Prizes, sustained since 1880, by Mr. George W. W. Dove, class of 1853, of Andover. The prizes of twenty, fifteen and ten dollars, are awarded for excellence in Latin and are open to Seniors in the Classical Department.

The Committee of Award for the twentieth competition, May, 1904, were Charles H. Forbes, A. B., Robert P. Keep, A. B., and Clinton C. Scheffy, A. B., all of Phillips Academy, Andover.

The Crane Prizes for Excellence in Virgil, the gift of the late Rev. Oliver Crane, D. D., LL. D., are copies of his translation of Virgil. The competition is open to Seniors and Middlers. The prizes are awarded by Charles H. Forbes, A. B., of the Academy.

IN PHYSICS

The Wadsworth Prize, sustained since 1900, by William S. Wadsworth, M. D., of the class of 1887, is a prize of ten dollars, offered to that member of the Scientific Department who shall obtain the highest rank in Physics for the year. The fifth competition occurred in June, 1904. The Committee of Award was William B. Graves, A. M., of the Academy.

IN COLLEGE ENTRANCE EXAMINATIONS

The Yale-Andover Prizes, sustained by the Yale-Andover Club. One first prize of fifteen dollars and one second prize of ten dollars, to those members of the Senior Academic class who have passed with highest average a minimum of ten subjects in the June entrance examinations for Yale College. Likewise one first prize of fifteen dollars and one second prize of ten dollars, to those members of the Senior Scientific class who have passed with highest average a minimum of eight subjects in the June entrance examinations for the Sheffield Scientific School.

IN GERMAN

The Robert Stevenson German Prize, founded in 1904, by Robert Stevenson, of the class of 1896, in memory of his father. A prize of eight dollars is awarded for excellence in German composition. The competition is open to Seniors and Middlers of both departments. The Committee of Award for the first competition held in June 1904, were Heinrich C. Bierwirth, Ph. D., Harvard University, Cambridge; Louis A. E. Ahlers, A. B., Harvard University, Cambridge.

IN HISTORY

The Fales History Prize, sustained since 1905 by Fred S. Fales of the class of 1892. A prize of twenty-five dollars is awarded for excellence in History.

AWARD OF PRIZES, 1903–1904.

The Convers Prizes	(1) Horace Hunn Hemingway, *Little Rock, Ark.* (2) Grinnell Burt, *Warwick, N. Y.* (3) Melvin Harvey Walker, jr., *Westboro*
The Draper Prizes	(1) James Merriam Howard, *Montclair, N. J.* (2) Thaxter Eaton, *Andover* (3) Edward Aloysius Dillon, *Lawrence*
The Means Prizes	(1) Joseph William Murphy, *Brooklyn, N. Y.* (2) Neal Townley Childs, *Ridgway, Pa.* (3) Horace Hunn Hemingway, *Little Rock, Ark.*
The Robinson Prizes	Hamilton Mabie Brush, *Greenwich, Conn.* Horace Hunn Hemingway, *Little Rock, Ark.* Allan Morrill McCurdy, *Andover*

The Harvard English Prizes	(1) Henry Gibbs Ellis, *Torrington, Conn.* (2) Andrew Linn Bostwick, *Montclair, N. J.* *Honorable Mention* James Merriam Howard, *Montclair, N. J.* Thaxter Eaton, *Andover*
The Valpey Prizes	*Greek* { Henry Noyes Otis, *Andover* Leonard Bacon Parks, *Cleveland, O.* *Latin* { Frank Pomeroy Ferguson, *Winchester* Leonard Bacon Parks, *Cleveland, O.*
The Cook Prizes	(1) Thaxter Eaton, *Andover* (2) Andrew Linn Bostwick, *Montclair, N. J.* (3) Lester William Perrin, *New Haven, Conn.*
The Dove Prizes	(1) Andrew Linn Bostwick, *Montclair, N. J.* (2) Thaxter Eaton, *Andover* (3) Howard Pierson Burt, *Warwick, N. Y.*
The Crane Prizes	(1) Andrew Linn Bostwick, *Montclair, N. J.* (2) Thaxter Eaton, *Andover* (3) Walter Maurice Lacey, *Cheyenne, Wyo.*
The Wadsworth Prize	Henry Gibbs Ellis, *Torrington, Ct.*
The Yale-Andover Prizes	*Yale College—* (1) Leonard Bacon Parks, *Cleveland, O.* (2) Melvin Harvey Walker, jr., *Westboro* *Sheffield Scientific School—* { Richard Hamilton Gurley, *Washington, D. C.* Albert Sephton Lynch, *Rowayton, Conn.*
The Andrew Potter Prizes	(1) Thaxter Eaton, *Andover* (2) James Willard Williams, *Glastonbury, Conn.* *Honorable Mention* Burton Johnson Hollister, *Evansville, Wis.*
The Robert Stevenson German Prize	Paul Michael Piel, *New York, N. Y.* *Honorable Mention* Andrew Linn Bostwick, *Montclair, N. J.* William Kay Wallace, *Denver, Col.*

CLASS OF 1904

The following, members of the class of 1904, unless otherwise stated, have entered college as indicated:

AMHERST—Kichizo Iwaya (1906), Samuel Morton Laubham, Ralph Lane Loomis (1905). Arthur Hale Veasey (1905), Ralph Emerson Wood (1905).

CORNELL—Henry Hazard Midwood.

DARTMOUTH— Douglas Jasperson Church (1905), Charles James McLam, James Sullivan Proctor.

HARVARD (College)—Wheelock Bigelow, Grinnell Burt Howard Pierson Burt, Herbert Allen Dunlap (1905). Thaxter Eaton, Bernard David Feld (1905), Williston Merrick Ford, Paul N. Garland (1905), Horace Hunn Hemingway, Rudolph Gaar Leeds (1905), Carl Schmidt, Abbott McConnell Washburn.

HARVARD (Lawrence Scientific School)—Richmond Knapp Fletcher, Harold Chapin Slade.

HOWARD UNIVERSITY (Medical Department)—Bennette M. Starks (1905).

LELAND STANFORD JR., UNIVERSITY—Raymond Howard Moore.

MASSACHUSETTS INSTITUTE OF TECHNOLOGY—William Parberry Davidson (ex-1904). Ludwig Friederich Carl Haas, Daniel Francis Harriman (1905) John Angus Kydd, James Robinson Nichols (ex-1905), Roy Wilmarth Norton (1905), Tom Whitley Orr, Franz Joseph Schneider, Chester Larcom Standley, Edgar Ames Turner.

MCGILL UNIVERSITY—Charles Victor Brennan (1905.)

UNIVERSITY OF MICHIGAN —Ralph Angell (1905), Alwin Truman Cummings (1905).

UNIVERSITY OF MICHIGAN (Law School)—Joseph Ernest Miller (1905).

NORTHWESTERN UNIVERSITY (LAW SCHOOL) — George Lyon Hollett.

UNIVERSITY OF PENNSYLVANIA—Carl Bloch (1905.)

PRINCETON (College)—Robert Quincy Baker, (ex-1905). George Wade Martin, Andrew Horace Scott (1905).

TUFTS (MEDICAL SCHOOL)—Earle Edward Tilton, (1905).

WILLIAMS—Downing Potter Brown, Benjamin Frederick Dawson (ex-1905), Walter Maurice Lacey, Kenneth Noble Woodward (1905).

WORCESTER POLYTECHNIC INSTITUTE—Wilson C. Ingalls (1905).

YALE (College)—William McClure Andrews, Andrew Linn Bostwick, Jonathan Sawyer Bradley, Harold Brooks (1905), Hamilton Mabie Brush, Clinton Clark, Robert Fairbanks, Edward Spotteswoode Faust (1905), Thomas Coolidge Fowler, Sidney Dodd Frissell, George Taylor Garnsey (ex-1904), Chauncey Brewster Garver, Frank James Giblin (ex-1904), Robert Hager, jr., Cornelius DeForest Haskell (1905), Samuel Newton Holliday, Burton Johnson Hollister, LeRoy Mervyn Kellas (1905), Charles Whittemore Knapp, Simon Seelig Marks (1906), Charles Edward Messerly, jr., Joseph William Murphy, Sidney Rollins Overall (1903), George Albert Peirce, Lester William Perrin, Donald Wallace Porter, Walter Richardson, George Alexander Seligman, Archie McDaniels Sheldon (1905), Roger Sherman, James Carlton Thornton, George Henry Townsend, 2nd, (1905), William Kay Wallace, Joshua Boone Waterworth (1905), Hicks Arnold Weatherbee (ex-1904), Lawrence Guthrie Weaver, James Willard Williams.

YALE (Sheffield Scientific School)—Clifford Myron Baker, Robert Daniels Bardwell, Frank Osmond Bennett, David Edward Bigwood, Walter Babcock Binnian, Robert Lee Brewer, Ralph William Burnet (1905), Charles Van Wyck Chamberlin, Charles Hall Chapin, Fred John Clifford (ex-1904), John Hamilton Derby, jr., Henry Gibbs Ellis, John Holmes Fitten (1905), William Dixon Fullerton (1905), Frederick Riley Gagel (1906), Charles William Hockenberger (ex-1904), Gilmore Kinney, jr., Walter Charles Love, James Waller Marshall, Wilfred Eaton Murchie, Foster Stebbins Naething, Herbert Arthur Parsons, Earl Partridge, Louis Robert Porteous (1905), Alexander Clifford Scully, Arthur Carr Sherman, Chester Peter Siems (ex-1904), Reynold Webb Smith, Charles Buchanan Stuart (1905), Graham Fellowes Thompson (1905), Audubon Tyler, Dan R. Vail (1905), George Warren Van Brunt (1905), Paul Lansing Veeder (1905), Harold Edward Webster, Paul Wamelink Wilson (1905).

SCHOLARSHIP HONORS, 1903-1904

HONORS OF THE FIRST GRADE

Nothing lower than B—and at least A—in half the number of hours.

SENIORS—

A. L. Bostwick	1 term	H. H. Hemingway	2 terms
H. M. Brush	2 terms	C. W. Hockenberger	1 term
C. V. Chamberlin	3 terms	J. A. Kydd	1 term
T. Eaton	3 terms	G. A. Peirce	1 term
H. G. Ellis	2 terms	R. W. Smith	1 term

MIDDLERS—

H. A. Dunlap	2 terms	H. N. Otis	1 term
H. Meixell	1 term	L. B. Parks	1 term
J. R. Nichols	1 term	M. H. Walker, jr.,	2 terms
G. W. Oliphant	2 terms		

JUNIOR MIDDLERS—

F. R. Gagel	1 term	C. C. Hincks	1 term
		T. Lynn	3 terms

JUNIORS—

J. T. Farwell	1 term	F. J. Reagan	2 terms
E. W. Kaiser	1 term	W. Stricker, jr.,	3 terms

HONORS OF THE SECOND GRADE

An average of B and nothing lower than C—

SENIORS—

R. D. Bardwell	3 terms	S. N. Holliday	1 term
A. L. Bostwick	1 term	J. A. Kydd	2 terms
G. Burt	2 terms	W. M. Lacey	1 term
H. P. Burt	2 terms	G. A. Peirce	1 term
H. G. Ellis	1 term	J. B. Perrin	1 term
W. M. Ford	1 term	W. Richardson	2 terms
C. B. Garver	2 terms	A. C. Scully	1 term
H. H. Hemingway	1 term	A. C. Sherman	2 terms
C. W. Hockenberger	1 term	R. W. Smith	2 terms
		J. W. Williams	3 terms

Middlers—

F. P. Blair	1 term	C. L. Lanigan	1 term
A. T. Cummings	2 terms	H. Meixell	1 term
H. A. Dunlap	1 term	J. R. Nichols	1 term
B. D. Feld	1 term	R. W. Norton	2 terms
F. P. Ferguson	3 terms	G. W. Oliphant	1 term
J. H. Fitten	1 term	H. N. Otis	2 terms
P. N. Garland	1 term	L. B. Parks	2 terms
G. D. Gates	1 term	E. M. Sampson	2 terms
R. H. Gurley	2 terms	M. H. Walker, jr.	1 term
H. E. Kloss	1 term	B. Wheelwright	1 term

Junior Middlers—

H. C. Cass	1 term	F. J. Murphy	2 terms
A. Farnsworth	1 term	W. M. Price	1 term
F. R. Gagel	1 term	E. Shaffer	2 terms
C. C. Hincks	2 terms	K. T. Tsai	1 term

Juniors—

E. W. Kaiser	2 terms	F. J. Reagan	1 term
		A. K. Swift	1 term

SENIOR HONORS

Class of 1904

Greek—Andrew Linn Bostwick, Thaxter Eaton.

Latin—Andrew Linn Bostwick, Thaxter Eaton, Walter Maurice Lacey.

English—Andrew Linn Bostwick, Thaxter Eaton, Richmond Knapp Fletcher, Horace Hunn Hemingway, James Willard Williams.

Mathematics—Charles Van Wyck Chamberlain.

Physics—Thaxter Eaton, Henry Gibbs Ellis, Horace Hunn Hemingway.

Chemistry—John Angus Kydd, Foster Stebbins Naething.

Mechanical Drawing—John Angus Kydd.

STUDENTS

CLASSICAL DEPARTMENT

CLASS I — SENIORS

NAMES	RESIDENCES	ROOMS
Averill, Harold Gladstone	*Andover*	Mr. Averill's
Bates, Harold Stanley	*Mt. Vernon, N. Y.*	Miss Cheever's
Beinecke, Fritz William	*New York, N. Y.*	Mr. Jenkins's
Beinecke, Walter Charles	*New York, N. Y.*	Miss Park's
Bissell, Gould Shelton	*Shelton, Conn.*	Mrs. Olmsted's
Brooks, Paul	*Andover*	Mr. Brooks's
Burr, Francis Hardon	*Chestnut Hill*	Miss Waterbury's
Capen, Harold Tucker	*Dedham*	Bancroft 15
Carter, Eliot Avery	*West Newton*	Mrs. Baldwin's
Chalifoux, Harold Lefroy	*Lowell*	Miss Park's
Clough, John	*Memphis, Tenn.*	Mrs. Foster's
Cushman, Trevor Arnold	*Winchester*	Clement 4
Dillon, Edward Aloysius	*Lawrence*	Lawrence
Edwards, Harold Ransom	*Granby, Conn.*	Woods 5
Ferguson, Frank Pomeroy	*Winchester*	Andover 9
Fessenden, George Russell, jr.	*Ashfield*	B. H. 12
Fouts, Edwin Louis	*Stamford, Conn.*	Mr. Jenkins's
Goodspeed, Frank Luther	*Springfield*	Mrs. Whittemore's
Graham, Charles Vanderveer	*Brooklyn, N. Y.*	Mr. Ricker's
Grant, James Benton, jr.	*Denver, Colo.*	Miss Ellis's
Graves, Arthur Leslie	*Wells River, Vt.*	Clement 11
Hall, Rufus Bartlett, jr.	*Cincinnati, O.*	Bancroft 3
Hartridge, Francis L'Engle	*Jacksonville, Fla.*	Mrs. Butterfield's
Howard, James Merriam	*Montclair, N. J.*	Andover 8
Hutton, Richard	*Lowell*	Mrs. Butterfield's
Jones, Wilbur Boardman	*St. Louis, Mo.*	Miss Erving's
Kennedy, Leonard	*Brooklyn, N. Y.*	Mrs. Butterfield's
Kissam, George Ryerson	*Bay Shore, L. I., N. Y.*	Andover 1
Kitchel, Allan Farrand	*East Liverpool, O.*	Mr. Phillips's
Lanigan, Charles Leo	*Lawrence*	Lawrence

NAMES	RESIDENCES	ROOMS
Loomis, Alfred Lee	*New York, N. Y.*	Miss Park's
McCurdy, Allan Morrill	*Andover*	Mr. McCurdy's
Main, Walter Raymond	*West Haven, Conn.*	Draper 5
Mallory, John Harper	*Pittsburgh, Pa.*	Mr. Clark's
Meixell, Harry, jr.	*Reading, Pa.*	Clement 15
Oliphant, George Woodbury	*Methuen*	Methuen
Otis, Henry Noyes	*Andover*	Mrs. Otis's
Parker, Allan Douglas	*Lowell*	Mr. McCurdy's
Parks, Leonard Bacon	*Cleveland, O.*	Eaton 1
Perrin, John Bates	*Indianapolis, Ind.*	Mrs. Wildes's
Peters, Norman Francis	*Newside, Pa.*	Clement 1
Rankin, Herbert Edward	*Albany, N. Y.*	Bancroft 5
Rockwell, Winthrop Edward	*Ridgefield, Conn.*	Farrar 5
Rowley, Leonard Wales	*East Douglas*	Commons 2. 5
Sampson, Edwin Mosely	*Groton*	Mrs. Foster's
Sandiford, Owen Martin	*Lawrence*	Mr. Remmes's
Secor, Clarence Eugene	*Yonkers, N. Y.*	Mr. Clark's
Smith, Frank Byron	*East Boston*	Mr. Eastman's
Stauffer, Isaac Hull	*New Orleans, La.*	Miss Cheever's
Stokes, Horace Winston	*New York, N. Y.*	Bancroft 4
Sullivan, Boetius Henry	*Chicago, Ill.*	Eaton 2
Walker, Melvin Harvey, jr.	*Westboro*	Bancroft 11

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CLASS II — MIDDLERS

NAMES	RESIDENCES	ROOMS
Archibald, Irving Moore	*Methuen*	Methuen
Austin, James Auld	*Fitchburg*	Bancroft 13
Avery, William Byron, jr.,	*Aurora, N. Y.*	Mrs. Gould's
Barnes, Fuller Forbes	*Bristol, Conn.*	Bancroft 7
Beers, Clayton Clark	*Washington, Conn.*	Commons 1. 5
Brown, Joseph	*Lynn*	Commons 2. 4
Brunson, Willard Elmer	*Mooers, N. Y.*	Clement 14
Butler, Byron Truell	*Lawrence*	Lawrence
Cahill, Lee Hascall	*Kalamazoo, Mich.*	Miss Cheever's
Chapin, Robert Crins	*Providence, R. I.*	Taylor 6
Colfelt, Herbert Paul	*Philadelphia, Pa.*	Miss Waterbury's
Cross, Harold	*Fitchburg*	Taylor 1
Dane, Wilbur Ewing	*Nashua, N. H.*	Miss Tilton's
Deming, Guy Spalding	*New York, N. Y.*	Andover 4

NAMES	RESIDENCES	ROOMS
Dodge, Carlton Noyes	*Henniker, N. H.*	Clement 12
Eames, Lawrence Waldo	*Providence, R. I.*	Mrs. Phelps's
Estes, Clifford W.	*Morristown, N. J.*	Mr. Clark's
Ferguson, Luther Mitchell	*Shanghai, China*	Andover 9
Franchot, Charles Pascal	*Olean, N. Y.*	Miss Ellis's
Gibbs, Ralph Wickham	*Norwalk, O.*	Mr. Jenkins's
Gilbert, Arthur Benson	*Mt. Kisco, N. Y.*	Woods 8
Gillis, Ansel Whiting	*Mt. Pleasant, Ia.*	Andover 3
Goodhue, Lawrence Cushing	*Andover*	Mrs. Goodhue's
Hall, James Emmet	*Naugatuck, Conn.*	Clement 5
Hall, Lyle Gillis	*Ridgway, Pa.*	Mr. McCurdy's
Hill, William Webb	*Cincinnati, O.*	Mr. McCurdy's
Hincks, Carroll Clark	*Andover*	Prof. Hincks's
Hotton, Harold Jacob	*Portville, N. Y.*	Commons 3. 6
Howard, Charles Wardsworth	*Brooklyn, N. Y.*	Rev. E. W. Pride's
Johnston, Thomas Slater, jr.	*Rochester, N. Y.*	Mr. Leach's
Keator, Samuel Jerman, jr.	*Rock Island, Ill.*	Mrs. Wildes's
Kirkpatrick, Harold Haynes	*Portland, Me.*	Miss Clough's
Kissam, Harold Hunter	*Bay Shore, L. I., N. Y.*	Andover 2
Kissam, Kenneth Berry	*Bay Shore, L. I., N. Y.*	Andover 2
Lowe, George Hale, jr.	*Wellesley*	Miss Merrill's
Lynch, Joseph Matthew	*Naugatuck, Conn.*	Draper 1
McSterling, David Augustus	*Boston*	Commons 3. 2
Marks, Joseph James	*Memphis, Tenn.*	Mr. Clark's
Mason, Ira Mack	*Birmingham, Ala.*	Commons 1. 2
Moore, Benoni	*North Monroe, N. H.*	Clement 8
Moorhead, Turner Donaldson	*Pittsburgh, Pa.*	Mr. Morrill's
Murphy, Frederick James	*Westboro*	Clement 6
Phelps, Denison Shoemaker	*Binghamton, N. Y.*	Andover 6
Pierce, Norman Philip	*Honey Grove, Tex.*	Bancroft 10
Price, Walter Milton	*Indianapolis, Ind.*	Commons 1. 4
Raymond, Donald Augustus	*Lincoln, Neb.*	Miss Park's
Reynolds, Eustace	*Montclair, N. J.*	Mr. Eastman's
Roberts, Edward Llewellyn	*Chicago, Ill.*	Mrs. Jackson's
Rowland, John Tilghman	*Greenwich, Conn.*	B. H. 2
Seabury, Mortimer Ashmead	*Wellesley Hills*	Taylor 3
Shaffer, Earl	*Fort Washington, Pa.*	Miss Berry's
Shippen, George Collins	*Washington, D. C.*	Commons 1. 2
Smith, Thayer Adams	*Hanover, N. H.*	Andover 5
Stevens, Abbot	*North Andover*	North Andover
Stevens, Lyndon Hoyt, jr.	*Greenwich, Conn.*	B. H. 2
Sweeney, Arthur	*Lawrence*	Lawrence

NAMES	RESIDENCES	ROOMS
Whiting, Philip Charles	*Holyoke*	Mr. Holt's
Williams, Arthur, jr.	*Mt. Vernon, N. Y.*	Bancroft 8
Wood, James Washington	*Allentown, Pa.*	Eaton 5
Woodford, Harold Perrine	*New York, N. Y.*	Bancroft 12

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CLASS III — JUNIOR MIDDLERS

NAMES	RESIDENCES	ROOMS
Alderman, Comby Dean	*Marietta, O.*	Miss Erving's
Bankard, Edgar Hoover	*Baltimore, Md.*	Miss Brown's
Bates, Robert Wentworth	*Andover*	Dr. Bates's
Blanding, Alan Cornell	*Providence, R. I.*	Miss Waterbury's
Canfield, Wooster	*Bridgeport, Conn.*	Bancroft 8
Clarke, Robert Parker	*New York, N. Y.*	Taylor 1
Clough, Clifton Cromwell	*Vineyard Haven*	Mr. Eastman's
Conroy, Raymond Sarsfield	*Andover*	Dr. Conroy's
Cunningham, James Patrick	*Lawrence*	Lawrence
Daly, Frederic Joseph	*Cambridge*	Clement 2
Daniels, Cabot	*Chicago, Ill.*	Miss Emily Carter's
Day, Sherwood Sunderland	*Catskill, N. Y.*	Miss Cheever's
DeVito, Amos Michael	*Boston*	B. H. 14
Dickinson, Arnold Cushing	*Fitchburg*	Bancroft 17
Dunn, Orville Rich	*Champlain, N. Y.*	Woods 4
Faust, Preston Smith	*New York, N. Y.*	Miss Brown's
Foster, Newton Hinckley	*Winthrop Beach*	Bancroft 5
Frost, Meigs Oliver	*New Britain, Conn.*	Clement 19
Furlong, Harry Raymond	*Chicago, Ill.*	B. H. 8
Garry, Thomas Edward	*Methuen*	Methuen
Gemmer, Henry	*Hackensack, N. J.*	Woods 5
Gookin, William Leonard	*Lowell*	B. H. 5
Graham, Frank Joseph	*Chicago, Ill.*	Abbot 9
Hansen, Harlan Frank	*Portland, Me.*	Woods 3
Heidrich, Arthur Grant	*Peoria, Ill.*	Mrs. Babbitt's
Ingraham, Edward	*Bristol, Conn.*	Bancroft 4
Kepler, John Karl	*Richmond, Ind.*	Mrs. Wildes's
Kilpatrick, Reed	*New York, N. Y.*	Bancroft 18
Lundgren, Everett Martin	*Andover*	Commons 1. 6
McCarthy, Daniel Francis	*Lawrence*	Lawrence
McCarty, William Henry	*Pittsfield*	Mr. Allen's
MacKay, Hugh John	*New York, N. Y.*	Miss M. E. Carter's

NAMES	RESIDENCES	ROOMS
Marsh, Allen Fletcher	*Chicago, Ill.*	Eaton 3
Ogden, Percy Gouverneur	*Pelham Heights, N. Y.*	Miss Erving's
Ray, Allen Marco	*Winthrop*	Mr. Cannon's
Raymond, Dudley Ely	*South Norwalk, Conn.*	Miss Ellis's
Remmes, Joseph Theodore	*Andover*	Mr. Remmes's
Ritchie, Barry Crowell	*Brooklyn, N. Y.*	Mr. McCurdy's
Scribner, Ernest Davis	*Lowell*	Mr. McCurdy's
Shannon, Gerald Arthur	*Seattle, Wash.*	Abbot 3
Stricker, William, jr.	*Brooklyn, N. Y.*	Commons 3. 4
Swift, Alaric King	*Vineyard Haven*	Commons 3. 6
Tancred, Charles French	*Newtonville*	Mr. Phillips's
Tuttle, Herbert Orvin	*Warren*	Commons 2. 2
Washburn, William Francis	*Brockton*	Clement 19
Waugh, Randall	*Brooklyn, N. Y.*	Bancroft 3
Whitney, Eli William Curtis	*Westboro*	Clement 6
Wilson, Walter Otis	*Chicago, Ill.*	Bancroft 14

JUNIOR MIDDLERS 48

CLASS IV — JUNIORS

NAMES	RESIDENCES	ROOMS
Bannan, Francis Edward	*North Andover*	North Andover
Betteridge, Lawrence Augustine	*Providence, R. I.*	B. H. 16
Blanchard, Harry Chandler	*Lawrence*	Commons 2. 1
Chell, Bert William	*Everett*	Mrs. Jackson's
Donaldson, Frederic Frow Goodhue	*Demorest, Ga.*	Woods 7
Dyer, George Blanding	*Greenfield*	Mr. Holt's
Flagg, William Francis	*New York, N. Y.*	Mrs. Otis's
Gerow, Charles Dudley	*Blooming Grove, N. Y.*	Woods 4
Grosscup, Thaddeus Groucher	*Tacoma, Wash.*	Mrs. Olmsted's
Groves, Hubert	*Toronto, Canada*	Phillips Inn
Grupe, Carl Dedritch	*Riceville, Pa.*	Commons 2. 2
Hamilton, Charles William	*Hollidaysburgh, Pa.*	Draper 3
Johnston, Harlan Hubbard	*St. Paul, Minn.*	Mr. French's
Kimball, Charles Carleton	*Andover*	Mr. Kimball's
Kimball, Herbert	*Lawrence*	Lawrence
Leeds, Walter Scott	*Ephrata, Pa.*	Academy Building
Lesser, Melville Eugene	*Marianna, Ark.*	Abbot 10
Moore, Harold Clifford	*St. Paul, Minn.*	Mr. Allen's
Nichols, Willard Elmore	*Mooers Forks, N. Y.*	Draper 5
O'Donnell, John Philip	*Philadelphia, Pa.*	Woods 3
O'Donnell, Joseph Francis	*Philadelphia, Pa.*	Commons 1. 3

NAMES	RESIDENCES	ROOMS
Parks, Thomas Thacher	*Cleveland, O.*	Eaton 1
Rackliff, Snowden Withee	*Lewiston, Me.*	Mr. Phillips's
Rathbone, John Arnot	*Elmira, N. Y.*	Mrs. Whitney's
Reilly, James Arthur	*Brockton*	Clement 13
Riche, Francis George	*Denver, Colo.*	Bancroft 7
Schwob, Louis Andrew	*New York, N. Y.*	Miss M. E. Carter's
Williams, Edward Higginson, III.	*Andover*	Prof. Williams's
Wilson, Lawrence Otis	*Chicago, Ill.*	Abbot 4
Wilson, Vaughn Harrison	*Minersville, Pa.*	Woods 2
Wiseman, James Lawrence	*Pride's Crossing*	Commons 1. 1
Wright, Burdette Newcomb	*Penn Yan, N. Y.*	Commons 1. 2

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SCIENTIFIC DEPARTMENT

CLASS A — SENIORS

NAMES	RESIDENCES	ROOMS
Arnold, Douglas Cole	*Westfield, N. J.*	Mrs. Foster's
Barnard, Lewis	*Saginaw, Mich.*	Mr. Leach's
Brewer, Charles Davies	*Summit, N. J.*	Bancroft 6
Brinsmade, Wallace Seymour	*Shelton, Conn.*	Mrs. Jackson's
Burch, Joseph Francis	*Biddeford Pool, Me.*	Commons 2. 5
Childs, Neal Townley	*Ridgway, Pa.*	Mrs. Whittemore's
Conant, Ralph Waldo	*Littleton*	Miss M. E. Carter's
Day, Willard Lansing	*Newton*	B. H. 6
Dewey, Alonzo Nelson	*Springfield*	Mrs. Johnson's
Erving, William Galbraith	*Andover*	Mr. Erving's
Forbes, Forrest LeBert	*Worcester*	Bancroft 11
French, George Decker	*Davenport, Ia.*	Mr. Allen's
Gates, Grandon Dumas	*Helena, Mont.*	Miss Berry's
Gurley, Richard Hamilton	*Washington, D. C.*	Woods 1
Hue, Edwin Ruthven	*Warren, Pa.*	B. H. 4
Humphreys, Horatio Norsworthy	*New York, N. Y.*	Draper 6
Kloss, Henry Esplen	*Tyrone, Pa.*	Miss M. E. Carter's
Lynch, Albert Sephton	*Rowayton, Conn.*	Bancroft 10
Manning, Mervyn Mason	*Groton*	Mrs. Manning's
Mosher, Orville Watson, jr.	*New Richmond, Wis.*	Abbot 10
Olmsted, Theodore Dwight	*St. Paul, Minn.*	Mrs. Olmsted's
Payette, Francis LaPorte	*Plattsburg, N. Y.*	Taylor 2

NAMES	RESIDENCES	ROOMS
Perry, Isaac Newton, jr.	*Chicago, Ill.*	Bancroft 14
Ramsay, Herbert Hartley	*Lake Charles, La.*	Mr. Morrill's
Raymond, Charles Denman	*Ridgefield, Conn.*	Mr. Eastman's
Sanford, Truman Frank	*Unionville, Conn.*	Commons 3. 5
Scarlett, Joseph Alexander, jr.	*Cincinnati, O.*	Farrar 1
Schildmiller, George Henry	*Waterbury, Conn.*	Clement 7
Shirk, George Stanley	*Hanover, Pa.*	Eaton 5
Smith, Joseph Newton	*Lynn*	Mr. Clark's
Smith, Lindsay Sleeper	*Minneapolis, Minn.*	Mrs. Johnson's
Story, Willard Frost	*Chillicothe, O.*	Mr. Leach's
Taylor, Edward Brooks	*Binghamton, N. Y.*	Andover 6
Thompson, Elmer Ives	*Waterbury, Conn.*	Clement 7
Vail, Ezra Read	*New Haven, Conn.*	Mr. Clark's
Waite, Horace Stokes	*Andover*	Bancroft 2
Welch, George Gregg	*Dover, N. H.*	Mr. Phillips's
Wheelwright, Barton	*Minneapolis, Minn.*	Eaton 6
Williams, Charles Gallup	*Hartford, Conn.*	B. H. 3
Woodbury, Byron Wales	*Beverly*	Eaton 4

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CLASS B — MIDDLERS

NAMES	RESIDENCES	ROOMS
Austin, Wesley Ogden	*Chicago, Ill.*	Mr. Jenkins's
Ballou, Howard Metcalf	*North Attleboro*	Mrs. Johnson's
Bates, Francis Albert	*Cleveland, O.*	Miss Ellis's
Bennett, John Drew	*New York, N. Y.*	Mr. Clark's
Blair, Fred Page	*St. Louis, Mo.*	Commons 2. 6
Blake, Aldrich	*Grand Rapids, Mich.*	Miss Waterbury's
Blake, Preble Wilson	*Amesbury*	Taylor 5
Bowen, Willet Raynor	*Syracuse, N. Y.*	Abbot 8
Brown, Robert Clois	*Medford*	Woods 6
Bulkeley, Ralph William	*Grand Rapids, Mich.*	Mr. Allen's
Bullock, William Henry	*Everett*	Commons 2. 3
Carstairs, Charles Haseltine	*New York, N. Y.*	Miss Waterbury's
Cass, Howard Clinton	*Haverhill, N. H.*	Commons 2. 4
Cavanaugh, Francis Patrick	*Amesbury*	Commons 1. 5
Champney, William Pomeroy, jr.	*Cleveland, O.*	Eaton 6
Chapin, Lowell Mead	*Chicago, Ill.*	Mr. Jenkins's
Chen, Huan	*Tientsin, China*	Farrar 4
Clifford, James Joseph	*Naugatnck, Conn.*	Draper 1

NAMES	RESIDENCES	ROOMS
Clough, Charles Clayton	*Laconia, N. H.*	Clement 4
Clow, Marcus Joseph	*Plattsburg, N. Y.*	Taylor 2
Cobb, Ralph Wilkinson	*Cleveland, O.*	Miss Waterbury's
DeArmond, Robert Laurence	*Dayton, O.*	Miss Merrill's
Eldredge, Edward Irving, jr.	*Brooklyn, N. Y.*	Mr. Allen's
Elwell, Henry Reed	*South Weymouth*	Mr. Eastman's
Farnsworth, Albert	*Lawrence*	Lawrence
Farson, William	*Oak Park, Ill.*	Taylor 5
Fels, Grover Cleveland	*Lowell*	Mr. Morrill's
Fenton, Marshall Glover	*Chillicothe, O.*	Mr. Leach's
Fullerton, McArthur Madeira	*Chillicothe, O.*	Mrs. Fullerton's
Gilman, Arthur Cotton	*Saco, Me.*	Miss Merrill's
Greenough, Harry Paul	*Missoula, Mont.*	Mr. Leach's
Gregory, Harrison Edgar	*New York, N. Y.*	Miss Towne's
Hallowell, Gerald Wetherald	*Wilmington, Del.*	Clement 14
Harris, William Allen	*Springfield*	Mrs. Whittemore's
Hobbs, Henry Homer	*Thorndike*	Bancroft 15
Holden, Russell John	*Danville, Ill.*	Mr. Phillips's
Hudson, Ernest Reed	*New York, N. Y.*	Mr. Morrill's
Hutchins, Harold Larned	*New Haven, Conn.*	Clement 16
Hyde, James Richard	*Brooklyn, N. Y.*	Miss Ellis's
Jackson, Howard Kempton	*Woonsocket, R. I.*	Miss M. E. Carter's
Jenkins, William Benjamin	*Cleveland, O.*	Miss Tilton's
Kennedy, John Clarke	*Brooklyn, N. Y.*	Abbot 8
King, Walter Wellington	*New Brighton, S. I., N. Y.*	Mr. Cannon's
Leighton, Frank Thomson	*Tunkhannock, Pa.*	Clement 5
Lynn, Thomas	*Camden, N. J.*	Woods 6
MacArthur, Charles Abner	*Troy, N. Y.*	Mr. Allen's
Merritt, Arthur Royden	*Grand View, N. Y.*	Miss Tilton's
Merritt, Kenneth Newton	*Grand View, N. Y.*	Miss Tilton's
Moore, Ralph Waldo Emerson	*New Lexington, Pa.*	Farrar 5
Mott, Raymond Frank	*Fayetteville, N. Y.*	Academy Building
Norton, Edwin Kenneth	*New York, N. Y.*	Miss Cheever's
Pantlind, Frederic Zachary	*Grand Rapids, Mich.*	Mr. Morrill's
Peck, Spaulding	*Chicago, Ill.*	Mr. Clark's
Peirce, Earl Stanley	*Frankfort, Me.*	Eaton 6
Piel, Henry Gottfried	*New York, N. Y.*	Mr. Ricker's
Prouty, Edmund Chase	*Spencer*	Miss Cheever's
Reilly, Bernard Eugene	*Brockton*	Clement 13
Robertson, Carroll Milton	*New York, N. Y.*	B. H. 15
Smith, Prescott Kirkland	*Seattle, Wash.*	Mrs. Jackson's
Southworth, Alfred Brim	*Brooklyn, N. Y.*	Bancroft 2

NAMES	RESIDENCES	ROOMS
Taggart, Ralph Enos	*Big Stone Gap, Va.*	Eaton 2
Tenney, Dudley Lee	*New York, N. Y.*	Miss Cheever's
Tsai, Kuo-Tsao	*Tientsin, China*	Farrar 4
VanDeusen, Edwin Russell	*Westfield*	Taylor 5
Wade, Norman Scruton	*Salem Depot, N. H.*	Eaton 7
Wallace, John Bryant, jr.	*Ansonia, Conn.*	Mr. Morrill's
Whitney, Austin Porter	*Leominster*	Draper 6
Wood, Oliver Ellsworth	*Denver, Colo.*	Mrs. Baldwin's

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CLASS C — JUNIOR MIDDLERS

NAMES	RESIDENCES	ROOMS
Anderson, Raymond Sparrow	*Brooklyn, N. Y.*	Mr. Eastman's
Andrews, Walter Harrington	*Salisbury Beach*	Clement 5
Arnold, Alvin Frederick	*Clarion, Pa.*	Mr. Ricker's
Artis, Fred Clarence	*Indianapolis, Ind.*	Commons 2. 3
Atwood, Carleton Ford	*Waterbury, Conn.*	Miss Cheever's
Avery, Forrester Barstow	*Grand Rapids, Mich.*	Miss Tilton's
Barber, Zach Charles	*Saginaw, Mich.*	Mr. Leach's
Bartholomew, Albertus Yale	*Peoria, Ill.*	Taylor 6
Bates, Stacy Collins	*Andover*	Dr. Bates's
Boote, Arthur Brooks	*Reading, Pa.*	Clement 15
Brown, Dorsey Bonds	*Kansas City, Mo.*	Commons 2. 6
Burch, Mark Hoyt, jr.	*Allenhurst, N. J.*	Farrar 3
Case, Rogers	*Bristol, R. I.*	Mr. French's
Chesebro, Samuel Joseph	*Brooklyn, N. Y.*	Miss Waterbury's
Ckashian, Armen	*Diarbekiv, Turkey*	Commons 3. 3
Clayton, Furman, jr.	*Brooklyn, N. Y.*	Bancroft 12
Colburn, Frank Wheatley	*Springfield, Vt.*	Woods 4
Conklin, Frank Roland	*New York, N. Y.*	Miss Tilton's
Cooper, William Henry Blauvelt	*Brooklyn, N. Y.*	Mr. French's
Crouse, Herbert Thornton	*Lakewood, N. J.*	Mr. Clark's
Dale, Morris James	*Cincinnati, O.*	Mr. McCurdy's
Dolan, Frank James	*Pittsfield*	Mr. Burtt's
Donnelly, Alan George	*Pittsburgh, Pa.*	Mrs. Butterfield's
Dove, Robert Carter	*Washington, D. C.*	Rev. E. W. Pride's
Driver, Harry Herman	*Allegheny, Pa.*	Commons 1. 3
Evans, Ralph Judson	*Vineyard Haven*	Miss Tilton's
Farwell, John Thurston	*Berlin, N. H.*	Draper 2
Fendring, Arthur	*Church's Ferry, N. D.*	Clement 16
Fisher, Robert Thomas	*New Dorchester*	Mr. Eastman's
Fisk, Harvey	*Plainfield, N. J.*	Rev. E. W. Pride's

NAMES	RESIDENCES	ROOMS
Foster, John E., jr.	*Bridgeport, Conn.*	Mrs. Jackson's
Fullerton, Dwight Lyman	*Chillicothe, O.*	Mrs. Fullerton's
Graham, Ralph Richard	*Chicago, Ill.*	Abbot 9
Hall, Percy Meredith	*Brooklyn, N. Y.*	Mr. Burtt's
Hall, Richard Nash	*Topeka, Kans.*	Farrar 1
Hasegawa, Tetsutaro	*Tokyo, Japan*	Mrs. Whitney's
Hiemenz, Arthur Charles	*St. Louis, Mo.*	Mr. Phillips's
Hemming, Wilmer DuPont	*Colorado Springs, Colo.*	B. H. 9
Herbert, Harold	*Boston*	Mr. Ricker's
Hodenpyl, George Henry Gysberti	*Summit, N. J.*	Bancroft 6
Horton, Hiram T.	*Chicago, Ill.*	Mrs. Wildes's
Hull, Charles Aurelius, 2d,	*Morristown, N. J.*	Mr. French's
Ireland, Chester Arthur	*Salt Lake City, Utah*	Mrs. Wildes's
Jewett, Frederic Case	*Andover*	Mrs. Jewett's
Johnson, John Richard, jr.	*New York, N. Y.*	Mr. Clark's
Jones, Frederick William	*Methuen*	Clement 9
Jones, Harold Edwin	*Winsted, Conn.*	B. H. 15
Kaiser, Edward William	*Muscatine, Ia.*	Mrs. Jackson's
Kendrick, Justin Smith, jr.	*Webster Groves, Mo.*	Mr. Clark's
Kerr, Charles William	*Porto Bella, B. W. I.*	Commons 1. 4
Kessler, Carl Raphael	*Brandt, Pa.*	Farrar 6
LaMountain, George William	*Champlain, N. Y.*	Woods 4
Latimer, Hugh	*Norwalk, O.*	Mrs. Butterfield's
Longnecker, David Roger, jr.	*Rockville Centre, L. I., N. Y.*	Bancroft 3
Lorimer, Leonard Joseph	*Chicago, Ill.*	Mr. French's
Lorimer, William, jr.	*Chicago, Ill.*	Mr. French's
Malcolm, James Lewis	*Catskill, N. Y.*	Miss Merrill's
Neal, Herbert	*New York, N. Y.*	Mr. Eastman's
Nexsen, Harold	*Brooklyn, N. Y.*	Miss Tilton's
O'Mahoney, Edward Ambrose	*Lawrence*	Clement 17
Peters, Stanley Albert	*Newside, Pa.*	Clement 1
Piel, Paul Michael	*New York, N. Y.*	Mr. Eastman's
Rafferty, Maxwell Lewis	*Pittsburgh, Pa.*	Mrs. Butterfield's
Reagan, Frank Joseph	*Framingham*	Draper 2
Reed, Theodore Worcester	*South Weymouth*	Mrs. Olmsted's
Seaverns, Earle Davis	*Laconia, N. H.*	Clement 10
Smith, Edwin Woolsey	*Westfield*	Taylor 3
Taylor, Fielding	*Lawrence*	Commons 1. 6
Taylor, Jay Laird Burgess	*Pineville, Mo.*	Commons 1. 2
Thompson, William Dolliville	*Jackson, Mich.*	Miss Ellis's
Waite, Donald Sloan	*Lewiston, Mont.*	Miss Towne's
Waite, John	*Andover*	Mr. Waite's
Warden, Gus Evans	*Endeavor, Pa.*	Draper 3

NAMES	RESIDENCES	ROOMS
Webster, Percy Samuel	*West Newton*	Farrar 6
Wells, John E.	*Johnstown, N. Y.*	Mrs. Foster's
Wenner, Lincoln Greene	*Ogden, Utah*	Abbot 12
Whitmore, George Crehore	*Brunswick, Me.*	Mr. Holt's
Willever, William Dealey	*Millburn, N. J.*	Mrs. Olmsted's

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CLASS D — JUNIORS

NAMES	RESIDENCES	ROOMS
Ashton, Lewis Randall	*Lawrence*	Lawrence
Bigwood, Frederick Walter	*Boston*	Commons 2. 5
Calhoun, John Caldwell, jr.	*New York, N. Y.*	Mr. Phillips's
Chan, Yew Yung	*Shanghai, China*	Farrar 4
Davis, Harvey Frederick	*Waterbury, Conn.*	Commons 3. 1
Dougherty, Joseph Aloysius	*St. Benedict, Pa.*	Commons 1. 1
Edwards, Hubert Lionel	*Santa Barbara, Cal.*	Mr. Leach's
Farley, Adrian Morgan	*New York, N. Y.*	Mr. McCurdy's
Folsom, Frank Everett	*Laconia, N. H.*	Clement 19
Fullerton, Reginald Humphrey	*Chillicothe, O.*	Mrs. Fullerton's
Hand, Avery Chapman	*Mansfield, O.*	Andover 1
Hendricks, Brandon	*New York, N. Y.*	Abbot 5
Hughes, Edwin Whiting	*Blossburg, Pa.*	Commons 3. 5
Jenkins, Brooks Upton	*Andover*	Mr. Jenkins's
Kendall, Frank Dana	*Winchester*	Bancroft 17
Kingsford, Francis Wentworth	*Riverside, R. I.*	Commons 3. 5
Macdonald, Ronald Perkins	*New York, N. Y.*	Abbot 3
MacKay, Alfred Barnes	*New York, N. Y.*	Mr. Ricker's
Mahan, Joseph Hayward	*Brooklyn, N. Y.*	Mr. Clark's
Moorehouse, Thomas	*Lawrence*	Commons 2. 1
O'Brien, Harry James	*New Haven, Conn.*	Clement 2
Patton, Francis Foster	*Grand Rapids, Mich.*	Miss Cheever's
Piza, Samuel Emilio	*San Jose, C. R.*	Mr. Eastman's
Roberts, Rex Nute	*Dover Plains, N. Y.*	Abbot 6
Rubenstein, Martin	*New York, N. Y.*	Miss Brown's
Stone, Arthur Lee	*Concord, N. H.*	B. H. 7
Torrey, Bates, jr.	*South Weymouth*	Clement 18
VanDemark, James Henry, jr.	*Cohoes, N. Y.*	Miss Berry's
Varney, Raymond Newell	*Lawrence*	Mrs. J. H. Merrill's
Walsh, Norbert Sylvester Chouteau	*St. Louis, Mo.*	Mrs. Phelps's
Warden, George Harrison	*Endeavor, Pa.*	Draper 3
Weissbrod, Frederick William	*Greenfield*	Mr. Holt's
West, Walter Henry	*Boston*	Clement 15
Whitmore, Nathaniel McLellan	*Brunswick, Me.*	Mr. Holt's

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CLASSIFICATION

CLASSICAL DEPARTMENT —		
CLASS I — SENIORS,	52	
CLASS II — MIDDLERS,	60	
CLASS III — JUNIOR MIDDLERS,	48	
CLASS IV — JUNIORS,	32	
		192
SCIENTIFIC DEPARTMENT —		
CLASS A — SENIORS,	40	
CLASS B — MIDDLERS,	68	
CLASS C — JUNIOR MIDDLERS,	78	
CLASS D — JUNIORS,	34	
		220
TOTAL,		412

REPRESENTATION

Massachusetts,	113	Vermont,	2
New York,	84	Alabama,	1
Connecticut,	31	Arkansas,	1
Pennsylvania,	31	California,	1
Illinois,	21	Delaware,	1
Ohio,	21	Florida,	1
New Jersey,	13	Georgia,	1
New Hampshire,	12	Kansas,	1
Michigan,	9	Maryland,	1
Maine,	8	Nebraska,	1
Missouri,	7	North Dakota,	1
Rhode Island,	7	Texas,	1
Minnesota,	5	Virginia,	1
Colorado,	4	Wisconsin,	1
Indiana,	4	British West Indies,	1
Dist. of Columbia,	3	Canada,	1
Iowa,	3	China,	4
Montana,	3	Costa Rica,	1
Washington,	3	Japan,	1
Louisiana,	2	Turkey,	1
Tennessee,	2		
Utah,	2	Total,	412

GENERAL ALUMNI ASSOCIATION

PRESIDENT

Henry P. Wright, 1863	New Haven, Conn.

VICE-PRESIDENTS

Charles C. Grafton, 1846	Fond du Lac, Wis.
Joseph H. Gilmore, 1852	Rochester, N. Y.
John Albee, 1854	Pequaket, N. H.
Richard W. Parker, 1864	Newark, N. J.
William M. Ladd, 1874	Portland, Oregon
Leonard W. Bacon, Jr., 1884	New Haven, Conn.
William F. Richards, 1885	Colorado Springs, Col.
Arthur B. Chapin, 1887	Holyoke

SECRETARY

George T. Eaton, 1873	Andover

TREASURER

Frederick E. Newton, 1893	Andover

EXECUTIVE COMMITTEE

Harlan W. Cooley, 1884	Chicago, Ill.
William S. Haskell, 1888	New York, N. Y.
George B. Hollister, 1888	Washington, D. C.
Southard Hay, 1898	Pittsburg, Pa.

Meetings, with reception and dinner, are held at Andover each year, in connection with the graduation exercises. The date for 1905 will be June 21.

It is desired that correspondence regarding membership and information concerning past members of the Academy be sent to the Secretary.

A copy of the Annual Catalogue will be sent regularly to all past students who may express a desire to receive it, and who furnish their addresses for the purpose. Address Phillips Academy, Andover, Mass.

NEW YORK ALUMNI ASSOCIATION

PRESIDENT

Henry L. Stimson

VICE-PRESIDENTS

Peter B. Olney
John A. Garver
M. C. D. Borden
Tracy H. Harris
Oliver G. Jennings

SECRETARY

William S. Haskell

TREASURER

Frank Dale Warren

EXECUTIVE COMMITTEE

William D. Sawyer
Franklin H. Mills
Frank H. Simmons
John P. Stevens
George B. Case
Edward G. Burgess, Jr.
Burnside Winslow

CHICAGO ALUMNI ASSOCIATION

PRESIDENT

Frank R. Fuller

VICE-PRESIDENT

Julian S. Mason

SECRETARY AND TREASURER

Harold S. Wallace

EXECUTIVE COMMITTEE

Charles Daniels
Herbert F. Perkins
Lois C. Penfield

Name, in full, including middle name ____________________

Date of birth, mon. ________ day ________ year ________ Place of birth ____________________

Candidate for the ____________________ Class, of the ____________________ Department

Father's (or Guardian's) Name ____________________

Residence ____________________

Last School attended ____________________

Earlier schools attended ____________________

Testimonials will be presented from ____________________

____

LIST OF STUDIES PREVIOUSLY PURSUED

SUBJECT	AMOUNT	TEXT-BOOK	TIME OCCUPIED

Candidate will probably enter ____________________ College.

Subjects passed and accepted at ____________________ College. Date ____________________

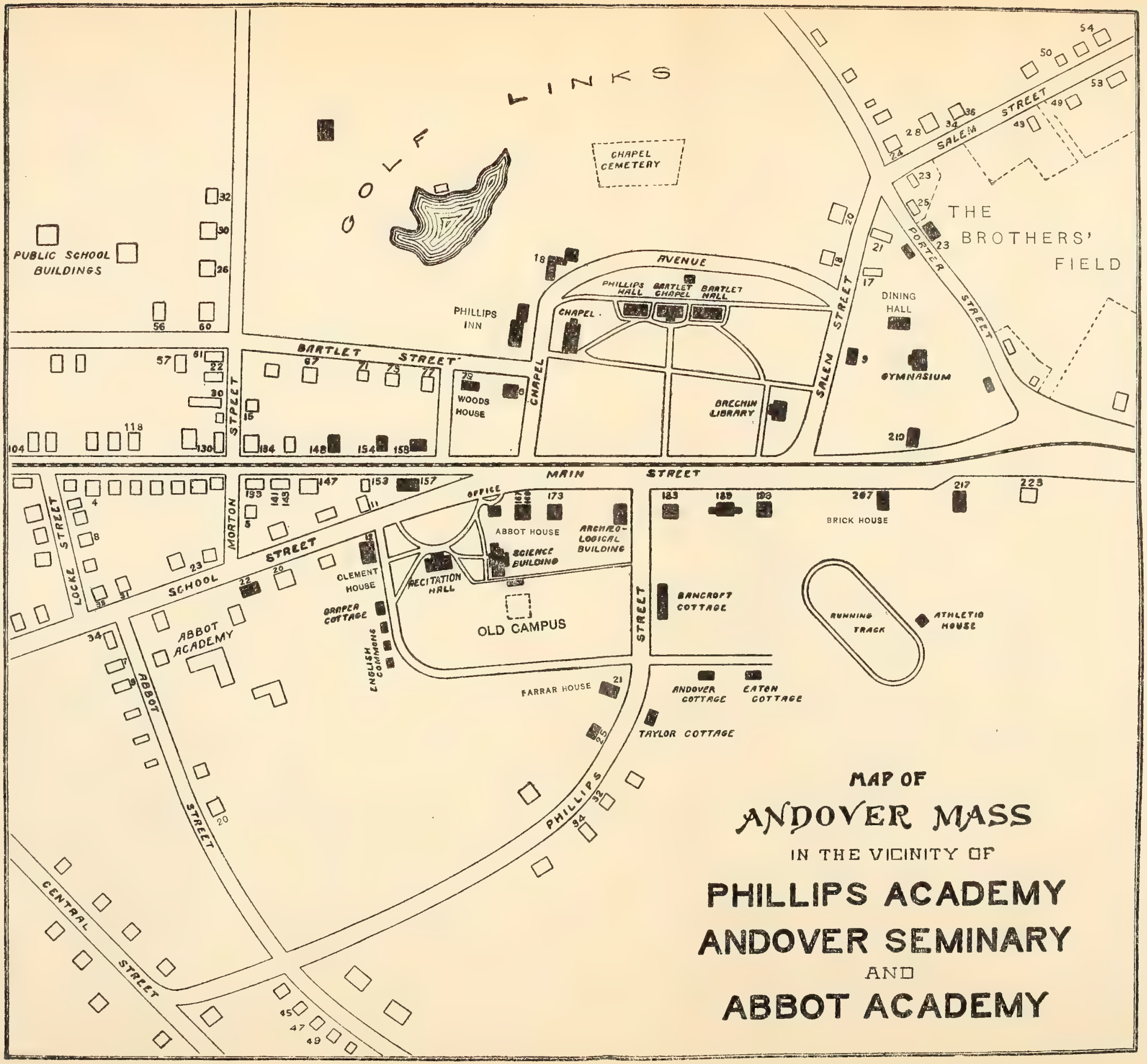
Date of filling out statement ____________________

Visited Andover ____________ with ____________________

[OVER]

PHILLIPS ACADEMY, ANDOVER, MASS.

The statistical blank, upon the reverse of this sheet, calls for items of information which assist the school officers to determine the previous attainments and the present needs of candidates for admission to the Academy. Minute and accurate answers to the several questions are necessary. All new students will take the entrance examinations, as scheduled on page 15 of the annual catalogue, in subjects already pursued by the class which they purpose entering. These examinations are waived only in the case of subjects already passed by examination for admission to college, and at the discretion of the instructors in charge of the various departments. Candidates are required to furnish certificates of standing in their last school, and also testimonials that they sustain a good moral character. These records and testimonials should, if possible, accompany this application blank, and are in all cases required before the candidate is admitted to the Academy.



MAP OF
ANDOVER MASS
IN THE VICINITY OF
PHILLIPS ACADEMY
ANDOVER SEMINARY
AND
ABBOT ACADEMY
GOLF LINKS
CHAPEL CEMETERY
PUBLIC SCHOOL BUILDINGS
THE BROTHERS' FIELD
AVENUE
PHILLIPS HALL
BARTLET CHAPEL
BARTLET HALL
CHAPEL
PHILLIPS INN
BARTLET STREET
CHAPEL
WOODS HOUSE
BRECHIN LIBRARY
DINING HALL
GYMNASIUM
SALEM STREET
PORTER STREET
MAIN STREET
STREET
OFFICE
ABBOT HOUSE
ARCHÆOLOGICAL BUILDING
SCIENCE BUILDING
RECITATION HALL
OLD CAMPUS
CLEMENT HOUSE
DRAPER COTTAGE
ENGLISH COMMONS
BRICK HOUSE
BANCROFT COTTAGE
RUNNING TRACK
ATHLETIC HOUSE
ANDOVER COTTAGE
EATON COTTAGE
TAYLOR COTTAGE
FARRAR HOUSE
SCHOOL STREET
MORTON STREET
LOCKE STREET
ABBOT ACADEMY
ABBOT STREET
PHILLIPS
CENTRAL STREET

INDEX

	ABBOT STEET
7	Mrs. W. T. Jackson
45	Miss S. E. Jackson
47	Mrs. C. A. Gould
	BARTLET STREET
56	Mr. B. M. Allen
57	Mr. W. E. Burtt
60	Mr. M. S. McCurdy
61	Mrs. E. A. Whitney
67	Mrs. E. F. Holt
71	Rev W. L. Ropes Mrs. S. M. H. Gardner
73	Mr. G. T. Eaton
77	Mr. Otis F. French
79	Mr. C. C. Scheffy
	CHAPEL AVENUE
6	Mr. A. E. Stearns
18	Mr. F. E. Newton
	MAIN STREET
130	Mrs. M. F. Babbitt
134	Miss E. G. Ellis
141	Mrs. G. M. Whittemore
143	Mrs. E. S. Olmsted
147	Mrs. J. H. Clark
148	Prof. W. H. Ryder
153	Miss Emily Carter
157	Miss E. T. Cheever
158	Dr. W. E. Hocking
167	Mr. C. E. Stone
169	Mr. C. W. French
173	Miss A. Park
183	Prof. E. Y. Hincks
189	Prof. C. O. Day
193	Miss E. M. Waterbury
207	Dr. P. S. Page
210	Mr. James C. Sawyer
217	Prof. W. R. Arnold
Rear 217	Mr. W. K. Moorehead
	MORTON STREET
5	Mrs. C. A. Phelps
15	Miss Mary Brown
22	Mrs. L. A. Johnson
26	Rev. C. C. Carpenter
32	Mrs. M. A. Baldwin
	PHILLIPS STREET
21	Mr. W. Y. Durand
25	Mr. James Holden
32	Mr. J. L. Phillips
	PORTER STREET
23	Mr. I. A. Eastman
25	Mrs. C. B. Doyle
	SALEM STREET
9	Prof. W. B. Graves
18	Miss E. Clough
20	Miss D. S. Berry
21	Miss M. B. Tilton
24	Miss M. E. Carter
34	Mr. E. S. Ricker
36	Mrs. C. P. Otis
45	Miss H. L. Erving
49	Mrs. W. H. Foster
50	Mr. L. E. Lynde
53	Mrs. B. Brown
54	Mr. G. C. Cannon
	SCHOOL STREET
11	Mr. F. B. Jenkins
22	Prof. J. P. Taylor
31	Mr. H. S. Leach
34	Mr. J. H. Morrill
35	Mrs. M. T. Wildes
	LOCKE STREET
8	Mr. John N. Cole

CATALOGUE

OF

PHILLIPS ACADEMY

ANDOVER, MASSACHUSETTS

ONE HUNDRED AND TWENTY-EIGHTH YEAR

MAY, 1906

ANDOVER, MASSACHUSETTS
THE ANDOVER PRESS, PRINTERS
1906

1906

JANUARY

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FEBRUARY

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1907

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1907

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DECEMBER

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CALENDAR

1906

Thursday, January 4, 9.30 A. M.	Second term begins
Wednesday, April 4	Second term ends
Thursday, April 19, 9.30 A. M.	Third term begins
Wednesday, May 30	Memorial day
Wednesday, June 20	Commencement
Friday, June 22, 8.30 A. M.	Entrance examinations in Andover and New York City
Monday to Saturday, June 25 to June 30	Harvard examinations
Wednesday to Saturday, June 27 to June 30	Yale examinations

Wednesday, September 19, 9.00 A. M.	Entrance examinations
Thursday, September 20, 7.50 A. M.	Recitations begin for the two lower classes
Friday, September 21, 7.50 A. M.	Recitations begin for the two upper classes
Thursday and Friday, Nov. 29, 30	Thanksgiving recess
Wednesday, Dec. 19	First term ends

1907

Thursday, January 3, 9.30 A. M.	Second term begins
Wednesday, March 27	Second term ends
Thursday, April 11, 9.30 A. M.	Third term begins
Thursday, May 30	Memorial day
Wednesday, June 19	Commencement
Friday, June 21, 8.30 A. M.	Entrance examinations in Andover and New York City
Monday to Saturday, June 24 to June 29	Harvard examinations
Wednesday to Saturday, June 26 to June 29	Yale examinations

FOUNDERS

Hon. SAMUEL PHILLIPS. JOHN PHILLIPS, LL.D.

Constitution and Deeds of Trust signed,	April 21, 1778
Board of Trustees organized,	April 28, 1778
School opened for Instruction,	April 30, 1778
Act of Incorporation passed,	October 4, 1780
Theological Seminary opened,	September 28, 1808
Scientific Department opened,	September 27, 1830
Archaeological Department opened,	May 1, 1901

PRINCIPALS

ELIPHALET PEARSON, LL.D.	1778—1786
EBENEZER PEMBERTON, LL.D.	1786—1793
MARK NEWMAN, A.M.	1795—1810
JOHN ADAMS, LL.D.	1810—1833
OSGOOD JOHNSON, A.M.	1833—1837
SAMUEL H. TAYLOR, LL.D.	1837—1871
FREDERIC W. TILTON, A.M.	1871—1873
CECIL F. P. BANCROFT, LL.D.	1873—1901
ALFRED E. STEARNS, A.M., S.T.B.	1903—

TRUSTEES

PRESIDENT

GEORGE HARRIS, D.D., LL.D., Elected 1902	AMHERST

CLERK

ALFRED E. STEARNS, A.M., S.T.B., Elected 1903	ANDOVER

TREASURER

JAMES C. SAWYER, A.B., Elected 1900	ANDOVER

ALEXANDER McKENZIE, D.D., Elected 1876	CAMBRIDGE
JAMES G. VOSE, D.D., Elected 1886	PROVIDENCE, R. I.
GEORGE BROWN KNAPP, A.M., Elected 1898	BOSTON
JAMES HARDY ROPES, D.D., Elected 1898	CAMBRIDGE
CLARENCE MORGAN, A.B., Elected 1900	BURLINGTON, VT.
CHARLES O. DAY, D.D., Elected 1901	ANDOVER
CLIFFORD H. MOORE, PH.D., Elected 1902	CAMBRIDGE
ALFRED L. RIPLEY, A.M., Elected 1902	ANDOVER
HENRY L. STIMSON, A.M., Elected 1905	NEW YORK, N. Y.

FACULTY

ALFRED E. STEARNS, A.M., S.T.B., PRINCIPAL 6 Chapel Avenue
Teacher 1897–1903 Elected Principal 1903
On the Peter Smith Byers Memorial Foundation

MATTHEW S. McCURDY, A.M., 60 Bartlet Street
Instructor in Mathematics Appointed 1873

WILLIAM B. GRAVES, A.M., 9 Salem Street
Teacher 1866–1869 Reëlected 1881
Professor of Natural Sciences on the George Peabody Foundation

GEORGE T. EATON, A.M., 73 Bartlet Street
Instructor in Mathematics Appointed 1880

C. EMERSON STONE, PH.B., 167 Main Street
Instructor in French Appointed 1890

CHARLES H. FORBES, A.B., 25 Hidden Road
Professor of Latin on the John C. Phillips Foundation Elected 1891

ARCHIBALD FREEMAN, A.M., Eaton 8
Instructor in History Appointed 1892

ALLEN R. BENNER, A.B., Andover 7
Professor of Greek Elected 1892

JAMES C. GRAHAM, S.B., Taylor 4
Instructor in Chemistry Appointed 1892

BERNARD M. ALLEN, A.B., 56 Bartlet Street
Instructor in Latin Appointed 1893

JOHN L. PHILLIPS, A.B., 32 Phillips Street
Instructor in Latin Appointed 1894

FREDERICK E. NEWTON, PH.B., 18 Chapel Avenue
Instructor in Mathematics and Registrar Appointed 1895

CHARLES PEABODY, PH.D., 197 Brattle Street, Cambridge
Honorary Director of the Department of American Archaeology Elected 1901

WARREN K. MOOREHEAD, A.M., Rear 207 Main Street
Instructor in Archaeology and Curator of the Museum of American Archaeology Elected 1901

WALTER Y. DURAND, A.M., 21 Phillips Street
Instructor in English Appointed 1901

LESTER E. LYNDE, A.B., 50 Salem Street
Instructor in Mathematics Appointed 1901

HORACE M. POYNTER, A.B., Bancroft 16
Instructor in Greek and Latin Appointed 1902

HOWARD V. BULLINGER, A.B., Draper 4
Instructor in English Appointed 1902

PEIRSON STERLING PAGE, M.D., 207 Main Street
Physical Director Appointed 1902

ROBERT P. KEEP, A.B., Bancroft 1
Instructor in German Appointed 1903

CLINTON C. SCHEFFY, A.B., 79 Bartlet Street
Instructor in English Appointed 1903

CHARLES W. FRENCH, A.B., Abbot 1
Instructor in French and Latin Appointed 1905

HENRY L. AGARD, A.B., Clement 3
Instructor in Mathematics Appointed 1905

JAY E. ROOT, A.B., Bancroft 9
Instructor in Natural Sciences Appointed 1905

WILLIAM E. HOCKING, PH.D., 158 Main Street
Instructor in German Appointed 1905

ACADEMY PREACHERS, 1905-1906

In addition to the regular pastors, who are the professors of the Andover Theological Seminary, other ministers are secured from time to time to fill the Chapel pulpit. The names of those serving during the year 1905-1906 are as follows: —

President W. H. P. FAUNCE, LL.D., of Brown University,	Providence, R. I.
ROBERT E. SPEER, A.M.,	New York, N. Y.
President CHARLES CUTHBERT HALL, D.D., of Union Theological Seminary,	New York, N. Y.
President GEORGE HARRIS, LL.D., of Amherst College,	Amherst
Rev. WILLIAM G. PUDDEFOOT,	South Framingham
Rev. JAMES HARDY ROPES, D.D., of Harvard University,	Cambridge
Rev. E. VICTOR BIGELOW,	Lowell
Rev. F. BOYD EDWARDS,	Brooklyn, N. Y.
Rev. ALEXANDER McKENZIE, D.D.,	Cambridge
Rev. F. E. EMRICH, D.D.,	Boston
Rev. DeWITT S. CLARK, D.D.,	Salem
Rev. DOREMUS SCUDDER, D.D.,	Honolulu, H. I.
Rev. CYRUS P. OSBORNE,	Boston
Rev. GEORGE E. MARTIN, D.D.,	Lowell
Rev. HARRY P. DEWEY, D.D.,	Brooklyn, N. Y.

PHILLIPS ACADEMY

Phillips Academy was founded at Andover on the twenty-first of April, 1778, by the gifts of Hon. Samuel Phillips and his brother, Hon. John Phillips, consisting of about 141 acres of land in Andover purchased for the purpose, and about 200 acres of land in Jaffrey, N. H., together with the sum of one thousand six hundred and fourteen pounds. The deed of gift which is known as "The Constitution of Phillips Academy" was drawn up, as appears from contemporary documents, largely under the influence of Samuel Phillips, jr., and Eliphalet Pearson, two young men whose friendship in school and college, and whose sympathy in the religious and patriotic movements of the times made them mutually helpful in the project of founding a new institution of learning, and, as it proved, a new type of institution. Dr. Pearson became the first principal, and Judge Phillips fostered the school with assiduous devotion till his death in 1802.

The main purpose and scope of the school are shown in the opening paragraphs of the constitution, as follows:

"A short reflection upon the grand design of the Parent of the Universe in the creation of mankind, and the improvements of which the mind is capable both in knowledge and virtue, as well as upon the prevalence of ignorance and vice, disorder and wickedness, and upon the direct tendency and certain issue of such a course of things, must occasion, in a thoughtful mind, an earnest solicitude to find the source of these evils and their remedy; and a small acquaintance with the qualities of young minds, — how susceptible and tenacious they are of impressions, evidences that youth is the most important period, on the improvement or neglect of which depend the most important consequences to individuals themselves and the community.

A serious consideration of the premises, and an observation of the growing neglect of youth, have excited in us a painful anxiety for the event, and determined us to make, in the following Conveyance, a humble dedication to our Heavenly Benefactor of the ability, wherewith he has blessed us, to lay the foundation of a public free school or academy for the purpose of instructing Youth, not only in English and Latin, Grammar, Writing, Arithmetic, and those sciences, wherein they are commonly taught; but more especially to learn them the great end and real business of living.

Earnestly wishing that this Institution may grow and flourish; that the advantages of it may be extensive and lasting; that its usefulness may be so manifest, as to lead the way to other establishments on the same principles; and that it may finally prove an eminent means of advancing the Interest of the great Redeemer, to His patronage and blessing we humbly commit it."

The first trustees were Samuel Phillips of Andover, John Phillips of Exeter, William Phillips of Boston, Oliver Wendell of Boston, John Lowell of Boston, Rev. Josiah Stearns of Epping, Rev. Elias Smith of Middleton, Rev. William Symnes, Rev. Jonathan French, Samuel Phillips, jr., and Nehemiah Abbot of Andover, — men whose services and benefactions, at Andover and elsewhere, were to become memorable in the history of American education.

Provision having been made for the organization and succession of the trustees, the management of the property, the appointment of teachers and the admission of pupils, the constitution continues:

"It shall ever be considered as the first and principal duty of the Master to regulate the tempers, to enlarge the minds, and form the Morals of the youth committed to his care.

There shall be taught in this Seminary the English, Latin and Greek Languages, Writing, Arithmetic, Music and the Art of Speaking; also practical Geometry, Logic, and any other of the liberal Arts and Sciences, or Languages, as opportunity and ability may hereafter admit, and as the Trustees shall direct.

The Master is to give special attention to the health of the Scholars, and ever to urge the importance of a habit of industry. But, above all, it is expected, that the Master's attention to the disposition of the Minds and Morals of the Youth under his charge will exceed every other care; well considering that, though goodness without knowledge (as it respects others) is weak and feeble; yet knowledge without goodness is dangerous; and that both united form the noblest character, and lay the surest foundation of usefulness to mankind.

It is therefore required that he most attentively and vigorously guard against the earliest irregularities; that he frequently delineate, in their natural colours, the deformity and odiousness of vice, and the beauty and amiableness of virtue; that he spare no pains, to convince them of their numberless and indispensable obligations to abhor and avoid the former, and to love and practice the latter; of the several great duties they owe to God, their country, their parents, their neighbors and themselves; that he critically and constantly observe the variety of their natural tempers, and solicitously endeavor to bring them under such discipline, as may tend most effectually to promote their own satisfaction and the happiness of others; that he early inure them to contemplate the several connexions and various scenes, incident to human life; furnishing such general maxims of conduct, as may best enable them to pass through all with ease, reputation and comfort.

And, in order to prevent the smallest subversion of the true intent of this Foundation, it is again declared, that the *first* and *principal* object of this Institution is the promotion of true Piety and Virtue; the *second*, instruction in the English, Latin and Greek languages, together with Writing, Arithmetic, Music and the Art of Speaking; the *third*, practical Geometry, Logic, and Geography; and the *fourth*, such other of the liberal Arts and Sciences or Languages, as opportunity and ability may hereafter admit, and as the Trustees shall direct."

The school was opened for instruction April 30, 1778, with a group of thirteen pupils. On Oct. 4, 1780, it was incorporated in the last act of the "Great and General Court" previous to the organization of the new state government. The powers of the trustees have been enlarged by the legislature from time to time, notably in the acts conferring the power to hold additional funds, and in the act of June 19, 1807, whereby the trustees were empowered to receive and hold real and personal estate for the purpose of a separate "Theological Institution." The Andover Theological Seminary, the first of the many theological schools, was accordingly established in the following year.

In 1830, the "Teachers' Seminary" was established as another distinct school, an anticipation of the Normal schools, and to a less degree, of the Scientific schools which have since been planted elsewhere. In 1842, this Seminary was merged into the parent Academy and is the present Scientific Department.

In 1901, two generous friends of the Academy, Mr. R. Singleton Peabody, of the class of 1857, and his wife, Margaret A. Peabody, established the Archaeological Department, providing for it and endowment for instruction, publication, research, and the care and increase of the collections; a building fund; and a large and valuable collection in American Archaeology.

By the generous gifts of numerous benefactors, in sums large and small, the original foundations have been much enlarged. The school has been "equally open to youth of requisite qualifications, from every quarter." It has done a useful work in the education of boys who have not gone to college, and in its time has prepared boys for colleges and scientific schools in unprecedented numbers.

GIFTS

The prosperity of the School has increased the demands made upon it, and constitutes an appeal for larger endowments. All gifts and bequests should be made to the Trustees of Phillips Academy, the legal name of the corporation.

Grateful acknowledgement is made of the following gifts, received from March 15, 1905, to April 23, 1906.

Anonymous	$10000 00
Corwith, C. R.	1000 00
Cummings, D. M.	1000 00
Day, M. C.	4000 00
Denison, Rev. J. H.	500 00
Dodge, D. Stuart	500 00
Dodge, Mrs. Robert	1000 00
Garver, John A.	500 00
James, D. Willis	5000 00
Joy, H. B.	500 00
Joy, R. P.	100 00
Lawson, Victor	1000 00
McMillan, Philip H.	100 00
Moore, James H.	5000 00
Morgan, Clarence	100 00
New York Alumni	269 70
Parsons, T. P.	25 00
Piel, Michael	1000 00
Stimson, Henry L.	1000 00
Torrey, Dr. J. P., Infirmary,	86 00
Williams, Prof. E. H., jr.	40 00
Wilson, W. H.	500 00
Winthrop, Robert C.	5000 00
Class in English A1, 1905, for reference book	10 00
Dove, G. W. W., Latin prizes, June, 1905	45 00
Fales, Fred S., History prize, June, 1906	25 00
Harvard - Andover Club, prizes	50 00
Potter, J. T., prizes, June, 1905	50 00
Robinson, H. S., prizes, June, 1906	30 00
Wadsworth, W. S., prizes, 1905 and 1906	20 00
Yale - Andover Club, prizes	40 00

Jennings, O. G., Alumni address lists

Through the efforts of the Alumni of the school a fund has this year been started which is known as the Alumni Fund. This fund is made up of yearly contributions to income and is to be devoted to the current expenses of the Academy. The fund to date amounts to $3512.95. Below are given the names of those who have contributed:

Abbott, A. H.
Adams, M. T.
Adler, E. A.
Albee, J.
Albright, L.
Alcott, Rev. W. P.
Allen, P. R.
Ames, E.
Anderson, Rev. T. D.
Appleton, F. R.
Atterbury, R. R.
Auten, B. C.
Ayers, J. E.
Babcock, E. W.
Bancroft, C. K.
Bancroft, P.
Bartlett, N. E.
Batcheller, B. C.
Bates, H. S.
Becker, F. G.
Beecher, F. L.
Bingham, H., jr.
Bliss, L. T.
Booth, J. N.
Bourne, S.
Boynton, E. C.
Breed, W. J.
Briant, S. I.
Bronson, Rev. O. H.
Brown, R. D.
Buck, W.
Burgess, E. G., jr.
Burnham, Dr. M. P.
Bushee, Rev. W. A.
Callender, J. A.
Cameron, Rev. J. D.
Candee, W. B.
Carlton, H. F.
Carpenter, Prof. G. R.
Carter, B. E., jr.
Carter, E. A.
Carter, Dr. F.
Chadwick, E. D.
Chamberlain, Rev. L. T.
Champney, W. P., jr.
Chase, C. P.
Chen, Huan
Cheney, H. S.
Cheng, Sir Chentung Liang
Clark, E. L., 2nd
Clarke, C. E. F.
Cobb, B. C.
Colgate, R.
Collins, F. H.
Cox, E. V.
Crapo, W. W.
Crawford, F. T.
Crosby, J. H.
Crosby, R. M.
Crowell, Rev. E. P.
Curtis, C. J.
Cushman, T. A.
Dana, I. P.
Day, H. G.
Day, W. P.
Deming, H. E.
Derby, J. H., jr.
Dewey, A. N.
Dickerman, F. A.
Dickerman, S. O.
Dickson, A. G.
Dillingham, E. C.
Douglass, W. R.
Dove, G. W. W.
Dreisbach, J. M.
Duffy, W. F.
du Pont, I.
Durfee, H. B.
Ellsworth, Dr. S. W.
Emerson, E. O.
Emerson, J. L.
Flagg, Dr. I.
Foote, A. E.
Fox, A.
Fuller, S. L.
Fulton, I. K.
Gavitt, W. S.
Gilbert, B. T.
Gillis, R. H.
Goldsmith, S. K.
Goodall, A.
Gordon, D.
Gould, J. A.
Greenough, H. W.
Griswold, Dr. R. M.
Hall, E. T.
Hall, P. T.
Hall, R. B., jr.
Hammond, J. B.
Hammond, Dr. W. P.
Hand, C. W.

Hanna, D. R.
Harding, J. P.
Harkness, R. P.
Harris, T. H.
Haskell, G. S.
Haskell, W. S.
Hatch, Rev. F. S.
Hazen, J. J.
Heiskell, A. G. B.
Hillman, E. W.
Hinkle, C. M.
Hogan, H.
Holliday, S. N.
Holmes, R. W.
Holt, J. F.
Hooper, H. T.
Hopkins, T. G.
Hotchkiss, H. S.
Howard, G. M.
Isham, S.
Jaggard, H. A.
Janeway, H. H.
Jelly, Dr. A. C.
Jennings, O. G.
Jewett, E. A.
Johnson, Prof. J. E.
Jones, R. E.
Jordan, J. N.
Joy, H. B.
Kelley, A. L.
Ladd, F. H.
Ladd, W. U.
Lang, A. W.
Lawrence, E. F.
Lerch, T. T.
Levering, R. M.
Lewis, A. I.
Lindenberg, F. H.
Livingood, F. S.
Lloyd, W.
McBirney, D.
McClure, W. I.
McKenzie, Rev. A.
McMillan, P. H.
Maddox, K.
Martin, E. S.
Martin, J. B.
Mead, H. E.
Merriam, J. E.
Merrill, G. E.
Merrill, H. G.
Merrill, R. W.
Minor, Dr. S. C.
Mitchell, J. G.
Monahan, J. T.
Moon, S. G.
Moore, A. H.
Morse, W. N.
Morss, Rev. G. H.
Moseley, H. P.
Mowry, Dr. W. A.
Mulligan, E. B.
Munroe, J. A.
Murphy, Dr. F. T.
Myer, Rev. W.
Nathan, G. A.
Neale, J. B.
Neale, J. C.
Nettleton, G. H.
Newton, Dr. G. W.
Norris, W. O.
Norton, E. H., jr.
Noyes, Prof. A.
O'Day, F.
Odlin, W.
Orvis, G. A.
Osgood, Dr. A. T.
Osgood, I.
Packwood, R. A.
Page, E. F., jr.
Parker, Hon. R. W.
Parkhurst, F. E.
Parsons, J.
Parsons, R. W.
Paschall N.
Patton, J.
Peabody, A. B.
Penfield, A. M.
Perrin, L. W.
Phelps, G. W.
Pomeroy, J. V., jr.
Poor, Rev. W. G.
Porter, J. S.
Potter, J. T.
Potter, N. R.
Pratt, J. T.
Quinby, F. L.
Rafferty, C. D.
Ray, M.
Reid, W. C.
Richards, W. F.
Richardson, A. H.
Richardson, W. H.
Ripley, A. L.
Roberts, W. F.
Robinson, J. W.
Rodocanachi, J. M.
Rothschild, J. A.
Russell, H. M.
Ryman, E.
Sanger, R. C.
Sargent, I. W.
Sawyer, E. S.
Sawyer, J. P.
Sawyer, S. N.
Schauffler, Dr. W. G.
Schenck, D. D.

Serviss, S. B.
Seymour, J. A.
Sharp, H. H.
Sheldon, Dr. C. S.
Sherman, J. P. R.
Simon, M.
Sjöström, W. L.
Slack, J. P.
Smith, J. D.
Smith, J. H. D.
Smith, K.
Smith, M. K.
Smith, O. D.
Smith, S. L.
Smith, W. D.
Smyth, N. A.
Solomon, F. E.
Spaulding, Dr. G. A.
Stebbins, H. H.
Stevens, J. N.
Stevens, W. L.
Stimson, H. L.
Strauss, W. E.
Strong, H. A.
Taylor, Rev. A. M.
Thatcher, H. K.
Thompson, T. W.
Thomson, P. W.
Tirrell, P. H.
Torrey, Dr. J. P.
Towne, F. B.
Tyler, R. P.
Vaill, D. L.
Vann, I. D.
Van Name, A.
Verplanck, J. D.
Wallace, C. R.
Walsh, R. W.
Warren, Dr. F. M.
Waterman, W. V.
Whitney, C. N.
Whittemore, A. H.
Wilder, H. J.
Willcox, Dr. W. F.
Willets, S. T.
Williams, J. A.
Williams, J. W.
Williams, J. R.
Winslow, C. R.
Woodman, R.
Woodworth, C. N.
Woodworth, H. P.
Woolsey, C. B.
Yardley, F.
Young, J. C.

The following have contributed to the collections of the Department of Archaeology from February 20th, 1905, to January 1, 1906:

Abbott, Miss C. H.
Addis, Albert L.
Adler, A.
Angus, L. W.
Angus, William
Bachelder, John
Baker, Mr.
Bushey, F. E.
Carter, Charles
Carter, N. E.
Clegg, Thos.
Curts, Milo
Davis Bros.
Deisher, H. K.
Field Columbian Museum
Gardine, B.
Gesner, Rev. Anton
Gledhill, W. F.
Goss, Dr. Samuel
Gray, Miss Alice
Hillman, F. G.
Hope, Claude V.
Kern, D. N.
Lowry, Otho B.
McWhenney, Mrs. H.
Moore, Clarence B.
Moore, J. E.
Noe, Dr. Charles F.
Peabody, Dr. Charles
Perkins, C. A.
Shoemaker, L. D.
Slade, W. S.
Stewart, Mrs. Susan
Taylor, J. L. B.
Updegrove, Harry T.

THE ACADEMY

The administrative policy of the school assumes on the part of its students a definite educational purpose, and the school traditions stand for moral responsibility, hearty coöperation, and worthy achievement.

The Academy is not a suitable school for boys who are idle, insubordinate, or lacking in self-control; or for such as require the supervision of a teacher and the routine of a school-room in order to enforce industry and fidelity. Students who are found to be unable or unwilling to meet the school requirements, and those whose influence is injurious, must be withdrawn from the school. As maturity is not always to be measured by years, the school makes no specific requirements as to the age of the candidate. It has been found that boys of fourteen are usually able to meet the responsibilities of life in the Academy.

REQUIREMENTS FOR ADMISSION

Testimonials Candidates for admission to the Academy are required to present testimonials of good moral character and certificates of standing in the schools formerly attended, and no application for admission can be definitely accepted until satisfactory testimonial letters have been received. These certificates are required not later than the date of the entrance examinations, and should be forwarded earlier if possible to the Principal of the Academy.

Certificates of scholarship standing in other schools are not accepted for admission to the several classes of the Academy, but records of proficiency and courses of study completed are of service to the school officers. Such certificates furnish valuable collateral evidence of the candidate's attainments and needs, but do not take the place of the regular entrance examinations.

Entrance Requirements Senior Class Harvard and Yale preliminary certificates, and other college certificates of equivalent value, are accepted for admission to the Academy in place of the school entrance examinations. Candidates for the Senior classes who expect to receive the diploma of the school at the end of one year's study should present certificates of the following value:

HARVARD, 18 POINTS—

Including Elementary Greek, Latin, French or German, English, Algebra, Plane Geometry, or their equivalents.

YALE (COLLEGE), 12 SUBJECTS —

Including Latin Grammar, Caesar and Nepos, Cicero or Virgil, Latin Composition, Greek Grammar, Xenophon, Greek Composition, Algebra *a* and *b*, Geometry, French or German, English *a*, or their equivalents.

YALE (SHEFFIELD SCIENTIFIC SCHOOL), 9 SUBJECTS —

Including English Grammar, English Literature *a*, English History, Caesar, Cicero or Virgil, Latin Grammar and Composition, French or German, Algebra *a*, Plane Geometry, or their equivalents.

Certificates for fewer subjects, according to their value, may secure provisional admission to the Senior classes, but such standing necessitates courses of study with the lower classes, and either adds hours to the student's schedule, or lengthens the time required for his preparation. Students are not admitted to the Senior classes later than the beginning of the Winter Term.

Candidates for admission to the Senior classes should indicate in their preliminary correspondence the subjects credited to them in their college examinations. Seniors arrange their schedules on the basis of the college certificates which they hold. Those studies are selected which best complete the student's preparation for his college or scientific school. The list of Senior subjects given on page 31 exhibits the range of this selection. The completion of the course, which secures the diploma of the Academy, requires a clear admission to the Senior year and a schedule of eighteen hours per week, of which at least fifteen hours shall be selected from approved Senior subjects. The schedule must regularly be such as will ensure full admission to Harvard or Yale University. In case of students preparing for other institutions, equivalent courses may be accepted by vote of the faculty.

Entrance Examinations Classes below Senior

Candidates for admission to the Junior, Junior Middle and Middle classes are examined as follows:

On *Friday, June 22, 1906*, at 8.30 A. M., in Andover at the Academy building, and in New York City, at the rooms of the Young Men's Christian Association, 215 West 23rd Street.

Examinations will be held in other of the large cities, if the number of candidates in any vicinity is sufficient.

On *Wednesday, September 19, 1906*, at 9 A. M., in Andover only, according to a schedule of rooms and hours announced at that time.

On *Thursday, January 3*, and on *Thursday, April 11, 1907*, the first days of the second and third terms.

On *Friday*, *June 21*, *1907*, at 8.30 A. M., in Andover, at the Academy building, and in New York City, at the rooms of the Young Men's Christian Association, 215 West 23rd Street.

For examinations held in Andover on these regular dates no fees are charged. For examinations held in New York City, or elsewhere outside of Andover, and for special entrance examinations held at other times than those here given, there is a fee of $5.00.

Candidates intending to present themselves at these examinations should give early notice to the Registrar of the Academy.

The subjects upon which entrance examinations will be given in June and September, 1906, are as follows:

FOR ADMISSION TO THE

CLASSICAL DEPARTMENT

JUNIOR CLASS:

Arithmetic; English Grammar, elementary composition, reading and spelling; Geography:—these subjects as ordinarily taught in grammar schools.

JUNIOR MIDDLE CLASS:

Arithmetic, complete; Algebra, to radicals; English Grammar, spelling, elementary composition, American authors; Latin grammar and exercises; Caesar, *Gallic War*, Books II and III.

MIDDLE CLASS:

Arithmetic; Algebra, through quadratics; Plane Geometry; English Grammar, spelling, composition, *Silas Marner*, *The Ancient Mariner*, *The Lady of the Lake*, *The Vision of Sir Launfal*, elementary rhetoric; Latin, grammar and exercises; Caesar, *Gallic War*, four books; Nepos, ten lives; and *two* of the following three languages; Greek, grammar and exercises; French, exercises and translation, covering a full year's work of four hours per week; German, same requirement as for French.

FOR ADMISSION TO THE

SCIENTIFIC DEPARTMENT

JUNIOR CLASS:

Arithmetic; English Grammar, elementary composition, reading and spelling; Geography:—these subjects as ordinarily taught in grammar schools.

JUNIOR MIDDLE CLASS:

Arithmetic; Algebra, to radicals; English Grammar, spelling, elementary composition, American authors; Latin, grammar and exercises, translation of simple selections from the Latin.

MIDDLE CLASS:

Arithmetic; Algebra, to progressions; Plane Geometry; English Grammar, spelling, composition, *Silas Marner*, *The Ancient Mariner*, *The Vision of Sir Launfal*, *The Lady of the Lake*, elementary rhetoric; Latin, grammar and exercises; Caesar, *Gallic War*, four books; French or German, exercises and translation, covering a full year's work of four hours per week.

CLASSIFICATION

Assignment to Classes

Each successful candidate is enrolled in one of the regular classes of the Academy. Deficiences in preparation, and occasionally other considerations, often make it necessary for the student to do some work in other classes than his own. Such an arrangement is, however, undesirable, since it may involve the carrying of extra hours or the loss of the school diploma.

When a student, for any cause, loses eight or more recitation hours per week from the regular schedule of his class, he is registered with a lower class.

Special Students

The Academy makes no provision for special students who are not candidates for graduation from the Academy, or for entrance to college, scientific school, or professional school.

At least the first and second years of Latin of the Scientific Department are required for the diploma of that department.

No special students, excepting foreigners, are received in the Junior or Junior Middle year.

Special courses may be arranged in the Middle and Senior years, only at the written request of the parents and by special faculty vote. Such courses, without Latin, do not entitle the student to a diploma.

Examinations and Promotions

Written examinations are held in each study at least once a term; but the term grading is based on the results of both written examinations and daily work. Towards the close of the year reviews are held, with special examinations to determine the student's fitness for promotion or graduation. By way of preparation for college tests these examinations are conducted with strict formality. In all the written exercises of the school year the absolute integrity of the student is assumed

and the student who fails to comply with this essential requirement may not retain his connection with the school. At the close of each term, reports of the student's scholarship and attitude toward his work are sent to his parents or guardian. Monthly reports are sent for all students whose work is below the passing grade.

Class Officers Each student is assigned to the special care of one of the seven members of the Faculty who are known as Class Officers. This officer arranges the studies of each member of the class of which he has charge, and keeps a careful record of the student's standing and progress.

APPOINTMENTS

Daily Appointments

Morning Chapel, 7.50 A. M.
Recitation and Study Hours, 8.15 A. M. to 12.10 P. M. 2 to 4 P. M. Evening Study Hours begin at 8 P. M.
Sunday Chapel Services, 10.30 A. M. and 5.15 P. M.
Half-holidays, Wednesday and Saturday afternoons.
Anniversary Holidays, 8 A. M. to 7.30 P. M.

Study Hours During the recitation and study hours, when not engaged in the class-room, students are expected to occupy themselves with their studies or other school work.

Absences Every absence of the student from recitation, morning chapel, Sunday service, or from his room during study hours, is to be accounted for, and excuse secured in advance, whenever the necessity for such absence can be foreseen. In all cases of illness, notice must be sent at once to the Registrar's office. Cases not requiring the attendance of a local physician are investigated by the Physical Director of the school. Special importance is attached to meeting all appointments immediately preceding and following vacation and recess periods. A failure to meet such appointments must be regarded as a serious offense.

Holiday Excuses All out-of-town excuses must be obtained from the Principal. Such excuses are granted somewhat freely on half-holidays and on the special holidays to those whose school standing is good. The student who goes out of town without permission forfeits his connection with the school.

Religious Exercises Students are required to be present at morning chapel. After the devotional exercises opportunity is given for special announcements, brief school meetings, or other business preparatory to the work of the day. Sunday services for the students are held in the Chapel, which is used in common by the Theological Seminary and the Academy. Upon written request from their parents, members of the Protestant Episcopal, Baptist, or Roman Catholic congregations may be excused to attend the local churches. The Society of Inquiry holds voluntary meetings on Wednesday and Sunday evenings.

EXPENSES

Parents can estimate approximately the necessary expenses of their sons at the school; and it is particularly requested that they do not furnish money beyond what is necessary for ordinary expenses. Pupils who are supplied with much spending money, or who are allowed to contract debts, usually accomplish but little in their studies, and are likely to form habits which require their withdrawal from the school. Parents are earnestly requested to refuse permission to their sons to contract debts. The schedules given below indicate the ordinary expenses of boys of limited, average and ample means.

	Low	Moderate	Liberal
Tuition,	$150 00	$150 00	$150 00
Room and heat,	30 00	125 00	*200 00
Board,	140 00	175 00	245 00
Furniture (annual average),	10 00	15 00	*Furnished room
	$330 00	$465 00	$595 00

Term Bills The tuition for the year is $150.00, divided as follows: three-fifths, or $90.00, payable at the opening of the school year; two-fifths, or $60.00, payable on March 1st. Each student is required to deposit with the Treasurer on entering the school the sum of $10.00 to cover breakage and other obligations which may be incurred during his school course. The balance remaining after such charges have been deducted will be returned to the student when he leaves the school. There is also a graduation fee of $7.00. Students in Chemistry, Physics and Botany are charged for the supplies which they use. All bills are paid in person by the students, or upon request are mailed to the parents or guardians. Classroom privileges will be denied to any students whose bills are not settled within one week of the dates mentioned above. Tuition will not be refunded when a student is dismissed or withdrawn during the year. Checks should be drawn in favor of the Trustees of Phillips Academy.

Room Rents Payments for rooms in all of the school buildings, including the Commons, the Cottages, and the Dormitory Houses, are required as follows: three-fifths of the entire amount on November 1; the remaining two-fifths on March 1. Students are responsible for the rent of their rooms for the entire school year.

SUMMARY OF PAYMENTS

Tuition:	First payment,	Sept. 20,	amount,	$90.00.
	Second "	Mar. 1,	"	60.00.
Room:	First "	Nov. 1,	"	three-fifths of total charge.
	Second "	Mar. 1,	"	two-fifths " " "

Board: Payable six weeks in advance.

Deposit: Payable Sept. 20, amount, $10.00.

ROOMS AND BOARD

I. Cottages By the gifts of Mr. Melville C. Day, class of 1858, Mr. Warren F. Draper, class of 1843, and of many citizens of Andover, aided by a few friends outside of Andover, five brick cottages have been built, called respectively, the Taylor, the Andover, the Draper, the Eaton, and the Bancroft. Careful attention has been given to the heating, ventilation, water supply, bath and toilet arrangements, and the drainage. Each building contains apartments for a resident teacher. The Taylor and the Draper contain five double suites for students; the Andover has five double suites and three single rooms; the Eaton has four double suites, two single suites, and one single room; the Bancroft contains eighteen double suites. Each suite has separate bedrooms, an open fireplace, closet room, and some have storage lockers in the attic. Table board for students in these cottages may be secured at the Dining Hall at approximately $4.00, or in private families at $5.00 and $7.00 per week.

These accomodations for teachers and eighty pupils are a partial realization of a plan to replace, as fast as funds are provided for the purpose, the present Commons with modern buildings, as favorable as possible to the best student life. The income derived from the fees is applied first to maintenance, second to certain life annuities attached to the deeds of gifts, and third to the aid of deserving students who need pecuniary assistance.

In these cottages no furniture is supplied by the school. The fees include the charge for heat and for the care of the rooms, except in the Draper, where heat only is provided.

Prices of Cottage Rooms for 1906–1907

For a double suite in the Taylor, the Andover, the Eaton or the Bancroft, each student,	$125 00
For a double suite in the Draper, not including service, each student,	40 00
For a single suite in the Eaton,	150 00
For a single room in the Andover or Eaton,	65 00

II. Dormitory Houses

The Trustees have recently added to the equipment of the school for dormitory purposes several large houses formerly occupied as private dwellings. These houses are called respectively the Abbot House, the Farrar House, the Brick House, and the Woods House. Each house is in charge of a resident instructor and his wife. The rooms in the Abbot, Farrar and Woods Houses are completely furnished. In all of these houses the charges include heat and care of rooms.

The prices of rooms in these houses for 1906–1907 are as follows:

Abbot House —	
For a double suite, each student,	$150 00 and 175 00
For a double room, each student,	150 00
For a single room,	125 00
Farrar House —	
For a double room, each student,	$125 00
For a double suite,	100 00
Brick House —	
For a double suite, each student,	$100 00
For a double room, each student,	75 00
For a single suite,	125 00
For a single room,	50 00 to 100 00
Woods House —	
For a triple suite, each student,	$150 00
For a double suite, each student,	125 00 and 150 00
For a single room, each student,	100 00 and 125 00

III. Special Provision for Young Boys

Except in special cases boys under sixteen years of age are placed in houses with surroundings particularly adapted to their years. The supervision of each of these houses is entrusted to a member of the Faculty, who, with his wife, resides in the building.

IV. Commons There are forty-three rooms in Commons for pupils and two for teachers. Most of these rooms are designed each for two persons and have two single bedrooms connected with them. The price of rooms is $5.00 per term for each student, with an extra charge in the Clement House, where heat is furnished. The accommodations provided in Commons are very plain, and intended expressly for those who wish to make their expenses small. The rooms are supplied with tables and bedsteads for single beds. Plans of the rooms and other information may be had by addressing the Registrar.

The use of tobacco in any form is forbidden in the Cottages, the Commons, and all other school buildings.

Students who room in Commons are not permitted to board themselves, or to board outside the school precincts. Students in the Draper, and the Clement House are regarded as rooming in Commons.

V. Dining Hall A commodious and well-appointed Dining Hall has recently been added to the equipment of the Academy. Accommodations are provided for two hundred and fifty boys. The Dining Hall is in charge of a competent steward and is controlled by a committee composed of one member of the Board of Trustees, one member of the Faculty, and three members of the student body elected annually by the school. The regular price of board is approximately $4.00 per week, payable six weeks in advance. Extras may also be ordered when desired, though in such cases cash payments are required.

VI. Private Houses About forty private houses in the vicinity of the Academy, under license from the Trustees, provide board and lodgings for students, and no student may occupy a house not thus sanctioned by the School. Some of the houses provide furnished rooms only ; others provide rooms and board, and some of the latter furnish board for students rooming in neighboring houses. The price of table board is from $5.00 to $7.00 per week. Students rooming in private families may, if they desire, board at the Dining Hall. The price of furnished rooms, including ordinary service, is from $3.00 to $6.50 per week.

Engagements for rooms in private families continue to the end of the Academic year. Therefore care should be exercised in the selection of rooms. Engagements for table board may, on suitable notice, be terminated at the close of any term. Arrangements for room and board in private houses are made with, and payments should be made to, the ladies in charge of the individual houses.

SCHOLARSHIPS AND ENDOWMENT

Scholarship Aid The income from scholarships and other endowment funds, available for a limited number of students, is awarded to such as are in need of financial assistance and maintain a high grade of scholarship. The amount of aid most frequently awarded a student is the same as the tuition fee, which is thus remitted. The abatement is possible only after the student has been connected with the school for at least one term, during which time an opportunity is afforded the instructors and the school officers for determining the candidate's scholarship grade. Ordinarily, fifty scholarships are awarded. Independently of the abatement of tuition charges, the school is able to award a limited number of small scholarships for excellence in special departments of school work. A limited number of opportunities are also offered to deserving boys to work off a part of the tuition charges. Every student who is a candidate for scholarship aid is required to pay on entering the school the sum of fifty dollars to cover the tuition of the fall term, and all assignments of such aid are made at the beginning of each term on the basis of the candidate's record during the preceding term.

Since the endowment funds of the Academy are insufficient to meet the demands of even the most worthy applicants, discrimination in favor of superior achievement is always made, and satisfactory evidence must be furnished the Principal that the financial aid is necessary.

Candidates for admission to the Academy, dependent upon their own resources and in need of scholarship aid, should by careful preliminary correspondence indicate their sources of income, or their plans for self-maintenance.

As opportunities for self-help increase with each succeeding year of the course it is essential that new candidates should be able to count on funds with which to meet the regular expenses of the first term, at least, and if possible those of the entire year.

Beneficiary Funds The *Farrar Fund*, a legacy from the late Treasurer, Samuel Farrar, Esq., amounts, with additions from income, to $ 22,000.

The *Students' Educational Fund*, begun with a gift of $100 from the Senior Class of 1854, and enlarged by their efforts to $1800, now amounts to $5700. The trustees desire to increase this fund to at least $25,000, in order to meet the opportunity for assisting worthy young men, ambitious to secure a liberal education.

Scholarships The following scholarships have been established: The *Clarke Scholarship* of $1200, established in 1870 in memory of Mrs. John Aiken Clarke.

The *Jonathan Taylor Scholarship* of $1000, established in 1878 by the late Edward Taylor, in memory of his father.

The *Peter Smith Byers Scholarship* of $500, established in 1878 by the late John Byers.

The *French Scholarship* of $1000, established in 1879 by the bequest of Hiram W. French.

The *Class of 1878 Scholarship* of $500, established by the Classical Class of 1878.

The *Caroline Parker Taylor Scholarship* of $1000, established in 1880 by Mrs. Alpheus Hardy.

The *Gerard Sumner Wiggin Scholarship* of $1000, established in 1881 by the bequest of Lady Elizabeth Sumner Buckley-Mathew Fleming.

The *Richards Scholarship* of $1000, established in 1889 by the late Mrs. Mary A. Richards, in memory of her sons, deceased.

The *Charles L. Flint Scholarship Fund* of $5000, established in 1890 by the bequest of Hon. Charles L. Flint.

The *Emma Lane Smyth Scholarship* of $1000, established in 1890 by the late Ex-Gov. Frederick Smyth.

The *James and Persis Taylor Scholarship* of $1000, established in 1890 by the late Mrs. Mary E. Fairbanks.

The *Henry P. Haven Scholarship* of $1000, established in 1890 by the estate of Henry P. Haven.

The *Dowe Scholarship Fund* of $3000, established in 1892 by the bequest of Joseph Dowe.

The *John Cornell Scholarship Fund* of $5000, established in 1894 by the bequest of John Cornell.

The *James Calvin Taylor Scholarship* of $1000, founded in 1895 by his sister, the late Mrs. Mary E. Fairbanks.

Endowment In addition to the early endowments of Hon. Samuel Phillips, Dr. John Phillips, Hon. Wm. Phillips, Lieut.-Gov. Samuel Phillips, His Honor Wm. Phillips, and others, and the Scholarships, Prizes, and Charity-funds mentioned elsewhere, gifts for buildings and for various purposes amounting to $550,000 have been more recently received (1878-1906) and endowments have been made as follows: George Peabody Foundation for Natural Sciences (1866), $25,000; Samuel H. Taylor Fund (1871), $3,700; John C. Phillips Foundation of the Latin Department (1878), $25,000; Peter Smith Byers Foundation for the Principalship (1879), $40,000; Alden Educational Fund (1881), $5,000; Stone Educational Fund (1884), $25,000; W. F. Draper Fund (1887), $2,500; James S. Eaton Fund (1895), $500; Robert C. Winthrop Fund (1906), $5,000.

Academy Building The main recitation building was erected in 1865, and is the fifth structure of the kind built since the school was founded. The building contains nine large recitation rooms, a hall for the religious and literary societies, and the offices of the Registrar.

Science Building The Science Building furnishes ample accommodations for the work of the Scientific Department. In addition to the large and well-equipped laboratories for illustrating the principles of Physics and Chemistry, the building contains five recitation rooms, a lecture room, and a draughting room.

Archaeological Building The Archaeological Building contains rooms for the collection of the department, a lecture room, and a well-equipped reading room. There are additional rooms for the editors of *The Phillipian* and *The Mirror*, the managers of the athletic organizations, the Camera club, the Chess club and for social purposes.

Libraries The Samuel H. Taylor Memorial Library contains about 2,300 books including the valuable classical library of the late principal, Dr. Taylor, which was presented to the school (1876) by his sister, Mrs. Horace Fairbanks of St. Johnsbury, Vt. The Associate Library belongs jointly to the Philomathean Society and the Society of Inquiry, and contains 800 volumes. There are also special libraries in English, the Classics, History, and Natural Science. The library of the Theological Seminary, and the Memorial Hall Public Library, aggregating 60,000 volumes, are accessible for consultation daily.

The Chapel

The Chapel, a handsome stone edifice, provides attractive accommodations for the religious exercises of the school. The daily morning chapel exercises, and the Sunday preaching and vesper services are held in this building.

Office Building

The Office Building, in close proximity to the recitation buildings of the school, contains the offices of the Principal and the Treasurer.

Borden Gymnasium

The Academy has a large and well-appointed gymnasium erected in 1902 and completely equipped with the most modern apparatus. The department of physical culture is under the charge of a competent instructor who gives careful attention to the welfare of each student. Students of all classes are required to take regular gymnasium work.

Athletic Grounds

The Brothers' Field, the new athletic grounds of the school, comprising twenty-three acres, contains splendid facilities for baseball and football. The field is enclosed, is carefully drained and graded, and its location in close proximity to the gymnasium renders it particularly well adapted for athletic purposes. The Academy also possesses ample grounds for various athletic and recreation purposes, including additional baseball and football fields, a quarter mile cinder running-track, tennis courts, extensive golf links, a shooting range, and a pond for ice hockey in winter.

School Organizations

Among the School Organizations, maintained by the students, are the following: Administrative, the Student Council; Religious, the Society of Inquiry; Debating, the Philomathean Society, Forum; School Papers, the Phillipian (semi-weekly), the Mirror (monthly), the Pot-Pourri (annual); Musical, the Glee Club, Banjo Club, Mandolin Club, Orchestra; The Athletic Association, comprising the Base Ball, Foot Ball, Track, Basket Ball, Tennis and Hockey Associations; also the Camera Club, Chess Club, Dramatic Club, Gun Club and Golf Club.

Location, etc.

Andover is a town of six thousand inhabitants, situated on the Western Division of the Boston and Maine Railroad, twenty-three miles north of Boston. It is the seat of the Andover Theological Seminary, Professor Charles Orrin Day, President of the Faculty; and of the Abbot Academy for young ladies, Miss Emily A. Means, Principal. For convenience the following additional addresses are given: John Tyler Kimball, Cashier of the Andover National Bank; Edward L. Perley, Station Agent, Boston and Maine Railroad; John M. Stewart, manager of the Phillips Inn. the local hotel connected with the institutions; George A. Higgins & Co., the Andover Bookstore; John N. Cole, *The Townsman* and the Andover Press.

COURSE OF STUDY—SYNOPSIS

Classical

Scientific

JUNIOR YEAR

Class IV	Hours per week	Class D	Hours per week
Latin IV	6	Latin D	4
Algebra IV	4	Algebra D	4
English IV	4	English D	6
Geometry IV	2	Geometry D	2
Ancient History IV	2	Ancient History D	2
	18		18

JUNIOR MIDDLE YEAR

Class III		Class C	
Latin III	4	Latin C	5
Greek III[4] French III[4] German III[4] Two of these three subjects	8	French C, or German C Physiology C Algebra C	4 2 2
Algebra III	1	Geometry C	3
Geometry III	3	English C	2
English III	2		
	18		18

MIDDLE YEAR

Class II		Class B	
Latin II	5	History B	4
Greek II, or German II *b*	5	Latin B, or Physics B or Chemistry B	4
English II (Yale candidates)	2	Algebra B	2
English II (Harvard candidates)	3	Geometry B	2
Algebra II	2	French B, or German B	2
Geometry II	2	English B, or	2
French II, or German II *a*	2	English II	3
		Physiography B	2
	18 or 19		18 or 19

SENIOR YEAR

Class I

18 hours per week from the following:

Greek I	4
Greek Composition I	1
Greek Testament I	1
Latin I	4
Latin Composition I	1
History I (Greece 2, Rome 3)	5
English I	2
Physics I	4
Chemistry I	4
French A	4
*German II *b*	5
*French III	4
*German III	4
*Chemistry B	4
*Physics B	4
*Physiography B	2
*History B	4
History A	3
Trigonometry A [half year]	4
Solid Geometry A [half year]	4
Advanced Algebra A	2
Mechanical Drawing A	2
Botany A	2
American Archaeology A	2

Class A

18 hours per week from the following:

History A	3
English A	2
Advanced Algebra A	2
Solid Geometry A [half year]	4
Trigonometry A [half year]	4
*Chemistry B	4
*Physics B	4
Botany A	2
Mechanical Drawing A	2
Physics I	4
Chemistry I	4
Greek History I	2
Roman History I	3
American Archaeology A	2
French A	4
*German II *b*	5
*French C	4
*German C	4
*Physiography B	2

* When a Senior's schedule completes the requirements for admission to his chosen college, courses not previously pursued in any class in any department of the school may be taken and counted as Senior work.

CLASSICAL DEPARTMENT

The course of study is designed to furnish adequate preparation for any college. It is decidedly advantageous for students to take the entire course in the Academy, as the languages are taught with a view to the student's progressive development. A carefully selected library affords opportunity for students to acquire the habit of supplementary reading.

Harvard or Yale preliminary certificates, at the discretion of the Faculty, are accepted as equivalents for courses passed. Candidates for the Senior Class from other schools must present college preliminary certificates, and Middlers in this school are required to take a college preliminary examination.

A variety of optional and extra studies is offered, especially in the Senior year, to meet the wants of students who are fitting for definite college requirements, or are to enter advanced divisions at the colleges, and also to provide for ambitious students who may wish to broaden their preparation. Members of the Senior Class select such subjects as are needed to complete their preparation for college, and for the remainder of their schedule may elect any subjects, not already completed in the Course of Study, of any department. The classes in Physics and Chemistry have excellent facilities for practical work in the laboratory.

CLASSICAL COURSE

CLASS IV

Junior

FIRST TERM:

Latin Lessons, strict class-room drill,—6 hours. Algebra to fractions, —4 hours. Elementary Geometry,—2 hours. Review of English Grammar; dictation, punctuation; selections from Irving, Hawthorne, and other American authors,—4 hours. Ancient History,—2 hours.

SECOND TERM:

Latin Lessons, completed; grammar; easy reading; exercises in writing Latin,—6 hours. Algebra, fractions and simple equations of one and two unknown quantities,—4 hours. Elementary Geometry,—2 hours. Elementary English Composition; exercises in grammar; selections from Bryant, Longfellow, Whittier, and other American authors,—4 hours. Ancient History,—2 hours.

THIRD TERM:

Caesar, *Gallic War*, Books II, III; composition (elementary work), —6 hours. Algebra, simple equations of three or more unknown quantities, square root, and theory of exponents,—4 hours. Elementary English Composition; study of words; readings in American authors,— 4 hours. Ancient History,—2 hours.

CLASS III

JUNIOR MIDDLE

FIRST TERM:

Caesar, *Gallic War*, Books I and IV; reading at sight; composition (Jones, 10 lessons),— 4 hours. Two of the three following: First Greek Book, 4 hours; French, 4 hours; German, 4 hours,—8 hours. Algebra, radicals,—1 hour. Plane Geometry, Book I with originals,—3 hours. English Composition and Rhetoric; *personal conferences; *Silas Marner*, and other readings,—2 hours.

SECOND TERM:

Caesar, *Gallic War*, Book V; Nepos; sight reading; composition (Jones, through lesson 25),—4 hours. Two of the three following: First Greek Book, 4 hours; French, 4 hours; German, 4 hours,—8 hours. Algebra, affected quadratics and theory of quadratics,—1 hour. Plane Geometry, Books II and III with originals,—3 hours. English Composition and Rhetoric; personal conferences; *The Ancient Mariner*, *The Vision of Sir Launfal*, and other readings,—2 hours.

THIRD TERM:

Nepos; sight reading; composition (Jones, completed); written translations,—4 hours. Two of the three following: First Greek Book and translation of easy prose, 4 hours; French, 4 hours; German, 4 hours, —8 hours. Algebra, simultaneous quadratics and binomial theorem,—1 hour. Plane Geometry, Books IV and V with originals,—3 hours. English Composition and Rhetoric; personal conferences; *The Lady of the Lake* and other readings,—2 hours.

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* In addition to the regular recitations each student spends fifteen minutes once a month in discussing his theme with the instructor.

CLASS II

MIDDLE

FIRST TERM:

Cicero, *Catiline Orations*; reading at sight; composition based on the text read,—5 hours. Xenophon, *Anabasis*, Book I; composition,—5 hours: or, German, translation of selected texts in prose and poetry; composition,—5 hours. French or German,— 2 hours. Algebra, reviewed through fractions,—2 hours. Plane Geometry, review of Books I, II and III with originals,—2 hours. Readings in English Literature (college requirements); composition; personal conferences,—2 hours. For Harvard candidates: Readings and studies in English Literature (college requirements); composition; personal conferences,—3 hours.

SECOND TERM:

Cicero, *Manilian Law*, *Archias*, *Marcellus*; written translations; composition; connected narrative. Harvard candidates pursue the courses prescribed in the Harvard catalogue,—5 hours. Xenophon, *Anabasis*, Books II, III; composition,—5 hours: or German, translation of text in prose and poetry; composition,—5 hours. French or German; prose selections,—2 hours. Algebra, through simultaneous quadratics,—2 hours. Plane Geometry, reviews continued with special emphasis on numerical work,—2 hours. English, continuation of work of first term,—2 hours.

THIRD TERM:

Cicero, *Milo*; Caesar, *Gallic War*, selections from Book VII; Nepos, selections at sight; composition. (Harvard candidates) Ovid and Virgil,—5 hours. Xenophon, *Anabasis*, Book IV; *Hellenica*, selections; composition; reviews,—5 hours: or, German, translation of selected texts in prose and poetry; composition,—5 hours. French or German, prose selections,—2 hours. Algebra, through the binomial theorem,—2 hours. Plane Geometry, college requirements completed, —2 hours. English, continuation of work of first term,—2 hours.

NOTE—An opportunity is given by an increasing number of colleges to pass a preliminary examination in a part of the subjects required for admission. June examinations, both preliminary and final, are held in Andover, by Harvard, Yale and Princeton Colleges.

In order to define the work of the pupil in his last year, it is required that he take the preliminary examinations of some college.

CLASS I

SENIOR

A schedule of not less than eighteen (18) hours per week, selected from the following subjects, according to college requirements. The courses are continuous throughout the school year.

LATIN I.—Virgil, *Æneid*, Books I-VI, VIII, IX; prosody; Cicero; copious reading at sight; Roman private life. Harvard candidates pursue the courses prescribed in the Harvard catalogue,—4 hours.

LATIN COMPOSITION I.—Advanced course,—1 hour.

LATIN I.—Horace,—1 hour.

GREEK I.—Homer, *Iliad* and *Odyssey*, 5000 verses; prosody; selections from Attic prose writers,—4 hours.

GREEK COMPOSITION I.—Advanced course,—1 hour.

GREEK TESTAMENT.—Gospel of St. Luke,—1 hour.

HISTORY I.—Greece and Rome,—5 hours.

ENGLISH I.—Studies in English Literature (college requirements); extempore composition; personal conferences,—2 hours.

PHYSICS I.—Text, with laboratory work,—4 hours.

CHEMISTRY I.—4 hours.

FRENCH A.—Advanced course,—4 hours.

*GERMAN II *b*.—Advanced course,—5 hours.

*FRENCH III.—4 hours.

*GERMAN III.—4 hours.

HISTORY A.—United States,—3 hours.

*HISTORY B.—England, —4 hours.

*PHYSIOGRAPHY B.—2 hours.

*CHEMISTRY B.—4 hours.

*PHYSICS B.—4 hours.

ADVANCED ALGEBRA A.—2 hours.

PLANE TRIGONOMETRY A.—Fall term, 4 hours; spring term, 2 hours.

SOLID GEOMETRY A.—Winter term, 4 hours; spring term, 2 hours.

MECHANICAL DRAWING A.—2 hours.

BOTANY A.—2 hours.

AMERICAN ARCHAEOLOGY A.—2 hours.

*Other courses in lower classes may be counted as Senior work when substituted for regular courses already accepted on college preliminary certificates.

SCIENTIFIC DEPARTMENT

The object of this department, established in 1830, is to afford a substantial course of study, on the basis of Mathematics and the Natural Sciences, History, Latin, Modern Languages and Literature.

The Course of Study is designed to furnish through preparation for the Lawrence Scientific School of Harvard University, the Sheffield Scientific School of Yale University, the Massachusetts Institute of Technology, and other scientific schools and colleges of the higher grade.

For illustrating the principles of Physics and Chemistry the school is provided with excellent apparatus, and with laboratories for experimental work. An appropriation of $300 is made each year to procure the latest and best instruments.

The Archaeological Department, established in 1901, offers a course of instruction in American Archaeology, illustrated by a collection of over sixty thousand specimens.

The Academy is provided with a full set of instruments for courses in practical surveying, consisting of a solar transit, surveyor's compasses, levels, and other appliances.

SCIENTIFIC COURSE

CLASS D

JUNIOR

FIRST TERM:

Algebra, to fractions,—4 hours. Elementary Geometry,—2 hours. Latin Lessons,—4 hours. English, as for Class IV,—6 hours. Ancient History,—2 hours.

SECOND TERM:

Algebra, fractions and simple equations of one and two unknown quantities,—4 hours. Elementary Geometry,—2 hours. Latin Lessons, continued,—4 hours. English, as for Class IV,—6 hours. Ancient History,—2 hours.

THIRD TERM:

Algebra, simple equations of three or more unknown quantities, square root and theory of exponents,—4 hours. Elementary Geometry —2 hours. Latin Gradatim, selections; exercises in writing Latin,—4 hours. English, as for Class IV,—6 hours. Ancient History,—2 hours.

CLASS C

Junior Middle

FIRST TERM:

Algebra, radicals, quadratic equations begun,—2 hours. Plane Geometry, Book I with originals,—3 hours. French or German,—4 hours. Caesar, *Gallic War*, Books II and III; composition,—5 hours. Physiology and Hygiene,—2 hours. English, as for Class III,—2 hours.

SECOND TERM:

Algebra, quadratic equations completed,—2 hours. Plane Geometry, Books II and III with originals,—3 hours. French or German,—4 hours. Caesar, *Gallic War*, Book IV and first half of Book I; composition,—5 hours. Physiology and Hygiene,—2 hours. English, as for Class III,—2 hours.

THIRD TERM:

Algebra, inequalities, ratio and proportion, variation, —2 hours. Plane Geometry, Books IV and V with originals,—3 hours. French or German,—4 hours. Caesar, *Gallic War*, second half of Book I; composition,—5 hours. Physiology and Hygiene,—2 hours. English, as for Class III,—2 hours.

CLASS B

Middle

FIRST TERM:

Plane Geometry, review of Books I, II and III with originals,—2 hours. Algebra, reviewed through fractions,—2 hours. Physics,—4 hours; or Chemistry,—4 hours; or Cicero, *Catiline Orations* I and II, —4 hours. French or German,—2 hours. English History,—4 hours. English, as for Class II —2 hours. Physiography,—2 hours.

SECOND TERM:

Plane Geometry, review continued with special emphasis on numerical work,—2 hours. Algebra, through simultaneous quadratics,—2 hours. Physics,—4 hours; or Chemistry,—4 hours; or Cicero, *Manilian Law*,—4 hours. French or German,—2 hours. English History, —4 hours. English, continuation of work of first term,—2 hours. Physiography,—2 hours.

THIRD TERM:

Plane Geometry, college requirements completed,—2 hours. Algebra, through binomial theorem, — 2 hours. Physics, — 4 hours; or Chemistry,—4 hours ; or Cicero, *Catiline Oration* III and reviews,—4 hours. French or German,—2 hours. English History,—4 hours. English, continuation of work of first term; English Grammar, reviewed,—2 hours. Physiography,—2 hours.

CLASS A

Senior

A schedule of not less than eighteen (18) hours per week, selected from the following subjects, according to college requirements. The courses are continuous throughout the school year:

Advanced Algebra A.—2 hours.
Plane Trigonometry A.—Fall term, 4 hours; spring term, 2 hours.
Solid Geometry A.—Winter term, 4 hours; spring term, 2 hours.
History A.—United States,—3 hours.
English A.—As for Class I,—2 hours.
*Chemistry B.—4 hours.
*Physics B.—4 hours.
*Physiography B.—2 hours.
Botany A.—2 hours.
Mechanical Drawing A.—2 hours.
American Archaeology A.—2 hours.
Physics I.—4 hours.
Chemistry I.—4 hours.
French A.—Advanced course,—4 hours.
German II *b*.—Advanced course,—5 hours.
*German C.—4 hours.
*French C.—4 hours.
*History B.—England,—4 hours.

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* Other courses in lower classes may be counted as Senior work when substituted for regular Senior courses already accepted on college preliminary certificates.

SUPPLEMENTARY STATEMENTS OF COURSES

GREEK

The first year is devoted mainly to memorizing the forms of the language and fixing a few important principles of syntax. The class is constantly drilled to reproduce paradigms accurately and rapidly, as well as to inflect new words. The importance of review work is emphasized at every recitation. Black-board work occupies much of the time; this work the class is called upon to criticise. By an equal share of oral work the ear is trained to detect inaccuracy in accent or pronunciation. A ready command of the vocabularies is required; to secure this, there is both oral and written work, and writing Greek words at dictation is practiced.

The hours are varied with frequent exercises in translation, English into Greek as well as Greek into English, and occasional talks about Greek life.

The second year is occupied with reading Xenophon's *Anabasis*, Books I-IV, sight reading, translation from English into Greek, and grammar reviews. Great effort is made to secure simple, idiomatic English in both oral and written work. A portion of the following day's lesson is often translated at sight, and towards the end of the year, other works, particularly Xenophon's *Hellenica*, are used with special reference to sight reading.

Grammar and composition are studied through the year, the method being the same as during the first year; skill in writing Greek is made a chief object of this year's work.

The third year is spent mainly in reading selected books of the *Iliad and Odyssey*. The work of the year is much broader in scope, however, than before. After the dialect is thoroughly mastered, more attention is given to the literary side of the poems; the art of translation is discussed; carefully prepared renderings in prose and metre are made by the class and read aloud. Much attention is paid to the translation of sight passages; in this there is almost daily practice, the object being to acquire ability to read large portions of Homer rapidly and with pleasure.

During the second and third terms some time is given to reading selections from Xenophon's *Hellenica* or *Cyropaedia* or *Memorabilia.*

LATIN—CLASSICAL COURSE

The Latin work of the Junior year consists of strict, unremitting drill in the essentials of the grammar, with the view of securing accuracy and ease in the use of forms. Careful training is given in methods of study. The student is taught from the beginning to grasp the concepts as well as the English equivalents in Latin terms, and to notice the order of thought in sentences. There is daily practice in the writing of Latin.

In the Latin of the Junior Middle year exceptional stress is laid upon a study of the grammatical relation of words in sentences. Case constructions are accurately discriminated and explained; the ordinary uses of the subjunctive and the infinitive are interpreted; and the more common idioms of Caesar and Nepos are noticed.

In the Middle year the course in Cicero aims toward the mastery of an extended vocabulary, an elementary knowledge of synonyms, an accurate discrimination of grammatical constructions, and facility in reading the Latin. Understanding of the subject matter of the speeches is insisted upon, and the student is encouraged to notice and to appreciate beauty of thought and expression. In rendering Latin into English carelessness in diction is not tolerated. Special efforts are made to render the student familiar with the chief characteristics of Cicero's oratory and with the history of his time.

The work in prose composition is devoted to connected narrative.

In the Senior year the Latin study broadens with a view to promote a scholarly ease in the reading of the literature prescribed. Poetical constructions and peculiar uses of words are subjects of special study. Practice in reading the hexameter rhythmically forms an essential feature in the study of Virgil. No effort is spared to induce a thorough understanding of the work read, and an appreciation of the literary art displayed. Linguistic study is directed toward a wider knowledge of word-formation, and the principles of syntax. Examinations are set largely from passages not previously seen by the student.

The study of Roman life aims to give a general survey of the subject.

LATIN—SCIENTIFIC COURSE

The Latin work of the Junior year includes a most careful and thorough drill in the essentials of grammar such as are generally found in a first Latin book, an exact knowledge of forms, and the reading of a limited amount of easy Latin selections.

In the Junior Middle year, in connection with the first four books of Caesar, a course in Latin Composition is given, which will prepare for the examination in that subject given by the Sheffield Scientific School and other schools with a similar requirement.

In the Middle year, in the translation of Cicero, special emphasis is placed on the differences between English and Latin idioms, and on a careful choice between words and phrases of similar meaning; and an idiomatic English translation is required. The dependence of the English vocabulary upon the Latin is emphasized, and a limited amount of elementary instruction given in regard to cognate and derived words.

GEOMETRY

The study of Geometry is begun in the Junior year in an elementary course having two recitations a week throughout the year. The aim of the course is to acquaint the student with the fundamental space conceptions and their elementary relations. Very little demonstrative work is attempted, but considerable time is given to the accurate drawing with straight-edge and compass of problems in construction, and to the solution of a great variety of numerical problems involving the use of simple formulae and algebraic processes. Constant use is made of the metric system and its English equivalents.

Demonstrative Plane Geometry is taken up in the Junior Middle year. In the work of this year the chief aim of the instruction is to develop in each student the ability to reason clearly and logically. Accuracy, clearness, and completeness of statement are insisted upon. To develop originality and independence of thought as much time as possible (from one-third to one-half) is devoted to the solution of exercises of gradually increasing difficulty. The examinations for admission to the Middle classes test not only the candidate's knowledge of the usual propositions, but also his ability to solve exercises of moderate difficulty.

During the Middle year the same objects of instruction are sought, more time is given to original work (from one-half to three-quarters), reviews are taken, and special preparations made to meet the diverse requirements of the leading colleges and scientific schools.

ENGLISH

The course in English aims to help the student attain an appreciative knowledge of the books read, to cultivate his taste for good reading, and more especially to develop his ability to write and speak clear and forcible English. By a system of monthly conferences each member of the various composition classes receives the personal attention of the instructor, and is encouraged to discuss frankly with him the individual problems and difficulties encountered in theme-writing. Rhetoric is taught with special view to the practical needs of the student in his composition work.

The works studied in class, beginning with the Junior Middle year, include all the books on the regular list of entrance requirements in English for the principal colleges.

In addition to the books studied in the regular course a number of books—novels, short stories, studies and poems—are taken up for supplementary reading. These books are chosen mostly for their own interest and value, though a few are chosen for their direct bearing on the works studied in class, as for example Professor Dowden's *Shakespeare Primer*. In the Junior year the choice of short and especially interesting stories and narrative poems makes for the developing of a boy's love of reading early in the course. Part of the readings in this year are myths, folk tales and ballads, which appeal especially to the imagination of the young. In the later years of the course novels of characterization, together with shorter stories, poems, and an occasional essay are read, the selections being made largely with a view to variety and interest. Throughout the reading course both classic writers and those of more recent days are drawn upon for material.

PHYSICS

The instruction in Physics is given by use of text-book, and by practical work in the laboratory. The text is accompanied with numerical examples, and by qualitative experiments designed to illustrate physical laws and their application to practical life.

Forty or more quantitative laboratory experiments are required of each pupil. A careful record of the steps and results of these exercises is kept in a note-book, which must be submitted to the instructor for approval. The object of the laboratory course is to give some familiarity with the methods of physical requirements, and "to train the eye and hand in the direction of precision and skill."

The laboratory is commodious and furnished with all the apparatus and conveniences for the required work.

The collection of apparatus for lecture-room experiments is large and nearly complete, and much of it of the finest quality.

BOTANY

The course in Botany covers the work required for admission to the Sheffield Scientific School. It is restricted almost entirely to phanerogamic botany, Gray, Bailey and similar books being the text-books used. Subjects not very fully treated of in these books (classification, evolution, nourishment, growth, etc.,) are amplified by lectures. About forty hours are spent in laboratory work illustrative of the text and lectures.

CHEMISTRY

Owing to the extreme differences in the nature of the entrance Chemistry requirements in different institutions, it has been necessary to make two sections of the class in Chemistry, one fitting particularly for Harvard and the other particularly for the Sheffield Scientific School and the Massachusetts Institute of Technology. Students wishing to offer Chemistry at other colleges should consult the instructor as to which section is better adapted to their special needs. About one-half of the time of each section is spent in laboratory work. The other half of the time is used for the discussion of laboratory results, lectures and recitations.

FRENCH

The first year's work consists of the first part of Elementary French Grammar, with the irregular verbs; the principles of pronunciation; the committing to memory of short selections of prose or verse; the translating into French of simple English sentences throughout the year; and the translation of from three hundred and fifty to four hundred pages of French into English,—LaBoulaye's *Contes Bleus;* Malot's *Sans Famille;* Erckmann-Chatrian's *Mme. Thérèse;* Daudet's *Contes* or similar texts.

The course of the second year includes one hour a week of composition, with a review of the irregular verbs and Elementary Grammar; also one hour a week of reading texts like Hugo's *Notre Dame de Paris;* Balzac's *Cinq Scénes de la Comédie Humaine;* Mérimé's *Colomba*,—about two hundred or three hundred pages.

During the third year one hour a week is given to advanced composition; three hours a week to the translation of such texts as meet the Yale and Harvard requirements in advanced French.

GERMAN

The first year's work in German includes the principles of pronunciation, the mastering of inflections and of the meaning and principle parts of the strong verbs, the turning of simple English sentences into German, the memorizing of a few easy German poems, and the translation into English of one hundred and fifty or two hundred pages of easy German prose.

In the two hour courses of the second year the work is about equally divided between the translating into English of elementary and intermediate German texts (about two hundred pages in all) and English-German exercises based on the texts read. This course completes the work in elementary German.

In the five hour course of the second year, four hours a week are given to the translation of moderately difficult prose and poetry (about four hundred pages) and the remaining hour used for composition and dictation work. Though the texts selected vary from year to year, the following may be mentioned as standards in difficulty and variety: BaumBach's *Der Schwiegersohn;* Fouque's *Undine;* Gerstäcker's *Irrfahrten;* Riehl's *Der Fluch der Schonheit;* Freytag's *Die Journalisten;* Lessing's *Minna von Barnhelm;* Goethe's *Hermann und Dorothea;* Schiller's *Wilhelm Tell;* Scheffel's *Trompeter von Säckingen.* This course meets college requirements for one year of advanced work.

PRIZES

The following prizes are offered annually for proficiency in the work of several of the departments:

IN MATHEMATICS

The Convers Mathematical Prizes, founded in 1897, by the late E. B. Convers, Esq., class of 1857, of Englewood, N. J. Three prizes of twenty dollars, fifteen dollars and ten dollars, are awarded for excellence in the mathematics of the Classical Department, to be determined by an examination in May of the Middle year. The Committee of Award for the eighth competition, May, 1905. were Matthew S. McCurdy, A. M., Frederick E. Newton, Ph. B., Instructors in Phillips Academy.

IN ENGLISH

The Draper Prizes for Selected Declamations, founded in 1866, by the late Warren F. Draper, of the class of 1843, of Andover. The first prize is of twenty dollars, the second of twelve dollars, the third of eight dollars. The competition is open to students in either department. A preliminary trial before a committee is held early in May, the final competitors being chosen on the basis of the ten best rendered selections. The thirty-ninth competition occurred June 19, 1905. The Committee of Award were William R. Arnold, Ph.D., of Andover, M. Clement Gile, A. M., Colorado Springs, Colorado; Rev. Chas. H. Oliphant, Methuen.

The Means Prizes for Original Declamations, founded in 1867, by the late Wm. G. Means, of Boston. The first prize is of twenty dollars, the second of twelve dollars, the third of eight dollars. Students in either department may compete. Compositions must be submitted before February 1st. Ten are selected for the final competition, by the same judges who act as committee of award, the prizes being given on the merits of both composition and delivery. The thirty-eighth competition was held May 8, 1905, the Committee of Award being John W. Platner, D. D., Andover; William E. Hocking, Ph. D., Andover; William W. Rockwell, Lic. Theol., Andover.

The subjects for the fortieth competition, February 1, 1907, are:

1. The Pastoral Poetry of Theocritus and Virgil.
2. Minstrelsy in the Mediæval Days.
3. Western Life in American Verse.
4. Municipal Government in America and in Europe.

5. Is Democracy the Ideal Form of Government?
6. The Old Sea Captain.
7. The Need of Bettering the Consular Service.
8. The Poetry of John Keats.
9. Franklin, the American Patriot.
10. A Metrical Translation (Passages in Greek, Latin, French, and German to be assigned by the heads of the departments concerned).

The Harvard-Andover Prizes, sustained since 1889, by the Harvard-Andover Club. Two prizes are offered, one of fifteen dollars and one of ten dollars, for excellence in English literature and composition, including the more practical topics of Elementary Rhetoric. The competition is open to members of the Senior and Middle classes of both departments. The Committee of Award for the seventeenth competition held in June, 1905, was John Erskine, Ph. D., Instructor in English, Amherst College.

The Robinson Prizes for Debate, sustained since 1896, by Mr. H. S. Robinson of Andover, are open to members of the two debating societies, Philo and Forum. A prize of thirty dollars is awarded to the representatives of the society presenting the best argument, irrespective of the merits of the question. Each society selects three men to represent it in the debate. The tenth competition occurred in May, 1905. The Committee of Award were Judge Charles U. Bell, Andover; Charles L. Curtis, A. B., Andover; Colver J. Stone, Esq., Andover.

The Andrew Potter Prizes, sustained since 1904, by James Tracy Potter, of the class of 1890, in memory of his father and brother. Two prizes of thirty dollars and twenty dollars respectively are offered to those members of the graduating class who shall deliver at the Commencement exercises in June the best essays on assigned subjects. The competition is open to Seniors of both departments. The second competition was held June 21, 1905, the committee of award being David J. Burrell, D.D., LL.D., New York City; William L. Phelps, Ph. D., Yale University, New Haven, Conn.; Albert E. Addis, Northampton.

IN THE CLASSICS

The Valpey Classical Prizes, founded in 1893, by the late Rev. Thomas G. Valpey, of the class of 1854. Two prizes of ten dollars each are awarded; one for excellence in Latin Composition, one for excellence in Greek Composition. The competition is open to members of the Middle class. The tenth competition occurred in June, 1905. The Committee of Award were M. Clement Gile, A. M., of Colorado Springs, Colo., for the Greek, and Robert P. Keep, A. B., of the Academy, for the Latin.

IN GREEK

The Joseph Cook Greek Prizes, founded in 1879, by the late Joseph Cook, D. D., class of 1857. The prizes are fifteen, ten and five dollars respectively. The special topics included in the twenty-eighth competition, May, 1907, will be translations at sight:—

1. From Homer.
2. From Attic Greek prose.
3. From English into Greek.

The Committee of Award for the twenty--sixth competition, May, 1905, were Edwin H. Lord, A. M., Principal of Brewster Free Academy, Wolfboro, N. H., and William H. Terrill, A. M., Instructor in Brewster Free Academy.

IN LATIN

The Dove Latin Prizes, sustained since 1880, by Mr. George W. W. Dove, class of 1853, of Andover. The prizes of twenty, fifteen and ten dollars, are awarded for excellence in Latin and are open to Seniors in the Classical Department.

The judge for the twenty-first competition, May, 1905, was William Eddy, Ph. D., Providence, R. I.

The Crane Prizes for Excellence in Virgil, the gift of the late Rev. Oliver Crane, D. D., LL. D., are copies of his translation of Virgil. The competition is open to Seniors and Middlers. The prizes are awarded by Charles H. Forbes, A. B., of the Academy.

IN PHYSICS

The Wadsworth Prize, sustained since 1900, by William S. Wadsworth, M. D., of the class of 1887, is a prize of ten dollars, offered to that member of the Scientific Department who shall obtain the highest rank in Physics for the year. The sixth competition occurred in June, 1905. The judge was William B. Graves, A. M., of the Academy.

IN COLLEGE ENTRANCE EXAMINATIONS

The Yale-Andover Prizes, sustained by the Yale-Andover Club. One first prize of fifteen dollars and one second prize of ten dollars, to those members of the Senior Academic class who have passed with highest average a minimum of ten subjects in the June entrance examinations for Yale College. Likewise one first prize of fifteen dollars and one second prize of ten dollars, to those members of the Senior Scientific class who have passed with highest average a minimum of eight subjects in the June entrance examinations for the Sheffield Scientific School.

IN GERMAN

The Robert Stevenson German Prize, founded in 1904, by Robert Stevenson, of the class of 1896, in memory of his father. A prize of eight dollars is awarded for excellence in German composition. The competition is open to Seniors and Middlers of both departments. The judge for the second competition held in June, 1905, was Carleton B. Stetson, A. M., Professor of German, University of Vermont, Burlington, Vermont.

IN HISTORY

The Fales History Prize, sustained since 1905, by Fred S. Fales of the class of 1892. A prize of twenty-five dollars is awarded for excellence in History. The judge for the first competition held in June, 1905, was William MacDonald, Ph. D., LL. D., Professor of History, Brown University, Providence, R. I.

IN GENERAL EXCELLENCE

The Washington Alumni Prize, sustained by the Washington Alumni Association. A prize of twenty-five dollars awarded annually to that student from Washington, D. C., who, in the opinion of the Faculty, has made the best general record for the year.

AWARD OF PRIZES, 1904—1905.

The Convers Prizes	(1) Ralph Wickham Gibbs, *Norwalk, Ohio.* (2) Thayer Adams Smith, *Hanover, N. H.* (3) Carroll Clark Hincks, *Andover.*
The Draper Prizes	(1) Paul Michael Piel, *New York, N. Y.* (2) Neal Townley Childs, *Ridgway, Pa.* (3) Aldrich Blake, *Grand Rapids, Mich.*
The Means Prizes	(1) Neal Townley Childs, *Ridgway, Pa.* (2) James Merriam Howard, *Montclair, N. J.* (3) Charles Pascal Franchot, *Olean, N. Y.*
The Robinson Prizes	Meigs Oliver Frost, *New Britain, Conn.* Neal Townley Childs, *Ridgway, Pa.* Henry Gemmer, *Hackensack, N. J.*

The Harvard–Andover English Prizes	(1) James Merriam Howard, *Montclair, N. J.* (2) Charles Pascal Franchot, *Olean, N. Y.* *Honorable Mention* John Tilghman Rowland, *Greenwich, Conn.*
The Valpey Prizes	*Greek* Carroll Clark Hincks, *Andover.* *Latin* John Tilghman Rowland, *Greenwich, Conn.*
The Cook Prizes	(1) Melvin Harvey Walker, jr., *Westboro.* (2) Thayer Adams Smith, *Hanover, N. H.* (3) Leonard Bacon Parks, *Cleveland, O.*
The Dove Prizes	(1) Charles Vanderveer Graham, *Brooklyn, N. Y.* (2) Rufus Bartlett Hall, jr., *Cincinnati, O.* (3) George Russell Fessenden, jr., *Ashfield.*
The Crane Prizes	(1) Charles Vanderveer Graham, *Brooklyn, N. Y.* (2) George Russell Fessenden, jr., *Ashfield.*
The Wadsworth Prize	Aldrich Blake, *Grand Rapids, Mich.*
The Yale-Andover Prizes	*Yale College—* (1) Carroll Clark Hincks, *Andover.* (2) Frederick James Murphy, *Westboro.* *Sheffield Scientific School—* (1) Francis Albert Bates, *Cleveland, O.* (2) William Farson, *Chicago, Ill.*
The Andrew Potter Prizes	Rufus Bartlett Hall, jr., *Cincinnati, O.* George Woodbury Oliphant, *Methuen.*
The Robert Stevenson German Prize	Francis Hardon Burr, *Chestnut Hill.* *Honorable Mention* Henry Gottfried Piel, *New York, N. Y.* Joseph Brown, *Lynn.*
The Fales History Prize	Albert Farnsworth, *Lawrence.*

SCHOLARSHIP HONORS, 1904-1905

HONORS OF THE FIRST GRADE

Nothing lower than B—, and at least A—in half the number of hours.

SENIORS—

F. H. Burr	2 terms	G. W. Oliphant	1 term
G. R. Fessenden, jr.	1 term	L. B. Parks	2 terms
C. V. Graham	2 terms	H. E. Rankin	1 term
J. B. Grant, jr.	1 term	M. H. Walker, jr.	1 term

MIDDLERS—

A. Blake	2 terms	J. T. Rowland	1 term
C. C. Hincks	2 terms	T. A. Smith	3 terms
H. K. Jackson	1 term	K. T. Tsai	2 terms

JUNIOR MIDDLERS—

H. Gemmer	2 terms

JUNIORS—

L. A. Betteridge	1 term	C. C. Kimball	3 terms
R. H. Fullerton	1 term	B. Torrey, jr.	2 terms

HONORS OF THE SECOND GRADE

An average of B and nothing lower than C—.

SENIORS—

P. Brooks	1 term	G. W. Oliphant	2 terms
G. R. Fessenden, jr.	1 term	L. B. Parks	1 term
F. P. Ferguson	2 terms	J. B. Perrin	1 term
G. D. Gates	2 terms	N. F. Peters	1 term
C. V. Graham	1 term	H. E. Rankin	2 terms
J. B. Grant, jr.	2 terms	L. W. Rowley	1 term
A. L. Graves	3 terms	E. M. Sampson	2 terms
R. H. Gurley	1 term	G. S. Shirk	1 term
R. B. Hall, jr.	1 term	H. W. Stokes	1 term
W. B. Jones	2 terms	W. F. Story	2 terms
A. F. Kitchel	1 term	M. H. Walker, jr.	2 terms
C. L. Lanigan	2 terms	C. G. Williams	1 term
H. Meixell, jr.	2 terms		

Middlers—

F. A. Bates	2 terms	H. K. Jackson	2 terms
W. R. Bowen	3 terms	F. T. Leighton	1 term
J. Brown	2 terms	T. Lynn	1 term
W. E. Brunson	3 terms	J. T. Rowland	2 terms
H. Cross	1 term	G. C. Shippen	1 term
A. B. Gilbert	1 term	K.T. Tsai	1 term

Junior Middlers—

F. B. Avery	1 term	W. Lorimer, jr.	2 terms
C. Daniels	1 term	F. J. Reagan	1 term
H. Gemmer	1 term	W. Stricker, jr.	2 terms
R. R. Graham	1 term	A. K. Swift	1 term
E. W. Kaiser	1 term	H. O. Tuttle	1 term

Juniors—

L. A. Betteridge	1 term	T. T. Parks	1 term
R. H. Fullerton	2 terms	J. A. Reilly	2 terms

SENIOR HONORS

Class of 1905

Greek—

George Woodbury Oliphant
Leonard Bacon Parks
Melvin Harvey Walker, jr.

Latin—

George Russell Fessenden, jr.
Charles Vanderveer Graham
James Benton Grant, jr.

Physics—

George Russell Fessenden, jr.

Chemistry—

George Stanley Shirk

Physiography—

George Woodbury Oliphant

CLASS OF 1905

The following, members of the class of 1905, unless otherwise stated, have entered college as indicated:

AMHERST—Robert Crins Chapin (1906), Wilbur Boardman Jones, Walter Raymond Main.

AMHERST AGRICULTURAL COLLEGE—Huan Chen (1906).

BROWN—Howard Kempton Jackson (1906).

COLUMBIA—Henry Gottfried Piel (1906).

CORNELL—Willet Raynor Bowen, Ralph Wilkinson Cobb (1906), Ralph Waldo Conant, Forrest Le Bert Forbes, Grandon Dumas Gates, Richard Hamilton Gurley, George Henry Schildmiller (1906), Elmer Ives Thompson (1906), Kuo-Tsao Tsai (1906), Philip Charles Whiting (1906).

DARTMOUTH—William Henry Bullock (1906), John Clough, Carlton, Noyes Dodge (1906), Arthur Leslie Graves, Allan Morrill McCurdy, George Woodbury Oliphant, Frank Joseph Reagan (1907).

HARVARD (College)—Charles Davies Brewer, Paul Brooks, Francis Hardon Burr, Harold Lefroy Chalifoux, George Russell Fessenden, jr., Leonard Wales Rowley, Frank Byron Smith, Isaac Hull Stauffer, Horace Stokes Waite (ex-1905).

HARVARD (Lawrence Scientific School)—Benoni Moore (1906) George Stanley Shirk.

MASSACHUSETTS INSTITUTE OF TECHNOLOGY — Fred Page Blair (1906), Aldrich Blake (1906), Tetsutaro Hasegawa (ex-1907), William Benjamin Jenkins (1906), Walter Wellington King (ex-1906).

UNIVERSITY OF MICHIGAN — Lewis Barnard (ex-1905), Ralph William Bulkeley (1906), Charles Abner MacArthur (1906).

PRINCETON (COLLEGE) Edward Aloysius Dillon, Herbert Edward Rankin.

PRINCETON (John C. Green School of Science) — Orville Watson Mosher, jr.

WORCESTER POLYTECHNIC INSTITUTE, Theodore Dwight Olmsted.

YALE (COLLEGE), Harold Stanley Bates, Fritz William Beinecke, Gould Shelton Bissell, Eliot Avery Carter, Trevor Arnold Cushman, Harold Ransom Edwards, Charles Vanderveer Graham, James Benton Grant, jr., Charles Wadsworth Howard (1906), James Merriam Howard, Samuel Jerman Keator, jr., Leonard Kennedy, Allen Farrand Kitchel, Alfred Lee Loomis, John Harper Mallory (1906), Harry Meixell, jr., Henry Noyes Otis, Allan Douglas Parker, Leonard Bacon Parks, John Bates Perrin, Norman Francis Peters, Owen Martin Sandiford (1906), Mortimer Ashmead Seabury (1906), Clarence Eugene Secor (1906), Horace Winston Stokes, Boetius Henry Sullivan, Melvin Harvey Walker, jr.

YALE (SHEFFIELD SCIENTIFIC SCHOOL), Douglas Cole Arnold (1906), John Drew Bennett (1906), Wallace Seymour Brinsmade (ex-1905), Charles Haseltine Carstairs (ex-1906), William Pomeroy Champney, jr. (1906), Neal Townley Childs, James Joseph Clifford (1906), Willard Lansing Day (1906), Alonzo Nelson Dewey, Marshall Glover Fenton (ex-1906), George Decker French, Edwin Ruthven Hue, Horatio Norsworthy Humphreys, Albert Sephton Lynch, Edwin Kenneth Norton (1906), Isaac Newton Perry, jr. (1906), Edmund Chase Prouty (1906), Herbert Hartley Ramsey, Charles Denman Raymond, Joseph Alexander Scarlett, jr., Joseph Newton Smith (ex-1905), Lindsay Sleeper Smith (ex-1905), Willard Frost Story, Edward Brooks Taylor, George Gregg Welch, Charles Gallup Williams, Oliver Ellsworth Wood (ex-1906), Byron Wales Woodbury.

STUDENTS

CLASSICAL DEPARTMENT

CLASS I — SENIORS

NAMES	RESIDENCES	ROOMS
Austin, James Auld	*Fitchburg*	Mr. Phillips's
Barnes, Fuller Forbes	*Bristol, Conn.*	Bancroft 5
Beers, Clayton Clark	*Washington, Conn.*	Clement 6
Beinecke, Walter Charles	*New York, N. Y.*	Miss Ellis's
Brown, Joseph	*Cheyenne, Wyo.*	Commons 2. 3
Brunson, Willard Elmer	*Mooers, N. Y.*	Clement 7
Cross, Harold	*Fitchburg*	Taylor 1
Daggett, David Lewis	*New Haven, Conn.*	Bancroft 3
Davis, Wilbur Fisk, jr.	*Meriden, Conn.*	Bancroft 17
Deming, Guy Spalding	*New York, N. Y.*	Andover 4
Eames, Laurence Waldo	*Providence, R. I.*	Mrs. Butterfield's
Ferguson, Frank Pomeroy	*Winchester*	Andover 8
Ferguson, Luther Mitchell	*Shanghai, China*	Andover 3
Franchot, Charles Pascal	*Olean, N. Y.*	Mr. McCurdy's
Galpin, Perrin Comstock	*New Haven, Conn.*	Bancroft 3
Garver, Ivan Edison	*Roaring Spring, Pa.*	Abbot 13
Gibbs, Ralph Wickham	*Norwalk, O.*	Mr. Clark's
Gilbert, Arthur Benson	*Mt. Kisco, N. Y.*	Mrs. Olmsted's
Gillis, Ansel Whiting	*Mt. Pleasant, Ia.*	Andover 9
Goldsmith, William DeLacy	*South Orange, N. J.*	Abbot 17
Goodhue, Lawrence Cushing	*Andover*	Mrs. Goodhue's
Griggs, Milton Wright	*St. Paul, Minn.*	Bancroft 10
Hall, Lyle Gillis	*Ridgway, Pa.*	Taylor 1
Haskell, Albert McClellan	*Wakefield, Neb.*	Bancroft 5
Hincks, Carroll Clark	*Andover*	Prof. Hincks's
Hotton, Harold Jacob	*Portville, N. Y.*	Clement 14
Ingraham, Edward	*Bristol, Conn.*	Bancroft 4
Kirkpatrick, Harold Haynes	*Portland, Me.*	Miss Tilton's
Kissam, George Ryerson	*Bay Shore, N. Y.*	Mr. Morrill's

NAMES	RESIDENCES	ROOMS
Kissam, Harold Hunter	*Bay Shore, N. Y.*	Andover 6
Lanigan, Charles Leo	*Lawrence*	Lawrence
Lowe, George Hale, jr.	*Wellesley*	Mr. Morrill's
McSterling, David Augustus	*Boston*	Commons 3. 3
Mahoney, Louis Aloysius	*Lawrence*	Lawrence
Marks, Joseph James	*Memphis, Tenn.*	Mrs. Phelps's
Morse, Erwin Albert	*Bath, Me.*	Mr. Cannon's
Murphy, Frederick James	*Westboro*	Clement 4
O'Brien, John Francis	*New Haven, Conn.*	Mr. Cannon's
Parsons, George Fish, jr.	*New York, N. Y.*	Abbot 15
Peirce, Mellen Chamberlain, jr.	*Bangor, Me.*	Mrs. Babbitt's
Price, Walter Milton	*Indianapolis, Ind.*	Commons 1. 4
Proctor, George DuBois	*Randolph*	Miss Clough's
Rainier, Jack Adincourt	*New York, N Y.*	Miss Cheever's
Rankin, Lawrence Avery	*Peekskill, N. Y.*	Andover 1
Reed, Josiah Fogg	*South Weymouth*	Mrs. Olmsted's
Reynolds, Eustace	*Montclair, N. J.*	Mrs. Phelps's
Roberts, Edward Llewelyn	*Chicago, Ill.*	Mr. Jenkins's
Rowland, John Tilghman	*Greenwich, Conn.*	Bancroft 12
Seabury, Mortimer Ashmead	*Wellesley Hills*	Mr. Morrill's
Shippen, George Collins	*Washington, D. C.*	Commons 3. 3
Smith, Gilbert Max	*Evanston, Ill.*	Miss Clough's
Smith, Thayer Adams	*Hanover, N. H.*	Andover 5
Stern Robert Bernhard	*New York, N. Y.*	Brick House 2
Strong, Warren Bostwick	*St. Paul, Minn.*	Brick House 9
Sweeney, Arthur	*Lawrence*	Andover 2
Treadway, Morton Candee	*Bristol, Conn.*	Miss Ellis's
Wallace, Louis Burr	*Rochester, N. H.*	Abbot 3
Waller, James Breckinridge, jr.	*Chicago, Ill.*	Miss Cheever's
White, Theodore Tweedy	*Morristown, N. J.*	Mr. French's
White, William Preston	*St. Paul, Minn.*	Mrs. Butterfield's
Williams, Arthur, jr.	*Mt. Vernon, N. Y.*	Mrs. Olmsted's
Wood, William Herbert	*Auburn, N. Y.*	Farrar 5
Woodford, Harold Perrine	*New York, N. Y.*	Miss Ellis's

SENIORS 63

CLASS II — MIDDLERS

NAMES	RESIDENCES	ROOMS
Almy, William Magruder, 2d	*Lawrence, N. Y.*	Mr. Allen's
Armstrong, Jack	*Louisville, Ky.*	Abbot 7
Austin, Roswell Mears	*Highgate Centre, Vt.*	Mrs. Brown's
Averill, Harold Gladstone	*Andover*	Mr. Averill's
Avery, William Byron, jr.	*Aurora, N. Y.*	Mrs. Gould's
Bates, Robert Wentworth	*Andover*	Dr. Bates's
Beach, William Griswold	*Auburn, N. Y.*	Miss A. B. Abbott's
Brigham, John Northmore	*Glencoe, Ill.*	Miss Cheever's
Canfield, Wooster	*Bridgeport, Conn.*	Miss Ellis's
Clough, Clifton Cromwell	*Vineyard Haven*	Mr. Eastman's
Daly, Frederic Joseph	*Cambridge*	Clement 9
Daniels, Cabot	*Chicago, Ill.*	Miss E. Carter's
Davidson, William Robert, jr.	*Redlands, Cal.*	Mrs. Jackson's
Day, Sherwood Sunderland	*Catskill, N. Y.*	Mrs. Butterfield's
Dickinson, Arnold Cushing	*Fitchburg*	Taylor 1
Dunn, Orville Rich	*Champlain, N. Y.*	Draper 2
Ewell, Chester Thompson	*Westboro*	Commons I. 3
Fletcher, Joseph Edward, jr.	*Bristol, R. I.*	Mr. French's
Foster, Newton Hinckley	*Winthrop*	Bancroft 6
Frost, Meigs Oliver	*New Britain, Conn.*	Clement 19
Furlong, Harry Raymond	*Chicago, Ill.*	Eaton 5
Gemmer, Henry	*Hackensack, N. J.*	Mrs. Butterfield's
Gillen, James Blaine	*Andover*	Mr. Gillen's
Graham, Frank Joseph	*Chicago, Ill.*	Miss Cheever's
Hansen, Harlan Frank	*Portland, Me.*	Clement 1
Hatch, Ross Adams	*Lowell*	Mr. Leach's
Johnston, Thomas Slater, jr.	*Rochester, N. Y.*	Mr. Jenkins's
Kilpatrick, John Reed	*New York, N. Y.*	Bancroft 15
Kissam, Kenneth Berry	*Bay Shore, N. Y.*	Andover 6
Littlefield, George Herbert	*Avon*	Miss Clough's
Lynch, Joseph Matthew	*Meriden, Conn.*	Draper 6
McCarthy, James Harry, jr.	*Minneapolis, Minn.*	Eaton 1
MacKay, Hugh John	*New York, N. Y.*	Dr. Hocking's
McKay, Robert Gordon	*Berne, Switzerland*	Bancroft 14
Magowan, David Walter	*Kane, Pa.*	Brick House 5
Mason, Orion Augustus	*Medway*	Clement 8
Mears, Nathan	*Evanston, Ill.*	Bancroft 11
Mitchell, LeRoy Bradley	*South Britain, Conn.*	Abbot 15
Morrison, Laurence Stillman	*Redlands, Cal.*	Dr. Hocking's
Ogden, Lorimer Gerome	*Penn Yan, N. Y.*	Mrs. Foster's

NAMES	RESIDENCES	ROOMS
Perkins, Ralph Chamberlain	*Salem*	Brick House 7
Pigott, William Trigg, jr.	*Helena, Mont.*	Farrar 6
Prout, William Christopher	*Boston*	Mrs. Shattuck's
Ray, Allen Marco	*Winthrop*	Mr. Cannon's
Raymond, Dudley Ely	*South Norwalk, Conn.*	Miss Ellis's
Ritchie, Barry Crowell	*Brooklyn, N. Y.*	Mrs. Jackson's
Robinson, Lloyd	*Brooklyn, N. Y.*	Brick House 13
Root, Lee Fernando	*Minneapolis, Minn.*	Mrs. Foster's
Shartenberg, Charles	*Pawtucket, R. I.*	Mrs. Phelps's
Spring, Samuel	*Seattle, Wash.*	Miss Clough's
Stevens, Abbot	*North Andover*	Andover 2
Stricker, William, jr.	*Brooklyn, N. Y.*	Commons 3. 4
Swift, Alaric King	*Vineyard Haven*	Clement 8
Talcott, Robert Hart	*Livingston, Mont.*	Abbot 16
Tolles, Sheldon Hitchcock, jr.	*Cleveland, O.*	Taylor 3
Tuttle, Herbert Orvin	*Warren*	Commons 2. 5
Washburn, William Francis	*Brockton*	Draper 5
Waterman, Charles Cutler	*Roxbury*	Miss M. E. Carter's
Wilson, Walter Otis	*Chicago, Ill.*	Mr. Leach's
Witherbee, Silas Hemenway	*Port Henry, N. Y.*	Eaton 6
Wood, James Washington	*Allentown, Pa.*	Eaton 5
Zunder, Munroe Falk	*West Haven, Conn.*	Bancroft 18

MIDDLERS 62

CLASS III — JUNIOR MIDDLERS

NAMES	RESIDENCES	ROOMS
Bannan, Francis Edward	*North Andover*	North Andover
Batchelder, David Hume	*Amesbury*	Mrs. Batchelder's
Betteridge, Lawrence Augustine	*Providence, R. I.*	Brick House 17
Blake, Ledyard	*Grand Rapids, Mich.*	Bancroft 2
Blanchard, Harry Chandler	*Lawrence*	Commons 2. 6
Bowne, Harold	*Dorchester*	Mr. Eastman's
Brown, Simmons	*Portland, Me.*	Farrar 4
Clarke, Robert Parker	*New York, N. Y.*	Taylor 2
Conroy, Raymond Sarsfield	*Andover*	Dr. Conroy's
Day, Harold Spencer	*Catskill, N. Y.*	Mrs. Whittemore's
DeCourcy, Harold	*Lawrence*	Lawrence
Donaldson, Frederic Frow Goodhue	*Medina, O.*	Miss Ellis's
Doty, Edmund Southard	*Greensburg, Pa.*	Bancroft 7

NAMES	RESIDENCES	ROOMS
Dyer, George Blanding	*Greenfield*	Mr. Holt's
Flagg, Willliam Francis	*New York, N. Y.*	Mr. McCurdy's
Gaynor, Rufus William	*Brooklyn, N. Y.*	Mrs. Otis's
Gerow, Charles Dudley	*Blooming Grove, N. Y.*	Clement 13
Goldsmith, Sinna Robert	*Poughkeepsie, N. Y.*	Mrs. Shattuck's
Grosscup, Thaddeus Groucher	*Tacoma, Wash.*	Miss Park's
Groves, Hubert	*Toronto, Canada*	Clement 15
Grupe, Carl Dedritch	*Willsboro, N. Y.*	Commons 2. 5
Hall, Francis Cooley	*Peabody*	Mrs. Jackson's
Hamilton, Charles William	*Hollidaysburg, Pa.*	Draper 3
Hastings, William Buckminister	*Medford*	Mrs. Foster's
Hennessy, John Collins	*Brooklyn, N. Y.*	Mrs. Doyle's
Holloway, Cornelius Ethelbert	*Indianapolis, Ind.*	Miss Brown's
Kimball, Charles Carleton	*Andover*	Mr. Kimball's
Kimball, Herbert	*Lawrence*	Lawrence
Lundgren, Everett Martin	*Andover*	Commons 1. 6
McCarthy, Daniel Francis, jr.	*Lawrence*	Lawrence
McMorrow, Leo Francis	*Quebec, Canada*	Commons 2. 1
Merritt, Henry Newton	*Grand View, N. Y.*	Miss Tilton's
Murphy, Vincent Bernard	*Rochester, N. Y.*	Bancroft 8
Parks, Thomas Thacher	*Cleveland, O.*	Eaton 3
Pickett, Herbert Elmer	*Worcester, N. Y.*	Commons 3. 6
Remmes, Joseph Theodore	*Andover*	Mr. Remmes's
Robinson, John Harold	*Kansas City, Mo.*	Brick House 4
Ross, Charles Frederic	*Minneapolis, Minn.*	Miss M. E. Carter's
Savage, Wallace	*Jacksonville, Fla.*	Abbot 4
Shannon, Gerald Arthur	*Seattle, Wash.*	Miss Ellis's
Smith, Frank Heywood	*Gardner*	Mr. McCurdy's
Smith, Wilbur Rush, jr.	*Lexington, Ky.*	Farrar 5
Stiles, Russell	*New York, N. Y.*	Brick House 13
Taylor, John Horton	*Mooers, N. Y.*	Clement 7
Thomas, James Carl	*Watertown, S. D.*	Mrs. Phelps's
Waugh, Randall	*Summit, N. J.*	Mr. Allen's
Whiting, Edwin Harris	*Holyoke*	Taylor 6
Whitney, Eli William Curtis	*Westboro*	Clement 4
Williams, Edward Higginson, III	*Andover*	Prof. Williams's
Wilson, Harry Burgoyne	*New York, N. Y.*	Andover 1

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CLASS IV — JUNIORS

NAMES	RESIDENCES	ROOMS
Bickell, Arthur Guy	*Andover*	Dr. Bickell's
Blanchard, Roy Esty	*Lawrence*	Commons 3. 5
Brooks, Robert Larkin	*Cambridge*	Woods 8
Bullock, Jesse Lunt	*Haverhill*	Haverhill
Chase, Albert Woodworth	*Catskill, N. Y.*	Farrar 1
Chell, Bert William	*Everett*	Mrs. Jackson's
Cone, Morris Huntington	*Hartford, Vt.*	Woods 5
Conkling, William Franklin, jr	*Newburgh, N. Y.*	Clement 5
Day, Leroy Lewis	*South Braintree*	Brick House 3
Farquhar, Frederick Watson	*Lawrence*	Commons 1. 5
Farson, James Scott Negley	*Chester, Pa.*	Woods 6
Finucane, Bernard Emmet	*Rochester, N. Y.*	Miss M. E. Carter's
Hennessy, William Sheppard	*New York, N. Y.*	Mrs. Doyle's
Hibbard, Frank Davenport	*Medina, N. Y.*	Commons 3. 1
Higgins, Frank Harrison	*Olean, N. Y.*	Mr. Allen's
Jenkins, Brooks Upton	*Andover*	Mr. Jenkins's
Parker, Harold George	*Westboro*	Commons 1. 2
Rackliff, Snowden Withee	*Lewiston, Me.*	Mr. Phillips's
Reagan, Charles William	*St. Albans, Vt.*	Miss Tilton's
Roeder, Arthur Conrad	*St. Louis, Mo.*	Clement 2
Rossbach, Joseph Harry	*New York, N. Y.*	Bancroft 13
Rubenstein, Martin	*New York, N. Y.*	Miss Brown's
Sawyer, Jonathan	*New Rochelle, N. Y.*	Mr. Sawyer's
Shiras, George Peter	*Pittsburg, Pa.*	Mr. Clark's
Sinclair, Frank Dohrman	*Steubenville, O.*	Abbot 4
Skinner, Schuyler Patterson	*Westfield, N. Y.*	Commons 1. 3
Smith, Harold DeWitt	*New York, N. Y.*	Mr. Eastman's
Smith, Lester Croswell	*New York, N. Y.*	Woods 6
Swords, Philip Avery	*Somerville*	Phillips Inn
Tree, Russell Thomas	*Ithaca, N. Y.*	Mrs. Tree's
Webster, Edward Jerome	*East Northfield*	Miss Erving's
Whelan, Sidney Smith	*New York, N. Y.*	Mrs. Olmsted's
Whitmore, Nathaniel McLellan	*Brunswick, Me.*	Mr. Holt's
Wilson, Lawrence Otis	*Chicago Ill.*	Mr. Leach's
Wright, Henry Wagner	*Lake Forest, Ill.*	Abbot 8

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SCIENTIFIC DEPARTMENT

CLASS A — SENIORS

NAMES	RESIDENCES	ROOMS
Andrus, Hamlin Foster	*Yonkers, N. Y.*	Mrs. Doyle's
Ballou, Howard Metcalf	*North Attleboro*	Mrs. Johnson's
Bates, Francis Albert	*New York, N. Y.*	Dr. Hocking's
Blake, Preble Wilson	*Amesbury*	Taylor 5
Brown, Robert Clois	*Medford*	Abbot 4
Cass, Howard Clinton	*Haverhill*	Commons 2. 4
Cavanaugh, Francis Patrick	*Amesbury*	Mrs. Phelps's
Chapin, Lowell Mead	*Chicago, Ill.*	Mrs. Baldwin's
Clough, Charles Clayton	*Laconia, N. H.*	Clement 10
Clow, Marcus Joseph	*Plattsburg, N. Y.*	Taylor 2
Cooper, Maurice Diehl	*Buffalo, N. Y.*	Miss Cheever's
Cooper, William Henry Blauvelt	*Brooklyn, N. Y.*	Mr. French's
DeArmon, Robert Laurence	*Dayton, O.*	Mr. Clark's
Dixon, Alan Carson	*Chicago, Ill.*	Miss Waterbury's
Douglass, Francis Archibald	*Los Angeles, Cal.*	Bancroft 11
Elwell, Henry Reed	*South Weymouth*	Mr. Leach's
Farnsworth, Albert	*Lawrence*	Lawrence
Farson, William	*Oak Park, Ill.*	Taylor 5
Fels, Grover Cleveland	*Lowell*	Mrs. Butterfield's
Gillespie, George Edward	*Newburgh, N. Y.*	Mr. Cannon's
Graham, Ralph Richard	*Chicago, Ill.*	Miss Cheever's
Hallowell, Gerald Wetherald	*Wilmington, Del.*	Clement 7
Hallowell, Robert Canby	*Wilmington Del.*	Clement 17
Hobbs, Henry Homer	*Thorndike*	Bancroft 15
Horton, Lucien Ball	*Binghamton, N. Y.*	Mr. Cannon's
Hudson, Ernest Reed	*New York, N. Y.*	Mrs. Butterfield's
Hutchins, Harold Larned	*New Haven, Conn.*	Clement 19
Hyde, James Richard	*Brooklyn, N. Y.*	Mrs. Babbitt's
Lajous, Adrian Rene	*Viesca, Mexico*	Mr. Eastman's
Lorimer, William, jr.	*Chicago, Ill.*	Eaton 1
Lynn, Thomas	*Camden, N. J.*	Clement 11
Manning, Mervyn Mason	*Groton*	Brick House 16
Massey, Carl Frederick	*Ashland*	Miss Brown's
Merritt, Arthur Royden	*Grand View, N. Y.*	Miss Tilton's
Pantlind, Frederic Zachary	*Grand Rapids, Mich.*	Mr. Morrill's
Paul, Wendel Lawrence	*Montreal, Canada*	Mr. Allen's

NAMES	RESIDENCES	ROOMS
Peirce, Earl Stanley	*Frankfort, Me.*	Bancroft 14
Raymond, Donald Augustus	*Lincoln, Neb.*	Mr. Jenkins's
Salisbury, George Forsyth	*Chicago, Ill.*	Miss Cheever's
Sanford, Truman Frank	*Unionville, Conn.*	Clement 14
Sigler, Dewey Tyrrell	*Cleveland, O.*	Miss Waterbury's
Southworth, Alfred Brim	*Brooklyn, N. Y.*	Bancroft 2
Taggart, Ralph Enos	*Big Stone Gap, Va.*	Bancroft 12
Wallace, John Bryant, jr.	*Ansonia, Conn.*	Mrs. Jackson's
Warren, Russell Doten	*Lawrence*	Lawrence
Watzek, Charles Harlan	*Davenport, Ia.*	Abbot 7
Wheelwright, Barton	*Minneapolis, Minn.*	Eaton 6
Whitmer, Hubert Knapp	*Goshen, Ind.*	Abbot 3

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CLASS B — MIDDLERS

NAMES	RESIDENCES	ROOMS
Austin, Wesley Ogden	*Chicago, Ill.*	Mr. Clark's
Avery, Forrester Barstow	*Grand Rapids, Mich.*	Mrs. Batchelder's
Barker, Terry Earle	*Chicago, Ill.*	Mr. Morrill's
Beaman, Harry Clayton, jr.	*Princeton*	Abbot 2
Bell, Adie Kyle	*Hollidaysburg, Pa.*	Mr. Cannon's
Benner, Edward Whittemore	*Englewood, N. J.*	Farrar 3
Birkhoff, George, 3d	*Chicago, Ill.*	Mr. Clark's
Blumenauer, Henry Paul	*Naugatuck, Conn.*	Clement 5
Bond, Thomas Davis	*Reading*	Miss Tilton's
Bowman, Cyrus Schneider	*Omaha, Neb.*	Miss Waterbury's
Brandt, George Victor	*Grand Rapids, Mich.*	Miss Waterbury's
Branum, Albert Marshall	*Sewickley, Pa.*	Mr. Leach's
Browne, Travers Stewart	*New York, N. Y.*	Mrs. Doyle's
Burch, Mark Hoyt, jr.	*Allenhurst, N. J.*	Mr. Morrill's
Chesebro, Samuel Joseph	*Brooklyn, N. Y.*	Mr. Clark's
Clayton, Furman, jr.	*Brooklyn, N. Y.*	Miss Tilton's
Donnelly, Alan George	*Pittsburg, Pa.*	Mrs. Babbitt's
Eldredge, Edward Irving, jr.	*Brooklyn, N. Y.*	Mrs. Baldwin's
Elliott, Harmon Parker	*Newton*	Mr. Phillips's
Farrell, Edward Leo	*South Boston*	Mrs. Shattuck's
Farwell, John Thurston	*Berlin, N. H.*	Draper 5
Fendring, Arthur	*Church's Ferry, N. D.*	Clement 16

NAMES	RESIDENCES	ROOMS
Fisher, Robert Thomas	*New Dorchester*	Draper 6
Fuller, Myron Elmer	*New York, N.* Y.	Mr. Holt's
Fullerton, Dwight Lyman	*Chillicothe, O.*	Mrs. Fullerton's
Gebhardt, Edward Frank, jr.	*Shelburne, Vt.*	Mr. Phillips's
Goldschmidt, Elsworth Helbert	*New York, N. Y.*	Mrs. Olmsted's
Goodrich, Donald	*Minneapolis, Minn.*	Bancroft 17
Goss, Joseph Marion	*Centerville, Ia.*	Abbot 5
Greenough, Harry Paul	*Missoula, Mont.*	Mr. Jenkins's
Hall, Richard Nash	*Topeka, Kan.*	Abbot 6
Harris, Elijah Preble	*Chicago, Ill.*	Mr. Ricker's
Harris, William Allen, jr.	*Springfield*	Mrs. Whittemore's
Hartwell, Herman Verhoeff	*Louisville, Ky.*	Miss Cheever's
Heintzemann, George Albert	*Boston*	Mrs. Babbitt's
Hemming, Wilmer DuPont	*Colorado Springs, Colo.*	Eaton 2
Henderson, John Phillips	*Sharon, Pa.*	Miss Clough's
Hodenpyl, George Henry, jr.	*Summit, N. J.*	Mr. McCurdy's
Holden, Russell John	*Danville, Ill.*	Mr. Phillips's
Hollandsworth, George Carr	*Chicago, Ill.*	Mr. Cannon's
Hull, Charles Aurelius, 2d	*Morristown, N. J.*	Mrs. Butterfield's
Jewett, Frederick Carr	*Andover*	Mrs. Jewett's
Jones, Harold Edwin	*Winsted, Conn.*	Eaton 7
Joyce, James Stanley	*Chicago, Ill.*	Mr. Clark's
Kaiser, Edward William	*Muscatine, Ia.*	Miss Park's
Kerr, Charles William	*Jamaica, B. W. I.*	Commons 1. 4
Lorimer, Leonard Joseph	*Chicago, Ill.*	Eaton 1
McCreadie, William Thomas	*Andover*	Mrs. McCreadie's
McIntyre, Otis Edwin	*Colorado Springs, Colo.*	Miss Waterbury's
McKay, Marion Victor	*Berne, Switzerland*	Mrs. Babbitt's
Malcolm, James Lewis	*Catskill, N. Y.*	Miss Waterbury's
Marsh, Allen Fletcher	*Chicago, Ill.*	Eaton 4
Mason, Benjamin Hammond	*Brookline*	Mrs Babbitt's
Merritt, Kenneth Newton	*Grand View, N. Y.*	Mrs. Batchelder's
Moore, Ralph Waldo Emerson	*New Lexington, Pa.*	Academy Building
More, Edward Augustus	*Buffalo, N. Y.*	Brick House 11
Mott, Raymond Frank	*Fayetteville, N. Y.*	Academy Building
Nexsen, Harold	*Brooklyn, N. Y.*	Mr. Burtt's
Ogden, Percy Gouverneur	*New Rochelle, N. Y.*	Bancroft 4
Piel, Paul Michael	*New York, N. Y.*	Miss E. Carter's
Pierce, Norman Philip	*Honey Grove, Tex.*	Miss Ellis's
Piollet, Joseph Eugene	*Sayre, Pa.*	Miss Waterbury's
Rafferty, Maxwell Lewis	*Pittsburg, Pa.*	Mrs. Butterfield's
Reed, Theodore Worcester	*South Weymouth*	Mrs. Olmsted's

NAMES	RESIDENCES	ROOMS
Reilly, Bernard Eugene	*Brockton*	Draper 1
Reynolds, Warren McLellan	*Wilkesbarre, Pa.*	Bancroft 18
Robinson, Max Brewster	*Nunda, N. Y.*	Clement 2
Sheldon, William Kerr, jr.	*Marcus, Wash.*	Mrs. Doyle's
Sibley, Gerald Freeman	*Cuba, N. Y.*	Mrs. Brown's
Smith, Edwin Woolsey	*Westfield*	Taylor 3
Stevens, Edgar Alden	*Buffalo, N. Y.*	Miss Cheever's
Stevens, John Frank, jr.	*Chicago, Ill.*	Bancroft 10
Taylor, Fielding	*Lawrence*	Commons 1. 6
Thorne, Raymond Comstock	*Chicago, Ill.*	Mr. Clark's
Treadway, Townsend Gillette	*Bristol, Conn.*	Mr. Phillips's
West, Joseph Thomas	*Princeton*	Abbot 2
Willever, William Dealy	*Millburn, N. J.*	Mr. Jenkins's

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CLASS C — JUNIOR MIDDLERS

NAMES	RESIDENCES	ROOMS
Archer, Harold Davis	*Dorchester*	Mr. Eastman's
Ashton, Lewis Randall	*Lawrence*	Lawrence
Baker, Patrick Ambrose	*Holyoke*	Clement 2
Barr, Albert McDevitt	*Pittsburg, Pa.*	Mrs. Babbitt's
Bartholomew, Albertus Yale	*Peoria, Ill.*	Taylor 6
Biddle, Wheldon Frost	*Chicago, Ill.*	Mr. Cannon's
Bowler, Robert Aborn	*New York, N. Y.*	Mr. Morrill's
Bradley, Addison Ballard	*Chicago, Ill.*	Mr. Leach's
Brann, Emmett Raymond	*Warren, Pa.*	Mr. Allen's
Burch, Ralph Morris	*Allenhurst, N. J.*	Mr. Morrill's
Case, Rogers	*Bristol, R. I.*	Bancroft 17
Chan, Yew Yung	*Shanghai, China*	Woods 4
Clinton, John Thomas Timothy	*Ballardvale*	Commons 1. 1
Conklin, Frank Roland	*New York, N. Y.*	Mr. Burtt's
Conway, Charles Edward	*Lynn*	Miss Cheever's
Crawford, Robert Fulton	*Steubenville, O.*	Abbot 6
Culbertson, William Stuart	*Louisville, Ky.*	Mr. French's
Dale, Morris James	*Cincinnati, O.*	Mr. McCurdy's
Denny, Arthur Armstrong, 2d	*Seattle, Wash.*	Brick House 15
Dewey, Maurice William	*Montpelier, Vt.*	Mr. Eastman's
Downing, Silas	*Chatham, N. Y.*	Miss Waterbury's

NAMES	RESIDENCES	ROOMS
Drew, Laurence Evans	*Brunswick, Me.*	Mr. Ricker's
Dunn, Douglas Wood	*Dongan Hills, N. Y.*	Mr. McCurdy's
Firmin, Robert Ellsworth	*Medford*	Clement 18
Frame, Bertolet Fisher	*Reading, Pa.*	Mrs. Jackson's
Fullerton, Reginald Humphrey	*Chillicothe, O.*	Mrs. Fullerton's
Garry, Thomas Edward	*Methuen*	Methuen
Gelshenen, Walter Dunne	*New York, N. Y.*	Mrs. Butterfield's
Gunning, Alfred Douglas Jerome	*Baychester, N. Y.*	Abbot 17
Hall, Louis Snyder	*Topeka, Kan.*	Abbot 6
Hand, Avery Chapman	*Mansfield, O.*	Andover 9
Hanrahan, John Benedict	*Lawrence*	Lawrence
Harvey, Percy Arthur	*Westboro*	Commons 1. 2
Hawkes, Edward Chase	*York Harbor, Me.*	Mr. Eastman's
Hemming, Olyn Daffan	*Colorado Springs, Colo.*	Eaton 2
Hirschfeld, Clarence Edward	*New York, N. Y.*	Mr. Ricker's
Horton, Hiram T.	*Chicago, Ill.*	Mrs. Batchelder's
Hughes, Edwin Whiting	*Blossburg, Pa.*	Commons 3. 5
Hutkoff, Alfred	*New York, N. Y.*	Mr. Ricker's
Ingersoll, John Avery	*New York, N. Y.*	Miss Tilton's
Inouye, Tora	*Yokoskua, Japan*	Mr. Holt's
Ireland, Chester Arthur	*Salt Lake City, Utah*	Mrs. Batchelder's
Isett, Robert Tussey	*Philadelphia, Pa.*	Commons 3. 2
Kessler, Carl Raphael	*Brandt, Pa.*	Mr. Holt's
Knox, DeWitt	*Salt Lake City, Utah*	Mrs. Johnson's
Knox, George Granby	*Salt Lake City, Utah*	Mrs. Johnson's
Kylberg, Veste Cornelius	*Wyoming, N. J.*	Commons 2. 4
Lancashire, Ammi Wright	*Alma, Mich.*	Mr. French's
Lawrence, Vincent Sargent	*Boston*	Brick House 12
Light, Robert Webster	*Dorchester*	Mr. Eastman's
McCrone, Walter Cox	*Amesbury*	Commons 1. 5
McCune, William Rowe	*New York, N. Y.*	Bancroft 8
McKee, Percy Andrew	*Brooklyn, N. Y.*	Miss Clough's
Manning, George Radcliffe	*Cortland, N. Y.*	Mrs. Foster's
Martin, Charles Edwin	*Plattsburg, N. Y.*	Brick House 8
Miles, Joseph, jr.	*Los Angeles, Cal.*	Mr. Ricker's
Moore, George Clifford, jr.	*North Chelmsford*	Miss Tilton's
Moore, George Sargent	*Lynn*	Mrs. Brown's
Moorehouse, Thomas	*Lawrence*	Commons 2. 6
Moses, Roger Hoyt	*Washington, D. C.*	Mrs. Whitney's
Mueller, George William	*Meriden, Conn.*	Mrs. Whitney's
O'Connor, John Joseph	*Boston*	Clement 6
Parsons, Donald Wilson	*Saugus*	Mrs. Whittemore's

NAMES	RESIDENCES	ROOMS
Partridge, Stanley,	*Minneapolis, Minn.*	Miss Park's
Patton, Francis Eugene	*Reading, Pa.*	Miss Waterbury's
Patton, Francis Foster	*Grand Rapids, Mich.*	Miss Waterbury's
Peck, Alexander Wells	*New York, N. Y.*	Mrs. Phelps's
Peters, Stanley Albert	*Newside, Pa.*	Clement 1
Pierce, Orrin John	*Worcester, N. Y.*	Commons 3. 6
Piza, Samuel Emilio	*San Jose, C. R.*	Mrs. Foster's
Pooley, Edwin Randolph	*Philadelphia, Pa.*	Mr. Ricker's
Rafter, William Michael	*Randolph, Me.*	Mrs. Brown's
Ramage, Alfred Hull	*Oil City, Pa.*	Mrs. Jackson's
Reilly, James Arthur	*Brockton*	Draper 1
Richmond, Frederick Courtis, jr.	*Salt Lake City, Utah*	Brick House 14
Robbins, Carlton Grant	*Roxbury*	Brick House 6
Roberts, Rex Nute	*Dover Plains, N. Y.*	Woods 5
Seaverns, Earle Davis	*Laconia, N. H.*	Clement 18
Smith, Erle James	*Smithville, N. J.*	Bancroft 7
Stone, Arthur Lee	*Concord, N. H.*	Mrs. Olmsted's
Stuart, Elbridge Hadley	*Seattle, Wash.*	Brick House 15
Thompson, William Dolliville	*Jackson, Mich.*	Miss Park's
Tichenor, Myron Hawley, jr.	*Chicago, Ill.*	Mr. Clark's
Tonkin, Loring Lombard	*Oil City, Pa.*	Mrs. Jackson's
Torrey, Bates, jr.	*South Weymouth*	Clement 15
Tristram, Robert Dix	*Norwalk, Conn.*	Mr. McCurdy's
Waite, Donald Sloan	*Lewistown, Mont.*	Mrs. Brown's
Walsh, Norbert Sylvester Chouteau	*St. Louis, Mo.*	Mr. Clark's
Warden, George Harrison	*Endeavor, Pa.*	Draper 3
Waters, Richard Thomas	*Baltimore, Md.*	Bancroft 6
Weiser, Franklin Sheafer	*York, Pa.*	Clement 12
Weissbrod, Frederick William	*Greenfield*	Mr. Holt's
Wells, John E.	*Johnstown, N. Y.*	Mrs. Brown's
Wilson, Vaughn Harrison	*Minersville, Pa.*	Draper 2
Wong Yih-Sing	*Shanghai, China*	Woods 4
Yung, Sen-Yan	*Canton, China*	Woods 7

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CLASS D — JUNIORS

NAMES	RESIDENCES	ROOMS
Adams, Floyd Cooper	*Wills Creek, O.*	Commons 2. 6
Allison, Charles Wilton	*Indianapolis, Ind.*	Mrs. Jackson's
Baylies, Harry Lawrence	*Chicago, Ill.*	Mr. French's
Bilyeu, Frazier Peter	*Philadelphia, Pa.*	Miss Clough's
Bollinger, LeVan	*Reading, Pa.*	Clement 16
Boulton, George Irwin	*Spencer*	Miss Clough's
Clifford, Paul Henry	*Norwich, Conn.*	Miss Clough's
Costello, Frank Derby	*Brookline*	Miss M. E. Carter's
Crocker, Frederick	*Idlewood, Pa.*	Abbot 13
Dougherty, Donald Carr	*Steubenville, O.*	Abbot 5
Fisher, Bartlett	*Passaic, N. J.*	Mrs. Doyle's
Fraser, Alexander John	*Mansfield, O.*	Farrar 6
Friend Howard Woodruff	*Dayton, O.*	Mr. Clark's
Harbster, George Brubaker	*Reading, Pa.*	Mrs. Jackson's
Hartley, Chester	*Webster*	Abbot 16
Hayes, Clinton Norman	*New Bedford*	Mr. Eastman's
Hubbard, Bert Cowles	*Syracuse, N. Y.*	Commons 3. 1
Jackson, Everett Wendell	*New York, N. Y.*	Commons 2. 2
Kingsford, Francis Wentworth	*Riverside, R. I.*	Clement 14
Lyon, Clarke Comstock	*New York, N. Y.*	Abbot 3
McCune, Marcus Mathew	*Lima, Peru*	Mrs. Olmsted's
MacDonald, Ronald Perkins	*New York, N. Y.*	Mr. Holt's
MacKay, Alfred Barnes	*New York, N. Y.*	Mr. Ricker's
Mink, Harry August	*Torrington, Conn.*	Clement 6
O'Brien, Patrick Leo	*Lawrence*	Lawrence
Philbrick, Robert Newell	*Boston*	Commons 2. 1
Sanchez, Frederico Guillermo	*Gibara, Cuba*	Mr. Newton's
Shafer, Carl Augustus	*Syracuse, N. Y.*	Mr. Jenkins's
Spence, George Walter	*Gloucester*	Commons 1. 5
Thompson, Arthur Oliver	*Concord, N. H.*	Commons 3. 2
Thompson, Harold Edward	*St. Albans, Vt.*	Miss Tilton's
Varney, Raymond Newell	*Lawrence*	Miss Clough's
Varona, Francisco Javier	*Camaguey, Cuba*	Mr. Eastman's
Vieta, Antonio Garcia	*Havana, Cuba*	Mr. Eastman's
Vieta, Gonzalo Garcia	*Cienfuegos, Cuba*	Mr. Eastman's
Wilson, George, jr.	*Binghamton, N. Y.*	Mr. Cannon's

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CLASSIFICATION

CLASSICAL DEPARTMENT —		
CLASS I — SENIORS,	63	
CLASS II — MIDDLERS,	62	
CLASS III — JUNIOR MIDDLERS,	50	
CLASS IV — JUNIORS,	35	
		210
SCIENTIFIC DEPARTMENT —		
CLASS A — SENIORS,	48	
CLASS B — MIDDLERS,	77	
CLASS C — JUNIOR MIDDLERS,	96	
CLASS D — JUNIORS,	36	
		257
TOTAL,		467

REPRESENTATION

Massachusetts,	119
New York,	106
Pennsylvania,	35
Illinois,	34
Connecticut,	25
Ohio,	16
New Jersey,	15
Maine,	11
Minnesota,	9
Michigan,	7
New Hampshire,	7
Rhode Island,	6
Vermont,	6
Washington,	6
California,	4
Indiana,	4
Iowa,	4
Kentucky,	4
Montana,	4
Utah,	4
Colorado,	3
Missouri,	3
Nebraska,	3
Delaware,	2
Dist. of Columbia,	2
Kansas,	2
Florida,	1
Maryland,	1
North Dakota,	1
South Dakota,	1
Tennessee,	1
Texas,	1
Virginia,	1
Wyoming,	1
British West Indies,	1
Canada,	3
Central America,	1
China,	4
Cuba,	4
Japan,	1
Mexico,	1
Peru,	1
Switzerland,	2
Total,	467

GENERAL ALUMNI ASSOCIATION

PRESIDENT

Horace E. Deming, 1865	New York, N. Y.

VICE-PRESIDENTS

Addison Van Name, 1853	New Haven, Conn.
Samuel C. Beane, 1854	Lawrence
Lucien B. Eaton, 1855	Memphis, Tenn.
Arthur D. Bissell, 1875	Claremont, Cal.
Oliver G. Jennings, 1883	New York, N. Y.
Samuel N. Pond, 1885	Chicago, Ill.
George N. Henning, 1890	Washington, D. C.
James T. Potter, 1890	North Adams
Miles S. Sherrill, 1895	Boston

STATISTICAL SECRETARY

George T. Eaton, 1873	Andover

SECRETARY

Frederick E. Newton, 1893	Andover

TREASURER

Bernard M. Allen, 1888	Andover

EXECUTIVE COMMITTEE

William S. Haskell, 1888	New York, N. Y.
George B. Hollister, 1888	Corning, N. Y.
Harold S. Wallace, 1897	Chicago, Ill.
Southard Hay, 1898	Pittsburg, Pa.

Meetings, with reception and dinner, are held at Andover each year, in connection with the graduation exercises. The date for 1906 will be June 20.

It is desired that correspondence regarding membership and information concerning past members of the Academy be sent to the Statistical Secretary.

A copy of the Annual Catalogue will be sent regularly to all past students who may express a desire to receive it, and who furnish their addresses for the purpose. Address Phillips Academy, Andover, Mass.

NEW YORK ALUMNI ASSOCIATION

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CHICAGO ALUMNI ASSOCIATION

PRESIDENT

Joseph E. Otis

VICE-PRESIDENT

David M. Cummings

SECRETARY AND TREASURER

Charles H. P. Schweppe

EXECUTIVE COMMITTEE

Charles A. Crawford
Ira N. Morris
Robert Stevenson

WASHINGTON ALUMNI ASSOCIATION

PRESIDENT

Chentung Liang Cheng

VICE-PRESIDENTS

Frederick I. Allen
William T. Harris

SECRETARY

George B. Hollister

TREASURER

Robert S. Hume

EXECUTIVE COMMITTEE

George X. McLanahan
Walden Myer
Irving H. Dunlap
Walter D. Wilcox
Murray A. Cobb

PITTSBURG ALUMNI ASSOCIATION

PRESIDENT

William N. Frew

VICE-PRESIDENT

William H. Rea

SECRETARY

Southard Hay

TREASURER

Edward H. Brainard

EXECUTIVE COMMITTEE

James M. Magee
Chauncey O'Neil
Lloyd D. Waddell
Oliver D. Thompson
Charles A. Foster

Candidate will probably enter ____________________________________ College.

Subjects passed and accepted at ________________________ College. Date ______________

________________________	________________________	________________________
________________________	________________________	________________________
________________________	________________________	________________________
________________________	________________________	________________________
________________________	________________________	________________________

Date of filling out statement ________________________

Visited Andover ______________ with ____________________________________

PHILLIPS ACADEMY, ANDOVER, MASS.

This statistical blank calls for items of information which assist the school officers to determine the previous attainments and the present needs of candidates for admission to the Academy. Minute and accurate answers to the several questions are necessary. All new students will take the entrance examinations, as scheduled on pages 18 and 19 of the annual catalogue, in subjects already pursued by the class which they purpose entering. These examinations are waived only in the case of subjects already passed by examination for admission to college, and at the discretion of the instructors in charge of the various departments. Candidates are required to furnish certificates of standing in their last school, and also testimonials that they sustain a good moral character. These records and testimonials should, if possible, accompany this application blank, and are in all cases required before the candidate is admitted to the Academy.

Name, in full, including middle name ______________________________

Date of birth, mon. ________ day ________ year ________ Place of birth ______________________

Candidate for the ______________________ Class, of the ______________________ Department

Father's (or Guardian's) Name ______________________________

Residence ______________________________

Name and location of last school attended with dates of entering and leaving ______________________________

____

Name of Principal ______________________________

Names and locations of previous schools attended with dates of entering and leaving ______________________________

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Names of Principals ______________________________

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Testimonials will be presented from ______________________________

____

LIST OF STUDIES PREVIOUSLY PURSUED

SUBJECT	AMOUNT	TEXT-BOOK	TIME OCCUPIED

[OVER]

CATALOGUE

OF

PHILLIPS ACADEMY

ANDOVER, MASSACHUSETTS

ONE HUNDRED AND TWENTY-NINTH YEAR

MAY, 1907

ANDOVER, MASSACHUSETTS
THE ANDOVER PRESS, PRINTERS
1907

1907

JANUARY

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..
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FEBRUARY

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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
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MARCH

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24	25	26	27	28	29	30
31	..	..	..	..	..	..

APRIL

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7	8	9	10	11	12	13
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MAY

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JUNE

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1907

JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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1908

JANUARY

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FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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1908

JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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CALENDAR

1907

January 3, *Thursday*, 9.30 *a.m.*	Second term begins
March 27, *Wednesday*	Second term ends
April 11, *Thursday*, 9.30 *a.m.*	Third term begins
May 30, *Thursday*	Memorial day
June 19, *Wednesday*	Commencement
June 21, *Friday*, 8.30 *a.m.*	Entrance examinations in Andover and New York City
June 24 *to* 29, *Monday to Saturday*	Harvard examinations
June 26 *to* 29, *Wednesday to Saturday*	Yale examinations

September 18, *Wednesday*, 9.00 *a.m.*	Entrance examinations
September 19, *Thursday*, 7.50 *a.m.*	Exercises begin for the two lower classes
September 20, *Friday*, 7.50 *a.m.*	Exercises begin for the two upper classes
November 27 *to* 29, *Wednesday noon to Friday*, 9.30 *a.m.*	Thanksgiving recess
December 18, *Wednesday*	First term ends

1908

January 9, *Thursday*, 9.30 *a.m.*	Second term begins
April 1, *Wednesday*	Second term ends
April 9, *Thursday*, 9.30 *a.m.*	Third term begins
June 17, *Wednesday*	Commencement
June 19, *Friday*, 8.30 *a.m.*	Entrance examinations in Andover and New York City
June 22 *to* 27, *Monday to Saturday*	Harvard examinations
June 24 *to* 27, *Wednesday to Saturday*	Yale examinations

September 16, *Wednesday*, 9.00 *a.m.*	Entrance examinations
September 17, *Thursday*, 7.50 *a.m.*	Exercises begin for the two lower classes
September 18, *Friday*, 7.50 *a.m.*	Exercises begin for the two upper classes

FOUNDERS

Hon. SAMUEL PHILLIPS. JOHN PHILLIPS, LL.D.

Constitution and Deeds of Trust signed,	April 21, 1778
Board of Trustees organized,	April 28, 1778
School opened for Instruction,	April 30, 1778
Act of Incorporation passed,	October 4, 1780
Theological Seminary opened,	September 28, 1808
Scientific Department opened,	September 27, 1830
Archaeological Department opened,	May 1, 1901

PRINCIPALS

ELIPHALET PEARSON, LL.D.	1778—1786
EBENEZER PEMBERTON, LL.D.	1786—1793
MARK NEWMAN, A.M.	1795—1810
JOHN ADAMS, LL.D.	1810—1833
OSGOOD JOHNSON, A.M.	1833—1837
SAMUEL H. TAYLOR, LL.D.	1838—1871
FREDERIC W. TILTON, A.M.	1871—1873
CECIL F. P. BANCROFT, LL.D.	1873—1901
ALFRED E. STEARNS, A.M.	1903—

TRUSTEES

PRESIDENT

GEORGE HARRIS, D.D., LL.D. Elected 1902	Amherst

CLERK

ALFRED E. STEARNS, A.M. Elected 1903	Andover

TREASURER

JAMES C. SAWYER, A.B. Elected 1900	Andover

ALEXANDER McKENZIE, D.D. Elected 1876	Cambridge
JAMES G. VOSE, D.D. Elected 1886	Providence, R. I.
GEORGE BROWN KNAPP, A.M. Elected 1898	Boston
JAMES HARDY ROPES, D.D. Elected 1898	Cambridge
CLARENCE MORGAN, A.B. Elected 1900	Burlington, Vt.
CHARLES O. DAY, D.D. Elected 1901	Andover
CLIFFORD H. MOORE, Ph.D. Elected 1902	Cambridge
ALFRED L. RIPLEY, A.M. Elected 1902	Andover
HENRY L. STIMSON, A.M. Elected 1905	New York, N. Y.
CHARLES L. NOYES, A.B. Elected 1906	Somerville

FACULTY

ALFRED E. STEARNS, A.M. PRINCIPAL 6 Chapel Avenue
Teacher 1897–1903. Elected Principal 1903
On the Peter Smith Byers Memorial Foundation

MATTHEW S. McCURDY, A.M. 60 Bartlet Street
Instructor in Mathematics Appointed 1873

WILLIAM B. GRAVES, A.M. 9 Salem Street
Teacher 1866–1869. Reelected 1881
Professor of Natural Sciences on the George Peabody Foundation

GEORGE T. EATON, A.M. 73 Bartlet Street
Instructor in Mathematics Appointed 1880

*C. EMERSON STONE, PH.B. 158 Main Street
Instructor in French Appointed 1890

CHARLES H. FORBES, A.B. 25 Hidden Road
Professor of Latin on the John C. Phillips Foundation Elected 1891

ARCHIBALD FREEMAN, A.M. Eaton 8
Instructor in History Appointed 1892

ALLEN R. BENNER, A.B. Andover 7
Professor of Greek Elected 1892

JAMES C. GRAHAM, S.B. Taylor 4
Instructor in Chemistry Appointed 1892

BERNARD M. ALLEN, A.B. 56 Bartlet Street
Instructor in Latin Appointed 1893

JOHN L. PHILLIPS, A.B. 32 Phillips Street
Instructor in Latin Appointed 1894

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*In Europe, 1906-1907

FREDERICK E. NEWTON, Ph.B.	18 Chapel Avenue
Instructor in Mathematics	Appointed 1895
CHARLES PEABODY, Ph.D.	197 Brattle Street, Cambridge
Honorary Director of the Department of American Archaeology	Elected 1901
WARREN K. MOOREHEAD, A.M.	Rear 207 Main Street
Instructor in Archaeology and Curator of the Museum of American Archaeology	Elected 1901
WALTER Y. DURAND, A.M.	21 Phillips Street
Instructor in English	Appointed 1901
LESTER E. LYNDE, A.B.	50 Salem Street
Instructor in Mathematics	Appointed 1901
HORACE M. POYNTER, A.B.	Bancroft 16
Instructor in Greek and Latin	Appointed 1902
HOWARD V. BULLINGER, A.B.	Draper 4
Instructor in English	Appointed 1902
PEIRSON STERLING PAGE, M.D.	193 Main Street
Physical Director and Medical Visitor	Appointed 1902
ROBERT P. KEEP, A.B.	189 Main Street
Instructor in German	Appointed 1903
CLINTON C. SCHEFFY, A.B.	79 Bartlet Street
Instructor in English	Appointed 1903
CHARLES W. FRENCH, A.B.	Abbot 1
Instructor in French	Appointed 1905
HENRY L. AGARD, A.B.	Clement 9
Instructor in Mathematics	Appointed 1905
GEORGE W. HINMAN, A.M.	Brick House 18
Instructor in History, German, and Latin	Appointed 1906
CECIL K. BANCROFT, A.B.	Bartlet 21
Instructor in Latin, Principal's Assistant, and Registrar	Appointed 1906

CHARLES A. PARMELEE, A.M.	Bartlet 6
Instructor in Modern Languages	Appointed 1906
PHILLIPS S. GILMAN, A.B.	Abbot 10
Instructor in English, German, and Public Speaking	Appointed 1906
HERVEY F. HOUGHTON, A.B.	Bancroft 1
Instructor in Mathematics	Appointed 1906
JOHN W. J. CALNAN, S.B.	28 Salem Street
Instructor in Natural Sciences	Appointed 1906
SIDNEY PEET	Bartlet 16
Athletic Trainer	Appointed 1906

OTHER OFFICERS

HARRIET L. ERVING	43 Salem Street
Cashier	
MABEL L. JONES	44 Chestnut Street
Private Secretary to the Principal	
FLORENCE CUMMINGS	28 Phillips Street
Clerk in the Archaeological Department	
ALICE T. WHITNEY	61 Bartlet Street
Recorder	
VIRGIL D. HARRINGTON, A.B.	43 Salem Street
Steward of the Dining Hall	
PHILLIPS BANCROFT, A.B.	17 Phillips Hall
Cashier of the Dining Hall	
THOMAS P. PARSONS	Saugus
Auditor	
FANNIE J. ERVING	59 Salem Street
Assistant in the Treasurer's Office	
CHARLES C. CLOUGH	Bancroft 9
Librarian and Proctor	

ACADEMY PREACHERS, 1906-1907

In addition to the regular pastors, who are the professors of the Andover Theological Seminary, other ministers are secured from time to time to fill the Chapel pulpit. The names of those serving during the year 1906–1907 are as follows: —

Rev. E. BENJAMIN ANDREWS, D.D. Chancellor of the University of Nebraska	Lincoln, Neb.
Rev. HARLAN P. BEACH, of Yale University,	New Haven, Conn.
Rev. HENRY G. BISSELL	Auburndale
Rev. CHARLES F. CARTER	Lexington
Rev. SAMUEL H. DANA	Exeter, N. H.
Rev. F. BOYD EDWARDS	Brooklyn, N. Y.
President CHARLES W. ELIOT, LL.D., of Harvard University,	Cambridge
President FLAVEL S. LUTHER, LL.D., of Trinity College,	Hartford, Conn.
Rev. ALEXANDER McKENZIE, D.D.	Cambridge
Rev. GEORGE H. PALMER, LL.D., of Harvard University,	Cambridge
Rev. MARKHAM H. STACKPOLE	Boston
Rev. JOHN T. STONE	Baltimore, Md.
President M. W. STRYKER, D.D., LL.D., of Hamilton College,	Clinton, N. Y.

LECTURES, 1906-1907

The following lectures and concerts, given under the auspices of the Academy, the Theological Seminary, and Abbot Academy, have been available for members of the school :—

The Roman Forum*	Prof. CLIFFORD MOORE [of Harvard University]
The Olympic Games*	Prof. CHARLES B. GULICK [of Harvard University]
Historic Castles of Great Britain*	Rev. GEORGE N. CROSS
Palestine (course of five lectures)*	Rev. H. G. MITCHELL
Author's Reading	Rev. HENRY VAN DYKE [of Princeton University]
Missions	Rev. GEORGE W. KNOX
Some English Cathedrals*	Rev. GEORGE E. MARTIN, D.D.
Morning and Evening Stars*	Prof. WILLIAM R. BROOKS [of Hobart College]
Chamber Concert	KNEISEL QUARTET
Chamber Concert	HOFFMANN QUARTET
Piano Recital	Mme. SAMAROFF
Song Recital	Mrs. BERTHA CUSHING CHILDS

* Illustrated

PHILLIPS ACADEMY

Phillips Academy was founded at Andover on the twenty-first of April, 1778, by the gifts of Hon. Samuel Phillips and his brother, Hon. John Phillips, consisting of about 141 acres of land in Andover purchased for the purpose, and about 200 acres of land in Jaffrey, N. H., together with the sum of one thousand six hundred and fourteen pounds. The deed of gift which is known as "The Constitution of Phillips Academy" was drawn up, as appears from contemporary documents, largely under the influence of Samuel Phillips, jr., and Eliphalet Pearson, two young men whose friendship in school and college, and whose sympathy in the religious and patriotic movements of the times made them mutually helpful in the project of founding a new institution of learning, and, as it proved, a new type of institution. Dr. Pearson became the first principal, and Judge Phillips fostered the school with assiduous devotion till his death in 1802.

The main purpose and scope of the school are shown in the opening paragraphs of the constitution, as follows:

"A short reflection upon the grand design of the Parent of the Universe in the creation of mankind, and the improvements of which the mind is capable both in knowledge and virtue, as well as upon the prevalence of ignorance and vice, disorder and wickedness, and upon the direct tendency and certain issue of such a course of things, must occasion, in a thoughtful mind, an earnest solicitude to find the source of these evils and their remedy; and a small acquaintance with the qualities of young minds — how susceptible and tenacious they are of impressions—evidences that youth is the most important period, on the improvement or neglect of which depend the most important consequences to individuals themselves and the community.

A serious consideration of the premises, and an observation of the growing neglect of youth, have excited in us a painful anxiety for the event, and determined us to make, in the following Conveyance, a humble dedication to our Heavenly Benefactor of the ability, wherewith he has blessed us, to lay the foundation of a public free school or academy for the purpose of instructing Youth, not only in English and Latin, Grammar, Writing, Arithmetic, and those sciences, wherein they are commonly taught; but more especially to learn them the great end and real business of living.

Earnestly wishing that this Institution may grow and flourish; that the advantages of it may be extensive and lasting; that its usefulness may be so manifest, as to lead the way to other establishments on the same principles; and that it may finally prove an eminent means of advancing the Interest of the great Redeemer, to His patronage and blessing we humbly commit it."

The first trustees were Samuel Phillips of Andover, John Phillips of Exeter, William Phillips of Boston, Oliver Wendell of Boston, John Lowell of Boston, Rev. Josiah Stearns of Epping, Rev. Elias Smith of Middleton, Rev. William Symmes, Rev. Jonathan French, Samuel Phillips, jr., and Nehemiah Abbot of Andover,— men whose services and benefactions, at Andover and elsewhere, were to become memorable in the history of American education.

Provision having been made for the organization and succession of the trustees, the management of the property, the appointment of teachers and the admission of pupils, the constitution continues:

"It shall ever be considered as the first and principal duty of the Master to regulate the tempers, to enlarge the minds, and form the Morals of the youth committed to his care.

There shall be taught in this Seminary the English, Latin, and Greek Languages, Writing, Arithmetic, Music and the Art of Speaking; also practical Geometry, Logic, and any other of the liberal Arts and Sciences, or Languages, as opportunity and ability may hereafter admit, and as the Trustees shall direct.

The Master is to give special attention to the health of the Scholars, and ever to urge the importance of a habit of industry. But, above all, it is expected, that the Master's attention to the disposition of the Minds and Morals of the Youth under his charge will exceed every other care; well considering that, though goodness without knowledge (as it respects others) is weak and feeble; yet knowledge without goodness is dangerous; and that both united form the noblest character, and lay the surest foundation of usefulness to mankind.

It is therefore required that he most attentively and vigorously guard against the earliest irregularities; that he frequently delineate, in their natural colors, the deformity and odiousness of vice, and the beauty and amiableness of virtue; that he spare no pains, to convince them of their numberless and indispensable obligations to abhor and avoid the former, and to love and practice the latter; of the several great duties they owe to God, their country, their parents, their neighbors, and themselves; that he critically and constantly observe the variety of their natural tempers, and solicitously endeavor to bring them under such discipline, as may tend most effectually to promote their own satisfaction and the happiness of others; that he early inure them to contemplate the several connexions and various scenes, incident to human life; furnishing such general maxims of conduct, as may best enable them to pass through all with ease, reputation and comfort.

And, in order to prevent the smallest subversion of the true intent of this Foundation, it is again declared, that the *first* and *principal* object of this Institution is the promotion of true Piety and Virtue; the *second*, instruction in the English, Latin, and Greek Languages, together with Writing, Arithmetic, Music and the Art of Speaking; the *third*, practical Geometry, Logic, and Geography; and the *fourth*, such other of the liberal Arts and Sciences or Languages, as opportunity and ability may hereafter admit, and as the Trustees shall direct."

The school was opened for instruction April 30, 1778, with a group of thirteen pupils. On Oct. 4, 1780, it was incorporated in the last act of the "Great and General Court" previous to the organization of the new state government. The powers of the trustees have been enlarged by the legislature from time to time, notably in the acts conferring the power to hold additional funds, and in the act of June 19, 1807, whereby the trustees were empowered to receive and hold real and personal estate for the purpose of a separate "Theological Institution". The Andover Theological Seminary, the first of the many theological schools, was accordingly established in the following year.

In 1830, the "Teachers' Seminary" was established as another distinct school, an anticipation of the Normal schools, and to a less degree, of the Scientific schools which have since been planted elsewhere. In 1842, this Seminary was merged into the parent Academy and is the present Scientific Department.

In 1901, two generous friends of the Academy, Mr. R. Singleton Peabody, of the class of 1857, and his wife, Margaret A. Peabody, established the Archaeological Department, providing for it an endowment for instruction, publication, research, and the care and increase of collections; a building fund; and a large and valuable collection in American Archaeology.

By the generous gifts of numerous benefactors, in sums large and small, the original foundations have been much enlarged. The school has been "equally open to youth of requisite qualifications, from every quarter."

GIFTS

The prosperity of the School has increased the demands made upon it, and constitutes an appeal for larger endowments. All gifts and bequests should be made to the Trustees of Phillips Academy, the legal name of the corporation.

Grateful acknowledgement is made of the following gifts, received from April 24, 1906, to April 24, 1907.

Appleton, F. R.	$ 1000 00
Barbour, W. T.	500 00
Carter, Mrs. Ruby A.	1500 00
Chase, I. H.	100 00
Coburn, Helen G.	40000 00
Crane, F. G.	1000 00
Joy, R. P.	100 00
Means, Anne M.	400 00
N. Y. Alumni Association	325 00
The *Phillipian*,	100 00
Smith, Dr. W. T.	300 00
Sortwell, A. F.	100 00
Spaulding, S. S.	1000 00
Suydam, Estate of M. B.	0 42
Taylor, Estate of Edward	449 28
Torrey, Dr. J. P.	$ 40 00
Tyler, S. W.	250 00
Williams, E. H., jr.	25 00
Class of 1896,	635 72
Dove, G. W. W., Latin prizes, June, 1906,	45 00
Potter, J. T., prizes, June, 1906,	50 00
Robinson, H. S., prizes, 1907,	30 00
Yale-Andover Club, prizes,	40 00
Mr. and Mrs. Michael Piel, Framed Photographs for the German Department.	

Through the efforts of the Alumni of the school a fund has recently been started which is known as the Alumni Fund. This fund is made up of yearly contributions to income and is to be devoted to the current expenses of the Academy. The fund for 1906–1907 amounts to $3578.81. Below are given the names of those who have contributed:

Abbott, A. W.
Abbott, J. A.
Adams, A. A.
Adams, M. T.
Adler, E. A.
Adler, M.
Alcott, W. P.
Allen, F. W.
Anderson, J. N., jr.
Anonymous (5)
Appleton, F. R.
Archbald, J., jr.
Ashley, W. H.
Askew, R. K.
Ayers, J. E.

Babbitt, J. A.
Bacon, H. S.
Bailey, W. A.
Barbour, W. T.
Barlow, J. E.
Barsamian, D. B.
Barton, R. M.
Bayne, H. A.
Beam, W. P.
Beard, I. M.
Becker, N. R.
Beecher, F. L.
Bergstrom, F.
Bissell, L. F.
Blanchard, B. J.
Bodwell, J. C.
Booth, J. N.
Borden, J. H.
Boynton, E. B.
Bradford, R. R. P.
Braun, G. P., jr.
Brewer, H. C.
Brown, H. J.
Brown, M.
Brown, R. D.
Bryan, A. V.
Bundy, F. E.
Campion, E. W.
Carlton, H. F.
Carr, J. T.
Carter, F.
Case, G. B.
Catlin, H. D.
Chamberlain, L. T.
Chapin, E. B.
Chapin, S. F.
Clark, S. I.
Cobb, B. C.
Coburn, S. R.
Coffin, A. D.
Coker, R. A.
Corliss, C. A.
Cornish, R. H.
Cowen, N.
Crawford, F. T.
Crocker, W. H.
Crosby, J. H.
Crowell, E. P.
Curtis, C. J.
Dana, J. D.
Dana, S. H.
Davis, A. S.
Day, D. H.
Day, H. G.
Day, I. C.
Day, W. P.
Dayton, C. W.
Deming, H. E.
Derr, O. F.
DeWitt, E. D.
Dickson, A. G.
Dillingham, E. C.
Dimock, A. W.
Dove, G. W. W.
Downie, D.
Downing, E. B.
Drake, J. B., jr.
Dreisbach, J. M.
Dulany, G. W., jr.
Durfee, H. B.
Eaton, T.
Edwards, H. L.
Edwards, R. H.
Ellsworth, S. W.
Emerson, S.
Emerson, T. A.
Evans, S. M.
Farr, H. A.
FitzGerald, D.
Flagg, I.
Flandrau, W. B.
Fox, A.
Freeman, G. H.
French, G. H.
Fuller, S. L.
Funk, L. W.
Gardiner, F. A.
Garland, A. S.
Garver, J. A.
Gates, L. H.
Gavitt, S. B.
Gilmore, R. C.
Goddard, G. H.
Gordon, F. H.
Greene, E. C.
Greenway, J. C.
Griswold, R. M.
Hall, R.
Hardy, A. H.
Harrington, J. T.
Harris, T. H.
Hatch, D. P.
Hay, S.
Henning, G. N.
Henry, B.
Hockenberger, C. W.
Hogan, H.
Holden, M. E.
Holmes, R. W.
Howard, T.
Hudson, C. T.
Isham, S.
Janeway, H. H.
Jelly, A. C.
Jenkins, P. K.
Jennings, O. G.
Jewett, E. A.

Johnson, G. D.
Johnston, L. W.
Jones, C. A.
Kennedy, M. C.
Kimball, J.
Kimball, T. D.
Kimberly, J. C.
Kutz, J. J.
Levering, R. M.
Love, H. M.
McBirney, D.
McClellan, P. W.
McCormick, V. C.
McKenzie, R. C.
McMillan, P. H.
Martin, E. S.
Martin, J. B.
Melczer, R. H.
Mellen, S. F.
Merrill, G. E.
Merrill, H. G.
Merrill, R. W.
Mersereau, R. W.
Miller, M. M.
Minor, S. C.
Moon, D. R.
Moore, A. H.
Morgan, C.
Morse, O. C.
Morse, R. C.
Morss, G. H.
Mowry, W. A.
Mulligan, E. B.
Munroe, J. A.
Munson, P. B.
Myer, W.
Nathan, G. A.
Neale, J. B.
Neale, J. C.
Nevin, T. H.
Nicola, O. P.
Norris, W. O.
Norton, E. H., jr.
Noyes, G. R.
Oakes, W.
O'Day, F.
Osgood, A. T.
Parker, W. W.
Parkhurst, F. E.
Parsons, J.
Parsons, T. P.
Peabody, A. B.
Penfield, A. M.
Pennington, A. S.
Perkins, H. F.
Perrin, L. J.
Phelps, G. W.
Pond, S. N.
Poole, G. S.
Porter, D. W.
Porter, J. S.
Proctor, J. S.
Reade, W. C.
Richards, J. A.
Richards, W. F.
Richardson, G. S.
Richardson, W. H.
Ridgway, W. C.
Ripley, A. L.
Roberts, H. G.
Roberts, W. F.
Robinson, C. A.
Russell, F. W.
Sackett, A.
Sargent, I. W.
Satterlee, H.
Sawyer, W. D.
Schneider, F., jr.
Scutt, F. W.
Serviss, S. B.
Sheldon, C. S.
Shepard, C. U.
Sherman, F. E.
Sherrill, E. B.
Simmons, F. H.
Skerrye, W. F.
Skinner, A. E.
Slack, E. A.
Smith, A. J.
Smith, E. C.
Smith, J. H. D.
Smith, L.
Smith, L. W.
Smith, S. L.
Smith, W. D.
Southworth, G. C. S.
Spaulding, H. O.
Spaulding, S. S.
Standley, C. L.
Starr, E. W.
Stebbins, H. H., jr.
Stevenson, R., jr.
Stimson, H. L.
Stout, H. L.
Stratton, G. B.
Stuart, F. H.
Sturges, E. P.
Taylor, A. McL.
Thacher, J.
Thacher, T. D.
Thompson, T. W.
Townsend, E. P.
Tracy, H. E.
Treadway, C. T.
Treat, J. H.
Tuttle, C. B.
Tweedy, H. H.

Tyler, S. W.
Van Horn, W. A.
Van Name, A.
Van Schaick, B. L.
Verplank, J. D.
Wallace, C. R.
Wallace, H. S.
Warren, F. M.
Washburn, C. C.
Webster, J. B.
Whitehead, C.
Whittemore, A. H.
Whittemore, F. W.
Wilcox, W. D.
Willard, L. DeN.
Willetts, E. A.
Williams, J. R.
Wilson, C. H.
Wood, B. R.
Woodruff, J. H.
Woodworth, C. N.
Young, A. J.

The following have contributed to the collections of the Department of Archaeology from January 1, 1906, to March 1, 1907:

Ambrust, Ferdinand
Arthur, John J.
Bateman, F. A.
Bolton, Reginald Pelham
Carter, N. E.
Dane, L. A.
Davis Bros.
Deiker, C. J.
Elder, T. L.
Farson, J. S. N.
Gilham, F. M.
Gillis, A. W.
Gledhill, William
Grabosch, M. M.
Grove, F. L.
Hillman, F. G.
Hopkins, A. L.
Hughes, F. M.
Kern, D. N.
Lathrop, W. H.
Lithgow, Dr. R. A. D.
McKibben, H.
McWhenney, Mrs. H.
Mignon, Paul
Moorehead, W. K.
Morris, G. E.
Mott, Raymond
Myers, G. W.
Noe, Dr. Charles
Peabody, Dr. Charles
Rabinovitz, M. M.
Renno, E. Lee
Ripley, George B.
Seacrist, E. F.
State Historical Department, Iowa
Steinbrueck, E. R.
Stewart, Mrs. Susan
Stiefel, Victor F.
Taylor, J. L. B.
Thompson, C. A.
Treganowan, Alfred A.
Vaughan, F. E.
Winans, A. B.
Wood, May J.

THE ACADEMY

The School, which is national in its representation and democratic in its life and spirit, aims to attract students with a definite educational purpose and high moral standard.

The Academy is not a suitable school for boys who are idle, insubordinate, or lacking in self-control; or for such as require the constant supervision of a teacher and the routine of a school-room in order to enforce industry and fidelity. Students who are found to be unable or unwilling to meet the school requirements, and those whose influence is injurious, must be withdrawn from the school. As maturity is not always to be measured by years, the school makes no specific requirement as to the age of the candidate. It has been found that boys of fourteen are usually able to meet the responsibilities of life in the Academy.

REQUIREMENTS FOR ADMISSION

Testimonials Candidates for admission to the Academy are required to present testimonials of good moral character and certificates of standing in the schools formerly attended, and no application for admission can be definitely accepted until satisfactory testimonial letters have been received. These testimonials and certificates are required not later than the date of the entrance examinations, and should be forwarded earlier if possible to the Principal of the Academy.

Certificates of scholarship standing in other schools are not accepted for admission to the several classes of the Academy, but records of proficiency and courses of study completed are of service to the school officers. Such certificates furnish valuable collateral evidence of the candidates' attainments and needs, but do not take the place of the regular entrance examinations.

Entrance Requirements Senior Class Harvard and Yale preliminary certificates, and other college certificates of equivalent value, are accepted for admission to the Academy in place of the school entrance examinations. Candidates for the Senior classes who expect to receive the diploma of the school at the end of one year's study should present certificates of the following value:

HARVARD, 18 POINTS —

Including Elementary Greek, Latin, French or German, English, Algebra, Plane Geometry, or their equivalents.

YALE (COLLEGE), 10 SUBJECTS —

Latin Grammar and Composition, Caesar and Nepos, Cicero or Virgil, Greek Grammar and Composition, Xenophon, Algebra A and B, Geometry, French or German, English A, or their equivalents.

YALE (SHEFFIELD SCIENTIFIC SCHOOL), 9 SUBJECTS —

English Grammar, English Literature A, English History, Caesar, Cicero or Virgil, Latin Grammar and Composition, French or German, Algebra A, Plane Geometry, or their equivalents.

Certificates for fewer subjects, according to their value, may secure provisional admission to the Senior classes, but such standing necessitates courses of study with the lower classes, and either adds hours to the student's schedule, or lengthens the time required for his preparation. Students are not admitted to the Senior classes later than the beginning of the Winter Term.

Candidates for admission to the Senior classes should indicate in their preliminary correspondence the subjects credited to them in their college examinations. Seniors arrange their schedules on the basis of the college certificates which they hold. Those studies are selected which best complete the student's preparation for his college or scientific school. The list of Senior subjects given on page 33 exhibits the range of this selection. The completion of the course, which secures the diploma of the Academy, requires a clear admission to the Senior year and a schedule of eighteen hours per week, of which at least fifteen hours shall be selected from approved Senior subjects. The schedule must regularly be such as will ensure full admission to Harvard or Yale University. Where students are preparing for other institutions, equivalent courses may be accepted by vote of the faculty.

Entrance Examinations

Candidates for admission to the Junior, Junior Middle, and Middle classes are examined as follows:

On *Friday*, *June 21*, *1907*, at 8.30 A.M., examinations will be held in Andover, and, in New York City, at the rooms of the Young Men's Christian Association, 215 West 23rd Street, and also on *Wednesday*, *September 18*, *1907*, at 9.00 A.M., in Andover only, according to a schedule of rooms and hours announced at that time.

Examinations will be held in other large cities, *in June only*, if the number of candidates in any vicinity is sufficient.

On *Friday, June 19, 1908*, at 8.30 A.M., examinations will be held in Andover, and, in New York City, at the rooms of the Young Men's Christian Association, 215 West 23rd Street.

For examinations held in Andover on these regular dates no fees are charged. For examinations held in New York City, or elsewhere outside of Andover, and for special entrance examinations held at other times than those here given, a fee of $5.00 is required.

Candidates intending to present themselves at these examinations should give early notice to the Registrar of the Academy, and are strongly urged to take the examinations in June while the subjects are still fresh in their minds.

The subjects upon which entrance examinations will be given in June and September, are as follows:

FOR ADMISSION TO THE

CLASSICAL DEPARTMENT

Junior Class:

Arithmetic; English Grammar, elementary composition, reading, and spelling; Geography: — these subjects as ordinarily taught in grammar schools.

Junior Middle Class:

Arithmetic; Algebra, to radicals; English Grammar, spelling, elementary composition, American authors; Latin, grammar and exercises; Caesar, *Gallic War*, Books II and III.

Middle Class:

Arithmetic; Algebra, through quadratics; Plane Geometry, Books I, II, III, IV; English Grammar, spelling, composition, *Silas Marner*, *The Ancient Mariner*, *The Lady of the Lake*, Irving's *Sketch Book*, elementary rhetoric; Latin, grammar and exercises; Caesar, *Gallic War*, four books; Nepos, ten lives; and *two* of the following three languages; Greek, grammar and exercises; French, exercises and translation, covering a full year's work of four hours per week; German, same requirement as for French.

FOR ADMISSION TO THE

SCIENTIFIC DEPARTMENT

JUNIOR CLASS:

Arithmetic; English Grammar, elementary composition, reading, and spelling; Geography: — these subjects as ordinarily taught in grammar schools.

JUNIOR MIDDLE CLASS:

Arithmetic; Algebra, to radicals; English Grammar, spelling, elementary composition, American authors; Latin, grammar and exercises, translation of simple selections from the Latin.

MIDDLE CLASS:

Arithmetic; Algebra, through quadratics; Plane Geometry, Books I, II, III, and IV; English Grammar, spelling, composition, *Silas Marner*, *The Ancient Mariner*, *The Lady of the Lake*, Irving's *Sketch Book*, elementary rhetoric; Latin, grammar and exercises; Caesar, *Gallic War*, four books; French or German, exercises and translation, covering a full year's work of four hours per week.

CLASSIFICATION

Assignment to Classes

Each successful candidate is enrolled in one of the regular classes of the Academy. Deficiencies in preparation, and occasionally other considerations, often make it necessary for the student to do some work in other classes than his own. Such an arrangement is, however, undesirable, since it may involve the carrying of extra hours or the loss of the school diploma.

When a student, for any cause, loses eight or more recitation hours per week from the regular schedule of his class, he is registered with a lower class.

Special Students

The Academy makes no provision for special students who are not candidates for graduation from the Academy, or for entrance to college, scientific school or professional school.

At least the first and second years of Latin of the Scientific Department are required for the diploma of that department.

No special students, except foreigners, are received in the Junior or Junior Middle year.

Special courses may be arranged in the Middle and Senior years, only at the written request of the parents and by special faculty vote. Such courses, without Latin, do not entitle the student to a diploma.

Examinations and Promotions

Written examinations are held in each study at least once a term; but the term grading is based on the results of both written examinations and daily work. Towards the close of the year reviews are held, with special examinations to determine the student's fitness for promotion or graduation. In all the written exercises of the school year the absolute integrity of the student is assumed and the student who fails to comply with this essential requirement may not retain his connection with the school. At the close of each term, reports of the students' scholarship and attitude toward his work are sent to his parents or guardian. Mid-term reports are also sent for all students whose work is below the passing grade.

Class Officers

Each student is assigned to the special care of one of the seven members of the Faculty who are known as Class Officers. The officer arranges the studies of each member of the class of which he has charge, and keeps a careful record of the student's standing and progress.

APPOINTMENTS

Daily Appointments

7.50 A.M. Morning Chapel.
8.15 A.M. to 12.10 P.M. } Recitation
2 to 4 P.M. } and Study Hours.
8 P.M. Evening Study Hours begin.
10.30 A.M. and 5.15 P.M. Sunday Chapel Services.
Half-holidays, Wednesday and Saturday afternoons.
8 A.M. to 7.30 P.M. Anniversary Holidays.

Study Hours

During the recitation and study hours, when not engaged in the class-room, students are expected to occupy themselves with their studies or other school work.

Absences

Every absence of the student from recitation, morning chapel, Sunday service, or from his room during study hours, is to be accounted for, and an excuse secured in advance, whenever the necessity for such absence can be foreseen. In all cases of illness, notice must be sent at once to the Medical Visitor, who investigates daily all cases of illness not requiring the attendance of a local physician. Special importance is attached to meeting all appointments immediately preceding and following vacation and recess periods. A failure to meet such appointments must be regarded as a serious offense.

Holiday Excuses All out-of-town excuses must be obtained from the Principal. Such excuses are granted somewhat freely on half-holidays and on the special holidays to those whose school standing is good. The student who goes out of town without permission forfeits his connection with the school.

Religious Exercises Students are required to be present at morning chapel. After the devotional exercises opportunity is given for special announcements, brief school meetings, or other business preparatory to the work of the day. Sunday services for the students are held in the Chapel, which is used in common by the Theological Seminary and the Academy. Upon written request from their parents, members of the Protestant Episcopal, Baptist, or Roman Catholic congregations may be excused to attend the local churches. The Society of Inquiry holds voluntary meetings on Wednesday and Sunday evenings.

EXPENSES

Parents can estimate approximately the necessary expenses of their sons at the school; and it is particularly requested that they do not furnish money beyond what is necessary for ordinary expenses. Pupils who are supplied with much spending money, or who are allowed to contract debts, usually accomplish but little in their studies, and are likely to form habits which require their withdrawal from the school. Parents are earnestly requested to refuse permission to their sons to contract debts. The schedules given below indicate the ordinary expenses of boys of limited, average, and ample means.

	Low	Moderate	Liberal
Tuition,	$150 00	$150 00	$150 00
Room and heat,	30 00	125 00	*200 00
Board,	140 00	175 00	245 00
Furniture (annual average),	10 00	15 00	*Furnished room
	$330 00	$465 00	$595 00

Term Bills The tuition for the year is $150.00, divided as follows: three-fifths, or $90.00, payable at the opening of the school year; two-fifths, or $60.00, payable on March 1st. Each student is required to deposit with the Treasurer on entering the school the sum of $10.00 to cover breakage and other obligations which may be incurred during his school course. The balance remaining after such charges have been deducted will be returned. There is also a graduation fee of $7.00. Students in Chemistry, Physics, and Botany are charged for the supplies which they use. All bills are paid in person by the students, or upon request are mailed to their parents or guardians. Class-room privileges will be denied to any students whose bills are not settled within one week of the dates mentioned above. Tuition will not be refunded when a student is dismissed or withdrawn during the year. Checks should be drawn in favor of the Trustees of Phillips Academy.

Room Rents Payments for rooms in all of the school buildings, including the Commons, the Cottages, and the Dormitory Houses, are required as follows: three-fifths of the entire amount on November 1; the remaining two-fifths on March 1. Students are responsible for the rent of their rooms for the entire school year.

SUMMARY OF PAYMENTS

Tuition:	First payment, Sept. 19;	amount,	$90.00.
	Second " Mar. 1;	"	60.00.
Room:	First payment, Nov. 1;	"	three-fifths of total charge.
	Second " Mar. 1;	"	two-fifths " " "
Board:	Payable six weeks in advance.		
Deposit:	Payable Sept. 19;	amount,	$10.00.

ROOMS AND BOARD

I. Cottages By the gifts of Mr. Melville C. Day, class of 1858, Mr. Warren F. Draper, class of 1843, and of many citizens of Andover, aided by a few friends outside of Andover, five brick cottages have been built, called respectively, the Taylor, the Andover, the Draper, the Eaton, and the Bancroft. Careful attention has been given to the heating, ventilation, water supply, bath and toilet arrangements, and the drainage. Each building contains apartments for a resident teacher. The Taylor and the Draper contain five double suites for students; the Andover has five double suites and three single rooms; the Eaton has four double suites, two single suites, and one single room; the Bancroft contains eighteen double suites. Each suite has separate bedrooms, an open fireplace, closet room, and some have storage lockers in the attic. The school also rents of the Theological Seminary Bartlet Hall, which is heated by steam, lighted by electricity, and has modern conveniences. The building has accommodations for forty-four boys and two resident teachers. The suites have separate bedrooms, two closets, and the single suites have a large storeroom in addition. Table board for students in these cottages may be secured at the Dining Hall, or in private families.

These accommodations for teachers and one hundred and twenty-four pupils are a partial realization of a plan to provide, as fast as funds are secured for the purpose, modern buildings, as favorable as possible to the best student life.

In these cottages no furniture is supplied by the school. The fees include the charge for heat and for the care of the rooms, except in the Draper, where heat only is provided.

PRICES OF COTTAGE ROOMS FOR 1907–1908

For a double suite in the Taylor, the Andover, the Eaton or the Bancroft, each student,	$125 00
For a double suite in the Draper, not including service, each student,	40 00
For a double suite in Bartlet Hall *,	75 00 and 100 00
For a single suite in the Eaton,	150 00
For a single room in the Andover or Eaton,	65 00
For a single suite in Bartlet Hall *,	125 00 and 150 00

II. Dormitory Houses The Trustees have recently added to the equipment of the school for dormitory purposes several houses formerly occupied as private dwellings. Each house is in charge of a resident instructor and his wife. The rooms in the Abbot, Farrar, Woods, and Pease Houses are completely furnished. In all of these houses the charges include heat and care of rooms.

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* An extra charge for electric light is made for rooms in Bartlet Hall.

The prices of rooms in these houses for 1907-1908 are as follows:

ABBOT HOUSE (furnished)	
For a double suite, each student,	$125 00 and 150 00
For a single room, or a double room, each student,	125 00
FARRAR HOUSE (furnished)	
For a double room, each student,	125 00
For a double suite, each student,	100 00
For a single room,	175 00
WOODS HOUSE (furnished)	
For a double suite, each student,	125 00 and 175 00
For a single room,	100 00 and 150 00
PEASE HOUSE (furnished)	
For a double room, each student,	125 00 and 150 00
For a single room,	90 00 and 175 00

III. Commons

To replace the old Commons, and provide for those students who wish to make their expenses small, two buildings, the Clement and Brick House, have been set aside by the Trustees. These houses furnish accommodations for fifty-nine students and two instructors, are furnished with tables and bedsteads for single beds, and are heated. The price of a double room is $30 a year for each student and of a single room is $40 a year. Two double suites and two single rooms rent for $20 a year for each student.

Students rooming in these buildings and in Draper Cottage are not permitted to board themselves nor to board outside the school precincts.

The use of tobacco in any form is forbidden in all the school buildings.

IV. Special Provision for Young Boys

Except in special cases boys under sixteen years of age are placed in houses with surroundings particularly adapted to their years. The supervision of each of these houses is entrusted to a member of the Faculty, who, with his wife, resides in the building.

V. Dining Hall

The equipment of the Academy includes a commodious and well-appointed Dining Hall with accommodations for two hundred and fifty boys and under the charge of an efficient steward. A fixed charge of $3.00 a week, payable six weeks in advance, is made to cover light, heat, service, and such food as soups, vegetables, cereals, bread and butter, milk, coffee, tea, etc. Meats, fish, eggs, and deserts are served a la carte at cost and paid for by meal tickets, which are sold at $5.00 each. The average price of board for the past year was between $4.50 and $5.00.

VI. Private Houses About forty private houses in the vicinity of the Academy, under license from the Trustees, provide board and lodgings for students, and no student may occupy a house not thus sanctioned by the school. Some of the houses provide furnished rooms only; others provide rooms and board, and some of the latter furnish board for students rooming in neighboring houses. The price of table board is from $5.00 to $7.00 per week. Students rooming in private families may, if they desire, board at the Dining Hall. The price of furnished rooms, including ordinary service, is from $3.00 to $6.50 per week.

Engagements for rooms in private families continue to the end of the Academic year. Therefore care should be exercised in the selection of rooms. Engagements for table board may, on suitable notice, be terminated at the close of any term. Arrangements for room and board in private houses are made with, and payments should be made to, those in charge of the individual houses.

SCHOLARSHIPS AND ENDOWMENT

Scholarship Aid The income from scholarships and other endowment funds, available for a limited number of students, is awarded to such as are in need of financial assistance and maintain a high grade of scholarship. The amount of aid most frequently awarded is the same as the tuition fee, which is thus remitted. The abatement is possible only after the student has been connected with the school for at least one term, during which time an opportunity is afforded the instructors and the school officers of determining the candidate's scholarship grade. Ordinarily fifty scholarships are awarded. Independently of the abatement of tuition charges, the school is able to award a limited number of small scholarships for excellence in special departments of school work. A limited number of opportunities are also offered to deserving boys to work off a part of the tuition charges. Every student who is a candidate for scholarship aid is required to pay on entering the school the sum of fifty dollars to cover the tuition of the fall term, and all assignments of such aid are made at the beginning of each term on the basis of the candidate's record during the preceding term.

Since the endowment funds of the Academy are insufficient to meet the demands of even the most worthy applicants, discrimination in favor of superior achievement is always made, and satisfactory evidence must be furnished the Principal that the financial aid is necessary.

Candidates for admission to the Academy, dependent upon their own resources and in need of scholarship aid, should by careful preliminary correspondence indicate their sources of income, or their plans for self-maintenance.

As opportunities for self-help increase with each succeeding year of the course it is essential that new candidates should be able to count on funds with which to meet the regular expenses of the first term at least and if possible those of the entire year.

Beneficiary Funds

The *Farrar Fund*, a legacy from a former Treasurer, Samuel Farrar, Esq., established in 1865, amounts, with additions from income, to $22,000.

The *Clarke Scholarship Fund* of $1200, established in 1870 in memory of Mrs. John Aiken Clarke.

The *Class of 1878 Scholarship Fund* established by the Classical Class of 1878, amounts to $590.33.

The *Alden Memorial Fund* of $5000, a legacy from the late Dr. Ebenezer Alden, established in 1881.

The *Stone Educational Fund* of $25,000, established in 1882 by Mrs. Valeria G. Stone.

The *Dowe Scholarship Fund*, established in 1892 by the bequest of Joseph Dowe, amounts to $3097.98.

The Edward Taylor Fund, a legacy from the late Edward Taylor established in 1900, amounts to $1000.

Scholarships

The *Students' Educational Fund*, begun with a gift of $100 from the Senior Class of 1854, now amounts to $5700.

The *Samuel H. Taylor Memorial Fund* of $3700, established in 1871 in memory of Dr. Samuel Harvey Taylor.

The *Jonathan Taylor Scholarship* of $1000, established in 1878 by the late Edward Taylor, in memory of his father.

The *Peter Smith Byers Scholarship* of $500, established in 1878 by the late John Byers.

The *French Scholarship* of $1000, established in 1879 by the bequest of Hiram W. French.

The *Caroline Parker Taylor Scholarship* of $1000, established in 1880 by Mrs. Alpheus Hardy.

The *Gerard Sumner Wiggin Scholarship* of $1000, established in 1881 by the bequest of Lady Elizabeth Sumner Buckley-Mathew Fleming.

The *Warren F. Draper Scholarship Fund* of $2500, established in 1887 by the late Warren F. Draper.

The *Richards Scholarship* of $1000, established in 1889 by the late Mrs. Mary A. Richards, in memory of her sons.

The *Charles L. Flint Scholarship Fund* of $5000, established in 1890 by the bequest of Hon. Charles L. Flint.

The *Emma Lane Smyth Scholarship* of $1000, established in 1890 by the late Ex-Gov. Frederick Smyth.

The *James and Persis Taylor Scholarship* of $1000, established in 1890 by the late Mrs. Mary E. Fairbanks.

The *Henry P. Haven Scholarship* of $1000, established in 1890 by the estate of Henry P. Haven.

The *John Cornell Scholarship Fund* of $5000, established in 1894 by the bequest of John Cornell.

The *James Calvin Taylor Scholarship* of $1000, founded in 1895 by his sister, the late Mrs. Mary E. Fairbanks.

The *Ruby A. Carter Scholarship* of $1500 founded in 1906 by Mrs. Ruby A. Carter.

Endowment In addition to the early endowments of Hon. Samuel Phillips, Dr. John Phillips, Hon. Wm. Phillips, Lieut.-Gov. Samuel Phillips, His Honor Wm. Phillips, and others, and the Beneficiary, Scholarship, and Prize funds mentioned elsewhere, there have been received and endowments made as follows: George Peabody Foundation for Natural Sciences (1866), $25,000; John L. Taylor Centennial Fund (1876), $341.96; Centennial Fund (1878), $23,288.81; John C. Phillips Foundation for the Latin Department (1878), $25,000; Peter Smith Byers Foundation for the Principalship (1879), $40,000; George W. Dove Fund (1893), $1000; James S. Eaton Fund for Works of Art (1895), $500; Bancroft Memorial (1903), $3891.15; Infirmary Fund (1903), $2564; Helen G. Coburn Fund (1906), $40,000; General Fund (1906), $40,425; Robert C. Winthrop Fund for promoting the Classics (1906), $5,000.

Academy Building

The main recitation building was erected in 1865, and is the fifth structure of the kind built since the school was founded. The building contains ten large recitation rooms, a hall for the religious and literary societies, and the offices of the Registrar.

Science Building

The Science Building furnishes ample accommodations for the work of the Scientific Department. In addition to the large and well-equipped laboratories for illustrating the principles of Physics and Chemistry, the building contains five recitation rooms, a lecture room, and a draughting room.

Archaeological Building

The Archaeological Building contains rooms for the collection of the department, a lecture room, and a well-equipped reading room. There are additional rooms for the editors of *The Phillipian* and *The Mirror*, the managers of the athletic organizations, the Camera club, the Chess club, and for social purposes.

Libraries

The Library of the School includes the Samuel H. Taylor Memorial Library presented to the school by Mrs. Horace Fairbanks of St. Johnsbury, Vermont; the Associate Library of the Philomathean and Inquiry societies; the Historical and English Libraries secured largely through the efforts of these departments, and special libraries in Classics and Natural Sciences. The more modern books and those most in demand for reference and collateral reading are deposited in the Reading Rooms of the Archaeological Building, and are in charge of a librarian. The library is being enlarged through the generosity of the Boards of the several school publications.

The Library of the Theological Seminary (57,000 volumes) and the Memorial Hall Public Library (18,000 volumes) are accessible for consultation daily.

The Chapel

The Chapel, a handsome stone edifice, provides attractive accommodations for the religious exercises of the school. The daily morning chapel exercises, and the Sunday preaching and vesper services are held in this building.

Office Building

The Office Building, in close proximity to the recitation buildings of the school, contains the offices of the Principal and the Treasurer.

Borden Gymnasium The Academy has a large and well-appointed gymnasium erected in 1902 and completely equipped with the most modern apparatus. The department of physical training is under the charge of a competent instructor who gives careful attention to the welfare of each student. Students of all classes are required to take regular gymnasium work.

Athletic Grounds The Brothers' Field, the new athletic grounds of the school, comprising twenty-three acres, contains splendid facilities for baseball and football. About six acres of the field is enclosed, is carefully drained and graded, and its location in close proximity to the gymnasium renders it particularly well adapted for athletic purposes. The Academy also possesses ample grounds for various athletic and recreation purposes, including additional baseball and football fields, a quarter mile cinder running-track, tennis courts, a shooting range, and a pond for ice hockey.

School Organizations Among the School Organizations, maintained by the students, are the following: ADMINISTRATIVE, the Student Council; RELIGIOUS, the Society of Inquiry; DEBATING, the Philomathean Society, Forum; SCHOOL PAPERS, the Phillipian (semi-weekly), the Mirror (monthly), the Pot-Pourri (annual); MUSICAL, the Glee Club, Banjo Club, Mandolin Club, Orchestra; THE ATHLETIC ASSOCIATION, comprising the Base Ball, Foot Ball, Track, Basket Ball, Tennis, and Hockey Associations; also the Camera Club, Chess Club, Dramatic Club, Gun Club, and Golf Club.

Location, etc. Andover is a town of six thousand inhabitants, situated on the Western Division of the Boston and Maine Railroad, twenty-three miles north of Boston. It is the seat of the Andover Theological Seminary, Professor Charles Orrin Day, President of the Faculty; and of the Abbot Academy for young ladies, Miss Emily A. Means, Principal. For convenience the following additional addresses are given: John Tyler Kimball, Cashier of the Andover National Bank; Edward L. Perley, Station Agent, Boston and Maine Railroad; John M. Stewart, manager of the Phillips Inn, the local hotel connected with the institutions; John N. Cole, *The Townsman*, the Andover Press, and the Andover Bookstore.

COURSE OF STUDY—SYNOPSIS

CLASSICAL — SCIENTIFIC

JUNIOR YEAR

CLASS IV	HOURS PER WEEK	CLASS D	HOURS PER WEEK
Latin IV	6	Latin D	4
Algebra IV	4	Algebra D	4
English IV	4	English D	6
Geometry IV	2	Geometry D	2
Ancient History IV	2	Ancient History D	2
	18		18

JUNIOR MIDDLE YEAR

CLASS III		CLASS C	
Latin III	4	Latin C	5
Greek III[4] French III[4] German III[4] Two of these three subjects	8	French C, or German C Physiology C	4 2
		Algebra C Geometry C *	5
Algebra III Geometry III *	4	English C	2
English III	2		
	18		18

MIDDLE YEAR

CLASS II		CLASS B	
Latin II	5	History B	4
Greek II, or German II *b*	5	Latin B, or Physics B, or Chemistry B	4
English II (Yale candidates)	2		
English II (Harvard candidates)	3	Algebra B Geometry B *	4
Algebra II Geometry II *	4	French B, or German B English B, or	2 2
French II, or German II*a*	2	English II	3
		Physiography B	2
	18 or 19		18 or 19

* For division of time between Algebra and Geometry see detailed statements of courses following.

SENIOR YEAR

CLASS I

18 hours per week from the following:

Greek I	4
Greek Composition I	1
Greek Testament I	1
Latin I	4
Latin Composition I	1
History I (Greece 2, Rome 3)	5
English I	2
Physics I	4
French A	4
*German II *b*	5
*French III	4
*German III	4
*Chemistry B	4
*Physics B	4
*Physiography B	2
*History B	4
History A	3
Trigonometry A [half year]	4
Solid Geometry A [half year]	4
Advanced Algebra A^1	2
Advanced Algebra A^2	4
Mechanical Drawing A	2
Botany A	2
American Archaeology A	2

CLASS A

18 hours per week from the following:

History A	3
English A	2
Advanced Algebra A^1	2
Advanced Algebra A^2	4
Solid Geometry A [half year]	4
Trigonometry A [half year]	4
*Chemistry B	4
*Physics B	4
Botany A	2
Mechanical Drawing A	2
Physics I	4
Chemistry I	4
Greek History I	2
Roman History I	3
American Archaeology A	2
French A	4
*German II*b*	5
*French C	4
*German C	4
*Physiography B	2

CLASSICAL DEPARTMENT

The course of study is designed to furnish adequate preparation for any college. It is decidedly advantageous for students to take the entire course in the Academy, as the languages are taught with a view to the student's progressive development. A carefully selected library affords opportunity for students to acquire the habit of supplementary reading.

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*When a Senior's schedule completes the requirements for admission to his chosen college, courses not previously pursued in any class in any department of the school may be taken and counted as Senior work.

Harvard or Yale preliminary certificates, at the discretion of the Faculty, are accepted as equivalents for courses passed. Candidates for the Senior Class must present college preliminary certificates, and Middlers in this school are required to take a college preliminary examination.

A variety of optional and extra studies is offered, especially in the Senior year, to meet the wants of students who are fitting for definite college requirements, or are to enter advanced divisions at the colleges, and also to provide for ambitious students who may wish to broaden their preparation. Members of the Senior class select such subjects as are needed to complete their preparation for college, and for the remainder of their schedule may elect any subjects, not already completed in the Course of Study, of any department. The classes in Physics and Chemistry have excellent facilities for practical work in the laboratory.

CLASSICAL COURSE

CLASS IV

Junior

FIRST TERM:

Latin Lessons, strict class-room drill,—6 hours. Algebra to fractions,—4 hours. Elementary Geometry,—2 hours. Review of English Grammar; dictation, punctuation; selections from Irving, Hawthorne, and other American authors,—4 hours. Ancient History,—2 hours.

SECOND TERM:

Latin Lessons, completed; grammar; easy reading; exercises in writing Latin,—6 hours. Algebra, fractions and simple equations of one and two unknown quantities,—4 hours. Elementary Geometry,—2 hours. Elementary English Composition; exercises in grammar; selections from Bryant, Longfellow, Whittier, and other American authors,—4 hours. Ancient History,—2 hours.

THIRD TERM:

Caesar, *Gallic War*, Books II, III; composition (elementary work), —6 hours. Algebra, simple equations of three or more unknown quantities, square root, and theory of exponents,—4 hours. Elementary Geometry, — 2 hours. Elementary English Composition; study of words; readings in American authors,—4 hours. Ancient History,—2 hours.

CLASS III

JUNIOR MIDDLE

FIRST TERM:

Caesar, *Gallic War*, Books I and IV; reading at sight; composition, —4 hours. Two of the three following: *Beginners' Greek Book*, 4 hours; French, 4 hours; German, 4 hours,—8 hours. Algebra, radicals and quadratics,—4 hours. English Composition and Rhetoric; personal conferences *; *Silas Marner*, and other readings,—2 hours.

SECOND TERM:

Caesar, *Gallic War*, Book V; Nepos; sight reading; composition, —4 hours. Two of the three following: *Beginners' Greek Book*, 4 hours; French, 4 hours; German, 4 hours,—8 hours. Plane Geometry, Books I and II with originals,—4 hours. English Composition and Rhetoric; personal conferences; *The Ancient Mariner*, *The Lady of the Lake*, and other readings,—2 hours.

THIRD TERM:

Nepos; sight reading; composition: written translations,—4 hours. Two of the three following: *Beginners' Greek Book* and translation of easy prose, 4 hours; French, 4 hours; German, 4 hours, — 8 hours. Plane Geometry, Books III and IV with originals,—4 hours. English Composition and Rhetoric; personal conferences; Irving's *Sketch Book* and other readings,—2 hours.

CLASS II

MIDDLE

FIRST TERM:

Cicero, *Catiline Orations*; reading at sight; composition based on the text read,—5 hours. Xenophon, *Anabasis*, Book I; composition,—5 hours: or German, translation of selected texts in prose and poetry;

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*In addition to the regular recitations each student spends fifteen minutes once a month in discussing his theme with the instructor.

composition,—5 hours. French or German,—2 hours. Algebra, reviewed through quadratics,—4 hours. Readings in English Literature (college requirements); composition; personal conferences,—2 hours. For Harvard candidates: Readings and studies in English Literature (college requirements); composition; personal conferences,—3 hours.

SECOND TERM:

Cicero, *Manilian Law*, *Archias*, *Marcellus*; written translations; composition; connected narrative: or (Harvard candidates) the courses prescribed in the Harvard catalogue,—5 hours. Xenophon, *Anabasis*, Books II, III; composition,—5 hours: or German, translation of texts in prose and poetry; composition,—5 hours. French or German; prose selections,—2 hours. Plane Geometry, original work based on propositions of Books I, II, III, and IV,—4 hours. English, continuation of work of first term,—2 hours. For Harvard candidates, —3 hours.

THIRD TERM:

Cicero, *Milo*; Caesar, *Gallic War*, selections from Book VII; Nepos, selections at sight; composition. (Harvard candidates) Ovid and Virgil,—5 hours. Xenophon, *Anabasis*, Book IV; *Hellenica*, selections; composition; reviews,—5 hours: or German, translation of selected texts in prose and poetry; composition,—5 hours. French or German prose selections,—2 hours. Algebra, elementary, completed,—2 hours. Plane Geometry, completed,—2 hours. English, continuation of work of first term,—2 hours. For Harvard candidates,—3 hours.

NOTE — In order to define the work of the pupil in his last year, it is required that he take the preliminary examinations of some college. June examinations, both preliminary and final, are held in Andover, by Harvard, Princeton, and Yale Universities, several of the colleges, and by the College Entrance Examination Board.

CLASS I

SENIOR

A schedule of not less than eighteen (18) hours per week, is to be selected from the following subjects, according to college requirements. The courses are continuous throughout the school year.

LATIN I.—Virgil, *Æneid*, Books I-VI, VIII, IX; prosody; Cicero; copious reading at sight; Roman private life: or (Harvard candidates) the courses prescribed in the Harvard catalogue,—4 hours.

LATIN COMPOSITION I.—Advanced course,—1 hour.

LATIN I.—Horace,—1 hour.

LATIN I.—Livy,—1 hour.

GREEK I.—Homer, *Iliad* and *Odyssey*, 5000 verses; prosody; selections from Attic prose writers,—4 hours.

GREEK COMPOSITION I.—Advanced course,—1 hour.

GREEK TESTAMENT I.—Gospel of St. Luke,—1 hour.

HISTORY I.—Greece and Rome,—5 hours.

ENGLISH I.—Studies in English Literature (college requirements); extempore composition; personal conferences,—2 hours.

PHYSICS I.—Text, with laboratory work,—4 hours.

FRENCH A.—Advanced course,—4 hours.

*GERMAN II *b*.—Advanced course,—5 hours.

*FRENCH III.—4 hours.

*GERMAN III.—4 hours.

HISTORY A.—American,—3 hours.

*HISTORY B.—England,—4 hours.

*PHYSIOGRAPHY B.—2 hours.

*CHEMISTRY B.—4 hours.

*PHYSICS B.—4 hours.

ADVANCED ALGEBRA A^1.—2 hours.

ADVANCED ALGEBRA A^2.—Fall and winter terms,—4 hours; spring term,—2 hours.

PLANE TRIGONOMETRY A. — Fall term,—4 hours; spring term,—2 hours.

SOLID GEOMETRY A.—Winter term,—4 hours; spring term,—2 hours.

MECHANICAL DRAWING A.—2 hours.

BOTANY A.—2 hours.

AMERICAN ARCHAEOLOGY A.—2 hours.

SCIENTIFIC DEPARTMENT

The object of this department, established in 1830, is to afford a substantial course of study, on the basis of Mathematics and the Natural Sciences, History, Latin, Modern Languages, and Literature.

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*These and other courses in lower classes may be counted as Senior work when substituted for regular courses already accepted on college preliminary certificates.

In order to enable students to meet the diverse entrance requirements of scientific schools of the higher grade, a wide range of elective courses is provided, particularly in the Senior year. In many cases students are able to broaden their preparation beyond the college requirements, and not infrequently to anticipate college courses. It is important that the student decide early in his course what higher institution he will enter so that his preparatory work may be planned as advantageously as possible.

For illustrating the principles of Physics and Chemistry the school is provided with excellent apparatus, and with laboratories for experimental work. The Academy is also provided with a full set of instruments for courses in practical surveying, consisting of a solar transit, surveyor's compasses, levels, and other appliances.

The Archaeological Department, established in 1901, offers a course of instruction in American Archaeology, illustrated by a collection of over sixty thousand specimens.

SCIENTIFIC COURSE

CLASS D

Junior

FIRST TERM:

Algebra, to fractions,—4 hours. Elementary Geometry,—2 hours. Latin Lessons,—4 hours. English, as for Class IV,—6 hours. Ancient History,—2 hours.

SECOND TERM:

Algebra, fractions and simple equations of one and two unknown quantities,—4 hours. Elementary Geometry,—2 hours. Latin Lessons, continued,—4 hours. English, as for Class IV,—6 hours. Ancient History,—2 hours.

THIRD TERM:

Algebra, simple equations of three or more unknown quantities, square root, and theory of exponents,—4 hours. Elementary Geometry,—2 hours. Latin Gradatim, selections; exercises in writing Latin,—4 hours. English, as for Class IV,—6 hours. Ancient History,—2 hours.

CLASS C

Junior Middle

FIRST TERM:

Algebra, radicals, quadratic equations,—5 hours. French or German,—4 hours. Caesar, *Gallic War*, Books II and III; composition,—5 hours. Physiology and Hygiene,—2 hours. English, as for Class III,—2 hours.

SECOND TERM:

Plane Geometry, Books I and II with originals,—5 hours. French or German,—4 hours. Caesar, *Gallic War*, Book IV and first half of Book I; composition,—5 hours. Physiology and Hygiene,—2 hours. English, as for Class III,—2 hours.

THIRD TERM:

Plane Geometry, Books III and IV with originals,—5 hours. French or German,—4 hours. Caesar, *Gallic War*, second half of Book I; composition,—5 hours. Physiology and Hygiene,—2 hours. English, as for Class III,—2 hours.

CLASS B

Middle

FIRST TERM:

Algebra, reviewed through quadratics,—4 hours. Physics,—4 hours; or Chemistry,—4 hours; or Cicero, *Catiline Orations* I and II,—4 hours. French or German,—2 hours. English History,—4 hours. English, as for Class II,—2 hours. Physiography,—2 hours.

SECOND TERM:

Plane Geometry, original work based on propositions of Books I, II, III, and IV,—4 hours. Physics,—4 hours; or Chemistry,—4 hours; or Cicero, *Manilian Law*,—4 hours. French or German,—2 hours. English History,—4 hours. English, continuation of work of first term,—2 hours. Physiography,—2 hours.

THIRD TERM:

Plane Geometry, completed,—2 hours. Algebra, elementary, completed,—2 hours. Physics,—4 hours; or Chemistry,—4 hours; or Cicero, *Catiline Oration* III and reviews,—4 hours. French or German,—2 hours. English History,—4 hours. English, continuation of work of first term; English Grammar, reviewed,—2 hours. Physiography,—2 hours.

NOTE—In order to define the work of the pupil in his last year, it is required that he take the preliminary examinations of some college. June examinations, both preliminary and final, are held in Andover, by Harvard, Princeton and Yale Universities, several of the colleges, and by the College Entrance Examination Board.

CLASS A

SENIOR

A schedule of not less than eighteen (18) hours per week, is to be selected from the following subjects, according to college requirements. The courses are continuous throughout the school year.

ADVANCED ALGEBRA A[1].—2 hours.

ADVANCED ALGEBRA A[2].—Fall and winter terms,—4 hours; spring term,—2 hours.

PLANE TRIGONOMETRY A.—Fall term,—4 hours; spring term,—2 hours.

SOLID GEOMETRY A.—Winter term,—4 hours; spring term,—2 hours.

HISTORY A.—American,—3 hours.

ENGLISH A.—As for Class I,—2 hours.

*CHEMISTRY B.—4 hours.

*PHYSICS B.—4 hours.

*PHYSIOGRAPHY B.—2 hours.

BOTANY A.—2 hours.

MECHANICAL DRAWING A.—2 hours.

AMERICAN ARCHAEOLOGY A.—2 hours.

PHYSICS I.—4 hours.

FRENCH A.—Advanced course,—4 hours.

*GERMAN II *b*.—Advanced course,—5 hours.

*GERMAN C.—4 hours.

*FRENCH C.—4 hours.

*HISTORY B.—England,—4 hours.

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* These and other courses in lower classes may be counted as Senior work when substituted for regular Senior courses already accepted on college preliminary certificates.

SUPPLEMENTARY STATEMENTS OF COURSES

GREEK

The first year is devoted mainly to memorizing the forms of the language and fixing a few important principles of syntax. The drill upon the inflections is incessant. Both oral and written work is required every day; and the blackboards are constantly used. A ready command of the vocabularies is absolutely insisted upon. Writing Greek words at dictation is also practiced.

The hours are varied with frequent exercises in translation, English into Greek as well as Greek into English, and occasional talks about Greek life.

The second year is occupied with reading Xenophon's *Anabasis*, Books I–IV, sight reading, translation from English into Greek, and grammar reviews. Great effort is made to secure simple, idiomatic English in both oral and written work. A portion of the following day's lesson is often translated at sight, and towards the end of the year, other works, particularly Xenophon's *Hellenica*, may be used with special reference to sight reading.

Grammar and composition are studied through the year, the method being the same as during the first year.

The third year is spent mainly in reading selected books of the *Iliad* and *Odyssey*. The work of the year is much broader in scope, however, than before. After the dialect is mastered, more attention is given to the literary side of the poems; the art of translation is discussed; carefully prepared renderings in prose and metre are made by the class and read aloud. Much attention is paid to the translation of sight passages; in this there is almost daily practice, the object being to acquire ability to read large portions of Homer rapidly and intelligently.

During the second and third terms some time is given to reading selections from Attic Greek prose literature.

LATIN — CLASSICAL COURSE

The Latin work of the Junior year consists of strict, unremitting drill in the essentials of the grammar, with the view of securing accuracy and ease in the use of forms. Careful training is given in methods of study. The student is taught from the beginning to grasp the concepts as well as the English equivalents in Latin terms, and to notice the order of thought in sentences. There is daily practice in the writing of Latin.

In the Latin of the Junior Middle year exceptional stress is laid upon a study of the grammatical relation of words in sentences. Case constructions are accurately discriminated and explained; the ordinary uses of the subjunctive and the infinitive are interpreted; and the more common idioms of Caesar and Nepos are noticed.

In the Middle year the course in Cicero aims towards the mastery of an extended vocabulary, an elementary knowledge of synonyms, an accurate discrimination of grammatical constructions, and facility in reading the Latin. Understanding of the subject matter of the speeches is insisted upon, and the student is encouraged to notice and to appreciate beauty of thought and expression. In rendering Latin into English carelessness in diction is not tolerated. Special efforts are made to render the student familiar with the chief characteristics of Cicero's oratory and with the history of his time. The work in prose composition is devoted to connected narrative.

In the Senior year the Latin study broadens with a view to promote a scholarly ease in the reading of the literature prescribed. Poetical constructions and peculiar uses of words are subjects of special study. Practice in reading the hexameter rhythmically forms an essential feature in the study of Virgil. No effort is spared to induce a thorough understanding of the work read, and an appreciation of the literary art displayed. Linguistic study is directed toward a wider knowledge of word-formation, and the principles of syntax. Examinations are set largely from passages not previously seen by the student.

The study of Roman life aims to give a general survey of the subject.

LATIN — SCIENTIFIC COURSE

The Latin work of the Junior year includes a most careful and thorough drill in the essentials of grammar such as are generally found in a first Latin book, an exact knowledge of forms, and the reading of a limited number of easy Latin selections.

In the Junior Middle year, in connection with the first four books of Caesar, a course in Latin Composition is given, which will prepare for the examination in that subject given by the Sheffield Scientific School and other schools with a similar requirement.

In the Middle year, in the translation of Cicero, special emphasis is placed on the differences between English and Latin idioms, and on a careful choice between words and phrases of similar meaning; and an idiomatic English translation is required. The dependence of the English vocabulary upon the Latin is emphasized, and a limited amount of elementary instruction given in regard to cognate and derived words.

ENGLISH

The course in English aims to help the student attain an appreciative knowledge of the books read, to cultivate his taste for good reading, and more especially to develop his ability to write and speak clear and forcible English. By a system of monthly conferences each member of the various composition classes receives the personal attention of the instructor, and is encouraged to discuss frankly with him the individual problems and difficulties encountered in theme-writing. Rhetoric is taught with special view to the practical needs of the student in his composition work.

The works studied in class, beginning with the Junior Middle year, include all the books on the regular list of entrance requirements in English for the principal colleges.

In addition to the books studied in the regular course a number of books — novels, short stories, studies, and poems — are taken up for supplementary reading. These books are chosen mostly for their own interest and value, though a few are chosen for their direct bearing on the works studied in class, as, for example, Professor Dowden's *Shakespeare Primer*. In the Junior year the choice of short and especially interesting stories and narrative poems makes for the developing of a boy's love of reading early in the course. Part of the readings in this year are myths, folk tales, and ballads, which appeal especially to the imagination of the young. In the later years of the course novels of characterization, together with shorter stories, poems, and an occasional essay are read, the selections being made largely with a view to variety and interest. Throughout the reading course both classic writers and those of more recent days are drawn upon for material.

FRENCH

The first year's work consists of the first part of Elementary French Grammar, with the irregular verbs; the principles of pronunciation; the committing to memory of short selections of prose or verse; the translating into French of simple English sentences throughout the year; and the translation of from three hundred and fifty to four hundred pages of French into English,—LaBoulaye's *Contes Bleus*; Malot's *Sans Famille*; Erckmann-Chatrian's *Mme. Thérèse*; Daudet's *Contes* or similar texts.

The course of the second year includes one hour a week of composition, with a review of the irregular verbs and Elementary Grammar; also one hour a week of reading texts like Hugo's *Notre Dame de Paris*; Balzac's *Cinq Scenes de la Comédie Humaine*; Mérimé's *Colomba*, — about two hundred or three hundred pages.

During the third year one hour a week is given to advanced composition; three hours a week to the translation of such texts as meet the Yale and Harvard requirements in advanced French.

GERMAN

The first year's work in German includes the principles of pronunciation, the mastering of inflections, and of the meaning and principal parts of the strong verbs, the turning of simple English sentences into German, the memorizing of a few easy German poems, and the translation into English of one hundred and fifty or two hundred pages of easy German prose, such as that found in Huss's or Super's Readers, Grimm's *Märchen*, Leander's *Träumereien*, or Niebuhr's *Heroengeschichten*.

In the two hour courses of the second year, which complete the elementary work in German, the time is divided between the translation into English of elementary and intermediate German texts, and English-German exercises, with review of the grammatical work of the first year. Such texts as the following have been frequently used: Ebner's *Herr Walther von der Vogelweide*, Frommel's *Eingeschneit*, Heyse's *Das Mädchen von Treppi*, *Niels mit der Offenen Hand*, Storm's *Immensee*, *Geschichten aus der Tonne*, von Wildenbruch's *Das edle Blut*, Zschokke's *Das Wirtshaus zu Cransac*, *Der Zerbrochene Krug*.

In the five hour course of the second year, four hours a week are given to the translation of moderately difficult prose and poetry (about four hundred pages) and the remaining hour is used for composition and dictation work. Though the texts selected vary from year to year, the following may be mentioned as standards in difficulty and variety: Freytag's *Die Journalisten*, Goethe's *Die neue Melusine*, *Sesenheim*, *Hermann und Dorothea*, Heine's *Harzreise*, *Lieder*, Lessing's *Minna von Barnhelm*, Lohmeyer's *Geissbub von Engelberg*, Schiller's *Jungfrau von Orleans*, *Wilhelm Tell*, Zschokke's *Der Tote Gast.* This course meets college requirements for one year of advanced work.

GEOMETRY

The study of Geometry is begun in the Junior year in an elementary course having two recitations a week throughout the year. The aim of the course is to acquaint the student with the fundamental space conceptions and their elementary relations. Very little demonstrative work is attempted, but considerable time is given to the accurate drawing with straight-edge and compass of problems in construction, and to the solution of a great variety of numerical problems involving the use of simple formulae and algebraic processes. Constant use is made of the metric system and its English equivalents.

Demonstrative Plane Geometry is taken up in the Junior Middle year. In the work of this year the chief aim of the instruction is to develop in each student the ability to reason clearly and logically. Accuracy, clearness, and completeness of statement are insisted upon. To develop originality and independence of thought as much time as possible (from one-third to one-half) is devoted to the solution of exercises of gradually increasing difficulty. The examinations for admission to the Middle classes test not only the candidate's knowledge of the usual propositions, but also his ability to solve exercises of moderate difficulty.

During the Middle year the same objects of instruction are sought, more time is given to original work (from one-half to three-quarters), reviews are taken, and special preparations made to meet the diverse requirements of the leading colleges and scientific schools.

PHYSICS

The instruction in Physics is given by the use of a text-book and by practical work in the laboratory. The text is accompanied with numerical examples, and by qualitative experiments designed to illustrate physical laws and their application to practical life.

Forty or more quantitative laboratory experiments are required of each pupil. A careful record of the steps and results of these exercises is kept in a note-book, which is submitted to the instructor for approval. The object of the laboratory course is to give some familiarity with the methods of physical requirements, and "to train the eye and hand in the direction of precision and skill".

The laboratory is commodious and furnished with all the apparatus and conveniences for the required work.

The collection of apparatus for lecture-room experiments is large and nearly complete, and much of it of the finest quality.

BOTANY

The course in Botany covers the work required for admission to the Sheffield Scientific School. It is restricted almost entirely to phanerogamic botany, Gray, Bailey, and similar books being the text-books used. Subjects not very fully treated in these books (classification, evolution, nourishment, growth, etc.,) are amplified by lectures. About forty hours are spent in laboratory work illustrative of the text and lectures.

CHEMISTRY

Owing to the extreme differences of the entrance requirements in the different institutions the Chemistry course is planned in the main to meet the examination set by the College Entrance Board. About one half of the time is spent in laboratory work and the remainder is used for the discussion of laboratory results, lectures and recitations.

PRIZES

The following prizes are offered annually for proficiency in the work of several of the departments :

IN MATHEMATICS

The Convers Mathematical Prizes, founded in 1897, by the late E. B. Convers, Esq., class of 1857, of Englewood, N. J. Three prizes of twenty dollars, fifteen dollars, and ten dollars, are awarded for excellence in the mathematics of the Classical Department, to be determined by an examination in May of the Middle year. The Committee of Award for the ninth competition, May, 1906, were Prin. Harvey S. Cowell, A.M., and Frederic D. Lane, A.M., of Cushing Academy, Ashburnham.

IN ENGLISH

The Draper Prizes for Selected Declamations, founded in 1866, by the late Warren F. Draper, of the class of 1843, of Andover. Prizes of twenty dollars, of twelve dollars, and of eight dollars are awarded. The competition is open to all students. A preliminary trial before a committee is held early in May, the final competitors being chosen on the basis of the ten best rendered selections. The fortieth competition occurred June 18, 1906. The Committee of Award were Dr. William T. Smith, Hanover, N. H. ; Rev. Frederic Palmer, Andover ; Colver J. Stone, Esq., Andover.

The Means Prizes for Original Declamations, founded in 1867, by the late Wm. G. Means, of Boston. Prizes of twenty dollars, of twelve dollars, and of eight dollars are awarded. Students in any class may compete. Compositions must be submitted before February 1st. Ten are selected for the final competition, by the same judges who act as a committee of award, the prizes being given on the merits of both composition and delivery. The thirty-ninth competition was held June 5, 1906, the Committee of Award being Edwin Tenney Brewster, A.M., Andover ; Rev. Frederic A. Wilson, A.M., Andover ; Prin. Charles L. Curtis, A.B., Andover.

The subjects for the forty-first competition, February 1, 1908, are :

1. The Legend of Jason.
2. The Growing Regard for Human Life.

3. Is the Fraternity a Benefit in School Life?
4. Incidents from the History of Phillips Academy.
5. Robin Hood and His Men. (Times.)
6. The Development of Bureaus and Commissions of the Federal Government.
7. Henry M. Stanley.
8. The Spread of Democratic Ideas in the World.
9. Picturesqueness of a Great American City.
10. Oliver Wendell Holmes.

The Harvard–Andover Prizes, sustained since 1889 by the Harvard–Andover Club. Two prizes are offered, one of fifteen dollars and one of ten dollars, for excellence in English literature and composition, including the more practical topics of Elementary Rhetoric. The competition is open to members of the Senior and Middle classes of both departments. The judge of the eighteenth competition, held in June, 1906, was Milton H. Turk, Ph.D., Professor of English, Hobart College.

The Robinson Prizes for Debate, sustained since 1896 by Mr. H. S. Robinson of Andover, are open to members of the two debating societies, Philo and Forum. A prize of thirty dollars is awarded to the representatives of the society presenting the best argument, irrespective of the merits of the question. Each society selects three men to represent it in the debate. The twelfth competition occurred in February, 1907. The Committee of Award were Judge Charles U. Bell, Andover; Judge Charles A. DeCourcey, Lawrence; Colver J. Stone, Esq., Andover.

The Andrew Potter Prizes, sustained since 1904 by James Tracy Potter, of the class of 1890, in memory of his father and brother. Two prizes of thirty dollars and twenty dollars respectively are offered to those members of the graduating class who shall deliver at the Commencement exercises in June the best essays on assigned subjects. The competition is open to Seniors of both departments. The third competition was held June 20, 1906, the Committee of Award being Rev. Leander T. Chamberlain, D.D., New York, N. Y.; Horace E. Deming, Esq., New York, N. Y.; Percy H. Boynton, A.M., Instructor in English, University of Chicago.

IN THE CLASSICS

The Valpey Classical Prizes, founded in 1893, by the late Rev.

Thomas G. Valpey, of the class of 1854. Two prizes of ten dollars each are awarded; one for excellence in Latin Composition, one for excellence in Greek Composition. The competition is open to members of the Middle class. The eleventh competition occurred in June, 1906. The Committee of Award were Charles Pomeroy Otis, Andover, for for the Greek, and George W. Hinman, A.M., North Reading, for the Latin.

IN GREEK

The Joseph Cook Greek Prizes, founded in 1879, by the late Joseph Cook, D.D., class of 1857. The prizes are fifteen, ten. and five dollars respectively. The special topics included in the twenty-ninth competition, May, 1908, will be translations at sight: —

1. From Homer.
2. From Attic Greek Prose.

There will also be questions on Greek literature and antiquities.

The Committee of Award for the twenty-seventh competition, May, 1906, were John Haskell Hewitt, LL.D., Williams College, George Edwin Howe, Ph.D., Williams College, David Taggart Clark, A.M., Williams College.

IN LATIN

The Dove Latin Prizes, sustained since 1880, by Mr. George W. W. Dove, class of 1853, of Andover. The prizes of twenty, fifteen, and ten dollars, are awarded for excellence in Latin and are open to Seniors in the Classical Department.

The judges for the twenty-second competition, May, 1906, were Howard V. Bullinger, A.B., and Prof. Charles H. Forbes of the Academy.

The Crane Prizes for Excellence in Virgil, the gift of the late Rev. Oliver Crane, D.D., LL.D., are copies of his translation of Virgil. The competition is open to Seniors and Middlers. The prizes are awarded by Prof. Charles H. Forbes, of the Academy.

IN PHYSICS

The Wadsworth Prize, sustained since 1900 by William S. Wadsworth, M.D., of the class of 1887, is a prize of ten dollars, offered to that member of the Scientific Department who shall obtain the highest rank in Physics for the year. The seventh competition occurred in June, 1906. The judge was Prof. William B. Graves, A.M., of the Academy.

IN COLLEGE ENTRANCE EXAMINATIONS

The Yale-Andover Prizes, sustained by the Yale-Andover Club. One first prize of fifteen dollars and one second prize of ten dollars are awarded to those members of the Senior Academic class who have passed with highest average a minimum of eight subjects in the June entrance examinations for Yale College. Likewise one first prize of fifteen dollars and one second prize of ten dollars, to those members of the Senior Scientific class who have passed with highest average a minimum of eight subjects in the June entrance examinations for the Sheffield Scientific School.

IN GERMAN

The Robert Stevenson German Prize, founded in 1904, by Robert Stevenson, of the class of 1896, in memory of his father. A prize of eight dollars is awarded for excellence in German composition. The competition is open to Seniors and Middlers of both departments. The judge for the third competition held in June, 1906, was Theodore B. Hewitt, A.B., Instructor in German in The Lawrenceville School.

IN HISTORY

The Fales History Prize, sustained since 1905, by Fred S. Fales, of the class of 1892. A prize of twenty-five dollars is awarded for excellence in History. The judge for the second competition held in June, 1906, was George H. Blakeslee, Ph.D., Assistant Professor of History, Clark University, Worcester.

IN GENERAL EXCELLENCE

The Washington Alumni Prize, sustained by the Washington Alumni Association. A prize of twenty-five dollars is awarded annually to that student from Washington, D. C., who, in the opinion of the Faculty, has made the best general record for the year.

AWARD OF PRIZES, 1905-1906

The Convers Prizes	(1) Robert Hart Talcott, *Livingston, Mont.* (2) Fuller Forbes Barnes, *Bristol, Conn.* (3) Josiah Fogg Reed, *South Weymouth.*
The Draper Prizes	(1) William Griswold Beach, *Auburn, N. Y.* (2) Maurice Diehl Cooper, *Buffalo, N. Y.* (3) Charles William Hamilton, *Hollidaysburg, Pa.*
The Means Prizes	(1) Albert Farnsworth, *Lawrence.* (2) Henry Gemmer, *Hackensack, N. J.* (3) Newton Hinckley Foster, *Winthrop.*

The Robinson Prizes	1906 { Meigs Oliver Frost, *New Britain, Conn.* Louis Aloysius Mahoney, *Lawrence.* Paul Michael Piel, *New York, N. Y.* 1907 { Edward Jerome Webster, *Andover.* Oliver Eugene Mosser, *Neff's, Pa.* Henry Gemmer, *Hackensack, N. J.*
The Harvard-Andover English Prizes	(1) William Griswold Beach, *Auburn, N. Y.* (2) John Tilghman Rowland, *Greenwich, Conn.* *Honorable Mention* Charles Pascal Franchot, *Olean, N. Y.* Albert McClellan Haskell, *Wakefield, Neb.*
The Valpey Prizes	*Greek*—Cabot Daniels, *Chicago, Ill.* *Latin*—Harry Clayton Beaman, jr., *Princeton.*
The Cook Prizes	(1) James Breckinridge Waller, jr., *Chicago, Ill.* (2) Carroll Clark Hincks, *Andover.* (3) John Tilghman Rowland, *Greenwich, Conn.*
The Dove Prizes	(1) James Breckinridge Waller, jr., *Chicago, Ill.* (2) Thayer Adams Smith, *Hanover, N. H.* (3) Arthur Williams, jr., *Mt. Vernon, N. Y.*
The Crane Prizes	(1) James Breckinridge Waller, jr., *Chicago, Ill.* (2) Thayer Adams Smith, *Hanover, N. H.*
The Wadsworth Prize	Russell Doten Warren, *Lawrence.*
The Yale-Andover Prizes	*Yale College* (1) Lloyd Robinson, *Brooklyn, N. Y.* (2) William Trigg Pigott, jr., *Helena, Mont.* *Sheffield Scientific School* (1) Joseph Marion Goss, *Centerville, Ia.* (2) ~~Henry Paul Blumenauer,~~ *Naugatuck, Conn.* George Henry Hodenpyl of Summit, N. J.
The Andrew Potter Prizes	(1) Albert Farnsworth, *Lawrence.* (2) Luther Mitchell Ferguson, *Shanghai, China.*
The Robert Stevenson German Prize	Louis Aloysius Mahoney, *Lawrence.* *Honorable Mention* Robert Bernhard Stern, *New York, N. Y.*
The Fales History Prize	Perrin Comstock Galpin, *New Haven, Conn.* *Honorable Mention* Frank Pomeroy Ferguson, *Winchester.*
The Washington Alumni Prize	Roger Hoyt Moses, *Washington, D. C.*

SCHOLARSHIP HONORS, 1905-1906

HONORS OF THE FIRST GRADE

Nothing lower than 82, and at least 92 in half the number of hours.

SENIORS —

F. P. Ferguson	1 term	T. A. Smith	2 terms
P. C. Galpin	1 term	A. B. Southworth	2 terms
I. E. Garver	1 term	J. B. Waller, jr.,	3 terms
L. A. Mahoney	1 term	H. K. Whitmer	2 terms
J. F. Reed	1 term		

MIDDLERS —

H. C. Beaman, jr.	3 terms	L. S. Morrison	1 term
C. Daniels	2 terms		

JUNIOR MIDDLERS —

L. A. Betteridge	3 terms	B. Torrey, jr.	2 terms
C. C. Kimball	3 terms		

JUNIORS —

J. Sawyer	1 term	E. J. Webster	1 term

HONORS OF THE SECOND GRADE

An average of 85, and nothing lower than 72.

SENIORS —

F. A. Bates	1 term	J. F. Reed	1 term
W. E. Brunson	1 term	J. T. Rowland	1 term
D. L. Daggett	2 terms	G. F. Salisbury	3 terms
F. A. Douglass	2 terms	T. A. Smith	1 term
A. Farnsworth	2 terms	A. B. Southworth	1 term
P. C. Galpin	1 term	L. B. Wallace	1 term
I. E. Garver	2 terms	R. D. Warren	1 term
A. B. Gilbert	1 term	C. H. Watzek	1 term
G. E. Gillespie	1 term	B. Wheelwright	1 term
R. C. Hallowell	1 term	H. K. Whitmer	1 term
C. C. Hincks	2 terms	A. Williams, jr.	3 terms
T. Lynn	2 terms	W. H. Wood	1 term
L. A. Mahoney	2 terms		

MIDDLERS —

W. G. Beach	1 term	R. W. E. Moore	2 terms
C. Daniels	1 term	L. S. Morrison	1 term
C. T. Ewell	1 term	L. G. Ogden	2 terms
H. Gemmer	2 terms	W. Stricker, jr.	1 term
J. M. Goss	2 terms		

JUNIOR MIDDLERS —

E. S. Doty	2 terms	F. H. Smith	3 terms
A. D. J. Gunning	1 term	R. Stiles	3 terms
R. H. Moses	3 terms	R. D. Tristram	1 term
F. E. Patton	1 term	Y. S. Wong	2 terms

JUNIORS —

A. W. Chase	1 term	G. W. Spence	1 term
J. Sawyer	1 term	E. J. Webster	1 term

SENIOR HONORS

CLASS OF 1906

GREEK

Thayer Adams Smith

James Breckinridge Waller, jr.

LATIN — James Breckinridge Waller, jr.

LATIN COMPOSITION — Thayer Adams Smith

ENGLISH — James Breckinridge Waller, jr.

FRENCH — Louis Aloysius Mahoney

GERMAN — Louis Aloysius Mahoney

AMERICAN HISTORY

Albert Farnsworth

Frank Pomeroy Ferguson

ROMAN HISTORY — James Breckinridge Waller, jr.

MECHANICAL DRAWING — Alfred Brim Southworth

PHYSICS

Guy Spalding Deming
Ivan Edison Garver
Alfred Brim Southworth
Russell Doten Warren
Hubert Knapp Whitmer

CLASS OF 1906

The following students, of the class of 1906 unless otherwise stated, have entered college as indicated:

AMHERST — Elijah Preble Harris (1907).

BALTIMORE MEDICAL COLLEGE — Joseph Brown.

BOWDOIN — Harlan Frank Hansen (1907).

BROWN — Albert Farnsworth.

CORNELL — Adrian Rene Lajous (ex-1906), Gerald Freeman Sibley (1907).

DARTMOUTH — John Thurston Farwell (ex-1907), Henry Homer Hobbs, Walter Milton Price, Thayer Adams Smith, Louis Burr Wallace.

HARVARD (COLLEGE) — Willard Elmer Brunson, Guy Spalding Deming, Frank Pomeroy Ferguson, Luther Mitchell Ferguson, Ivan Edison Garver, Robert Canby Hallowell, Richard Hutton (1905), Charles Leo Lanigan, David Augustus McSterling, Louis Aloysius Mahoney, Joseph James Marks, Carl Frederick Massey, Lorimer Gerome Ogden, Mellen Chamberlain Peirce, jr., Eustace Reynolds, Samuel Spring (1907), Warren Bostwick Strong, Arthur Sweeney, Russell Doten Warren, Barton Wheelwright.

HARVARD (LAWRENCE SCIENTIFIC SCHOOL) — Harry Clayton Beaman, jr.

HARVARD (SPECIAL) — Robert Clois Brown (ex-1906), Gerald Wetherald Hallowell, Paul Michael Piel (1907).

HAVERFORD — Meigs Oliver Frost (1907).

MASSACHUSETTS INSTITUTE OF TECHNOLOGY — Forrester Barstow Avery (ex-1907), Thomas Davis Bond (1907), Henry Reed Elwell, Tora Inouye (ex-1908), George Forsyth Salisbury.

UNIVERSITY OF MAINE — Joseph Francis Burch (1905).

UNIVERSITY OF MICHIGAN — Dewey Tyrrell Sigler.

PRINCETON (COLLEGE) — William DeLacy Goldsmith, James Breckinridge Waller, jr., Walter Otis Wilson (1907).

PRINCETON (JOHN C. GREEN SCHOOL OF SCIENCE) — George Birkhoff, 3d, (ex-1907), Ralph Wickham Gibbs (ex-1906).

SWARTHMORE — John Francis O'Brien (ex-1906).

WILLIAMS — James Auld Austin, George Ryerson Kissam.

YALE (COLLEGE) — Roswell Mears Austin (1907), Fuller Forbes Barnes, Walter Charles Beinecke, John Northmore Brigham (1907), David Lewis Daggett, Wilbur Fisk Davis, Laurence Waldo Eames, Charles Pascal Franchot, Perrin Comstock Galpin, Arthur Benson Gilbert, Milton Wright Griggs, Lyle Gillis Hall, Rufus Bartlett Hall, jr. (1905), Albert McClellan Haskell, Harold Jacob Hotton, Edward Ingraham, Thomas Slater Johnston, jr. (1907), George Hale Lowe (ex-1906), James Harry McCarthy, jr. (1907), Erwin Albert Morse, Frederick James Murphy, George Fish Parsons, jr., George DuBois Proctor, Jack Adincourt Rainier (ex-1906), Lawrence Avery Rankin, Edward Llewelyn Roberts, Gilbert Max Smith, Robert Bernhard Stern, William Stricker, jr. (1907), Robert Hart Talcott (1907), Morton Candee Treadway, William Preston White, Arthur Williams, jr., William Herbert Wood, Harold Perrine Woodford.

YALE (SHEFFIELD SCIENTIFIC SCHOOL) — Hamlin Foster Andrus, Francis Albert Bates, Mark Hoyt Burch, jr. (1907), Francis Patrick Cavanaugh, Lowell Mead Chapin, Maurice Diehl Cooper, Robert Laurence De Armond (ex-1906), Alan Carson Dixon, Francis Archibald Douglass, William Farson, Grover Cleveland Fels, George Edward Gillespie, Russell John Holden (1907), Lucien Ball Horton, Ernest Reed Hudson (ex-1906), Harold Larned Hutchins, James Richard Hyde, James Stanley Joyce (1907), Thomas Lynn, Mervyn Mason Manning, Arthur Royden Merritt, Kenneth Newton Merritt (ex-1907), Wendel Lawrence Paul (ex-1906), Earl Stanley Peirce, Norman Philip Pierce (1907), Truman Frank Sanford, Alfred Brim Southworth, John Frank Stevens, jr. (ex-1907), John Bryant Wallace, jr., Hubert Knapp Whitmer.

YALE (MEDICAL SCHOOL) — Munroe Falk Zunder (1907).

STUDENTS

CLASSICAL DEPARTMENT

CLASS I — SENIORS

NAMES	RESIDENCES	ROOMS
Averill, Harold Gladstone	*Andover*	Mr. Averill's
Badger, Paul Bradford	*Winchester*	Bartlet 7
Beach, Joseph Wickliff	*Bangor, Me.*	Andover 1
Beach, William Griswold	*Auburn, N. Y.*	Miss A. B. Abbott's
Clough, Clifton Cromwell	*Vineyard Haven*	Mr. Eastman's
Daly, Frederick Joseph	*Cambridge*	Clement 14
Daniels, Cabot	*Chicago, Ill.*	Miss E. Carter's
Day, Sherwood Sunderland	*Catskill, N. Y.*	Mrs. Johnson's
Dunn, Orville Rich	*Champlain, N. Y.*	Draper 5
Ewell, Chester Thompson	*Westboro*	Clement 11
Foster, Newton Hinckley	*Winthrop Beach*	Andover 8
Foulkes, Howard Tallmadge	*Milwaukee, Wisc.*	Mr. Ricker's
Freeman, Howard Brooks	*Plainfield, N. J.*	Abbott 13
Gemmer, Henry	*Hackensack, N. J.*	Mrs. Butterfield's
Gillen, James Blaine	*Andover*	Mr. Gillen's
Gillis, Ansel Whiting	*Mt. Pleasant, Ia.*	Bancroft 4
Goodhue, Lawrence Cushing	*Andover*	Mrs. Goodhue's
Hatch, Ross Adams	*Lowell*	Mr. Leach's
Hickox, Charles Virgil, jr.	*Springfield, Ill.*	Bancroft 14
Hincks, Carroll Clark	*Andover*	Prof. Hincks's
Johnson, Harold Bartlett	*Cattaraugus, N. Y.*	Bartlet 11
Kilpatrick, John Reed	*New York, N. Y.*	Eaton 1
Kimber, William Turney	*Springfield, Ill.*	Bancroft 14
Kissam, Harold Hunter	*Bay Shore, N. Y.*	Andover 6
MacKay, Hugh John	*New York, N. Y.*	Mr. Stone's
McKay, Robert Gordon	*Washington, D. C.*	Mr. Stone's
Mason, Frank Russell	*Groton*	Brick House 15
Mason, Orion Augustus	*Medway*	Clement 7
Mears, Nathan	*Evanston, Ill.*	Miss Waterbury's

NAMES	RESIDENCES	ROOMS
Morrison, Laurence Stillman	*Redlands, Cal.*	Mr. Stone's
Pigott, William Trigg	*Helena, Mont.*	Mrs. Jackson's
Porter, Gardner Carter	*Arlington*	Bartlet 10
Robinson, Lloyd	*Brooklyn, N. Y.*	Bartlet 25
Rodenbach, Charles Phinney	*Naugatuck, Conn.*	Abbot 7
Root, Lee Fernando	*Minneapolis, Minn.*	Mr. Cannon's
Ross, Zeno Carl	*Beverly*	Bancroft 9
Sargent, Richard Collier	*New Haven, Conn.*	Eaton 2
Sessions, Kenneth Hanna	*Pittsburg, Pa.*	Mr. Morrill's
Shartenberg, Charles	*Pawtucket, R. I.*	Mrs. Phelps's
Sherman, Robert Deyo	*Nyack, N. Y.*	Abbot 6
Sidenberg, Arthur Meyer	*New York, N. Y.*	Mr. Clark's
Steiner, Harold Arnold	*Far Rockaway, N. Y.*	Bartlet 17
Stevens, Abbot	*North Andover*	Andover 9
Stokes, Frederick Brett	*New York, N. Y.*	Mr. McCurdy's
Swift, Alaric King	*Vineyard Haven*	Clement 7
Thurston, Theodore Kendall	*Portland, Me.*	Bancroft 12
Tolles, Sheldon Hitchcock, jr.	*Cleveland, O.*	Miss Cheever's
Tuttle, Herbert Orvin	*Warren*	Clement 19
Wheeler, Edward Curtis	*New York, N. Y.*	Bancroft 10

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CLASS II — MIDDLERS

NAMES	RESIDENCES	ROOMS
Adams, Frederic Atherton	*East Orange, N. J.*	Bartlet 15
Baker, David Sherman	*Wickford, R. I.*	Mr. French's
Betteridge, Lawrence Augustine	*Providence, R. I.*	Brick House 12
Bowne, Harold	*Dorchester*	Mr. Eastman's
Brown, Simmons	*Portland, Me.*	Bancroft 12
Caldwell, John Hugus	*Omaha, Neb.*	Miss M. E. Carter's
Carpenter, Robert John	*Winchester*	Bartlet 7
Chapin, Charles Douglas	*Chicago, Ill.*	Mr. Morrill's
Chapman, Charles Henry	*Rutland, Vt.*	Bancroft 8
Clark, Robert Knowlton, jr.	*Bedford, N. Y.*	Mr. Eastman's
Clark, Tyler	*Buffalo, N. Y.*	Andover 2
Clarke, Robert Parker	*New York, N. Y.*	Mrs. Jackson's
Colburn, Albert Presby	*Sharon*	Brick House 13
Cone, Morris Huntington	*Hartford, Vt.*	Andover 4
Conroy, Raymond Sarsfield	*Andover*	Dr. Conroy's

NAMES	RESIDENCES	ROOMS
Dain, James McLellan	*Peekskill, N. Y.*	Mr. Phillips's
Day, Harold Spencer	*Catskill, N. Y.*	Mrs. Wildes's
DeCourcy, Harold	*Lawrence*	Lawrence
Donaldson, Frederic Frow Goodhue	*Medina, O.*	Brick House 4
Doty, Edmund Southard	*Greensburg, Pa.*	Bancroft 11
Favorite, George Upton	*Chicago, Ill.*	Bancroft 18
Finch, Roscoe Hersey	*St. Paul, Minn.*	Miss Cheever's
Firmin, Robert Ellsworth	*Medford*	Clement 18
Flagg, William Francis	*New York, N. Y.*	Mr. Burtt's
Fletcher, John Edward, jr.	*Bristol, R. I.*	Mr. French's
Freeman, Edward Woolsey	*New York, N. Y.*	Bartlet 15
Freeman, Stuart Fox	*Plainfield, N. J.*	Abbot 13
Gardner, Robert Abbe	*Hinsdale, Ill.*	Mr. French's
Gaynor, Rufus William	*Brooklyn, N. Y.*	Mr. Clark's
Gerow, Charles Dudley	*Blooming Grove, N. Y.*	Clement 16
Gesner, John Millard, jr.	*Nyack, N. Y.*	Bancroft 3
Grupe, Carl Dedritch	*Willsboro, N. Y.*	Clement 19
Hamilton, Charles William	*Hollidaysburg, Pa.*	Draper 3
Hanford, Lauron Neff	*Seattle, Wash.*	Mr. McCurdy's
Hartwell, Justus Miller	*Upper Troy, N. Y.*	Mrs. Whittemore's
Hyde, Frederick Walton, jr.	*St. Albans, Vt.*	Bancroft 2
Kimball, Charles Carleton	*Andover*	Mr. Kimball's
Kissam, Kenneth Berry	*Bay Shore, N. Y.*	Andover 6
Lewis, Harold Mayo	*Somerville*	Bancroft 8
McCarthy, Daniel Francis, jr.	*Lawrence*	Lawrence
McMorrow, Leo Francis	*Lynchburg, Va.*	Miss Berry's
Magowan, David Walter	*Kane, Pa.*	Pease House 14
Mead, Edwin Henry	*South Orange, N. J.*	Pease House 10
Mead, George Gordon	*Greenwich, Conn.*	Bartlet 22
Merritt, Henry Newton	*Grand View, N. Y.*	Mrs. A. M. Brown's
Monahan, John Thomas	*Brooklyn, N. Y.*	Miss Tilton's
Morse, Everett Harlan	*Spencer*	Miss Tilton's
Parks, Thomas Thacher	*Cleveland, O.*	Eaton 3
Pickett, Herbert Elmer	*Worcester, N. Y.*	Clement 2
Remmes, Joseph Theodore	*Andover*	Mr. Remmes's
Richmond, George Finley, jr.	*Dunkirk, N. Y.*	Bancroft 2
Robinson, Harold Ripley	*Portland, Me.*	Bancroft 10
Ross, Charles Frederic	*Minneapolis, Minn.*	Miss M. Brown's
Shannon, Gerald Arthur	*Seattle, Wash.*	Mr. Allen's
Sherman, Darwin Wait	*Glens Falls, N. Y.*	Mrs. Foster's
Simpson, Archer Roberts	*Orange*	Brick House 8

NAMES	RESIDENCES	ROOMS
Smith, Frank Heywood	*Gardner*	Mr. McCurdy's
Smith, Sumner	*Lincoln*	Woods 6
Stiles, Russell	*New York, N. Y.*	Bartlet 27
Thomas, James Carl	*Las Vegas, Nev.*	Mrs. Baldwin's
Thwing, Francis Butler	*Cleveland, O.*	Andover 1
Wallace, William Luxon	*Richmond, Ky.*	Bartlet 24
Washburn, William Francis	*Brockton*	Draper 5
White, Raymond Baird	*Bemus Point, N. Y.*	Eaton 2
Whitney, Eli William Curtis	*Westboro*	Clement 8
Wilder, Myron Edward	*Canandaigua, N. Y.*	Brick House 6
Williams, Edward Higginson, III	*Andover*	Prof. Williams's
Willson, Earle Van Kuren	*Rutland, Vt.*	Mrs. Holt's

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CLASS III — JUNIOR MIDDLERS

NAMES	RESIDENCES	ROOMS
Batchelder, David Hume	*Amesbury*	Mrs. Batchelder's
Baury, Alfred Louis, jr.	*Brookline*	Andover 3
Bennett, Francis Theodore	*New Haven, Conn.*	Miss Tilton's
Blake, Ledyard	*Grand Rapids, Mich.*	Abbot 18
Blanchard, Harry Chandler	*Lawrence*	Brick House 2
Blanchard, Roy Esty	*Lawrence*	Brick House 2
Bradley, Hugh Wise	*Rockville, Conn.*	Brick House 19
Brainerd, Edward Rankin, jr.	*Los Angeles, Cal.*	Miss Stewart's
Brooks, Robert Larkin	*Cambridge*	Bartlet 28
Bullock, Jesse Lunt	*Haverhill*	Haverhill
Burnam, Paul	*Richmond, Ky.*	Bartlet 24
Chase, Albert Woodworth	*Catskill, N. Y.*	Mrs. Wildes's
Corry, William Francis	*Montpelier, Vt.*	Mr. Eastman's
Day, Leroy Lewis	*South Braintree*	Bartlet 12
Favorite, Calvin Foster	*Chicago, Ill.*	Bancroft 18
Flanders, Marston Clough	*Vineyard Haven*	Mr. Eastman's
Gardiner, William Vernon	*Everett, Wash.*	Taylor 6
Gomes, William Russell	*Westfield, N. J.*	Bancroft 6
Greene, Holley DeGrasse	*Adams, N. Y.*	Mr. Phillips's
Harrington, Frank Lovett	*Brooklyn, N. Y.*	Mrs. Doyle's
Hearne, Tom McKennen	*Wheeling, W. Va.*	Miss Cheever's
Hoge, Gordon Otis	*Brooklyn, N. Y.*	Abbot 14

NAMES	RESIDENCES	ROOMS
Hurley, Harlow	*Topeka, Kans.*	Mrs. Jackson's
Kerr, James Mason	*Washington, Pa.*	Bancroft 15
Keyser, Paul Fulmer	*East Orange, N. J.*	Abbot 11
Kissam, Reginald Britton	*Bay Shore, N. Y.*	Andover 9
Klingbeil, Frank Leo	*Lorain, O.*	Brick House 11
McCulloch, Samuel Stewart	*Muskogee, I. T.*	Brick House 3
McLean, Hugh Havelock, jr.	*St. John, N. B., Can.*	Farrar 4
Malone, Paul	*Buffalo, N. Y.*	Bartlet 29
Mayberry, Lowell Allin	*Waltham*	Bartlet 18
Millard, Fred Wolcott	*Utica, N. Y.*	Taylor 1
Moore, James Richards	*Hartford, Conn.*	Taylor 6
Mosser, Oliver Eugene	*Neff's, Pa.*	Brick House 11
Murphy, Kingsley Hopkins	*Minneapolis, Minn.*	Mrs. B. Brown's
Murphy, Paul Dwyer	*Minneapolis, Minn.*	Mrs. B. Brown's
Orr, William Charles, jr.	*New York, N. Y.*	Mrs. Doyle's
Palmer, Nahum Chapin	*Chicago, Ill.*	Bancroft 5
Peck, Gordon Cecil	*West Haverstraw, N. Y.*	Bartlet 8
Pierce, Kendall Meredith	*Bristol, Conn.*	Mr. French's
Reynolds, Kenneth	*Montclair, N. J.*	Mrs. Phelps's
Robinson, John Harold	*Kansas City, Mo.*	Eaton 2
Rockwell, Charles Bill	*Rockville, Conn.*	Mrs. Phelps's
Sawyer, Jonathan	*New Rochelle, N. Y.*	Mr. Sawyer's
Seeley, William Parker	*Bridgeport, Conn.*	Miss Cheever's
Skinner, Schuyler Patterson	*Westfield, N. Y.*	Brick House 6
Taylor, John Horton	*Mooers, N. Y.*	Clement 5
Torrey, George Safford	*Providence, R. I.*	Dr. Torrey's
*Tracy, John Johnston Blakeley Creighton	*Mt. Vernon, N. Y.*	Woods 5
Tree, Russell Thomas	*Ithaca, N. Y.*	Miss M. Brown's
Tupper, William Stewart	*Everett*	Brick House 6
Urbano, Francesco	*New York, N. Y.*	Miss E. Carter's
Walton, Winship	*Wakefield*	Bartlet 9
Webster, Edward Jerome	*Andover*	Clement 17
White, Nelson Lloyd	*Morristown, N. J.*	Taylor 5
Wilson, Laurence Otis	*Chicago, Ill.*	Mr. Leach's
Wright, Henry Wagner	*Lake Forest, Ill.*	Mrs. Foster's

JUNIOR MIDDLERS 57

CLASS IV — JUNIORS

NAMES	RESIDENCES	ROOMS
Adams, Floyd Cooper	*Wills Creek, O.*	Brick House 7
Babigian, Dickran	*Lowell*	Lowell

NAMES	RESIDENCES	ROOMS
Bickell, Arthur Guy	*Andover*	Dr. Bickell's
Blanchard, Leon Otis	*Lawrence*	Brick House 2
Brown, Charles Foster	*Schenectady, N. Y.*	Farrar 4
Buehler, Charles Theodore	*Steubenville, O.*	Mr. Cannon's
Bume, Felix Louis	*Lowell*	Farrar 5
Burns, John Scott	*Memphis, Tenn.*	Bartlet 13
Chell, Theodore Alfred, jr.	*Everett*	Brick House 10
Coffin, Milton Sylvester	*New Bedford*	Woods 6
Coulter, Raymond Harold	*Minersville, Pa.*	Clement 4
D'Aule, John Franklin Scott	*East Orange, N. J.*	Brick House 20
Dustan, Earnest Bartholow	*Philadelphia, Pa.*	Mrs. Dustan's
Farson, James Scott Negley	*Chester, Pa.*	Woods 7
Fernald, Lloyd Dodge	*Winchester*	Farrar 6
Gates, Gaylord Merritt	*Andover*	Dr. Gates's
Harbison, Hugh	*Hartford, Conn.*	Pease House 9
Hilton, Charles Henry	*Canobie Lake, N. H.*	Canobie Lake, N. H.
Kennedy, George Harris	*Lawrence*	Mr. Melledge's
Kernohan, Karl John	*Boston*	Brick House 19
Look, Bonne Carper	*Pekin, Ill.*	Mr. Phillips's
Lucas, John Joseph	*Boston*	Brick House 10
Macdonald, Robert Joseph	*Lawrence*	Lawrence
Monahan, Francis Joseph	*South Boston*	Brick House 19
Morrison, Charles Carr, jr.	*Bar Harbor, Me.*	Dr. Morrison's
Nicholson, Edward Danford	*Denver, Colo.*	Draper 6
Orr, Philbin Raymond	*New York, N. Y.*	Miss Clough's
Pfau, Carl Armand	*Roslindale*	Brick House 15
Phillips, Luther Savage	*Northeast Harbor, Me.*	Brick House 19
Rabinovitz, Marion McLain	*Marietta, O.*	Mr. Cannon's
Reilly, John Sylvester	*Brockton*	Draper 1
Sheldon, Ogilvie Henry	*Kansas City, Mo.*	Abbot 15
Shiras, George Peter	*Pittsburg, Pa.*	Mr. Clark's
Siebrecht, Robert Walter	*New Rochelle, N. Y.*	Abbot 5
Sproule, Frederick	*Winthrop*	Woods 6
Stearns, Harold Crawford	*Dunkirk, N. Y.*	Abbot 11
Tillou, Ralph Peck	*South Orange, N. J.*	Farrar 1
Verbeck, Howard Eugene	*Yonkers, N. Y.*	Mr. Phillips's
Verges, Eugene Marcelin	*Wellesley*	Abbot 2
Williams, Norman, IV	*Andover*	Prof. Williams's
Wright, Willard	*Worcester, N. Y.*	Clement 1

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SCIENTIFIC DEPARTMENT

CLASS A — SENIORS

NAMES	RESIDENCES	ROOMS
Apgar, Edward Percy	*Jersey City, N. J.*	Mr. Allen's
Ballou, Howard Metcalf	*North Attleboro*	Mrs. Johnson's
Barker, Terry Earle	*Coronado Beach, Cal.*	Mr. Morrill's
Bell, Adie Kyle	*Hollidaysburg, Pa.*	Bancroft 4
Benner, Edward Whittemore	*Englewood, N. J.*	Miss Cheever's
Bissell, Irving Joy	*Grand Rapids, Mich.*	Mr. French's
Blumenauer, Henry Paul	*Naugatuck, Conn.*	Draper 2
Bonnie, Robert Palen	*Louisville, Ky.*	Eaton 7
Bowles, George McNear	*Oakland, Cal.*	Miss Stewart's
Brooks, Springer Harbaugh	*St. Paul, Minn.*	Miss Cheever's
Brown, Sydney Freeman	*Reading*	Bartlet 23
Burnside, Fred Enos	*Seattle, Wash.*	Mr. Clark's
Chesebro, Samuel Joseph	*Brooklyn, N. Y.*	Mr. Allen's
Cooke, Russell	*Warren, O.*	Miss M. Brown's
Dale, Morris James	*Cincinnati, O.*	Mr. McCurdy's
Dunham, Howard Floyd	*Winthrop*	Miss Clough's
Fuller, Myron Elmer	*New York, N. Y.*	Miss Tilton's
Fullerton, Dwight Lyman	*Andover*	Mrs. Fullerton's
Goldschmidt, Elsworth Helbert	*New York, N. Y.*	Mr. Clark's
Goss, Joseph Marion	*Centerville, Ia.*	Miss Park's
Greenough, Harry Paul	*Missoula, Mont.*	Mrs. A. M. Brown's
Hall, Richard Nash	*Topeka, Kans.*	Mrs. Wildes's
Harris, William Allen, jr.	*Springfield*	Mrs. Whittemore's
Hatch, Harold Wetmore	*New Britain, Conn.*	Bartlet 22
Hodenpyl, George Henry, jr.	*Summit, N. J.*	Mr. McCurdy's
Jewett, Frederic Carr	*Andover*	Mrs. Jewett's
Kaiser, Edward William	*Muscatine, Ia.*	Mrs. Doyle's
Kluepfel, Alfred Carl	*New York, N. Y.*	Bartlet 2
Logan, Howard Hancock	*Chicago, Ill.*	Mrs. A. M. Brown's
McCreadie, William Thomas	*Andover*	Mrs. McCreadie's
McIntyre, Otis Edwin	*Colorado Springs, Colo.*	Mr. Burtt's

NAMES	RESIDENCES	ROOMS
Marsh, Allen Fletcher	*Chicago, Ill.*	Eaton 6
Martin, Stirling	*Brooklyn, N. Y.*	Miss Tilton's
Mitchell, John Philip	*Cleveland, O.*	Mr. Leach's
Mitchell, LeRoy Bradley	*Southbury, Conn.*	Miss Cheever's
Mott, Raymond Frank	*Fayetteville, N. Y.*	Abbot 20
Murray, Oliver	*Davenport, Ia.*	Abbot 8
Raymond, Donald Augustus	*Lincoln, Neb.*	Miss E. Carter's
Reilly, Bernard Eugene	*Brockton*	Draper 1
Reynolds, Warren McLellan	*Wilkes Barre, Pa.*	Mr. Stone's
Robinson, Max Brewster	*Nunda, N. Y.*	Clement 13
Smith, Hubert Stacy	*Bay City, Mich.*	Bancroft 5
Smith, Wilbur Rush, jr.	*Lexington, Ky.*	Farrar 3
Stevens, Edgar Alden	*Buffalo, N. Y.*	Mrs. Batchelder's
Thompson, Chester Edwin	*Cambridge*	Bartlet 28
Tonkin, Loring Lombard	*Oil City, Pa.*	Mr. Eastman's
Van Winkle, Kellogg	*San Francisco, Cal.*	Taylor 2
West, Joseph Thomas	*Princeton*	Bartlet 32

SENIORS 48

CLASS B — MIDDLERS

NAMES	RESIDENCES	ROOMS
Allen, Lloyd Seward	*Washington, D. C.*	Miss M. E. Carter's
Archibald, Irving Moore	*Methuen*	Methuen
Baker, Patrick Ambrose	*Holyoke*	Mrs. Babbitt's
Barr, Albert McDevitt	*Pittsburg, Pa.*	Mrs. Wildes's
Belford, Virgil H.	*Seattle, Wash.*	Mrs. Batchelder's
Bradbury, Arnold Libby	*Dover, N. H.*	Bartlet 18
Bradley, Addison Ballard	*Chicago, Ill.*	Mrs. Jackson's
Burchard, Harold Woodworth	*Seattle, Wash.*	Miss Ellis's
Chan, Yew Yung	*Shanghai, China*	Mr. Newton's
Clark, James Blaine	*Spokane, Wash.*	Mrs. A. M. Brown's
Clinton, John Thomas Timothy	*Ballardvale*	Clement 4
Cowee, George Alvin	*Gardner*	Abbot 4
Crawford, Robert Fulton	*Steubenville, O.*	Mr. Cannon's
Curwen, George Barr	*Salem*	Mr. Phillips's
Dake, Benjamin Franklin, jr.	*Pasadena, Cal.*	Miss Waterbury's
Dearborn, George Germaine	*Seattle, Wash.*	Mrs. B. Brown's

NAMES	RESIDENCES	ROOMS
Denny, Arthur Armstrong, jr.	*Seattle, Wash.*	Miss Ellis's
Dodge, Charles Ernest	*Manchester*	Brick House 9
Drew, Laurence Evans	*Brunswick, Me.*	Taylor 3
Dunn, Douglas Wood	*Dongan Hills, N. Y.*	Taylor 3
Ely, Matthew Griswold	*New York, N. Y.*	Taylor 1
Farley, Adrian Morgan	*Fairfield, Conn.*	Mr. Morrill's
Fenton, Chauncey Rosman	*Woonsocket, R. I.*	Miss Tilton's
Finley, William Wilson, jr.	*Washington, D. C.*	Mr. Ricker's
Fisher, Robert Thomas	*New Dorchester*	Draper 6
Foss, Andrew Peables	*Auburn, Me.*	Miss Cheever's
Fullerton, Reginald Humphrey	*Andover*	Mrs. Fullerton's
Gelshenen, Walter Dunne	*New York, N. Y.*	Miss Waterbury's
Gilfillan, Dean McGrew	*Ironton, O.*	Miss Ellis's
Goodrich, Donald	*Minneapolis, Minn.*	Eaton 6
Gross, Ralph Simpson	*Lowell*	Mr. Gillen's
Gunning, Alfred Douglas Jerome	*Baychester, N. Y.*	Draper 6
Hartwell, Herman Verhoeff	*Louisville, Ky.*	Miss Cheever's
Hawkes, Edward Chase	*York Harbor, Me.*	Miss Tilton's
Hemming, Olyn Daffan	*Colorado Springs, Colo.*	Eaton 4
Holley, Frank Thomas	*Lawrence*	Lawrence
Holloway, Cornelius Ethelbert	*Indianapolis, Ind.*	Mr. Allen's
Hopkins, Bayard	*Ridgewood, N. J.*	Bartlet 5
Hughes, Edwin Whiting	*Blossburg, Pa.*	Miss Tilton's
Ingersoll, John Avery	*New York, N. Y.*	Mrs. A. M. Brown's
Ingersoll, William Roberts	*New York, N. Y.*	Mrs. Holt's
Isett, Robert Tussey	*Philadelphia, Pa.*	Clement 10
Johnson, David	*North Yakima, Wash.*	Mrs. B. Brown's
Jones, Malcolm Fuller	*Jamestown, N. Y.*	Bancroft 7
Knox, DeWitt	*Salt Lake City, Utah*	Mrs. Johnson's
Kylberg, Veste Cornelius	*Wyoming, N. J.*	Brick House 14
Lancashire, Ammi Wright	*Alma, Mich.*	Mrs. Baldwin's
Langdon, Perin, jr.	*Cincinnati, O.*	Mr. Morrill's
Logan, George Casper	*Ridgway, Pa.*	Brick House 1
Lundgren, Everett Martin	*Andover*	Clement 11
Lynch, Arthur Franklin	*Rowayton, Conn.*	Mr. Ricker's
McCrone, Walter Cox	*Amesbury*	Clement 12
McCune, William Rowe	*New York, N. Y.*	Mr. Morrill's
Malcolm, James Lewis	*Catskill, N. Y.*	Mrs. Wildes's
Mathews, Ross	*Jersey City, N. J.*	Mr. Ricker's
Moore, George Sargent	*Lynn*	Mrs. B. Brown's
More, Edward Augustus	*Buffalo, N. Y.*	Miss Cheever's

NAMES	RESIDENCES	ROOMS
Morrison, Jay	*Missoula, Mont.*	Mrs. Foster's
Moses, Roger Hoyt	*Washington, D. C.*	Mrs. Whitney's
Niles, Seymour Mansfield	*East Saugus*	Bartlet 31
O'Connor, John Joseph	*Boston*	Clement 6
Parkin, Grenville Ward	*Flushing, N. Y.*	Mr. Ricker's
Partridge, Stanley	*Minneapolis, Minn.*	Miss Park's
Patton, Francis Eugene	*Reading, Pa.*	Mr. Clark's
Perin, Bradford	*Baltimore, Md.*	Mr. Clark's
Peters, Stanley Albert	*Newside, Pa.*	Clement 15
Piza, Samuel Emilio	*San José, Costa Rica*	Mr. Leach's
Pratt, Ralph King	*Nunda, N. Y.*	Clement 13
Rafferty, Maxwell Lewis	*New York, N. Y.*	Miss Waterbury's
Ray, Allen Marco	*Winthrop*	Mr. Cannon's
Reilly, James Arthur	*Brockton*	Draper 1
Richmond, Frederick Curtis, jr.	*Salt Lake City, Utah*	Bartlet 12
Riefkohl, Frederick Louis	*Maunabo, P. R.*	Abbot 2
Rockwell, William	*Cleveland, O*	Miss Tilton's
Rogers, Charles Russell	*Ocean Grove, N. J.*	Bartlet 30
Sargent, Lawton Griswold	*New Haven, Conn.*	Bancroft 3
Sinnicks, George Albert	*Manchester*	Miss Clough's
Sterne, Sanford Kingsbury	*Leicester*	Bartlet 13
Stuart, Elbridge Hadley	*Seattle, Wash.*	Miss Ellis's
Talbott, Harvey Sherman	*Indianapolis, Ind.*	Pease House 7
Tod, Fred	*Youngstown, O.*	Mr. Stone's
Torrey, Bates, jr.	*South Weymouth*	Clement 3
Tristram, Robert Dix	*Norwalk, Conn.*	Mr. McCurdy's
Weiser, Franklin Sheafer	*York, Pa.*	Draper 3
Wells, Joseph Mahan	*East Liverpool, O.*	Abbot 5
Wemple, Clarence Carter	*Waverly, Ill.*	Bartlet 11
Wilkeson, Livingston Evans	*Tacoma, Wash.*	Miss Park's
Williams, Chester Arthur	*Hackensack, N. J.*	Bartlet 11
Wilson, Vaughan Harrison	*Saranac Lake, N. Y.*	Draper 2
Wong, Yih-Sing	*Shanghai, China*	Mrs. Whitney's
Yung, Sen-Yan	*Canton, China*	Mrs. Holt's

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CLASS C — JUNIOR MIDDLERS

NAMES	RESIDENCES	ROOMS
Allen, Ralph Palmer	*Washington, D. C.*	Miss M. E. Carter's
Alliger, Leroy	*Kingston, N. Y.*	Mr. Pearson's
Amsden, Guy Rollin	*Spokane, Wash.*	Mrs. A. M. Brown's
Arnold, Stanley Berry	*Chicago, Ill.*	Pease House 11
Baackes, Frank, jr.	*Chicago, Ill.*	Mrs. Wildes's
Baker, John Loring	*Washington, D. C.*	Taylor 5
Bates, Everett Chester	*Mont Vernon, N. H.*	Mr. Bates's
Beard, Karl Huntington	*Cortland, N. Y.*	Eaton 5
Bennett, Herbert Ewart	*Pawtucket, R. I.*	Brick House 8
Biddle, Wheldon Frost	*Chicago, Ill.*	Mr. Cannon's
Bixby, Richard Andrews	*Long Beach, Cal.*	Mrs. Holt's
Brewster, George William	*Auburndale*	Bartlet 20
Burch, Ralph Morris	*Allenhurst, N. J.*	Mr. Allen's
Burdett, Leonard Flint	*Swampscott*	Mrs. B. Brown's
Burnham, Edward Whitman	*La Crosse, Wisc.*	Miss Clough's
Case, Herbert Hoyt	*New York, N. Y.*	Mrs. Jackson's
Case, Rogers	*Bristol, R. I.*	Miss Park's
Coleman, Robert Earl	*Grand Rapids, Mich.*	Mr. McCurdy's
Conway, Charles Edward	*Lynn*	Bancroft 11
Coombs, Edward Fremaux	*Brooklyn, N. Y.*	Mr. Morrill's
Creighton, Charles William	*Thomaston, Me.*	Abbot 2
Creighton, James Alexander	*Thomaston, Me.*	Abbot 5
Cunningham, James Earl	*Johnstown, Pa.*	Mr. Clark's
Davis, William Isett	*Altoona, Pa.*	Bancroft 8
Demeré, Raymond McAllister	*Savannah, Ga.*	Bartlet 9
Dempsey, Patrick Parker Francis	*Lawrence*	Lawrence
Dewey, David Brainerd	*Pasadena, Cal.*	Miss Ellis's
Donahue, Thomas Henry, jr.	*Providence, R. I.*	Mrs. Doyle's
Dougherty, Donald Carr	*Steubenville, O.*	Bartlet 26
Dowling, Martin Cedric	*Rockville, Conn.*	Brick House 6
Durling, Edgar Vincent	*Brooklyn, N. Y.*	Brick House 7
Emerson, Guy Colby	*Boston*	Bartlet 20
Flint, Eben Willard	*Lawrence*	Lawrence
Foster, Luke Whitman	*La Crosse, Wisc.*	Abbot 6
Fraser, Alexander John	*Mansfield, O.*	Andover 2
Gilman, John Coffin	*Bradford*	Bradford
Grant, Leslie Powell	*Stamford, N. Y.*	Mrs. Phelps's
Greely, Adolphus Washington, jr.	*Washington, D. C.*	Taylor 2
Haines, Anthony	*Rockford, Ill.*	Bancroft 15

NAMES	RESIDENCES	ROOMS
Hartley, Chester	*Webster*	Mrs. Jackson's
Harvey, Percy Arthur	*Westboro*	Clement 8
Hendel, Ray Harrison	*Reading, Pa.*	Abbot 9
Henze, Louis Frederick	*Flushing, N. Y.*	Brick House 20
Hubbard, Burt Cowles	*Syracuse, N. Y.*	Abbot 20
Hunt, Martin Charles Joseph	*Steinway, N. Y.*	Brick House 5
Hutkoff, Alfred	*New York, N. Y.*	Mr. Eastman's
Kennedy, Robert Maurice	*Morristown, N. J.*	Mr. Leach's
Knox, George Granby	*Salt Lake City, Utah*	Mrs. Johnson's
Kroehle, Frederick William, jr.	*New York, N. Y.*	Abbot 16
Ladd, Greeley	*Great Falls, Mont.*	Brick House 9
Leslie, Graham McKay	*Newburgh, N. Y.*	Bartlet 14
McBride, James Ackley	*Pasadena, Cal.*	Miss Waterbury's
Martin, Charles Edwin	*Plattsburg, N. Y.*	Mr. Leach's
Mount, John Cooper	*Brooklyn, N. Y.*	Mrs. Doyle's
Mueller, George William	*Meriden, Conn.*	Mrs. Phelps's
O'Brien, Patrick Leo	*Lawrence*	Lawrence
Olmsted, Bradley Nothrope	*North Reading*	North Reading
Parker, Harold George	*Westboro*	Miss Berry's
Parsons, Donald Wilson	*Saugus*	Mrs. Whittemore's
Patton, Francis Foster	*Grand Rapids, Mich.*	Miss Ellis's
Peck, Alexander Wells	*New York, N. Y.*	Mrs. Phelps's
Pierce, Orrin John	*Worcester, N. Y.*	Clement 2
Pooley, Edwin Randolph	*Philadelphia, Pa.*	Miss Park's
Redman, George Laurence	*Riverside, Conn.*	Farrar 1
Roberts, Rex Nute	*Dover Plains, N. Y.*	Woods 8
Rosendale, Earl Albert	*Peoria, Ill.*	Miss Clough's
Rothschild, Kennon Valentine	*St. Paul, Minn.*	Pease House 9
Rowland, Howard Holtzworth	*Philipsburg, Pa.*	Mr. Cannon's
Ryder, Frank Pittis	*Washington, D. C.*	Farrar 5
Sanchez, Federico Guillermo	*Gibara, Cuba*	Woods 4
Seelye, Seth Heness	*Daytona, Fla.*	Bancroft 7
Shuman, John Rusher	*Chicago, Ill.*	Mr. French's
Sinclair, Frank Dohrman	*Steubenville, O.*	Bartlet 26
Smith, Frederic Cutler	*Methuen*	Methuen
Southworth, William Henry	*Brooklyn, N. Y.*	Woods 3
Stout, Richard Weslord	*Asbury Park, N. J.*	Bartlet 30
Thompson, Arthur Oliver	*Concord, N. H.*	Clement 10
Thomson, George Rugge	*Glens Falls, N. Y.*	Mrs. Foster's
Tsai, Kuo Pao	*Tientsin, China*	Bartlet 1
Varona, Francisco Javier	*Comoguey, Cuba*	Mr. Eastman's

NAMES	RESIDENCES	ROOMS
Vieta, Gonzalo Garcia	*Havana, Cuba*	Mr. Eastman's
Waterman, Frank Sturtevant, jr.	*Roxbury*	Miss M. E. Carter's
Waterman, George Huse, jr.	*Roxbury*	Bancroft 17
Weissbrod, Frederick William	*Greenfield*	Mrs. Holt's
Williams, Clarence Richard	*Cleveland, O.*	Miss Tilton's
Wilson, Glenn Arthur	*Westfield, N. J.*	Bancroft 6
Wilson, Harry Burgoyne	*New York, N. Y.*	Eaton 1

JUNIOR MIDDLERS 87

CLASS D — JUNIORS

NAMES	RESIDENCES	ROOMS
Batchelder, Lawrence Hay	*Amesbury*	Mrs. Batchelder's
Bean, Robert Valentine	*Winchester*	Pease House 12
Bird, Walter Judson	*Rockland, Me.*	Woods 6
Black, Angus Cecil	*Cheever, N. H.*	Miss Berry's
Brewster, George Osborne	*Banff, Can.*	Bartlet 3
Collins, John Byron	*Canandaigua, N. Y.*	Mr. Pearson's
Dunlap, Jefferson Morris	*Kansas City, Mo.*	Mr. Clark's
Fisher, Roger Irving	*Fort Wayne, Ind.*	Pease House 5
Fonda, Beecher Harold	*St. Albans, Vt.*	Mr. Cannon's
Gaynor, Edward Manning	*Roxbury*	Miss M. E. Carter's
Gifford, Charles Edgar	*Chicago, Ill.*	Mr. Phillips's
Greenough, John Epperson	*Missoula, Mont.*	Mrs. A. M. Brown's
Griffin, William Henry, jr.	*South Boston*	Brick House 19
Ingraham, Dudley Seymour	*Bristol, Conn.*	Bancroft 4
Jansen, Donald Amsden	*Riverside, Ill.*	Mrs. Wildes's
Johnson, Lynn Herbert	*Minneapolis, Minn.*	Bancroft 13
Kennedy, John Smith	*Buffalo, N. Y.*	Abbot 4
Kuwabara, Takeki	*Osaka, Japan*	Mrs. Holt's
Lawlor, James Joseph	*Andover*	Abbot 19
Lee, James Field	*Ningpo, China*	Andover 5
Lewis, Edward Chapman	*Seattle, Wash.*	Mrs. Batchelder's
Lewis, Joseph Reynolds, jr.	*Seattle, Wash.*	Mrs. Batchelder's
Li, Chien Luan	*Tientsin, China*	Mr. Newton's
Lyon, Benjamin Franklin	*Elberon, N. J.*	Miss Clough's
McGregor, Clyde Earle	*Chicago, Ill.*	Abbott 16
Melhorn, William Grumbine	*Hanover, Pa.*	Miss Park's
O'Rourke, John Joseph	*Lowell*	Woods 5

NAMES	RESIDENCES	ROOMS
Parker, Harold Lincoln	*Boston*	Bancroft 17
Peck, Harold Buford	*West Haverstraw, N. Y.*	Bartlet 8
Ralph, Blanchard Earl	*Andover*	Mr. Ralph's
Renovich, Victor Witold	*Brooklyn, N. Y.*	Clement 3
Reynolds, Ralph Lyman	*Scranton, Pa.*	Brick House 13
Riggs, Charles Edmond	*Emporia, Kans.*	Miss Cheever's
Robinson, Joseph	*Oxford, Me.*	Mr. Phillips's
Scott, George Wallace	*Andover*	Dr. Scott's
Seetoo, Fucheng	*Canton, China*	Bartlet 1
Shafer, Carl Augustus	*Syracuse, N. Y.*	Mrs. A. M. Brown's
Swartout, Philip Ephraim	*South Dartmouth*	Bartlet 3
Taylor, Harold Scott	*Concord, N. H.*	Clement 12
Wilkinson, Holley Albert	*Springfield*	Mrs. Jackson's
Willson, Julian	*West Medford*	Bancroft 13
Winslow Edward Nicholas	*Lawrence*	Lawrence

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CLASSIFICATION

CLASSICAL DEPARTMENT —		
CLASS I — SENIORS,	49	
CLASS II — MIDDLERS,	68	
CLASS III — JUNIOR MIDDLERS,	57	
CLASS IV — JUNIORS,	41	
		215
SCIENTIFIC DEPARTMENT —		
CLASS A — SENIORS,	48	
CLASS B — MIDDLERS,	91	
CLASS C — JUNIOR MIDDLERS,	87	
CLASS D — JUNIORS,	42	
		268
TOTAL,		483

REPRESENTATION

Massachusetts,	125	Indiana,	3
New York,	102	Kansas,	3
Pennsylvania,	27	Utah,	3
Illinois,	25	Wisconsin,	3
New Jersey,	24	Nebraska,	2
Connecticut,	21	Florida,	1
Ohio,	21	Georgia,	1
Washington,	15	Indian Territory,	1
Maine,	13	Maryland,	1
Minnesota,	10	South Dakota,	1
California,	9	Tennessee,	1
Rhode Island,	9	Virginia,	1
Dist. of Columbia,	8	West Virginia,	1
Michigan,	6	China,	7
New Hampshire,	6	Canada,	2
Kentucky,	5	Cuba,	3
Montana,	5	Costa Rica,	1
Vermont,	5	Japan,	1
Iowa,	4	Porto Rico,	1
Colorado,	3		
Missouri,	3	Total,	483

GENERAL ALUMNI ASSOCIATION

PRESIDENT

Henry Hallam Tweedy, 1887	Bridgeport, Conn.

VICE-PRESIDENTS

Albert B. Peabody, 1849	East Boxford
William T. Smith, 1855	Hanover, N. H.
John M. Brown, 1856	Portland, Me.
James B. Gregg, 1862	Colorado Springs, Colo.
Charles A. Corliss, 1886	Englewood, N. J.
William H. Wadhams, 1892	New York, N. Y.
Frank T. Crawford, 1896	Chicago, Ill.

STATISTICAL SECRETARY

George T. Eaton, 1873	Andover

SECRETARY

Frederick E. Newton, 1893	Andover

TREASURER

Bernard M. Allen, 1888	Andover

EXECUTIVE COMMITTEE

William S. Haskell, 1888	New York, N. Y.
George B. Hollister, 1888	Corning, N. Y.
Charles H. P. Schweppe, 1898	Chicago, Ill.
Southard Hay, 1898	Pittsburg, Pa.

Meetings, with reception and dinner, are held at Andover each year, in connection with the graduation exercises. The date for 1907 will be June 19.

It is desired that correspondence regarding membership and information concerning past members of the Academy be sent to the Statistical Secretary.

A copy of the Annual Catalogue will be sent regularly to all past students who may express a desire to receive it, and who furnish their addresses for the purpose. Address Phillips Academy, Andover, Mass.

NEW YORK ALUMNI ASSOCIATION

PRESIDENT

John A. Garver, 1871

VICE-PRESIDENTS

Peter B. Olney, 1860
M. C. D. Borden, 1860
Tracy H. Harris, 1882
Oliver G. Jennings, 1883
Henry L. Stimson, 1883

SECRETARY

Franklin H. Mills, 1889, 32 Liberty Street

TREASURER

Frank Dale Warren, 1879

EXECUTIVE COMMITTEE

William D. Sawyer, 1885
John P. Stevens, 1886
William S. Haskell, 1888
Frank H. Simmons, 1894
Edward G. Burgess, jr., 1895
Ray Morris, 1897
Burnside Winslow, 1900

CHICAGO ALUMNI ASSOCIATION

PRESIDENT

Joseph E. Otis, 1888

VICE-PRESIDENT

David M. Cummings, 1888

SECRETARY AND TREASURER

Charles H. P. Schweppe, 1898

EXECUTIVE COMMITTEE

Charles A. Crawford, 1892
Ira N. Morris, 1893
Robert Stevenson, 1896

WASHINGTON ALUMNI ASSOCIATION

PRESIDENT

Chentung Liang Cheng, 1882

VICE-PRESIDENTS

George L. Raymond, 1858

Frederick I. Allen, 1876

TREASURER

Irving H. Dunlap, 1881

SECRETARY

George N. Henning, 1890

CHAIRMAN EXECUTIVE COMMITTEE

George X. McLanahan, 1892

PITTSBURG ALUMNI ASSOCIATION

PRESIDENT

William N. Frew, 1872

VICE-PRESIDENT

William H. Rea, 1875

SECRETARY

Southard Hay, 1898

TREASURER

Edward H. Brainard, 1889

EXECUTIVE COMMITTEE

James M. Magee, 1895
Chauncey O'Neil, 1900
Lloyd D. Waddell, 1899
Oliver D. Thompson, 1875
Charles A. Foster, 1898

Candidate will probably enter________________________College.

Subjects passed and accepted at________________College. Date__________

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________________	________________	________________

Date of filling out statement__________________

Visited Andover__________with__________________

PHILLIPS ACADEMY, ANDOVER, MASS.

This statistical blank calls for items of information which assist the school officers to determine the previous attainments and the present needs of candidates for admission to the Academy. Minute and accurate answers to the several questions are necessary. All new students will take the entrance examinations, as scheduled on pages 20 and 21 of the annual catalogue, in subjects already pursued by the class which they purpose entering. These examinations are waived only in the case of subjects already passed by examination for admission to college, and at the discretion of the instructors in charge of the various departments. Candidates are required to furnish certificates of standing in their last school, and also testimonials that they sustain a good moral character. These records and testimonials should, if possible, accompany this application blank, and are in all cases required before the candidate is admitted to the Academy.

Name, in full, including middle name ____________________

Date of birth, mon. ________ day ________ year ________ Place of birth ____________________

Candidate for the ____________________ Class, of the ____________________ Department

Father's (or Guardian's) Name ____________________

Residence ____________________

Name and location of last school attended with dates of entering and leaving ____________________

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Name of Principal ____________________

Names and locations of previous schools attended with dates of entering and leaving ____________________

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Names of Principals ____________________

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Testimonials will be presented from ____________________

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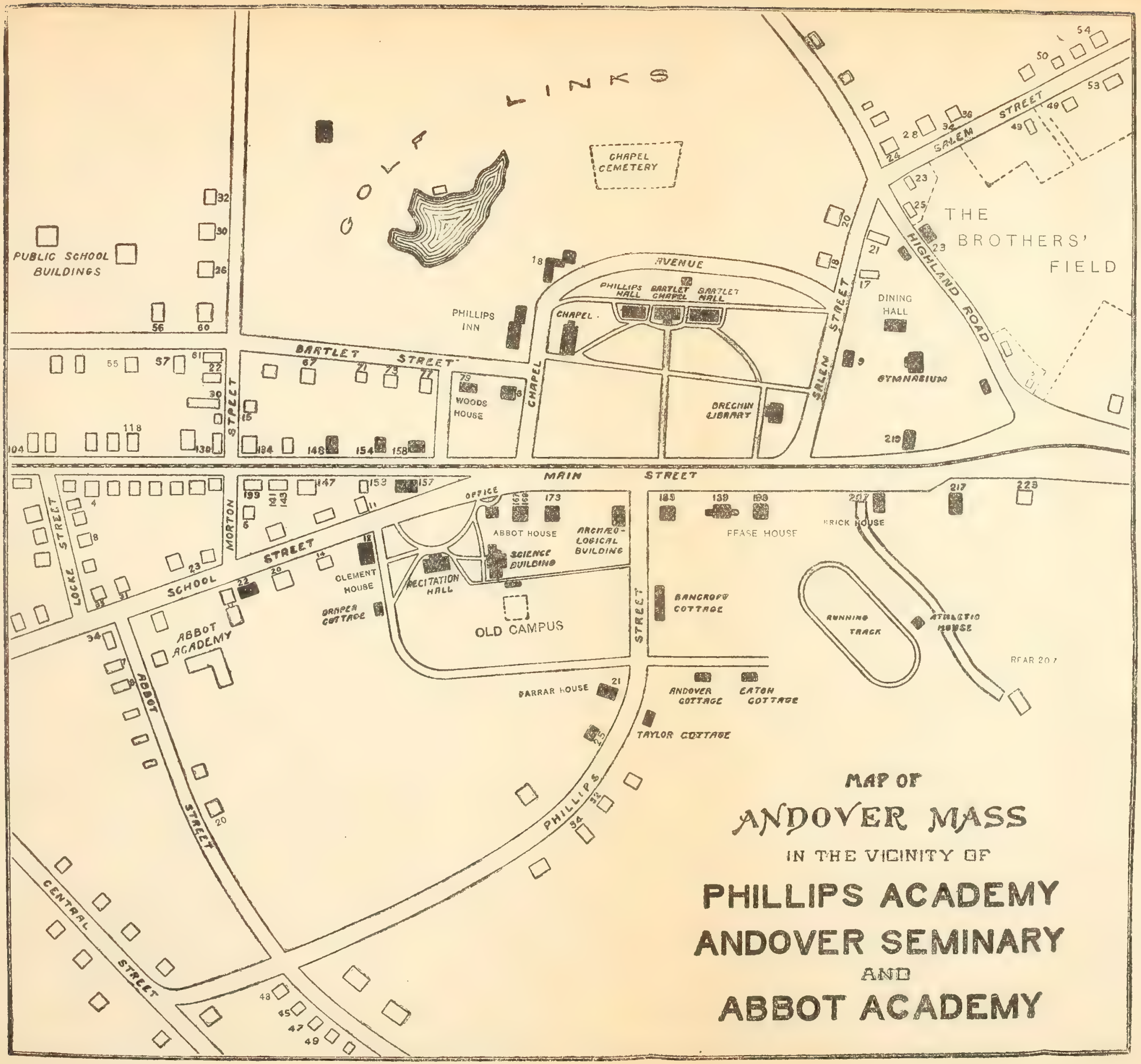
LIST OF STUDIES PREVIOUSLY PURSUED

SUBJECT	AMOUNT	TEXT-BOOK	TIME OCCUPIED

[OVER]


GOLF LINKS
CHAPEL CEMETERY
PUBLIC SCHOOL BUILDINGS
AVENUE
PHILLIPS HALL
BARTLET CHAPEL
BARTLET HALL
PHILLIPS INN
CHAPEL
DINING HALL
GYMNASIUM
BRECHIN LIBRARY
THE BROTHERS' FIELD
HIGHLAND ROAD
SALEM STREET
BARTLET STREET
CHAPEL
WOODS HOUSE
STREET
MAIN STREET
OFFICE
ABBOT HOUSE
ARCHAEOLOGICAL BUILDING
SCIENCE BUILDING
RECITATION HALL
CLEMENT HOUSE
DRAPER COTTAGE
OLD CAMPUS
PEASE HOUSE
BRICK HOUSE
BANCROFT COTTAGE
STREET
RUNNING TRACK
ATHLETIC HOUSE
REAR 207
ANDOVER COTTAGE
EATON COTTAGE
TAYLOR COTTAGE
FARRAR HOUSE
ABBOT ACADEMY
ABBOT STREET
PHILLIPS
CENTRAL STREET
LOCKE STREET
SCHOOL STREET
MORTON STREET

MAP OF
ANDOVER MASS
IN THE VICINITY OF
PHILLIPS ACADEMY
ANDOVER SEMINARY
AND
ABBOT ACADEMY

INDEX

ABBOT STREET

7	Mrs. W. T. Jackson
43	Mr. Leonard

BARTLET STREET

55	Mrs. K. Roger
56	Mr. B. M. Allen
57	Mr. W. E. Burtt
60	Mr. M. S. McCurdy
61	Mrs. E. A. Whitney
67	Mrs. E. F. Holt
71	Rev. W. L. Ropes Mrs. S. M. H. Gardner
73	Mr. G. T. Eaton
77	Mr. Otis F. French
79	Mr. C. C. Scheffy

CHAPEL AVENUE

6	Prin. A. E. Stearns
18	Mr. F. E. Newton

MAIN STREET

130	Mrs. M. F. Babbitt
134	Miss E. G. Ellis
135	Mrs. T. Tree
141	Mr. W. B. Flagg
143	Mrs. I. H. Batchelder
147	Mr. J. H. Clark
148	Prof. W. H. Ryder
153	Miss Emily Carter
157	Miss E. T. Cheever
158	Mr. C. E. Stone
169	Mr. G. W. Hinman
173	Miss A. Park
183	Prof. E. Y. Hincks
189	Prof. C. O. Day Mr. R P. Keep
193	Dr. P. S. Page
210	Mr. James C. Sawyer
217	Prof. W. R. Arnold
Rear 207	Mr. W. K. Moorehead

MORTON STREET

5	Mrs. C. A. Phelps
15	Miss Mary Brown
22	Mrs. L. A. Johnson
26	Rev. C. C. Carpenter
32	Mrs. M. A. Baldwin

PHILLIPS STREET

21	Mr. W. H. Lillard
25	Mr. James Holden
32	Mr. J. L. Phillips

HIGHLAND ROAD

3	Miss J. R. Hinchcliffe
23	Mr. I. A. Eastman
25	Mrs. C. B. Doyle

SALEM STREET

9	Prof. W. B. Graves
18	Miss E. Clough
20	Miss D. S. Berry
21	Miss M. B. Tilton
24	Miss M. E. Carter
34	Mr. E. S. Ricker
36	Mrs. C. P. Otis
43	Miss H. L. Erving
49	Mrs. W. H. Foster
50	Mr. L. E. Lynde
54	Mr. G. C. Cannon

SCHOOL STREET

11	Mrs. A. M. Brown
14	Miss E. M. Waterbury
22	Prof. J. P. Taylor
31	Mr. H. S. Leach
34	Mr. J. H. Morrill
35	Mrs. M. T. Wildes

LOCKE STREET

8	Hon. John N. Cole

CATALOGUE

OF

PHILLIPS ACADEMY

ANDOVER, MASSACHUSETTS

ONE HUNDRED AND THIRTIETH YEAR

FEBRUARY, 1908

Andover, Massachusetts
THE ANDOVER PRESS
1908

1908

JANUARY

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1909

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CALENDAR

1908

January 9	*Thursday*, 9.30 *a.m.*	Second term begins
April 1	*Wednesday*	Second term ends
April 9	*Thursday*, 9.30 *a.m.*	Third term begins
June 15 *to* 20	*Monday to Saturaay*	Examinations by the College Entrance Board
June 17	*Wednesday*	Commencement
June 19	*Friday*, 8.30 *a.m.*	Entrance examinations in Andover and New York City
June 22 *to* 27	*Monday to Saturday*	Harvard examinations
June 24 *to* 27	*Wednesday to Saturday*	Yale examinations

September 16	*Wednesday*, 9.00 *a.m.*	Entrance examinations
September 17	*Thursday*, 7.50 *a.m.*	Exercises begin for the two lower classes
September 18	*Friday*, 7.50 *a.m.*	Exercises begin for the two upper classes
November 25 *to* 27	*Wednesday noon to Friday*, 9.30 *a.m.*	Thanksgiving recess
December 16	*Wednesday*	First term ends

1909

January 7	*Thursday*	Second term begins
March 31	*Wednesday*	Second term ends
April 8	*Thursday*, 9.30 *a.m.*	Third term begins
June 23	*Wednesday*	Commencement
June 25	*Friday*, 8.30 *a.m.*	Entrance examinations in Andover and New York City
June 28 *to July* 3	*Monday to Saturday*	Harvard examinations
June 30 *to July* 3	*Wednesday to Saturday*	Yale examinations

FOUNDERS

Hon. SAMUEL PHILLIPS. JOHN PHILLIPS, LL.D.

Constitution and Deeds of Trust signed,	April 21, 1778
Board of Trustees organized,	April 28, 1778
School opened for Instruction,	April 30, 1778
Act of Incorporation passed,	October 4, 1780
Theological Seminary opened,	September 28, 1808
Scientific Department opened,	September 27, 1830
Archaeological Department opened,	May 1, 1901

PRINCIPALS

ELIPHALET PEARSON, LL.D.	1778—1786
EBENEZER PEMBERTON, LL.D.	1786—1793
MARK NEWMAN, A.M.	1795—1810
JOHN ADAMS, LL.D.	1810—1833
OSGOOD JOHNSON, A.M.	1833—1837
SAMUEL H. TAYLOR, LL.D.	1838—1871
FREDERIC W. TILTON, A.M.	1871—1873
CECIL F. P. BANCROFT, LL.D.	1873—1901
ALFRED E. STEARNS, A.M.	1903—

TRUSTEES

PRESIDENT

GEORGE HARRIS, D.D., LL.D. Elected 1902	AMHERST

CLERK

ALFRED E. STEARNS, A.M. Elected 1903	ANDOVER

TREASURER

JAMES C. SAWYER, A.B. Elected 1900	ANDOVER

ALEXANDER McKENZIE, D.D. Elected 1876	CAMBRIDGE
JAMES G. VOSE, D.D. Elected 1886	PROVIDENCE, R. I.
GEORGE BROWN KNAPP, A.M. Elected 1898	BOSTON
JAMES HARDY ROPES, D.D. Elected 1898	CAMBRIDGE
CLARENCE MORGAN, A.B. Elected 1900	BURLINGTON, VT.
CHARLES O. DAY, D.D. Elected 1901	ANDOVER
CLIFFORD H. MOORE, PH.D. Elected 1902	CAMBRIDGE
ALFRED L. RIPLEY, A.M. Elected 1902	ANDOVER
HENRY L. STIMSON, A.M. Elected 1905	NEW YORK, N. Y.
ELIAS B. BISHOP, A.B. Elected 1907	NEWTON CENTRE

FACULTY

ALFRED E. STEARNS, A. M., PRINCIPAL 6 Chapel Avenue
Teacher 1897—1903. Elected Principal 1903
On the Peter Smith Byers Memorial Foundation

MATTHEW S. McCURDY, A. M. 60 Bartlet Street
Instructor in Mathematics Appointed 1873

WILLIAM B. GRAVES, A.M. 9 Salem Street
Teacher 1866—1869. Re-elected 1881
Professor of Natural Sciences on the George Peabody Foundation

GEORGE T. EATON, A.M. 73 Bartlet Street
Instructor in Mathematics Appointed 1880

*C. EMERSON STONE, PH.B. 158 Main Street
Instructor in French Appointed 1890

CHARLES H. FORBES, A.B. 25 Hidden Road
Professor of Latin on the John C. Phillips Foundation Elected 1891

ARCHIBALD FREEMAN, A.M. Eaton 8
Instructor in History Appointed 1892

ALLEN R. BENNER, A.B. Andover 7
Professor of Greek Elected 1892

JAMES C. GRAHAM, S.B. Taylor 4
Instructor in Chemistry Appointed 1892

BERNARD M. ALLEN, A.B. 56 Bartlet Street
Instructor in Latin Appointed 1893

JOHN L. PHILLIPS, A.B. 32 Phillips Street
Instructor in Latin Appointed 1894

FREDERICK E. NEWTON, PH.B. 18 Chapel Avenue
Instructor in Mathematics Appointed 1895

*Absent 1907—1908

CHARLES PEABODY, PH.D. *Honorary Director of the Department of American Archaeology*	197 Brattle Street, Cambridge Elected 1901
WARREN K. MOOREHEAD, A.M. *Lecturer in Archaeology and Curator of the Museum of American Archaeology*	Rear 207 Main Street Elected 1901
LESTER E. LYNDE, A.B. *Instructor in Mathematics*	50 Salem Street Appointed 1901
HORACE M. POYNTER, A.B. *Instructor in Greek and Latin*	Bancroft 16 Appointed 1902
PEIRSON S. PAGE, M. D. *Instructor in Physiology and Hygiene, Physical Director, and Medical Visitor*	193 Main Street Appointed 1902
ROBERT P. KEEP, A.B. *Instructor in German*	189 Main Street Appointed 1903
CLINTON C. SCHEFFY, A.B. *Instructor in English*	79 Bartlet Street Appointed 1903
CHARLES W. FRENCH, A.B. *Instructor in French*	Bancroft 9 Appointed 1905
GEORGE W. HINMAN, A.M. *Instructor in History, Latin, and German*	169 Main Street Appointed 1906
CECIL K. BANCROFT, A.B. *Instructor in Latin, Principal's Assistant, and Registrar*	Bartlet 21 Appointed 1906
CHARLES A. PARMELEE, A.M. *Instructor in Modern Languages*	Bartlet 6 Appointed 1906
ARTHUR W. LEONARD, A.B. *Instructor in English*	43 Abbot Street Appointed 1907
W. HUSTON LILLARD, A.B. *Instructor in English*	21 Phillips Street Appointed 1907
BAYARD D. YORK, A.B. *Instructor in Mathematics*	Bancroft 1 Appointed 1907

MARKHAM W. STACKPOLE, S.T.B.	16 Abbot Street
School Minister and Instructor in English Bible	Appointed 1907
LEROY F. SWIFT, S.B.	Brick House 18
Instructor in Natural Sciences	Appointed 1907
GEORGE F. FRENCH, A.M.	Clement 9
Instructor in Modern Languages	Appointed 1907
HENRY N. SANBORN, A.M.	25 Phillips Hall
Instructor in English	Appointed 1907
EDWIN T. BREWSTER, A.M.	20 Abbot Street
Instructor in Physics	Appointed 1907
SIDNEY PEET	Draper 4
Athletic Trainer	Appointed 1906

OTHER OFFICERS

HARRIET L. ERVING	43 Salem Street
Cashier	
MABEL L. JONES	44 Chestnut Street
Private Secretary to the Principal	
FLORENCE CUMMINGS	28 Phillips Street
Clerk in the Archaeology Department and Librarian	
ALICE T. WHITNEY	61 Bartlet Street
Recorder	
VIRGIL D. HARRINGTON, A.B.	69 Salem Street
Steward of the Dining Hall	
PHILLIPS BANCROFT, A.B.	17 Phillips Hall
Cashier of the Dining Hall	
THOMAS P. PARSONS	Saugus
Auditor	
FANNIE J. ERVING	59 Salem Street
Assistant in the Treasurer's Office	

ACADEMY PREACHERS, 1907-1908

In addition to the Professors of the Andover Theological Seminary and the School Minister, other preachers are secured from time to time to fill the Chapel pulpit. The names of those serving during the year 1907-1908 are as follows: —

Rev. NEHEMIAH BOYNTON, D.D.	Brooklyn, N. Y.
Rev. SAMUEL C. BUSHNELL	Arlington
Rev. CHARLES F. CARTER	Lexington
Rev. SAMUEL H. DANA, D.D.	Exeter, N. H.
Rev. JOHN HOPKINS DENISON	Boston
Rev. F. BOYD EDWARDS	Brooklyn, N. Y.
President WILLIAM H. P. FAUNCE, D.D., of Brown University,	Providence, R. I.
Rev. PAUL REVERE FROTHINGHAM	Boston
Rev. FRANK S. HUNNEWELL	Reading
Rev. ROBERT A. MacFADDEN	Danvers
Rev. ALEXANDER MANN, D.D.	Boston
Rev. EDWARD F. SANDERSON	Providence, R. I.
Mr. ROBERT E. SPEER	New York, N. Y.
Rev. ANSON PHELPS STOKES, Jr., of Yale University,	New Haven, Conn.
Professor AMBROSE W. VERNON, D.D., of Yale University,	New Haven, Conn.

LECTURES, 1907-1908

The following lectures and concerts, given under the auspices of the Academy, the Theological Seminary, and Abbot Academy, are available for members of the school:—

Scotland, the Land of Lochs and Braes*	GEORGE N. CROSS
Paris, a World Capital*	GEORGE N. CROSS
The Lily of the Arno*	GEORGE N. CROSS

Evolution and the Ascent of Man*	WARREN K. MOOREHEAD
Prehistoric Man in Europe*	CHARLES PEABODY
Prehistoric Man in America*	WARREN K. MOOREHEAD
The Plains Indians*	WARREN K. MOOREHEAD
Mound Building Tribes*	WARREN K. MOOREHEAD
Prehistoric and Primitive Art*	CHARLES PEABODY
The Cliff Dwellers*	WARREN K. MOOREHEAD
Central and South American Archaeology*	CHARLES PEABODY
The Pueblo Culture*	WARREN K. MOOREHEAD
The American Indian in History and His Destiny	WARREN K. MOOREHEAD

Piano Recital	Mme. SAMAROFF
Song Recital	Mr. MAX HEINRICH
Song Recital	Mrs. ALICE WENTWORTH MacGREGOR

Excavation of the Tombs of the Parents of Queen Tii*	JOSEPH LINDON SMITH
Whittier	THOMAS WENTWORTH HIGGINSON

The Hyde Lectures	Prof. E. C. MOORE, D.D.

A course of six lectures on "The Christian Movement in China and Problems in Twentieth Century Missions" given under the auspices of the Theological Seminary.

*Illustrated

GIFTS

The prosperity of the School has increased the demands made upon it, and constitutes an appeal for larger endowments. All gifts and bequests should be made to the Trustees of Phillips Academy, the legal name of the corporation.

Grateful acknowledgement is made of the following gifts, received from April 24, 1907, to February 1, 1908:

Greene, F. R.	$ 10.00
Hartwell, Herman V. (in memoriam)	1,000.00
The Phillipian,	250.00
Anonymous,	500.00
Suffern, Charles	100.00
Torrey, Dr. J. P.	20.00
Dove, G. W. W., prizes, June, 1907,	45.00
Harvard-Andover Club prizes, 1907,	25.00
Potter, J. T., prizes, 1907,	50.00
Robinson, H. S., prizes, 1908,	30.00
Wadsworth, W. S., prize, 1907,	10.00
Yale-Andover Club prizes, 1907,	25.00

Through the efforts of the Alumni of the school a fund has recently been started which is known as the Alumni Fund. This fund is made up of yearly contributions to income and is to be devoted to the current expenses of the Academy. The fund for 1907-1908 amounts to $2435.08. In the back of the catalogue are given the names of those who have contributed from April 24, 1907, to January 1, 1908.

PHILLIPS ACADEMY

Phillips Academy was founded at Andover on the twenty-first of April, 1778, by the gifts of the Hon. Samuel Phillips and his brother, the Hon. John Phillips, consisting of about 141 acres of land in Andover purchased for the purpose, and about 200 acres of land in Jaffrey, N. H., together with the sum of one thousand six hundred and fourteen pounds. The deed of gift which is known as "The Constitution of Phillips Academy" was drawn up, as appears from contemporary documents, largely under the influence of Samuel Phillips, jr., and Eliphalet Pearson, two young men whose friendship in school and college, and whose sympathy in the religious and patriotic movements of the times made them mutually helpful in the project of founding a new institution of learning, and, as it proved, a new type of institution. Dr. Pearson became the first principal, and Judge Phillips fostered the school with assiduous devotion until his death in 1802.

The main purpose and scope of the school are shown in the opening paragraphs of the constitution, as follows:

"A short reflection upon the grand design of the Parent of the Universe in the creation of mankind, and the improvements of which the mind is capable both in knowledge and virtue, as well as upon the prevalence of ignorance and vice, disorder and wickedness, and upon the direct tendency and certain issue of such a course of things, must occasion, in a thoughtful mind, an earnest solicitude to find the source of these evils and their remedy; and a small acquaintance with the qualities of young minds—how susceptible and tenacious they are of impressions — evidences that youth is the most important period, on the improvement or neglect of which depend the most important consequences to individuals themselves and the community.

A serious consideration of the premises, and an observation of the growing neglect of youth, have excited in us a painful anxiety for the event, and determined us to make, in the following Conveyance, a humble dedication to our Heavenly Benefactor of the ability, wherewith he has blessed us, to lay the foundation of a public free school or academy for the purpose of instructing Youth, not only in English and Latin, Grammar, Writing, Arithmetic, and those sciences, wherein they are commonly taught, but more especially to learn them the great end and real business of living.

Earnestly wishing that this Institution may grow and flourish; that the advantages of it may be extensive and lasting; that its usefulness may be so manifest, as to lead the way to other establishments on the same principles; and that it may finally prove an eminent means of advancing the Interest of the great Redeemer, to His patronage and blessing we humbly commit it."

The first trustees were Samuel Phillips of Andover, John Phillips of Exeter, William Phillips of Boston, Oliver Wendell of Boston, John Lowell of Boston, Rev. Josiah Stearns of Epping, Rev. Elias Smith of Middleton, Rev. William Symmes, Rev. Jonathan French, Samuel Phillips, jr., and Nehemiah Abbot of Andover,—men whose services and benefactions, at Andover and elsewhere, were to become memorable in the history of American education.

Provision having been made for the organization and succession of the trustees, the management of the property, the appointment of teachers, and the admission of pupils, the constitution continues:

"It shall ever be considered as the first and principal duty of the Master to regulate the tempers, to enlarge the minds, and form the Morals of the youth committed to his care.

There shall be taught in this Seminary the English, Latin, and Greek Languages, Writing, Arithmetic, Music, and the Art of Speaking; also practical Geometry, Logic, and any other of the liberal Arts and Sciences, or Languages, as opportunity and ability may hereafter admit, and as the Trustees shall direct.

The Master is to give special attention to the health of the Scholars, and ever to urge the importance of a habit of industry. But, above all, it is expected, that the Master's attention to the disposition of the Minds and Morals of the Youth under his charge will exceed every other care; well considering that, though goodness without knowledge (as it respects others) is weak and feeble, yet knowledge without goodness is dangerous, and that both united form the noblest character, and lay the surest foundation of usefulness to mankind.

It is therefore required that he most attentively and vigorously guard against the earliest irregularities; that he frequently delineate in their natural colors the deformity and odiousness of vice, and the beauty and amiableness of virtue; that he spare no pains to convince them of their numberless and indispensable obligations to abhor and avoid the former, and to love and practice the latter; of the several great duties they owe to God, their country, their parents, their neighbors, and themselves; that he critically and constantly observe the variety of their natural tempers, and solicitously endeavor to bring them under such discipline, as may tend most effectually to promote their own satisfaction and the happiness of others; that he early inure them to contemplate the several connexions and various scenes, incident to human life; furnishing such general maxims of conduct, as may best enable them to pass through all with ease, reputation, and comfort.

And, in order to prevent the smallest subversion of the true intent of this Foundation, it is again declared, that the *first* and *principal* object of this Institution is the promotion of true Piety and Virtue; the *second,* instruction in the English, Latin, and Greek Languages, together with Writing, Arithmetic, Music, and the Art of Speaking; the *third,* practical Geometry, Logic, and Geography; and the *fourth,* such other of the liberal Arts and Sciences, or Languages, as opportunity and ability may hereafter admit, and as the Trustees shall direct."

The school was opened for instruction April 30, 1778, with a group of thirteen pupils. On October 4, 1780, it was incorporated in the last act of the "Great and General Court" previous to the organization of the new state government. The powers of the trustees have been enlarged by the legislature from time to time, notably in the acts conferring the power to hold additional funds, and in the act of June 19, 1807, whereby the trustees were empowered to receive and hold real and personal estate for the purpose of a separate "Theological Institution". The Andover Theological Seminary, the first of the many theological schools, was accordingly established in the following year.

The "Teachers' Seminary", established in 1830 as another distinct school, was an anticipation of the normal schools, and, to a less degree, of the scientific schools which have since been planted elsewhere. In 1842, this Seminary was merged into the parent Academy and is the present Scientific Department.

In 1901, two generous friends of the Academy, Mr. R. Singleton Peabody, of the class of 1857, and his wife, Margaret A. Peabody, established the Archaeological Department, providing for it an endowment for instruction, publication, and research, and for the care and the increase of collections; a building fund; and a large and valuable collection in American Archaeology.

By the generous gifts of numerous benefactors, in sums large and small, the original foundations have been much enlarged. The school has been "equally open to youth of requisite qualifications, from every quarter".

THE ACADEMY

The School, which is national in its representation and democratic in its life and spirit, aims to attract students with a definite educational purpose and a high moral standard.

The Academy is not a suitable school for boys who are idle, insubordinate, or lacking in self-control; or for such as require the constant supervision of a teacher and the routine of a school-room in order to enforce industry and fidelity. Students who are found to be unable or unwilling to meet the school requirements, and those whose influence is injurious, must be withdrawn from the school. As maturity is not always to be measured by years, the school makes no specific requirement as to the age of the candidate. It has been found that boys of fourteen are usually able to meet the responsibilities of life in the Academy.

REQUIREMENTS FOR ADMISSION

Testimonials Candidates for admission to the Academy are required to present testimonials of good moral character and certificates of standing in the schools formerly attended, and no application for admission can be accepted definitely until satisfactory testimonial letters have been received. These testimonials and certificates are required not later than the date of the entrance examinations, and should be forwarded earlier if possible to the Principal of the Academy.

Certificates of scholarship standing in other schools are not accepted for admission to the several classes of the Academy, but records of proficiency and of courses of study completed are of service to the school officers. Such certificates furnish valuable collateral evidence of the candidates' attainments and needs, but do not take the place of the regular entrance examinations.

Entrance Requirements Senior Class No examinations are given for admission to the Senior classes. Harvard and Yale preliminary certificates, and other college certificates of equivalent value, are accepted for admission to the Academy in place of the school examinations. Candidates for the Senior classes who expect to receive the diploma of the school at the end of one year's study should present certificates of the following value:

HARVARD, 18 POINTS —

Including Elementary Greek, Latin, French or German, English, Algebra, Plane Geometry, or their equivalents.

YALE COLLEGE, 10 SUBJECTS —

Latin Grammar and Composition, Caesar and Nepos, Cicero or Vergil, Greek Grammar and Composition, Xenophon, Algebra A, Algebra B, Plane Geometry, French A or German A, English A, or their equivalents.

YALE (SHEFFIELD SCIENTIFIC SCHOOL), 9 SUBJECTS —

English Grammar, English Literature A, English History, Caesar, Cicero or Vergil, Latin Grammar and Composition, French or German, Algebra A, Plane Geometry, or their equivalents.

Certificates for fewer subjects, according to their value, may secure provisional admission to the Senior classes, but such standing necessitates courses of study with the lower classes, and either adds hours to the student's schedule, or lengthens the time required for his preparation. Students are not admitted to the Senior classes later than the beginning of the Winter Term.

Candidates for admission to the Senior classes should indicate in their preliminary correspondence the subjects credited to them in their college examinations. Seniors arrange their schedules on the basis of the college certificates which they hold. Those studies are selected which best complete the student's preparation for his college or scientific school. The list of Senior subjects given on page 32 exhibits the range of this selection. The completion of the course, which secures the diploma of the Academy, requires a clear admission to the Senior year and a schedule of eighteen hours a week, of which at least fifteen hours shall be selected from approved Senior subjects. The schedule must regularly be such as will ensure full admission to Harvard or Yale University. Where students are preparing for other institutions, equivalent courses may be accepted by vote of the faculty.

Entrance Examinations

Candidates for admission to the Junior, Junior Middle, and Middle classes are examined as follows:

On *Friday, June 19, 1908*, at 8.30 A.M., examinations will be held in Andover, and, in New York City, at the rooms of the Young Men's Christian Association, 215 West 23rd Street, and also on *Wednesday, September 16, 1908*, at 9.00 A.M., in Andover only, according to a schedule of rooms and hours announced at that time.

Examinations will be held in other large cities, *in June only,* if the number of candidates in any vicinity is sufficient.

On *Friday, June 25, 1909,* at 8.30 A.M., examinations will be held in Andover, and, in New York City, at the rooms of the Young Men's Christian Association, 215 West 23rd Street.

For examinations held in Andover on these regular dates no fees are charged. For examinations held in New York City, or elsewhere outside of Andover, and for special entrance examinations held at other times than those here given, a fee of $5.00 is required.

Candidates intending to present themselves at these examinations should give early notice to the Registrar of the Academy, and are strongly urged to take the examinations in June while the subjects are still fresh in their minds.

The subjects upon which entrance examinations will be given in June and September are as follows:

FOR ADMISSION TO THE

CLASSICAL DEPARTMENT

JUNIOR CLASS:

Arithmetic; English Grammar, Composition; Geography:—these subjects as ordinarily taught in grammar schools.

JUNIOR MIDDLE CLASS:

Arithmetic; Algebra, to radicals; English Grammar, Composition, American Literature; Latin, grammar and exercises; Caesar, *Gallic War,* Books II and III.

MIDDLE CLASS:

Arithmetic; Algebra, through quadratics; Plane Geometry, Books I, II, III, and IV; English Grammar, Rhetoric, Composition, *Silas Marner, The Ancient Mariner, The Lady of the Lake,* Irving's *Sketch Book*; Latin, grammar and exercises; Caesar, *Gallic War,* four books; Nepos, ten lives; and *two* of the following three languages; Greek, grammar and exercises; French, exercises and translation, covering a year's work of four hours a week; German, exercises and translation, a year's work of four hours a week.

FOR ADMISSION TO THE

SCIENTIFIC DEPARTMENT

JUNIOR CLASS:

Arithmetic; English Grammar, Composition; Geography:—these subjects as ordinarily taught in grammar schools.

JUNIOR MIDDLE CLASS:

Arithmetic; Algebra, to radicals; English Grammar, Composition, American Literature; Latin, grammar and exercises, translation of simple selections from the Latin.

MIDDLE CLASS:

Arithmetic; Algebra, through quadratics; Plane Geometry, Books I, II, III, and IV; English Grammar, Rhetoric, Composition, *Silas Marner, The Ancient Mariner, The Lady of the Lake,* Irving's *Sketch Book*; Latin, grammar and exercises; Caesar, *Gallic War,* four books; French or German, exercises and translation, covering a full year's work of four hours a week.

CLASSIFICATION

Assignment to Classes Each successful candidate is enrolled in one of the regular classes of the Academy. Deficiencies in preparation, and occasionally other considerations, often make it necessary for the student to do some work in other classes than his own. Such an arrangement is, however, undesirable, since it may involve the carrying of extra hours or the loss of the school diploma.

When a student, for any cause, loses eight or more recitation hours a week from the regular schedule of his class, he is registered with a lower class.

Special Students The Academy makes no provision for special students who are not candidates for graduation from the Academy, or for entrance to college, scientific school or professional school.

At least the first and second years of Latin of the Scientific Department are required for the diploma of that department.

No special students, except foreigners, are received in the Junior or Junior Middle year.

Special courses may be arranged in the Middle and Senior years, only at the written request of the parents and by special faculty vote. Such courses, without Latin, do not entitle the student to a diploma.

Examinations and Promotions Written examinations are held in each study at least once a term; but the term grading is based on the results of both written examinations and daily work. Towards the close of the year reviews are held, with special examinations to determine the student's fitness for promotion or graduation. In all the written exercises of the school, the absolute integrity of the student is assumed, and the student who fails to comply with this essential requirement may not retain his connection with the school. At the close of each term, a report of the student's scholarship and attitude toward his work is sent to his parents or guardian. Mid-term reports are also sent for all students whose work is below the passing grade.

Class Officers Each student is assigned to the special care of one of the several members of the Faculty who are known as Class Officers. The officer arranges the studies of each member of the class of which he has charge, and keeps a record of the student's standing and progress.

APPOINTMENTS

Daily Appointments

7.50 A.M. Morning Chapel.
8.15 A.M. to 12.10 P.M. } Recitation
2 to 4 P.M. } and Study Hours.
8 P.M. Evening Study Hours begin.
10.30 A.M. and 5.15 P.M. Sunday Chapel Services.
Half-holidays, Wednesday and Saturday afternoons.
8 A.M. to 7.30 P.M. Anniversary Holidays.

Study Hours During the recitation and study hours, when not engaged in the class-room, students are expected to occupy themselves with their studies or other school work.

Absences Every absence of the student from recitation, morning chapel, Sunday service, or from his room during study hours, is to be accounted for, and an excuse secured in advance, whenever the necessity for such absence can be foreseen. In all cases of illness, notice must be sent at once to the Medical Visitor, who investigates daily all cases of illness. Special importance is attached to meeting all appointments immediately preceding and following vacation and recess periods. A failure to meet such appointments must be regarded as a serious offense.

Holiday Excuses All out-of-town excuses must be obtained from the Principal. On half-holidays and on special holidays such excuses are granted occasionally to those whose school standing is good. The student who goes out of town without permission forfeits his connection with the school.

Religious Exercises Students are required to be present at morning chapel. After the devotional exercises opportunity is given for special announcements, brief school meetings, or other business preparatory to the work of the day. Sunday services for the students are held in the Chapel, which is used in common by the Theological Seminary and the Academy. Upon written request from their parents, members of the Protestant Episcopal, Baptist, or Roman Catholic congregations may be excused to attend the local churches. The Society of Inquiry holds voluntary meetings on Wednesday and Sunday evenings, and voluntary Bible Study classes are conducted by the school minister.

EXPENSES

Parents can estimate approximately the necessary expenses of their sons at the school; and it is particularly requested that they do not furnish money beyond what is neccessary for ordinary expenses. Pupils who are supplied with much spending money, or who are allowed to contract debts, usually accomplish but little in their studies, and are likely to form habits which require their withdrawal from the school. Parents are earnestly requested to refuse permission to their sons to contract debts. The schedules given below indicate the ordinary expenses of boys of limited, average, and ample means.

	Low	Moderate	Liberal
Tuition,	$150 00	$150 00	$150 00
Room and heat,	30 00	125 00	*200 00
Board,	140 00	175 00	245 00
Furniture (annual average),	10 00	15 00	*Furnished room
	$330 00	$465 00	$595 00

Term Bills The tuition for the year is $150.00, divided as follows: three-fifths, or $90.00, payable at the opening of the school year; two-fifths, or $60.00, payable on March 1st. Each student is required to deposit with the Treasurer on entering the school the sum of $10.00 to cover breakage and other obligations which may be incurred during his school course. The balance remaining after such charges have been deducted will be returned. An additional charge of $5.50 is made to the final bills of members of the Senior Classes to cover the expenses of the Commencement and Graduation Exercises. A rebate of $1.50 from this charge is made if the student fails to secure his diploma. Students in Chemistry, Physics, and Botany are charged for the supplies which they use. All bills are paid in person by the students, or upon request are mailed to their parents or guardians. Class-room privileges will be denied to any students whose bills are not settled within one week of the dates mentioned above. As engagements with instructors and other provisions for education are made by the school authorities for the entire year in advance, tuition charges will not be refunded when students are dismissed or withdrawn during the school year. Checks should be drawn in favor of the Trustees of Phillips Academy.

Room Rents Payments for rooms in all of the school buildings, including the Commons, the Cottages, and the Dormitory Houses, are required as follows: three-fifths of the entire amount on November 1; the remaining two-fifths on March 1. Students are responsible for the rent of their rooms for the entire school year.

SUMMARY OF PAYMENTS

Tuition:	First payment,	Sept 17;	amount, $90.00.
	Second "	Mar. 1;	" 60.00.
Room:	First payment,	Nov. 1;	" three-fifths of total charge.
	Second "	Mar. 1;	" two-fifths " " "
Board:	Payable six weeks in advance.		
Deposit:	Payable Sept. 17; amount, $10.00.		

ROOMS AND BOARD

I. Cottages By the gifts of Mr. Melville C. Day, '58, Mr. Warren F. Draper, '43, and of many citizens of Andover, aided by a few friends outside of Andover, five brick cottages have been built, called respectively, the Taylor, the Andover, the Draper, the Eaton, and the Bancroft. Careful attention has been given to the heating, ventilation, water supply, bath and toilet arrangements, and the drainage. Each building contains apartments for a resident teacher. The Taylor and the Draper contain five double suites for students; the Andover has five double suites and three single rooms; the Eaton has four double suites, two single suites, and one single room; the Bancroft contains eighteen double suites. Each suite has separate bedrooms, an open fireplace, closet room, and some have storage lockers in the attic. The school also rents of the Theological Seminary Bartlet Hall, which is heated by steam, lighted by electricity, and equipped with modern conveniences. The building has accommodations for forty-four boys and two resident teachers. The suites have separate bedrooms, two closets, and the single suites have a large storeroom in addition. Table board for students in these cottages may be secured at the Dining Hall or in private families.

These accommodations for teachers and one hundred and twenty-four pupils are a partial realization of a plan to provide, as fast as funds are secured for the purpose, modern buildings which shall be as favorable as possible to the best student life.

In these cottages no furniture is supplied by the school. The fees include the charge for heat and for the care of the rooms, except in the Draper, where heat only is provided.

Prices of Cottage Rooms for 1908-1909

For a double suite in the Taylor, the Andover, the Eaton, or the Bancroft, each student,	$125 00
For a double suite in the Draper, not including service, each student,	40 00
For a double suite in Bartlet Hall*,	75 00 and 100 00
For a single suite in the Eaton,	150 00
For a single room in the Andover or Eaton,	65 00
For a single suite in Bartlet Hall*,	125 00 and 150 00

II. Dormitory Houses The Trustees have recently added to the equipment of the school for dormitory purposes several houses formerly occupied as private dwellings. Each house is in charge of a resident instructor and his wife. The rooms in the Abbot, Farrar, Woods, and Pease Houses are completely furnished. In all of these houses the charges include heat, light, and care of the rooms.

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* An extra charge for electric light is made for rooms in Bartlet Hall.

The prices of rooms in these houses for 1908-1909 are as follows:

ABBOT HOUSE (furnished)	
For a double suite, each student,	$125 00 and 150 00
For a double room, each student,	125 00
For a single room,	100 00
FARRAR HOUSE (furnished)	
For a double room, each student,	125 00
For a double suite, each student,	100 00
For a single room,	175 00
WOODS HOUSE (furnished)	
For a double suite, each student,	125 00 and 175 00
For a single room,	100 00, 125 00, and 150 00
PEASE HOUSE (furnished)	
For a double room, each student,	125 00 and 150 00
For a single room,	90 00 and 175 00

III. Commons To replace the old Commons, and provide for those students who wish to make their expenses small, two buildings, the Clement House and the Brick House, have been set aside by the Trustees. These houses furnish accommodations for fifty-nine students and two instructors, are furnished with tables and bedsteads for single beds, and are heated. The price of a double room is $30 a year for each student; of a single room, $40 a year. Two double suites and two single rooms rent for $20 a year for each student.

Students rooming in these buildings and in Draper Cottage are not permitted to board themselves nor to board outside the school precincts.

The use of tobacco in any form is forbidden in all the school buildings.

IV. Special Provision for Young Boys Except in special cases boys under sixteen years of age are placed in houses with surroundings particularly adapted to their years. The supervision of each of these houses is entrusted to a member of the faculty, who, with his wife, resides in the building.

V. Dining Hall The equipment of the Academy includes a commodious and well-appointed Dining Hall with accommodations for two hundred and fifty boys and under the charge of an efficient steward. A fixed charge of $3.00

a week, payable six weeks in advance, is made to cover light, heat, service, and such food as soups, vegetables, cereals, bread, butter, milk, coffee, tea, etc. Meats, fish, eggs, and desserts are served a la carte at cost and paid for by meal tickets, which are sold at $5.00 each. The average price of board for the past year was between $4.50 and $5.00.

VI. Private Houses About forty private houses in the vicinity of the Academy, under license from the Trustees, provide board and lodgings for students, and no student may occupy a house not thus licensed by the school. Some of the houses provide furnished rooms only; others provide rooms and board, and some of the latter furnish board for students rooming in neighboring houses. The price of table board is from $5.00 to $7.00 a week. Students rooming in private families, may, if they desire, board at the Dining Hall. The price of furnished rooms, including ordinary service, is from $3.00 to $6.50 a week.

Engagements for rooms in private families continue to the end of the Academic year. Therefore care should be exercised in the selection of rooms. Engagements for table board may, on suitable notice, be terminated at the close of any term. Arrangements for room and board in private houses are made with, and payments should be made to, those in charge of the individual houses.

SCHOLARSHIPS AND ENDOWMENT

Scholarship Aid The income from scholarships and other endowment funds, available for a limited number of students, is awarded to such as are in need of financial assistance and maintain a high grade of scholarship. The amount of aid most frequently awarded is the same as the tuition fee, which is thus remitted. The abatement is possible only after the student has been connected with the school for at least one term, during which time an opportunity is afforded the instructors of determining the candidate's scholarship grade. Ordinarily fifty scholarships are awarded. Independently of the abatement of tuition charges, the school is able to award a limited number of small scholarships for excellence in special departments of school work. A limited number of opportunities is also offered to deserving boys to work off a part of the tuition charges. Every student who is a candidate for scholarship aid is required to pay on entering the school the sum of fifty dollars to cover the tuition of the fall term, and all assignments of such aid are made at the beginning of each term on the basis of the candidate's record during the preceding term.

Since the endowment funds of the Academy are insufficient to meet the demands of even the most worthy applicants, discrimination in favor of superior achievement is always made, and satisfactory evidence must be furnished the Principal that the financial aid is necessary.

Candidates for admission to the Academy, dependent upon their own resources and in need of scholarship aid, should, by careful preliminary correspondence, indicate their sources of income or their plans for self-support.

Since opportunities for self-help increase with each succeeding year of the course, it is essential that new candidates should be able to count on funds with which to meet the regular expenses of the first term at least and, if possible, those of the entire year.

Beneficiary Funds

The Farrar Fund, a legacy from a former Treasurer, Samuel Farrar, Esq., established in 1865, amounts, with additions from income, to $22,000.

The Clarke Scholarship Fund of $1200, established in 1870 in memory of Mrs. John Aiken Clarke.

The Class of 1878 Scholarship Fund, established by the Classical Class of 1878, amounts to $590.33.

The Alden Memorial Fund of $5000, a legacy from the late Dr. Ebenezer Alden, established in 1881.

The Stone Educational Fund of $25,000, established in 1882 by Mrs. Valeria G. Stone.

The Dowe Scholarship Fund, established in 1892 by the bequest of Joseph Dowe, amounts to $3097.98.

The Edward Taylor Fund, a legacy from the late Edward Taylor, established in 1900, amounts to $1000.

Scholarships

The Students' Educational Fund, begun with a gift of $100 from the Senior Class of 1854, now amounts to $5700.

The Samuel H. Taylor Memorial Fund of $3700, established in 1871 in memory of Dr. Samuel Harvey Taylor.

The Jonathan Taylor Scholarship of $1000, established in 1878 by the late Edward Taylor, in memory of his father.

The Peter Smith Byers Scholarship of $500, established in 1878 by the late John Byers.

The French Scholarship of $1000, established in 1879 by the bequest of Hiram W. French.

The Caroline Parker Taylor Scholarship of $1000, established in 1880 by Mrs. Alpheus Hardy.

The Gerard Sumner Wiggin Scholarship of $1000, established in 1881 by the bequest of Lady Elizabeth Sumner Buckley-Mathew Fleming.

The Warren F. Draper Scholarship Fund of $2500, established in 1887 by the late Warren F. Draper.

The Richards Scholarship of $1000, established in 1889 by the late Mrs. Mary A. Richards, in memory of her sons.

The Charles L. Flint Scholarship Fund of $5000, established in 1890 by the bequest of Hon. Charles L. Flint.

The Emma Lane Smyth Scholarship of $1000, established in 1890 by the late Ex-Gov. Frederick Smyth.

The James and Persis Taylor Scholarship of $1000, established in 1890 by the late Mrs. Mary E. Fairbanks.

The Henry P. Haven Scholarship of $1000, established in 1890 by the estate of Henry P. Haven.

The John Cornell Scholarship Fund of $5000, established in 1894 by the bequest of John Cornell.

The James Calvin Taylor Scholarship of $1000, founded in 1895 by his sister, the late Mrs. Mary E. Fairbanks.

The Ruby A. Carter Scholarship of $1500, founded in 1906 by Mrs. Ruby A. Carter.

The Herman Verhoeff Hartwell Scholarship of $1000, founded in 1907 by Mr. and Mrs. Frank W. Hartwell, in memory of their son.

Endowment In addition to the early endowments of Hon. Samuel Phillips, Dr. John Phillips, Hon. Wm. Phillips, Lieut. Gov. Samuel Phillips, His Honor Wm. Phillips, and others, and the Beneficiary, Scholarship, and Prize funds mentioned elsewhere, there have been received and endowments made as follows: George Peabody Foundation for Natural Sciences (1866), $25,000; John L. Taylor Centennial Fund (1876), $341.96; Centennial Fund (1878), $23,288.81; John C. Phillips Foundation for the Latin Department (1878), $25,000; Peter Smith Byers Foundation for the Principalship (1879), $40,000; George W. W. Dove Fund (1893), $1000; James S. Eaton Fund for Works of Art, $500; Bancroft Memorial (1903), $3891.15; Infirmary Fund (1903), $2564; Helen G. Coburn Fund (1906), $40,000; General Fund (1906)

$40,425; Robert C. Winthrop Fund for promoting the Classics (1906), $5,000.

Academy Building The main recitation building was erected in 1865, and is the fifth structure of the kind built since the school was founded. The building contains eleven large recitation rooms and the offices of the Registrar.

Science Building In addition to the large and well-equipped laboratories for illustrating the principles of Physics and Chemistry, this building contains six recitation rooms, a lecture room, and a draughting room.

Archaeological Building The Archaeological Building contains rooms for the collection of the department, a lecture room, and a well-equipped reading room. There are additional rooms for the editors of *The Phillipian* and *The Mirror*, the managers of the athletic organizations, the Camera club, the Chess club, and for social purposes.

Libraries The School Library, which now numbers about three thousand five hundred volumes, was begun by the gift of the Samuel H. Taylor Memorial Library from Mrs. Horace Fairbanks of St. Johnsbury, Vermont. Additions have been made from the Associate Library of the Philomathean and Inquiry Societies, and, through the efforts of the instructors in History and English, nearly two thousand volumes have been secured for the Historical and English Libraries. There are also special libraries in the Classics and the Natural Sciences. The more modern books and those most in demand for reference and collateral reading are deposited in the Reading Rooms of the Archaeology Building and are in charge of a librarian. The library is being enlarged through the generosity of the Boards of the several school publications.

The library of the Theological Seminary (58,000 volumes) and the Memorial Hall Public Library (18,700 volumes) are accessible for consultation daily.

The Chapel The Stone Chapel provides ample accommodations for the religious exercises of the school. The daily morning chapel exercises and the Sunday preaching and vesper services are held in this building.

Office Building The Office Building, in close proximity to the recitation buildings of the school, contains the offices of the Principal and the Treasurer.

Borden Gymnasium The Academy has a large and well-appointed gymnasium erected in 1902 and completely equipped with the most modern apparatus. The department of physical training is under the charge of an instructor who gives careful attention to the welfare of each student. Students of all classes are required to take regular gymnasium work.

Athletic Grounds The Brothers' Field, the new athletic grounds of the school, comprising twenty-three acres, contains splendid facilities for baseball and football. About six acres of the field are enclosed, carefully drained, and graded. The location of the Field in close proximity to the gymnasium renders it particularly well adapted for athletic purposes. The Academy also possesses ample grounds for various athletic and recreation purposes, including additional baseball and football fields, a quarter mile cinder running-track, tennis courts, a shooting range, and a pond for ice hockey.

School Organizations Among the School Organizations, maintained by the students, are the following: Administrative, The Student Council; Religious, The Society of Inquiry; Debating, The Philomathean Society, Forum; School Papers, The Phillipian (semi-weekly), The Mirror (monthly), The Pot-Pourri (annual); Musical, The Glee Club, Banjo Club, Mandolin Club, Orchestra; The Athletic Association, comprising the Baseball, Football, Track, Basketball, Tennis, and Hockey Associations; Miscellaneous, The Chess Club, The Dramatic Club, The Gun Club, and The Golf Club.

Location Andover is a town of six thousand inhabitants, situated on the Western Division of the Boston and Maine Railroad, twenty-three miles north of Boston. It is the seat of the Andover Theological Seminary, Professor Charles Orrin Day, President of the Faculty; and of the Abbot Academy for young ladies, Miss Emily A. Means, Principal. For convenience the following additional addresses are given: John Tyler Kimball, Cashier of the Andover National Bank; Edward L. Perley, Station Agent, Boston and Maine Railroad; John M. Stewart, manager of the Phillips Inn, the local hotel connected with the institutions; Hon. John N. Cole, *The Townsman*, the Andover Press, and the Andover Bookstore.

DEPARTMENTS

CLASSICAL

The course of study is designed to furnish adequate preparation for any college. It is decidedly advantageous for students to take the entire course in the Academy, as the languages are taught with a view to the student's progressive development. A carefully selected library affords opportunity for students to acquire the habit of supplementary reading.

Harvard or Yale preliminary certificates, at the discretion of the Faculty, are accepted as equivalents for courses passed. Candidates for the Senior Class must present college preliminary certificates, and Middlers in this school are required to take a college preliminary examination.

A variety of optional and extra studies is offered, especially in the Senior year, to meet the wants of students who are fitting for definite college requirements, or are to enter advanced divisions at the colleges, and also to provide for ambitious students who may wish to broaden their preparation. Members of the Senior class select such subjects as are needed to complete their preparation for college, and for the remainder of their schedule may elect any subjects, not already completed in the Course of Study, of either department.

SCIENTIFIC

The object of this department, established in 1830, is to afford a substantial course of study, on the basis of Mathematics, Natural Sciences, History, Latin, Modern Languages, and English.

In order to enable students to meet the diverse entrance requirements of scientific schools of the higher grade, a wide range of elective courses is provided, particularly in the Senior year. In many cases students are able to broaden their preparation beyond the college requirements, and not infrequently to anticipate college courses. It is important that the student decide early in his course what higher institution he will enter so that his preparatory work may be planned as advantageously as possible. The classes in Physics and Chemistry have excellent facilities for practical work in the laboratory.

ARCHAEOLOGICAL

The work of the Department is confined to the United States, and research in other subjects than American archaeology is not attempted.

At present the collections number 63,000 specimens, all of which represent stone age art.

The Department of Archaeology will give a course in ethnology during the coming year. The development and culture of various peoples of the earth will be considered in the course. The Department owns 700 lantern slides illustrating all features of life among primitive peoples. These are made use of during the year in both public and class lectures. During the year just past, a course of ten lectures were delivered to the general public.

The publications of the Department number three—Bulletin No. 1 on the Exploration of Jacob's Cavern; No. 2, The Gorgets; No. 3, Field Work in Ohio, Tennessee, Kentucky, Arizona, and New Mexico. The Stone Age, a publication of 1000 pages is to be issued in two years. In this volume a classification of all the implements and ornaments of prehistoric man in America will be attempted.

PHYSICAL TRAINING

The object of the Department of Physical Training, which was organized in 1902, is to develop the vitality, health, strength, capacity for work, and self-reliance of the individual boy; to correct faulty carriage, and to remedy other physical defects; and also to supervise all athletic activities of the school.

All students are required to take some form of exercise during the school year. Upon entering the school each boy receives a careful physical and medical examination, and a form of exercise is advised suited to his peculiar needs. Special attention is given to those who lack normal development. The school, class, and squad teams give all students an opportunity of entering sports and competing with those of their own relative ability. No student is allowed to compete on school teams until a permit is received from the director of the department indicating his physical fitness.

COURSE OF STUDY — SYNOPSIS

JUNIOR YEAR

CLASSICAL CLASS IV	Hours per Week	SCIENTIFIC CLASS D	Hours per Week
Latin IV	6	Latin D	4
Algebra IV	4	Algebra D	4
English IV	4	English D	6
Geometry IV	2	Geometry D	2
English Bible IV	2	English Bible D	2
	18		18

JUNIOR MIDDLE YEAR

CLASS III	Hours per Week	CLASS C	Hours per Week
Latin III	4	Latin C	5
Greek III^4 French III^4 German III^4 Two of these three subjects	8	French C, or German C	4
		Physiology C	2
Algebra III Geometry III *	4	Algebra C Geometry C *	4
English III	2	English C	2
		English Bible C	1
	18		18

MIDDLE YEAR

CLASS II	Hours per Week	CLASS B	Hours per Week
Latin II	5	History B	4
Greek II, or German II*b*	5	Latin B, or Physics B, or Chemistry B	4
English II (Yale candidates)	2	Algebra B Geometry B *	4
English II (Harvard candidates)	3	French B, or German B	2
Algebra II Geometry II *	4	English B	3
French II, or German II*a*	2	English Bible B	1
	18 or 19		18

*For division of time between Algebra and Geometry see detailed statements of courses following.

SENIOR YEAR

CLASS I

18 hours a week from the following:

Greek I	4
Greek Composition I	1
Greek Testament I	1
Latin I	4
Horace	1
Livy	1
Latin Composition I	1
History I (Greece 2, Rome 3)	5
English I	2
Physics I	4
French A	4
*German II*b*	5
*French, III or C	4
*German, III or C	4
*Chemistry B	4
*Physics B	4
*English Bible B	1
*History B	4
History A	3
Trigonometry A [half year]	4
Solid Geometry A [half year]	4
Advanced Algebra A^1	2
Advanced Algebra A^2	4
Mechanical Drawing A	2
Botany A	2
English Bible A	2

CLASS A

18 hours a week from the following:

Advanced Algebra A^1	2
Advanced Algebra A^2	4
Solid Geometry A [half year]	4
Trigonometry A [half year]	4
English A	2
English Bible A	2
History A	3
Greek History I	2
Roman History I	3
Botany A	2
Physics I	4
Chemistry I	4
Mechanical Drawing A	2
French A	4
*French, C or III	4
*German II*b*	5
*German, C or III	4
*English Bible B	1

*When a Senior's schedule completes the requirements for admission to his chosen college, courses not previously pursued in any class in any department of the school may be taken and counted as Senior work.

NOTE—In order to define the work of the pupil in his last year, it is required that he take the preliminary examinations of some college. June examinations, both preliminary and final, are held in Andover, by Harvard, Princeton, and Yale Universities, several of the colleges, and by the College Entrance Examination Board.

STATEMENTS OF COURSES

GREEK

The first year (Class III) is devoted mainly to memorizing the forms of the language and fixing a few important principles of syntax. Benner and Smyth's *Beginner's Greek Book* is used. The drill upon the inflections is incessant. Both oral and written work are required every day; and the blackboards are constantly used. A ready command of the vocabularies is absolutely insisted upon. Writing Greek words at dictation is also practiced.

The hours are varied with frequent exercises in translation, English into Greek as well as Greek into English, and occasional talks about Greek life. The translation of easy Greek prose in connected narrative form is made an important part of the work of the third term.

The second year (Class II) is occupied with reading Xenophon's *Anabasis*, Books I-IV, sight reading, translation from English into Greek, and grammar reviews. Great effort is made to secure simple, idiomatic English in both oral and written work. A portion of the following day's lesson is often translated at sight, and towards the end of the year, other works, particularly Xenophon's *Hellenica*, may be used with special reference to sight reading.

Grammar and composition are studied throughout the year and occupy a part of every recitation period.

The third year (Class I) is spent mainly in reading selected books of the *Iliad* and the *Odyssey*. The work of the year is much broader in scope, however, than before. After the dialect is mastered, more attention is given to the literary side of the poems; the art of translation is discussed; carefully prepared renderings in prose and metre are made by the class and read aloud. Much attention is paid to the translation of Homer at sight; in this there is almost daily practice, the object being to acquire ability to read large portions of Homer rapidly and intelligently. About 5000 verses are read during the year.

During the second and third terms some time is given to reading selections from Attic Greek prose literature.

Greek Composition (one hour a week) is pursued by those who need the subject for college examinations.

There is also a senior elective course in the Greek Testament, to which one hour in the week is allotted. One Gospel, usually St. Luke or St. Matthew, is read during the year.

LATIN — CLASSICAL COURSE

The work of the Junior year consists of strict, unremitting drill in the essentials of the grammar, with the view of securing accuracy and ease in the use of forms. Careful training is given in methods of study. The student is taught from the beginning to observe the order of thought in sentences. There is daily practice in the writing of Latin. Moore and Schlicher's *Elements of Latin* is used, and in the spring term Books II and III of Caesar's *Gallic War* are read.

In the Junior Middle year exceptional stress is laid upon a study of the grammatical relation of words in sentences. Case constructions are accurately discriminated and explained; the ordinary uses of the subjunctive and the infinitive are interpreted; and the more common idioms of Caesar and Nepos are noticed. Caesar, Books I, IV, and V, and fifteen lives of Nepos are read. The translation is accompanied by exercises in Latin Prose Composition.

In the Middle year the course in Cicero aims at the mastery of an extended vocabulary, an elementary knowledge of synonyms, and facility in reading the Latin. Special efforts are made to render the student familiar with the chief characteristics of Cicero's oratory and with the history and antiquities of his time. The work in prose composition is devoted to connected narrative.

The Catiline Orations, Manilian Law, Archias, Marcellus, and Milo are read, and a brief review of Caesar and Nepos is given during the spring term.

Harvard candidates pursue the courses prescribed in the Harvard catalogue.

In the Senior year the Latin study broadens with a view to promote a scholarly ease in the reading of the literature prescribed. Poetical constructions and peculiar uses of words are subjects of special study. Practice in reading the hexameter rhythmically forms an essential feature in the study of Vergil. Examinations are set largely from passages not previously seen by the student.

Books I-VI, VIII, and IX of Vergil's *Aeneid* are read; copious reading of Cicero at sight is assigned; Latin prosody and Roman private life are also taken up.

Candidates for Harvard pursue the courses prescribed in the Harvard catalogue.

LATIN — SCIENTIFIC COURSE

The Latin work of the Junior year includes a most careful and thorough drill in the essentials of grammar, such as are generally found in a first Latin book, an exact knowledge of forms, and the reading of a limited number of easy Latin selections.

In the Junior Middle year, in connection with the first four books of Caesar, a course in Latin Composition is given, which will prepare for the examination in that subject given by the Sheffield Scientific School and other schools with a similar requirement.

In the Middle year, in the translation of Cicero, special emphasis is placed on the differences between English and Latin idioms, and on a careful choice between words and phrases of similar meaning; and an idiomatic English translation is required. The dependence of the English vocabulary upon the Latin is emphasized, and a limited amount of elementary instruction is given in regard to cognate and derived words. The first three orations against Catiline and the Manilian Law are read.

FRENCH

The first year's work (Class III or C) consists of the first part of Elementary French Grammar, with the irregular verbs; the principles of pronunciation; the committing to memory of short selections of prose or verse; the translating into French of simple English sentences throughout the year; and the translation of from three hundred and fifty to four hundred pages of French into English.— François and Giroud's *Simple French*; LaBoulaye's *Contes Bleus*; Malot's *Sans Famille*; Erckmann-Chatrian's *Mme. Thérèse*; Daudet's *La petit Chose*; or similar texts.

The course of the second year (Class II or B) includes one hour a week of composition and a review of the irregular verbs and the grammar; also one hour a week of reading texts like Hugo's *Notre Dame de Paris*; Balzac's *Cinq Scènes de la Comédie Humaine*; Mérimée's *Colomba*.— about two hundred or three hundred pages.

During the third year (Class A) one hour a week is given to advanced composition and three hours a week to the translation of such texts as meet the Yale and Harvard requirements in advanced French.

GERMAN

The first year's work in German (Class III or C) includes the principles of pronunciation, the mastering of inflections and of the meaning and principal parts of the strong verbs, the turning of simple English sentences into German, and the translation into English of one hundred and fifty or two hundred pages of easy German prose, such as that found in Huss's or Super's Readers, Grimm's *Märchen*, Leander's *Träumereien*, or Niebuhr's *Heroengeschichten.*

In the two hour courses of the second year (Class II or B) which complete the elementary work in German, the time is divided between the translation into English of elementary and intermediate German texts and English-German exercises, with a review of the grammatical work of the first year. Such texts as the following have been frequently used: Ebner's *Herr Walther von der Vogelweide*, Frommel's *Eingeschneit*, Heyse's *Das Mädchen von Treppi*, *Niels mit der Offenen Hand*, Storm's *Immensee*, *Geschichten aus der Tonne*, von Wildenbruch's *Das edle Blut*, Zschokke's *Das Wirtshaus zu Cransac*, *Der Zerbrochene Krug.*

In the five hour course of the second year, German II *b*, four hours a week are given to the translation of moderately difficult prose and poetry (about four hundred pages) and the remaining hour is used for composition and dictation work. Though the texts selected vary from year to year, the following may be mentioned as standards in difficulty and variety: Freytag's *Die Journalisten,* Goethe's *Die neue Melusine, Sesenheim, Hermann und Dorothea,* Heine's *Harzreise, Lieder,* Lessing's *Minna von Barnhelm,* Lohmeyer's *Geissbub von Engelberg,* Schiller's *Jungfrau von Orleans, Wilhelm Tell,* Zschokke's *Der Tote Gast.* This course meets college requirements for one year of advanced work.

ENGLISH

The course in English aims to drill the student in the grammar of the language, to give him a careful training in rhetoric and composition, and to help him attain an appreciative knowledge of the books read. By a system of monthly conferences, each member of the three upper classes in English receives the personal attention of the instructor, who discusses with him the individual problems and difficulties encountered in his reading and in his theme-writing. The articulation of the course requires the student to do the work of the lower classes thoroughly before he can make satisfactory progress in the higher.

In the Junior year, the work consists of a systematic course in grammar and reading. The student must learn to recognize the parts of speech, to analyze sentences, and to parse the elements of sentences. Some drill in barbarisms, improprieties, solecisms, punctuation, and composition, supplements the work in grammar. *A Modern English Grammar* (Buehler) is the text-book used. The reading — some of which is done aloud by the instructor and the pupils during the recitation — consists of several thousand pages of mythology, and selections from representative American authors.

In the Junior Middle year, the chief emphasis is laid on the theory and the practice of rhetoric. *Beginnings of Rhetoric and Composition* (Hill) is the text-book used. The student is required to familiarize himself with the terms and the principles of rhetoric. The illustrations of these terms and principles he must study as he finds them in the text-book. In his themes, he is expected to apply the principles and, at times, to imitate the illustrations. He writes at least two themes — each from one to two hundred words in length — a week; and each term he writes a theme of about eight hundred words. Several thousand pages of standard American and English literature are read during the year.

In the Middle year, the reading consists of the books required for the preliminary examination for admission to college and of some supplementary reading. Rhetoric is reviewed by topics. The student gets practice in composition through written exercises on the subject matter of the books read and through themes on various other topics. During a term, he writes five themes — each from one or two hundred words in length—and one theme of about eight hundred words. For the shorter themes, some written exercises prepared for other classes are accepted.

In the Senior year, the books required for the final examination for admission to college are studied. *Antony and Cleopatra* and *Henry Esmond* illustrate the nature of the supplementary reading. The rhetoric and the theme-writing are the same as for the Middle

Class. To be admitted to the Senior Class in English, a candidate must have passed his preliminary examination in English for admission to college or must have credit for the work of the three lower classes of the Academy.

ELEMENTARY ALGEBRA

In both departments the study of Algebra is begun in the Junior year. Four hours a week throughout the year are given to it, and the usual topics, through exponents, are taken up.

In the Junior Middle year, the work of the preceding year is continued with four recitations a week during the fall term. Radicals and quadratic equations are the topics covered.

In the Middle year, the course includes a rapid and thorough review of the topics already covered, and advance work in ratio and proportion, the progressions, and the binomial theorem. Four recitations a week during the fall term and two during the spring term are held.

ADVANCED ALGEBRA

The course Algebra A^1 meets the entrance requirements in Advanced Algebra of the Sheffield Scientific School and Yale College. If not used towards admission to Yale College, it may be substituted for part of the mathematics of Freshman year. Two recitations a week throughout the year are held.

The course Algebra A^2 is planned to meet the extremely diverse requirements of Cornell, Harvard, Dartmouth, Amherst, and other colleges. The subjects taken up vary from year to year in accordance with the requirements of the colleges for which there are candidates. To make the course sufficiently comprehensive, four recitations a week during the fall and winter terms and two during the spring term are usually necessary.

GEOMETRY

In both departments the study of Geometry is begun in the Junior year in an elementary course having two recitations a week. The aim of the course is to acquaint the student with the fundamental space conceptions and their elementary relations. Very little demonstrative work is attempted, but considerable time is given to the accurate drawing with straight-edge and compass of problems in construction, and to the solution of a great variety of numerical problems involving the use of simple formulae and algebraic processes. Constant use is made of the metric system and its English equivalents.

Demonstrative Plane Geometry is taken up in the Junior Middle year. Four recitations a week during the winter and spring terms are given to the subject. In the work of this year the chief aim of the instruction is to develop in each student the ability to reason clearly and logically. Accuracy, clearness, and completeness of statement are insisted upon. To develop originality and independence of thought as much time as possible (from one-third to one-half) is devoted to the solution of exercises of gradually increasing difficulty. The examination for admission to the Middle classes tests not only the candidate's knowledge of the usual propositions of Books I, II, III, and IV, but also his ability to solve exercises of moderate difficulty.

During the Middle year the same objects of instruction are sought, more time is given to original work (from one-half to three-quarters), reviews are taken, and special preparation made to meet the diverse requirements of the leading colleges and scientific schools. Four recitations a week during the winter term and two during the spring term are allotted to the course.

In the Senior year Solid Geometry is taught four hours a week during the winter term and two hours during the spring term. The course meets the entrance requirements of all colleges and scientific schools and when not offered for admission may be substituted for Freshman work in the subject.

PLANE TRIGONOMETRY

This course receives four hours a week during the fall term and two hours during the spring term, and with Solid Geometry forms a full four hour course for the Senior year. It meets the entrance requirements of all colleges and scientific schools and may be substituted for Freshman work in the subject if not used toward admission.

MECHANICAL DRAWING.

This course of the Senior year includes orthographic and isometric projections, simple machine drawing, and lettering. It meets the Harvard entrance requirement in Projections. Two exercises of two hours are held each week during the year.

PHYSICS

The instruction in Physics is given by the use of a text-book and by practical work in the laboratory. The text is accompanied with numerical examples, and by qualitative experiments designed to illustrate physical laws and their application to practical life.

Forty or more quantitative laboratory experiments are required of each pupil. A careful record of the steps and results of these exercises is kept in a note-book which is submitted to the instructor for approval. The object of the laboratory course is to give some familiarity with the methods of physical requirements, and "to train the eye and hand in the direction of precision and skill".

The laboratory is commodious and furnished with all the apparatus and conveniences for the required work.

The collection of apparatus for lecture-room experiments is large and nearly complete, and much of it is of the finest quality.

BOTANY

The course in Botany covers the work required for admission to the Sheffield Scientific School. It is restricted almost entirely to phanerogamic botany. Gray, Bailey, and similar books are the text-books used. Subjects not very fully treated in these books (classification, evolution, nourishment, growth, etc.,) are amplified by lectures. About forty hours are spent in laboratory work illustrative of the text and lectures.

CHEMISTRY

Owing to the extreme differences in the entrance requirements of the different institutions, the Chemistry course is planned in the main to meet the examination set by the College Entrance Board. About one half of the time is spent in laboratory work and the remainder is used for the discussion of laboratory results, lectures, and recitations.

PHYSIOLOGY AND HYGIENE

The principal aim of this course is to give the students instruction in the right conduct of their physical life. The importance of health and the efficiency of the human body are emphasized.

The study of Anatomy is reduced to its lowest terms, thus giving more time for instruction in physiology as applied to the common physical phenomena of daily life.

The course in Hygiene includes lessons in personal, domestic, and public hygiene, and sanitation.

ENGLISH BIBLE

The courses in this subject treat the Bible purely as an English classic. Their object is familiarity with the content and the style of those parts of the Bible which are most closely related to English literature and to general culture. Religious, historical, and critical questions are not considered.

The course for Juniors covers during the year most of the Old Testament narratives.

The course for Junior Middlers (Scientific), for the present year, covers the same ground more rapidly.

In these courses the text-book is Volume I (Hebrew Story) in Bartlett and Peters' *Scriptures, Hebrew and Christian.*

The course for Middlers (Scientific) includes the New Testament parables and literary masterpieces from the Old Testament, with assigned readings.

In the course for Seniors somewhat more attention is given to literary characteristics. The course covers the books of Mark and the Acts, selections from Matthew and the Epistles, and notable narratives and passages of the Old Testament.

The edition used in these two courses, is that in the Everyman's library entitled *Ancient Hebrew Literature* (the King James version).

The method of instruction includes recitations, essays, written exercises, the memorizing of selected passages, and class-room talks. Co-ordination with the other courses in English is sought.

PUBLIC SPEAKING

A voluntary course in Public Speaking is given during the winter term. Each member presents one memory selection before the class, after at least two private drills with the instructor. Each speaker at the general exercises receives the criticism of the other members of the class and of the instructor. Practice in public reading is also afforded.

PRIZES

The following prizes are offered annually for proficiency in the work of several of the departments:

IN ENGLISH

The Draper Prizes for Selected Declamations, founded in 1866 by the late Warren F. Draper, of the class of 1843, of Andover. Prizes of twenty dollars, of twelve dollars, and of eight dollars are awarded. The competition is open to all students. A preliminary trial before a committee is held early in May, the final competitors being chosen on the basis of the ten best rendered selections. The forty-first competition occurred June 17, 1907. The Committee of Award were Charles A. Marsh, Chicago, Ill.; Prof. Moses C. Gile, Colorado Springs, Colo.; Charles T. Dole, Andover.

The Means Prizes for Original Declamations, founded in 1867 by the late William G. Means, of Boston. Prizes of twenty dollars, of twelve dollars, and of eight dollars are awarded. Students in any class may compete. Ten are selected for the final competition by the judges who later act as a committee of award, the prizes being given on the merits of both composition and delivery. The fortieth competition was held May 10, 1907, the Committee of Award being Rev. Charles H. Oliphant, Methuen; Rev. Edward Sturgis, Andover; Rev. Bruce W. Brotherston, Andover.

The subjects for the forty-second competition, January 11, 1909, are:

1. Andover witchcraft.
2. City government by commissions.
3. Civilizing the American Indian.
4. Nathaniel Parker Willis.
5. The advantages and dangers to the United States of a powerful navy.
6. The development of modern periodicals.
7. The contribution of Archaeology to History.
8. A metrical translation.
9. The preservation of the American forest.
10. The story of Sigurd.

The Harvard-Andover Prizes, sustained since 1889 by the Harvard-Andover Club. Two prizes are offered, one of fifteen dollars and one of ten dollars, for excellence in English literature and composition, including the more practical topics of Elementary Rhetoric. The competition is open to members of the Senior and Middle classes. The judge of the nineteenth competition, held in June, 1907, was Henry W. Boynton, A. M., Andover.

The Robinson Prizes for Debate, sustained since 1896 by Mr. H. S. Robinson, of Andover, are open to members of the two debating societies, Philo and Forum. A prize of thirty dollars is awarded to the representatives of the society presenting the better argument, irrespective of the merits of the question. Each society selects three men to represent it in the debate. The twelfth competition occurred in February, 1907. The Committee of Award were Judge Charles U. Bell, Andover; Judge Charles A. DeCourcy, Lawrence; Judge Colver J. Stone, Andover.

The Andrew Potter Prizes, sustained since 1904 by James Tracy Potter, of the class of 1890, in memory of his father and brother. Two prizes of thirty dollars and twenty dollars respectively are offered to those members of the graduating class who shall deliver, at the Commencement exercises in June, the best essays on assigned subjects. The competition is open to Seniors. The fourth competition was held June 19, 1907, the Committee of Award being Charles Daniels, Chicago, Ill.; William T. Rodenbach, Naugatuck, Conn.; Rev. Henry C. Cooke, Warren, O.

IN GREEK

The Joseph Cook Greek Prizes, founded in 1879 by the late Joseph Cook, D.D., of the class of 1857. The prizes are fifteen, ten, and five dollars respectively. The special topics included in the thirtieth competition, May, 1909, will be translations at sight:—

1. From Homer.
2. From Attic Greek Prose.

There will also be questions on Greek literature and antiquities.

The Committee of Award for the twenty-eighth competition, June, 1907, were Charles Burton Gulick, Ph.D., Assistant Professor of Greek in Harvard University, and Arthur Stanley Pease, Ph.D., Instructor in Greek and Latin at Harvard University.

IN LATIN

The Dove Latin Prizes, sustained since 1880 by George W. W. Dove, of the class of 1853, of Andover. The prizes of twenty, fifteen, and ten dollars, are awarded for excellence in Latin and are open to Seniors in the Classical Department.

The judge for the twenty-third competition, May, 1907, was Charles L. Curtis, Principal of the Punchard High School, Andover.

The Crane Prizes for Excellence in Vergil, the gift of the late Rev. Oliver Crane, D.D., LL.D., are copies of his translation of Vergil. The competition is open to Seniors and Middlers. The prizes are awarded by Prof. Charles H. Forbes, of the Academy.

IN THE CLASSICS

The Valpey Classical Prizes, founded in 1893 by the late Rev. Thomas G. Valpey, of the class of 1854. Two prizes of ten dollars each are awarded; one for excellence in Latin Composition, one for excellence in Greek Composition. The competition is open to members of the Middle class. The twelfth competition occurred in June, 1907. The judge for the Latin Composition was Cecil K. Bancroft, of the Academy.

IN MATHEMATICS

The Convers Mathematical Prizes, founded in 1897 by the late E. B. Convers, Esq., of the class of 1857, of Englewood, N. J. Three prizes of twenty dollars, fifteen dollars, and ten dollars, are awarded for excellence in the mathematics of the Classical Department, to be determined by an examination in May of the Middle year. The Committee of Award for the tenth competition, May, 1907, were Matthew S. McCurdy, A. M. and Frederick E. Newton, Ph. B., of the Academy.

IN PHYSICS

The Wadsworth Prize, sustained since 1900 by William S. Wadsworth, M.D., of the class of 1887, is a prize of ten dollars, offered to that member of the Scientific Department who shall obtain the highest rank in Physics for the year. The eighth competition occurred in June, 1907. The judge was Prof. William B. Graves, A.M., of the Academy.

IN COLLEGE ENTRANCE EXAMINATIONS

The Yale-Andover Prizes, sustained by the Yale-Andover Club. A first prize of fifteen dollars and a second prize of ten dollars are awarded to those members of the Senior Academic class who have passed with highest average a minimum of eight subjects in the June entrance examinations for Yale College. Likewise a first prize of fifteen dollars and a second prize of ten dollars to those members of the Senior Scientific class who have passed with highest average a minimum of eight subjects in the June entrance examinations for the Sheffield Scientific School.

IN GERMAN

The Robert Stevenson German Prize, founded in 1904 by Robert Stevenson, of the class of 1896, in memory of his father. A prize of eight dollars is awarded for excellence in German composition. The competition is open to Seniors and Middlers of both departments. The judge for the fourth competition, held in June, 1907, was George M. Baker, Ph.D., of Yale University.

IN HISTORY

The Fales History Prize, sustained since 1905 by Fred S. Fales, of the class of 1892. A prize of twenty-five dollars is awarded for excellence in History. The judge for the third competition, held in June, 1907, was Prof. George B. Adams, of Yale University.

IN GENERAL EXCELLENCE

The Washington Alumni Prize, sustained by the Washington Alumni Association. A prize of twenty-five dollars is awarded annually to that student from Washington, D. C., who, in the opinion of the Faculty, has made the best general record for the year.

AWARD OF PRIZES, 1906-1907

The Draper Prizes	(1) Harold Bartlett Johnson, Cattaraugus, N. Y.
	(2) Joseph Thomas West, Princeton.
	(3) Harold Gladstone Averill, Andover.
The Means Prizes	(1) Harold Bartlett Johnson, Cattaraugus, N. Y.
	(2) Newton Hinckley Foster, Winthrop Beach.
	(3) David Hume Batchelder, Amesbury.
The Harvard–Andover English Prizes	(1) Edward Curtis Wheeler, New York, N. Y.
	(2) William Vernon Gardiner, Everett, Wash.
	Honorable Mention
	Kellogg Van Winkle, San Francisco, Cal.

The Robinson Prizes	Edward Jerome Webster, Andover. Oliver Eugene Mosser, Neff's, Pa. Henry Gemmer, Hackensack, N. J.
The Andrew Potter Prizes	(1) Howard Tallmadge Foulkes, Milwaukee, Wisc. (2) Joseph Thomas West, Princeton.
The Cook Prizes	(1) Cabot Daniels, Chicago, Ill. (2) Edward Curtis Wheeler, New York, N. Y. (3) Orville Rich Dunn, Champlain, N. Y.
The Dove Prizes	(1) Cabot Daniels, Chicago, Ill. (2) Charles Phinney Rodenbach, Naugatuck, Conn. (3) Carroll Clark Hincks, Andover.
The Crane Prizes	(1) Cabot Daniels, Chicago, Ill. (2) Charles Phinney Rodenbach, Naugatuck, Conn.
The Valpey Prizes	*Latin*—Charles Carleton Kimball, Andover. *Greek*—No award
The Convers Prizes	(1) Newton Hinckley Foster, Winthrop Beach. (2) Russell Stiles, New York, N. Y. (3) Charles Phinney Rodenbach, Naugatuck, Conn.
The Wadsworth Prize	Robert Palen Bonnie, Louisville, Ky.
The Yale-Andover Prizes	*Sheffield Scientific School* (1) Arthur Franklin Lynch, Rowayton, Conn. (2) Francis Eugene Patton, Reading, Pa. *Yale College* No award.
The Robert Stevenson German Prize	Roger Hoyt Moses, Washington, D. C. *Honorable Mention* Carroll Clark Hincks, Andover.
The Fales History Prize	Frank Thomas Holley, Lawrence.
The Washington Alumni Prize	Roger Hoyt Moses, Washington, D. C.

SCHOLARSHIP HONORS, 1906-1907

HONORS OF THE FIRST GRADE

Awarded to those who have no grade lower than 82 and a grade of at least 92 in half the number of hours.

SENIORS—

W. G. Beach	1 term	L. S. Morrison	1 term
C. Daniels	3 terms	R. H. Moses	2 terms
C. T. Ewell	1 term	C. P. Rodenbach	2 terms
L. C. Goodhue	1 term	T. K. Thurston	1 term
C. C. Hincks	1 term		

MIDDLERS—

G. A. Cowee	1 term	B. Torrey, jr.	3 terms
C. C. Kimball	2 terms	Y. S. Wong	1 term

JUNIOR MIDDLERS—

G. S. Torrey	3 terms

JUNIORS—

G. M. Gates	2 terms	L. S. Phillips	3 terms

HONORS OF THE SECOND GRADE

Awarded to those who have an average of 85 and no grade lower than 72.

SENIORS—

E. P. Apgar	1 term	F. C. Jewett	2 terms
W. G. Beach	2 terms	H. B. Johnson	2 terms
R. P. Bonnie	2 terms	J. R. Kilpatrick	1 term
C. T. Ewell	1 term	W. T. Kimber	2 terms
N. H. Foster	2 terms	R. H. Moses	1 term
H. Gemmer	2 terms	G. C. Porter	1 term
L. C. Goodhue	1 term	Z. C. Ross	1 term
J. M. Goss	2 terms	T. K. Thurston	2 terms
C. V. Hickox	3 terms	H. O. Tuttle	1 term
C. C. Hincks	2 terms		

MIDDLERS—

L. A. Betteridge	1 term	G. C. Logan	2 terms
G. B. Curwen	1 term	J. Morrison	1 term
E. S. Doty	1 term	R. K. Pratt	1 term
C. R. Fenton	1 term	H. S. Talbott	1 term
S. F. Freeman	1 term	F. B. Thwing	2 terms
R. A. Gardner	3 terms	R. D. Tristram	2 terms
C. C. Kimball	1 term	Y. S. Wong	1 term

JUNIOR MIDDLERS—

H. E. Bennett	1 term	M. C. Flanders	2 terms
H. W. Bradley	1 term	H. H. McLean	1 term
J. A. Creighton	1 term	W. P. Seeley	1 term

JUNIORS—

G. M. Gates	1 term	F. Seetoo	1 term
J. F. Lee	1 term	E. N. Winslow	1 term
C. A. Pfau	3 terms		

SENIOR HONORS

CLASS OF 1907

GREEK

Cabot Daniels
Theodore Kendall Thurston

GREEK COMPOSITION

Gardner Carter Porter
Theodore Kendall Thurston

LATIN

Cabot Daniels
Charles Phinney Rodenbach

ENGLISH

Cabot Daniels

GERMAN

Roger Hoyt Moses

AMERICAN HISTORY

Joseph Marion Goss
Frederic Carr Jewett

GREEK AND ROMAN HISTORY

William Griswold Beach
Cabot Daniels
Howard Tallmadge Foulkes

ADVANCED ALGEBRA

Roger Hoyt Moses

SOLID GEOMETRY

Roger Hoyt Moses

TRIGONOMETRY

Roger Hoyt Moses

MECHANICAL DRAWING

Richard Nash Hall

PHYSICS

Robert Palen Bonnie
Cabot Daniels
Harold Bartlett Johnson

ALPHA DELTA TAU — CHAPTER GAMMA

William Griswold Beach
Robert Palen Bonnie
Cabot Daniels
Chester Thompson Ewell
Henry Gemmer
Joseph Marion Goss
Charles Virgil Hickox, jr.
Carroll Clark Hincks
Frederic Carr Jewett
John Reed Kilpatrick
Laurence Stillman Morrison
Roger Hoyt Moses
Theodore Kendall Thurston

These members of the class of 1907 were elected to membership in the Alpha Delta Tau Fraternity on the basis of their superior scholarship in all subjects for the Senior year.

This society aims to bestow that recognition upon high scholarship in the preparatory schools which the Phi Beta Kappa Society gives to it in the colleges.

CLASS OF 1907

The following students, members of the class of 1907 unless otherwise indicated, have entered college: —

Amherst—Charles Henry Chapman (1908), William Francis Corry (1909), William Francis Washburn (1908), Joseph Thomas West.

Annapolis (United States Naval Academy) — Frederick Louis Riefkohl (1908).

Boston University (Special) — Francis Joseph Monahan (1910).

Brown—David Sherman Baker (1908), John Edward Fletcher, jr. (ex-1908).

University of Chicago — Francis Foster Patton (1908).

University of Cincinnati — Max Brewster Robinson.

Cornell—Adie Kyle Bell, Henry Paul Blumenauer, Samuel Joseph Chesebro, George Henry Hodenpyl, jr., David Walter Magowan (1908), Roger Hoyt Moses, Grenville Ward Parkin (1908), Loring Lombard Tonkin, Yih-Sing Wong (1908).

Dartmouth — Howard Floyd Dunham.

Hamilton — Myron Edward Wilder (ex-1908).

Harvard—Harold Gladstone Averill, William Griswold Beach, Cabot Daniels, Newton Hinckley Foster, James Blaine Gillen, Lawrence Cushing Goodhue, Ross Adams Hatch, Harold Bartlett Johnson, Robert Gordon McKay, Jay Morrison (1908), Abbot Stevens, Clarence Carter Wemple (1908).

Lehigh — Robert Fulton Crawford (1908).

University of Maine — Laurence Evans Drew (1908).

Massachusetts Institute of Technology—George Alvin Cowee (1908), George Barr Curwen (1908), Frederic Carr Jewett, William Thomas McCreadie, William Rowe McCune (1908), Seymour

Mansfield Niles (1908), Frank Pittis Ryder (1909), George Albert Sinnicks (1908), Hubert Stacy Smith.

University of Minnesota — Paul Dwyer Murphy (1909).

University of Pennsylvania—Patrick Ambrose Baker (1908), Franklin Sheafer Weiser (1908).

University of Pennsylvania (Special)—Calvin Foster Favorite (ex-1909), George Upton Favorite (1908), Harold Scott Taylor (1910).

Princeton—Charles Clayton Clough (1906), Russell Cooke, Harvey Sherman Talbott (1908).

Rensselaer Polytechnic Institute—Yew Yung Chan (1908), Henry Esplen Kloss (1905), George Rugge Thomson (1909), Sen Yan Yung (1908).

Williams—Harold Hunter Kissam, Lloyd Robinson, Robert Deyo Sherman (ex-1907).

Yale College—Paul Bradford Badger, Joseph Wickliff Beach, Robert John Carpenter (1908), Tyler Clark (1908), Clifton Cromwell Clough, Albert Presby Colburn (1908), James McLellan Dain (1908), Frederick Joseph Daly, Sherwood Sunderland Day, Howard Tallmadge Foulkes, Howard Brooks Freeman, Stuart Fox Freeman (1908), Henry Gemmer, Ansel Whiting Gillis (ex-1907), Justus Miller Hartwell (1908), Charles Virgil Hickox, jr., Carroll Clark Hincks, Frederick Walton Hyde, jr. (1908), John Reed Kilpatrick, William Turney Kimber, Harold Mayo Lewis (1908), Joseph Matthew Lynch (ex-1907), Frank Russell Mason, Orion Augustus Mason, Nathan Mears (ex-1907), Laurence Stillman Morrison, William Trigg Pigott, jr., Gardner Carter Porter, Charles Phinney Rodenbach, Zeno Carl Ross, John Tilghman Rowland (1906), Richard Collier Sargent, Kenneth Hanna Sessions, Charles Shartenberg, Arthur Meyer Sidenberg, Archer Roberts Simpson (1908), Frederick Brett Stokes, Herbert Orvin Tuttle, Edward Curtis Wheeler.

Yale (Sheffield Scientific School)—Lloyd Seward Allen (1908), Edward Percy Apgar, Terry Earle Barker, Edward Whittemore Benner, Sidney Freeman Brown, Fred Enos Burnside, Morris

James Dale, George Germaine Dearborn (1908), Matthew Griswold Ely (1908), Adrian Morgan Farley (ex-1908), Myron Elmer Fuller, Dwight Lyman Fullerton, Elsworth Helbert Goldschmidt (ex-1907), Donald Goodrich (1908), Joseph Marion Goss, Harry Paul Greenough, Richard Nash Hall, William Allen Harris, jr., Harold Wetmore Hatch, Bayard Hopkins (1908), Alfred Carl Kluepfel, Veste Cornelius Kylberg (1908), Perin Langdon, jr., (1908), Howard Hancock Logan (ex-1907), Otis Edward McIntyre, Allen Fletcher Marsh, Stirling Martin, John Philip Mitchell, LeRoy Bradley Mitchell, Oliver Murray, Maxwell Lewis Rafferty (1908), Edgar Alden Stevens, Charles Harlan Watzek (1906), Joseph Mahon Wells (1908), Livingston Evans Wilkeson (1908).

YALE LAW SCHOOL—Anthony Haines (1909), James Louis Malcolm (1908), Bernard Eugene Reilly, Wilbur Rush Smith, jr.

STUDENTS

CLASSICAL DEPARTMENT

CLASS I — SENIORS

NAMES	RESIDENCES	ROOMS
Allen, William Nelson	*Brooklyn, N. Y.*	Mrs. Holt's
Betteridge, Lawrence Augustine	*Providence, R. I.*	Brick House 12
Biery, Walter Laurence	*Lawrence*	Lawrence
Blum, Alexander	*New York, N. Y.*	Mr. Clark's
Bowles, Sherman Hoar	*Springfield*	Miss Ellis's
Bradford, Sidney George	*Edge Moor, Del.*	Bancroft 3
Brown, Simmons	*Portland, Me.*	Bancroft 12
Burbank, Reginald	*Pittsfield*	Taylor 5
Caldwell, John Hugus	*Omaha, Neb.*	Mr. Cannon's
Clarke, George Steele	*New Orleans, La.*	Mrs. Wildes's
Clarke, Lewis Strong	*New Orleans, La.*	Mrs. Wildes's
Clarke, Robert Parker	*New York, N. Y.*	Mrs. Jackson's
Conroy, Raymond Sarsfield	*Andover*	Dr. Conroy's
Day, Harold Spencer	*Catskill, N. Y.*	Mr. Morrill's
Donald, George Kenneth	*Mobile, Ala.*	Mr. Stone's
Donaldson, Frederic Frow Goodhue	*Medina, O.*	Clement 13
Dunn, Orville Rich	*Champlain, N. Y.*	Mr. Chandler's
Firmin, Robert Ellsworth	*Medford*	Clement 18
Flagg, William Francis	*New York, N. Y.*	Mr. Burtt's
Freeman, Edgar Wells	*Plainfield, N. J.*	Abbot 6
Gardner, Robert Abbe	*Hinsdale, Ill.*	Mr. French's
Gerow, Charles Dudley	*Blooming Grove, N. Y.*	Clement 16
Gifford, Stanley Easton	*Dedham*	Bancroft 8
Gile, Richards Dexter	*Colorado Springs, Colo.*	Bancroft 3
Halle, Stanley Jacques	*New York, N. Y.*	Mr. Leach's
Herman, William Jacob	*Nashville, Tenn.*	Miss Waterbury's
Horne, Ewart Gladstone	*Lawrence*	Lawrence
Howard, John Glenny	*Buffalo, N. Y.*	Mr. Clark's
Kimball, Joseph Stickney	*Boston*	Abbot 12

NAMES	RESIDENCES	ROOMS
Mead, Edwin Henry	*South Orange, N. J.*	Andover 2
Mead, George Gordon	*Greenwich, Conn.*	Bartlet 17
Merritt, Henry Newton	*Grand View, N. Y.*	Bartlet 22
Murphy, Gerald Clery	*New York, N. Y.*	Mrs. Doyle's
Osgoodby, George Melvin	*New York, N. Y.*	Mr. Ricker's
Parks, Thomas Thacher	*Cleveland, O.*	Eaton 3
Pittman, Steuart Lansing	*Flushing, N. Y.*	Bartlet 16
Richmond, George Finley, jr.	*Dunkirk, N. Y.*	Bancroft 18
Riley, Donald Harrison Barnett	*Evanston, Ill.*	Bartlet 2
Savage, John Batcheller	*Cambridge*	Bancroft 17
Scott, Brenton Hall	*Detroit, Mich.*	Mr. Clark's
Shannon, Gerald Arthur	*Seattle, Wash.*	Mr. Allen's
Sherman, Darwin Wait	*Glens Falls, N. Y.*	Miss Waterbury's
Smith, Frank Heywood	*Gardner*	Miss Brown's
Smith, Sumner	*Lincoln*	Mr. McCurdy's
Steiner, Harold Arnold	*Far Rockaway, N. Y.*	Mr. Allen's
Thomas, James Carl	*Las Vegas, Nev.*	Mr. Morrill's
Thwing, Francis Butler	*Cleveland, O.*	Andover 1
Tolles, Sheldon Hitchcock, jr.	*Cleveland, O.*	Mr. Clark's
Tweedy, Donald Nichols	*Danbury, Conn.*	Mrs. Batchelder's
Twombly, Edward Bancroft	*Summit, N. J.*	Mr. Stone's
Wallace, William Luxon	*Richmond, Ky.*	Bartlet 28
York, Edward Howard, jr.	*Philadelphia, Pa.*	Bancroft 12

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CLASS II — MIDDLERS

NAMES	RESIDENCES	ROOMS
Adams, Frederic Atherton	*East Orange, N. J.*	Andover 2
Babigian, Dickran	*Lowell*	Lowell
Barrows, Howard Fulton	*Newton Centre*	Bartlet 7
Barrows, Wilfred Warren	*Newton Centre*	Bartlet 7
Bartlett, Albert Long	*St. Joseph, Mo.*	Eaton 6
Batchelder, David Hume	*Amesbury*	Mrs. Batchelder's
Baury, Alfred Louis, jr.	*Brookline*	Andover 3
Bennett, Francis Theodore	*New Haven, Conn.*	Bartlet 25
Bradley, Hugh Wise	*Rockville, Conn.*	Brick House 19
Chapin, Charles Douglas	*Chicago, Ill.*	Mrs. Baldwin's
Cone, Morris Huntington	*Hartford, Vt.*	Andover 4
Dines, Courtland Stark	*Denver, Colo.*	Mrs. Babbitt's
Elliott, Alonzo, jr.	*Manchester, N. H.*	Mr. McCurdy's

NAMES	RESIDENCES	ROOMS
Flanders, Marston Clough	*Vineyard Haven*	Bartlet 24
Freeman, Edward Woolsey	*New York, N. Y.*	Draper 5
Gomes, William Russell	*Westfield, N. J.*	Bancroft 5
Grupe, Carl Dedritch	*Willsboro, N. Y.*	Clement 19
Hall, Francis Cooley	*Brookline*	Bancroft 2
Hamilton, Carl William	*Hollidaysburg, Pa.*	Mr. Whipple's
Hanford, Lauron Neff	*Seattle, Wash.*	Mr. McCurdy's
Harrington, Frank Lovett	*Brooklyn, N. Y.*	Miss Park's
Kerr, James Mason	*Washington, Pa.*	Bancroft 15
Kimball, Charles Carleton	*Andover*	Mr. Kimball's
Klingbeil, Frank Leo	*Lorain, O.*	Brick House 13
Litchfield, Rufus Earle	*Fitchburg*	Taylor 5
McDevitt, Elmer William	*Duluth, Minn.*	Mrs. Roger's
McLean, Hugh Havelock, jr.	*St. John, N. B., Canada*	Bancroft 14
Malone, Paul	*Buffalo, N. Y.*	Miss Cheever's
Mayberry, Lowell Allin	*Waltham*	Mrs. Brown's
Messerly, John McRoberts	*Sedalia, Mo.*	Mr. Clark's
Millard, Fred Wolcott	*Utica, N. Y.*	Bancroft 15
Moore, James Richards	*Hartford, Conn.*	Mr. Allen's
Palmer, Nahum Chapin	*Chicago, Ill.*	Bancroft 5
Pickett, Herbert Elmer	*Worcester, N. Y.*	Clement 11
Reed, Nathaniel Clark	*South Weymouth*	Eaton 1
Reilly, Edward Leo	*Brockton*	Brick House 20
Rockwell, Charles Bill	*Rockville, Conn.*	Bartlet 28
Ross, Charles Frederic	*Minneapolis, Minn.*	Mr. Leach's
Sawyer, Jonathan	*New Rochelle, N. Y.*	Bartlet 23
Seeley, William Parker	*Bridgeport, Conn.*	Mrs. Jackson's
Shelden, Allan	*Detroit, Mich.*	Miss Cheever's
Smith, Robert Harmer	*Oyster Bay, N. Y.*	Clement 7
Snell, Walter Henry	*Brockton*	Brick House 9
Spiegelberg, Stanley James	*New York, N. Y.*	Miss M. E. Carter's
Stiles, Russell	*New York, N. Y.*	Andover 1
Thompson, Richard Morgan	*Fall River*	Taylor 6
Torrey, George Safford	*Providence, R. I.*	Draper 3
Urbano, Francesco	*New York, N. Y.*	Bartlet 12
Walton, Winship	*Wakefield*	Bancroft 6
Waring, David Chester	*Brooklyn, N. Y.*	Mrs. Batchelder's
Webster, Edward Jerome	*Andover*	Clement 17
Welles, Robert	*Paris, France*	Miss M. E. Carter's
Williams, Edward Higginson, III	*Andover*	Prof. Williams's
Wilson, Sextus Shearer	*Memphis, Tenn.*	Mr. Eastman's
Woodward, Willyme Forbes	*Denver, Colo.*	Andover 9
Woolverton, William Henderson, jr.	*New York, N. Y.*	Mr. Morrill's
York, William Longley	*Philadelphia, Pa.*	Mr. Stone's

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CLASS III — JUNIOR MIDDLERS

NAMES	RESIDENCES	ROOMS
Abbot, John Radford	*Andover*	Mr. Abbot's
Arnold, Charles William, jr.	*Haverhill*	Bancroft 15
Bennell, Angelo Herbert	*Morristown, N. J.*	Mrs. Tree's
Brown, Charles Foster	*Schenectady, N. Y.*	Bancroft 14
Buehler, Charles Theodore	*Steubenville, O.*	Mr. Cannon's
Bullock, Jesse Lunt	*Haverhill*	Haverhill
Burns, John Scott	*Memphis, Tenn.*	Mr. Cannon's
Cahill, John Leslie	*Waltham*	Pease House 11
Castle, Karrick Moulton	*Stamford, Conn.*	Bartlet 9
Chell, Oscar Leander	*Everett*	Brick House 10
Coulter, Raymond Harold	*Minersville, Pa.*	Clement 4
Decker, Richard Fisher	*Convent Station, N. J.*	Mrs. Doyle's
Dryer, Joseph Frederic	*Rochester, N. Y.*	Mr. Leach's
Dustan, Earnest Bartholow	*Concord*	Andover 8
Fernald, Lloyd Dodge	*Winchester*	Miss Cheever's
Gates, Gaylord Merritt	*Andover*	Dr. Gates's
Goodell, DeForest	*Worcester, N. Y.*	Clement 10
Green, Abram Asberry, jr.	*Dallas, Tex.*	Taylor 5
Greene, Holley De Grasse	*Adams, N. Y.*	Mr. Phillips's
Hale, Edward Kinsman	*Winchester*	Pease House 7
Harbison, Hugh	*Hartford, Conn.*	Eaton 4
Hilton, Roy Lowell	*Winchester*	Abbot 7
Hoge, Gordon Otis	*New York, N. Y.*	Abbot 13
Holden, Wallace Dale	*Danville, Ill.*	Mr. Phillips's
Kissam, Reginald Britton	*Bay Shore, N. Y.*	Andover 5
Kuwabara, Takeki	*Osaka, Japan*	Mrs. Holt's
Lamson, Jarvis, jr.	*West Newton*	Bartlet 30
Large, Fred Ralph	*North Tonawanda, N. Y.*	Abbot 6
LeBoutillier, Austin	*High Bridge, N. J.*	Farrar 3
Lee, James Field	*Ningpo, China*	Woods 8
Look, Bonne Carper	*Denver, Colo.*	Mrs. Phelps's
McCormick, John Kennedy	*Lock Haven, Pa.*	Farrar 4
McCulloch, Samuel Stewart	*Muskogee, I. T.*	Brick House 14
Meeker, David Edward	*Brooklyn, N. Y.*	Miss Ellis's
Morrison, Charles Carr, jr.	*Bar Harbor, Me.*	Mr. Newton's
Ogden, John Trecartin	*Yonkers, N. Y.*	Farrar 1
Owen, Paul Barry	*Vineyard Haven*	Bartlet 24
Palmer, John Mumford	*Paducah, Ky.*	Pease House 11
Pfau, Carl Armand	*Roslindale*	Pease House 9
Phillips, Luther Savage	*Northeast Harbor, Me.*	Draper 3
Rand, Kenneth	*Minneapolis, Minn.*	Bancroft 7

NAMES	RESIDENCES	ROOMS
Reilly, John Sylvester	*Brockton*	Draper 1
Reynolds, Quentin	*Montclair, N. J.*	Bartlet 18
Robinson, Elmer	*Pawtucket, R. I.*	Mrs. Phelps's
Rose, Charles Alfred	*New York, N. Y.*	Mrs. Wildes's
Ruffner, Oliver Albert	*St. Paul, Minn.*	Mr. Eastman's
Rule, Bernard Harrison	*Kansas City, Mo.*	Mr. Stone's
Sheffield, William Paine, jr.	*Newport, R. I.*	Pease House 12
Stearns, Harold Crawford	*Dunkirk, N. Y.*	Bancroft 2
Stewart, Lewis Morton	*Glen Ridge, N. J.*	Andover 9
Swihart, Homer Daniel	*Coshocton, O.*	Brick House 8
Ungvary, John James	*South Norwalk, Conn.*	Abbot 9
Verbeck, Howard Eugene	*Yonkers, N. Y.*	Mrs. Phelps's
Wainwright, Roger Seaver	*Lawrence*	Bartlet 15
Williams, Norman, IV	*Andover*	Prof. Williams's
Wilson, Henry Townsend	*Memphis, Tenn.*	Mr. Eastman's
Wilson, Lawrence Otis	*Chicago, Ill.*	Mrs. Brown's
Wright, Willard	*Worcester, N. Y.*	Clement 10

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CLASS IV — JUNIORS

NAMES	RESIDENCES	ROOMS
Aney, John Lorne	*Worcester, N. Y.*	Clement 8
Bodell, Frederick	*Central Falls, R. I.*	Miss Clough's
Boutwell, Roland Hill, 2nd	*Boston*	Miss Tilton's
Brewster, George Osborne	*Banff, Canada*	Mrs. Foster's
Bume, Felix Louis	*Lowell*	Farrar 5
Chell, Theodore Alfred, jr.	*Everett*	Brick House 10
Cobb, Otis Winslow	*South Framingham*	Woods 3
Cole, Philip Poor	*Andover*	Mr. Cole's
Dempsey, John MacNeil	*New York, N. Y.*	Mrs. Doyle's
Eggleston, Herbert Lyman	*Bayonne, N. J.*	Pease House 14
Fellows, James Warren	*Manchester, N. H.*	Mrs. Babbitt's
Giem, Harry Lee	*Vicksburg, Mich.*	Clement 7
Halsted, Charles Stockton	*Brooklyn, N. Y.*	Pease House 5
Howard, Lee Anson	*East Northfield*	Clement 7
Jackson, Alexander Louis	*Englewood, N. J.*	Brick House 5
Keeney, George Lafayette	*Somerville, Conn.*	Mr. Eastman's
Koch, George Henry	*Brooklyn, N. Y.*	Clement 7
Kribs, Frederick David	*Portland, Ore.*	Bartlet 29
MacDonald, Daniel Angus	*Kane, Pa.*	Clement 3

NAMES	RESIDENCES	ROOMS
Moss, Sidney Adrian	*Shanghai, China*	Pease House 9
Nicholson, John Montgomery	*New York, N. Y.*	Woods 6
Norris, Ralph Forbush	*Milwaukee, Wisc.*	Pease House 5
O'Neil, Arthur William	*Wallace, Idaho*	Mrs. Jackson's
Reynolds, Ralph Lyman	*Scranton, Pa.*	Brick House 13
Robinson, Joseph	*Oxford, Me.*	Mr. Phillips's
Ryan, Roderick Ray	*New York, N. Y.*	Mrs. Wildes's
*Shaw, Charles Mussey	*New York, N. Y.*	Woods 6
Stewart, Pliny Fisk	*Glen Ridge, N. J.*	Woods 4
Thayer, Lloyd Josselyn	*Wakefield*	Bancroft 6
Tillou, Ralph Peck	*South Orange, N. J.*	Mrs. Phelps's
Whipple, Harold Cogswell	*Andover*	Mr. Whipple's
Williams, Amory Leland	*Andover*	Prof. Williams's

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SCIENTIFIC DEPARTMENT

CLASS A — SENIORS

NAMES	RESIDENCES	ROOMS
Barbour, William Richard	*Ridgway, Pa.*	Brick House 1
Barry, John Lincoln, 3rd	*Hyde Park*	Mr. Leach's
Belford, Virgil H	*Seattle, Wash.*	Mr. Flagg's
Bowne, Harold	*Dorchester*	Bartlet 20
Bradbury, Arnold Libby	*Dover, N. H.*	Bartlet 23
Bradley, Addison Ballard	*Chicago, Ill.*	Mrs. Jackson's
Brooks, Springer Harbaugh	*St. Paul, Minn.*	Bancroft 18
Brown, Alan Hendry	*Madison, N. J.*	Mrs. Doyle's
Clinton, John Thomas Timothy	*Ballardvale*	Clement 3
Dodge, Charles Ernest	*Manchester*	Brick House 20
Dunn, Douglas Wood	*Dongan Hills, N. Y.*	Miss Cheever's
Fenton, Chauncey Rosman	*Woonsocket, R. I.*	Miss Tilton's
Finnessy, James Edward	*Olean, N. Y.*	Mrs. Doyle's
Fraser, Herbert Freeman	*Mansfield, O.*	Andover 6
Fullerton, Reginald Humphrey	*Baltimore, Md.*	Mrs. Johnson's
Gelshenen, Walter Dunne	*New York, N. Y.*	Miss Ellis's
Gesner, John Millard, jr.	*Nyack, N. Y.*	Mrs. Tree's
Gilfillan, Dean McGrew	*Ironton, O.*	Mr. Clark's
HasBrouck, Abraham Louis	*Kingston, N. Y.*	Miss Tilton's
Holley, Frank Thomas	*Lawrence*	Lawrence
Ingersoll, John Avery	*New York, N. Y.*	Bartlet 22
Ingersoll, William Roberts	*New York, N. Y.*	Mrs. Holt's

NAMES	RESIDENCES	ROOMS
Isett, Robert Tussey	*Philadelphia, Pa.*	Clement 15
Jones, Malcolm Fuller	*Jamestown, N. Y.*	Bancroft 11
Knox, DeWitt	*Salt Lake City, Utah*	Mrs. Johnson's
Knox, George Granby	*Salt Lake City, Utah*	Mrs. Johnson's
Lancashire, Ammi Wright	*Alma, Mich.*	Mrs. Baldwin's
Lansing, Charles Bridgen	*Colorado Springs, Colo.*	Miss Cheever's
Logan, George Casper	*Ridgway, Pa.*	Brick House 4
Loughran, Roger Hall	*Kingston, N. Y.*	Abbot 5
Lynch, Arthur Franklin	*Rowayton, Conn.*	Mr. Ricker's
Mathews, Ross	*Jersey City, N. J.*	Miss Park's
Miller, Vilroy Cole	*Livingston, Mont.*	Bancroft 17
Moore, Charles Kindness	*Evanston, Ill.*	Abbot 4
Moore, George Sargent	*Lynn*	Mrs. Foster's
Morrison, George Ernest	*Boston*	Mr. Ricker's
Mueller, George William	*Meriden, Conn.*	Bartlet 18
O'Connor, John Joseph	*Boston*	Clement 14
Parker, Harold George	*Westboro*	Miss Berry's
Patton, Francis Eugene	*Reading, Pa.*	Mr. Clark's
Pierce, Orrin John	*Worcester, N. Y.*	Clement 11
Platt, Washington	*Baltimore, Md.*	Eaton 2
Pratt, Ralph King	*Nunda, N. Y.*	Clement 13
Ray, Allen Marco	*Winthrop*	Mr. Cannon's
Reilly, James Arthur	*Brockton*	Draper 1
Rockwell, William	*Cleveland, O.*	Miss Tilton's
Struby, Walter Vanderveen	*Denver, Colo.*	Mrs. Babbitt's
Stuart, Elbridge Hadley	*Seattle, Wash.*	Miss Ellis's
Teall, Howard Seely	*Sodus, N. Y.*	Mr. Eastman's
Torrey, Bates, jr.	*South Weymouth*	Draper 6
Torrey, Lincoln Cummings	*Bedford*	Bartlet 9
Tristram, Robert Dix	*Norwalk, Conn.*	Mr. McCurdy's
Warnock, William George	*Meriden, Conn.*	Miss E. Carter's
Wilson, Vaughn Harrison	*Scranton, Pa.*	Draper 6

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CLASS B — MIDDLERS

NAMES	RESIDENCES	ROOMS
Adams, Waldemar Patterson	*Portland, Me.*	Bancroft 13
Allen, Vincent Weaver	*Waterbury, Conn.*	Abbot 11
Ambrose, Nathaniel	*Yonkers, N. Y.*	Miss Hinchcliffe's
Arnold, Stanley Berry	*Chicago, Ill.*	Mrs. Jackson's
Bass, Walter Jason	*Hyde Park*	Mrs. Whitney's

NAMES	RESIDENCES	ROOMS
Beale, James McArthur	*Boston*	Abbot 7
Beaman, Bartlett	*Princeton*	Bartlet 3
Beddall, Thomas Henry	*Pottsville, Pa.*	Bartlet 14
Beeson, William Broughton	*Niles, Mich.*	Mr. Morrill's
Bennett, Herbert Ewart	*Pawtucket, R. I.*	Draper 3
Brooks, Robert Larkin	*Cambridge*	Bartlet 20
Burch, Ralph Morris	*Allenhurst, N. J.*	Mr. Burtt's
Burdett, Leonard Flint	*Swampscott*	Draper 2
Burnham, Edward Whitman	*La Crosse, Wisc.*	Mrs. Babbitt's
Butler, Donald	*Evanston, Ill.*	Abbot 4
Coates, Francis William	*Palmyra, N. Y.*	Eaton 6
Coleman, Robert Earl	*Grand Rapids, Mich.*	Miss Brown's
Colver, Henry Andrews	*Seattle, Wash.*	Brick House 20
Colwell, Paul A	*Kittanning, Pa.*	Eaton 2
Coy, Edward Brown	*Westerly, R. I.*	Bartlet 14
Creighton, James Alexander	*Thomaston, Me.*	Abbot 5
Cunningham, James Earl	*Johnstown, Pa.*	Mr. Clark's
Demeré, Raymond McAllister	*Savannah, Ga.*	Draper 5
Doan, Frederick Wilke	*Denver, Colo.*	Mrs. Wildes's
Dong, Lem Sec	*New York, N. Y.*	Miss Hinchcliffe's
Dougherty, Donald Carr	*Steubenville, O.*	Bartlet 26
Dowling, Martin Cedric	*Rockville, Conn.*	Brick House 6
Eastman, Arthur Gilman	*Townsend*	Bartlet 15
Fairchild, Robert Hill	*Stoneham*	Abbot 14
Farrington, George Hobart	*Kingston*	Bartlet 3
Foss, Andrew Peables	*Auburn, Me.*	Miss Cheever's
Foster, Hart Gibson	*St. Paul, Minn.*	Farrar 5
Foster, Luke Whitman	*La Crosse, Wisc.*	Bancroft 10
Gard, Leonard Meade	*Buffalo, N. Y.*	Miss Cheever's
Greely, Adolphus Washington, jr.	*Washington, D. C.*	Bancroft 4
Gross, Ralph Simpson	*Lowell*	Mr. McCurdy's
Hamlin, George Harold	*Orono, Me.*	Andover 6
Hanna, Richard Wright	*Franklin, Pa.*	Mr. McCurdy's
Hayes, Martin Joseph	*South Manchester, Conn.*	Miss Brown's
Heilbron, George Henry	*Seattle, Wash.*	Mrs. Batchelder's
Hemming, Olyn Daffan	*Colorado Springs, Colo.*	Miss Ellis's
Henze, Louis Frederick	*Flushing, N. Y.*	Brick House 15
Hoffman, Wray Nathan	*Allentown, Pa.*	Clement 7
Hubbard, Burt Cowles	*Syracuse, N. Y.*	Mr. Chandler's
Hunt, Martin Charles Joseph	*Steinway, N. Y.*	Brick House 19
Irwin, Richard	*Tokyo, Japan*	Eaton 1
Jackson, Evert Wendell	*New York, N. Y.*	Mrs. Doyle's
Johnson, David	*North Yakima, Wash.*	Mr. Cannon's

NAMES	RESIDENCES	ROOMS
Kwan, Ching Hui	*Canton, China*	Mrs. Foster's
Ladd, Greeley	*Great Falls, Mont.*	Brick House 20
Lanius, Paul Baxter	*Denver, Colo.*	Mr. McCurdy's
Leslie, Graham McKay	*Newburgh, N. Y.*	Bartlet 11
McCrone, Walter Cox	*Amesbury*	Clement 12
McGill, Walter Lombard	*West Medford*	Mr. Ricker's
Martin, LeRoy	*Brooklyn, N. Y.*	Miss Tilton's
Meacham, Frederick Standish	*Cincinnati, O.*	Mr. Morrill's
Murchie, Howard Franklin	*South Orange, N. J.*	Abbot 12
O'Brien, Patrick Leo	*Lawrence*	Lawrence
O'Donnell, John Joseph	*Naugatuck, Conn.*	Miss Tilton's
Parsons, Donald Wilson	*Saugus*	Taylor 6
Partridge, Stanley	*Minneapolis, Minn.*	Miss Park's
Peck, Alexander Wells	*New York, N. Y.*	Bartlet 32
Redman, George Laurence	*Riverside, Conn.*	Mrs. Phelps's
Reynolds, Kenneth	*Montclair, N. J.*	Bartlet 32
Rosendale, Earl Albert	*Peoria, Ill.*	Eaton 5
Sanchez, Federico Guillermo	*Gibara, Cuba*	Mr. Newton's
Scribner, Stephen Herschel	*Lowell*	Mrs. Brown's
Seelye, Seth Heness	*Daytona, Fla.*	Bancroft 10
Shuman, John Rusher	*Chicago, Ill.*	Mr. French's
Shuttleworth, Wright	*Amsterdam, N. Y.*	Mr. Eastman's
Southworth, William Henry	*Brooklyn, N. Y.*	Mrs. Whitney's
Sullivan, Daniel Aloysius	*Lawrence*	Lawrence
Tsai, Kuo Pao	*Tientsin, China*	Bartlet 5
Varona, Francisco Javier	*Camaguey, Cuba*	Mr. Eastman's
Wallace, George Rodney, jr.	*Fitchburg*	Miss Cheever's
Warner, Robert Keeler	*Syracuse, N. Y.*	Abbot 15
Weissbrod, Frederick William	*Greenfield*	Mrs. Holt's
Wells, Raymond Chapin	*Chicago, Ill.*	Mrs. Brown's
West, Hewitt Seymour	*Glens Falls, N. Y.*	Bartlet 13
Wight, Ralph Hezekiah	*Rockland, Me.*	Abbot 14
Wilson, Glenn Arthur	*Westfield, N. J.*	Mrs. Holt's
Wilson, Harry Burgoyne	*New York, N. Y.*	Bancroft 11

MIDDLERS 82

CLASS C — JUNIOR MIDDLERS

NAMES	RESIDENCES	ROOMS
Adler, Julian Emanuel	*Birmingham, Ala.*	Mr. Eastman's
Aechtler, John Stearns	*Brookline*	Clement 2
Bean, Robert Valentine	*Winchester*	Taylor 3

NAMES	RESIDENCES	ROOMS
Beesley, William Hiram, jr.	*Boston*	Abbot 13
Berry, Harold West	*Missoula, Mont.*	Abbot 14
Bickell, Arthur Guy	*Andover*	Dr. Bickell's
Biddle, Walter Coffman	*Chicago, Ill.*	Farrar 6
Bixby, Richard Andrews	*Long Beach, Cal.*	Mrs. Holt's
Bolton, Joseph Edwin	*Troy, N. Y.*	Abbot 16
Burdett, Edgar Upton	*Swampscott*	Draper 2
Butts, Willard Wilcox	*Manlius, N. Y.*	Brick House 11
Champlin, Gardner	*New York, N. Y.*	Bancroft 7
Coffin, Milton Sylvester	*New Bedford*	Bartlet 31
Daniels, James Ganson	*Leavenworth, Kans.*	Mr. Cannon's
Darling, Edwin Bradford	*Troy, N. Y.*	Mr. Leach's
Dempsey, Patrick Parker Francis	*Lawrence*	Lawrence
Dench, William Frederick, jr.	*Princeton*	Brick House 9
Eames, Seth Whittemore Rowell	*Watertown*	Bancroft 13
Emerson, Guy Colby	*Boston*	Bartlet 20
Farrelly, Stephen Laurence	*New York, N. Y.*	Miss Waterbury's
Fisher, Roger Irving	*Fort Wayne, Ind.*	Taylor 3
Fonda, Beecher Harold	*St. Albans, Vt.*	Mrs. Brown's
Gearhart, Paul Howard	*Buffalo, N. Y.*	Miss Cheever's
Gemmer, John William	*Hackensack, N. J.*	Mrs. Butterfield's
Gifford, Charles Edgar	*Chicago, Ill.*	Mr. Phillips's
Glassburn, Vernon Lynn	*Tampico, Ill.*	Bartlet 9
Griffin, William Henry	*South Boston*	Brick House 20
Hendel, Ray Harrison	*Reading, Pa.*	Miss E. Carter's
Hoeflich, Robert Nelson	*Maysville, Ky.*	Abbot 8
Hopwood, Robert Gaddis	*Minneapolis, Minn.*	Mr. Phillips's
Hurtado, Pedro	*Mexico City, Mexico*	Mrs. Gardner's
Ingraham, Dudley Seymour	*Bristol, Conn.*	Bancroft 4
Jenkins, Wilbur Woodfill	*Terre Haute, Ind.*	Mr. Morrill's
Jennings, Charles McCandless	*Pittsburg, Pa.*	Mrs. Babbitt's
Kennedy, John Smith	*Buffalo, N. Y.*	Mrs. Wildes's
Killam, Luther Loomis	*New Haven, Conn.*	Taylor 1
King, Austin William	*Danville, Ill.*	Mr. Phillips's
Kuhn, Olin Rittenhouse	*Pittsburg, Pa.*	Mr. French's
Lee, Charles Reed	*Brooklyn, N. Y.*	Brick House 8
Li, Chien Luan	*Tientsin, China*	Bartlet 5
Lo, Ying Chiun	*Canton, China*	Abbot 17
Lowell, Charles Lee	*Colorado Springs, Colo.*	Mrs. Babbitt's
Luden, Harry Ritter	*Reading, Pa.*	Abbot 11
McBride, James Ackley	*Pasadena, Cal.*	Mr. French's
MacDonald, Alan	*Danville, Ill.*	Mrs. Holt's
McKinney, William Sherman	*Pittsburg, Pa.*	Mr. French's

NAMES	RESIDENCES	ROOMS
MacNeil, George Andrew	*Pawtucket, R. I.*	Brick House 20
Marsh, Errol Dwight	*Westboro*	Clement 4
Martin, Clyde	*Brooklyn, N. Y.*	Miss Tilton's
Melhorn, William Grumbine	*Hanover, Pa.*	Miss E. Carter's
Nute, William Laubach	*St. Louis, Mo.*	Bartlet 1
Owen, Gay	*Carthage, Ill.*	Mr. Cannon's
Paterson, Kenneth Hitchcock	*Omaha, Neb.*	Mr. Cannon's
Patton, Allen Gilchrist	*Washington, Pa.*	Mrs. Wildes's
Pierce, Ralph Everett	*Honey Grove, Texas*	Eaton 5
Ralph, Blanchard Earl	*Andover*	Mr. Ralph's
Ray, Aldrich Albert	*Buffalo, N. Y.*	Mrs. Batchelder's
Raymond, DeForest Guy	*Waverly, N. Y.*	Brick House 2
Reynolds, Charles McDonald	*North Platte, Neb.*	Mr. Eastman's
Rockwell, Charles Henry	*Chicago, Ill.*	Farrar 6
St. Clair, Ralph Griffith	*Duluth, Minn.*	Mrs. Gardner's
Schmidt, Albert Henry, jr.	*Quincy, Ill.*	Abbot 16
Secor, Horace Douglas	*Yonkers, N. Y.*	Mr. Flagg's
Seeley, Frederick Sterling, jr.	*Bridgeport, Conn.*	Mrs. Jackson's
Seetoo, Fucheng	*Canton, China*	Abbot 18
Sheldon, Ogilvie Henry	*Kansas City, Mo.*	Mrs. Wildes's
Sinclair, Frank Dohrman	*Steubenville, O.*	Bartlet 26
Smith, Frederic Cutler	*Lawrence*	Lawrence
Smith, Howard Wallace	*Eaton Rapids, Mich.*	Mrs. Tree's
Smith, Wellington	*Greenwich, Conn.*	Abbot 15
Stanley, George Parks	*Portland, Ore.*	Bartlet 13
Sterling, Henry Prindle	*Bridgeport, Conn.*	Mrs. Wildes's
Swartout, Philip Ephraim	*South Dartmouth*	Clement 19
Takamine, Jokichi, jr.	*New York, N. Y.*	Taylor 2
Thompson, John Harmon	*Orange, N. J.*	Mr. Eastman's
Thompson, Julian Sophus	*Barnesville, Minn.*	Mr. Ricker's
Thomson, Leon Emery	*Lynn*	Abbot 15
Tree, Russell Thomas	*Ithaca, N. Y.*	Mrs. Tree's
Tupper, William Stewart	*Everett*	Brick House 6
Van Horn, Frederic Hurd	*Bridgeport, Conn.*	Mrs. Jackson's
Wall, Arthur Marriott	*Dorchester*	Mrs. Foster's
Waterman, Frank Sturtevant, jr.	*Roxbury*	Miss Tilton's
Waterman, George Huse, jr.	*Roxbury*	Mr. Phillips's
Willson, Julian	*West Medford*	Bancroft 8
Winslow, Edward Nicholas	*Lawrence*	Lawrence
Winter, Courtney Peters	*Washington, D. C.*	Taylor 1

JUNIOR MIDDLERS 86

CLASS D — JUNIORS

NAMES	RESIDENCES	ROOMS
Barndollar, Paul	*East Derry, N. H.*	Brick House 11
Batchelder, Lawrence Hay	*Amesbury*	Mrs. Batchelder's
Blagen, Frank Nelson	*Hoquiam, Wash.*	Bartlet 29
Brown, Eugene Latham	*Brookline*	Clement 2
Bruce, Alexander Bern	*Lawrence*	Lawrence
Callanan, William Francis	*Whitman*	Clement 5
Ely, Samuel Arthur Fritz	*Newton Centre*	Miss Ellis's
Fitzgerald, John Harbeson	*Maysville, Ky.*	Abbot 13
Fleck, David Lamp	*Altoona, Pa.*	Mr. Flagg's
Fry, Robert Douglas, jr.	*San Francisco, Cal.*	Mr. Allen's
Gatins, Benjamin Keiley	*New York, N. Y.*	Miss Waterbury's
Gomez, Gustavo Brea	*Arecibo, Porto Rico*	Brick House 7
Grafton, Harry Craig, jr.	*Dorchester*	Mrs. Foster's
Greenough, John Epperson	*Missoula, Mont.*	Miss Park's
Gridley, Joseph Herbert	*Somerville*	Bartlet 30
Hall, Wilmot John	*Washington, D. C.*	Brick House 2
Jewett, Franklin Fairbanks	*Berkeley, Cal.*	Pease House 12
Kelley, Charles Hugh	*Duluth, Minn.*	Mrs. Roger's
Koop, Herbert Julius	*Chicago, Ill.*	Mrs. Brown's
Loo, Sax	*Macao, China*	Mrs. Whitney's
McBride, John Augustus, jr.	*Rochester, N. Y.*	Farrar 4
McGinley, John	*Tarentum, Pa.*	Woods 5
McGregor, Clyde Earle	*Chicago, Ill.*	Mr. Flagg's
McIntosh, John Joseph	*Andover*	Mrs. McIntosh's
Metz, Charles Eugene	*Omaha, Neb.*	Mr. Cannon's
Milburn, Thomas Yancey	*Washington, D. C.*	Mr. Eastman's
Mitchell, George Williams	*New York, N. Y.*	Mr. French's
Mitchell, William Nicholas	*Southborough*	Farrar 1
Miville, Rene Joseph	*Lawrence*	Lawrence
Moore, James Edwin, jr.	*Portland, Me.*	Woods 7
Morgan, James Howard	*Lawrence*	Lawrence
Neal, Nathan Lawrence	*Sewickley, Pa.*	Mr. Leach's
Nute, George Henry	*St. Louis, Mo.*	Bartlet 1
Odell, Charles 2nd	*Salem*	Bartlet 10
Pierce, Carroll Edwin	*Worcester*	Pease House 10
Pierce, Sylvester Samuel	*Worcester*	Pease House 10
Porter, Robert Stone	*Newton*	Clement 6
Potter, Harris Rudisill	*Baltimore, Md.*	Mrs. Batchelder's
Rockwell, Leander Waite	*Bristol, Conn.*	Mrs. Otis's
Ryan, John Patrick, jr.	*Lawrence*	Lawrence
Savage, Herman Mardell	*Northeast Harbor, Me.*	Mr. Savage's

NAMES	RESIDENCES	ROOMS
Skierik, Habeeb Hanna	*Lawrence*	Lawrence
Smith, Porter Bartlett	*Lawrence*	Lawrence
Stone, Van Zandt	*Andover*	Mr. Stone's
Takamine, Eben Takashi	*New York, N. Y.*	Taylor 2
Vanhon, Everett Arthur	*Everett*	Brick House 5
Wong, Vung Lung	*Shanghai, China*	Miss Erving's
Wu, Maen Chang	*Canton, China*	Eaton 7

JUNIORS 48

CLASSIFICATION

CLASSICAL DEPARTMENT —		
CLASS I — SENIORS,	52	
CLASS II — MIDDLERS,	57	
CLASS III — JUNIOR MIDDLERS,	58	
CLASS IV — JUNIORS,	32	
		199
SCIENTIFIC DEPARTMENT —		
CLASS A — SENIORS,	54	
CLASS B — MIDDLERS,	82	
CLASS C — JUNIOR MIDDLERS,	86	
CLASS D — JUNIORS,	48	
		270
TOTAL,		469

REPRESENTATION

Massachusetts,	125	Alabama,	2
New York,	95	Indiana,	2
Pennsylvania,	28	Louisiana,	2
Connecticut,	27	Oregon,	2
Illinois,	23	Texas,	2
New Jersey,	22	Utah,	2
Ohio,	13	Vermont,	2
Maine,	11	Delaware,	1
Minnesota,	11	Florida,	1
Colorado,	10	Georgia,	1
Rhode Island,	9	Idaho,	1
Washington,	8	Indian Territory,	1
Michigan,	7	Kansas,	1
Missouri,	6	Nevada,	1
California,	4	China,	10
Dist. of Columbia,	4	Canada,	2
Kentucky,	4	Cuba,	2
Montana,	4	France,	1
Nebraska,	4	Japan,	2
New Hampshire,	4	Mexico,	1
Tennessee,	4	Porto Rico,	1
Maryland,	3		
Wisconsin,	3	Total,	469

GENERAL ALUMNI ASSOCIATION

PRESIDENT

Henry Lewis Stimson, 1883	New York, N. Y.

VICE-PRESIDENTS

James H. Crosby, 1857	Bangor, Me.
Charles Daniels, 1874	Chicago, Ill.
Daniel T. Torrey, 1877	Providence, R. I.
William G. Schauffler, 1882	Lakewood, N. J.
Raymond L. Weeks, 1887	Columbia, Mo.
Hollon A. Farr, 1892	New Haven, Conn.
Richard H. Edwards, 1897	Madison, Wis.

STATISTICAL SECRETARY

George T. Eaton, 1873	Andover

SECRETARY

Frederick E. Newton, 1893	Andover

TREASURER

Bernard M. Allen, 1888	Andover

EXECUTIVE COMMITTEE

Franklin H. Mills, 1889	New York, N. Y.
George N. Henning, 1890	Washington, D. C.
Charles H. P. Schweppe, 1898	Chicago, Ill.
Southard Hay, 1898	Pittsburg, Pa.

Meetings, with a reception and dinner, are held at Andover each year, in connection with the graduation exercises. The date for 1908 will be June 17.

It is desired that correspondence regarding membership and information concerning past members of the Academy be sent to the Statistical Secretary.

A copy of the Annual Catalogue is sent each year to all past students whose addresses are known.

NEW YORK ALUMNI ASSOCIATION

PRESIDENT

John A. Garver, 1871

VICE-PRESIDENTS

M. C. D. Borden, 1860
Peter B. Olney, 1860
Tracy H. Harris, 1882
Oliver G. Jennings, 1883
Henry L. Stimson, 1883

SECRETARY

Franklin H. Mills, 1889, 32 Liberty Street

TREASURER

Frank Dale Warren, 1879

EXECUTIVE COMMITTEE

William D. Sawyer, 1885
John P. Stevens, 1886
William S. Haskell, 1888
Frank H. Simmons, 1894
Edward G. Burgess, jr., 1895
Ray Morris, 1897
Burnside Winslow, 1900

CHICAGO ALUMNI ASSOCIATION

PRESIDENT

Joseph E. Otis, 1888

VICE-PRESIDENT

David M. Cummings, 1888

SECRETARY AND TREASURER

Charles H. P. Schweppe, 1898

EXECUTIVE COMMITTEE

Charles A. Crawford, 1892
Ira N. Morris, 1893
Robert Stevenson, 1896

WASHINGTON ALUMNI ASSOCIATION

PRESIDENT

Chentung Liang Cheng, 1882

VICE-PRESIDENTS

George L. Raymond, 1858
Frederick I. Allen, 1876

TREASURER

Irving H. Dunlap, 1881

SECRETARY

George N. Henning, 1890

CHAIRMAN EXECUTIVE COMMITTEE

George X. McLanahan, 1892

PITTSBURG ALUMNI ASSOCIATION

PRESIDENT

William N. Frew, 1872

VICE-PRESIDENT	SECRETARY
William H. Rea, 1875	Southard Hay, 1898

TREASURER

Edward H. Brainard, 1889

EXECUTIVE COMMITTEE

James M. Magee, 1895
Chauncey O'Neil, 1900
Lloyd D. Waddell, 1899
Oliver D. Thompson, 1875
Charles A. Foster, 1898

NORTHWESTERN ALUMNI ASSOCIATION

Organized in January, 1908.

Contributors to the Phillips Academy Alumni Fund from April 24, 1907 to January 1, 1908.

Addis, A. E.
Aldred, F. W.
Alger, R. A.
Allen, P. R.
Anderson, G. E.
Andress, F. W.
Andrews, W. W.
Archbald, J., jr.
Armstrong, R.
Atterbury, R. R.
Austin, A. P.
Auten, B. C.
Bailey, E.
Baker, M. F.
Baldwin, W. A.
Barnett, J. F.
Beard, I. M.
Beinecke, E. J.
Bell, J. P.
Benbow, J. L.
Boutwell, A. T.
Bovey, C. C.
Brown, C. H.
Callender, J. A.
Cameron, J. D.
Carpenter, G. R.
Carpenter, W. B.
Chadwick, E. D.
Chapin, E. B.
Cheng, Sir C. L.
Clark, T. S.
Clifford, N.
Cobb, M. A.
Cochran, T.
Colgate, R.
Collins, F. H.
Cowles, H. M.
Cox, E. V.
Craney, J. P.
Crawford, S. T.
Crosby, J.
Crosby, R. M.
Cushman, T. A.
Danforth, G. H.
Davis, F. R.
Dawson, B. F.
DeForest, H. L.
DeLancey, D.
Dickerman, S. O.
Dods, J. P.
Downie, D.
Drinkwater, A.
Duffey, W. T.
Dunlap, I. H.
Eagle, J. F.
Eaton, W. P.
Edwards, R. H.
Emerson, J. L.
Farnam, C. H., jr.
Fernald, R. W.
Ferrey, W. I.
Fisher, H. J.
FitzGerald, D.
Fobes, F. H.
Foote, A. E.
Ford, G. T.
Friend by A. P. T.
Francis, R. T.
Gilbert, P. F.
Gillis, H. C.
Gillis, R. H.
Gilmore, R. C.
Goodall, A.
Gorham, J. D.
Graves, H. S.
Gurley, E.
Hall, E. B.
Hanna, R. J.
Harkness, R. B.
Harrington, A. T.
Harris, T. H.
Harris, W. T.
Haskell, E. K.
Haskell, W. S.
Hay, C. C.
Hay, S.
Henning, G. N.
Hochstadster, L. A.
Hogan, H.
Holliday, S. N.
Hood, R. D.
Howard, G. M.
Howell, G. W.
Isham, C.
Jennings, O. G.
Jordan, W. B.
Kellogg, H. S.
Knapp, J. H.
Knox, H. S.
Kutz, J. J.
Lloyd, W.
Lord, D. W.
Maddox, K.
Marshall, R. D.
Masury, F. L. M.
McClellan, G. H.
McClure, W. I.
McLanahan, G. X.
Mead, G. W.
Merrill, C. F.
Merriam, G. E.
Mitchell, J. G.
Moody, S. E.
Morgan, C.
Morgan, E. V.
Morse, H. E.
Moseley, H. P.
Nettleton, G. H.
Noyes, G. R.
Odlin, W.
Olney, P. B.
Otis, C. P.
Packwood, R. A.

Page, E. F.
Parker, W. W.
Paschall, N.
Peabody, A. H.
Perham, W.
Platt, L.
Pomeroy, J. V.
Potter, J. T.
Powell, J. C.
Raymond, G. L.
Reade, W. C.
Reed, R. D.
Richardson, A. H.
Richardson, J. W.
Richardson, W. H.
Ripley, P. F.
Roberts, A. S.
Rockwood, G. I.
Roosa, DeW.
Sanger, R. C.
Sawyer, J. P.
Schauffler, W. G.
Schneider, F. T.
Schweppe, R. J.
Sharp, H. H.
Shaw, A. J.
Shaw, E.
Simmons, F. R.
Sjostrom, W. L.
Smith, L. W.
Smith, M. K.
Somers, F. D.
Speer, R. E.
Sterrett, J. B.
Stevens, H. W.
Stimson, H. B.
Sullivan, B. H.
Taylor, A. S.
Taylor, G. B.
Terrill, M. W.
Thompson, A. P.
Tirrell, P. H., jr.
Torrey, J. P.
Tupper, J. B. T.
Tuttle, C. B.
Tyler, R. P.
Vaill, D. L.
VanDuzer, H. S.
Weyerhauser, F. E.
Wilder, H. J.
Williams, J. H.
Williams, J. W.
Williams, W. T. B.
Wilson, C. H.
Winters, H. B.
Woodworth, H. P.
Wright, A. E.
Wyer, H. C.
Yardley, F.
Yeaw, P. A.
Young, A. J.

The following have contributed to the collections of the Department of Archaeology from March 1, 1907 to January 16, 1908.

N. M. Ayers
Dr. W. C. Barnard
N. E. Carter
F. A. Cluff
Claude C. Coffin
Prof C. L. Collie
Davis Bros.
William Gledhill
T. S. Hill
G. Y. Hull
Roy Latham
L. S. Millard
Clarence B. Moore
W. K. Moorehead
Ray Mott
W. Elbert Peddrick
J. R. Smith
Homer Tatum
Clement L. Webster
A. B. Winans
Christopher Wren

Candidate will probably enter ______ College.

Subjects passed and accepted at ______ College. Date ______

Date of filling out statement ______

Visited Andover ______ with ______

PHILLIPS ACADEMY, ANDOVER, MASS.

This statistical blank calls for items of information which assist the school officers to determine the previous attainments and the present needs of candidates for admission to the Academy. Minute and accurate answers to the several questions are necessary. All new students will take the entrance examinations, as scheduled on pages 17 and 18 of the annual catalogue, in subjects already pursued by the class which they purpose entering. These examinations are waived only in the case of subjects already passed by examination for admission to college, and at the discretion of the instructors in charge of the various departments. Candidates are required to furnish certificates of standing in their last school, and also testimonials that they sustain a good moral character. These records and testimonials should, if possible, accompany this application blank, and are in all cases required before the candidate is admitted to the Academy.

Name, in full, including middle name ____________________

Date of birth, mon. ________ day ________ year ________ Place of birth ____________________

Candidate for the ____________________ Class, of the ____________________ **Department**

Father's (or Guardian's) Name ____________________

Residence ____________________

Name and location of last school attended, with dates of entering and leaving ____________________

____

Name of Principal ____________________

Names and locations of previous schools attended, with dates of entering and leaving ____________________

____

____

____

Names of Principals ____________________

____

____

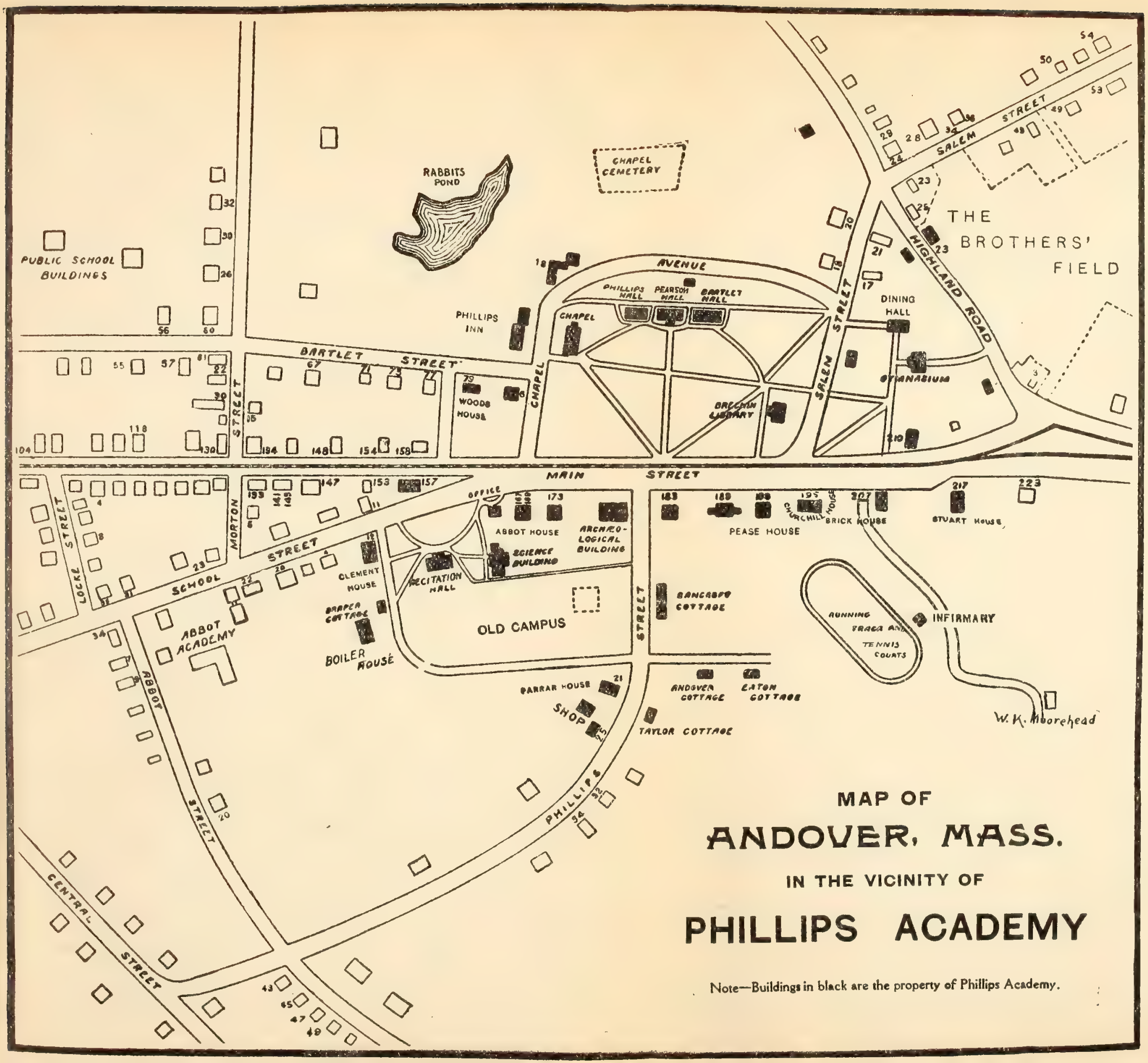
Testimonials will be presented from ____________________

____

LIST OF STUDIES PREVIOUSLY PURSUED

SUBJECT	AMOUNT	TEXT-BOOK	TIME OCCUPIED

[Over]


RABBITS POND
CHAPEL CEMETERY
PUBLIC SCHOOL BUILDINGS
AVENUE
PHILLIPS INN
CHAPEL
PHILLIPS HALL
PEARSON HALL
BARTLET HALL
SALEM STREET
HIGHLAND ROAD
THE BROTHERS' FIELD
DINING HALL
GYMNASIUM
BRECHIN LIBRARY
BARTLET STREET
CHAPEL
WOODS HOUSE
MORTON STREET
MAIN STREET
LOCKE STREET
SCHOOL STREET
OFFICE
ABBOT HOUSE
SCIENCE BUILDING
ARCHAEOLOGICAL BUILDING
RECITATION HALL
CLEMENT HOUSE
DRAPER COTTAGE
ABBOT ACADEMY
BOILER HOUSE
OLD CAMPUS
PEASE HOUSE
CHURCHILL HOUSE
BRICK HOUSE
STUART HOUSE
BANCROFT COTTAGE
RUNNING TRACK AND TENNIS COURTS
INFIRMARY
FARRAR HOUSE
SHOP
ANDOVER COTTAGE
EATON COTTAGE
TAYLOR COTTAGE
W. K. Moorehead
ABBOT STREET
PHILLIPS
STREET
CENTRAL STREET

MAP OF
ANDOVER, MASS.
IN THE VICINITY OF
PHILLIPS ACADEMY

Note—Buildings in black are the property of Phillips Academy.

INDEX

BARTLET STREET

55	Mrs. K. Roger
56	Mr. B. M. Allen
57	Mr. W. E. Burtt
60	Mr. M. S. McCurdy
61	Mrs. E. A. Whitney
67	Mrs. E. F. Holt
71	Rev. W. L. Ropes Mrs. S. M. H. Gardner
73	Mr. G. T. Eaton
77	Mr. Otis F. French
79	Mr. L. F. Swift

CHAPEL AVENUE

6	Prin. A. E. Stearns
18	Mr. F. E. Newton

MAIN STREET

130	Mrs. M. F. Babbitt
134	Miss E. G. Ellis
135	Mrs. T. Tree
143	Mrs I. H. Batchelder
147	Mr. J. H. Clark
148	Prof. W. H. Ryder
153	Miss Emily Carter
157	Miss E. T. Cheever
158	Mr. C. E. Stone
169	Mr. G. W. Hinman
173	Miss A. Park
183	Prof. E. Y. Hincks
189	Rev. M. W. Stackpole
193	Dr. P. S. Page
195	Mr. L. E. Lynde
210	Mr. James C. Sawyer
217	Prof. W. R. Arnold
Rear 207	Mr. W. K. Moorehead

MORTON STREET

5	Mrs. C. A. Phelps
15	Miss Mary Brown
22	Mrs. L. A. Johnson
26	Rev. C. C. Carpenter

PHILLIPS STREET

21	Mr. W. H. Lillard
32	Mr. J. L. Phillips

HIGHLAND ROAD

3	Miss J. R. Hinchcliffe
23	Mr. I. A. Eastman
25	Mrs. C. B. Doyle
29	Mr. G. B. Frost

SALEM STREET

9	Prof. W. B. Graves
18	Miss E. Clough
20	Miss D. S. Berry
21	Miss M. B. Tilton
24	Miss M. E. Carter
34	Mr. E. S. Ricker
36	Mrs. C. P. Otis
43	Miss H. L. Erving
49	Mrs. W. H. Foster
50	Mr. H. N. Sanborn
54	Mr. G. C. Cannon

SCHOOL STREET

11	Mrs. W. T. Jackson
14	Miss E. M. Waterbury
22	Prof. J. P. Taylor
31	Mr. H. S. Leach
34	Mr. J. H. Morrill
35	Mrs. M. T. Wildes

LOCKE STREET

8	Hon. John N. Cole

CATALOGUE

OF

PHILLIPS ACADEMY

ANDOVER, MASSACHUSETTS

ONE HUNDRED AND THIRTY-FIRST YEAR

MAY, 1909

ANDOVER, MASSACHUSETTS
THE ANDOVER PRESS
1909

1909

JULY

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1911

JANUARY

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MARCH

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JUNE

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CALENDAR

1909

January 7	*Thursday*	Second term begins
March 31	*Wednesday*	Second term ends
April 8	*Thursday*, 9.45 *a.m.*	Third term begins
June 23	*Wednesday*	Commencement
June 25	*Friday*, 8.30 *a.m.*	Entrance examinations in Andover and New York City
June 28 *to July* 3	*Monday to Saturday*	Harvard examinations
June 30 *to July* 3	*Wednesday to Saturday*	Yale examinations

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September 14	*Tuesday*, 9.00 *a.m.*	Entrance examinations
September 15	*Wednesday*, 7.45 *a.m.*	Exercises begin for the two lower classes
September 16	*Thursday*, 7.45 *a.m.*	Exercises begin for the two upper classes
November 24 *to* 26	*Wednesday noon to Friday*, 9.45 *a.m.*	Thanksgiving recess
December 20	*Monday*	First term ends

1910

January 6	*Thursday*, 9.45 *a.m.*	Second term begins
March 30	*Wednesday*	Second term ends
April 7	*Thursday*, 9.45 *a.m.*	Third term begins
June 15	*Wednesday*	Commencement
June 17	*Friday*, 8.30 *a.m.*	Entrance examinations in Andover and New York City

FOUNDERS

Hon. SAMUEL PHILLIPS JOHN PHILLIPS, LL.D.
SAMUEL PHILLIPS, Jr.

Constitution and Deeds of Trust signed,	April 21, 1778
Board of Trustees organized,	April 28, 1778
School opened for Instruction,	April 30, 1778
Act of Incorporation passed,	October 4, 1780
Theological Seminary opened,	September 28, 1808
Scientific Department opened,	September 27, 1830
Archaeological Department opened,	May 1, 1901
Theological Seminary incorporated,	April 16, 1907
Theological Seminary Real Estate purchased,	July 1, 1908

PRINCIPALS

ELIPHALET PEARSON, LL.D.	1778—1786
EBENEZER PEMBERTON, LL.D.	1786—1793
MARK NEWMAN, A.M.	1795—1810
JOHN ADAMS, LL.D.	1810—1833
OSGOOD JOHNSON, A.M.	1833—1837
SAMUEL H. TAYLOR, LL.D.	1838—1871
FREDERIC W. TILTON, A.M.	1871—1873
CECIL F. P. BANCROFT, LL.D.	1873—1901
ALFRED E. STEARNS, A.M.	1903—

TRUSTEES

PRESIDENT

GEORGE HARRIS, D.D., LL.D. Elected 1902	AMHERST

CLERK

ALFRED E. STEARNS, A.M. Elected 1903	ANDOVER

TREASURER

JAMES C. SAWYER, A.B. Elected 1900	ANDOVER

ALEXANDER McKENZIE, D.D. Elected 1876	CAMBRIDGE
GEORGE BROWN KNAPP, A.M. Elected 1899	BOSTON
JAMES HARDY ROPES, D.D. Elected 1899	CAMBRIDGE
CLARENCE MORGAN, A.B. Elected 1900	BURLINGTON, VT.
CLIFFORD H. MOORE, PH.D. Elected 1902	CAMBRIDGE
ALFRED L. RIPLEY, A.M. Elected 1902	ANDOVER
HENRY L. STIMSON, A.M. Elected 1905	NEW YORK, N. Y.
ELIAS B. BISHOP, A.B. Elected 1907	NEWTON CENTRE
JOHN A. AIKEN, LL.D. Elected 1908	GREENFIELD
FRED T. MURPHY, M.D. Elected 1908	BOSTON

FACULTY

ALFRED E. STEARNS, A.M., PRINCIPAL — 6 Chapel Avenue
Instructor 1897—1903. Elected Principal 1903
On the Peter Smith Byers Memorial Foundation

MATTHEW S. McCURDY, A.M. — 60 Bartlet Street
Instructor in Mathematics — Appointed 1873

†WILLIAM B. GRAVES, A.M. — 9 Salem Street
Instructor 1866—1869. Re-elected 1881
Professor of Natural Sciences on the George Peabody Foundation

GEORGE T. EATON, A.M. — 73 Bartlet Street
Instructor in Mathematics — Appointed 1880

C. EMERSON STONE, PH.B. — 158 Main Street
Instructor in French — Appointed 1890

*CHARLES H. FORBES, A.B. — 25 Hidden Road
Professor of Latin on the John C. Phillips Foundation — Elected 1891

ARCHIBALD FREEMAN, A.M. — Eaton 8
Instructor in History — Appointed 1892

ALLEN R. BENNER, A.B. — Andover 7
Professor of Greek — Elected 1892

JAMES C. GRAHAM, S.B. — Taylor 4
Instructor in Chemistry — Appointed 1892

BERNARD M. ALLEN, A.B. — 56 Bartlet Street
Instructor in Latin — Appointed 1893

*JOHN L. PHILLIPS, A.B. — Appointed 1894
Instructor in Latin

FREDERICK E. NEWTON, PH.B. — 18 Chapel Avenue
Instructor in Mathematics — Appointed 1895

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†Resigned January, 1909
*In Europe, 1908—1909

CHARLES PEABODY, PH.D. — 197 Brattle Street, Cambridge
Honorary Director of the Department of American Archaeology — Elected 1901

WARREN K. MOOREHEAD, A.M. — Rear 207 Main Street
Lecturer in Archaeology and Curator of the Museum of American Archaeology — Elected 1901

LESTER E. LYNDE, A.B. — 195 Main Street
Instructor in Mathematics — Appointed 1901

HORACE M. POYNTER, A.B. — Bancroft 16
Instructor in Greek and Latin — Appointed 1902

PEIRSON S. PAGE, M.D. — 193 Main Street
Instructor in Physiology and Hygiene, Physical Director, and Medical Visitor — Appointed 1902

*ROBERT P. KEEP, A.B. — Appointed 1903
Instructor in German

*CHARLES W. FRENCH, A.B. — Appointed 1905
Instructor in French

GEORGE W. HINMAN, A.M. — 169 Main Street
Instructor in History, German, and Latin — Appointed 1906

CECIL K. BANCROFT, A.B. — Bartlet Hall 21
Instructor in Latin, Principal's Assistant, and Registrar — Appointed 1906

ARTHUR W. LEONARD, A.B. — 32 Phillips Street
Instructor in English — Appointed 1907

W. HUSTON LILLARD, A.B. — 21 Phillips Street
Instructor in English — Appointed 1907

BAYARD D. YORK, A.B. — Bancroft 1
Instructor in Mathematics — Appointed 1907

MARKHAM W. STACKPOLE, S.T.B. — 189 Main Street
School Minister and Instructor in English Bible — Appointed 1907

LEROY F. SWIFT, S.B. — 79 Bartlet Street
Instructor in Natural Sciences — Appointed 1907

***In Europe, 1908—1909**

GEORGE F. FRENCH, A.M. *Instructor in Modern Languages*	Bancroft 9 Appointed 1907
HENRY N. SANBORN, A.M. *Instructor in English*	Phillips Hall 5 Appointed 1907
THEODORE B. HEWITT, A.M. *Instructor in German*	Bartlet Hall 6 Appointed 1908
HARRY A. DOMINCOVICH, A.M. *Instructor in Latin*	Phillips Hall 25 Appointed 1908
OLIN H. MOORE, A.M. *Instructor in French*	Clement 9 Appointed 1908
CHARLES C. MIEROW, A.M. *Instructor in Latin*	Brick House 2 Appointed 1908
CLAUDE M. FUESS, A.M. *Instructor in English*	Draper 4 Appointed 1908
JOSEPH N. ASHTON, A.M. *Director of Music*	Phillips Inn Appointed 1908
PERLEY W. ALDRICH, A.B. *Instructor in Natural Sciences*	Brick House 12 Appointed 1909

SIDNEY PEET *Athletic Trainer*	Pine Street Appointed 1906

OTHER OFFICERS

HARRIET L. ERVING *Cashier*	43 Salem Street
MABEL L. JONES *Private Secretary to the Principal*	116 Main Street
FLORENCE CUMMINGS *Clerk in the Archaeology Department*	28 Phillips Street
ALICE T. WHITNEY *Recorder*	61 Bartlet Street
VIRGIL D. HARRINGTON, A.B. *Steward of the Dining Hall*	69 Salem Street
PHILLIPS BANCROFT, A.B. *Cashier of the Dining Hall*	The Gymnasium
THOMAS P. PARSONS *Auditor*	Saugus
FANNIE J. ERVING *Assistant in the Treasurer's Office*	59 Salem Street

ACADEMY PREACHERS, 1908-1909

Sunday Services are held at the School Chapel at 10.30 A.M. and 5.15 P.M. In addition to the Principal and the School Minister the preachers serving during 1908—1909 are the following:—

Rev. SHERRARD BILLINGS	Groton School, Groton
Rev. NEHEMIAH BOYNTON, D.D.	Brooklyn, N. Y.
Rev. SAMUEL C. BUSHNELL	Arlington
Rev. WILLIS H. BUTLER	Northampton
Rev. CHARLES F. CARTER	Lexington
Mr. EDWARD C. CARTER	International Y. M. C. A., New York, N. Y.
Rev. SAMUEL H. DANA, D.D.	Exeter, N. H.
Rev. CHARLES O. DAY, D.D.	Barnet, Vt.
Rev. JOHN HOPKINS DENISON	Boston
Rev. HARRY P. DEWEY, D.D.	Minneapolis, Minn.
Rev. DANIEL EVANS, D.D.	Cambridge
Rev. GEORGE HODGES, D.D.	Cambridge
Rev. CHARLES E. JEFFERSON, D.D.	New York, N. Y.
Right Rev. WILLIAM LAWRENCE, D.D.	Boston
Rev. ALEXANDER MANN, D.D.	Boston
Rev. JOHN HOWARD MELISH	Brooklyn, N. Y.
Rev. CHARLES SMITH MILLS, D.D.	St. Louis, Mo.
Rev. EDWARD A. PADDOCK	Weiser, Idaho
Mr. ROBERT E. SPEER,	New York, N. Y.
Rev. JAY T. STOCKING	Newtonville
Rev. WILLIAM G. THAYER	St. Mark's School, Southborough
Rev. MORRIS H. TUCK, Ph.D.	Natick

LECTURES, 1908-1909

The Splendors of the Alps	GEORGE N. CROSS
The Lion of St. Mark	GEORGE N. CROSS
Sixty-four Years a Queen	GEORGE N. CROSS
Lincoln	WILLIAM W. ELLSWORTH
William H. Taft	Rev. CHARLES F. CARTER
Tuberculosis	Dr. FRED T. MURPHY
Pasteur	Dr. GEORGE M. GARLAND
The South Sea Islands	Rev. JOHN H. DENISON
China	Rev. WILLIAM B. STEELE
Games of the American Indians	WARREN K. MOOREHEAD
Five American Nations; Conquerors of the Snow, Forest, Mist, Desert, and Plains	Prof. HARLAN I. SMITH
The Metal Ages	CHARLES PEABODY
The White Races	CHARLES PEABODY
The Lewis and Clark Expedition to the Head of the Columbia	WARREN K. MOOREHEAD
The Lewis and Clark Expedition to the Pacific	WARREN K. MOOREHEAD
Caves at Home and Abroad	CHARLES PEABODY
Social Life of the American Indians	WARREN K. MOOREHEAD
Lake Dwellings and the Bronze and Iron Cultures	CHARLES PEABODY
Origin, Accomplishments, and Destiny of the American Indians	WARREN K. MOOREHEAD
Vergil	Prof. EDWARD K. RAND

PHILLIPS ACADEMY

Phillips Academy was founded at Andover on the twenty-first of April, 1778, by the gifts of the Hon. Samuel Phillips and his brother, the Hon. John Phillips, consisting of about 141 acres of land in Andover purchased for the purpose, and about 200 acres of land in Jaffrey, N. H., together with the sum of one thousand six hundred and fourteen pounds. The deed of gift which is known as "The Constitution of Phillips Academy" was drawn up, as appears from contemporary documents, largely under the influence of Samuel Phillips, Jr., and Eliphalet Pearson, two young men whose friendship in school and college, and whose sympathy in the religious and patriotic movements of the times made them mutually helpful in the project of founding a new institution of learning, and, as it proved, a new type of institution. Dr. Pearson became the first principal, and Judge Phillips fostered the school with assiduous devotion until his death in 1802.

The main purpose and scope of the school are shown in the opening paragraphs of the constitution, as follows:

"A short reflection upon the grand design of the Parent of the Universe in the creation of mankind, and the improvements of which the mind is capable both in knowledge and virtue, as well as upon the prevalence of ignorance and vice, disorder and wickedness, and upon the direct tendency and certain issue of such a course of things, must occasion, in a thoughtful mind, an earnest solicitude to find the source of these evils and their remedy; and a small acquaintance with the qualities of young minds—how susceptible and tenacious they are of impressions—evidences that youth is the most important period, on the improvement or neglect of which depend the most important consequences to individuals themselves and the community.

A serious consideration of the premises, and an observation of the growing neglect of youth, have excited in us a painful anxiety for the event, and determined us to make, in the following Conveyance, a humble dedication to our Heavenly Benefactor of the ability, wherewith he has blessed us, to lay the foundation of a public free school or academy for the purpose of instructing Youth, not only in English and Latin, Grammar, Writing, Arithmetic, and those sciences, wherein they are commonly taught, but more especially to learn them the great end and real business of living.

Earnestly wishing that this Institution may grow and flourish; that the advantages of it may be extensive and lasting; that its usefulness may be so manifest, as to lead the way to other establishments on the same principles; and that it may finally prove an eminent means of advancing the Interest of the great Redeemer, to His patronage and blessing we humbly commit it."

The first trustees were Samuel Phillips of Andover, John Phillips of Exeter, William Phillips of Boston, Oliver Wendell of Boston, John Lowell of Boston, Rev. Josiah Stearns of Epping, Rev. Elias Smith of Middleton, Rev. William Symmes, Rev. Jonathan French, Samuel Phillips, Jr., and Nehemiah Abbot of Andover,—men whose services and benefactions, at Andover and elsewhere, were to become memorable in the history of American education.

Provision having been made for the organization and succession of the trustees, the management of the property, the appointment of teachers, and the admission of pupils, the constitution continues:

"It shall ever be considered as the first and principal duty of the Master to regulate the tempers, to enlarge the minds, and form the Morals of the youth committed to his care.

There shall be taught in this Seminary the English, Latin, and Greek Languages, Writing, Arithmetic, Music, and the Art of Speaking; also practical Geometry, Logic, and any other of the liberal Arts and Sciences, or Languages, as opportunity and ability may hereafter admit, and as the Trustees shall direct.

The Master is to give special attention to the health of the Scholars, and ever to urge the importance of a habit of industry. But, above all, it is expected, that the Master's attention to the disposition of the Minds and Morals of the Youth under his charge will exceed every other care; well considering that, though goodness without knowledge (as it respects others) is weak and feeble, yet knowledge without goodness is dangerous, and that both united form the noblest character, and lay the surest foundation of usefulness to mankind.

It is therefore required that he most attentively and vigorously guard against the earliest irregularities; that he frequently delineate in their natural colors the deformity and odiousness of vice, and the beauty and amiableness of virtue; that he spare no pains to convince them of their numberless and indispensable obligations to abhor and avoid the former and to love and practice the latter; of the several great duties they owe to God, their country, their parents, their neighbors, and themselves; that he critically and constantly observe the variety of their natural tempers, and solicitously endeavor to bring them under such discipline, as may tend most effectually to promote their own satisfaction and the happiness of others; that he early inure them to contemplate the several connexions and various scenes, incident to human life; furnishing such general maxims of conduct, as may best enable them to pass through all with ease, reputation, and comfort.

And, in order to prevent the smallest subversion of the true intent of this Foundation, it is again declared, that the *first* and *principal* object of this Institution is the promotion of true Piety and Virtue; the *second,* instruction in the English, Latin, and Greek Languages, together with Writing, Arithmetic, Music, and the Art of Speaking; the *third,* practical Geometry, Logic, and Geography; and the *fourth,* such other of the liberal Arts and Sciences, or Languages, as opportunity and ability may hereafter admit, and as the Trustees shall direct."

The school was opened for instruction April 30, 1778, with a group of thirteen pupils. On October 4, 1780, it was incorporated in the last act of the "Great and General Court" previous to the organization of the new state government. The powers of the trustees have been enlarged by the legislature from time to time, notably in the acts conferring the power to hold additional funds, and in the act of June 19, 1807, whereby the trustees were empowered to receive and hold real and personal estate for the purpose of a separate "Theological Institution". The Andover Theological Seminary, the first of the many theological schools, was accordingly established in the following year. On April 16, 1907, Andover Theological Seminary was incorporated by special act of the legislature as a separate institution and with its own board of trustees. By vote of its trustees the Seminary was removed to Cambridge and began work there in September, 1908. On July 1, 1908, the Seminary real estate in Andover came into possession of the Academy.

The "Teachers' Seminary", established in 1830 as another distinct school, was an anticipation of the normal schools, and, to a less degree, of the scientific schools which have since been planted elsewhere. In 1842, this Seminary was merged into the parent Academy and is the present Scientific Department.

In 1901, two generous friends of the Academy, Mr. R. Singleton Peabody, of the class of 1857, and his wife, Margaret A. Peabody, established the Archaeological Department, providing for it an endowment for instruction, publication, and research, and for the care and the increase of collections; a building fund; and a large and valuable collection in American Archaeology.

By the generous gifts of numerous benefactors, in sums large and small, the original foundations have been much enlarged. The school has been "equally open to youth of requisite qualifications, from every quarter".

THE ACADEMY

The school, which is national in its representation and democratic in its life and spirit, aims to attract students with a definite educational purpose and a high moral standard.

The Academy is not a suitable school for boys who are idle, insubordinate, or lacking in self-control; or for such as require the constant supervision of a teacher and the routine of a school-room in order to enforce industry and fidelity. Students who are found to be unable or unwilling to meet the school requirements, and those whose influence is injurious, must be withdrawn from the school. As maturity is not always to be measured by years, the school makes no specific requirement as to the age of the candidate. It has been found that boys of fourteen are usually able to meet the responsibilities of life in the Academy.

REQUIREMENTS FOR ADMISSION

Testimonials

Candidates for admission to the Academy are required to present testimonials of good moral character and certificates of standing in the schools formerly attended, and no application for admission can be accepted definitely until satisfactory testimonial letters have been received. These testimonials and certificates are required not later than the date of the entrance examinations, and should be forwarded earlier if possible to the Principal of the Academy.

Certificates of scholarship standing in other schools are not accepted for admission to the several classes of the Academy, but records of proficiency and of courses of study completed are of service to the school officers. Such certificates furnish valuable collateral evidence of the candidates' attainments and needs, but do not take the place of the regular entrance examinations.

Entrance Requirements Senior Class

No examinations are given for admission to the Senior classes. Harvard and Yale preliminary certificates, and other college certificates of equivalent value, are accepted for admission to the Academy in place of the school examinations. Candidates for the Senior classes who expect to receive the diploma of the school at the end of one year's study should present certificates of the following value:

HARVARD, 18 POINTS —

Including Elementary Greek, Latin, French or German, English, Algebra, Plane Geometry, or their equivalents.

YALE COLLEGE, 11 SUBJECTS —

Latin Grammar, Latin Composition, Caesar and Nepos, Cicero or Vergil, Greek Grammar and Composition, Xenophon, Algebra A, Algebra B, Plane Geometry, French A or German A, English A, or their equivalents.

YALE (SHEFFIELD SCIENTIFIC SCHOOL), 9 SUBJECTS —

English Grammar, English Literature A, English History, Caesar, Cicero or Vergil, Latin Grammar and Composition, French or German, Algebra A, Plane Geometry, or their equivalents.

Certificates for fewer subjects, according to their value, may secure provisional admission to the Senior classes, but such standing necessitates courses of study with the lower classes, and either adds hours to the student's schedule, or lengthens the time required for his preparation. Students are not admitted to the Senior classes later than the beginning of the winter term.

Candidates for admission to the Senior classes should indicate in their preliminary correspondence the subjects credited to them in their college examinations. Seniors arrange their schedules on the basis of the college certificates which they hold. Those studies are selected which best complete the student's preparation for his college or scientific school. The list of Senior subjects given on page 32 exhibits the range of this selection. The completion of the course, which secures the diploma of the Academy, requires a clear admission to the Senior year and a schedule of nineteen hours a week, of which at least fifteen hours shall be selected from approved Senior subjects. The schedule must regularly be such as will ensure full admission to Harvard or Yale University. Where students are preparing for other institutions, equivalent courses may be accepted by vote of the faculty.

Entrance Examinations

Candidates for admission to the Junior, Junior Middle, and Middle classes are examined as follows:

On *Friday, June 25, 1909*, at 8.30 A.M., examinations will be held in Andover, and, in New York City, at the rooms of the Young Men's Christian Association, 215 West 23d Street, and also on *Tuesday, September 14, 1909*, at 9.00 A.M., in Andover only, according to a schedule of rooms and hours announced at that time.

Examinations will be held in other large cities, *in June only*, if the number of candidates in any vicinity is sufficient.

On *Friday, June 17, 1910*, at 8.30 A.M., examinations will be held in Andover, and, in New York City, at the rooms of the Young Men's Christian Association, 215 West 23d Street.

For examinations held in Andover on these regular dates no fees are charged. For examinations held in New York City, or elsewhere outside of Andover, and for special entrance examinations held at other times than those here given, a fee of $5.00 is required.

Candidates intending to present themselves at these examinations should give early notice to the Registrar of the Academy, and are strongly urged to take the examinations in June while the subjects are still fresh in their minds.

The subjects upon which entrance examinations will be given in June and September are as follows:

FOR ADMISSION TO THE

CLASSICAL DEPARTMENT

JUNIOR CLASS:

Arithmetic; English Grammar, Composition; Geography:— these subjects as ordinarily taught in grammar schools.

JUNIOR MIDDLE CLASS:

Arithmetic; Algebra, work of Junior year as given on page 39; English Grammar, Composition, American Literature; Latin, grammar and exercises; Caesar, *Gallic War*, Books II and III.

MIDDLE CLASS:

Arithmetic; Algebra, work of Junior and Junior Middle years as given on page 39; Plane Geometry, Books I, II, III, and IV; English Grammar, Rhetoric, Composition, *Silas Marner, The Ancient Mariner, The Lady of the Lake, The Master of Ballantrae, Lays of Ancient Rome, A Tale of Two Cities*, Irving's *Sketch Book*; Latin, grammar and exercises; Caesar, *Gallic War*, four books; Nepos, ten lives; and *two* of the following three languages; Greek, grammar and exercises; French, exercises and translation, covering a year's work of four hours a week; German exercises and translation, covering a year's work of four hours a week.

FOR ADMISSION TO THE

SCIENTIFIC DEPARTMENT

JUNIOR CLASS:

Arithmetic; English Grammar, Composition; Geography: — these subjects as ordinarily taught in grammar schools.

JUNIOR MIDDLE CLASS:

Arithmetic; Algebra, work of Junior year as given on page 39; English Grammar, Composition, American Literature; Latin, grammar and exercises; translation of simple selections from the Latin.

MIDDLE CLASS:

Arithmetic; Algebra, work of Junior and Junior Middle years as given on page 39; Plane Geometry, Books I, II, III, and IV; English Grammar, Rhetoric, Composition, *Silas Marner*, *The Ancient Mariner*, *The Lady of the Lake*, *The Master of Ballantrae*, *Lays of Ancient Rome*, *A Tale of Two Cities*, Irving's *Sketch Book*; Latin, grammar and exercises; Caesar, *Gallic War*, four books; French or German, exercises and translation, covering a full year's work of five hours a week.

CLASSIFICATION

Assignment to Classes

Each successful candidate is enrolled in one of the regular classes of the Academy. Deficiencies in preparation, and occasionally other considerations, often make it necessary for the student to do some work in other classes than his own. Such an arrangement is, however, undesirable, since it may involve the carrying of extra hours or the loss of the school diploma.

When a student, for any cause, loses nine or more recitation hours a week from the regular schedule of his class, he is registered with a lower class.

Special Students

The Academy makes no provision for special students who are not candidates for graduation from the Academy, or for entrance to college, scientific school, or professional school.

At least the first and second years of Latin of the Scientific Department are required for the diploma of that department.

No special students, except foreigners, are received in the Junior or Junior Middle year.

Special courses may be arranged in the Middle and Senior years, only at the written request of the parents and by special faculty vote. Such courses, without Latin, do not entitle the student to a diploma.

Examinations and Promotions Written examinations are held in each study at least once a term, but the term grading is based on the results of both written examinations and daily work. Towards the close of the year reviews are held, with special examinations to determine the student's fitness for promotion or graduation. In all the written exercises of the school, the absolute integrity of the student is assumed, and the student who fails to comply with this essential requirement may not retain his connection with the school. At the close of each term, a report of the student's scholarship and attitude toward his work is sent to his parents or guardian. Mid-term reports are also sent for all students whose work is below the passing grade.

Class Officers Each student is assigned to the special care of one of the several members of the Faculty who are known as Class Officers. The officer arranges the studies of each member of the class of which he has charge, and keeps a record of the student's standing and progress.

APPOINTMENTS

Daily Appointments

7.45 A.M. Morning Chapel.
8.07 A.M. to 1.00 P.M. } Recitation
4.00 P.M. to 6.00 P.M. } and Study Hours.
8.00 P.M. Evening Study Hours begin.
10.30 A.M. and 5.15 P.M. Sunday Chapel Services.
Half-holidays, Wednesday and Saturday afternoons.
8.00 A.M. to 7.30 P.M. Anniversary Holidays.

Study Hours During the recitation and study hours, when not engaged in the class-room, students are expected to occupy themselves with their studies or other school work.

Absences Every absence of the student from recitation, morning chapel, Sunday service, or from his room during study hours, is to be accounted for, and an excuse secured in advance, whenever the necessity for such absence can be foreseen. In all cases of illness, notice must be sent at once to the Medical Visitor, who investigates daily all cases reported. Special importance is attached to meeting all appointments immediately preceding and following vacation and recess periods. A failure to meet such appointments must be regarded as a serious offence.

Holiday Excuses All out-of-town excuses must be obtained from the Principal. On half-holidays and on special holidays such excuses are granted occasionally to those whose school standing is good. The student who goes out of town without permission forfeits his connection with the school.

Religious Exercises Students are required to be present at morning chapel. After the devotional exercises opportunity is given for special announcements, brief school meetings, or other business preparatory to the work of the day. The Sunday services in the chapel and the religious work of the school are in charge of the school minister. Prominent clergymen are frequently engaged to fill the chapel pulpit. The Society of Inquiry holds a voluntary meeting on Sunday evening, usually addressed by the visiting preacher or some other invited speaker. Voluntary Discussion Groups and Bible Classes under the auspices of the society are held each week during the winter term and are led by the school minister and members of the faculty.

Upon written request from their parents, members of the Protestant Episcopal, Baptist, or Roman Catholic congregations may be excused to attend the local churches.

EXPENSES

Parents can estimate approximately the necessary expenses of their sons at the school; and it is particularly requested that they do not furnish money beyond what is necessary for ordinary expenses. Pupils who are supplied with much spending money, or who are allowed to contract debts, usually accomplish but little in their studies, and are likely to form habits which require their withdrawal from the school. Parents are earnestly requested to refuse permission to their sons to contract debts. The schedules given below indicate the ordinary expenses of boys of limited, average, and ample means.

	Low	Moderate	Liberal
Tuition,	$150 00	$150 00	$150 00
Room and heat,	30 00	125 00	*200 00
Board,	140 00	175 00	245 00
Furniture (annual average),	10 00	15 00	*Furnished room
Electric light,		8 00	
	$330 00	$473 00	$595 00

Term Bills The tuition for the year is $150.00, divided as follows: three-fifths, or $90.00, payable on October 1st; two-fifths, or $60.00, payable on March 1st. Each student is required to deposit with the Treasurer on entering the school the sum of $10.00 to cover breakage and other obligations which may be incurred during his school course. The balance remaining after such charges have been deducted will be returned. An additional charge of $5.50 is made to the final bills of members of the Senior Classes to cover the expenses of the Commencement and Graduation Exercises. A rebate of $1.50 from this charge is made if the student fails to secure his diploma. Students in Chemistry and Physics are charged for the supplies which they use. All bills are paid in person by the students, or, upon request, are mailed to their parents or guardians. Class-room privileges will be denied to any students whose bills are not settled on or before the dates mentioned above. As engagements with instructors and other provisions for education are made by the school authorities for the entire year in advance, tuition charges will not be refunded when students are dismissed or withdrawn during the school year. Checks should be drawn in favor of the Trustees of Phillips Academy.

Room Rents Payments for rooms in the Cottages, Dormitories, and Faculty Houses are required as follows: three-fifths of the entire amount on or before November 1st; the remaining two-fifths on March 1st. Students are responsible for the rent of their rooms for the entire school year. The right is reserved by the faculty to transfer boys from room to room in the school buildings whenever such changes seem desirable.

SUMMARY OF PAYMENTS

Tuition:	First payment,	Oct. 1;	amount,	$90.00.
	Second "	Mar. 1;	"	60.00.
Room:	First payment,	Nov. 1;	"	three-fifths of total charge.
	Second "	Mar. 1;	"	two-fifths " " "
Board:	Payable six weeks in advance.			
Deposit:	Payable Oct. 1; amount, $10.00.			

ROOMS AND BOARD

I. Dormitories

By the gifts of Mr. Melville C. Day, '58, Mr. Warren F. Draper, '43, and of many citizens of Andover, aided by a few friends outside of Andover, five brick cottages have been built, called respectively, the Taylor, the Andover, the Draper, the Eaton, and the Bancroft. Careful attention has been given to the heating, ventilation, water supply, bath and toilet arrangements, and the drainage. Each building contains apartments for a resident teacher. The Taylor and the Draper contain five double suites for students; the Andover has five double suites and three single rooms; the Eaton has four double suites, two single suites, and one single room; the Bancroft contains eighteen double suites. Each suite has separate bedrooms, an open fireplace, closet room, and some have storage lockers in the attic. Through the purchase of the Seminary property the school has acquired for dormitory use Bartlet and Phillips Halls. These buildings are heated by steam, lighted by electricity and equipped with modern conveniences. Bartlet Hall has sixteen double suites and twelve single suites, and is in charge of two resident teachers. Phillips Hall has thirteen double suites and nine single rooms and is also in charge of two resident teachers. In the administration of these Halls the two entries, which are separated by a thick fireproof wall, are regarded as separate buildings. Table board for students in these dormitories may be secured at the Dining Hall or in private families.

These accomodations for teachers and one hundred and fifty-nine pupils are a partial realization of a plan to provide, as fast as funds are secured for the purpose, modern buildings which shall be as favorable as possible to the best student life.

In these dormitories no furniture is supplied by the school. The furniture of previous occupants, however, is often available and new furniture can be obtained in the town. The fees include the charge for heat and for care of the rooms, except in the Draper, where heat only is provided.

Prices of Dormitory Rooms for 1908-1909

For a double suite in the Taylor, the Andover, the Eaton, or the Bancroft, each student,	$125 00
For a double suite in the Draper, not including service, each student,	40 00
For a double suite in Bartlet Hall, each student,	75 00 and 100 00
For a double suite in Phillips Hall, each student,	75 00, 100 00, 137 50, and 175 00
For a single suite in the Eaton,	150 00
For a single room in the Andover or Eaton,	65 00
For a single suite in Bartlet or Phillips Hall,	125 00 and 150 00

An extra charge is made for electric light.

II. Faculty Houses

The Trustees have recently added to the equipment of the school for dormitory purposes several houses formerly occupied as private dwellings. Each house is in charge of a resident instructor and his wife. The rooms in the Abbot, Farrar, Woods, Pease, and Churchill Houses are completely furnished. In all of these houses the charges include heat, light, and care of the rooms.

The prices of rooms in these houses for 1908-1809 are as follows:

ABBOT HOUSE (furnished)	
For a double suite, each student,	$125 00 and 150 00
For a double room, each student,	125 00
For a single room,	100 00
FARRAR HOUSE (furnished)	
For a double suite, each student,	100 00
For a double room, each student,	125 00
For a single room,	175 00
WOODS HOUSE (furnished)	
For a double suite, each student,	125 00 and 175 00
For a single room,	100 00, 125 00, and 150 00
PEASE HOUSE (furnished)	
For a double room, each student,	125 00 and 150 00
For a single room,	90 00 and 175 00

CHURCHILL HOUSE (furnished)

For a double room, each student,	100 00 and 175 00
For a single room,	100 00 and 175 00

III. Commons To replace the old Commons, and provide for those students who wish to make their expenses small, two buildings, the Clement House and the Brick House, have been set aside by the Trustees. These houses furnish accommodations for fifty-nine students and two instructors, are furnished with tables and bedsteads for single beds, and are heated. The price of a double room is $30 a year for each student; of a single room, $40 a year. Two double suites and two single rooms rent for $20 a year for each student.

Students rooming in these buildings and in Draper Cottage are not permitted to board themselves nor to board outside the school precincts.

The use of tobacco in any form is forbidden in all the school buildings.

IV. Special Provision for Young Boys Except in special cases boys under sixteen years of age are placed in houses with surroundings particularly adapted to their years. The supervision of each of these houses is entrusted to a member of the faculty, who, with his wife, resides in the building.

V. Dining Hall The equipment of the Academy includes a commodious and well-appointed Dining Hall with accommodations for two hundred and fifty boys and under the charge of an efficient steward. A fixed charge of $3.00 a week, payable six weeks in advance, is made to cover light, heat, service, and such food as soups, vegetables, cereals, bread, butter, milk, coffee, tea, etc. Meats, fish, eggs, and desserts are served a la carte at cost and paid for by meal tickets, which are sold at $5.00 each. The average price of board for the past year was between $4.75 and $5.00.

VI. Private Houses About thirty-five private houses in the vicinity of the Academy, under license from the Trustees, provide board and lodgings for students, and no student may occupy a house not thus licensed by the school. Some of the houses provide furnished rooms only; others provide rooms and board, and some of the latter furnish board for students rooming in neighboring houses. The price of table board is from $5.50 to $7.00 a week. Students rooming in private families, may, if they desire, board at the Dining Hall. The price of furnished rooms, including ordinary service, is from $3.00 to $6.50 a week.

Engagements for rooms in private families continue to the end of the Academic year. Therefore care should be exercised in the selection of rooms. Engagements for table board may, on suitable notice, be terminated at the close of any term. Arrangements for room and board in private houses are made with, and payments should be made to, those in charge of the individual houses.

SCHOLARSHIPS AND ENDOWMENT

Scholarship Aid

The income from scholarships and other endowment funds, available for a limited number of students, is awarded to such as are in need of financial assistance and maintain a high grade of scholarship. The amount of aid most frequently awarded is the same as the tuition fee, which is thus remitted. The abatement is possible only after the student has been connected with the school for at least one term, during which time an opportunity is afforded the instructors of determining the candidate's scholarship grade. Ordinarily fifty scholarships are awarded. Independently of the abatement of tuition charges, the school is able to award a limited number of small scholarships for excellence in special departments of school work. A limited number of opportunities is also offered to deserving boys to work off a part of the tuition charges. Every student who is a candidate for scholarship aid is required to pay on entering the school the sum of fifty dollars to cover the tuition of the fall term, and all assignments of such aid are made at the beginning of each term on the basis of the candidate's record during the preceding term.

Since the endowment funds of the Academy are insufficient to meet the demands of even the most worthy applicants, discrimination in favor of superior achievement is always made, and satisfactory evidence must be furnished the Principal that the financial aid is necessary.

Candidates for admission to the Academy, dependent upon their own resources and in need of scholarship aid, should, by careful preliminary correspondence, indicate their sources of income or their plans for self-support.

Since opportunities for self-help increase with each succeeding year of the course, it is essential that new candidates should be able to count on funds with which to meet the regular expenses of the first term at least and, if possible, those of the entire year.

Beneficiary Funds

The Farrar Fund, a legacy from a former Treasurer, Samuel Farrar, Esq., established in 1865, amounts, with additions from income, to $22,000.

The Clarke Scholarship Fund of $1200, established in 1870 in memory of Mrs. John Aiken Clarke.

The Class of 1878 Scholarship Fund, established by the Classical Class of 1878, amounts to $590.33.

The Alden Memorial Fund of $5000, a legacy from the late Dr. Ebenezer Alden, established in 1881.

The Stone Educational Fund of $25,000, established in 1882 by Mrs. Valeria G. Stone.

The Dowe Scholarship Fund, established in 1892 by the bequest of Joseph Dowe, amounts to $3097.98.

The Edward Taylor Fund, a legacy from the late Edward Taylor, established in 1900, amounts to $1000.

Scholarships

The Students' Educational Fund, begun with a gift of $100 from the Senior Class of 1854, now amounts to $5700.

The Samuel H. Taylor Memorial Fund of $3700, established in 1871 in memory of Dr. Samuel Harvey Taylor.

The Jonathan Taylor Scholarship of $1000, established in 1878 by the late Edward Taylor, in memory of his father.

The Peter Smith Byers Scholarship of $500, established in 1878 by the late John Byers.

The French Scholarship of $1000, established in 1879 by the bequest of Hiram W. French.

The Caroline Parker Taylor Scholarship of $1000, established in 1880 by Mrs. Alpheus Hardy.

The Gerard Sumner Wiggin Scholarship of $1000, established in 1881 by the bequest of Lady Elizabeth Sumner Buckley-Mathew Fleming.

The Warren F. Draper Scholarship Fund of $2500, established in 1887 by the late Warren F. Draper.

The Richards Scholarship of $1000, established in 1889 by the late Mrs. Mary A. Richards, in memory of her sons.

The Charles L. Flint Scholarship Fund of $5000, established in 1890 by the bequest of Hon. Charles L. Flint.

The Emma Lane Smyth Scholarship of $1000, established in 1890 by the late Ex-Gov. Frederick Smyth.

The James and Persis Taylor Scholarship of $1000, established in 1890 by the late Mrs. Mary E. Fairbanks.

The Henry P. Haven Scholarship of $1000, established in 1890 by the estate of Henry P. Haven.

The John Cornell Scholarship Fund of $5000, established in 1894 by the bequest of John Cornell for pupils from the town of Andover.

The James Calvin Taylor Scholarship of $1000, founded in 1895 by his sister, the late Mrs. Mary E. Fairbanks.

The Ruby A. Carter Scholarship of $1500, founded in 1906 by Mrs. Ruby A. Carter.

The Herman Verhoeff Hartwell Scholarship of $2000, founded in 1907 by Mr. and Mrs. Frank W. Hartwell, in memory of their son.

The Timothy A. Holt Scholarship Fund of $26,000, established in 1908 by the bequest of the late T. A. Holt, for the benefit of pupils from the town of Andover.

Endowments

In addition to the early endowments of Hon. Samuel Phillips, Dr. John Phillips, Hon. William Phillips, Lieut. Gov. Samuel Phillips, His Honor William Phillips, and others, and the Beneficiary, Scholarship, and Prize funds mentioned elsewhere, there have been received and endowments made as follows: George Peabody Foundation for Natural Sciences (1866), $25,000; John L. Taylor Centennial Fund (1876), $341.96; Centennial Fund (1878), $23,288.81; John C. Phillips Foundation for the Latin Department (1878), $25,000; Peter Smith Byers Foundation for the Principalship (1879,) $40,000; George W. W. Dove Fund (1893), $1000; James S. Eaton Fund for Works of Art, $500; Bancroft Memorial (1903), $3891.15; Infirmary Fund (1903), $2564; Helen G. Coburn Fund (1906), $40,000; General Fund (1906), $40,425; Robert C. Winthrop Fund for promoting the Classics (1906), $5000.

Academy Building

The main recitation building was erected in 1865, and is the fifth structure of the kind built since the school was founded. The building contains eleven large recitation rooms and the offices of the Registrar.

Science Building In addition to the large and well-equipped laboratories for illustrating the principles of Physics and Chemistry, this building contains six recitation rooms, a lecture room, and a draughting room.

Pearson Hall This building, formerly the property of the Theological Seminary and then known as Bartlet Chapel, is used for recitation purposes. It contains six large recitation rooms and several smaller conference rooms.

Archaeological Building The Archaeological Building contains rooms for the collection of the department, a lecture room, and a well-equipped reading room. There are additional rooms for the editors of *The Phillipian* and *The Mirror*, the managers of the athletic organizations, the Camera club, the Chess club, and for social purposes.

Libraries The School Library, which now numbers about three thousand eight hundred volumes, was begun by the gift of the Samuel H. Taylor Memorial Library from Mrs. Horace Fairbanks of St. Johnsbury, Vermont. Additions have been made from the Associate Library of the Philomathean and Inquiry Societies, and nearly two thousand volumes have been secured for the Historical and English Libraries. There are also special libraries in the Classics and the Natural Sciences. The more modern books and those most in demand for reference and collateral reading are deposited in the Reading Rooms of the Archaeological Building. The library is being enlarged through the generosity of the Boards of the several school publications.

The Memorial Hall Public Library (18,700 volumes) is accessible for consultation daily.

The Chapel The Chapel provides ample accommodations for the religious exercises of the school. The daily morning chapel exercises and the Sunday preaching and vesper services are held in this building.

Office Building The Office Building, in close proximity to the recitation buildings of the school, contains the offices of the Principal and the Treasurer.

Phillips Inn The school property includes a well-equipped hotel, situated in the centre of the grounds under lease to a competent manager, and furnishing to parents and friends of the school quiet and comfortable accommodations.

Borden Gymnasium The Academy has a large and well-appointed gymnasium erected in 1902 and completely equipped with the most modern apparatus. The department of physical training is under the charge of an instructor who gives careful attention to the welfare of each student. Students of all classes are required to take regular gymnasium work.

Athletic Grounds The Brothers' Field, the new athletic grounds of the school, comprising twenty-three acres, contains splendid facilities for baseball and football. About six acres of the field are enclosed, carefully drained, and graded. The location of the Field in close proximity to the gymnasium renders it particularly well adapted for athletic purposes. The Academy also possesses ample grounds for various athletic and recreation purposes, including additional baseball and football fields, a quarter-mile cinder running-track, tennis courts, a shooting range, and a pond for ice hockey.

School Organizations Among the School Organizations, maintained by the students, are the following: Administrative, The Student Council; Religious, The Society of Inquiry; Debating, The Philomathean Society, Forum; School Papers, The Phillipian (semi-weekly), The Mirror (monthly), The Pot-Pourri (annual); Musical, The Glee Club, Banjo Club, Mandolin Club, Orchestra; The Athletic Association, comprising the Baseball, Football, Soccer, Track, Basketball, Tennis, and Hockey Associations; Miscellaneous, The Chess Club, The Dramatic Club, and The Gun Club.

Location Andover is a town of six thousand inhabitants, situated on the Western Division of the Boston and Maine Railroad, twenty-three miles north of Boston. For convenience the following addresses are given: Miss Emily A. Means, Principal of the Abbot Academy for young ladies; John Tyler Kimball, Cashier of the Andover National Bank; Edward L. Perley, Station Agent, Boston and Maine Railroad; John M. Stewart, manager of the Phillips Inn; the Hon. John N. Cole, the Andover Press, and the Andover Bookstore; Buchan and Francis, furniture dealers.

DEPARTMENTS

CLASSICAL

The course of study is designed to furnish adequate preparation for any college. It is decidedly advantageous for students to take the entire course in the Academy, as the languages are taught with a view to the student's progressive development. A carefully selected library affords opportunity for students to acquire the habit of supplementary reading.

A variety of optional and extra studies is offered, especially in the Senior year, to meet the wants of students who are fitting for definite college requirements, or are to enter advanced divisions at the colleges, and also to provide for ambitious students who may wish to broaden their preparation. Members of the Senior class select such subjects as are needed to complete their preparation for college, and for the remainder of their schedule may elect any subjects, not already completed in the Course of Study, of either department.

SCIENTIFIC

The object of this department, established in 1830, is to afford a substantial course of study, on the basis of Mathematics, Natural Sciences, History, Latin, Modern Languages, and English.

In order to enable students to meet the diverse entrance requirements of scientific schools of the higher grade, a wide range of elective courses is provided, particularly in the Senior year. In many cases students are able to broaden their preparation beyond the college requirements, and not infrequently to anticipate college courses. It is important that the student decide early in his course what higher institution he will enter so that his preparatory work may be planned as advantageously as possible. The classes in Physics and Chemistry have excellent facilities for practical work in the laboratory.

ARCHAEOLOGICAL

The work of the Department is chiefly confined to the United States, and research in other subjects than American archaeology is not extensively attempted. During the past year a course of ten lectures was delivered to the general public.

At present the collections number 63,000 specimens, all of which represent the stone age art.

The publications of the department number three—Bulletin No. 1, on the Exploration of Jacob's Cavern; No. 2, The Gorgets; No. 3, Field Work in Ohio, Tennessee, Kentucky, Arizona, and New Mexico. The Stone Age, a publication of 1000 pages is to be issued in two years. In this volume a classification of all the implements and ornaments of prehistoric man in America will be attempted.

PHYSICAL TRAINING

The object of the Department of Physical Training, which was organized in 1902, is to develop the vitality, health, strength, capacity for work, and self-reliance of the individual boy; to correct faulty carriage, and to remedy other physical defects; and also to supervise all athletic activities of the school.

All students are required to take some form of exercise during the school year. Upon entering the school each boy receives a careful physical and medical examination, and a form of exercise is advised suited to his peculiar needs. Special attention is given to those who lack normal development. The school, class, and squad teams give all students an opportunity of entering sports and competing with those of their own relative ability. No student is allowed to compete on school teams until permission is received from the director of the department indicating his physical fitness.

SYNOPSIS OF THE COURSE OF STUDY

JUNIOR YEAR

Classical		Scientific	
Class IV	Hours per week	Class D	Hours per week
Latin IV	6	Latin D	5
Algebra IV	6	Algebra D	6
English IV	3	English D	3
English Bible IV	2	English Bible D	2
Physiology IV	2	Physiology D	2
	19		18

JUNIOR MIDDLE YEAR

Class III		Class C	
Latin III	4	Latin C	5
Greek III French III German III Two of these three subjects	8	French C, or German C	5
Algebra III Geometry III *	4	Algebra C Geometry C *	5
English III	3	English C	3
		English Bible C	1
	19		19

MIDDLE YEAR

Class II		Class B	
Latin II	5	*Required*	
Greek II, or German II*b*	5	English B	3
Algebra II Geometry II *	4	French B, or German B	2
French II, or German II*a*	2	Algebra B Geometry B *	5
English II	3	*Elective*	
		†Chemistry B	4 or 5
		†French C	5
		†German C	5
		†History B	5
		†History I (Roman and Greek)	5
		†Latin B or II	4 or 5
		†Physics B	4
	19		19

*For division of time between Algebra and Geometry see detailed statements of courses.

†Courses covering nine hours a week are selected according to college requirements.

SENIOR YEAR

Class I

19 hours a week from the following:

Greek I	4
Greek Composition I	1
Greek Testament I	1
Latin I	4
Sallust	1
Livy	1
Latin Composition I	1
History I (Greece 2, Rome 3)	5
English I	2
Physics I	4
French A	4
*German II*b*	5
*French C	5
*German C	5
*Chemistry B	4 or 5
*History B (English)	5
History A (American)	3
Trigonometry A [half year]	4
Solid Geometry A half year]	4
Advanced Algebra A^1	4
Advanced Algebra A^2	2
Mechanical Drawing A	2
English Bible A	2

Class A

19 hours a week from the following:

Advanced Algebra A^1	4
Advanced Algebra A^2	2
Solid Geometry A [half year]	4
Trigonometry A [half year]	4
English A	3
English Bible A	2
History A	3
Greek History I	2
Roman History I	3
Physics I	4
Mechanical Drawing A	2
French A	4
*Chemistry B	4 or 5
*French C	5
*German II*b*	5
*German C	5

*When a Senior's schedule completes the requirements for admission to his chosen college, courses not previously pursued in any class in either department of the school may be taken and counted as Senior work.

Note—In order to define the work of the pupil in his last year, it is required that he take the preliminary examinations of some college. June examinations, both preliminary and final, are held in Andover, by Harvard, Princeton, and Yale Universities, several of the colleges, and by the College Entrance Examination Board.

STATEMENTS OF COURSES

GREEK

The first year (Class III) is devoted mainly to memorizing the forms of the language and fixing a few important principles of syntax. Benner and Smyth's *Beginner's Greek Book* is used. The drill upon the inflections is incessant. Both oral and written work are required every day; and the blackboards are constantly used. A ready command of the vocabularies is absolutely insisted upon. Writing Greek words at dictation is also practiced.

The hours are varied with frequent exercises in translation, English into Greek as well as Greek into English, and occasional talks about Greek life. The translation of easy Greek prose in connected narrative form is made an important part of the work of the third term.

The second year (Class II) is occupied with reading Xenophon's *Anabasis*, Books I-IV, sight reading, translation from English into Greek, and grammar reviews. Great effort is made to secure simple, idiomatic English in both oral and written work. A portion of the following day's lesson is often translated at sight, and towards the end of the year, other works, particularly Xenophon's *Hellenica*, may be used with special reference to sight reading.

Grammar and composition are studied throughout the year and occupy a part of every recitation period.

The third year (Class I) is spent mainly in reading selected books of the *Iliad* and the *Odyssey*. The work of the year is much broader in scope, however, than before. After the dialect is mastered, more attention is given to the literary side of the poems; the art of translation is discussed; carefully prepared renderings in prose and metre are made by the class and read aloud. Much attention is paid to the translation of Homer at sight; in this there is almost daily practice, the object being to acquire ability to read large portions of Homer rapidly and intelligently. About 5000 verses are read during the year.

During the second and third terms some time is given to reading selections from Attic Greek prose literature.

Greek Composition (one hour a week) is pursued by those who need the subject for college examinations.

There is also a senior elective course in the Greek Testament, to which one hour in the week is allotted. One Gospel, usually St. Luke or St. Matthew, is read during the year.

LATIN — CLASSICAL COURSE

The work of the Junior year consists of strict, unremitting drill in the essentials of the grammar, with the view of securing accuracy and ease in the use of forms. Careful training is given in methods of study. The student is taught from the beginning to observe the order of thought in sentences. There is daily practice in the writing of Latin. In the spring term Books II and III of Caesar's *Gallic War* are read.

In the Junior Middle year exceptional stress is laid upon a study of the grammatical relation of words in sentences. Case constructions are accurately discriminated and explained; the ordinary uses of the subjunctive and the infinitive are interpreted; and the more common idioms of Caesar and Nepos are noticed. Caesar, Books I, IV, and V, and fifteen lives of Nepos are read. The translation is accompanied by exercises in Latin Prose Composition.

In the Middle year the course in Cicero aims at the mastery of an extended vocabulary, an elementary knowledge of synonyms, and facility in reading the Latin. Special efforts are made to render the student familiar with the chief characteristics of Cicero's oratory and with the history and antiquities of his time. The work in prose composition is devoted to connected narrative.

The Catiline Orations, Manilian Law, Archias, Marcellus, and Milo are read, and a brief review of Caesar and Nepos is given during the spring term.

In the Senior year the Latin study broadens with a view to promote a scholarly ease in the reading of the literature prescribed. Poetical constructions and peculiar uses of words are subjects of special study. Practice in reading the hexameter rhythmically forms an essential feature in the study of Vergil. Examinations are set largely from passages not previously seen by the student.

Books I-VI, VIII, and IX of Vergil's *Aeneid* are read; copious reading of Cicero at sight is assigned; Latin prosody and Roman private life are also taken up.

Candidates for Harvard pursue the courses prescribed in the Harvard catalogue.

LATIN — SCIENTIFIC COURSE*

The Latin work of the Junior year includes a most careful and thorough drill in the essentials of grammar, such as are generally found in a first Latin book, an exact knowledge of forms, and the reading of a limited number of easy Latin selections.

In the Junior Middle year, in connection with the first four books of Caesar, a course in Latin Composition is given, which will prepare for the examination in that subject given by the Sheffield Scientific School and other schools with a similar requirement.

In the Middle year, in the translation of Cicero, special emphasis is placed on the differences between English and Latin idioms, and on a careful choice between words and phrases of similar meaning; and an idiomatic English translation is required. The dependence of the English vocabulary upon the Latin is emphasized, and a limited amount of elementary instruction is given in regard to cognate and derived words. The four orations against Catiline and the oration for Archias are read.

FRENCH

The first year's work (Class III or C) consists of Elementary French Grammar, with the irregular verbs; the principles of pronunciation; the committing to memory of short selections of prose or verse; the translating into French of simple English sentences throughout the year; and the translation of about two hundred pages of French into English,—François and Giroud's *Simple French*; Laboulaye's *Contes Bleus*; Malot's *Sans Famille*; Erckmann-Chatrian's *Mme. Thérèse*; Daudet's *Le petit Chose*; or similar texts.

The course of the second year (Class II or B) includes one hour a week of composition and a review of the irregular verbs and the grammar; also one hour a week of reading texts like Hugo's *Notre Dame de Paris*; Balzac's *Cinq Scènes de la Comédie Humaine*; Mérimée's *Colomba*,—about two hundred or three hundred pages.

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*Candidates offering Latin for Cornell and Harvard take the Classical Course for the first three years.

During the third year (Class A) one hour a week is given to advanced composition and three hours a week to the translation of such texts as meet the Yale and Harvard requirements in advanced French.

GERMAN

The first year's work in German (Class III or C) includes the principles of pronunciation, the mastering of inflections and of the meaning and principal parts of the strong verbs, the turning of simple English sentences into German, and the translation into English of one hundred and fifty or two hundred pages of easy German prose, such as that found in Huss's or Super's Readers, Grimm's *Märchen*, Leander's *Träumereien*, or Niebuhr's *Heroengeschichten*.

In the two hour courses of the second year (Class II or B) which complete the elementary work in German, the time is divided between the translation into English of elementary and intermediate German texts and English-German exercises, with a review of the grammatical work of the first year. Such texts as the following have been frequently used: Ebner's *Herr Walther von der Vogelweide*, Frommel's *Eingeschneit*, Heyse's *Das Mädchen von Treppi*, *Niels mit der Offenen Hand*, Storm's *Immensee*, *Geschichten aus der Tonne*, von Wildenbruch's *Das edle Blut*, Zschokke's *Das Wirtshaus zu Cransac*, *Der Zerbrochene Krug*.

In the five hour course of the second year, German II *b*, four hours a week are given to the translation of moderately difficult prose and poetry (about four hundred pages) and the remaining hour is used for composition and dictation work. Though the texts selected vary from year to year, the following may be mentioned as standards in difficulty and variety: Freytag's *Die Journalisten*, Goethe's *Die neue Melusine*, *Sesenheim*, *Hermann und Dorothea*, Heine's *Harzreise*, *Lieder*, Lessing's *Minna von Barnhelm*, Lohmeyer's *Geissbub von Engelberg*, Schiller's *Jungfrau von Orleans*, *Wilhelm Tell*, Zschokke's *Der Tote Gast*. This course meets college requirements for one year of advanced work.

ENGLISH

The Junior Year

Composition.—Weekly themes, written outside of class,—simple narratives and descriptions, and, less often, simple expositions and arguments,—on subjects chosen from the student's observation and experience, or suggested by his reading and imagination; frequent themes written in class. Oral composition. A simple study of the whole composition and of the paragraph; an elementary study of the sentence in respect to unity and grammatical structure.

Composition-grammar.—The correction of common grammatical errors in speech and writing, with such consideration of theoretical grammar as may be involved in explaining the faults in question. The simpler matters of punctuation. Spelling. The building up of vocabulary.

Literature.—A somewhat close study of several suitable books or selections, chosen from English and American literature,—narrative prose and poetry, chiefly of the romantic and heroic type, and some simple lyric poetry. A more rapid and informal reading, optional or required, of a number of books or selections of a similar sort. A brief study of the lives of a few of the authors.

THE JUNIOR MIDDLE YEAR

Composition.—The general plan of the preceding year continued, with a somewhat higher standard of requirement, the chief object being to secure plenty of practice in writing.

Literature.—The careful study of four or five books selected from the groups prescribed for reading for 1909-1911. The rapid reading of other books, as in the Junior year. Mythology.

THE MIDDLE YEAR

Composition-Rhetoric.—The study of formal rhetoric begun; theme-building (selection, arrangement, and development of material); unity and coherence of the whole composition, the paragraph, and the sentence; especially thorough drill in the sentence; a thorough study of punctuation; letter writing; incidental, but not formal, study of good use and diction; increase of vocabulary. Oral composition. As many themes as possible written outside of class.

Grammar.—A thorough review of English grammar, to meet the Sheffield requirement.

Literature.—A careful study of five or six books selected from the groups prescribed for reading for 1909-1911; a review of the four or five studied in the preceding year. Lives of the authors. Rapid reading, optional or required, of as many other books as possible.

Composition-Rhetoric.—A review of the principles studied in the preceding year, with a higher standard of requirement in their application to writing. Some study of the forms of discourse as such,—narration, description, exposition, and argument. Toward the end of the year, a somewhat formal consideration of good use and diction. Oral composition. Written composition.

Literature.—A careful study of the books prescribed for study for 1909-1911. The life and times of each author. As much supplementary reading as possible.

ENGLISH BIBLE

In these courses the Bible is studied purely as an English classic. The aim is to give the students familiarity with the contents and style of the parts of the Bible most closely related to English Literature and to general culture. Especial attention is given to common Biblical quotations and allusions. Critical and doctrinal questions are not taken up.

The course for Juniors (two hours a week through the year) covers most of the Old Testament narratives. The text-book is Vol. I (Hebrew Story) in Bartlett and Peters' *Scriptures, Hebrew and Christian.*

The course for Junior Middlers, Scientific, (one hour a week through the year) includes the Gospel of Mark, the Teaching of Christ, the Book of Acts, and selections from the Epistles and Revelation. Students are required to keep note-books and to do regular written work in and out of the class-room. The text-book is the Revised New Testament.

In the elective course for Seniors (two hours a week through the year) constant attention is given to literary characteristics. The course covers the historical books of the Old Testament and includes selections from the poetical and prophetical books with a rapid reading of parts of the New Testament. Regular written work is required in the form of narrative or analysis. Note-books are kept. The text-book for the Old Testament is the Everyman's edition, entitled *Ancient Hebrew Literature* (the King James version).

The method of instruction is that of recitation and class-room reading. A few passages are committed to memory.

ELEMENTARY ALGEBRA

In both departments the study of Algebra is begun in the Junior year in a course occupying six hours a week throughout the year. Slaught and Lennes' *High School Algebra* is used as a text-book, and all of Part I and the first six chapters of Part II are completed.

In the Junior Middle year, the work of the preceding year is continued with four recitations a week during the fall term. Chapters VII, VIII, and X, Part II, of the text used in the preceding year, are covered.

In the Middle year, the course includes a rapid and thorough review of the topics already covered, and advance work in ratio and proportion, the progressions, and the binomial theorem. Four recitations a week during the fall term and two during the spring term are held.

ADVANCED ALGEBRA

The two hour course in Algebra A meets the entrance requirements in Advanced Algebra of the Sheffield Scientific School and Yale College. If not used towards admission to Yale College, it may be substituted for part of the mathematics of Freshman year.

The four hour course in Algebra A is planned to meet the extremely diverse requirements of Cornell, Harvard, Dartmouth, Amherst, and other colleges. The subjects taken up vary from year to year in accordance with the requirements of the colleges for which there are candidates. To make the course sufficiently comprehensive, four recitations a week during the fall and winter terms and two during the spring term are usually necessary.

GEOMETRY

Demonstrative Plane Geometry is taken up in the Junior Middle year. Four recitations a week during the winter and spring terms are given to the subject. In the work of this year the chief aim of the instruction is to develop in each student the ability to reason clearly and logically. Accuracy, clearness, and completeness of statement are insisted upon. To develop originality and independence of thought as much time as possible (from one-third to one-half) is devoted to the solution of exercises of gradually increasing difficulty. The examination for admission to the Middle classes tests not only the candidate's knowledge of the usual propositions of Books I, II, III, and IV, but also his ability to solve exercises of moderate difficulty.

During the Middle year the same objects of instruction are sought, more time is given to original work, (from one-half to three-quarters), reviews are taken, and special preparation made to meet the diverse requirements of the leading colleges and scientific schools. Four recitations a week during the winter term and two during the spring term are allotted to the course.

In the Senior year Solid Geometry is taught four hours a week during the winter term and two hours during the spring term. The course meets the entrance requirements of all colleges and scientific schools and when not offered for admission may be substituted for Freshman work in the subject.

PLANE TRIGONOMETRY

This course, four hours a week during the fall term and two hours during the spring term, with Solid Geometry forms a full four hour course for the Senior year. It meets the entrance requirements of all colleges and scientific schools and may be substituted for Freshman work in the subject if not used toward admission.

MECHANICAL DRAWING

This course of the Senior year includes orthographic and isometric projections, simple machine drawing, and lettering. It meets the Harvard entrance requirement in Projections. Two exercises of two hours are held each week during the year.

PHYSICS

The instruction in Physics is given by the use of a text-book and by practical work in the laboratory. The text is accompanied with numerical examples and by qualitative experiments designed to illustrate physical laws and their application to practical life.

Forty or more quantitative laboratory experiments are required of each pupil. A careful record of the steps and results of these exercises is kept in a note-book which is submitted to the instructor for approval. The object of the laboratory course is to give some familiarity with the methods of physical requirements, and "to train the eye and hand in the direction of precision and skill".

The laboratory is commodious and furnished with all the apparatus and conveniences for the required work.

The collection of apparatus for lecture-room experiments is large and nearly complete, and much of it is of the finest quality.

CHEMISTRY

The Chemistry courses are planned in the main to meet the examinations set by the College Entrance Board and the Sheffield Scientific School. About one half of the time is spent in laboratory work and the remainder is used for the discussion of laboratory results, for lectures and recitations.

PHYSIOLOGY AND HYGIENE

The principal aim of this course is to give the students instruction in the right conduct of their physical life. The importance of health and the efficiency of the human body are emphasized.

The study of Anatomy is reduced to its lowest terms, thus giving more time for instruction in physiology as applied to the common physical phenomena of daily life.

The course in Hygiene includes lessons in personal, domestic, and public hygiene, and sanitation.

MUSIC

Opportunity for the study of piano, organ, and harmony is offered at the academy by the Director of Music.

Students desiring to present Music as a subject for admission to college should consult with the Principal of the Academy, as a class in College Harmony and one in College Counterpoint will be formed if a number of students wish to offer this subject for admission to college.

PRIZES

The following prizes are offered annually for proficiency in the work of several of the departments:

IN ENGLISH

The Draper Prizes for Selected Declamations, founded in 1866 by the late Warren F. Draper, of the class of 1843, of Andover. Prizes of twenty dollars, of twelve dollars, and of eight dollars are awarded. The competition is open to all students. A preliminary trial before a committee is held early in May, the final competitors being chosen on the basis of the ten best rendered selections. The forty-second competition occurred June 15, 1908. The Committee of Award were W. T. Simpson, Esq., Andover; F. D. Somers, Esq., Andover; Rear Admiral E. T. Strong, U. S. N., Andover.

The Means Prizes for Original Declamations, founded in 1867 by the late William G. Means, of Boston. Prizes of twenty dollars, of twelve dollars, and of eight dollars are awarded. Students in any class may compete. Ten are selected for the final competition by the judges who later act as a committee of award, the prizes being given on the merits of both composition and delivery. The forty-first competition was held March 17, 1908, the Committee of Award being Rev. John L. Keedy, North Andover; Rev. H. Usher Munro, North Andover; Mr. Wallace E. Mason, North Andover.

Essays for the forty-third competition are due January 10, 1910. The subjects are:

1. John Keats.
2. The Awakening of China.
3. Count Rumford.
4. The Development of American Sports.
5. The Increase of the Power of the People in Modern Governments.
6. Charles Darwin.
7. The Movement for the World's Peace.
8. The Change of Political Ideals in the South.
9. Recent Progress in the Development of Aerial Navigation.
10. The Story of Perseus.

The Harvard-Andover Prizes, sustained since 1889 by the Harvard-Andover Club. Two prizes are offered, one of fifteen dollars and one of ten dollars, for excellence in English literature and composition, including the more practical topics of Elementary Rhetoric. The competition is open to members of the Senior and Middle classes. The judge of the twentieth competition, held in June, 1908, was Alden Brooks, A.B., Instructor in Engilsh, United States Naval Academy, Annapolis, Md.

The Robinson Prizes for Debate, sustained since 1896 by Mr. H. S. Robinson, of Andover, are open to members of the two debating societies, Philo and Forum. A prize of thirty dollars is awarded to the representatives of the society presenting the better argument, irrespective of the merits of the question. Each society selects three men to represent it in the debate. The thirteenth competition occurred March 20, 1908. The Committee of Award were Judge Charles U. Bell, Andover; Judge Charles A. DeCourcy, Lawrence; Judge Colver J. Stone, Andover.

The Andrew Potter Prizes, sustained since 1904 by James Tracy Potter, of the class of 1890, in memory of his father and brother. Two prizes of thirty dollars and twenty dollars respectively are offered to those members of the graduating class who shall deliver, at the Commencement exercises in June, the best essays on assigned subjects. The competition is open to Seniors. The fifth competition was held June 17, 1908, the Committee of Award being Rev. Oliver H. Bronson, Simsbury, Conn.; George B. Hollister, A.B., Corning, N. Y.; Sheldon Parks, A.B., Cleveland, O.

IN GREEK

The Joseph Cook Greek Prizes, founded in 1879 by the late Joseph Cook, D.D., of the class of 1857. The prizes are fifteen, ten, and five dollars respectively. The special topics included in the thirty-first competition, May, 1910, will be translations at sight:—

1. From Homer.
2. From Attic Greek Prose.

There will also be questions on Greek literature and antiquities.

The Committee of Award for the twenty-ninth competition, June, 1908, were Francis H. Fobes, A.M., of Harvard University, and Earnest Cary, Ph.D., of Harvard University.

IN LATIN

The Dove Latin Prizes, sustained from 1880 to 1908 by the late George W. W. Dove, of the class of 1853, of Andover, and continued by his sons. The prizes of twenty, fifteen, and ten dollars, are awarded for excellence in Latin and are open to Seniors in the Classical Department.

The judges for the twenty-fourth competition, June, 1908, were Cecil K. Bancroft, A.B., and Bernard M. Allen, A.B., of the Academy.

The Crane Prizes for Excellence in Vergil, the gift of the late Rev. Oliver Crane, D.D., LL.D., are copies of his translation of Vergil. The competition is open to Seniors and Middlers. The prizes are awarded by Prof. Charles H. Forbes, of the Academy.

IN THE CLASSICS

The Valpey Classical Prizes, founded in 1893 by the late Rev. Thomas G. Valpey, of the class of 1854. Two prizes of ten dollars each are awarded; one for excellence in Latin Composition, one for excellence in Greek Composition. The competition is open to members of the Middle class. The thirteenth competition occurred in June, 1908. The Committee of Award were Prof. Charles H. Forbes, of the Academy, for the Latin, and Charles P. Otis, A.B., of Andover, for the Greek.

IN MATHEMATICS

The Convers Mathematical Prizes, founded in 1897 by the late E. B. Convers, Esq., of the class of 1857, of Englewood, N. J. Three prizes of twenty dollars, fifteen dollars, and ten dollars, are awarded for excellence in the mathematics of the Classical Department, to be determined by an examination in May of the Middle year. The Committee of Award for the eleventh competition, May, 1908, were Charles S. Ingham, Ph.D., Principal of Dummer Academy; Hervey F. Houghton, A.B., and Maurice LaCroix, of Dummer Academy.

IN PHYSICS

The Wadsworth Prize, sustained since 1900 by William S. Wadsworth, M.D., of the class of 1887, is a prize of ten dollars, offered to that member of the Scientific Department who shall obtain the highest rank in Physics for the year. The ninth competition occurred in June, 1908. The judge was Edwin T. Brewster, A.M., of the Academy.

IN COLLEGE ENTRANCE EXAMINATIONS

The Yale-Andover Prizes, sustained by the Yale-Andover Club. A first prize of fifteen dollars and a second prize of ten dollars are awarded to those members of the Senior Academic class who have passed with highest average a minimum of eight subjects in the June entrance examinations for Yale College. Likewise a first prize of fifteen dollars and a second prize of ten dollars to those members of the Senior Scientific class who have passed with highest average a minimum of eight subjects in the June entrance examinations for the Sheffield Scientific School.

IN GERMAN

The Robert Stevenson German Prize, founded in 1904 by Robert Stevenson, of the class of 1896, in memory of his father. A prize of eight dollars is awarded for excellence in German composition. The competition is open to Seniors and Middlers of both departments. The judge for the fifth competition, held in June, 1908, was Francis K. Ball, Ph.D., of Phillips Exeter Academy.

IN GENERAL EXCELLENCE

The Washington Alumni Prize, sustained by the Washington Alumni Association. A prize of twenty-five dollars is awarded annually to that student from Washington, D. C., who, in the opinion of the Faculty, has made the best general record for the year.

IN FRENCH

The Frederic Holkins Taylor Prize, founded in 1908, by an anonymous friend of the class of 1868. A prize of $8.00 is awarded for excellence in French Conversation or French Composition.

AWARD OF PRIZES, 1907-1908

The Draper Prizes	(1) Ewart Gladstone Horne, Lawrence. (2) George Melvin Osgoodby, New York, N. Y. (3) Francis Butler Thwing, Cleveland, O.
The Means Prizes	(1) Edward Jerome Webster, Andover. (2) William Richard Barbour, Ridgway, Pa. (3) Sherman Hoar Bowles, Springfield.
The Harvard–Andover English Prizes	(1) Edward Jerome Webster, Andover. (2) William Richard Barbour, Ridgway, Pa.

The Robinson Prizes	*Representing Philo* William Nelson Allen, Brooklyn, N. Y. Washington Platt, Baltimore, Md. Sherman Hoar Bowles, Springfield.
The Andrew Potter Prizes	(1) Washington Platt, Baltimore, Md. (2) George Casper Logan, Ridgway, Pa.
The Cook Prizes	(1) Sheldon Hitchcock Tolles, Jr., Cleveland, O. (2) Francis Butler Thwing, Cleveland, O. (3) Robert Abbe Gardner, Hinsdale, Ill.
The Dove Prizes	(1) Hugh Wise Bradley, Rockville, Conn. (2) Charles Carleton Kimball, Andover. (3) Robert Welles, Paris, France. *Honorable Mention* Francis Butler Thwing, Cleveland, O. Sheldon Hitchcock Tolles, Jr., Cleveland, O.
The Crane Prizes	(1) Charles Carleton Kimball, Andover. (2) Sheldon Hitchcock Tolles, Jr., Cleveland, O.
The Valpey Prizes	*Latin*—Robert Welles, Paris, France. *Special*—William Parker Seeley, Bridgeport, Conn. *Greek prize divided between* Charles Carleton Kimball, Andover. Howard Fulton Barrows, Newton Centre.
The Convers Prizes	(1) Edward Woolsey Freeman, New York, N. Y. (2) Howard Fulton Barrows, Newton Centre. (3) Walter Henry Snell, Brockton.
The Wadsworth Prize	Bates Torrey, Jr., South Weymouth. *Honorable Mention* Herbert Freeman Fraser, Mansfield, O.
The Yale–Andover Prizes	*Yale College* (1) Walter Henry Snell, Brockton. (2) Marston Clough Flanders, Vineyard Haven. *Sheffield Scientific School* (1) Walter Jason Bass, Hyde Park. (2) John Rusher Shuman, Chicago, Ill.
The Robert Stevenson German Prize	Robert Welles, Paris, France. *Honorable Mention* Edward Woolsey Freeman, New York, N. Y.
The Fales History Prize	Washington Platt, Baltimore, Md. *Honorable Mention* Harold Bowne, Dorchester.
The Washington Alumni Prize	No award.

SCHOLARSHIP HONORS, 1907-1908

HONORS OF THE FIRST GRADE

Awarded to those who have no grade lower than 82 and a grade of at least 92 in half the number of hours.

Seniors—

W. R. Barbour	1 term	W. Platt	3 terms
S. G. Bradford	1 term	J. B. Savage	1 term
H. F. Fraser	3 terms	B. Torrey, Jr.	3 terms
Edgar W. Freeman	1 term	R. D. Tristram	1 term
R. A. Gardner	1 term		

Middlers—

J. A. Creighton	2 terms	L. S. Phillips	1 term
R. Irwin	1 term	W. H. Snell	3 terms
C. C. Kimball	3 terms	G. S. Torrey	1 term

Junior Middlers—

J. R. Abbot	1 term	A. W. King	1 term
G. M. Gates	2 terms	W. L. Nute	1 term

Juniors—

A. B. Bruce	3 terms	A. L. Jackson	2 terms
P. P. Cole	1 term	J. J. McIntosh	2 terms

HONORS OF THE SECOND GRADE

Awarded to those who have an average of 85 and no grade lower than 72.

Seniors—

W. R. Barbour	2 terms	S. L. Pittman	1 term
J. L. Barry, 3d	2 terms	R. K. Pratt	2 terms
H. Bowne	1 term	J. B. Savage	1 term
S. G. Bradford	1 term	F. B. Thwing	1 term
Edgar W. Freeman	2 terms	S. H. Tolles, Jr.	1 term
R. A. Gardner	1 term	L. C. Torrey	2 terms
S. E. Gifford	1 term	E. B. Twombly	3 terms
R. H. Loughran	1 term	R. Welles	1 term

Middlers—

V. W. Allen	1 term	R. Irwin	1 term
H. F. Barrows	3 terms	E. J. Webster	1 term
W. W. Barrows	2 terms	W. F. Woodward	1 term

Junior Middlers—

J. R. Abbot	2 terms	A. W. King	2 terms
G. M. Gates	1 term	H. R. Luden	1 term
J. W. Gemmer	1 term	L. S. Phillips	1 term
E. K. Hale	1 term	W. L. Nute	2 terms
W. W. Jenkins	1 term	H. D. Swihart	2 terms
L. L. Killam	1 term		

Juniors—

A. L. Jackson	1 term	J. J. McIntosh	1 term

SENIOR HONORS

Class of 1908

Advanced Algebra

Bates Torrey, Jr.
Edward Bancroft Twombly

Chemistry

John Batcheller Savage

Mechanical Drawing

Charles Ernest Dodge
Francis Eugene Patton

Elementary French

Edgar Wells Freeman
Bates Torrey, Jr.

Advanced French

Washington Platt

Solid Geometry

Herbert Freeman Frazer
Edgar Wells Freeman
Robert Abbe Gardner
Washington Platt
Bates Torrey, Jr.
Edward Bancroft Twombly

Greek

Francis Butler Thwing
Sheldon Hitchcock Tolles, Jr.

AMERICAN HISTORY

Bates Torrey, Jr.

ENGLISH HISTORY

Washington Platt
Bates Torrey, Jr.

GREEK AND ROMAN HISTORY

Hugh Wise Bradley
Lincoln Cummings Torrey

PHYSICS

Herbert Freeman Frazer
Bates Torrey, Jr.

TRIGONOMETRY

Herbert Freeman Frazer
Edgar Wells Freeman
Bates Torrey, Jr.
Edward Bancroft Twombly

ALPHA DELTA TAU — CHAPTER GAMMA

William Richard Barbour
Sidney George Bradford
Herbert Freeman Frazer
Edgar Wells Freeman
Robert Abbe Gardner
Washington Platt
John Batcheller Savage
Bates Torrey, Jr.
Edward Bancroft Twombly

These members of the class of 1908 were elected to membership in the Alpha Delta Tau Fraternity on the basis of their superior scholarship in all subjects for the Senior year.

This society aims to bestow that recognition upon high scholarship in the preparatory schools which the Phi Beta Kappa Society gives to it in the colleges.

CLASS OF 1908

The following students, members of the class of 1908 unless otherwise indicated, have entered college:—

AMHERST—Nathaniel Ambrose (1909), Robert Welles.

CASE SCHOOL OF APPLIED SCIENCE—Earl Albert Rosendale (1909).

CORNELL—Arnold Libby Bradbury, Luke Whitman Foster (1909), Charles Dudley Gerow, John Millard Gesner, Jr., Robert Tussey Isett, Walter Cox McCrone (1909).

CORNELL AGRICULTURAL COLLEGE (Special)—Frank Dohrman Sinclair (ex-1910).

DARTMOUTH—Walter Laurence Biery, George Hobart Farrington (1909), Ewart Gladstone Horne.

HARVARD—Lawrence Augustine Betteridge, Sherman Hoar Bowles, Hugh Wise Bradley, Raymond Sarsfield Conroy, Ralph Simpson Gross (1909), Lauron Neff Hanford (1909), George Ernest Morrison, John Batcheller Savage, Frank Heywood Smith, Russell Stiles (1909), Sheldon Hitchcock Tolles, Jr., Lincoln Cummings Torrey, Donald Nicholas Tweedy.

HARVARD (Special)—Robert Thomas Fisher (1908).

HARVARD (Dental School)—Charles Frederic Ross (1909).

LELAND STANFORD JUNIOR UNIVERSITY—James Carl Thomas.

MASSACHUSETTS INSTITUTE OF TECHNOLOGY—Vincent Weaver Allen (1909), John Lincoln Barry, 3d, James McArthur Beale

(1909), Edward Brown Coy (1909), Charles Ernest Dodge, Frank Thomas Holley, Seth Heness Seelye (1909), Fucheng Seetoo (1910), Wright Shuttleworth (1910), Bates Torrey, Jr.

MIDDLEBURY COLLEGE—Carl Dedritch Grupe (1909).

OBERLIN—Frederic Frow Goodhue Donaldson.

PRINCETON—Richard Dexter Gile, Richard Irwin (1909), Vilroy Cole Miller, George Melvin Osgoodby.

RENSSELAER POLYTECNIC INSTITUTE—Lem Sec Dong (1909).

RUTGERS—Francesco Urbano.

UNIVERSITY OF PENNSYLVANIA—William Roberts Ingersoll, Austin William King (1910).

TRINITY—Reginald Burbank.

WILLIAMS—Simmons Brown.

WILLIAMS (Partial Course)—Olyn Daffan Hemming (1909).

YALE COLLEGE—William Nelson Allen, Alexander Blum, Sidney George Bradford, John Hugus Caldwell, Charles Douglas Chapin (ex-1909), George Steele Clarke, Robert Parker Clarke, Harold Spencer Day, George Kenneth Donald, Orville Rich Dunn, William Francis Flagg, Edgar Wells Freeman, Robert Abbe Gardner, Stanley Easton Gifford, Stanley Jacques Halle, Frank Lovett Harrington (1909), William Jacob Herman, John Glenny Howard, Joseph Stickney Kimball, Elmer William McDevitt (1909), Edwin Henry Mead, George Gordon Mead, Henry Newton Merritt, Gerald Clery Murphy, Thomas Thacher Parks, Steuart Lansing Pittman, George Finley Richmond, Jr., Brenton Hall Scott, Gerald Arthur Shannon, Darwin Wait Sherman, Sumner Smith, Harold Arnold Steiner, Edward Bancroft Twombly, David Chester Waring (1909), Edward Howard York, Jr., William Longley York (1909).

YALE (SHEFFIELD SCIENTIFIC SCHOOL)—William Richard Barbour, Virgil H Belford (ex-1908), Robert Palen Bonnie (1907), Harold Bowne, Addison Ballard Bradley, Robert Larkin Brooks (1908), Springer Harbaugh Brooks, Alan Hendry Brown, John Thomas Timothy Clinton, Douglas Wood Dunn, Chauncey Rosman Fenton, James Edward Finnessy, Reginald Humphrey Fullerton, Dean McGrew Gilfillan, Abraham Louis HasBrouck, John Avery Ingersoll (ex-1908), David Johnson (1909), Malcolm Fuller Jones, DeWitt Knox, George Granby Knox (ex-1908), Ammi Wright Lancashire, Charles Bridgen Lansing, George Casper Logan, Arthur Franklin Lynch, LeRoy Martin (1909), Charles Kindness Moore, Howard Franklin Murchie (1909), Washington Platt, William Rockwell, Walter Vanderveen Struby, Elbridge Hadley Stuart, Robert Keeler Warner (1909), William George Warnock, Vaughan Harrison Wilson.

YALE LAW SCHOOL—Roger Hall Loughran, George William Mueller, Alexander Wells Peck (1909), Julian Sophus Thompson (1910), William Luxon Wallace.

STUDENTS

CLASSICAL DEPARTMENT

CLASS I — SENIORS

NAMES	RESIDENCES	ROOMS
Adams, David Ernest	*Hanover, N. H.*	Andover 3
Applegate, Edward Perry	*Louisville, Ky.*	Bartlet 20
Baldwin, William Henry, 3d	*New York, N. Y.*	Bancroft 12
Barrows, Howard Fulton	*Newton Centre*	Bartlet 7
Bartlett, Albert Long, Jr.	*St. Joseph, Mo.*	Eaton 1
Bennett, Francis Theodore	*New Haven, Conn.*	Bartlet 26
Bentley, Edward Salisbury	*Lawrence, N. Y.*	Eaton 3
Browne, Carl Gray	*Oldtown, Me.*	Bartlet 9
Brush, Miltimore Witherell	*Greenwich, Conn.*	Mr. Clark's
Chase, Albert Woodworth	*Catskill, N. Y.*	Miss Waterbury's
Chisholm, Lawrence Chesley	*Salem*	Woods 4
Cone, Morris Huntington	*Hartford, Vt.*	Andover 6
Dickey, Walter Grant	*Kansas City, Mo.*	Bartlet 17
Elliott, Alonzo, Jr.	*Manchester, N. H.*	Mr. McCurdy's
Flanders, Marston Clough	*Vineyard Haven*	Bartlet 24
Freeman, Edward Woolsey	*New York, N. Y.*	Draper 5
Gimbel, Frederic Adam	*Philadelphia, Pa.*	Abbot 6
Gomes, William Russell	*Westfield, N. J.*	Miss Park's
Hagar, Thomas Mitchell	*St. Louis, Mo.*	Mr. Clark's
Hall, Francis Cooley	*Brookline*	Andover 2
Hamilton, Carl William	*Hollidaysburg, Pa.*	Mr. Whipple's
Hann, George Rice	*Brookline*	Mr. Eastman's
Hartwell, Harold Hall	*Fitchburg*	Bancroft 15
Henkel, Frederick William	*Chicago, Ill.*	Mrs. Foster's
Judkins, John Bradbury	*Merrimac*	Bancroft 7
Kimball, Charles Carleton	*Andover*	Mr. Kimball's
Klingbeil, Frank Leo	*Lorain, O.*	Brick House 13

NAMES	RESIDENCES	ROOMS
Kugelman, Frederick Benjamin	*New York, N. Y.*	Bartlet 25
Large, Hamilton Roy	*North Tonawanda, N. Y.*	Mrs. Doyle's
Lee, Robert Church	*Rochester, N. Y.*	Phillips 11
Litchfield, Rufus Earle	*Fitchburg*	Taylor 5
McCulloch, Samuel Stewart	*Muskogee, Okla.*	Clement 5
McLean, Hugh Havelock	*St. John, N. B., Canada*	Bancroft 6
Marache, Theodore, Jr.	*Brooklyn, N. Y.*	Phillips 21
Meeker, David Edward	*Brooklyn, N. Y.*	Miss Ellis's
Needham, Daniel	*Groton*	Bancroft 15
Phelps, William George, Jr.	*Binghamton, N. Y.*	Miss Ellis's
Pickett, Herbert Elmer	*Worcester, N. Y.*	Draper 6
Pierce, Elbridge Bancroft	*Branford, Conn.*	Phillips 15
Reed, Nathaniel Clark	*South Weymouth*	Miss Carter's
Rice, Nathaniel Pierpont	*Somerville*	Mrs. Doyle's
Rockwell, Charles Bill	*Rockville, Conn.*	Bartlet 26
Sawyer, Jonathan	*New Rochelle, N. Y.*	Phillips 22
Schofield, George Frederick	*Naugatuck, Conn.*	Clement 6
Scragg, Harold Alonzo	*Scranton, Pa.*	Abbot 5
Seeley, William Parker	*Bridgeport, Conn.*	Mrs. Wildes's
Shoup, Mason Charles	*St. Joseph, Mo.*	Phillips 29
Snell, Walter Henry	*Brockton*	Brick House 9
Spiegelberg, Stanley James	*New York, N. Y.*	Miss Tilton's
Sullivan, Upton Supple	*Philadelphia, Pa.*	Mr. French's
Taylor, John Houghton	*Cambridge*	Andover 6
Thwing, Francis Butler	*Cleveland, O.*	Andover 4
Torrey, George Safford	*Providence, R. I.*	Draper 3
Tuttle, John Raymond	*Syracuse, N. Y.*	Taylor 1
Twichell, James Ward	*Pittsburg, Pa.*	Abbot 11
*Viele, Everett Pearsall	*Glens Falls, N. Y.*	Mr. Clark's
Webster, Edward Jerome	*Andover*	Clement 17
Wells, Collin	*Hanover, N. H.*	Bartlet 10
Williams, Edward Higginson, III.	*Andover*	Prof. Williams's
Woodward, Willyme Forbes	*Denver, Colo.*	Andover 9
Woolverton, William Henderson, Jr.	*New York, N. Y.*	Mr. Morrill's

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CLASS II — MIDDLERS

NAMES	RESIDENCES	ROOMS
Abbot, John Radford	*Andover*	Mr. Abbot's
Adams, Waldemar Patterson	*Portland, Me.*	Mr. Stone's
Arnold, Charles William, Jr.	*Haverhill*	Bancroft 6
Avery, Benjamin Franklin	*Aurora, N. Y.*	Mrs. Gould's
Babigian, Dickran	*Lowell*	Lowell
Black, Charles Hoge, Jr.	*Seattle, Wash.*	Mrs. Batchelder's
Bradford, Lindsay	*Burlington, Vt.*	Andover 9
Brainerd, Edward Rankin, Jr.	*Los Angeles, Cal.*	Phillips Inn
Brown, Charles Foster	*Schenectady, N. Y.*	Bancroft 3
Brownell, Charles Albert	*Wyoming, O.*	Abbot 15
Buehler, Charles Theodore	*Steubenville, O.*	Mr. Cannon's
Bushnell, Samuel Kendall	*Arlington*	Andover 1
Cahill, John Leslie	*Waltham*	Phillips 13
Dustan, Earnest Bartholow	*Concord*	Andover 8
Fessenden, Reginald Kennelly	*Brant Rock*	Woods 3
Fletcher, Justus	*Hagerstown, Md.*	Clement 18
Freyfogle, Bertram Ambrose	*Haverstraw, N. Y.*	Brick House 7
Gates, Gaylord Merritt	*Andover*	Dr. Gates's
Gifford, James Parsons	*New York, N. Y.*	Eaton 6
Goodell, DeForest	*Worcester, N. Y.*	Draper 6
Hale, Edward Kinsman	*Winchester*	Andover 1
Harbison, Hugh	*Hartford, Conn.*	Eaton 4
Hawley, Hudson Roswell	*Bristol, Conn.*	Pease House 14
Hazlewood, Theodore Thornton, Jr.	*Haverhill*	Bartlet 12
Holden, Wallace Dale	*Danville, Ill.*	Bancroft 10
Jackson, Alexander Louis	*Englewood, N. J.*	Brick House 3
Jones, George Gill	*Minneapolis, Minn.*	Andover 5
LeBoutillier, Austin	*High Bridge, N. J.*	Miss Brown's
Lewis, Sydney	*New York, N. Y.*	Mr. Eastman's
Lichtenstein, Herbert Allan	*New York, N. Y.*	Mrs. Holt's
Look, Bonne Carper	*Denver, Colo.*	Mrs. Phelps's
McCormick, John Kennedy	*Lock Haven, Pa.*	Miss Cheever's
Miller, Stanwood	*Boston*	Miss Tilton's
Morse, Huntington Tomlinson	*Chicago, Ill.*	Mrs. Jackson's
Nerney, Carlton Hewitt	*Attleboro*	Bartlet 3
Nicholson, Andrew William	*Cambridge, O.*	Taylor 2
Ogden, John Trecartin	*New York, N. Y.*	Mr. Morrill's

NAMES	RESIDENCES	ROOMS
Palmer, John Mumford	*Paducah, Ky.*	Phillips 13
Palmer, Nahum Chapin	*Chicago, Ill.*	Bancroft 18
Pfau, Carl Armand	*Roslindale*	Clement 11
Picher, Henry William	*Joplin, Mo.*	Mrs. Babbitt's
Quinn, Charles Peart	*Salem*	Mr. Burtt's
Rand, Kenneth	*Minneapolis, Minn.*	Mr. Clark's
Reilly, Edward Leo	*Brockton*	Brick House 14
Reilly, John Sylvester	*Brockton*	Draper 1
Reynolds, Quentin	*Montclair, N. J.*	Bartlet 32
Robinson, Elmer	*Pawtucket, R. I.*	Mrs. Phelps's
Sheffield, William Paine, Jr.	*Newport, R. I.*	Bancroft 17
Stearns, Harold Crawford	*Dunkirk, N. Y.*	Bancroft 7
Stewart, Lewis Morton	*Glen Ridge, N. J.*	Phillips 18
Swihart, Homer Daniel	*Coshocton, O.*	Brick House 15
Thompson, Richard Morgan	*Fall River*	Taylor 6
Tolles, King	*Cleveland, O.*	Miss Cheever's
Williams, Norman	*Andover*	Prof. Williams's

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CLASS III — JUNIOR MIDDLERS

NAMES	RESIDENCES	ROOMS
Abbott, John Stearns	*Brookline*	Phillips 19
Auerbach, Theodore Herbert	*Hamburg, N. Y.*	Phillips 16
Barker, Dana Nash	*Wilton, N. H.*	Bartlet 18
Barrell, John Witbeck	*Chicago, Ill.*	Bancroft 14
Beebe, Marcus	*Wakefield*	Abbot 4
Black, Harold Chancellor	*Seattle, Wash.*	Mr. Stone's
Boutwell, Roland Hill, 2d	*Boston*	Mr. Allen's
Brown, Austin James	*Adams, N. Y.*	Mrs. Tree's
Bume, Felix Louis	*Lowell*	Mr. Frost's
Casey, William Rossiter	*Rouses Point, N. Y.*	Pease House 9
Cole, Philip Poor	*Andover*	Mr. Cole's
Conroy, Augustine Edward	*Andover*	Dr. Conroy's
Cox, Raymond Edwin	*Roxbury*	Mrs. Gardner's
Davis, Robert Stevens	*Meriden, Conn.*	Bartlet 20
DeKlyn, Charles Harold	*Danbury, Conn.*	Phillips 1

NAMES	RESIDENCES	ROOMS
Dempsey, John MacNeil	*New York, N. Y.*	Bartlet 22
Duffy, Stanley Edmund	*Scranton, Pa.*	Brick House 1
Dupont, John Marie	*Houma, La.*	Pease House 11
Fellows, James Warren	*Manchester, N. H.*	Mrs. Babbitt's
Foster, Howard Elbert, Jr.	*White Plains, N. Y.*	Bancroft 13
Fowler, Lemuel Bartlett	*Lafayette, Ind.*	Abbot 9
Gamble, Robert Howard	*Haverford, Pa.*	Bartlet 11
Gary, Edward Stanley, Jr.	*Baltimore, Md.*	Phillips 4
Grimmons, Charles Chamberlin	*Somerville*	Pease House 5
Hall, Gordon Rexford	*Brookline*	Andover 2
Halsted, Charles Stockton	*Brooklyn, N. Y.*	Farrar 5
Harlow, Robert Bleakie	*Hyde Park*	Miss Tilton's
Harrington, Manford Lester	*East Worcester, N. Y.*	Clement 12
Hay, Russell Glover	*Coshocton, O.*	Brick House 9
Hilton, Roy Lowell	*Winchester*	Abbot 7
Hudner, Thomas Jerome	*Fall River*	Woods 6
Hunter, Roland Jackson	*Freehold, N. J.*	Churchill 4
Keeler, Laurence Pierson	*Attleboro*	Mrs. Babbitt's
Knapp, Gordon Bernard	*Boston*	Phillips 23
Lichtenstein, Harry Smith, Jr.	*New York, N. Y.*	Bancroft 2
Lynde, Eugene Horton	*Coshocton, O.*	Brick House 19
McCaffrey, Thomas Edward, Jr.	*Attleboro*	Bartlet 3
MacDonald, Daniel Angus	*Kane, Pa.*	Clement 14
Morrison, Charles Carr, Jr.	*Bar Harbor, Me.*	Mr. Newton's
Norris, Ralph Forbush	*Milwaukee, Wis.*	Bancroft 17
Palmer, William Eagle	*New York, N. Y.*	Miss Brown's
Raymond, Malcolm L	*Waverly, N. Y.*	Brick House 18
Regan, James Bernard, Jr.	*New York, N. Y.*	Miss Park's
Ritch, Wells Rossiter	*Port Jefferson, N. Y.*	Phillips 4
Robinson, Joseph	*Oxford, Me.*	Mr. Leonard's
Rose, Charles Alfred	*New York, N. Y.*	Mrs. Wildes's
Thompson, Norman Franklin	*Fall River*	Taylor 1
Tompkins, Boylston Adams	*Trenton, N. J.*	Brick House 10
Townson, Douglas Castle	*Rochester, N. Y.*	Phillips 17
Von Seggern, William Ernest	*Wayne, Neb.*	Miss Ellis's
Wainwright, Roger Seaver	*Lawrence*	Bartlet 30
Whitcomb, James Henry Winchell	*Haverhill*	Bancroft 3
Wright, Willard	*Worcester, N. Y.*	Clement 10

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CLASS IV — JUNIORS

NAMES	RESIDENCES	ROOMS
Abbott, William Job	*Andover*	Miss A. B. Abbott's
Abo-Hider, Hider	*Lawrence*	Lawrence
Bartlett, Edward Randolph	*Malden*	Mrs. Jackson's
Bell, Andrew Wilkes	*Waterbury, Conn.*	Clement 3
Broomfield, Morris Max	*Chelsea*	Miss Clough's
Campopiano, Jean Cyro	*Lawrence*	Lawrence
Clarke, Lionel Copley	*New York, N. Y.*	Mr. Leonard's
Crocket, Joseph William	*North Andover*	North Andover
Deane, Clinton Raymond	*Lawrence*	Lawrence
Donahue, Edward Thomas	*Lawrence*	Lawrence
Foley, Henry Philip	*Peabody*	Miss Clough's
French, Carlos Hayden	*Seymour, Conn.*	Mr. Allen's
Grafton, Harry Craig, Jr.	*Dorchester*	Miss Tilton's
Gurley, Alvin Bartlett	*Bronxville, N. Y.*	Abbot 17
Hatheway, Edwin Reynolds	*Fall River*	Farrar 5
Hay, Benjamin Harrison	*Minersville, Pa.*	Brick House 6
Hayes, Perry	*South Manchester, Conn.*	Brick House 19
Hudson, Paul Godfrey	*North Chelmsford*	Brick House 8
LaTour, Charles Foster	*New York, N. Y.*	Phillips 28
Lawrason, Levering	*St. Francisville, La.*	Pease House 11
Lord, Francis	*Lynn*	Pease House 12
McGinley, John	*Tarentum, Pa.*	Mr. Eastman's
McIntosh, Raymond Charles	*Andover*	Mrs. McIntosh's
McNally, James Edward	*New York, N. Y.*	Mr. Leonard's
Manning, Frederick Johnson	*New York, N. Y.*	Mr. Ricker's
Markey, Francis Patrick	*Andover*	Mr. Markey's
Perez, Angelo	*Andover*	Mr. Perez's
Perry, Harry Lawson	*Plymouth*	Woods 8
Philbrick, Clifton Tracy	*Wakefield*	Wakefield
Scott, William Alexander	*Lawrence*	Phillips 16
Selden, James Kirtland	*Lawrence*	Phillips 16
Smith, Frederick William	*Ballardvale*	Miss Brown's
Smith, Obadiah Howard	*Lawrence*	Lawrence
Stone, Van Zandt	*Andover*	Mr. Stone's
Taylor, James	*Kansas City, Mo.*	Pease House 10
Walker, Edward Clark, Jr.	*Woodbury, Conn.*	Miss Tilton's
Wells, Agustus Lewis	*Waterbury, Conn.*	Phillips 8
Whipple, Harold Cogswell	*Andover*	Mr. Whipple's
Williams, Amory Leland	*Andover*	Prof. Williams's

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SCIENTIFIC DEPARTMENT

CLASS A — SENIORS

NAMES	RESIDENCES	ROOMS
Arnold, Stanley Berry	*Chicago, Ill.*	Miss Ellis's
Barrows, Wilfred Warren	*Newton Centre*	Bartlet 7
Bass, Walter Jason	*Hyde Park*	Mrs. Whitney's
Batchelder, Charles Nathaniel	*Pittsfield, N. H.*	Mr. Eastman's
Beaman, Bartlett	*Princeton*	Bartlet 11
Beddall, Thomas Henry	*Pottsville, Pa.*	Bancroft 5
Bennett, Herbert Ewart	*Pawtucket, R. I.*	Clement 11
Blakeslee, Miles Grant	*New Haven, Conn.*	Mr. Frost's
Burch, Ralph Morris	*Allenhurst, N. J.*	Mrs. Babbitt's
Burchard, Harold Woodworth	*Seattle, Wash.*	Miss Ellis's
Burdett, Leonard Flint	*Swampscott*	Draper 2
Cavalli, Maximilian Ernest	*New York, N. Y.*	Mr. Clark's
Chamberlin, Frederick Bryan	*Unionville, Conn.*	Clement 7
Coates, Francis William	*Palmyra, N. Y.*	Eaton 1
Colver, Henry Andrews	*Seattle, Wash.*	Brick House 20
Colwell, Paul A	*Kittanning, Pa.*	Eaton 2
Conlon, Daniel Frederick, Jr.	*Lawrence*	Abbot 14
Creighton, James Alexander	*Thomaston, Me.*	Bartlet 8
Donovan, John Nichols	*Bellingham, Wash.*	Churchill 3
Dougherty, Donald Carr	*Steubenville, O.*	Bartlet 16
Eastman, Arthur Gilman	*Townsend*	Bartlet 15
Elliott, Edwin Eugene	*Minneapolis, Minn.*	Phillips 20
Foster, Charles Francis	*Plainfield, N. J.*	Mr. Leach's
Graham, Jarlath John	*Chicago, Ill.*	Mrs. Babbitt's
Greely, Adolphus Washington, Jr.	*Washington, D. C.*	Bancroft 4
Hall, Louis Snyder	*Topeka, Kans.*	Mrs. Wildes's
Hamilton, William Galloway	*Fond du Lac, Wis.*	Mr. Clark's
Hanna, Richard Wright	*Franklin, Pa.*	Mrs. Johnson's
Haynes, Raymond Bontecou	*Emporia, Kans.*	Miss Cheever's
Heilbron, George Henry	*Seattle, Wash.*	Mrs. Johnson's
Henze, Louis Frederick	*Flushing, N. Y.*	Brick House 4
Heywood, John	*Gardner*	Mr. McCurdy's
Hoffman, Wray Nathan	*Allentown, Pa.*	Clement 1

NAMES	RESIDENCES	ROOMS
Hubbard, Burt Cowles	*Syracuse, N. Y.*	Mr. Chandler's
Hunt, Martin Charles Joseph	*Steinway, N. Y.*	Brick House 19
Ingraham, Dudley Seymour	*Bristol, Conn.*	Bancroft 4
Kuhn, Olin Rittenhouse	*Pittsburg, Pa.*	Mr. French's
Lanius, Paul Baxter	*Denver, Colo.*	Mr. McCurdy's
Leslie, Graham McKay	*Newburg, N. Y.*	Bartlet 28
Littlefield, Arthur Sylvester	*Colorado Springs, Colo.*	Phillips 29
Lord, George Clement	*Newton*	Abbot 7
McGill, Walter Lombard	*West Medford*	Mr. Ricker's
Mathews, Ross	*Jersey City, N. J.*	Mr. Ricker's
Meacham, Frederick Standish	*Cincinnati, O.*	Mr. Morrill's
Mead, Charles Stanley	*Everett*	Abbot 15
Nash, Roger Ricker	*Cherryfield, Me.*	Mrs. Holt's
Partridge, Stanley	*Minneapolis, Minn.*	Miss Park's
Pittman, Ernest Wetmore	*Flushing, N. Y.*	Eaton 5
Platt, Lucian	*Baltimore, Md.*	Eaton 2
Redman, George Laurence	*Riverside, Conn.*	Mrs. Phelps's
Reilly, James Arthur	*Brockton*	Draper 1
Robinson, Charles Jabez	*Minneapolis, Minn.*	Phillips 20
Robinson, Edward Temple	*Waterloo, Neb.*	Bancroft 11
Rule, Bernard Harrison	*Kansas City, Mo.*	Mr. Stone's
Sherman, Wilton Wales	*Hartford, Conn.*	Phillips 14
Shuman, John Rusher	*Chicago, Ill.*	Miss Waterbury's
Sullivan, Daniel Aloysius	*Lawrence*	Lawrence
Thomas, Harold Edgar	*Edgewood, R. I.*	Phillips 1
Thompson, Josiah Donald	*East Liverpool, O.*	Abbot 11
Waterbury, Thomas Ritch	*Greenwich, Conn.*	Mr. Clark's
West, Hewitt Seymour	*Glens Falls, N. Y.*	Bartlet 13
Young, Chester W	*Hollidaysburg, Pa.*	Brick House 5

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CLASS B — MIDDLERS

NAMES	RESIDENCES	ROOMS
Adler, Julian Emanuel	*Birmingham, Ala.*	Mr. Eastman's
Aiken, Herrick	*Lawrence*	Lawrence
Armstrong, Sherman Tunstall	*Salt Lake City, Utah*	Mrs. Holt's
Bayne, Thomas Levingston, Jr.	*Russellville, Tenn.*	Phillips 23

NAMES	RESIDENCES	ROOMS
Beach, J Raymond	*Waverly, N. Y.*	Brick House 8
Benton, Paul Moffett	*New York, N. Y.*	Clement 12
Berry, Harold West	*Missoula, Mont.*	Miss Clough's
Black, Harvey Wilmot	*Alton, Ill.*	Bartlet 2
Breed, Allan Webb	*Lynn*	Mr. Leonard's
Brown, Needham Ballou	*Lawrence*	Lawrence
Burdett, Edgar Upton	*Swampscott*	Draper 2
Butler, Donald	*Evanston, Ill.*	Bancroft 18
Butts, Willard Wilcox	*Manlius, N. Y.*	Brick House 11
Champlin, Gardner	*New York, N. Y.*	Bancroft 12
Coffin, Milton Sylvester	*New Bedford*	Bartlet 31
Cohen, Harold	*Pawtucket, R. I.*	Mr. Clark's
Conant, Richard Goldsmith	*Littleton*	Phillips 6
Crowell, Donald Gibbs	*Winchester*	Abbot 16
Davis, Gilmore Sherwin	*Trinidad, Colo.*	Mr. McCurdy's
Decker, Richard Fisher	*Convent Station, N. J.*	Mr. McCurdy's
Demeré, Raymond McAllister	*Savannah, Ga.*	Draper 5
Dougherty, Francis Marion	*Gainesville, Tex.*	Phillips 10
Dowling, Martin Cedric	*Rockville, Conn.*	Draper 5
Eames, Seth Whittemore Rowell	*Watertown*	Bancroft 10
Elwell, Halsey	*South Weymouth*	Miss Cheever's
Erwin, William Angus	*Crossett, Ark.*	Mr. Stone's
Fairchild, Robert Hill	*Stoneham*	Abbot 16
Foster, Hart Gibson	*St. Paul, Minn.*	Bancroft 11
Gard, Leonard Meade	*Buffalo, N. Y.*	Miss Waterbury's
Gay, Nelson	*Newton*	Eaton 6
Gemmer, John William	*Hackensack, N. J.*	Clement 16
Gifford, Philip Le Vake	*Maplewood, N. J.*	Farrar 6
Hamlin, George Harold	*Orono, Me.*	Andover 6
Hardy, Roy Edward	*Andover*	Mr. Hardy's
Hart, Oliver Stanley	*Unionville, Conn.*	Clement 7
Hayes, Martin Joseph	*South Manchester, Conn.*	Brick House 19
Hoare, Mabor Talbot	*Manchester*	Phillips 19
Hoeflich, Robert Nelson	*Maysville, Ky.*	Abbot 5
Holmes, Raymond Morgan	*Mystic, Conn.*	Phillips 15
Hopwood, Robert Gaddis	*Minneapolis, Minn.*	Miss Park's
Horton, Floyd Elon	*Massena, N. Y.*	Phillips 6
Jenkins, Wilbur Woodfill	*Terre Haute, Ind.*	Mr. Morrill's
Johnston, Harold Freeman	*Fall River*	Mrs. Whitney's

NAMES	RESIDENCES	ROOMS
Kennedy, Roy Guthrie	*Buffalo, N. Y.*	Mr. Chandler's
Kennett, Holter Percy	*Helena, Mont.*	Mr. Frost's
Killam, Luther Loomis	*New Haven, Conn.*	Taylor 6
Kimball, Richard Montague	*Foxboro*	Phillips 9
Kirkbride, Robert Tem Broeck	*Massena, N. Y.*	Phillips 24
Ladd, Greely	*Great Falls, Mont.*	Brick House 20
Large, Fred Ralph	*North Tonawanda, N. Y.*	Abbot 6
Lo, Ying Chiun	*Canton, China*	Miss Hinchcliffe's
MacNeil, George Andrew	*Pawtucket, R. I.*	Brick House 20
Martin, Clyde	*Brooklyn, N. Y.*	Miss Tilton's
Nute, William Laubach	*St. Louis, Mo.*	Bartlet 5
O'Brien, Emmett	*Natchez, Miss.*	Clement 19
O'Brien, James Charles, Jr.	*Maplewood, N. J.*	Farrar 6
Owen, Paul Barry	*Vineyard Haven*	Bartlet 24
Paine, Lauran Bosworth	*Duluth, Minn.*	Mrs. Johnson's
Paterson, Kenneth Hitchcock	*Omaha, Neb.*	Mr. Allen's
Perlman, Jesse Burke	*New York, N. Y.*	Farrar 4
Phillips, Luther Savage	*Northeast Harbor, Me.*	Draper 3
Pillsbury, Horace Watts	*Londonderry, N. H.*	Mr. Clark's
Pratt, Ward Ely	*Nunda, N. Y.*	Clement 13
Raymond, DeForest Guy	*Waverly, N. Y.*	Brick House 18
Reynolds, Kenneth	*Montclair, N. J.*	Bartlet 32
Rickard, Hubert Greville	*Denver, Colo.*	Phillips 8
Schoellkopf, Alfred Hugo	*Buffalo, N. Y.*	Miss Cheever's
Scribner, Stephen Herschel	*Lowell*	Miss Chever's
Sheldon, Ogilvie Henry	*Kansas City, Mo.*	Miss Carter's
Smith, Frederic Cutler	*Allston*	Woods 8
Smith, Merritt Haviland, Jr.	*White Plains, N. Y.*	Phillips 9
Smith, Ralph Russell	*Gloucester*	Bancroft 2
Stanley, George Parks	*Portland, Ore.*	Bartlet 13
Sternberg, Henry Sheldon Spencer	*Corning, N. Y.*	Mrs. Tree's
Storrs, John Tyler	*Ware*	Phillips 14
Swartout, Philip Ephraim	*South Dartmouth*	Clement 19
Takamine, Jokichi, Jr.	*New York, N. Y.*	Taylor 3
Thompson, George, Jr.	*Fort Worth, Tex.*	Phillips 10
Thompson, John Harmon	*East Orange, N. J.*	Bancroft 13
Torrey, Theodore	*South Weymouth*	Clement 10
Tree, Russell Thomas	*Ithaca, N. Y.*	Mrs. Tree's
Tsai, Kuo Pao	*Tientsin, China*	Bartlet 14

NAMES	RESIDENCES	ROOMS
Tupper, William Stewart	*Everett*	Brick House 13
Wallace, George Rodney, Jr.	*Fitchburg*	Miss Cheever's
Waterman, Frank Sturtevant, Jr.	*Roxbury*	Mr. McCurdy's
Williamson, William Burrill	*Augusta, Me.*	Mr. McCurdy's
Willson, Julian	*West Medford*	Bancroft 5
Wilson, Glenn Arthur	*Westfield, N. J.*	Mrs. Holt's
Wilson, Henry Townsend	*Memphis, Tenn.*	Mr. Eastman's
Wortham, Howard Francis	*New York, N. Y.*	Mrs. Holt's
Yeh, Frank Teh	*Shantung, China*	Abbot 18

MIDDLERS 91

CLASS C — JUNIOR MIDDLERS

NAMES	RESIDENCES	ROOMS
Abbott, Wainwright	*Pittsburg, Pa.*	Miss Ellis's
Aney, John Lorne	*Worcester, N. Y.*	Clement 15
Barker, Charles Lawrence	*Los Angeles, Cal.*	Phillips Inn
Batchelder, Lawrence Hay	*Amesbury*	Mrs. Batchelder's
Biddle, Walter Coffman	*Chicago, Ill.*	Miss Park's
Bolcom, Frank Prentiss	*Seattle, Wash.*	Miss Tilton's
Brady, Hallack McCord	*Omaha, Neb.*	Mr. French's
Brown, Eugene Latham	*Brookline*	Clement 2
Bruce, Alexander Bern, 2d	*Lawrence*	Lawrence
Callahan, Cornelius Joseph	*Lawrence*	Lawrence
Callanan, William Francis	*Whitman*	Clement 8
Coffin, Schuyler	*West Medford*	Bartlet 15
Davis, Don Phelps	*Tacoma, Wash.*	Mr. Ricker's
Davis, John Bradford	*Haverhill*	Brick House 11
Day, Harwood Brown	*Providence, R. I.*	Miss Tilton's
Denman, Milton Simmons	*Des Moines, Ia.*	Phillips 12
Dole, Percy Joseph	*Andover*	Mrs. Dole's
Douglas, Francis Kenneth	*New York, N. Y.*	Mr. Leonard's
Eggleston, Herbert Lyman	*Bayonne, N. J.*	Bancroft 8
Ely, Samuel Arthur Fritz	*Newton Centre*	Bartlet 22
Fitzgerald, John Harbison	*Maysville, Ky.*	Mrs. Batchelder's
Fonda, Beecher Harold	*St. Albans, Vt.*	Mrs. Jackson's
Forbush, Roland Keith	*Peterboro, N. H.*	Abbot 9
Fry, Robert Douglas, Jr.	*San Francisco, Cal.*	Mr. Allen's

NAMES	RESIDENCES	ROOMS
Galentine, William Henry	*Nunda, N. Y.*	Clement 13
Gould, William Ernest	*Bristol, Conn.*	Clement 3
Greenough, John Epperson	*Missoula, Mont.*	Miss Cheever's
Gridley, Joseph Herbert	*Somerville*	Bartlet 30
Gridley, Ralph Waldo Emerson	*Somerville*	Bartlet 18
Hall, Charles Blake	*Orange, N. J.*	Woods 5
Hall, Everitt Heywood	*Orange, N. J.*	Woods 5
Hall, Wilmot John	*Washington, D. C.*	Brick House 15
Jewett, Franklin Fairbanks	*Berkeley, Cal.*	Mrs. Batchelder's
Kelley, Charles Hugh	*Duluth, Minn.*	Mrs. Roger's
Kennedy, John Smith	*Buffalo, N. Y.*	Mr. Chandler's
Kimberly, Alfred Knox	*New York, N. Y.*	Miss Carter's
Knapp, Joseph Fairchild	*New York, N. Y.*	Bancroft 8
Koop, Herbert Julius	*Chicago, Ill.*	Mrs. Jackson's
Lucey, Alexander Martin	*Natick*	Brick House 19
McCrone, Harvey Bullinger	*Amesbury*	Clement 4
McIntosh, John Joseph	*Andover*	Mrs. McIntosh's
Mann, Clarence Addison	*Franklin*	Clement 4
Meader, Walton Bertram	*Lynn*	Bartlet 9
Mitchell, George Williams	*New York, N. Y.*	Mr. French's
Moore, James Edwin, Jr.	*Portland, Me.*	Farrar 1
Morse, John Cable	*Camp Columbia, Cuba*	Abbot 4
Nute, George Henry	*St. Louis, Mo.*	Bartlet 5
Olmsted, Bradley Northrup	*North Reading*	North Reading
Ottley, George Boyer	*West Medford*	Abbot 8
Parker, Robert Lane	*Meriden, Conn.*	Mr. Morrill's
Parry, Byron Phelps	*Seattle, Wash.*	Mrs. Parry's
Peirce, Hayward, 2d	*Frankfort, Me.*	Abbot 13
Peters, Ralph Milton	*Omaha, Neb.*	Mr. French's
Pidgeon, Philip James, Jr.	*Memphis, Tenn.*	Mr. Eastman's
Pierce, Carroll Edwin	*Worcester*	Abbot 12
Pierce, Ralph Everett	*Honey Grove, Tex.*	Eaton 5
Pierce, Sylvester Samuel	*Worcester*	Abbot 12
Porter, Robert Stone	*Newton*	Clement 8
Potter, Harris Rudisill	*Baltimore, Md.*	Mrs. Batchelder's
Pratt, Proctor	*Massena, N. Y.*	Pease House 10
Randall, Henry LeRoy, Jr.	*New Milford, Conn.*	Abbot 13
Reynolds, Ralph Lyman	*Scranton, Pa.*	Brick House 12
Rogers, Dudley Thayer	*Dedham*	Miss Tilton's

NAMES	RESIDENCES	ROOMS
Rutter, William Peabody	*Lawrence*	Lawrence
Shannon, Clarence William	*Seattle, Wash.*	Miss Waterbury's
Skierik, Habeeb Hanna	*Lawrence*	Lawrence
Smith, Howard Wallace	*Eaton Rapids, Mich.*	Mrs. Tree's
Smith, William Edward	*Brookline*	Mr. Leonard's
Spry, John	*Chicago, Ill.*	Bancroft 14
Stewart, Pliny Fisk	*Glen Ridge, N. J.*	Bartlet 27
Sykes, Elmer Harrison	*Rockville, Conn.*	Miss Clough's
Takamine, Eben Takashi	*New York, N. Y.*	Taylor 3
Thomson, Leon Emery	*Lynn*	Mrs. Tree's
Tillou, Ralph Peck	*South Orange, N. J.*	Mrs. Phelps's
Tilton, Arthur Byron	*Brockton*	Mrs. Doyle's
Turner, Wilson Pelham Hoxton, Jr.	*St. Louis, Mo.*	Miss Cheever's
Ungvary, John James	*South Norwalk, Conn.*	Mrs. Tree's
Vogel, James Eminger	*Toledo, O.*	Miss Tilton's
Whittemore, Ernest Arthur	*Worcester*	Mr. Leach's
Winslow, Edward Nicholas	*Lawrence*	Lawrence
Wu, Maen Chang	*Canton, China*	Eaton 7
Young, Walter Dickson, Jr.	*Bay City, Mich.*	Mr. Frost's

JUNIOR MIDDLERS 82

CLASS D — JUNIORS

NAMES	RESIDENCES	ROOMS
Allbee, Sumner Goodwin	*Bellows Falls, Vt.*	Bartlet 1
Arnold, Robert Stanley	*North Abington*	Mrs. Doyle's
Axt, William Louis	*Newark, N. J.*	Bartlet 29
Black, Angus Cecil	*Cheever, N. H.*	Brick House 6
Bowers, Roy Armstrong	*Spokane, Wash.*	Mr. Frost's
Chu, Yu Mai	*Canton, China*	Woods 7
Clauzel, Pierre François	*Bordeaux, France*	Phillips 24
Creamer, William Howard	*Hollidaysburg, Pa.*	Brick House 10
Dickinson, Edward Marsh	*Fitchburg*	Farrar 1
Dickson, Harold Benton	*Martinsville, Ind.*	Miss Clough's
Donovan, Henry McCormick	*Lawrence*	Lawrence
Downs, George Browning	*Temple, Tex.*	Mr. McCurdy's
Estrada, Carlos	*Campeche, Mex.*	Mr. Eastman's
Finn, Edmund Mathew Joseph	*Lawrence*	Lawrence

NAMES	RESIDENCES	ROOMS
Fletcher, Charles Willard	*Brookline*	Clement 2
Hopkins, Monroe	*Ridgewood, N. J.*	Churchill 1
Hopkins, Warren	*Ridgewood, N. J.*	Churchill 1
Hopwood, Warren Jackson	*Minneapolis, Minn.*	Bartlet 16
Kamm, Jacob Gray	*Portland, Ore.*	Mr. Cannon's
Keech, Alvin Danglada	*Honolulu, H. T.*	Farrar 4
Keeline, Roger	*Council Bluffs, Ia.*	Mr. French's
Kelly, Irwin Wilson	*Elm Grove, W. Va.*	Taylor 5
Kwan, Sun Sing	*Tientsin, China*	Churchill 2
Luk, Shin Cho	*Tientsin, China*	Churchill 2
McBride, John Augustus, Jr.	*Rochester, N. Y.*	Mr. Burtt's
McLay, Archibald George	*North Andover*	North Andover
Miller, William Frank	*Bradford, Pa.*	Pease House 7
Milne, Douglas Duncan	*Lexington*	Farrar 3
Moon, Frank Leslie	*San José, Cal.*	Mrs. Jackson's
Morrison, Phillips Garrison	*Andover*	Mr. Morrison's
Munroe, Stewart Walrath	*Oneida, N. Y.*	Mrs. Foster's
Newcomb, Russell	*New York, N. Y.*	Pease House 12
Nute, Harold Horn	*St. Louis, Mo.*	Bartlet 28
Odell, Charles, 2d	*Salem*	Mr. Eastman's
O'Neil, Francis Xavier	*New York, N. Y.*	Phillips 28
O'Sullivan, Timothy Joseph, Jr.	*Andover*	Mr. O'Sullivan's
Owen, Knight Barry	*Vineyard Haven*	Bartlet 23
Page, Gerald Chase	*Bellows Falls, Vt.*	Bartlet 1
Remmes, Francis Bernard	*Andover*	Mr. Remmes's
Savage, Herman Mardell	*Northeast Harbor, Me.*	Mr. Savage's
Sheldon, William Wheeler	*Kansas City, Mo.*	Miss Carter's
Smith, Porter Bartlett	*Lawrence*	Lawrence
Sun, Lun Cho	*Tientsin, China*	Miss Brown's
Timbie, Clyde Taylor	*Pittsfield*	Bartlet 1
Van Brocklin, Charles Ernest	*Syracuse, N. Y.*	Brick House 7
Walworth, Joseph	*Lawrence*	Lawrence
Wilson, William Herron	*Crafton, Pa.*	Mrs. Foster's

JUNIORS 47

CLASSIFICATION

CLASSICAL DEPARTMENT —		
CLASS I — SENIORS,	61	
CLASS II — MIDDLERS,	54	
CLASS III — JUNIOR MIDDLERS,	53	
CLASS IV — JUNIORS,	39	
		207
SCIENTIFIC DEPARTMENT —		
CLASS A — SENIORS,	62	
CLASS B — MIDDLERS,	91	
CLASS C — JUNIOR MIDDLERS,	82	
CLASS D — JUNIORS,	47	
		282
TOTAL,		489

REPRESENTATION

Massachusetts,	159	Dist. of Columbia,	2
New York,	86	Iowa,	2
Connecticut,	31	Kansas,	2
New Jersey,	25	Louisiana,	2
Pennsylvania,	22	Michigan,	2
Illinois,	13	Oregon,	2
Missouri,	13	Wisconsin,	2
Ohio,	13	Alabama,	1
Maine,	11	Arkansas,	1
Washington,	11	Georgia,	1
Minnesota,	10	Mississippi,	1
New Hampshire,	9	Oklahoma,	1
Rhode Island,	8	Utah,	1
Colorado,	6	West Virginia,	1
California,	5	China,	8
Montana,	5	Canada,	1
Nebraska,	5	Cuba,	1
Vermont,	5	France,	1
Kentucky,	4	Hawaiian Islands,	1
Maryland,	4	Mexico,	1
Texas,	4		
Indiana,	3	Total,	489
Tennessee,	3		

GENERAL ALUMNI ASSOCIATION

PRESIDENT

Leander T. Chamberlain, 1859	New York, N. Y.

VICE-PRESIDENTS

Richard C. Morse, 1858	New York, N. Y.
Alexander R. Merriam, 1868	Hartford, Conn.
E. Alden Dyer, 1878	Whitman
Robert R. P. Bradford, 1883	Philadelphia, Pa.
Henry B. McCormick, 1888	Harrisburg, Pa.
Fred T. Murphy, 1893	Boston
Harry A. Peters, 1898	Cleveland, O.

STATISTICAL SECRETARY

George T. Eaton, 1873	Andover

SECRETARY

Frederick E. Newton, 1893	Andover

TREASURER

Bernard M. Allen, 1888	Andover

EXECUTIVE COMMITTEE

Franklin H. Mills, 1889	New York, N. Y.
George N. Henning, 1890	Washington, D. C.
Charles H. P. Schweppe, 1898	Chicago, Ill.
Southard Hay, 1898	Pittsburg, Pa.

Meetings, with a reception and dinner, are held at Andover each year, in connection with the graduation exercises. The date for 1909 will be June 23.

It is desired that correspondence regarding membership and information concerning past members of the Academy be sent to the Statistical Secretary.

A copy of the Annual Catalogue is sent each year to all past students whose addresses are known.

NEW YORK ALUMNI ASSOCIATION

PRESIDENT

John A. Garver, 1871

VICE-PRESIDENTS

M. C. D. Borden, 1860
Peter B. Olney, 1860
Tracy H. Harris, 1882
Oliver G. Jennings, 1883
Henry L. Stimson, 1883

SECRETARY

Franklin H. Mills, 1889, 32 Liberty Street

TREASURER

Frank Dale Warren, 1879

EXECUTIVE COMMITTEE

William D. Sawyer, 1885
John P. Stevens, 1886
William S. Haskell, 1888
Frank H. Simmons, 1894
Edward G. Burgess, Jr., 1895
Ray Morris, 1897
Charles C. Clough, 1906

CHICAGO ALUMNI ASSOCIATION

PRESIDENT

Joseph E. Otis, 1888

VICE-PRESIDENT

David M. Cummings, 1885

SECRETARY AND TREASURER

Charles H. P. Schweppe, 1898

EXECUTIVE COMMITTEE

Charles A. Crawford, 1892
Ira N. Morris, 1893
Robert Stevenson, 1896

WASHINGTON ALUMNI ASSOCIATION

PRESIDENT

William Henry Moody, 1872

VICE-PRESIDENT

George L. Raymond, 1858

TREASURER

Irving H. Dunlap, 1881

SECRETARY

George X. McLanahan, 1892

EXECUTIVE COMMITTEE

Frederick W. Mitchell, 1858
James B. T. Tupper, 1858
Daniel W. Lord, 1876
Henry J. Wilder, 1893
Stuart Clark Johnson, 1894
Milton D. Morrill, 1895

PITTSBURG ALUMNI ASSOCIATION

PRESIDENT

C. C. McCord, 1868

VICE-PRESIDENTS

W. H. Rea, 1875
Cortlandt Whitehead, 1859

SECRETARY

Southard Hay, 1898

TREASURER

E. H. Brainard, 1889

EXECUTIVE COMMITTEE

W. N. Frew, 1872, Chairman
J. M. Magee, 1895
L. D. Waddell, 1898
C. L. Childs, 1898
Charles E. Irwin, 1900
Chauncey O'Neil, 1900
T. D. Moorhead, 1906

NORTHWESTERN ALUMNI ASSOCIATION

PRESIDENT

Fred E. Weyerhaeuser, 1892

VICE-PRESIDENT

John Crosby, 1886

SECRETARY

Edwin White, 1902

EXECUTIVE COMMITTEE

Moncrieff M. Cochran, 1900
Franklin M. Crosby, 1893
William D. Washburn, Jr., 1883

BOSTON ALUMNI ASSOCIATION

PRESIDENT

Hollis R. Bailey, 1873

VICE-PRESIDENTS

Robert R. Bishop, 1854
William A. Mowry, 1854
Desmond FitzGerald, 1863
Alvin F. Sortwell, 1871
Frederic W. Tilton,
William H. Moody, 1872
Nathaniel Stevens, 1876
Marcus Morton, 1879
Arthur B. Chapin, 1887

SECRETARY

Arthur Drinkwater, 1896

TREASURER

Joseph W. Lund, 1886

EXECUTIVE COMMITTEE

Arthur C. Jelly, 1878
James H. Ropes, 1885
Arthur B. Chapin, 1887
William P. Graves, 1887
Fred T. Murphy, 1893
Frederick B. Greenhalge, 1894
Philip W. Thomson, 1898
F. A. Goodhue, 1902
G. S. Shirk, 1905

PHILADELPHIA ALUMNI ASSOCIATION

PRESIDENT

Talcott Williams, 1869

VICE-PRESIDENT

William S. Wadsworth, 1887

SECRETARY AND TREASURER

John G. Dunlap, 1902

EXECUTIVE COMMITTEE

Charles F. Richardson, 1861
Charles P. Sherman, 1867
Horace O. Wells, 1892
Daniel B. Wentz, 1892
Harry B. Hickman, 1894
Frederic E. Whitney, 1898

GIFTS

The prosperity of the School has increased the demands made upon it, and constitutes an appeal for larger endowments. All gifts and bequests should be made to the Trustees of Phillips Academy, the legal name of the corporation.

Grateful acknowledgement is made of the following gifts, received from January 1, 1908 to February 1, 1909.

Anonymous Friend of 1868 for French prize	$ 200 00
Blanchard, Amos, legacy	20,000 00
Day, Melville C.	2,000 00
Hartwell, Herman Verhoeff (in memoriam)	1,000 00
Holt, Timothy A., legacy	26,000 00
"The Phillipian"	300 00
Ripley, George, legacy	2,500 00
Torrey, Dr. J. P.	25 00
Williams, E. H. Jr.	30 00
Draper, W. F., Estate	$200 00
Dove, G. W. W., prizes June, 1908	45 00
Forbes, C. H., prize, 1908	5 00
Potter, J. T., prizes, 1908	50 00
Robinson, H. S., prizes, 1909	30 00
Wadsworth, W. S., prize, 1908	10 00
Washington-Andover Club, prizes 1907, 1908	50 00
Yale-Andover Club, prizes 1908	50 00

Grateful acknowledgement is also made of the following contributions, received from January 1, 1908, to February 1, 1909:—

to the General Endowment Fund	$ 2,065 00
" " 1877 Class Fund (Endowment)	1,266 00
" " 1898 Decennial Endowment Fund	180 00
" " Seminary Purchase Fund	17,025 00
" " Alumni Fund, for current expenses	3,747 57

Contributors to the General Endowment Fund.

Carpenter, G. R. '82
Griswold, R. M. '71
Haley, J. M. '65
K. O. A. Society
by H. B. Joy '83
Matthews, E. '65
McLanahan, G. X. '92
Morss, G. H. '57
Smith, R. H. '85
Taylor, J. P. '58
Whipple, H. W. '85
Young, T. S. '67

Contributors to the 1877 Class Fund (Endowment)

Day, W. P.
Forfar, J. W.
French, G. W.
Gavitt, W. S.
Haines, H. P.
Kendall, W. B.
Knowlton, W. A.
Thayer, A. S.
Torrey, D. T.

Contributors to the 1898 Decennial Endowment Fund.

Abbott, G.
Ames, A., Jr.
Boynton, E. B.
Chalifoux, P. E.
Church, M. L.
Ferry, J. F.
Field, E. D.
Griffing, R. P.
Leach, R. M.
Long, A. B.
McCurdy, S. M.
Paige, W. A.
Pease, A. S.
Rogers, L. B.
Satterlee, H.
Schweppe, C. H.
Serviss, S. B.
Smith, A. M.
Swan, D. O.
Wilder, A. P.
Withington, W.

Contributors to the Seminary Purchase Fund from September 10, 1908 to February 1, 1909.

Alger, F. M. '96
Alger, R. A. '93
Appleton, F. R. '71
Bishop, E. B. '90
Fisher, H. J. '92
Garver, J. A. '71
Greenway, J. C. '96
Hartwell, Mrs. M. V.
Jennings, O. G. '83
Johnson, F. H. '52
McCord, R. A. '91
Moseley, H. P. '90
Parsons, J. '89
Prentiss, J. W. '94
Ripley, A. L. '73
Smith, L. W. '92
Schreiber, G. '94
Stimson, H. L. '83
VanDuzer, H. S. '71

Contributors to the Phillips Academy Alumni Fund from January 1, 1908 to February 1, 1909.

Abbott, A. W.
Adams, M. T.
Addis, A. E.
Adler, E. A.
Alcott, W. P.
Allen, F. W.
Allen, P. R.
Ambrose, F. M.
Ames, H.
Anderson, J. N., Jr.
Appleton, F. R.
Archbald, J., Jr.
Armstrong, R.
Arnold, L. H., Jr.
Askew, R. K.
Atherton, P. L.
Atterbury, R. R.
Austin, A. P.
Ayers, J. E.
Babbitt, J. A.
Bagg, E. P., Jr.
Bailey, E., Jr.
Bailey, W. A.
Baker, E. W.
Barbour, W. T.
Bartlett, D. F.
Bartlett, N. E.
Barsamian, D. B.
Bates, H. S.
Bayne, H. A.
Beard, I. M.
Becker, F. G.
Beecher, F. L.
Beinecke, E. J.
Belnap, J. L.
Bennett, H. J.
Bergstrom, F.
Bill, C. G.
Bingham, H.
Bissell, L. F.
Booth, W. C.
Bovey, C. C.
Boynton, E. C.
Brown, H. G.
Brown, H. W.
Brown, H. J.
Brown, R. D.
Buck, W.
Burns, H. F.
Carlton, H. F.
Carter, F.
Catlin, H. D.
Chadwick, E. D.
Chamberlain, L. T.
Chapin, E. B.
Chase, C. P.
Chase, F. S.
Cheney, H. S.
Church, F. C.
Cobb, B. C.
Cobb, M. A.
Cochran, M. M.
Cochran, T., Jr.
Colgate, R.
Condon, T. G.
Cooke, R.

Coombs, C. S.
Corliss, C. A.
Corry, W. F.
Crippen, J. S.
Crosby, J.
Crosby, J. H.
Cross, W. S.
Crouse, G. N.
Crowell, E. P.
Curtis, C. J.
Danforth, G. H.
Daniels, C.
Davis, F. R.
Day, D. H.
Day, H. G.
Day, W. L.
Day, W. P.
deForest, H. L.
deForest, J.
DeLancey, D.
Deming, G. S.
Derr, O.
Dickerman, S. O.
Dickson, A. G.
Dillingham, E. C.
Dimock, A. W.
Dove, G. W. W.
Drake, J. B., Jr.
Dreisbach, J. M.
Dulaney, G. W.
Durfee, H. B.
Eaton, W. P.
Edmands, J.
Ellsworth, J. M.
Elmendorf, F. E.
Ely, W. B.
Emerson, J. L.
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F., J. E.
Fisher, H. J.
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Livingston, S. T.
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Phelps, G. W.
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Richards, W. F.
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Roberts, W. F.
Robinson, J. W.
Rodenbach, C. P.
Rodgers, J. O.
Ropes, J. H.
Rothschild, J. A.
Russel, T. F.
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Sargent, I. W.
Sawyer, J. C.
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Schauffler, A. T.
Schreiber, G. G.
Seymour, J. A.
Sharp, H. H.
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Shattuck, S. F.
Sheldon, C. S.
Shepard, C. U.
Silver, E.
Sjostrom, W. L.
Skinner, A. E.
Smith, A. C.
Smith, F. B.
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Smith, J. H. D.
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Smith, L. W.
Solomon, F. E.
Southworth, G. C. S.
Spaulding, H. O.
Starbuck, E. A.
Starr, E. W.
Stearns, A. E.
Stebbins, H. H., Jr.
Stevens, W. L.
Stevenson, R., Jr.
Stimson, H. L.
Strong, J. H.
Strauss, W. E.
Taylor, A. McL.
Thacher, J.
Thacher, T. D.
Thayer, A. S.
Thayer, W. W.
Thompson, A. P.
Thomson, P. W.
Tirrell, P. H.
Torrey, D. T.
Torrey, J. P.
Treadway, C. T.
Treat, J. H.
Tuttle, C. B.
Tweedy, H. H.
Tyer, H. G.
Tyler, S. W.
Ullman, L.
VanHorn, W. A.
VanName, A.
Verplanck, J. D.
Voigt, R. A.
Wallace, C. R.
Warren, F. M.
Waterman, J. A.
Wells, J. L.
Wells, C. M.
Wells, S. J., Jr.
Welsh, M. T.
Weyerhauser, F. E.
White, E.
White, O. E.
Whitehead, C.
Whittemore, A. H.
Whittemore, F. W.
Widdecomb, G.
Wilcox, L. T.
Wilder, H. J.
Williams, J. H.
Williams, J. R.
Williams, W. T. B.
Wilson, C. H.
Winslow, B.
Wood, B. R.
Woodworth, H. P.
Yardley, F.
Yeaw, P. A.
Young, J. C.
Yuengling, F. D.

Candidate will probably enter ______________________________ College.

Subjects passed and accepted at ____________________ College. Date ________

Date of filling out statement ____________________

Visited Andover ____________ with ______________________________

PHILLIPS ACADEMY, ANDOVER, MASS.

This statistical blank calls for items of information which assist the school officers to determine the previous attainments and the present needs of candidates for admission to the Academy. Minute and accurate answers to the several questions are necessary. All new students will take the entrance examinations, as scheduled on pages 17 and 18 of the annual catalogue, in subjects already pursued by the class which they purpose entering. These examinations are waived only in the case of subjects already passed by examination for admission to college, and at the discretion of the instructors in charge of the various departments. Candidates are required to furnish certificates of standing in their last school, and also testimonials that they sustain a good moral character. These records and testimonials should, if possible, accompany this application blank, and are in all cases required before the candidate is admitted to the Academy.

Name, in full, including middle name

Date of birth, mon. day year Place of birth

Candidate for the Class, of the Department

Father's (or Guardian's) Name

Residence

Name and location of last school attended, with dates of entering and leaving

Name of Principal

Names and locations of previous schools attended, with dates of entering and leaving

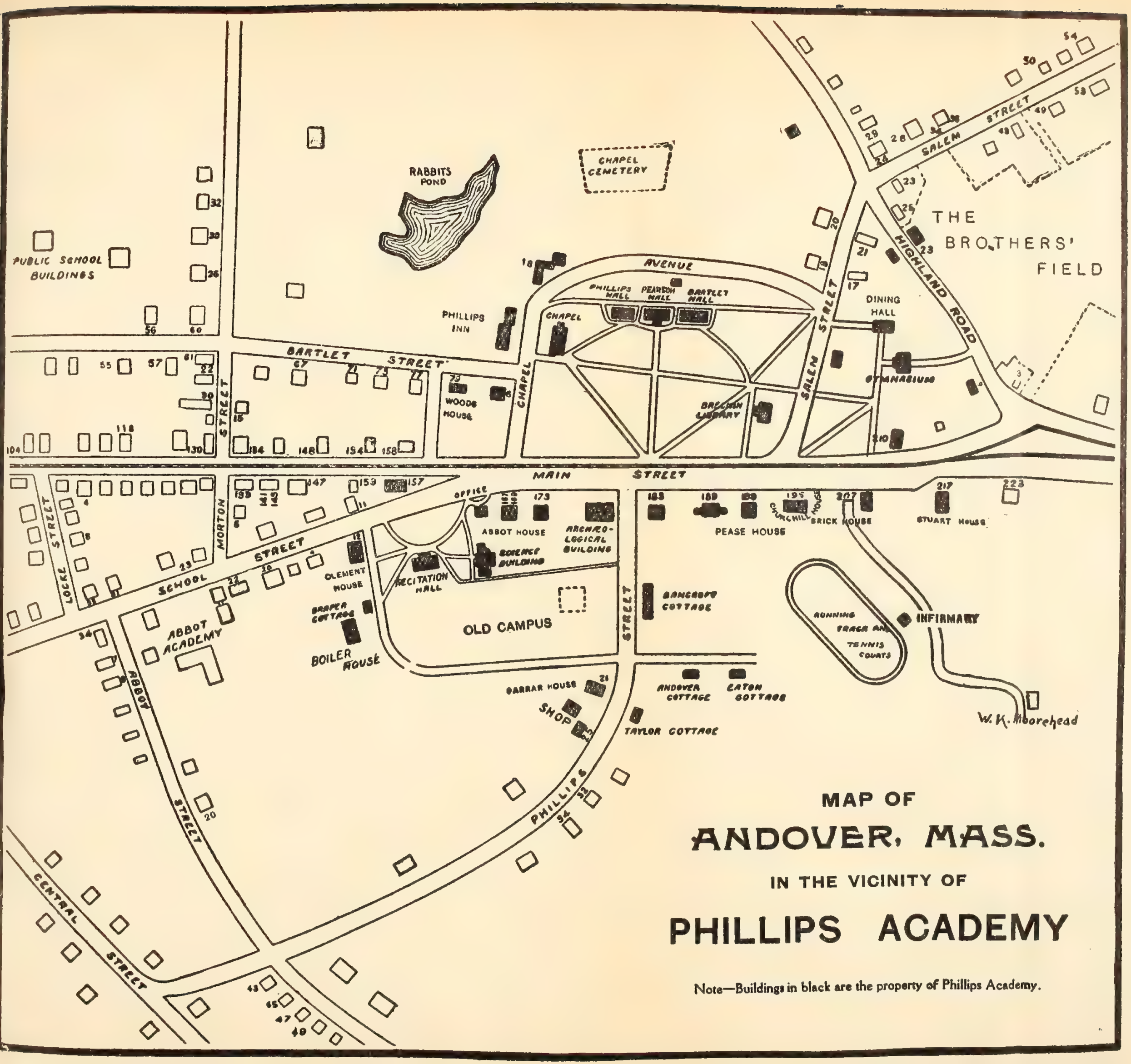
Names of Principals

Testimonials will be presented from

LIST OF STUDIES PREVIOUSLY PURSUED

SUBJECT	AMOUNT	TEXT-BOOK	TIME OCCUPIED

[Over]


RABBITS POND
CHAPEL CEMETERY
PUBLIC SCHOOL BUILDINGS
AVENUE
PHILLIPS HALL
PEARSON HALL
BARTLET HALL
CHAPEL
PHILLIPS INN
BARTLET STREET
WOODS HOUSE
CHAPEL
BRECHIN LIBRARY
SALEM STREET
DINING HALL
GYMNASIUM
HIGHLAND ROAD
THE BROTHERS' FIELD
SALEM STREET
MAIN STREET
MORTON STREET
LOCKE STREET
OFFICE
ABBOT HOUSE
ARCHAEOLOGICAL BUILDING
SCIENCE BUILDING
RECITATION HALL
CLEMENT HOUSE
SCHOOL STREET
DRAPER COTTAGE
BOILER HOUSE
OLD CAMPUS
STREET
BANCROFT COTTAGE
PEASE HOUSE
CHURCHILL HOUSE
BRICK HOUSE
STUART HOUSE
RUNNING TRACK AND TENNIS COURTS
INFIRMARY
W. K. Moorehead
ANDOVER COTTAGE
EATON COTTAGE
TAYLOR COTTAGE
FARRAR HOUSE
SHOP
PHILLIPS
ABBOT ACADEMY
ABBOT STREET
CENTRAL STREET

MAP OF

ANDOVER, MASS.

IN THE VICINITY OF

PHILLIPS ACADEMY

Note—Buildings in black are the property of Phillips Academy.

INDEX

BARTLET STREET

55	Mrs. K. Roger
56	Mr. B. M. Allen
57	Mr. W. E. Burtt
60	Mr. M. S. McCurdy
61	Mrs. E. A. Whitney
67	Mrs. E. F. Holt
71	Rev. W. L. Ropes Mrs. S. M. H. Gardner
73	Mr. G. T. Eaton
77	Mr. Otis F. French
79	Mr. A. W. Leonard

CHAPEL AVENUE

6	Prin. A. E. Stearns
18	Mr. F. E. Newton

MAIN STREET

130	Mrs. M. F. Babbitt
134	Miss E. G. Ellis
135	Mrs. T. Tree
141	Mrs. G. M. Whittemore
143	Mrs. I. H. Batchelder
147	Mr. J. H. Clark
148	Prof. W. H. Ryder
153	Miss Emily Carter
157	Miss E. T. Cheever
158	Mr C. E. Stone
169	Mr. G. W. Hinman
173	Miss A. Park
183	Prof. E. Y. Hincks
189	Rev. M. W. Stackpole
193	Dr. P. S. Page
195	Mr. L. E. Lynde
210	Mr. James C. Sawyer
217	Mr. R. P. Keep
Rear 207	Mr. W. K. Moorehead

MORTON STREET

5	Mrs. C. A. Phelps
15	Miss Mary Brown
26	Rev. C. C. Carpenter
32	Mr. L. D. Sherman

PHILLIPS STREET

21	Mr. H. M. Poynter
32	Mr. J. L. Phillips

HIGHLAND ROAD

3	Miss J. R. Hinchcliffe
23	Mr. I. A. Eastman
25	Mrs. C. B. Doyle
29	Mr. G. B. Frost

SALEM STREET

9	Prof. W. B. Graves
18	Miss E. Clough
20	Miss D. S. Berry
21	Miss M. B. Tilton
24	Miss M. E. Carter
43	Miss H. L. Erving
49	Mrs. W. H. Foster
50	Mr. H. N. Sanborn
54	Mr. G. C. Cannon

SCHOOL STREET

11	Mrs. W. T. Jackson
14	Miss E. M. Waterbury
22	Prof. J. P. Taylor
34	Mr. J. H. Morrill
35	Miss F. W. Gay

LOCKE STREET

8	Hon. John N. Cole

CATALOGUE

OF

PHILLIPS ACADEMY

ANDOVER, MASSACHUSETTS

ONE HUNDRED AND THIRTY-SECOND YEAR

MAY, 1910

ANDOVER, MASSACHUSETTS
THE ANDOVER PRESS
1910

1910

JULY

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CALENDAR

1910

January 6	*Thursday*, 9.45 *a.m.*	Second term begins
March 30	*Wednesday*	Second term ends
April 7	*Thursday*, 9.45 *a.m.*	Third term begins
June 15	*Wednesday*	Commencement
June 17	*Friday*, 8.30 *a.m.*	Entrance examinations in Andover and New York City
June 15 *to* 18	*Wednesday to Saturday*	Princeton examinations
June 20 *to* 25	*Monday to Saturday*	Harvard and College Entrance Examination Board examinations
June 22 *to* 25	*Wednesday to Saturday*	Yale examinations

September 13	*Tuesday*, 9.00 *a.m.*	Entrance examinations
September 14	*Wednesday*, 7.45 *a.m.*	Exercises begin for the two lower classes
September 15	*Thursday*, 7.45 *a.m.*	Exercises begin for the two upper classes
November 23 *to* 25	*Wednesday noon to Friday*, 9.45 *a.m.*	Thanksgiving recess
December 20	*Tuesday*	First term ends

1911

January 5	*Thursday*, 9.45 *a.m.*	Second term begins
March 28	*Tuesday*	Second term ends
April 7	*Friday*, 9.45 *a.m.*	Third term begins
June 14	*Wednesday*	Commencement
June 16	*Friday*, 8.30 *a.m.*	Entrance examinations in Andover and New York City

FOUNDERS

Hon. SAMUEL PHILLIPS JOHN PHILLIPS, LL.D
SAMUEL PHILLIPS, Jr.

Constitution and Deeds of Trust signed,	April 21, 1778
Board of Trustees organized,	April 28, 1778
School opened for Instruction,	April 30, 1778
Act of Incorporation passed,	October 4, 1780
Theological Seminary opened,	September 28, 1808
Scientific Department opened,	September 27, 1830
Archaeological Department opened,	May 1, 1901
Theological Seminary incorporated,	April 16, 1907
Theological Seminary Real Estate purchased,	July 1, 1908

PRINCIPALS

ELIPHALET PEARSON, LL.D.	1778—1786
EBENEZER PEMBERTON, LL.D.	1786—1793
MARK NEWMAN, A.M.	1795—1810
JOHN ADAMS, LL.D.	1810—1833
OSGOOD JOHNSON, A.M.	1833—1837
SAMUEL H. TAYLOR, LL.D.	1838—1871
FREDERIC W. TILTON, A.M.	1871—1873
CECIL F. P. BANCROFT, LL.D.	1873—1901
ALFRED E. STEARNS, A.M.	1903—

TRUSTEES

PRESIDENT

ALFRED L. RIPLEY, A.M. Elected 1902	ANDOVER

CLERK

ALFRED E. STEARNS, A.M. Elected 1903	ANDOVER

TREASURER

JAMES C. SAWYER, A.B. Elected 1900	ANDOVER

ALEXANDER McKENZIE, D.D. Elected 1876	CAMBRIDGE
GEORGE BROWN KNAPP, A.M. Elected 1899	BOSTON
JAMES HARDY ROPES, D.D. Elected 1899	CAMBRIDGE
CLARENCE MORGAN, A.B. Elected 1900	BURLINGTON, VT.
CLIFFORD H. MOORE, PH.D. Elected 1902	CAMBRIDGE
HENRY L. STIMSON, A.M. Elected 1905	NEW YORK, N. Y.
ELIAS B. BISHOP, A.B. Elected 1907	NEWTON CENTRE
JOHN A. AIKEN, LL.D. Elected 1908	GREENFIELD
FRED T. MURPHY, M.D. Elected 1908	BOSTON

FACULTY

ALFRED E. STEARNS, A.M., Principal 6 Chapel Avenue
On the Peter Smith Byers Memorial Foundation
Instructor 1897—1903. Elected Principal 1903

MATTHEW S. McCURDY, A.M. 60 Bartlet Street
Instructor in Mathematics Appointed 1873
WILLIAM B. GRAVES, A.M. 9 Salem Street
Professor Emeritus of Natural Sciences
Instructor 1866—1869. Professor 1881—1908

GEORGE T. EATON, A.M. 73 Bartlet Street
Instructor in Mathematics Appointed 1880

C. EMERSON STONE, Ph.B 158 Main Street
Instructor in French Appointed 1890

CHARLES H. FORBES, A.B. 25 Hidden Road
Professor of Latin on the John C. Phillips Foundation Elected 1891

ARCHIBALD FREEMAN, A.M. Eaton 8
Instructor in History Appointed 1892

ALLEN R. BENNER, A.B. Andover 7
Professor of Greek Elected 1892

JAMES C. GRAHAM, S.B. Taylor 4
Peabody Instructor in Natural Sciences Appointed 1892

BERNARD M. ALLEN, A.B. 56 Bartlet Street
Instructor in Latin Appointed 1893

JOHN L. PHILLIPS, A.B. 32 Phillips Street
Instructor in Latin Appointed 1894

FREDERICK E. NEWTON, Ph.B. 18 Chapel Avenue
Instructor in Mathematics Appointed 1895

CHARLES PEABODY, Ph.D. 197 Brattle Street, Cambridge
Honorary Director of the Department of American Archaeology Elected 1901

WARREN K. MOOREHEAD, A.M. *Lecturer in Archaeology and Curator of the Museum of American Archaeology*	Rear 207 Main Street Elected 1901
LESTER E. LYNDE, A.B. *Instructor in Mathematics*	195 Main Street Appointed 1901
HORACE M. POYNTER, A.B. *Instructor in Greek and Latin*	21 Phillips Street Appointed 1902
PEIRSON S. PAGE, M.D. *Instructor in Physiology and Hygiene, Physical Director, and Medical Visitor*	193 Main Street Appointed 1902
ROBERT P. KEEP, A.B. *Instructor in German*	215 Main Street Appointed 1903
CHARLES W. FRENCH, A.B. *Instructor in French*	Phillips Hall 5 Appointed 1905
GEORGE W. HINMAN, A.M. *Instructor in History and Latin*	169 Main Street Appointed 1906
CECIL K. BANCROFT, A.B. *Instructor in Latin, Principal's Assistant, and Registrar*	Bartlet Hall 21 Appointed 1906
CHARLES A. PARMELEE, A.M. *Instructor in English*	Bartlet Hall 6 Appointed 1906
ARTHUR W. LEONARD, A.B. *Instructor in English*	79 Bartlet Street Appointed 1907
W. HUSTON LILLARD, S.B. *Instructor in English*	In Europe 1909—1910 Appointed 1907
MARKHAM W. STACKPOLE, S.T.B. *School Minister and Instructor in English Bible*	189 Main Street Appointed 1907
GEORGE F. FRENCH, A.M. *Instructor in Modern Languages*	Bancroft 16 Appointed 1907
HENRY N. SANBORN, A.M. *Instructor in English*	Bancroft 9 Appointed 1907
CLAUDE M. FUESS, A.M. *Instructor in English*	Draper 4 Appointed 1908
JOSEPH N. ASHTON, A.M. *Director of Music*	Phillips Inn Appointed 1908

CHARLES B. HARRINGTON, M.S. *Instructor in Physics*	Phillips Hall 25 Appointed 1909
FREDERICK M. BOYCE, A.M. *Assistant in Chemistry and Physics*	Clement 9 Appointed 1909
GUY H. EATON, A.B. *Instructor in Mathematics*	Brick House 7 Appointed 1909
FRITZ HELLMUTH *Prussian Exchange Teacher*	Bancroft 1

SIDNEY PEET *Athletic Trainer*	Pine Street Appointed 1906

OTHER OFFICERS

JAMES C. SAWYER *Treasurer*	210 Main Street
HARRIET L. ERVING *Cashier*	43 Salem Street
MABEL L. JONES *Private Secretary to the Principal*	116 Main Street
FLORENCE CUMMINGS *Clerk in the Archaeology Department*	28 Phillips Street
ALICE T. WHITNEY *Recorder*	61 Bartlet Street
VIRGIL D. HARRINGTON, A.B. *Steward of the Dining Hall*	69 Salem Street
PHILLIPS BANCROFT, A.B. *Cashier of the Dining Hall*	The Gymnasium
THOMAS P. PARSONS *Auditor*	Saugus
FANNIE J. ERVING *Assistant in the Treasurer's Office*	59 Salem Street
ANNE M. COLEMAN *Assistant Secretary to the Principal*	42 Chestnut Street

ACADEMY PREACHERS, 1909-1910

Sunday Services are held at the School Chapel at 10.30 A.M. and 5.15 P.M. In addition to the Principal and the School Minister the preachers serving during 1909—1910 are the following:—

Rev. G. GLENN ATKINS, D.D.	Providence, R. I.
Rev. NEHEMIAH BOYNTON, D.D.	Brooklyn, N. Y.
Rev. SAMUEL C. BUSHNELL	Arlington
Rev. EDWIN H. BYINGTON	West Roxbury
Rev. RAYMOND CALKINS, D.D.	Portland, Me.
Rev. HENRY SLOANE COFFIN, D.D.	New York, N. Y.
Rev. JOHN HOPKINS DENISON	Boston
Prof. WILLIAM W. FENN, D.D.	Cambridge
President ALBERT PARKER FITCH, D.D.	Cambridge
Rev. PAUL REVERE FROTHINGHAM	Boston
Rev. JAMES E. GREGG	Lowell
President FRANCIS J. McCONNELL, D.D.	Greencastle, Ind.
Rev. JOHN HOWARD MELISH	Brooklyn, N. Y.
Rev. CHARLES S. MILLS, D.D.	St. Louis, Mo.
Rev. CHARLES H. OLIPHANT	Methuen
President E. A. PADDOCK	Weiser, Idaho
Rev. FRANK I. PARADISE	West Medford
Rev. ENDICOTT PEABODY, D.D.	Groton
Mr. DAVID R. PORTER	New York, N. Y.
Rev. AMBROSE W. VERNON, D.D.	Brookline
Rev. JAMES S. WILLIAMSON	Haverhill

LECTURES, 1909-1910

Historic Castles of England	GEORGE N. CROSS
Washington	GEORGE N. CROSS
The Guns of Sumter	WILLIAM W. ELLSWORTH
Arnold and Andre	WILLIAM W. ELLSWORTH
From Lexington to Yorktown	WILLIAM W. ELLSWORTH
Alaska	Hon. JOHN G. BRADY
India	Rev. ABBOTT E. KITTREDGE
The Peoples of the Mediterranean	CHARLES PEABODY
The White Earth Indians	WARREN K. MOOREHEAD
The Archaeology of the Gulf States	CHARLES PEABODY
Coronado's Expedition	WARREN K. MOOREHEAD
The Real Indian	Dr. CHARLES A. EASTMAN
De Soto's Expedition	WARREN K. MOOREHEAD
The Stone and Metal Ages in Great Britain and Northern France, Stonehenge and Carnac	CHARLES PEABODY
Glimpses of Insect Life	Prof. EDWARD S. MORSE
The Archaeology and Ethnology of Scandinavia	CHARLES PEABODY
Kipling Recital	HENRY J. HADFIELD

PHILLIPS ACADEMY

Phillips Academy was founded at Andover on the twenty-first of April, 1778, by the gifts of the Hon. Samuel Phillips and his brother, the Hon. John Phillips, consisting of about 141 acres of land in Andover purchased for the purpose, and about 200 acres of land in Jaffrey, N. H., together with the sum of one thousand six hundred and fourteen pounds. The deed of gift which is known as "The Constitution of Phillips Academy" was drawn up, as appears from contemporary documents, largely under the influence of Samuel Phillips, Jr., and Eliphalet Pearson, two young men whose friendship in school and college, and whose sympathy in the religious and patriotic movements of the times made them mutually helpful in the project of founding a new institution of learning, and, as it proved, a new type of institution. Dr. Pearson became the first principal; and Judge Phillips fostered the school with assiduous devotion until his death in 1802.

The main purpose and scope of the school are shown in the opening paragraphs of the constitution, as follows:

"A short reflection upon the grand design of the Parent of the Universe in the creation of mankind, and the improvements of which the mind is capable both in knowledge and virtue, as well as upon the prevalence of ignorance and vice, disorder and wickedness, and upon the direct tendency and certain issue of such a course of things, must occasion, in a thoughtful mind, an earnest solicitude to find the source of these evils and their remedy; and a small acquaintance with the qualities of young minds—how susceptible and tenacious they are of impressions—evidences that youth is the most important period, on the improvement or neglect of which depend the most important consequences to individuals themselves and the community.

A serious consideration of the premises, and an observation of the growing neglect of youth, have excited in us a painful anxiety for the event, and determined us to make, in the following Conveyance, a humble dedication to our Heavenly Benefactor of the ability, wherewith he has blessed us, to lay the foundation of a public free school or academy for the purpose of instructing Youth, not only in English and Latin, Grammar, Writing, Arithmetic, and those sciences, wherein they are commonly taught, but more especially to learn them the great end and real business of living.

Earnestly wishing that this Institution may grow and flourish; that the advantages of it may be extensive and lasting; that its usefulness may be so manifest as to lead the way to other establishments on the same principles; and that it may finally prove an eminent means of advancing the Interest of the great Redeemer, to His patronage and blessing we humbly commit it."

The first trustees were Samuel Phillips of Andover, John Phillips of Exeter, William Phillips of Boston, Oliver Wendell of Boston, John Lowell of Boston, Rev. Josiah Stearns of Epping, Rev. Elias Smith of Middleton, Rev. William Symmes, Rev. Jonathan French, Samuel Phillips, Jr., and Nehemiah Abbot of Andover,—men whose services and benefactions, at Andover and elsewhere, were to become memorable in the history of American education.

Provision having been made for the organization and succession of the trustees, the management of the property, the appointment of teachers, and the admission of pupils, the constitution continues:

"It shall ever be considered as the first and principal duty of the Master to regulate the tempers, to enlarge the minds, and form the Morals of the youth committed to his care.

There shall be taught in this Seminary the English, Latin, and Greek Languages, Writing, Arithmetic, Music, and the Art of Speaking; also practical Geometry, Logic, and any other of the liberal Arts and Sciences, or Languages, as opportunity and ability may hereafter admit, and as the Trustees shall direct.

The Master is to give special attention to the health of the Scholars, and ever to urge the importance of a habit of industry. But, above all, it is expected that the Master's attention to the disposition of the Minds and Morals of the Youth under his charge will exceed every other care; well considering that, though goodness without knowledge (as it respects others) is weak and feeble, yet knowledge without goodness is dangerous, and that both united form the noblest character, and lay the surest foundation of usefulness to mankind.

It is therefore required that he most attentively and vigorously guard against the earliest irregularities; that he frequently delineate in their natural colors the deformity and odiousness of vice, and the beauty and amiableness of virtue; that he spare no pains to convince them of their numberless and indispensable obligations to abhor and avoid the former and to love and practice the latter; of the several great duties they owe to God, their country, their parents, their neighbors, and themselves; that he critically and constantly observe the variety of their natural tempers, and solicitously endeavor to bring them under such discipline, as may tend most effectually to promote their own satisfaction and the happiness of others; that he early inure them to contemplate the several connexions and various scenes, incident to human life; furnishing such general maxims of conduct as may best enable them to pass through with ease, reputation, and comfort.

And, in order to prevent the smallest subversion of the true intent of this Foundation, it is again declared, that the *first* and *principal* object of this Institution is the promotion of true Piety and Virtue; the *second,* instruction in the English, Latin, and Greek Languages, together with Writing, Arithmetic, Music, and the Art of Speaking; the *third,* practical Geometry, Logic, and Geography; and the *fourth,* such other of the liberal Arts and Sciences, or Languages, as opportunity and ability may hereafter admit, and as the Trustees shall direct."

The school was opened for instruction April 30, 1778, with a group of thirteen pupils. On October 4, 1780, it was incorporated in the last act of the "Great and General Court" previous to the organization of the new state government. The powers of the trustees have been enlarged by the legislature from time to time, notably in the acts conferring the power to hold additional funds, and in the act of June 19, 1807, whereby the trustees were empowered to receive and hold real and personal estate for the purpose of a separate "Theological Institution". The Andover Theological Seminary, the first of the many theological schools, was accordingly established in the following year. On April 16, 1907, Andover Theological Seminary was incorporated by special act of the legislature as a separate institution and with its own board of trustees. By vote of its trustees the Seminary was removed to Cambridge and began work there in September, 1908. On July 1, 1908, the Seminary real estate in Andover came into possession of the Academy.

The "Teachers' Seminary", established in 1830 as another distinct school, was an anticipation of the normal schools, and, to a less degree, of the scientific schools which have since been founded elsewhere. In 1842 this Seminary was merged into the parent Academy and is the present Scientific Department.

In 1901, two generous friends of the Academy, Mr. R. Singleton Peabody, of the class of 1857, and his wife, Margaret A. Peabody, established the Archaeological Department, providing for it an endowment for instruction, publication, and research, and for the care and the increase of collections; a building fund; and a large and valuable collection in American Archaeology.

By the generous gifts of numerous benefactors, in sums large and small, the original foundations have been much enlarged. The school has been "equally open to youth of requisite qualifications, from every quarter".

THE ACADEMY

The school, which is national in its representation and democratic in its life and spirit, aims to attract students with a definite educational purpose and a high moral standard.

The Academy is not a suitable school for boys who are idle, insubordinate, or lacking in self-control; or for such as require the constant supervision of a teacher and the routine of a school-room in order to enforce industry and fidelity. Students who are found to be unable or unwilling to meet the school requirements, and those whose influence is injurious, must be withdrawn from the school. As maturity is not always to be measured by years, the school makes no specific requirement as to the age of the candidate. It has been found that boys of fourteen are usually able to meet the responsibilities of life in the Academy.

REQUIREMENTS FOR ADMISSION

Testimonials

Candidates for admission to the Academy are required to present testimonials of good moral character and certificates of standing in the schools formerly attended, and no application for admission can be accepted definitely until satisfactory testimonial letters have been received. These testimonials and certificates are required not later than the date of the entrance examinations, and should be forwarded earlier if possible to the Principal of the Academy.

Certificates of scholarship standing in other schools are not accepted for admission to the several classes of the Academy, but records of proficiency and of courses of study completed are of service to the school officers. Such certificates furnish valuable collateral evidence of the candidates' attainments and needs, but do not take the place of the regular entrance examinations.

Entrance Requirements Senior Class

No examinations are given for admission to the Senior classes. Harvard, Yale, and Princeton preliminary certificates, and other college certificates of equivalent value, are accepted for admission to the Academy in place of the school examinations. Candidates for the Senior classes who expect to receive the diploma of the school at the end of one year's study should note carefully the following statement relating to senior standing.

REQUIREMENTS FOR SENIOR STANDING

1. College preliminary certificates are accepted as equivalents for the Phillips Academy courses which they represent in value.

2. If the certificate covers all the courses up to the senior year, the holder is admitted to full entrance to the Senior class and is a diploma candidate.

3. If the certificate covers all but eight hours a week of the courses up to the Senior year, the holder is admitted to the Senior class, but may or may not be a diploma candidate.

4. If the certificate represents nine or more hours less than the courses up to the senior year, the holder can enter only the Middle class.

Students are not admitted to the Senior classes later than the beginning of the winter term. Candidates for admission to the Senior classes should indicate in their preliminary correspondence the subjects credited to them in their college examinations. Seniors arrange their schedules on the basis of the college certificates which they hold. Those studies are selected which best complete the student's preparation for his college or scientific school. The list of Senior subjects given on page 32 exhibits the range of this selection. The completion of the course, which secures the diploma of the Academy, requires a clear admission to the Senior year and a schedule of nineteen hours a week, of which at least fifteen hours shall be selected from approved Senior subjects. The schedule must regularly be such as will ensure full admission to Harvard, Yale, or Princeton. Where students are preparing for other institutions, equivalent courses may be accepted by vote of the faculty.

Entrance Examinations

Candidates for admission to the Junior, Junior Middle, and Middle classes are examined as follows:

On *Friday, June 17, 1910,* at 8.30 A.M., examinations will be held in Andover, and, in New York City, at the rooms of the Young Men's Christian Association, 215 West 23d Street, and also on *Tuesday, September 13, 1910,* at 9.00 A.M., in Andover only, according to a schedule of rooms and hours announced at that time.

Examinations will be held in other large cities, *in June only,* if the number of candidates in any vicinity is sufficient.

On *Friday, June 16, 1911,* at 8.30 A.M., examinations will be held in Andover, and, in New York City, at the rooms of the Young Men's Christian Association, 215 West 23d Street.

For examinations held in Andover on these regular dates no fees are charged. For examinations held in New York City, or elsewhere outside of Andover, and for special entrance examinations held at other times than those here given, a fee of $5.00 is required.

Candidates intending to present themselves at these examinations should give early notice to the Registrar of the Academy, and are strongly urged to take the examinations in June while the subjects are still fresh in their minds.

The subjects upon which entrance examinations will be given in June and September are as follows:

FOR ADMISSION TO THE

CLASSICAL DEPARTMENT

JUNIOR CLASS:

Arithmetic; English Grammar, Composition; Geography:—these subjects as ordinarily taught in grammar schools.

JUNIOR MIDDLE CLASS:

Arithmetic; Algebra, work of Junior year as given on page 38; English Grammar, Composition, American Literature; Latin, grammar and exercises; Caesar, *Gallic War*, Books II and III.

MIDDLE CLASS:

Arithmetic; Algebra, work of Junior and Junior Middle years, as given on page 38; Plane Geometry, Books I, II, III, and IV; English Grammar, Rhetoric, Composition, *Silas Marner, The Ancient Mariner, The Lady of the Lake, The Master of Ballantrae, Lays of Ancient Rome, A Tale of Two Cities*, Irving's *Sketch Book*; Latin, grammar and exercises; Caesar, *Gallic War*, four books; Nepos, ten lives; and *two* of the following three languages: Greek, grammar and exercises; French, exercises and translation, covering a year's work of four hours a week; German, exercise and translation, covering a year's work of four hours a week.

FOR ADMISSION TO THE

SCIENTIFIC DEPARTMENT

JUNIOR CLASS:

Arithmetic; English Grammar, Composition; Geography;—these subjects as ordinarily taught in grammar schools.

JUNIOR MIDDLE CLASS:

Arithmetic; Algebra, work of Junior year as given on page 38; English Grammar, Composition, American Literature; Latin, grammar and exercises; translation of simple selections from the Latin.

MIDDLE CLASS:

Arithmetic; Algebra, work of Junior and Junior Middle years, as given on page 38; Plane Geometry, Books I, II, III, and IV; English Grammar, Rhetoric, Composition, *Silas Marner, The Ancient Mariner, The Lady of the Lake, The Master of Ballantrae, Lays of Ancient Rome, A Tale of Two Cities*, Irving's *Sketch Book*; Latin, grammar and exercises; Caesar, *Gallic War*, four books; French or German, exercises and translation, covering a full year's work of five hours a week.

CLASSIFICATION

Assignment to Classes Each successful candidate is enrolled in one of the regular classes of the Academy. Deficiencies in preparation, and occasionally other considerations, often make it necessary for the student to do some work in other classes than his own. Such an arrangement is, however, undesirable, since it may involve the carrying of extra hours or the loss of the school diploma.

When a student, for any cause, loses nine or more recitation hours a week from the regular schedule of his class, he is registered with a lower class.

Special Students The Academy makes no provision for special students who are not candidates for graduation from the Academy, or for entrance to college, scientific school, or professional school.

At least the first and second years of Latin of the Scientific Department are required for the diploma of that department.

No special students, except foreigners, are received in the Junior or Junior Middle year.

Special courses may be arranged in the Middle and Senior years, only at the written request of the parents and by special faculty vote. Such courses, without Latin, do not entitle the student to a diploma.

Examinations and Promotions Written examinations are held in each study at least once a term, but the term grading is based on the results of both written examinations and daily work. Towards the close of the year reviews are held, with special examinations to determine the student's fitness for promotion or graduation. In all the written exercises of the school, the absolute integrity of the student is assumed, and the student who fails to comply with this essential requirement may not retain his connection with the school. At the close of each term, a report of the student's scholarship and attitude toward his work is sent to his parents or guardian. Mid-term reports are also sent for all students whose work is below the passing grade.

Class Officers Each student is assigned to the special care of one of the several members of the Faculty who are known as Class Officers. The officer arranges the studies of each member of the class of which he has charge, and recommends such changes in the student's schedule as may later seem necessary.

Division Officers The entire school is divided into groups of approximately twenty students each. Each group is assigned to the special charge of an instructor whose duty it is to familiarize himself with the previous record and present circumstances of the several members of his group, and to act in the capacity of counselor and guide.

APPOINTMENTS

Daily Appointments

7.45 A.M. Morning Chapel.
8.07 A.M. to 1.00 P.M. }
4.00 P.M. to 6.00 P.M. } Recitation and Study Hours.
8.00 P.M. Evening Study Hours begin.
10.30 A.M. and 5.15 P.M. Sunday Chapel Services.
Half-holidays, Wednesday and Saturday afternoons.
8.00 A.M. to 7.30 P.M. Anniversary Holidays.

Study Hours During the recitation and study hours, when not engaged in the class-room, students are expected to occupy themselves with their studies or other school work.

Absences Every absence of the student from recitation, morning chapel, Sunday service, or from his room during study hours, is to be accounted for, and an excuse secured in advance, whenever the necessity for such absence can be foreseen. In all cases of illness, notice must be sent at once to the Medical Visitor, who investigates daily all cases reported. Special importance is attached to meeting all appointments immediately preceding and following vacation and recess periods. A failure to meet such appointments must be regarded as a serious offence.

Holiday Excuses All out-of-town excuses must be obtained from the Principal. On half-holidays and on special holidays such excuses are granted occasionally to those whose school standing is good. The student who goes out of town without permission forfeits his connection with the school.

Religious Exercises Students are required to be present at morning chapel. After the devotional exercises, opportunity is given for special announcements, brief school meetings, or other business preparatory to the work of the day. The Sunday services in the chapel and the religious work of the school are in charge of the school minister. Prominent clergymen are frequently engaged to fill the chapel pulpit. The Society of Inquiry holds a voluntary meeting on Sunday evening, usually addressed by the visiting preacher or some other invited speaker. Voluntary Discussion Groups and Bible Classes under the auspices of the society are held each week during the winter term and are led by the school minister and members of the faculty.

Upon written request from their parents, members of the Protestant Episcopal, Baptist, or Roman Catholic congregations may be excused to attend the morning services of their local churches.

EXPENSES

Parents can estimate approximately the necessary expenses of their sons at the school; and it is particularly requested that they do not furnish money beyond what is necessary for ordinary expenses. Pupils who are supplied with much spending money, or who are allowed to contract debts, usually accomplish but little in their studies, and are likely to form habits which require their withdrawal from the school. Parents are earnestly requested to refuse permission to their sons to contract debts. The schedules given below indicate the ordinary expenses of boys of limited, average, and ample means.

	LOW	MODERATE	LIBERAL
Tuition,	$150 00	$150 00	$150 00
Room and heat,	30 00	125 00	*200 00
Board,	140 00	175 00	270 00
Furniture (annual average),	10 00	15 00	*Furnished room
Electric light,		6 00	
	$330 00	$471 00	$620 00

Term Bills

The tuition for the year is $150.00, divided as follows: three-fifths, or $90.00, payable on October 1st; two-fifths, or $60.00, payable on March 1st. Each student is required to deposit with the Treasurer on entering the school the sum of $10.00 to cover breakage and other obligations which may be incurred during his school course. The balance remaining after such charges have been deducted will be returned. An additional charge of $8.00 is made to the final bills of members of the Senior Classes to cover the expenses of the Commencement and Graduation Exercises. A rebate of $1.50 from this charge is made if the student fails to secure his diploma. Students in Chemistry and Physics are charged for the supplies which they use. All bills are paid in person by the students, or, upon request, are mailed to their parents or guardians. Class-room privileges will be denied to any students whose bills are not settled on or before the dates mentioned above. As engagements with instructors and other provisions for education are made by the school authorities for the entire year in advance, *tuition charges will not be refunded when students are dismissed or withdrawn during the school year.* Checks should be drawn in favor of the Trustees of Phillips Academy.

Room Rents

Payments for rooms in the Cottages, Dormitories, and Faculty Houses are required as follows: three-fifths of the entire amount on or before November 1st; the remaining two-fifths on March 1st. Students are responsible for the rent of their rooms for the entire school year. The right is reserved by the faculty to transfer boys from room to room in the school buildings whenever such changes seem desirable.

SUMMARY OF PAYMENTS

Tuition:	First payment,	Oct. 1;	amount, $90.00
	Second "	Mar. 1;	" 60.00.
Room:	First payment,	Nov. 1;	" three-fifths of total charge.
	Second "	Mar. 1;	" two-fifths " " "
Board:	Payable one half-term in advance.		
Deposit:	Payable Oct. 1; amount, $10.00.		

ROOMS AND BOARD

I. Dormitories By gifts of Mr. Melville C. Day, '58, Mr. Warren F. Draper, '43, and of many citizens of Andover, aided by a few friends outside of Andover, five brick cottages have been built, called respectively, the Taylor, the Andover, the Draper, the Eaton, and the Bancroft. Careful attention has been given to the heating, ventilation, water supply, bath and toilet arrangements, and the drainage. Each building contains apartments for a resident teacher. The Taylor and the Draper contain five double suites for students; the Andover has five double suites and three single rooms; the Eaton has four double suites, two single suites, and one single room; the Bancroft contains eighteen double suites. Each suite has separate bedrooms, an open fireplace, closet room, and some have storage lockers in the attic. Through the purchase of the Seminary property the school has acquired for dormitory use Bartlet and Phillips Halls. These buildings are heated by steam, lighted by electricity, and equipped with modern conveniences. Bartlet Hall has sixteen double suites and twelve single suites, and is in charge of two resident teachers. Phillips Hall has thirteen double suites and nine single rooms and is also in charge of two resident teachers. In the administration of these Halls the two entries, which are separated by a thick fireproof wall, are regarded as separate buildings. Table board for students in these dormitories may be secured at the Dining Hall or in private families.

These accomodations for teachers and one hundred and fifty-nine pupils are a partial realization of a plan to provide, as fast as funds are secured for the purpose, modern buildings which shall be as favorable as possible to the best student life.

In these dormitories no furniture is supplied by the school. The furniture of previous occupants, however, is often available and new furniture can be obtained in the town. The fees include the charge for heat and for care of the rooms, except in the Draper, where heat only is provided.

PRICES OF DORMITORY ROOMS FOR 1909-1910

For a double suite in the Taylor, the Andover, the Eaton, or the Bancroft, each student,	$125 00
For a double suite in the Draper, not including service, each student,	40 00
For a double suite in Bartlet Hall, each student,	75 00 and 100 00
For a double suite in Phillips Hall, each student,	75 00, 100 00, 137 50, and 175 00
For a single suite in the Eaton,	150 00
For a single room in the Andover or Eaton,	65 00
For a single suite in Bartlet or Phillips Hall,	125 00 and 150 00

An extra charge is made for electric light.

II. Faculty Houses The Trustees have recently added to the equipment of the school for dormitory purposes several houses formerly occupied as private dwellings. Each house is in charge of a resident instructor and his wife. The rooms in the Abbot, Farrar, Woods, Pease, Churchill, and Stuart Houses are completely furnished. In all of these houses the charges include heat, light, and care of the rooms.

The prices of rooms in these houses for 1909-1910 are as follows:

ABBOT HOUSE (furnished)	
For a double suite, each student,	$125 00 and 150 00
For a double room, each student,	125 00
For a single room,	100 00
FARRAR HOUSE (furnished)	
For a double suite, each student,	150 00
For a double room, each student,	125 00
For a single room,	175 00
WOODS HOUSE (furnished)	
For a double suite, each student,	125 00 and 175 00
For a single room,	100 00, 125 00, and 150 00
PEASE HOUSE (furnished)	
For a double room, each student,	125 00 and 150 00
For a single room,	90 00 and 175 00
CHURCHILL HOUSE (furnished)	
For a double room, each student,	125 00
For a single room,	100 00 and 175 00

STUART HOUSE (furnished)

For a double room, each student,	100 00 and 125 00
For a double suite,	175 00
For a single room,	150 00

III. Commons

To replace the old Commons, and provide for those students who wish to make their expenses small, two buildings, the Clement House and the Brick House, have been set aside by the Trustees. These houses furnish accommodations for fifty-nine students and two instructors, are furnished with tables and bedsteads for single beds, and are heated. The price of a double room is $30 a year for each student; of a single room, $40 a year. Two double suites rent for $20 a year for each student.

Students rooming in these buildings and in Draper Cottage are not permitted to board themselves nor to board outside the school precincts.

The use of tobacco in any form is forbidden in all the school buildings.

IV. Special Provision for Young Boys

Except in special cases boys under sixteen years of age are placed in houses with surroundings particularly adapted to their years. The supervision of each of these houses is entrusted to a member of the faculty, who, with his wife, resides in the building.

V. Dining Hall

The equipment of the Academy includes a commodious and well-appointed Dining Hall with accommodations for two hundred and fifty boys and under the charge of an efficient steward. A fixed charge of $3.00 a week, payable one half-term in advance, is made to cover light, heat, service, and food such as soups, vegetables, cereals, bread, butter, milk, coffee, tea, etc. Meats, fish, eggs, and desserts are served a la carte at cost and paid for by meal tickets, which are sold at $5.00 each. The average price of board for the past year was approximately $5.00 a week.

VI. Private Houses

About thirty-five private houses in the vicinity of the Academy, under license from the Trustees, provide board and lodgings for students, and no student may occupy a house not thus licensed by the school. Some of the houses provide furnished rooms only; others provide rooms and board, and some of the latter furnish board for students rooming in neighboring houses. The price of table board is from $5.50 to $7.50 a week. Students rooming in private families, may, if they desire, board at the Dining Hall. The price of furnished rooms, including ordinary service, is from $3.00 to $6.50 a week.

Engagements for rooms in private families continue to the end of the Academic year. Therefore care should be exercised in the selection of rooms. Engagements for table board may, on suitable notice, be terminated at the close of any term. Arrangements for room and board in private houses are made with, and payments should be made to, those in charge of the individual houses.

SCHOLARSHIPS AND ENDOWMENT

Scholarship Aid

The income from scholarships and other endowment funds, available for a limited number of students, is awarded to such as are in need of financial assistance and maintain a high grade of scholarship. The amount of aid most frequently awarded is the same as the tuition fee, which is thus remitted. The abatement is possible only after the student has been connected with the school for at least one term, during which time an opportunity is afforded the instructors of determining the candidate's scholarship grade. Ordinarily fifty scholarships are awarded. Independently of the abatement of tuition charges, the school is able to award a limited number of small scholarships for excellence in special departments of school work. A limited number of opportunities is also offered to deserving boys to work off a part of the tuition charges. Every student who is a candidate for scholarship aid is required to pay on entering the school the sum of fifty dollars to cover the tuition of the fall term, and all assignments of such aid are made at the beginning of each term on the basis of the candidate's record during the preceding term.

Since the endowment funds of the Academy are insufficient to meet the demands of even the most worthy applicants, discrimination in favor of superior achievement is always made, and satisfactory evidence must be furnished the Principal that the financial aid is necessary.

Candidates for admission to the Academy, dependent upon their own resources and in need of scholarship aid, should, by careful preliminary correspondence, indicate their sources of income or their plans for self-support.

Since opportunities for self-help increase with each succeeding year of the course, it is essential that new candidates should be able to count on funds with which to meet the regular expenses of the first term at least and, if possible, those of the entire year.

Beneficiary Funds

The Farrar Fund, a legacy from a former Treasurer, Samuel Farrar, Esq., established in 1865, amounts, with additions from income, to $22,000.

The Clarke Scholarship Fund of $1200, established in 1870 in memory of Mrs. John Aiken Clarke.

The Class of 1878 Scholarship Fund, established by the Classical Class of 1878, amounts to $590.33.

The Alden Memorial Fund of $5000, a legacy from the late Dr. Ebenezer Alden, established in 1881.

The Stone Educational Fund of $25,000, established in 1882 by Mrs. Valeria G. Stone.

The Dowe Scholarship Fund, established in 1892 by the bequest of Joseph Dowe, amounts to $3097.98.

The Edward Taylor Fund, a legacy from the late Edward Taylor. established in 1900, amounts to $1000.

Scholarships

The Students' Educational Fund, begun with a gift of $100 from the Senior Class of 1854, now amounts to $5700.

The Samuel H. Taylor Memorial Fund of $3700, established in 1871 in memory of Dr. Samuel Harvey Taylor.

The Jonathan Taylor Scholarship of $1000, established in 1878 by the late Edward Taylor in memory of his father.

The Peter Smith Byers Scholarship of $500, established in 1878 by the late John Byers.

The French Scholarship of $1000, established in 1879 by the bequest of Hiram W. French.

The Caroline Parker Taylor Scholarship of $1000, established in 1880 by Mrs. Alpheus Hardy.

The Gerard Sumner Wiggin Scholarship of $1000, established in 1881 by the bequest of Lady Elizabeth Sumner Buckley-Mathew Fleming.

The Warren F. Draper Scholarship Fund of $2500, established in 1887 by the late Warren F. Draper.

The Richards Scholarship of $1000, established in 1889 by the late Mrs. Mary A. Richards in memory of her sons.

The Charles L. Flint Scholarship Fund of $5000, established in 1890 by the bequest of Hon. Charles L. Flint.

The Emma Lane Smyth Scholarship of $1000, established in 1890 by the late Ex-Gov. Frederick Smyth.

The James and Persis Taylor Scholarship of $1000, established in 1890 by the late Mrs. Mary E. Fairbanks.

The Henry P. Haven Scholarship of $1000, established in 1890 by the estate of Henry P. Haven.

The John Cornell Scholarship Fund of $5000, established in 1894 by the bequest of John Cornell for pupils from the town of Andover.

The James Calvin Taylor Scholarship of $1000, founded in 1895 by his sister, the late Mrs. Mary E. Fairbanks.

The Ruby A. Carter Scholarship of $1500, founded in 1906 by Mrs. Ruby A. Carter.

The Herman Verhoeff Hartwell Scholarship of $2000, founded in 1907 by Mr. and Mrs. Frank W. Hartwell in memory of their son.

The Timothy A. Holt Scholarship Fund of $26,000, established in 1908 by the bequest of the late T. A. Holt, for the benefit of pupils from the town of Andover.

The James Huntington Scholarship of $1000, established in 1910 by the widow and daughter of the late James Huntington.

Endowments In addition to the early endowments of Hon. Samuel Phillips, Dr. John Phillips, Hon. William Phillips, Lieut. Gov. Samuel Phillips, His Honor William Phillips, and others, and the Beneficiary, Scholarship, and Prize funds mentioned elsewhere, there have been received and endowments made as follows: George Peabody Foundation for Natural Sciences (1866), $25,000; John L. Taylor Centennial Fund (1876), $341.96; Centennial Fund (1878), $23,288.81; John C. Phillips Foundation for the Latin Department (1878), $25,000; Peter Smith Byers Foundation for the Principalship (1879), $40,000; George W. W. Dove Fund (1893), $1000; James S. Eaton Fund for Works of Art, $500; Bancroft Memorial (1903), $3891.15; Infirmary Fund (1903), $2564; Helen G. Coburn Fund (1906), $40,000; General Fund (1906), $40,425; Robert C. Winthrop Fund for promoting the Classics (1906), $5000.

Main Building The main recitation building was erected in 1865, and is the fifth structure of the kind built since the school was founded. The building contains eleven large recitation rooms and the offices of the Registrar.

Science Building In addition to the large and well-equipped laboratories for illustrating the principles of Physics and Chemistry, this building contains six recitation rooms, a lecture room, and a draughting room.

Pearson Hall This building, formerly the property of the Theological Seminary, and then known as Bartlet Chapel, is used for recitation purposes. It contains six large recitation rooms and several conference rooms.

Archaeological Building The Archaeological Building contains rooms for the collection of the department, a lecture room, and a well-equipped reading room. There are additional rooms for the editors of *The Phillipian* and *The Mirror*, the managers of the athletic organizations, the Camera club, the Chess club, and for social purposes.

Libraries The School Library, which now numbers about five thousand volumes, was begun by the gift of the Samuel H. Taylor Memorial Library from Mrs. Horace Fairbanks of St. Johnsbury, Vt. Additions have been made from the Associate Library of the Philomathean and Inquiry Societies, and nearly two thousand volumes have been secured for the Historical and English Libraries. There are also special libraries in the Classics and Natural Sciences. The more modern books and those most in demand for reference and collateral reading are deposited in the Reading Room of the Archaeological Building. The library is being enlarged through the generosity of the Boards of the several school publications.

The Memorial Hall Public Library (18,700 volumes) is accessible for consultation daily.

The Chapel The Chapel provides ample accommodations for the religious exercises of the school. The daily morning chapel exercises and the Sunday preaching and vesper services are held in this building. The chapel contains the William Couch Egleston Memorial organ.

Office Building The Office Building, in close proximity to the recitation buildings of the school, contains the offices of the Principal and the Treasurer.

Borden Gymnasium The Academy has a large and well-appointed gymnasium, erected in 1902, and completely equipped with the most modern apparatus. The department of physical training is under the charge of an instructor who gives careful attention to the welfare of each student. Students of all classes are required to take regular gymnasium work.

Phillips Inn The school property includes a well-equipped hotel, situated in the centre of the grounds, under lease to a competent manager, and furnishing to parents and friends of the school quiet and comfortable accommodations.

Athletic Grounds The Brothers' Field, the new athletic grounds of the school, comprising twenty-three acres, contains splendid facilities for baseball and football. About six acres of the field are enclosed, carefully drained, and graded. The location of the Field in close proximity to the gymnasium renders it particularly well adapted for athletic purposes. The Academy also possesses ample grounds for various athletic and recreation purposes, including additional baseball and football fields, a quarter-mile cinder running track, tennis courts. a shooting range, and a pond for ice hockey.

School Organizations Among the School Oragnizations, maintained by the students, are the following:ADMINISTRATIVE, The Student Council; RELIGIOUS, The Society of Inquiry; DEBATING, The Philomathean Society, Forum; SCHOOL PAPERS, The Phillipian (semi-weekly), The Mirror (monthly), The Pot-Pourri (annual); MUSICAL, The Glee Club, Banjo Club, Mandolin Club, Orchestra; THE ATHLETIC ASSOCIATION, comprising the Baseball, Football, Soccer, Track, Basketball, Tennis, and Hockey Associations; MISCELLANEOUS, The Chess Club, The Dramatic Club, and The Gun Club.

Location Andover is a town of six thousand inhabitants, situated on the Western Division of the Boston and Maine Railroad, twenty-three miles north of Boston. For convenience the following addresses are given: Miss Emily A. Means, Principal of the Abbot Academy for young ladies; John Tyler Kimball, Cashier of the Andover National Bank; Edward L. Perley, Station Agent, Boston and Maine Railroad; John M. Stewart, manager of the Phillips Inn; Hon. John N. Cole, the Andover Press, and the Andover Bookstore; Buchan and Francis, furniture dealers.

DEPARTMENTS

CLASSICAL

The course of study is designed to furnish adequate preparation for any college. It is decidedly advantageous for students to take the entire course in the Academy, as the languages are taught with a view to the student's progressive development. A carefully selected library affords opportunity for students to acquire the habit of supplementary reading.

A variety of optional and extra studies is offered, especially in the Senior year, to meet the wants of students who are fitting for definite college requirements, or are to enter advanced divisions at the colleges, and also to provide for ambitious students who may wish to broaden their preparation. Members of the Senior class select such subjects as are needed to complete their preparation for college, and for the remainder of their schedule may elect any subjects not already completed in the Course of Study of either department.

SCIENTIFIC

The object of this department, established in 1830, is to afford a substantial course of study, on the basis of Mathematics, Natural Sciences, History, Latin, Modern Languages, and English.

In order to enable students to meet the diverse entrance requirements of scientific schools of the higher grade, a wide range of elective courses is provided, particularly in the Senior year. In many cases students are able to broaden their preparation beyond the college requirements, and not infrequently to anticipate college courses. It is important that the student decide early in his course what higher institution he will enter so that his preparatory work may be planned as advantageously as possible. The classes in Physics and Chemistry have excellent facilities for practical work in the laboratory.

ARCHAEOLOGICAL

The work of the Department is chiefly confined to the United States, and research in other subjects than American archaeology is not extensively attempted. During the past year a course of nine lectures was delivered to the general public.

At present the collections number 75,400 specimens, all of which represent the stone age art.

The publications of the department number three—Bulletin No. 1, on the Exploration of Jacob's Cavern; No. 2, The Gorgets; No. 3, Field Work in Ohio, Tennessee, Kentucky, Arizona, and New Mexico. The Stone Age, a publication of 1000 pages, is to be issued this year. In this volume a classification of all the implements and ornaments of prehistoric man in America is attempted.

PHYSICAL TRAINING

The object of the Department of Physical Training, which was organized in 1902, is to develop the vitality, health, strength, capacity for work, and self-reliance of the individual boy; to correct faulty carriage, and to remedy other physical defects; and also to supervise all athletic activities of the school.

All students are required to take some form of exercise during the school year. Upon entering the school each boy receives a careful physical and medical examination, and a form of exercise is advised suited to his peculiar needs. Special attention is given to those who lack normal development. The school, class, and squad teams give all students an opportunity of entering sports and competing with those of their own relative ability. No student is allowed to compete on school teams unless permission is received from the director of the department indicating his physical fitness.

SYNOPSIS OF THE COURSE OF STUDY

JUNIOR YEAR

Classical and Scientific

Class IV

	HOURS PER WEEK
Latin IV	6
Algebra IV	6
English IV	3
English Bible IV	2
Physiology IV	2
	19

JUNIOR MIDDLE YEAR

Class III—Classical

		HOURS PER WEEK
Latin III		4
Greek III	Two of these three subjects	8
French III		
German III		
Algebra III	*	4
Geometry III		
English III		3
		19

Class C—Scientific

		HOURS PER WEEK
Latin III		4
French C, or German C		5
Algebra C	*	5
Geometry C		
English C		3
English Bible C		2
		19

MIDDLE YEAR

Class II

Latin II		5
Greek II, or German II*b*		5
Algebra II	*	4
Geometry II		
French II, or German II*a*		2
English II		3
		19

Class B

Required		
English B		3
French B, or German B		2
Algebra B	*	5
Geometry B		
Elective		
† Chemistry B		4 or 5
† French C		5
† German II*b*		5
† German C		5
† History B (English)‡		5
† History I (Ancient)		5
† Latin II		5
† Physics B		4
		19

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* For division of time between Algebra and Geometry see detailed statement of courses.

† Courses covering nine hours a week are selected according to college requirements.

‡ Candidates for the Sheffield Scientific School take this course.

SENIOR YEAR

Class I

19 hours a week from the following:

Greek I	4
Greek Composition I	1
Greek Testament I	1
Latin I	4
Sallust	1
Livy	1
Latin Composition I	1
History I (Ancient)	5
English I	3
Physics I	4
French A	4
*German II*b*	5
*French C	5
*German C	5
*Chemistry B	4 or 5
*History B (English)	5
History A (American)	3
Trigonometry A [half year]	4
Solid Geometry A [half year]	4
Advanced Algebra A_1	4
Advanced Algebra A_2	2
Mechanical Drawing A	2
English Bible A	2

Class A

19 hours a week from the following:

Advanced Algebra A_1	4
Advanced Algebra A_2	2
Solid Geometry A [half year]	4
Trigonometry A [half year]	4
English A	3
English Bible A	2
History A (American)	3
History I (Ancient)	5
Physics I	4
Mechanical Drawing A	2
French A	4
*Chemistry B	4 or 5
*French C	5
*German II*b*	5
*German C	5

*When a Senior's schedule completes the requirements for admission to his chosen college, courses not previously pursued in any class in either department of the school may be taken and counted as Senior work.

Note—In order to define the work of the pupil in his last year, it is required that he take the preliminary examinations of some college. June examinations, both preliminary and final, are held in Andover, by Harvard, Princeton, and Yale Universities, several of the colleges, and by the College Entrance Examination Board.

STATEMENTS OF COURSES

GREEK

The first year (Class III) is devoted mainly to memorizing the forms of the language and fixing a few important principles of syntax. Benner and Smyth's *Beginner's Greek Book* is used. The drill upon the inflections is incessant. Both oral and written work are required every day; and the blackboards are constantly used. A ready command of the vocabularies is absolutely insisted upon. Writing Greek words at dictation is also practiced.

The hours are varied with frequent exercises in translation, English into Greek as well as Greek into English, and occasional talks about Greek life. The translation of easy Greek prose in connected narrative form is made an important part of the work of the third term.

The second year (Class II) is occupied with reading Xenophon's *Anabasis*, Books I-IV, sight reading, translation from English into Greek, and grammar reviews. Great effort is made to secure simple, idiomatic English in both oral and written work. A portion of the following day's lesson is often translated at sight, and, towards the end of the year, other works, particularly Xenophon's *Hellenica*, may be used with special reference to sight reading.

Grammar and composition are studied throughout the year and occupy a part of every recitation period.

The third year (Class I) is spent mainly in reading selected books of the *Iliad* and the *Odyssey*. The work of the year is much broader in scope, however, than before. After the dialect is mastered, more attention is given to the literary side of the poems; the art of translation is discussed; carefully prepared renderings in prose and metre are made by the class and read aloud. Much attention is paid to the translation of Homer at sight; in this there is almost daily practice, the object being to acquire ability to read large portions of Homer rapidly and intelligently. About 5000 verses are read during the year.

During the second and third terms some time is given to reading selections from Attic Greek prose literature.

Greek Composition (one hour a week) is pursued by those who need the subject for college examinations.

There is also a senior elective course in the Greek Testament, to which one hour in the week is allotted.

LATIN

The work of the Junior year consists of strict, unremitting, and thorough drill in the essentials of the grammar. Careful training is given in methods of study. There is constant practice in the writing of Latin. In the spring term Books II and III of Caesar's *Gallic War* are read.

In the Junior Middle year, attention is centered upon the grammatical relation of words in the sentence, and upon the building of a vocabulary. The year is particularly valuable in teaching the student how to get the meaning of the Latin and how to translate it into English. Books I, IV, and V of the *Gallic War*, and twelve to fifteen *Lives* of Nepos are read. There is continued practice in Latin Prose Composition.

In the Middle year, the course in Cicero aims at the mastery of an extended vocabulary and facility in comprehending the Latin. Ample practice in sight translation is provided. Special efforts are made to render the student familiar with the chief characteristics of Cicero's oratory, with his life, and with the history and antiquities of his time. The work in Prose Composition is devoted to connected narrative based on the text studied.

The *Catilinarian Orations*, the *Manilian Law*, the *Archias*, the *Marcellus*; and the *Milo* or *de Senectute* or Sallust's *Catiline* are read.

In the Senior year, poetic diction and prosody receive attention. The art of reading the hexameter rythmically forms an essential feature of the study of Vergil, and every effort is made to cultivate a sympathetic appreciation of good literature.

Books I-VI of the *Aeneid*, and either the *Bucolics* or *Aeneid* VIII and IX, or an equivalent amount from the *Metamorphoses* of Ovid, are read. There is copious practice in the reading of Cicero at sight. Topics in the Private Life and Customs of the Romans are studied. The department possesses a large collection of pictures and lantern slides.

FRENCH

The first year's work (Class III or C) consists of elementary French Grammar, with the irregular verbs; the principles of pronunciation; the committing to memory of short selections of prose or verse; the translating into French of simple English sentences throughout the year; and the translation of about two hundred pages of French into English,—François and Giroud's *Simple French*; Laboulaye's *Contes Bleus*; Malot's *Sans Famille*; Erckmann-Chatrian's *Mme. Thérèse*; Daudet's *Le petit Chose*; or similar texts.

The course of the second year (Class II or B) includes one hour a week of composition and a review of the irregular verbs and the grammar; also one hour a week of reading texts like Hugo's *Notre Dame de Paris*; Balzac's *Cinq Scènes de la Comédie Humaine*; Mérimée's *Colomba*:—about two hundred or three hundred pages.

During the third year (Class A) one hour a week is given to advanced composition and three hours a week to the translation of such texts as meet the Yale and Harvard requirements in advanced French.

GERMAN

The first year's work in German (Class III or C) includes the principles of pronunciation, the mastering of inflections and of the meaning and principal parts of the strong verbs, the turning of simple English sentences into German, and the translation into English of one hundred and fifty or two hundred pages of easy German prose, such as that found in Huss's or Super's Readers, Grimm's *Märchen*, Leander's *Träumereien*, or Niebuhr's *Heroengeschichten.*

In the two hour courses of the second year (Class II or B), which complete the elementary work in German, the time is divided between the translation into English of elementary and intermediate German texts and English-German exercises, with a review of the grammatical work of the first year. Such texts as the following have been frequently used: Ebner's *Herr Walther von der Vogelweide*, Frommel's *Eingeschneit*, Heyse's *Das Mädchen von Treppi*, *Niels mit der Offenen Hand*, Storm's *Immensee*, *Geschichten aus der Tonne*, von Wildenbruch's *Das edle Blut*, Zschokke's *Das Wirtshaus zu Cransac*, *Der Zerbrochene Krug*.

In the five hour course of the second year (Class II) four hours a week are given to the translation of moderately difficult prose and poetry (about four hundred pages) and the remaining hour is used for composition and dictation work. Though the texts selected vary from year to year, the following may be mentioned as standards in difficulty and variety: Freytag's *Die Journalisten*, Goethe's *Die neue Melusine, Sesenheim, Hermann und Dorothea,* Heine's *Harzreise, Lieder,* Lessing's *Minna von Barnhelm,* Lohmeyer's *Geissbub von Engelberg,* Schiller's *Jungfrau von Orleans, Wilhelm Tell,* Zschokke's *Der Tote Gast.* This course meets college requirements for one year of advanced work.

ENGLISH

THE JUNIOR YEAR

Composition.—Weekly themes, written outside of class,—simple narratives and descriptions, and, less often, simple expositions and arguments,—on subjects chosen from the student's observation and experience, or suggested by his reading and imagination; frequent themes written in class. Oral composition.

Composition-Grammar.—The correction of common grammatical errors in speech and writing, with such consideration of theoretical grammar as may be involved in explaining the faults in question. The simpler matters of punctuation. Spelling. The building up of vocabulary.

Literature.—A somewhat close study of several suitable books or selections, chosen from English and American literature,—narrative prose and poetry, chiefly of the romantic and heroic type, and some simple lyric poetry. A more rapid and informal reading, optional or required, of a number of books or selections of a similar sort. A brief study of the lives of a few of the authors. Among the books prescribed are: Poe's *Tales*; *Treasure Island*; *Kidnapped*; *The Sketch Book*; *The Courtship of Miles Standish*; *Old English Ballads.*

THE JUNIOR MIDDLE YEAR

Composition.—The general plan of the preceding year continued, with a somewhat higher standard of requirement, the chief object being to secure plenty of practice in writing.

Literature.—The careful study and rapid reading of selected books, as in the Junior year. Among the books prescribed are: *The Master of Ballantrae*; *Silas Marner*; *Quentin Durward*; *An Inland Voyage* and *Travels with a Donkey*; *English Narrative Poems* (Macmillan edition); *The Ancient Mariner*; Guerber's *Myths of Greece and Rome.*

THE MIDDLE YEAR

Composition-Rhetoric.—The study of formal rhetoric begun. Oral composition. As many themes as possible written outside of class.

Literature.—A careful study of the books selected from the groups prescribed for reading for 1909-1911; a review of the four or five studied in the preceding year. Lives of the authors. Rapid reading, optional or required, of as many other books as possible.

THE SENIOR YEAR

Composition-Rhetoric.—A review of the principles studied in the preceding year, with a higher standard of requirement in their application to writing. Oral composition. Written composition.

Literature.—A careful study of the books prescribed for study for 1909-1911. The life and times of each author. As much supplementary reading as possible.

ENGLISH BIBLE

In these courses the Bible is studied purely as an English classic. The aim is to give the students familiarity with the contents and style of the parts of the Bible most closely related to English Literature and to general culture. Especial attention is given to common Biblical quotations and allusions. Critical and doctrinal questions are not taken up.

The course for Juniors (two hours a week) covers most of the Old Testament narratives. The text-book is Vol. I (Hebrew Story) in Bartlett and Peters' *Scriptures, Hebrew and Christian.*

The course for Junior Middlers, Scientific, (two hours a week through the year) includes the Gospel of Mark, the Teaching of Christ, and the Book of Acts. Students are required to keep note-books and to do regular written work in and out of the class-room. The text-book is the revised New Testament.

In the elective course for Seniors (two hours a week through the year) constant attention is given to literary characteristics. The course covers the historical books of the Old Testament and includes selections from the poetical and prophetical books. Regular written work is required in the form of narrative or analysis. Note-books are kept. The text-book for the Old Testament is the Everyman's edition, entitled *Ancient Hebrew Literature* (the King James version).

The method of instruction is that of recitation and class-room reading. A few passages are committed to memory.

ELEMENTARY ALGEBRA

In both departments the study of Algebra is begun in the Junior year in a course occupying six hours a week throughout the year. Slaught and Lennes' *High School Algebra* is used as a text-book, and all of Part I and the first six chapters of Part II are completed.

In the Junior Middle year, the work of the preceding year is continued with four recitations a week during the fall term. Chapters VII, VIII, and X, Part II, of the text used in the preceding year, are covered.

In the Middle year, the course includes a rapid and thorough review of the topics already covered, and advance work in ratio and proportion, the progressions, and the binomial theorem. Four recitations a week during the fall term and two during the spring term are held.

ADVANCED ALGEBRA

The two hour course in Algebra A meets the entrance requirements in Advanced Algebra of the Sheffield Scientific School and Yale College. If not used toward admission to Yale College, it may be substituted for part of the mathematics of Freshman year.

The four hour course in Algebra A is planned to meet the extremely diverse requirements of Cornell, Harvard, Dartmouth, Amherst, and other colleges. The subjects taken up vary from year to year in accordance with the requirements of the colleges for which there are candidates. To make the course sufficiently comprehensive, four recitations a week during the fall and winter terms and two during the spring term are usually necessary.

GEOMETRY

Demonstrative Plane Geometry is taken up in the Junior Middle year. Four recitations a week during the winter and spring terms are given to the subject. In the work of this year the chief aim of the instruction is to develop in each student the ability to reason clearly and logically. Accuracy, clearness, and completeness of statement are insisted upon. To develop originality and independence of thought as much time as possible (from one-third to one-half) is devoted to the solution of exercises of gradually increasing difficulty. The examination for admission to the Middle classes tests not only the candidate's knowledge of the usual propositions of Books I, II, III, and IV, but also his ability to solve exercises of moderate difficulty.

During the Middle year the same objects of instruction are sought, more time is given to original work, (from one-half to three-quarters), reviews are taken, and special preparation made to meet the diverse requirements of the leading colleges and scientific schools. Four recitations a week during the winter term and two during the spring term are allotted to the course.

In the Senior year Solid Geometry is taught four hours a week during the winter term and two hours during the spring term. The course meets the entrance requirements of all colleges and scientific schools, and, when not offered for admission, may be substituted for Freshman work in the subject.

PLANE TRIGONOMETRY

This course, four hours a week during the fall term and two hours during the spring term, with Solid Geometry forms a full four hour course for the Senior year. It meets the entrance requirements of all colleges and scientific schools, and may be substituted for Freshman work in the subject, if not used toward admission.

MECHANICAL DRAWING

This course of the Senior year includes orthograpic and isometric projections, simple machine drawing, and lettering. It meets the Harvard entrance requirement in Projections. Two exercises of two hours are held each week during the year.

PHYSICS

The instruction in Physics is given by the use of a text-book and by practical work in the laboratory. The text is accompanied with numerical examples and by qualitative experiments designed to illustrate physical laws and their application to practical life.

Forty or more quantitative laboratory experiments are required of each pupil. A careful record of the steps and results of these exercises is kept in a note-book which is submitted to the instructor for approval. The object of the laboratory course is to give some familiarity with the methods of physical requirements, and "to train the eye and hand in the direction of precision and skill."

The laboratory is commodious and furnished with all the apparatus and conveniences for the required work.

The collection of apparatus for lecture-room experiments is large and nearly complete, and much of it is of the finest quality.

CHEMISTRY

There are two classes in Elementary Chemistry, one meeting four and the other five times a week. Each course prepares for the examinations of the College Entrance Examination Board; but the five hour course meets the larger requirements of some scientific schools as to the number of hours of laboratory work.

PHYSIOLOGY AND HYGIENE

The principal aim of this course is to give the students instruction in the right conduct of their physical life. The importance of health and the efficiency of the human body are emphasized.

The study of anatomy is reduced to its lowest terms, thus giving more time for instruction in physiology as applied to the common physical phenomena of daily life.

The course in Hygiene includes lessons in personal, domestic, and public hygiene, and sanitation.

MUSIC

Opportunity for the study of piano, organ, and harmony is offered at the academy by the Director of Music.

Students desiring to present Music as a subject for admission to college should consult with the Principal of the Academy, as a class in College Harmony and one in College Counterpoint will be formed, if a number of students wish to offer this subject for admission to college.

A series of recitals on the William Couch Egleston Memorial organ is given by the Director of Music on Wednesday afternoons during the winter term.

PRIZES

The following prizes are offered annually for proficiency in the work of the several departments:

IN ENGLISH

The Draper Prizes for Selected Declamations, founded in 1866 by the late Warren F. Draper, of the class of 1843, of Andover. Prizes of twenty dollars, of twelve dollars, and of eight dollars are awarded. The competition is open to all students. A preliminary trial before a committee is held early in May, the final competitors being chosen on the basis of the ten best rendered selections. The forty-third competition occurred June 21, 1909. The Committee of Award were F. D. Somers, Andover; William D. Sawyer, New Rochelle, N. Y.; Joseph C. Dupont, Houma, La.

The Means Prizes for Original Declamations, founded in 1867 by the late William G. Means, of Boston. Prizes of twenty dollars, of twelve dollars, and of eight dollars are awarded. Students in any class may compete. Ten are selected for the final competition by the judges who later act as a committee of award, the prizes being given on the merits of both composition and delivery. The forty-second competition was held May 12, 1909, the Committee of Award being Prin. James D. Horne, Lawrence High School, Lawrence; Rev. Frank S. Hunnewell, Reading; Walter S. Parker, Supt. of Schools, Boston.

Essays for the forty-fourth competition are due January 10, 1911. The subjects are:

1. The Work of the Juvenile Courts.
2. Darwin in College.
3. The Conquest of the Air.
4. A Metrical Translation.
5. An Original Narrative Poem.
6. Booker T. Washington: His Ideals for the Negro.
7. The Amusements of the People.
8. Robert Louis Stevenson.
9. The Influence of Lincoln's Career upon the Democracy of England.

The Harvard-Andover Prizes, sustained since 1889 by the Harvard-Andover Club. Two prizes are offered, one of fifteen dollars and one of ten dollars, for excellence in English literature and composition, including the more practical topics of Elementary Rhetoric. The competition is open to members of the Senior and Middle classes. The judge of the twenty-first competition, held in June, 1909, was Prof. Edward M. Lewis, Williams College, Williamstown.

The Robinson Prizes for Debate, sustained since 1896 by Mr. H. S. Robinson, of Andover, are open to members of the two debating societies, Philo and Forum. A prize of thirty dollars is awarded to the representatives of the society presenting the better argument, irrespective of the merits of the question. Each society selects three men to represent it in the debate. The fourteenth competition occurred February 26, 1909. The Committee of Award were Judge J. J. Mahoney, Andover; Prin. Charles L. Curtis, Andover; Judge Colver J. Stone, Andover.

The Andrew Potter Prizes, sustained since 1904 by James Tracy Potter, of the class of 1890, in memory of his father and brother. Two prizes of thirty dollars and twenty dollars respectively are offered to those members of the graduating class who shall deliver, at the Commencement exercises in June, the best essays on assigned subjects. The competition is open to Seniors. The sixth competition was held June 23, 1909, the Committee of Award being Dr. George A. Garland, Boston; Maj.-Gen. A. W. Greely, Washington, D. C.; William H. Woolverton, Esq., New York, N. Y.

IN GREEK

The Joseph Cook Greek Prizes, founded in 1879 by the late Joseph Cook, D.D., of the class of 1857. The prizes are fifteen, ten, and five dollars respectively. The special topics included in the thirty-second competition, May, 1911, will be translations at sight:—

1. From Homer.
2. From Attic Greek Prose.

There will also be questions on Greek literature and antiquities.

The Committee of Award for the thirtieth competition, June, 1909, were Josiah Bridge, Ph.D., Eric A. Starbuck, A.B., masters in Westminster School, Simsbury, Conn.

IN LATIN

The Dove Latin Prizes, sustained from 1880 to 1908 by the late George W. W. Dove, of the class of 1853, of Andover, and continued by his sons. The prizes of twenty, fifteen, and ten dollars, are awarded for excellence in Latin and are open to Seniors in the Classical Department.

The judges for the twenty-fifth competition, June, 1909, were Prin. Charles S. Ingham, Ph.D., of Dummer Academy, and Carleton M. Allen, B.A., of Dummer Academy, South Byfield.

The Crane Prizes for Excellence in Vergil, the gift of the late Rev. Oliver Crane, D.D., LL.D., are copies of his translation of Vergil. The competition is open to Seniors and Middlers. The prizes are awarded by Prof. Charles H. Forbes, of the Academy.

IN THE CLASSICS

The Valpey Classical Prizes, founded in 1893 by the late Rev. Thomas G. Valpey, of the class of 1854. Two prizes of ten dollars each are awarded; one for excellence in Latin Composition, one for excellence in Greek Composition. The competition is open to members of the Middle class. The fourteenth competition occurred in June, 1909. The Committee of Award were Prin. Charles L. Curtis, of Punchard High School, Andover, and Olive G. Runner, B.L., of Abbot Academy, Andover, for the Latin, and Charles P. Otis, A.B., of Andover, for the Greek.

IN MATHEMATICS

The Convers Mathematical Prizes, founded in 1897 by the late E. B. Convers, Esq., of the class of 1857, of Englewood, N. J. Three prizes of twenty dollars, fifteen dollars, and ten dollars, are awarded for excellence in the mathematics of the Classical Department, to be determined by an examination in May of the Middle year. The Committee of Award for the twelfth competition, May, 1909, were Lyon L. Norton, B.A., Gardiner L. Wagar, B.A., of Mount Hermon School.

IN PHYSICS

The Wadsworth Prize, sustained since 1900 by William S. Wadsworth, M.D., of the class of 1887, is a prize of ten dollars, offered to that member of the Scientific Department who shall obtain the highest rank in Physics for the year. The tenth competition occurred in June, 1909. The judge was Leroy F. Swift, S.B., of the Academy.

IN COLLEGE ENTRANCE EXAMINATIONS

The Yale-Andover Prizes, sustained by the Yale-Andover Club. A first prize of fifteen dollars and a second prize of ten dollars are awarded to those members of the Senior Academic class who have passed with highest average a minimum of eight subjects in the June entrance examinations for Yale College. Likewise a first prize of fifteen dollars and a second prize of ten dollars to those members of the Senior Scientific class who have passed with highest average a minimum of eight subjects in the June entrance examinations for the Sheffield Scientific School.

IN GERMAN

The Robert Stevenson German Prize, founded in 1904 by Robert Stevenson, of the class of 1896, in memory of his father. A prize of eight dollars is awarded for excellence in German composition. The competition is open to Seniors and Middlers of both departments. The judge for the sixth competition, held in June, 1909, was Prof. W. A. Adams, Ph.D., of Dartmouth College.

IN GENERAL EXCELLENCE

The Washington Alumni Prize, sustained by the Washington Alumni Association. A prize of twenty-five dollars is awarded annually to that student from Washington, D. C., who, in the opinion of the Faculty, has made the best general record for the year.

IN FRENCH

The Frederic Holkins Taylor Prize, founded in 1908 by an anonymous friend of the class of 1868. A prize of eight dollars is awarded for excellence in French Conversation or French Composition. The first competition occurred in June, 1909, the Committee of Award being the Instructors in French in the Academy.

AWARD OF PRIZES, 1908-1909.

The Draper Prizes	(1) Francis Butler Thwing, Cleveland, O. (2) Marcus Beebe, Wakefield. (3) John Nichols Donovan, Bellingham, Wash.
The Means Prizes	(1) George Safford Torrey, Providence, R. I. (2) William Laubach Nute, St. Louis, Mo. (3) Herbert Elmer Pickett, Worcester, N. Y.
The Harvard-Andover English Prizes	(1) Francis Butler Thwing, Cleveland, O. (2) Elbridge Bancroft Pierce, Branford, Conn.

The Robinson Prizes	*Representing Philo* Herbert Elmer Pickett, Worcester, N. Y. Adolphus W. Greely, Jr., Washington, D. C. Harold Hall Hartwell, Fitchburg.
The Andrew Potter Prizes	(1) Edward Woolsey Freeman, New York, N. Y. (2) David Ernest Adams, Hanover, N. H.
The Cook Prizes	(1) John Houghton Taylor, Cambridge. (2) David Ernest Adams, Hanover, N. H. (3) George Safford Torrey, Providence, R. I. *Honorable Mention* Charles Carleton Kimball, Andover.
The Dove Prizes	(1) John Raymond Tuttle, Syracuse, N. Y. (2) George Safford Torrey, Providence, R. I. (3) William Parker Seeley, Bridgeport, Conn.
The Crane Prizes	No award.
The Valpey Prizes	*Latin prize divided between* Earnest Bartholow Dustan, Concord. John Radford Abbot, Andover. *Greek*—John Radford Abbot, Andover.
The Convers Prizes	(1) James Parsons Gifford, New York, N. Y. (2) Frederick Benjamin Kugelman, New York, N. Y. (3) Jonathan Sawyer, New Rochelle, N. Y.
The Wadsworth Prize	Roy Edward Hardy, Andover.
The Yale–Andover Prizes	*Yale College* (1) Reginald Kennelly Fessenden, Brant Rock. (2) Samuel Kendall Bushnell, Arlington. *Sheffield Scientific School* (1) Sherman Tunstall Armstrong, Salt Lake City, U. (2) J Raymond Beach, Waverly, N. Y.
The Robert Stevenson German Prize	Edward Woolsey Freeman, New York, N. Y.
The Washington Alumni Prize	Adolphus W. Greely, Jr., Washington, D. C.
The Frederic Holkins Taylor Prize	Walter Henry Snell, Brockton. *Honorable Mention* Roy Edward Hardy, Andover

SCHOLARSHIP HONORS, 1908-1909

HONORS OF THE FIRST GRADE

Awarded to those who have no grade lower than 82 and a grade of at least 92 in half the number of hours.

Seniors—

D. E. Adams	3 terms	C. C. Kimball	3 terms
W. H. Baldwin, 3d	1 term	F. B. Kugelman	1 term
H. F. Barrows	1 term	L. Platt	1 term
W. W. Barrows	2 terms	W. H. Snell	3 terms
J. N. Donovan	1 term	J. H. Taylor	1 term
J. B. Judkins	1 term	F. B. Thwing	3 terms

Middlers—

J. R. Abbot	3 terms	H. R. Hawley	2 terms
G. M. Gates	2 terms	R. G. Kennedy	1 term
R. E. Hardy	3 terms	W. L. Nute	1 term

Junior Middlers—

A. B. Bruce	3 terms

Juniors—

E. M. J. Finn	2 terms	F. J. Manning	2 terms

HONORS OF THE SECOND GRADE

Awarded to those who have an average of 85 and no grade lower than 72.

Seniors—

H. F. Barrows	1 term	L. Platt	2 terms
F. B. Chamberlin	3 terms	N. C. Reed	1 term
J. A. Creighton	1 term	J. H. Taylor	1 term
J. N. Donovan	2 terms	J. D. Thompson	3 terms
M. C. Flanders	1 term	G. S. Torrey	2 terms
T. M. Hagar	1 term	J. R. Tuttle	1 term
J. B. Judkins	2 terms	J. W. Twichell	3 terms
F. B. Kugelman	2 terms	W. F. Woodward	2 terms
E. W. Pittman	3 terms		

MIDDLERS—

E. B. Dustan	1 term	L. S. Phillips	2 terms
G. M. Gates	1 term	W. E. Pratt	2 terms
L. L. Killam	1 term	T. Torrey	1 term
W. L. Nute	1 term		

JUNIOR MIDDLERS—

C. J. Callahan	1 term	C. B. Hall	1 term
W. R. Casey	1 term	R. J. Hunter	2 terms
W. E. Gould	1 term		

JUNIORS—

Y. M. Chu	2 terms	P. G. Morrison	3 terms
E. M. J. Finn	1 term	H. H. Nute	1 term
A. B. Gurley	2 terms	T. J. O'Sullivan	1 term
M. Hopkins	1 term	K. B. Owen	1 term
A. G. McLay	1 term		

SENIOR HONORS

CLASS OF 1909

ENGLISH

Frederick Benjamin Kugelman
Nathaniel Clark Reed
Walter Henry Snell

ELEMENTARY FRENCH

Wilfred Warren Barrows
Frederick Bryan Chamberlin
Charles Carleton Kimball
George Frederic Schofield

ADVANCED FRENCH

Walter Henry Snell

ELEMENTARY GERMAN

David Ernest Adams
Walter Grant Dickey
John Houghton Taylor
Francis Butler Thwing

ADVANCED GERMAN

William Henry Baldwin, 3rd
John Bradbury Judkins

GREEK

David Ernest Adams
Thomas Mitchell Hagar
Charles Carleton Kimball
John Houghton Taylor
George Safford Torrey

Greek and Roman History

David Ernest Adams
John Nichols Donovan
Charles Carleton Kimball
Walter Henry Snell
Francis Butler Thwing

Mathematics—Advanced Algebra

Frederick Bryan Chamberlin

Mathematics—Solid Geometry

Lucian Platt
John Raymond Tuttle

Mathematics—Trigonometry

Adolphus Washington Greely, Jr.
Lucian Platt

Physics

Charles Carleton Kimball

Alpha Delta Tau—Chapter Gamma

David Ernest Adams
Wilfred Warren Barrows
Frank Bryan Chamberlin
John Nichols Donovan
John Bradbury Judkins
Charles Carleton Kimball
Frederick Benjamin Kugelman
Ernest Wetmore Pittman
Lucian Platt
Francis Butler Thwing
George Safford Torrey
Walter Henry Snell
Josiah Donald Thompson
James Ward Twichell

These members of the class of 1909 were elected to membership in the Alpha Delta Tau Fraternity on the basis of their superior scholarship in all subjects for the Senior year.

This society aims to bestow that recognition upon high scholarship in the preparatory schools which the Phi Beta Kappa Society gives to it in the colleges.

CLASS OF 1909

The following students, members of the class of 1909 unless otherwise indicated, have entered college:—

AMHERST—William Galloway Hamilton, Ross Mathews, Lewis Morton Stewart (1910), John Tyler Storrs (1910).

ANNAPOLIS—Horace Watts Pillsbury (1910).

BOSTON COLLEGE—Carleton Hewitt Nerney (1910).

BROWN—Walter Jason Bass, Walter Henry Snell, Harold Edgar Thomas.

CORNELL—Donald Carr Dougherty, Leonard Meade Gard (1910), Richard Wright Hanna, Martin Charles Joseph Hunt, Dudley Seymour Ingraham, Graham McKay Leslie, Ying Chiun Lo (1910).

COLORADO SCHOOL OF MINES—Rufus Earle Litchfield, Frederick Standish Meacham.

DARTMOUTH—David Ernest Adams, Lawrence Chesley Chisholm, Morris Huntington Cone, Nelson Gay (1910), Stanwood Miller (1910), Carl Armand Pfau (1910), Nathaniel Pierpont Rice, Collin Wells.

HARVARD—William Henry Baldwin, 3rd, Bartlett Beaman, Carl Gray Browne, Harold Hall Hartwell, John Bradbury Judkins, Charles Carleton Kimball, Hamilton Roy Large, Samuel Stuart McCulloch, Daniel Needham, Upton Supple Sullivan, John Houghton Taylor, Francis Butler Thwing, George Safford Torrey.

UNIVERSITY OF MAINE—George Harold Hamlin (ex-1910).

MASSACHUSETTS INSTITUTE OF TECHNOLOGY—Julian Emanuel Adler (1910), Daniel Frederick Conlon, Arthur Gilman Eastman, Halsey Elwell (1910), Robert Hill Fairchild (1910), Adolphus

Washington Greely, Jr., Raymond Bontecou Haynes, Harold Freeman Johnston (1910), Herschel Stephen Scribner (1910), Philip Ephraim Swartout (1910), George Rodney Wallace (1910), Frank Teh Yeh (1910).

UNIVERSITY OF MINNESOTA—Edwin Eugene Elliott, Greeley Ladd, Charles Jabez Robinson.

UNIVERSITY OF MONTANA—Holter P. Kennett (ex-1910).

UNIVERSITY OF PENNSYLVANIA—Charles Nathaniel Batchelder.

PRINCETON—Robert Church Lee.

PURDUE UNIVERSITY—Herrick Aiken (ex-1910).

ST. LAWRENCE UNIVERSITY—Robert Tem Broeck Kirkbride (1910).

UNIVERSITY OF TENNESSEE—Henry Townsend Wilson (ex-1910).

TUFTS MEDICAL COLLEGE—Daniel Aloysius Sullivan.

WASHINGTON AND LEE UNIVERSITY—William Angus Erwin (1910).

WILLIAMS—Edward Higginson Williams, III, Merritt Haviland Smith (1910).

YALE (LAW SCHOOL)—Richard Fisher Decker (1910)

YALE COLLEGE—Edward Perry Applegate, Albert Long Bartlett, Francis Theodore Bennett, Charles Hoge Black, Jr., (1910), Miltimore Witherell Brush, Albert Woodworth Chase, Alonzo Elliott, Jr., Marston Clough Flanders, Edward Woolsey Freeman, Frederic Adam Gimbel, Thomas Mitchell Hagar, Carl William Hamilton, George Rice Hann, Frank Leo Klingbeil, Frederick Benjamin Kugelman, Hugh Havelock McLean, Theodore Marache, Jr., David Edward Meeker, William George Phelps, Jr., (ex-1909), Herbert Elmer Pickett, Elbridge Bancroft Pierce, Nathaniel Clark Reed, Edward Leo Reilly (1910), Charles Bill Rockwell, Jonathan Sawyer, George Frederick Schofield, Harold Alonzo Scragg, William Parker Seeley, Mason Charles Shoup, Stanley James Spiegelberg (ex-1909), John Raymond Tuttle, James Ward Twichell, Edward Jerome Webster, William Forbes Woodward, William Henderson Woolverton.

YALE (SHEFFIELD SCIENTIFIC SCHOOL)—Thomas Henry Beddall, Herbert Ewart Bennett, Miles Grant Blakeslee, Allan Webb Breed (1910), Ralph Morris Burch, Harold Woodworth Burchard, Leonard Flint Burdett, Francis William Coates, Henry Andrew Colver, Jarlath John Graham, Louis Snyder Hall, George Henry Heilbron, Louis Frederick Henze, Wray Nathan Hoffman, Raymond Morgan Holmes (1910), Olin Rittenhouse Kuhn, Paul Baxter Lanius, Arthur Sylvester Littlefield, Walter Lombard McGill, Charles Stanley Mead, Stanley Partridge, Ernest Wetmore Pittman, Lucian Platt, George Laurence Redman, James Arthur Reilly, Hubert Greville Rickard (1910), Bernard Harrison Rule, John Rusher Shuman, George Parks Stanley (ex-1910), Josiah Donald Thompson, George Thompson, Jr., (1910), Kuo Pao Tsai (1910), Thomas Ritch Waterbury, Hewitt Seymour West.

STUDENTS

CLASSICAL DEPARTMENT

CLASS I — SENIORS

NAMES	RESIDENCES	ROOMS
Abbot, John Radford	*Andover*	Andover 3
Arnold, Charles William, Jr.	*Haverhill*	Bancroft 6
Avery, Benjamin Franklin	*Aurora, N. Y.*	Clement 7
Baxter, James Phinney, 3rd	*Portland, Me.*	Bartlet 2
Beedy, Howard Elwood	*Camden, Me.*	Brick House 19
Bingaman, Levis Arthur	*Plainfield, N. J.*	Miss Gay's
Bradford, Lindsay	*Burlington, Vt.*	Andover 9
Brady, Hugh Picken	*Sitka, Alaska*	Clement 3
Brown, Clement McCune	*Hartford, Conn.*	Miss Gay's
Brownell, Charles Albert	*Wyoming, Ohio*	Abbot 12
Buehler, Charles Theodore	*Steubenville, Ohio*	Mr. Burtt's
Bushnell, Samuel Kendall	*Arlington*	Andover 4
Cahill, John Leslie	*Waltham*	Phillips 14
Corey, Sanford	*Portland, Me.*	Bartlet 8
Dickey, Walter Grant	*Kansas City, Mo.*	Eaton 5
Donworth, Charles Tenney	*Seattle, Wash.*	Miss Park's
Dustan, Earnest Bartholow	*Concord*	Andover 8
Ehrich, Seward William	*New York, N. Y.*	Miss Ellis's
Fessenden, Reginald Kennelly	*Brant Rock*	Bartlet 17
Freyfogle, Bertram Ambrose	*Haverstraw, N. Y.*	Brick House 12
Gates, Gaylord Merritt	*Andover*	Dr. Gates's
Gifford, James Parsons	*White Plains, N. Y.*	Eaton 2
Goodell, DeForest	*Worcester, N. Y.*	Draper 5
Greene, Harold Chase	*Baltimore, Md.*	Andover 6
Harbison, Hugh	*Hartford, Conn.*	Eaton 4
Harris, Horace Rice	*Denver, Colo.*	Phillips 1
Hawley, Hudson Roswell	*Bristol, Conn.*	Bartlet 28
Hazlewood, Theodore Thornton, Jr.	*Haverhill*	Mrs. Doyle's
Heffron, John Marcher	*Syracuse, N. Y.*	Bancroft 17
Hemingway, Donald Hart	*New Haven, Conn.*	Bancroft 15
Hemingway, Harold Ludington	*New Haven, Conn.*	Bancroft 15

NAMES	RESIDENCES	ROOMS
Holden, Wallace Dale	*Danville, Ill.*	Bancroft 6
Jackson, Alexander Louis	*Englewood, N. J.*	Brick House 5
Jones, George Gill	*New Haven, Conn.*	Andover 9
Kastor, Robert Nathan	*New York, N. Y.*	Mr. French's
Keyes, Warren Jay	*Terre Haute, Ind.*	Phillips 27
Lewis, Sydney	*New York, N. Y.*	Mr. Cannon's
Look, Bonne Carper	*Denver, Colo.*	Mrs. Phelps's
McCormick, John Kennedy	*Lock Haven, Pa.*	Miss Cheever's
Moore, Kenneth Lathrop	*Detroit, Mich.*	Mr. Clark's
Ocumpaugh, Herbert Ellison	*Rochester, N. Y.*	Taylor 3
Ogden, John Trecartin	*New York, N. Y.*	Miss Cheever's
Palmer, John Mumford	*Paducah, Ky.*	Phillips 13
Palmer, Nahum Chapin	*Chicago, Ill.*	Taylor 5
Paradise, Scott Hurtt	*West Medford*	Phillips 6
Phillips, Luther Savage	*Northeast Harbor, Me.*	Draper 3
Price, Ernest Melville	*New Haven, Conn.*	Andover 2
Prince, John Duffield	*Brooklyn, N. Y.*	Mrs. Holt's
Rand, Kenneth	*Minneapolis, Minn.*	Mr. Clark's
Randolph, Robert Sayre Fitz	*Morristown, N. J.*	Mr. French's
Reynolds, Quentin	*Montclair, N. J.*	Bartlet 32
Rice, William Gorham, Jr.	*Albany, N. Y.*	Andover 6
Robinson, Elmer	*Pawtucket, R. I.*	Mrs. Phelps's
Scudder, Sidney Johnston	*New York, N. Y.*	Bartlet 26
Sheffield, William Paine, Jr.	*Newport, R. I.*	Bancroft 2
Smith, Clinton Henry	*Allegany, N. Y.*	Mr. Newton's
Smith, Stanley Kellogg	*Westfield*	Taylor 3
Spencer, Egbert Hughes	*Highland Park, Ill.*	Brick House 18
Spencer, Simpson Edward	*East Northfield*	Clement 19
Stearns, Harold Crawford	*Dunkirk, N. Y.*	Bancroft 5
Swihart, Homer Daniel	*Coshocton, Ohio*	Draper 6
Thompson, Richard Morgan	*Fall River*	Taylor 6
Tolles, King	*Cleveland, Ohio*	Miss Cheever's
Townson, Douglas Castle	*Rochester, N. Y.*	Phillips 17
Warren, Keith Faulkner	*West Newton*	Andover 1

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CLASS II — MIDDLERS

NAMES	RESIDENCES	ROOMS
Barker, Dana Nash	*Wilton, N. H.*	Bartlet 18
Barrell, John Witbeck	*Chicago, Ill.*	Bancroft 2
Black, Harold Chancellor	*Seattle, Wash.*	Miss Park's
Brady, John Green, Jr.	*Sitka, Alaska*	Clement 3

NAMES	RESIDENCES	ROOMS
Brigham, Arthur, Jr.	*Jersey City, N. J.*	Mr. Chandler's
Castle, Karrick Moulton	*Stamford, Conn.*	Bartlet 15
Chaffee, Charles Clarence, Jr.	*Chattanooga, Tenn.*	Brick House 18
Clarke, Reginald Audley	*Brooklyn, N. Y.*	Miss Ellis's
Cohn, Edwin Joseph	*New York, N. Y.*	Mrs. Holt's
Conroy, Augustine Edward	*Andover*	Dr. Conroy's
Cox, Raymond Edwin	*Roxbury*	Abbot 7
Creesy, Charles Sumner	*Salem*	Bartlet 15
Daugherty, John Creighton	*Omaha, Neb.*	Mrs. Doyle's
Davis, Robert Stevens	*Meriden, Conn.*	Eaton 1
Detmold, George Justus	*New York, N. Y.*	Abbot 5
Donaldson, Norman Vaux	*Philadelphia, Pa.*	Phillips 16
Dunne, Winslow Allen	*Newton*	Mr. French's
Elkin, Dan Collier	*Lancaster, Ky.*	Farrar 5
Ellis, Clarence Meredith	*Franklin*	Clement 10
English, Philip Henry	*New Haven, Conn.*	Bancroft 10
Foster, Chandler Hunting	*Peabody*	Phillips 23
Fowler, Lemuel Bartlett	*Lafayette, Ind.*	Abbot 7
Gamble, Robert Howard	*Haverford, Pa.*	Bartlet 11
Garland, Joseph	*Gloucester*	Phillips 9
Gary, Edward Stanley, Jr.	*Baltimore, Md.*	Miss Cheever's
Gile, Clement Moses	*Colorado Springs, Colo.*	Phillips 24
Gile, Harold Hatch	*Colorado Springs, Colo.*	Phillips 29
Gile, John Fowler	*Hanover, N. H.*	Bartlet 12
Gordon, Archibald Ralph	*Brockton*	Miss Tilton's
Griffith, William Chennoweth	*Indianapolis, Ind.*	Bartlet 3
Grimmons, Charles Chamberlin	*Somerville*	Phillips 19
Hall, Gordon Rexford	*Brookline*	Andover 2
Hay, Russell Glover	*Coshocton, Ohio*	Brick House, 20
Hobson, Henry Wise	*Colorado Springs, Colo.*	Phillips 24
Hudner, Thomas Jerome	*Fall River*	Taylor 1
Hunter, Roland Jackson	*Freehold, N. J.*	Churchill 1
Johnson, Russell Campbell	*Brookline*	Stuart 1
Kenny, Norman Winthrop	*Boston*	Phillips 1
Lichtenstein, Herbert Allan	*New York, N. Y.*	Mrs. Holt's
Lord, Charles Rogers	*Newton*	Abbot 4
MacDonald, Daniel Angus	*Kane, Pa.*	Clement 13
McLennan, John Harbison	*Louisville, Ky.*	Mr. Phillips's
Middlebrook, Louis Shelton	*Bridgeport, Conn.*	Abbot 13
Morrison, Stanley	*Redlands, Cal.*	Mr. Stone's
Morriss, Henry Allister	*New Brighton, N. Y.*	Mr. French's
Morse, Huntington Tomlinson	*Chicago, Ill.*	Bancroft 11
Mott, George Everett	*Phelps, N. Y.*	Farrar 5
Nicholson, Andrew William	*New Philadelphia, Ohio*	Mr. McCurdy's

NAMES	RESIDENCES	ROOMS
Nolan, John Joseph, Jr.	*Quincy*	Mr. Eastman's
Porter, Frank Leslie, Jr.	*Lawrence*	Lawrence
Raymond, Malcolm L	*Waverly, N. Y.*	Brick House 4
Reed, David Allen, Jr.	*Springfield*	Mrs. Jackson's
Reilly, John Sylvester	*Brockton*	Draper 1
Robinson, Joseph	*Oxford, Me.*	Mr. Phillips's
Slater, William Bainton	*Lawrence*	Lawrence
Smith, Leonard	*St. Joseph, Mo.*	Phillips 9
Stowell, Leon Carl	*Orange*	Brick House 19
Taylor, Warren Oakes	*Cambridge*	Andover 5
Thompson, Norman Franklin	*Fall River*	Taylor 1
Vogel, James Eminger	*Toledo, Ohio*	Miss Tilton's
Wallingford, Daniel Kirkwood	*Indianapolis, Ind.*	Mr. Frost's
Walradt, Arthur Cary	*New Rochelle, N. Y.*	Stuart 2
Walradt, Chester Holford	*New Rochelle, N. Y.*	Stuart 2
Whittlesey, Frederic Roger	*New York, N. Y.*	Woods 6
Wilcox, John Maxson	*Brookline*	Phillips 20
Williams, Norman	*Andover*	Mrs. Jackson's
Wright, Willard	*Worcester, N. Y.*	Draper 5
York, Theodore Woodbury	*Philadelphia, Pa.*	Bancroft 13

MIDDLERS 68

CLASS III — JUNIOR MIDDLERS

NAMES	RESIDENCES	ROOMS
Abbott, John Stearns	*Brookline*	Phillips 21
Abbott, William Job	*Andover*	Miss A. B. Abbott's
Bartlett, Edward Randolph	*Malden*	Abbot 16
Boynton, Merrill Holmes	*Bristol, R. I.*	Miss L. G. Merrill's
Brady, Sheldon Jackson	*Sitka, Alaska*	Clement 3
Brown, John Freeman, Jr.	*Milton*	Eaton 1
Brubaker, Bruce	*Marion, Ind.*	Brick House 9
Campopiano, Jean Cyro	*Lawrence*	Lawrence
Carleton, Francis Cogswell	*Lawrence*	Mr. J. T. Kimball's
Chesley, Edward Granville	*Haverhill*	Bartlet 3
Chutter, Reginald Frederick	*Littleton, N. H.*	Mr. Chutter's
Damon, Douglas Wilfred	*Honolulu, H. T.*	Miss Ellis's
DeKlyn, Charles Harold	*Danbury, Conn.*	Mr. Sherman's
Dickinson, Edward Marsh	*Fitchburg*	Taylor 2
Donovan, George William	*Andover*	Mr. Donovan's
Dupont, John Marie	*Houma, La.*	Bartlet 20

NAMES	RESIDENCES	ROOMS
Enwright, Thomas William	*Amesbury*	Brick House 9
Foley, Henry Philip	*Peabody*	Miss Clough's
French, Carlos Hayden	*Seymour, Conn.*	Phillips 29
Gurley, Alvin Bartlett	*New York, N. Y.*	Brick House 11
Hamilton, John Daniel Miller, Jr.	*Topeka, Kan.*	Mrs. Jackson's
Himebaugh, William Markley	*Coshocton, Ohio*	Miss Park's
Hudson, Paul Godfrey	*North Chelmsford*	Brick House 11
Kaufmann, Harold Ralph	*Minneapolis, Minn.*	Farrar 3
Kresser, Philip Peter	*Roxbury*	Clement 5
LaTour, Charles Foster	*New York, N. Y.*	Phillips 28
Lord, Francis	*Lynn*	Bartlet 10
Lowenstein, Laurence Bernard	*Memphis, Tenn.*	Mr. Clark's
McHatton, John Morier	*Butte, Mont.*	Mrs. McHatton's
Manning, Frederick Johnson	*New York, N. Y.*	Bartlet 22
Markey, Francis Patrick	*Andover*	Mr. Markey's
Matthews, Kenneth Robertson	*Huntsville, Ala.*	Bartlet 11
Nute, Harold Horn	*St. Louis, Mo.*	Bartlet 27
O'Sullivan, Timothy Joseph, Jr.	*Andover*	Mr. O'Sullivan's
Owen, Arch	*Carthage, Ill.*	Mr. Eastman's
Palmer, William Eagle	*New York, N. Y.*	Eaton 6
Perez, Angelo	*Andover*	Mr. Perez's
Platt, Norman Huntington	*Dover, N. J.*	Brick House 3
Porter, Elbert Stotthof	*Andover*	Mrs. Porter's
Ritch, Wells Rossiter	*Port Jefferson, N. Y.*	Phillips 10
Rosener, Edmond James	*New York, N. Y.*	Mrs. Gardner's
Scott, Harold Duel	*Granville, N. Y.*	Mr. Phillips's
Selden, James Kirtland	*Lawrence*	Bancroft 14
Sheldon, Charles Mortimer, Jr.	*Kansas City, Mo.*	Bancroft 7
Small, Thomas Matthew	*Silverton, Ore.*	Dr. Torrey's
Smith, Frederick William	*Ballardvale*	Brick House 10
Smith, Norman Butler	*Boston*	Phillips 1
Smith, Obadiah Howard	*Lawrence*	Lawrence
Smith, Winthrop Hiram	*South Hadley Falls*	Churchill 2
Sprague, Burton Grant	*Mt. Vernon, N. Y.*	Farrar 6
Stone, Van Zandt	*Andover*	Mr. Stone's
Taylor, James	*Millburn, N. J.*	Bancroft 14
Tompkins, Boylston Adams	*Trenton, N. J.*	Brick House 20
Tripp, Bernard Elroy	*Palmer Falls, N. Y.*	Clement 1
Weil, Elmer Rothschild	*Fort Wayne, Ind.*	Mrs. Whittemore's
Wells, Augustus Lewis	*Waterbury, Conn.*	Phillips 14
Whipple, Harold Cogswell	*Andover*	Mrs. Whipple's
Williams, Amory Leland	*Andover*	Mrs. Phelps's

JUNIOR MIDDLERS 58

CLASS IV — JUNIORS

NAMES	RESIDENCES	ROOMS
Abbott, Frederic Kimpton	*Boston*	Mrs. Foster's
Allen, Winthrop Hotchkiss	*Andover*	Mr. Allen's
Auty, Clarence	*Andover*	Mrs. Auty's
Bain, Joseph Andrew	*Lawrence*	Lawrence
Bayne, Lloyd Moore	*New Brighton, N. Y.*	Bartlet 22
Blauvelt, Livingston	*New York, N. Y.*	Pease 11
Boles, Thomas John, Jr.	*Dorchester*	Clement 6
Cook, Robert Strong	*Canandaigua, N. Y.*	Pease 12
Darrow, Nicholas Jay	*Glenwood Springs, Colo.*	Mrs. Foster's
del Carril, Carlos Frederico	*Buenos Aires, Argentina*	Miss Clough's
Dunscombe, Godefroi	*Stuart, Fla.*	Pease 14
Feeney, James Warren	*Andover*	Mr. Feeney's
Fox, Joseph William	*New York, N. Y.*	Pease 10
Gardner, Nelson Mack	*Somerville*	Mr. Frost's
Gates, Harold Emery	*Andover*	Dr. Gates's
Grout, John William	*Andover*	Mr. Grout's
Hall, Christian Devereux	*East Orange, N. J.*	Farrar 4
Hatheway, Edwin Reynolds	*Fall River*	Woods 8
Hearne, Robert Griffith	*Denver, Colo.*	Pease 10
Higgins, William Barnett	*Andover*	Mr. Higgins's
Jackson, John Spencer	*River Forest, Ill.*	Mr. French's
Kaiser, George Francis	*Boston*	Miss L. G. Merrill's
Lindblom, Olof Henry	*Berkeley, Cal.*	Mrs. Gardner's
Ludwig, Irving Frank	*Boston*	Dr. Clarke's
Martinez, John Stephen	*Monte Vista, Colo.*	Brick House 4
Mitchell, John Lendrum	*Milwaukee, Wisc.*	Phillips 12
Moorehead, Ludwig King	*Andover*	Mr. Moorehead's
Robinson, Lucius Waterman, Jr.	*Rochester, N. Y.*	Churchill 5
Slayton, Ralph Fremont	*Melrose*	Abbot 15
Smith, Vaughan Ellerslie	*Wilmington, N. C.*	Woods 4
Stearns, Lester Orville	*Dunkirk, N. Y.*	Bancroft 5
Sterne, Howard Samuel	*New York, N. Y.*	Pease 7
Tetley, Egbert Foster	*North Chelmsford*	Brick House 8
Watson, Harold	*Redlands, Cal.*	Mr. Phillips's

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SCIENTIFIC DEPARTMENT

CLASS A — SENIORS

NAMES	RESIDENCES	ROOMS
Armstrong, Sherman Tunstall	*Salt Lake City, Utah*	Mr. McCurdy's
Badeau, Leonard Bishop	*Summit, N. J.*	Mr. Cannon's
Bayne, Thomas Livingston, Jr.	*Russellville, Tenn.*	Abbot 8
Beach, J Raymond	*Canisteo, N. Y.*	Brick House 13
Bentley, Edward Salisbury	*Lawrence, N. Y.*	Eaton 3
Black, Harvey Wilmot	*Alton, Ill.*	Andover 1
Bowles, Charles Allen, Jr.	*Springfield*	Mr. French's
Brown, Richard Meyer	*Rhinelander, Wisc.*	Mr. Phillips's
Burdett, Edgar Upton	*Swampscott*	Draper 2
Burnham, Harold	*Chicago, Ill.*	Mrs. Phelps's
Callahan, Cornelius Joseph	*Lawrence*	Lawrence
Carl, Charles Wingard	*Greencastle, Pa.*	Mr. Sherman's
Champlin, Gardner	*New York, N. Y.*	Bancroft 12
Cohen, Harold	*Pawtucket, R. I.*	Mr. Clark's
Colwell, Paul A	*Kittanning, Pa.*	Eaton 2
Crowell, Donald Gibbs	*Winchester*	Abbot 16
Davis, Gilmore Sherwin	*Trinidad, Colo.*	Mr. McCurdy's
Dougherty, Francis Marion	*Gainesville, Texas*	Bartlet 32
Dow, Harry Edward	*Lawrence*	Lawrence
Dowling, Martin Cedric	*Rockville, Conn.*	Mrs. Pearson's
Dunshee, Frank Chandler	*Cedar Rapids, Iowa*	Miss Brown's
Eames, Seth Whittemore Rowell	*Watertown*	Bancroft 12
Foster, Hart Gibson	*Minneapolis, Minn.*	Bancroft 11
Gemmer, John William	*Hackensack, N. J.*	Draper 3
Hardy, Roy Edward	*Andover*	Mr. Hardy's
Harrison, Carter Henry, Jr.	*Chicago, Ill.*	Phillips 8
Hart, Oliver Stanley	*Unionville, Conn.*	Clement 12
Hayes, Martin Joseph	*South Manchester, Conn.*	Mrs. Tree's
Heywood, John	*Gardner*	Mr. McCurdy's
Hoare, Mabor Talbot	*Manchester*	Phillips 18
Hoeflich, Robert Nelson	*Maysville, Ky.*	Abbot 5
Howbert, Van Dyne	*Colorado Springs, Colo.*	Phillips 4
Hunter, Harold MacKnight	*Fulton, N. Y.*	Bartlet 1
Jenkins, Wilbur Woodfill	*Terre Haute, Ind.*	Miss Morrill's
Keith, Walter Paramore	*Oconto, Wisc.*	Miss Tilton's

Snyder, First Tacoma, Wash. Prof. Graves
Whittemore, Ernest Arthur Worcester Mrs. Foster

NAMES	RESIDENCES	ROOMS
Killam, Luther Loomis	*New Haven, Conn.*	Taylor 6
LeBoutillier, Austin	*High Bridge, N. J.*	Miss Brown's
Lucey, Henry Jerome	*Natick*	Brick House 19
Martin, Clyde	*Brooklyn, N. Y.*	Miss Tilton's
Miller, Archibald Macdonald	*Flushing, N. Y.*	Bartlet 16
Nute, William Laubach	*St. Louis, Mo.*	Bartlet 5
O'Brien, Emmett	*Natchez, Miss.*	Clement 12
Owen, Paul Barry	*Vineyard Haven*	Bartlet 24
Paine, Lauran Bosworth	*Duluth, Minn.*	Mr. Burtt's
Paterson, Kenneth Hitchcock	*Omaha, Neb.*	Mr. Allen's
Perlman, Jesse Burke	*New York, N. Y.*	Taylor 2
Pratt, Ward Ely	*Nunda, N. Y.*	Clement 13
Ralton, Francis Arthur	*Lawrence*	Lawrence
Raymond, DeForest Guy	*Waverly, N. Y.*	Draper 6
Reynolds, Kenneth	*Montclair, N. J.*	Bartlet 26
Seccombe, Stanley Gordon	*Ansonia, Conn.*	Bartlet 7
Sheldon, Ogilvie Henry	*Kansas City, Mo.*	Bancroft 7
Stevens, Samuel Stanclift	*San Francisco, Cal.*	Mrs. Roger's
Strong, Horace Delos	*Bridgeport, Conn.*	Mrs. Jackson's
Thomas, Hanson	*Winchester, Ky.*	Mr. Cannon's
Torrey, Theodore	*South Weymouth*	Clement 15
Tree, Russell Thomas	*Ithaca, N. Y.*	Mrs. Tree's
Tupper, William Stewart	*Everett*	Miss Tilton's
Watzek, John Whittier	*Davenport, Iowa*	Bartlet 23
Wheeler, Norton Cooper	*Mystic, Conn.*	Mrs. Holt's
Wortham, Howard Francis	*New York, N. Y.*	Mr. McCurdy's

SENIORS 61

CLASS B — MIDDLERS

NAMES	RESIDENCES	ROOMS
Beckwith, Henry Lyman Parsons	*Providence, R. I.*	Mrs. Doyle's
Bernard, Merrill Samuel	*Colorado Springs, Colo.*	Phillips 22
Bell, Malcolm Lawrie	*Marblehead*	Abbot 11
Brown, Austin James	*Adams, N. Y.*	Mrs. Tree's
Brown, Eugene Latham	*Brookline*	Draper 2
Brown, Harold Cant	*Buffalo, N. Y.*	Phillips 20
Bruce, Alexander Bern, 2d	*Lawrence*	Lawrence
Bulkley, Ralph Greondyke	*Denver, Colo.*	Mrs. Roger's
Butts, Willard Wilcox	*Manlius, N. Y.*	Brick House 15
Caldwell, Charles Morgan	*Springfield*	Farrar 1
Casey, William Rossiter	*Rouses Point, N. Y.*	Bancroft 18

NAMES	RESIDENCES	ROOMS
Chapin, Arthur Flint	*Lincoln*	Prof. Graves's
Clarke, John Diehl	*Buffalo, N. Y.*	Miss Cheever's
Clarkson, Paran Moody	*Jacksonville, Fla.*	Mr. Clark's
Coffin, Milton Sylvester	*New Bedford*	Bartlet 31
Coffin, Schuyler	*West Medford*	Bartlet 18
Cole, Philip Poor	*Andover*	Hon. J. N. Cole's
Dodge, Milton Livermore	*Newburyport*	Bartlet 9
English, Harold Kimball	*New Haven, Conn.*	Bancroft 10
Fernald, Lloyd Dodge	*Winchester*	Miss Park's
Fiske, Warren Munroe	*Mexico City, Mexico*	Churchill 2
Fonda, Beecher Harold	*St. Albans, Vt.*	Mrs. Jackson's
Gifford, Philip LeVake	*Maplewood, N. J.*	Bancroft 4
Gould, William Ernest	*Bristol, Conn.*	Clement 11
Gridley, Joseph Herbert	*Somerville*	Bartlet 30
Hall, Charles Blake	*Orange, N. J.*	Abbot 17
Hall, Everitt Heywood	*Orange, N. J.*	Abbot 18
Hall, Wilmot John	*Washington, D. C.*	Brick House 14
Heald, Stanley	*South Weymouth*	Abbot 15
Ho-chieh, Mau Chuk	*Canton, China*	Miss Hinchcliffe's
Hoffman, John Henry	*Allentown, Pa.*	Clement 4
Hulbert, William Glen	*Everett, Wash.*	Eaton 6
Hunter, Ernest Carlisle	*Fulton, N. Y.*	Bartlet 1
Kendall, Leslie	*Montpelier, Vt.*	Farrar 4
Kennedy, John Smith	*Buffalo, N. Y.*	Mr. Stone's
Knapp, Joseph Fairchild	*New York, N. Y.*	Bancroft 17
Kohler, Herbert Vollrath	*Sheboygan, Wisc.*	Miss Gay's
Koop, Herbert Julius	*Chicago, Ill.*	Mr. Chandler's
Kwong, Hsukun	*Shanghai, China*	Churchill 1
Large, Fred Ralph	*North Tonawanda, N. Y.*	Abbot 6
Li, Ming-Ho	*Tongtai, China*	Miss Hinchcliffe's
Lucey, Alexander Martin	*Natick*	Brick House 19
Lynde, Eugene Horton	*Coshocton, Ohio*	Brick House 20
McCrone, Harvey Bullinger	*Amesbury*	Clement 17
McIntosh, John Joseph	*Andover*	Mrs. McIntosh's
MacMurray, Donald	*Chicago, Ill.*	Miss Tilton's
Mann, Clarence Addison	*Franklin*	Clement 8
Martin, Robert Carson	*Pittsburg, Pa.*	Mrs. Jackson's
Meader, Walton Bertram	*Lynn*	Bartlet 9
Middlebrook, Henry Tomlinson	*Bridgeport, Conn.*	Abbot 13
Nathan, Edward Goldsmith	*Memphis, Tenn.*	Mr. Chandler's
Noyes, Edwin Miles	*Duxbury*	Abbot 4
Nute, George Henry	*St. Louis, Mo.*	Bartlet 5

NAMES	RESIDENCES	ROOMS
O'Brien, James Charles, Jr.	*Maplewood, N. J.*	Bancroft 4
Ottley, George Boyer	*West Medford*	Abbot 9
Owyang, Earl Chioh	*Vancouver, B. C., Can.*	Mrs. Whitney's
Parker, Robert Lane	*Meriden, Conn.*	Miss Morrill's
Peirce, Hayward, 2d	*Frankfort, Me.*	Bartlet 7
Pierce, Carroll Edwin	*Worcester*	Mr. Stone's
Porter, Robert Stone	*Newton*	Mrs. Whipple's
Potter, Harris Rudisill	*Baltimore, Md.*	Mr. Stone's
Randall, Henry LeRoy	*New Milford, Conn.*	Miss Carter's
Reed, Charles Sumner	*South Weymouth*	Bancroft 8
Rogers, Dudley Thayer	*Dedham*	Draper 1
Schoellkopf, Alfred Hugo	*Buffalo, N. Y.*	Miss Cheever's
Shepardson, Douglas Auld	*Reading*	Phillips 21
Smeltzer, Louis Plitt	*Kansas City, Mo.*	Stuart 4
Smith, Howard Wallace	*Eaton Rapids, Mich.*	Mrs. Tree's
~~Snyder, Frost~~	~~*Tacoma, Wash*~~.	~~Prof. Graves~~'s
Spry, John	*Chicago, Ill.*	Mr. Sherman's
Stewart, Pliny Fisk	*Glen Ridge, N. J.*	Bartlet 25
Stickle, Wellington Waldo	*Batavia, N. Y.*	Miss Clough's
Stout, Charles Eugene	*Oak Park, Ill.*	Farrar 6
Thayer, Lloyd Josselyn	*Wakefield*	Abbot 12
Thomson, Leon Emery	*Lynn*	Mrs. Tree's
Tillou, Ralph Peck	*South Orange, N. J.*	Mrs. Phelps's
Tilton, George Henry, Jr.	*Littleton, N. H.*	Miss Cheever's
Tong, Yoeh-liang	*Shanghai, China*	Mr. Frost's
Wainwright, Roger Seaver	*Lawrence*	Phillips 6
Walbridge, Ernest Augustus	*Plainfield, N. J.*	Bartlet 14
Warner, Alexander	*Baltimore, Md.*	Mrs. Whittemore's
~~Whittemore, Ernest Arthur~~	~~*Worcester*~~	~~Mrs. Foster's~~
Williamson, William Burrill	*Augusta, Me.*	Mr. McCurdy's
Wilson, Harold Phillips	*Clearfield, Pa.*	Abbot 14
Woodbridge, Stephen Taylor	*West Newton*	Andover 2
Zia, Zau Chee	*Wuchow, China*	Miss Brown's

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CLASS C — JUNIOR MIDDLERS

NAMES	RESIDENCES	ROOMS
Aney, John Lorne	*Worcester, N. Y.*	Mrs. Shattuck's
Axt, William Louis	*Newark, N. J.*	Bartlet 29
Bell, Andrew Wilkes	*Waterbury, Conn.*	Clement 11
Black, Angus Cecil	*Cheever, N. H.*	Brick House 6

NAMES	RESIDENCES	ROOMS
Bordeaux, Chester Raymond	*Seattle, Wash.*	Mr. Clark's
Bowden, William McEchron	*Glens Falls, N. Y.*	Mr. Clark's
Brann, Maurice Robert	*Warren, Pa.*	Mr. Allen's
Broomfield, Maurice Max	*Chelsea*	Phillips 19
Brown, LeRoy Hussey	*Dover, N. H.*	Bancroft 3
Butler, Mifflin Morrison	*Casper, Wyo.*	Miss Clough's
Callanan, William Francis	*Whitman*	Clement 8
Casselberry, Hibbard	*Chicago, Ill.*	Bancroft 3
Chu, Yu Mai	*Canton, China*	Eaton 7
Cooper, Nelson Bryant	*Cascade, Mont.*	Mrs. Tree's
Coover, David Gross	*Denver, Colo.*	Mrs. Batchelder's
Craig, George Taliaferro	*Port Arthur, Texas*	Phillips 4
Creighton, Robert	*Thomaston, Me.*	Bartlet 13
Cummings, Marston	*Chicago, Ill.*	Miss Gay's
Daniels, Roy Ashton	*Lawrence*	Lawrence
Davis, Henry Charles	*Sioux City, Iowa*	Miss Clough's
Donovan, Henry McCormick	*Lawrence*	Lawrence
Douglas, Francis Kenneth	*New York, N. Y.*	Miss Tilton's
Dupont, Lawrence Herbert	*Houma, La.*	Bartlet 20
Dyer, Isaac Bartlett Cabot	*Portland, Me.*	Abbot 11
Eggleston, Herbert Lyman	*Bayonne, N. J.*	Stuart 1
Estrada, Carlos	*Campeche, Mexico*	Mrs. Whitney's
Finn, Edmund Mathew Joseph	*Lawrence*	Lawrence
Fotterall, Walter William Law	*Scarborough, N. Y.*	Bancroft 13
Gridley, Ralph Waldo Emerson	*Somerville*	Bartlet 30
Hall, Carroll Miller	*Jamestown, N. Y.*	Stuart 3
Hann, Francis	*Brookline*	Mr. Eastman's
Harlow, Robert Bleakie	*Hyde Park*	Miss Tilton's
Hay, Benjamin Harrison	*Minersville, Pa.*	Brick House 20
Hayes, Perry	*South Manchester, Conn.*	Clement 10
Hendee, Frank Jones	*Burlington, Vt.*	Miss Waterbury's
Hill, Edward Knight	*Peekskill, N. Y.*	Miss Cheever's
Hill, Lucius Tuttle	*Brookline*	Woods 6
Holmes, Robert Anderson, Jr.	*Pelham Heights, N. Y.*	Miss Morrill's
Holton, Addison Ephraim	*Chicago, Ill.*	Miss Tilton's
Hooper, Charles, 2d	*Manchester*	Mr. Eastman's
Hopkins, Warren	*Ridgewood, N. J.*	Churchill 5
Hughes, David Mulvane	*Topeka, Kan.*	Mr. Frost's
Hunt, Frank Shepard	*Peabody*	Phillips 23
Hunt, Stephen Irving	*Norwood*	Mrs. Tree's
Kamm, Jacob Gray	*Portland, Ore.*	Mr. Frost's
Keeline, Roger	*Council Bluffs, Iowa*	Mr. French's
Kelly, Irwin Wilson	*Wheeling, W. Va.*	Taylor 5

NAMES	RESIDENCES	ROOMS
Kwan, Sung Sing	*Tientsin, China*	Churchill 3
Ladd, Whitney Wallace	*Rouses Point, N. Y.*	Brick House 10
Lawrason, Levering	*St. Francisville, La.*	Bartlet 28
Loeb, William Louis	*Memphis, Tenn.*	Mr. Chandler's
Luk, Shin Cho	*Tientsin, China*	Woods 3
McLay, Archibald George	*North Andover*	North Andover
Miller, William Frank	*Bradford, Pa.*	Churchill 6
Milne, Douglas Duncan	*Lexington*	Mr. McCurdy's
Morrison, Phillips Garrison	*Andover*	Mr. Morrison's
Myer, Joseph	*Carthage, Tenn.*	Bancroft 17
Newcomb, Russell	*New York, N. Y.*	Bancroft 18
O'Neil, Francis	*New York, N. Y.*	Stuart 4
Owen, Knight Barry	*Vineyard Haven*	Bartlet 24
Pierce, Sylvester Samuel	*Worcester*	Mr. Stone's
Pomeroy, Brenton Crane	*Pittsfield*	Mr. Clark's
Powell, Kenneth Dodge	*Tacoma, Wash.*	Miss Clough's
Ralph, Blanchard Earl	*Andover*	Mr. Ralph's
Ralph, Guy Clark	*Corinth, N. Y.*	Clement 1
Remmes, Francis Bernard	*Andover*	Mr. Remmes's
Ripley, Reginald Lincoln	*Hingham Centre*	Phillips 10
Scott, William Alexander	*Brockton*	Abbot 14
Shannon, Clarence William	*Seattle, Wash.*	Miss Ellis's
Snyder, Charles Harding	*Germantown, Pa.*	Mrs. Holt's
Sternberger, Melville Joseph	*Memphis, Tenn.*	Mrs. Holt's
Stover, Harold Lincoln	*Amesbury*	Clement 16
Tilton, Arthur Byron	*Brockton*	Mrs. Doyle's
Timbie, Clyde Taylor	*Pittsfield*	Brick House 6
VanBrocklin, Charles Ernest	*Syracuse, N. Y.*	Brick House 13
Vibert, Louis Vandon	*Unionville, Conn.*	Mr. Eastman's
Warner, Donald Amos	*Duluth, Minn.*	Mr. Allen's
White, Charles Anthony	*New York, N. Y.*	Mr. Cannon's
Wise, Raymond Franklin	*Joplin, Mo.*	Phillips 19
Wyer, George Pearl	*Woburn*	Mr. Newton's
Young, Walter Dickson, Jr.	*Bay City, Mich.*	Mr. Sherman's

JUNIOR MIDDLERS 81

CLASS D — JUNIORS

NAMES	RESIDENCES	ROOMS
Boone, Louis Cerf	*Kansas City, Mo.*	Mr. Eastman's
Brown, Frank Warren	*Winchester*	Clement 2
Case, Clarence Worthy	*Canandaigua, N. Y.*	Mr. Frost's
Cavanaugh, Allie Joseph	*Manchester, N. H.*	Miss Carter's

NAMES	RESIDENCES	ROOMS
Clune, Henry William	*Rochester, N. Y.*	Phillips 15
Cooley, Leon Willard	*Duluth, Minn.*	Mr. Allen's
Dickey, William Laurence	*Kansas City, Mo.*	Eaton 5
Dickson, Harold Benton	*Martinsville, Ind.*	Mr. Frost's
Duffey, Walter Edgerton	*Vincennes, Ind.*	Mrs. Whittemore's
Durfee, William, Jr.	*Fall River*	Woods 7
Edwards, Daniel Murray, Jr.	*Syracuse, N. Y.*	Mr. Eastman's
Eyre, John Alfred	*Flushing, N. Y.*	Mrs. Foster's
Ferguson, John Stahl	*Paducah, Ky.*	Pease 11
Flagg, Harland Wetherbee	*East Acton*	Prof. Graves's
Fletcher, Charles Willard	*Elizabeth, N. J.*	Clement 14
George, Donald Payson	*Thomaston, Me.*	Bartlet 13
Gleason, William Grant	*Hartford, Conn.*	Clement 7
Goggin, James Edward Lambert	*Marlboro*	Clement 4
Hale, David Clendon	*Cambridge*	Pease 9
Johnson, Ralph	*Allston*	Mr. Allen's
Jones, Robert Norman	*East Boston*	Clement 2
Lamm, Allan	*Evanston, Ill.*	Mrs. Doyle's
Lee, Charles Bartholomew	*Lowell*	Lowell
Lilly, Farwell Platt	*Seattle, Wash.*	Mr. Clark's
Littlefield, Raymond Sylvester	*Colorado Springs, Colo.*	Phillips 11
Look, John Russell	*Oak Bluffs*	Mr. Phillips's
McCormick, William Carl	*Williamsport, Pa.*	Woods 5
Mansfield, Henry	*Lincoln, Neb.*	Mr. Chandler's
Moon, Frank Leslie	*San Jose, Cal.*	Abbot 6
Ninomiya, Itaru	*Oita-Ken, Japan*	Clement 18
O'Brien, Charles Joseph	*Fulton, N. Y.*	Mr. Eastman's
Page, Donald Lyman	*Springfield*	Pease 9
Palmer, Wayne Francis	*Paducah, Ky.*	Phillips 13
Perley, Sydney Harold	*Ipswich*	Churchill 4
Powell, Willis McDonald	*Upper Montclair, N. J.*	Miss Morrill's
Quinn, Robert Nicholas, Jr.	*New York, N. Y.*	Farrar 6
Sheldon, William Wheeler	*Kansas City, Mo.*	Bancroft 8
Sterne, Cecil Michael	*New York, N. Y.*	Miss Waterbury's
Stevens, John Butler, Jr.	*Tacoma, Wash.*	Miss Ellis's
Stone, Walter Guy	*Haverhill*	Brick House 8
Sutton, Eben	*North Andover*	North Andover
Thompson, Beverley Venable	*Fort Worth, Texas*	Miss Cheever's
Walworth, Joseph	*Lawrence*	Lawrence
Weymouth, Merle Porter	*Brewer, Me.*	Mr. Newton's
White, Edward Russell	*Rutland, Vt.*	Farrar 1
Wood, Lawrence Matteson	*Denver, Colo.*	Mrs. Batchelder's
Worthen, Alfred Reed	*Weymouth*	Pease 12
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CLASSIFICATION

Classical Department —		
Class I — Seniors,	65	
Class II — Middlers,	68	
Class III — Junior Middlers,	58	
Class IV — Juniors,	34	
		225
Scientific Department —		
Class A — Seniors,	61	
Class B — Middlers,	86	
Class C — Junior Middlers,	81	
Class D — Juniors,	47	
		275
Total		500

REPRESENTATION

Massachusetts,	163	Alaska,	3
New York,	85	Louisiana,	3
Connecticut,	30	Texas,	3
New Jersey,	26	Florida,	2
Illinois,	18	Kansas,	2
Colorado,	15	Michigan,	2
Pennsylvania,	15	Montana,	2
Missouri,	12	Oregon,	2
Maine,	11	Alabama,	1
Ohio,	10	Dist. of Columbia,	1
Indiana,	9	Hawaiian Islands,	1
Washington,	9	Mississippi,	1
Kentucky,	7	North Carolina,	1
New Hampshire,	7	Utah,	1
Tennessee,	7	West Virginia,	1
Minnesota,	6	Wyoming,	1
California,	5	China,	8
Rhode Island,	5	Mexico,	2
Vermont,	5	Argentina,	1
Iowa,	4	Canada,	1
Maryland,	4	Japan,	1
Wisconsin,	4		
Nebraska,	3	Total	500

GENERAL ALUMNI ASSOCIATION

PRESIDENT

Charles Phelps Taft, 1860	Cincinnati, O.

VICE-PRESIDENTS

E. Franklin Brewster, 1869	Rochester, N. Y.
Ledyard Cogswell, 1869	Albany, N. Y.
Joseph R. Parrott, 1879	Jacksonville, Fla.
Fred B. Lund, 1884	Boston
Sidney E. Farwell, 1889	Newton Centre
John M. Dreisbach, 1899	Easton, Pa.

STATISTICAL SECRETARY

George T. Eaton, 1873	Andover

SECRETARY

Frederick E. Newton. 1893	Andover

TREASURER

Bernard M. Allen, 1888	Andover

EXECUTIVE COMMITTEE

Franklin H. Mills, 1889	New York, N. Y.
George X. McLanahan, 1892	Washington, D. C
Arthur Drinkwater, 1896	Boston
Charles H. P. Schweppe, 1898	Chicago, Ill.
Southard Hay, 1898	Pittsburg, Pa.
John G. Dunlap, 1902	Philadelphia, Pa.
Edwin White, 1902	St. Paul, Minn.

Meetings, with a reception and dinner, are held at Andover each year in connection with the graduation exercises. The date for 1910 will be June 15.

It is desired that correspondence regarding membership and information concerning past members of the Academy be sent to the Statistical Secretary.

A copy of the Annual Catalogue is sent each year to all past students whose addresses are known.

NEW YORK ALUMNI ASSOCIATION

PRESIDENT

John A. Garver, 1871

VICE-PRESIDENTS

M. C. D. Borden, 1860
Peter B. Olney, 1860
Oliver G. Jennings, 1883
Tracy H. Harris, 1882
Henry L. Stimson, 1883

SECRETARY

Franklin H. Mills, 1889, 32 Liberty Street

TREASURER

Frank Dale Warren, 1879

EXECUTIVE COMMITTEE

William D. Sawyer, 1885
John P. Stevens, 1886
William S. Haskell, 1888
Frank H. Simmons, 1894
Edward G. Burgess, Jr., 1895
Ray Morris, 1897
Charles C. Clough, 1906

CHICAGO ALUMNI ASSOCIATION

PRESIDENT

Joseph E. Otis, 1888

VICE-PRESIDENT

David M. Cummings, 1885

SECRETARY AND TREASURER

Charles H. P. Schweppe, 1898
The Rookery

EXECUTIVE COMMITTEE

Charles A. Crawford, 1892
Ira N. Morris, 1893
Robert Stevenson, 1896

WASHINGTON ALUMNI ASSOCIATION

PRESIDENT

William Henry Moody, 1872

VICE-PRESIDENT

George L. Raymond, 1858

TREASURER

Irving H. Dunlap, 1881

SECRETARY

George X. McLanahan, 1892, Union Trust Co. Building

EXECUTIVE COMMITTEE

Frederick W. Mitchell, 1858
James B. T. Tupper, 1858
Daniel W. Lord, 1876
Henry J. Wilder, 1893
Stuart Clark Johnson, 1894
Milton D. Morrill, 1895

PITTSBURG ALUMNI ASSOCIATION

PRESIDENT

Edward H. Brainard, 1889

VICE-PRESIDENTS

William H. Rea, 1875
Charles E. Beeson, 1890

SECRETARY

Southard Hay, 1898

TREASURER

James M. Magee, 1895

EXECUTIVE COMMITTEE

William N. Frew, 1872, Chairman
Charles C. McCord, 1868
Clinton L. Childs, 1898
Charles E. Irwin, 1900
Chauncey O'Neil, 1900
Turner D. Moorehead, 1906

NORTHWESTERN ALUMNI ASSOCIATION

PRESIDENT

Fred E. Weyerhaeuser, 1892

VICE-PRESIDENT

John Crosby, 1886

SECRETARY

Edwin White, 1902
State Savings Bank Building, St. Paul, Minn.

EXECUTIVE COMMITTEE

Montcrieff M. Cochran, 1900
Franklin M. Crosby, 1893
William D. Washburn, Jr., 1883

BOSTON ALUMNI ASSOCIATION

PRESIDENT

Hon. William B. Stevens, 1861

VICE-PRESIDENTS

William A. Mowry, 1854
Desmond FitzGerald, 1863
Edward C. Smith, 1871
Frederic W. Tilton
Hon. William H. Moody, 1872
Hon. William P. Sheffield, 1873
William P. Fiske, 1873
Nathaniel Stevens, 1876
Arthur D. Coffin, 1889
Charles H. Wilson, 1893

SECRETARY

Arthur Drinkwater, 1896, 59 Temple Place

TREASURER

Joseph W. Lund, 1886

EXECUTIVE COMMITTEE

Hollis R. Bailey, 1873
Arthur C. Jelly, 1878
Hon. Marcus Morton, 1879
James H. Ropes, 1885
Elias B. Bishop, 1889
Raymond M. Crosby, 1893
Fred T. Murphy, 1893
Frederick B. Greenhalge, 1894
Stephen E. Young, 1894
Sanford H. E. Freund, 1897
Philip W. Thomson, 1898
F. Abbott Goodhue, 1902
George S. Shirk, 1905
Robert T. Fisher, 1906

PHILADELPHIA ALUMNI ASSOCIATION

PRESIDENT

Talcott Williams, 1869

VICE-PRESIDENT

William S. Wadsworth, 1887

SECRETARY AND TREASURER

John G. Dunlap, 1902, Land Title Building

EXECUTIVE COMMITTEE

Charles F. Richardson, 1861
Charles P. Sherman, 1867
Horace O. Wells, 1892
Daniel B. Wentz, 1892
Harry B. Hickman, 1894
Frederic E. Whitney, 1898

GIFTS

The prosperity of the School has increased the demands made upon it, and constitutes an appeal for larger endowments. All gifts and bequests should be made to the Trustees of Phillips Academy, the legal name of the corporation.

Grateful acknowledgment is made of the following gifts received from February 1, 1909, to April 1, 1910.

A friend	$1000 00
James Huntington scholarship fund	1,000 00
Torrey, Dr. J. P. '92	50 00
Morgan, Clarence '89	149 31
Ripley, A. L. '73	100 69
New York Alumni Association	310 50
Class of 1909	30 00
The Phillipian	90 30
The Mirror	20 80
Egleston, Mrs. William C. Memorial Organ	
Dove, Mrs. G. W. W., prizes 1909	45 00
Potter, J. T. '90, prizes, 1909	50 00
Robinson, H. S., prizes, 1910	30 00
Wadsworth, W. S., prize, 1909	10 00
Yale-Andover Club prizes 1909	50 00
Williams, Prof. E. H., Jr. '68	24 50
Williams, Prof. E. H., Jr., '68 Collection for the Archaeological Department	
Bushee, Geo. A.	100 00

Grateful acknowledgment is also made of the following contributions, received from February 1, 1909, to April 1, 1910:—

to the General Endowment Fund	$10,265 00
" " Seminary Purchase Fund	29,962 00
" " Alumni Fund, for current expenses	5,693 10
" " 1877 Class Fund	550 00

Contributors to the General Endowment Fund.

Alumnus
Crowell, E. P. '49
Kimball, H. A. '85
Read, W. A. '44
Tyler, S. W. '91
Kuki, T. '91

Contributors to 1877 Class Fund.

Ambrose, F. M.
Haines, H. P.
Smith, J. N.
Torrey, D. T.

Contributors to the Seminary Purchase Fund, from Feb. 1, 1909, to April 1, 1910.

Abbott, S. A.	
Adams, T. M.	'71
Alger, R. A.	'93
Allen, P. R.	'92
Bailey, H. R.	'73
Bardwell, R. D.	'04
Black, G. P.	'80
Bonbright, I. W.	'91
Borden, M. C. D.	'60
Bovey, C. C.	'86
Brainard, E. H.	'89
Case, G. B.	'90
Class of 1858	
Cobb, S. E.	'83
Cogswell, L.	'69
Colgate, R.	'92
Corliss, C. A.	'86
Cousens, Miss H. S.	
Crane, F. G.	'84
Croker, R. S., Jr.	'96
Day, D. H.	'95
Day, M. C.	'58
deForest, J.	'92
Dickson, A. G.	'90
Dryden, F. F.	'89
duPont, A. I.	'82
Farson, J. Jr.	'01
Field, N. H.	'95
Fisher, H. J.	'92
Fox, A.	'99
Frear, C. W.	'89
Garver, J. A.	'71
Gilmore, R. C.	'93
Goetchius, J. M.	'92
Gordon, D.	'96
Hazen, J. J.	'94
Henning, G. N.	'90
Isham, S.	'71
Isham, W. B.	'73
Joy, R. P.	'90
Lawson, V. F.	'72
McCormick, V. C.	'91
Morgan, C.	'89
Morris, I. N.	'93
Moseley, H. P.	'90
Mowry, L. D.	'89
Otis, J. E.	'88
Parrott, J. R.	'79
Parsons, J.	'89
Perkins, H. F.	'83
Phipps, H.	'02
Phipps, H. C.	'99
Prentiss, J. W.	'94
Preston, O.	'94
Richards, W. F.	'85
Sawyer, J. C.	'90
Schweppe, C. H.	'98
Shiras, G. P.	'10
Simmons, F. H.	'94
Stevens, J. P.	'86
Sullivan, B. H.	'05
Taylor, A. S.	'90
Thwing, F. B.	'09
Tolles, S. H., Jr.	'08
Wentz, D. B.	'92
Weyerhaeuser, F. E.	'92
Widdicomb, G. R.	'95
Woolverton, W. H.	'09
Woolsey, C. B.	'97

Names and classes of those contributing to the Alumni Fund during the year 1909 follow below:

1844
Read, W. A.

1848
Cutler, C.

1850
Thacher, J.

1853
F. J. E.

1855
Carter, F.

1856
Abbott, W. L.
Dillingham, E. C.

1857
Alcott, W. P.
Denison, J. H.
Morss, G. H.

1858
McKenzie, R. C.
Palmer, G. H.

1859
Chamberlain, L. T.
Dimock, A. W.
Durfee, H. B.
Emerson, T. A.
Sheldon, C. S.
Southworth, G. C. S.

1860
Olney, P. B.
Russell, F. W.
Wood, B. R.

1861
Pennington, A. S.

1862
Case, A.

1863
Burrell, D. J.
FitzGerald, D.
Wright, H. P.

1864
Buck, W.
Donald, W. A.

1865
Chase, C. P.
Deming, H. E.
Gardner, F. A.

1868
Johnson, W. D.
Minor, S. C.
Norris, W. O.

1869
Davidson, W.

1870
Babcock, E. W.
Parker, J.
Smith, C. S.
Smith, E. R.
Stokes W. E. D.
Wallace, C. R.

1871
Abbott, J. A.
Appleton, F. R.
Butler, W. A.
Chapin, W. N.
Garland, J.
Garver, J. A.
Griswold, R. M.
Hall, I. F.
Isham, C.
Isham, S.
Roosa, DeW.
Smith, E. C.
Somers, F. D.
Sortwell, A. F.
Suffern, C. C.
Thwing, C. F.

1872
Fleming, S. W.
Livingood, F. S.
Martin, E. S.
Wiggin, F. H.

1873
Abbott, N. D.
Bailey, H. R.
Bannard, A. U.
Clarke, C. C.
Clement, F. P.
Fiske, Wm. P.
Ripley, A. L.
Stimson, F. J.
Ware, E.

1875
Warren, F. M.
Wiggins, C.

1877
Ambrose, F. M.
Day, W. P.
Haines, H. P.
Kendall, W. B.
Myrick, N. S.
Packwood, R. A.
Page, W. R.
Torrey, D. T.

1878
Jelly, A. C.

1879
Carlton, H. F.
Warren, F. D.

1882
Harris, T. H.

1883
Archbald, J., Jr
Chase, F. S.
"Class 1883"
Gates, L. H.
Hinkle, C. M.
Jennings, O. G.
Norton, E. H.

Parkhurst, F. E.
Perkins, H. F.
Webster, E. C.

1884

Atterbury, R. R.
Bergstrom, F.
Bill, F. A.
Cooley, H. W.
Gale, H. E.
Howland, F. A.
Knight, A. S.
Little, A. M.
Stimson, H. L.
Wallace, F. W.
Whittemore, H.
Wooley, U. G.

1885

Kimball, H. A.
Lloyd, W.
Pond, S. N.
Richards, W. F.
Ropes, J. H.
Sawyer, W. D.
Smith, R. H.
Smith, S. L.
Woodworth, H. P.

1886

Bovey, C. C.
Coombs, C. S.
Crosby, J.
Danforth, G. H.
deLancey, D.
Janeway, H. H.
Morgan, E. V.
Odlin, W.
Speer, R. E.
Strong, J. H.
Yardley, F.

1887

Day, H. G.
Dutton, W.
Evans, S. M.
Hotaling, R. M.
Poole, W. F.
Smith, G. F.
Tweedy, H. H.
Walcott, F. C.
Weeks, R.

1888

Allen, B. M.
Bayne, H. A.
Bill, C. G.
Bronson, O. H.
Graves, H. S.
Vaughn, C. P.

1889

Babbitt, J. A.
Bailey, W. A.
Emerson, J. L.
Haldeman, D. C.
Moore, F. W.
Morgan, C.
Neale, J. C.
Wells, C. M.

1890

Addis, A. E.
Case, G. B.
Cochran, T., Jr.
Curtis, C. J.
Davis, F. R.
Dickson, A. G.
Emerson, H. S.
Gilbert, P. F.
Harrington, A. T.
Henning, G. N.
Holbrook, G. M.
Holmes, R. W.
Moseley, H. P.
Spalding, H. O.
Yeaw, P. A.

1891

Beard, I. M.
Kimberly, J. C.
McCord, R. A.
McCormick, V. C.
Nicola, O. P.
Skinner, A. E.
Smith, L.
Tyler, S. W.

1892

Colgate, R.
Crawford, C. A.
deForest, J.
Duffy, W. F.
Eagle, J. F.
Fisher, H. J.
Foote, A. E.
Geer, I. W.
Gilbert, B. T.
Merriam, G. E.
Mitchell, J. G.
Neale, J. B.
Nettleton, G. H.
Smith, L. W.
Thompson, A. G.
Wadhams, W. H.
Weyerhaeuser, F. E.

1893

Alger, R. A.
Armstrong, R.
Auten, B. C.
Barnes, B.
Bergstrom, G. E.
Bixler, D. H.
Boutwell, J. M.
Brown, H. G.
Brown, H. W.
Crosby, R. M.
deForest, H. L.
Donovan, W. F.
Drake, J. B.
Gilmore, R. C.
Goodall, A.
Greenway, J. C.
Hall, S. R.
Harkness, R. B.
Jackson, R. F.
Maddox, K.
Morris, I. N.
Murphy, F. T.
Parker, W. B.
Pomeroy, J. V.
Reed, R. D.
Ripley, P. F.
Salter, J. C.
Sanger, R. C.
Sawyer, J. P.
Semple, F. Jr.
Schauffler, A. T.
Smith, J. D.

Spaulding, R. H.
Terrell, M. W.
Tirrell, P. H. Jr.
Warren, M.
Wilder, H. J.
Williams, W. T. B.
Wilson, C. H.

1894

Beecher, F. L.
Beard, E. C.
Belknap, J. L.
Bingham, H.
Burgess, C. J.
Choate, C. H.
Clark, E. L.
Clark, O. M.
Collins, F. H.
Craig, H. H.
Divine, C. D.
Dowsett, D. A.
Ellis, G.
Fuller, S. L.
Gerhard, A. H.
Grandin, G. W.
Greenhalge, F. B.
Holden, W. M.
Letton, H. W.
Lewis, A. I.
McCormick, W. L.
McNeil, J. L.
Millard, E. L.
Munson, F. B.
Nettleton, E. A.
North, J. S.
North, F. S.
Perry, G. B.
Porter, J. S.
Preston, O.
Schenck, D. D.
Schreiber, G.
Simmons, F. H.
Sjostrom, L. H.
Skerrye, W. F.
Starbuck, E. A.
Worrall, C. A.
Young, S. E.

1895

Burgess, E. G. Jr.
Day, D. H.
McClellan, G. B.
Myrick, N. W.
Smith, A. J.

1896

Aldred, P. W.
Allen, F. W.
Askew, R. K.
Barbour, W. T
Bates, H. W.
Brown, H. M.
Carter, E. C.
Crouse, G. N.
Drinkwater, A.
Eaton, W. P.
Edwards, C. F.
Emerson, N. W.
Forbes, R. S.
Goodwin, A. S.
Green, F. R.
Greene, E. C.
Hochstader, L. A.
Holden, M. C.
Lobdell, V. P.
Merrill, H. G.
Roberts, A. S.
Sargent, I. W.
Shattuck, S. F.
Treadway, C. T.
Tuttle, C. B.

1897

Butler, L. K.
Edwards, R. H.
Fulton, L. E.
Hotchkiss, H. S.
Keppleman, J. A.
Lauder, G., Jr.
Lawrence, E. F.
Morris, R.
Richardson, A. H.
Young, A. J.

1899

Dreisbach, J. M.
Kimball, C.
Littlefield, C. W.
Quinby, F. L.

1900

Cross, W. S.
Garrison, C.
Merrill, R. W.
Moseley, S. H.
Parks, G. E.
Rafferty, C. D.
Solomon, F. E.
Thacher, T D.
Willard, L. D.
Winslow, B.

1901

Brooks, A.
Campion, E. W.
Chase, F.
Crippen, J. S.
Deming, H. S.
Johnston, L. W.
Mersereau, R. W.
Moore, A. H.
Mulligan, E. B.
Wasson, H. K.
Whitney, L. H.

1902

Goodhue, F. A.
Reid, J. W.
Thayer, W. W.
Waterman, W. V. A.

1903

Bagg, E. P. Jr.
Beinecke, E. J.
Chapin, E. B.
Gillis, R. H.
Hall, E. B.
Hall, E. T.
Marshall, R. D.
O'Day, F.
Platt, L.
Speyer, D. L.

1904

Adler, E. A.
Andrews, W. M.
Bardwell, R. D.
Bigwood, D. E.
Binnian, W. B.
Frissell, S. D.

Garver, C. B.
Holliday, S. N.
Kinney, G., Jr.
Messerly, C. E. Jr.
Partridge, E.
Penfield, A. M.
Proctor, J. S.
Slade, H. C.
Thornton, J. C.
Townsend, G. H., 2nd
Weaver, L. G.

1905

Carter, E. A.
Cushman, T. A.
Greenman, H. M.
Hall, R. B., Jr.
Shoemaker, A. M.
Sternberger, S. E.
Thompson, G. F.

1906

Austin, J. A.
Barnes, G. F.
Beers, C. C.
Blake, P. W.
Clough, C. C.
Cooper, W. H. B.
Cross, H.
De Armond, R. L.
Deming, G. S.
Elwell, H. R.
Farnsworth, A.
Franchot, C. P.
Garver, I. E.
Griggs, M. W.
Hall, L. G.
Haskell, A. M.
Hotton, H. T.
Ingraham, E.
Kirkpatrick, H. H.
Lowe, G. H.
Massey, C. F.
Ogden, L. G.
Pantlind, F. Z.
Pierce, E. S.
Reed, J. F.
Reynolds, E.
Southworth, A. B.
Smith, T. A.
Sterne, R. B.
Strong, W. B.
Treadway, M. C.
Wallace, J. B., Jr.
Waller, J. B., Jr.
Watzek, C. H.
White, T. T.

1907

Beach, W. G.
Wilson, W. O.

1908

Blum, A
Bowles, S. H.
Gardner, R. A.
Miller, V. C.

Name, in full, including middle name

Date of birth, month day year Place of birth

Candidate for the Class, of the Department

Father's (or Guardian's) Name

Residence

Name and location of last school attended, with dates of entering and leaving

Name of Principal

Names and locations of previous schools attended, with dates of entering and leaving

Names of Principals

Testimonials will be presented from

LIST OF STUDIES PREVIOUSLY PURSUED

SUBJECT	AMOUNT	TEXT-BOOK	TIME OCCUPIED

[Over]

Candidate will probably enter ______________________________ College.

Subjects passed and accepted at ______________________ College. Date ____________

Date of filling out statement ______________________

Visited Andover ____________ with ______________________________

PHILLIPS ACADEMY, ANDOVER, MASS.

This statistical blank calls for items of information which help the school officers to determine the previous attainments and the present needs of candidates for admission to the Academy. Minute and accurate answers to the several questions are necessary. All new students will take the entrance examinations, as scheduled on pages 16 and 17 of the annual catalogue, in subjects already pursued by the class which they propose to enter. These examinations are waived only in the case of subjects already passed by examination for admission to college, and at the discretion of the instructors in charge of the various departments. Candidates are required to furnish certificates of standing in their last school, and also testimonials that they sustain a good moral character. These records and testimonials should, if possible, accompany this application blank, and are in all cases required before the candidate is admitted to the Academy.